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ABSTRACT

The purpose of this handbook is to provide suggested guidelines and pertinent information that will be helpful to Wisconsin Agency School Committees in assessing the effectiveness of present school districts, developing effective long-range plans for district organization, and evaluating educational planning in school districts. This volume, in conjunction with its data supplement (see EA 009 931), is an annual publication of the Wisconsin Department of Public Instruction. It provides data on enrollments, school census, school district rezoning, boards of education, school district financial status, and other areas. Statistical data on each Wisconsin Cooperative Educational Service Agency (CESA) is also presented. The guidelines for long-range planning suggest what is necessary for quality educational programs and cover such areas as staff requirements, remedial reading services, instructional materials, and other areas. (Author/DS)

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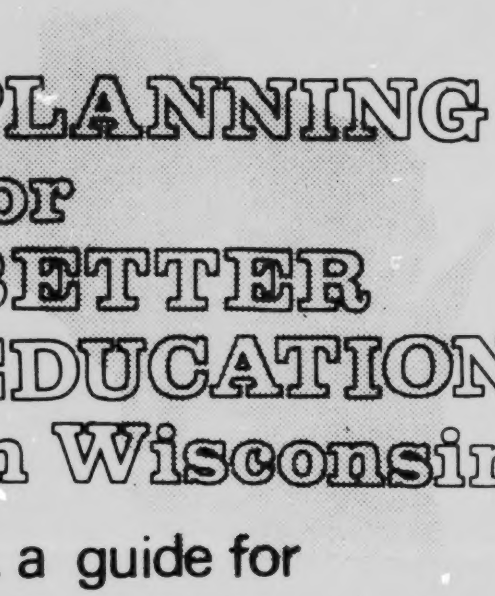

PLANNING for BETTER EDUCATION in Wisconsin

. . . a guide for Agency School Committees

1975-76 Information

BEST COPY AVAILABLE

Written by and data collected and
compiled under the direction of

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EA 009 930

Bulletin No. 7142

WISCONSIN DEPARTMENT OF PUBLIC INSTRUCTION
Dr. Barbara Thompson, State Superintendent

DIVISION FOR SCHOOL BOARD AND ADMINISTRATOR SERVICES
Bureau for Administrative Services

State of Wisconsin DEPARTMENT OF PUBLIC INSTRUCTION

Barbara Thompson, Ph.D.
State Superintendent

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PREFACE

A major component of publicly supported education is the organization of the local school district. That organizational pattern reflects the result of careful planning at all levels from the local school district on to the Department of Public Instruction and even the broader scope of the U. S. Office of Education.

Realistic considerations must be an essential and integral part of any future models which will most certainly emerge. Included among these considerations will be, for example, the national energy crisis, the pluralistic nature of our society, and the desire to provide all students with an educational program on an equitable, efficient, effective, and practical basis. Recent and ongoing legislation in Wisconsin and at the national level must also be considered as the 19 agency school committees meet their responsibilities. It is imperative that school districts continue to explore ways to accomplish educational goals and yet allow for the concept of local control and self-determination.

This informational handbook was first established some years ago and revised on a regular basis to readily provide needed information for those committees and others as they plan together for an improved educational opportunity for the students. I trust that it will serve a useful purpose.

Barbara Thompson

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State Superintendent

126 Langdon Street, Madison, Wisconsin 53702

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Most data included in this planning handbook has been compiled from annual and special reports filed by each school district with the State Superintendent. Various other sources of information have also been used including the following:

Wisconsin Department of Public Instruction Information Systems Section and Financial Aids Services Division.

Wisconsin Department of Administration Information Systems Unit.

The Department of Public Instruction provides broad consultative and informational services to local school boards and administrators, Agency School Committees, and other governmental agencies developing short and long range plans for more effective and efficient school districts, improved educational programs and services, better management and administrative practices, and for assessing how well the needs of districts are being identified and met.

The Division for School Board and Administrator Services provides assistance in all areas relating to the organization and administration of school districts, school facility planning and maintenance, pupil transportation and school food services.

The Division for Management and Planning Services, Bureau of Planning and Evaluation provides assistance to districts involved in planning and needs assessments. The following publications of this bureau are available on request:

"Introductory Planning Guide for Local School Districts" (Bulletin No. 5060).

"Local District Educational Planning, Some Considerations for Administrators and School Boards" (Bulletin No. 5426).

"Educational Planning and Evaluation, A Local District Perspective" (Bulletin No. 6553).

State of Wisconsin DEPARTMENT OF PUBLIC INSTRUCTION

Barbara Thompson, Ph.D.
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Deputy State Superintendent

DIVISION FOR SCHOOL BOARD AND ADMINISTRATOR SERVICES
Donald E. Dimick, Assistant Superintendent

FOREWORD

Good educational programs don't "just happen," they must be carefully planned and implemented. The planning must be based on complete and accurate data which has been carefully analyzed and properly interpreted. A strong administrative unit will have the enrollment, staff, facilities, and financial resources to implement the program.

"Planning for Better Education," 1973-74 edition, is a resource and a guide to be used by those interested in developing strong administrative units and planning good educational programs. It was designed for use by agency school committees, the primary school district reorganization authorities of the state. Prior editions have also been used extensively by legislators, organizations, and individuals as a source document for educational planning.

Planning points the way but has little value unless the plans are implemented. Implementation requires courageous and imaginative leadership from professionals and laymen at all levels. The educational future of the children of this and succeeding generations depends on how effectively this generation leads. It is hoped that this handbook will prove to be a valuable resource and guide to those leaders concerned with providing all Wisconsin youth with equal opportunities for a quality education.

Donald E. Dimick

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INTRODUCTION

Agency School Committees were created by the legislature to work toward the improvement of education through the development of more effective and efficient school districts, and to make improved educational opportunities available to every Wisconsin boy and girl on as equitable a basis as practicable. Agency School Committees are the primary school district reorganization authorities in our state, but they are fulfilling only a part of their important responsibilities if the extent of their activities is only to handle requests directed to them for changes in school district boundaries and if they fail to provide dynamic leadership and guidance in the development of stronger administrative units consistent with a carefully formulated long-range plan based on sound educational and economic principles.

School district organization has never been permanent or static nor was it ever intended to be. So long as school districts can effectively and efficiently provide for the educational needs of the areas they serve, they are satisfactory, but when they can no longer do the job for which they were created, organizational structure should be modified or changed to adopt to changing needs and demands. Through the years, school districts in Wisconsin have undergone dramatic changes in types and numbers and they continue to change as is shown in the following table.

CHANGES IN THE NUMBER AND TYPES
OF WISCONSIN SCHOOL DISTRICTS
1937 to 1975

	ELEMENTARY DISTRICTS					DISTRICTS OPERATING HIGH SCHOOLS			
School Year	Non-Operating Districts	One-Room Rural	Two Teacher	Three or More Teachers	Total Elem. Districts	Grades K- or 1-12	Union High School	Total	Total School Districts
1937-38	472	6,181	436	262	7,351	344	82	426	7,777
1947-48	1,074	3,845	360	339	5,618	346	81	427	6,045
1957-58	29	2,380	339	404	3,152	336	80	416	3,568
1967-68	3	7	13	93	116	371	23	394	510
1971-72	0	0	0	62	62	368	14	382	444
1975-76	0	0	0	53	53	371	11	382	435
Decrease 1937-1974	-472	-6,181	-436	-209	-7,298	+27	-70	-44	-7,342
Percent Change	-100.0%	-100.0%	-100.0%	-79.8%	-99.3%	+7.9%	-86.8%	-10.3%	-94.4%

Despite the progress that has been made to strengthen school district organizational structure, there are still too many inadequate districts that lack the capabilities to provide quality, comprehensive programs and services at a reasonable and justifiable cost. Today there is still need for careful long-range planning if all children in the state are to be provided equal educational opportunities.

Before planning for the development of more effective administrative units can be started, desirable standards for such units and the programs they provide must be established. These criteria can then be applied in (1) evaluating present school districts and, where deficiencies and limitations are evident in present districts, (2) suggesting ways of marshalling and reorganizing available resources into more effective districts to eliminate such deficiencies and to improve education, (3) developing a sound coordinated long-range plan for improving schools throughout the CESA, (4) showing the educational and financial advantages and disadvantages of changes suggested by the long-range plan or suggested by others, and (5) periodically reassessing the effectiveness of school districts to see if ". . . the goals of equal and improved educational opportunities for all children . . ." are being realized. Any long-range plan must be reexamined from time to time and adjusted to stay in line with changing educational concepts and needs and economic conditions.

The purpose of this handbook is primarily to provide suggested guidelines and pertinent information that will be helpful to Agency School Committees in (a) assessing the effectiveness of present districts, (b) developing effective long-range plans for district organization, and (c) evaluating long-range plans periodically. The handbook has also been found to be a useful source of information in Wisconsin school districts by many working with the problems of education in Wisconsin. Your comments and suggestions as to how this handbook can be made more useful will be welcome and appreciated.

THE FIRST TEN YEARS
Agency School Committees and
School District Reorganization in Wisconsin
1966 through 1975

Agency School Committees were created by the legislature to replace County School Committees as the primary school district reorganization authorities in Wisconsin. They assumed their responsibilities January 1, 1966 in each of the states' nineteen Cooperative Educational Service Agencies. Committees act on requests to alter school district boundaries or structure after holding public hearings and conferring with the school boards involved. Committees are also charged with the responsibility of assessing the effectiveness of existing school districts to determine if the goals of equal and improved educational opportunities for all children have been attained. Where needs exist, committees are responsible for formulating plans for strengthening school districts to enable them to provide comprehensive programs and services, and to operate with efficiency.

Agency School Committee members are appointed by Cooperative Educational Service Agency Boards of Control. Each committee is made up of 7 agency area residents appointed to 3-year terms. No more than one person can be appointed from any one school district. Persons appointed "shall have a recognized understanding of and an interest in the improvement of public education". (Sec. 116.51(1) Wis. Stats.).

SCHOOL DISTRICT REORGANIZATION PROCEDURES

Although Agency School Committees were created as reorganization authorities to facilitate changes in school district structure where deemed desirable, there are several other procedures provided by law for accomplishing this. Under certain circumstances people can petition school boards directly to transfer single properties from one school district to another or to consolidate districts. When territory is annexed to cities operating city school districts, school district boundaries may also be changed. Reorganization orders can also be issued by the State Appeal Board and the courts when Agency School Committee orders are appealed.

Of the 648 orders issued since 1966 which resulted in school district reorganization, 358 or 55.2% were issued by Agency School Committees. Transfers of single properties by school board action accounted for one-fourth of the reorganization. The following table shows the different procedures followed and the number of reorganizations accounted for by each:

PROCEDURES FOLLOWED IN REORGANIZING SCHOOL DISTRICTS IN WISCONSIN JANUARY 1, 1966 THROUGH DECEMBER 31, 1975

Procedure Followed	Total Reorganization Orders Issued	Percent of Total Orders
a. Agency School Committee Action (s. 117.02)	358	55.2%
b. Board resolution attaching single parcels (s. 117.08)*	163	25.2
c. Annexation of territory to city school districts (s. 66.021)	115	17.7
d. Consolidations by school district referendum (s. 117.06)*	4	0.6
e. Other procedures	8	1.2
TOTALS	648	99.9%

* Initiated by petitions directly to the school boards involved.

HOW SCHOOL DISTRICT REORGANIZATION ACTIONS ARE INITIATED

Most school district reorganization actions are initiated by local citizens through petitions asking that changes be made in their school districts. Such petitions are most generally filed with Agency School Committees but can also, under certain reorganization procedures, be submitted to school boards of the districts involved. Such petitions can call for changes ranging from the transfer of single pieces of property to the consolidation of entire districts to creating entirely new districts.

Of the 752 orders issued by Agency School Committees, 657 or 87.4% were actions in response to petitions. To assume that the remaining 95 were initiated solely by Agency School Committees on their own motions does not give an accurate picture either because most committee resolutions for hearings are in response to requests from school boards and citizen groups for Agency School Committees to take the action. All reorganizations resulting from joint school board action are initiated by petition.

The 163 transfers of single properties, which represent 25.2% of the total reorganization orders issued since 1966 were all initiated by petitions to the school boards as were the four consolidations realized by school district referendums under the provisions of s. 117.06. There are no records of the number of such petitions that did not successfully result in school district reorganization.

SCHOOL DISTRICT REORGANIZATION REFERENDUMS

Electors can petition for a referendum on any order issued by an Agency School Committee that reorganizes a school district, or the Committee itself can provide for such a referendum in the order. Of the 392 Agency School Committee orders which approved reorganization, 86 or 21.9% were submitted to electors for final approval in referendums. The following table shows that electors approved proposed reorganizations subjected to referendums only about 40% of the time. It is also interesting to note that over two out of three referendums were initiated by the committees in their reorganization orders. Agency School Committee initiated referendums supported proposed reorganizations about 38% of the time as compared to a slightly better average of 42% for referendums initiated by petition.

SCHOOL DISTRICT REORGANIZATION REFERENDUMS
1966 - 1975

	REFERENDUMS INITIATED BY				TOTALS
	Agency School Committee Resolution		Petitioning of Electors		
	Number	Pct. of Total	Number	Pct. of Total	
Referendums held on Agency School Committee Orders	60	69.8%	26	30.2%	86
Referendums approving Agency School Committee Orders	23	67.6%	11	32.4%	34
Percent of referendums approving Agency School Committee Orders	38.3%	-	42.3%	-	39.5%

REORGANIZATION ORDERS APPEALED TO THE STATE APPEAL BOARD

Any order issued by an Agency School Committee can be appealed to the State Appeal Board by any aggrieved person. (s. 117.03) Of the total of 752 orders issued by Agency School Committees granting or denying requested reorganization from 1966 through 1975, a total of 224 or 29.8% were appealed by aggrieved parties to the State Appeal Board. The State Appeal Board upheld Agency School Committee orders almost 60 percent of the time. Actions taken by the State Appeal Board on Agency School Committee orders appealed are as follows:

STATE APPEAL BOARD ACTIONS
1966 Through 1975

State Appeal Board Action	Number of Appeals	Percent of Total
Agency School Committee Orders:		
Upheld	134	59.8%
Reversed	73	32.6
Modified	6	2.7
Rejected as incorrect	11	4.9
TOTALS	224	100.0%

REORGANIZATION ORDERS APPEALED TO THE COURTS

State Appeal Board orders of reorganization can be appealed to Circuit Court, and, if upheld there, can be appealed to the Supreme Court. When orders affecting school district reorganization are appealed to the court, the sole issue considered is whether the reorganization authority acted within its jurisdiction and whether its order was arbitrary or capricious and not the merits of the reorganization ordered. Through 1975, of 40 State Appeal Board orders appealed to Circuit Court, 33 of the 35 or 94.3% of the court decisions have upheld the Appeal Board decisions with 5 appeals still to be acted upon. Fourteen Circuit Court reorganization orders have been appealed to the Supreme Court and 11 of the 12 decisions handed down have upheld the Circuit Court decisions.

To Summarize . . .

1. Agency School Committee actions account for 55% of the changes in school district boundaries or structure.
2. Most reorganization actions are initiated by petitions of electors to Agency School Committees or to school boards.
3. Agency School Committee orders of reorganization have been upheld by electors in referendums about 40% of the time.
4. Agency School Committee orders appealed to the State Appeal Board have been upheld about 60% of the time with less than one in three being reversed.
5. State Appeal Board orders calling for reorganization and appealed to the Court have been upheld almost 95% of the time.

PART I -

PLANNING GUIDELINES

WHY LONG-RANGE PLANNING?

Our public schools are the most important agency in our modern society. Agency School Committees have been given the responsibility of providing leadership and guidance in the development of school districts that utilize available resources effectively and efficiently in providing quality educational programs and services to all children. There are a number of very sound reasons long-range planning is essential if the goal stated in our state constitution to establish school districts ". . . . which shall be as nearly uniform as practicable . . . ." (Article X, Section 3) is to be realized and if good education is to be made available to every Wisconsin boy and girl regardless of which district he may live in and depend on to provide the types of educational opportunities and services needed today to develop his full potentials.

A long-range plan is more than a map that suggests future school district boundaries. A well developed plan establishes desirable standards for administrative units and educational programs. It involves an evaluation of existing districts and their programs and identifies factors that limit their effectiveness. The long-range plan not only suggests how districts might be reorganized but also projects the probable educational and financial potentials of new and enlarged districts that would be formed. Following are some reasons why long-range planning is essential.

1. In establishing Agency School Committees, legislators recognized the importance of sound, careful long-range planning for the development of effective school districts within Cooperative Educational Service Agencies. This responsibility is clearly stated in the law (Section 116.51(2)) which reads as follows:

   > (2) "The committee shall study and evaluate the existing school district structure evolving from the former county school committee plan and subsequent modifications to determine if the goals of equal and improved educational opportunities for all children within the agency have been attained. Where needs exist for further school district reorganization, there shall be formulated a plan to strengthen the administrative districts of the agency territory to operate a comprehensive program of school program offerings and services which meet the present and future educational needs of the children of the state which function with efficiency and at a justifiable cost to the local taxpayers and to the state."

2. A long-range plan establishes a pattern for the orderly and logical organization of districts into more effective administrative units and the building up or elimination of districts whose resources and programs fall short of desirable minimum standards.

   Reorganization of school districts involving the elimination of small, inadequate, but long-established community attendance centers, especially at the high school level, is a traumatic experience for a community and it is important that such changes are made with every possible assurance that they are consistent with a well developed overall plan that is based on sound, educational and financial principles.

3. All long-range plans serve as a guide in evaluating the feasibility of proposed changes in school district organization prior to the implementation of the entire plan. Major school building programs being considered by districts can also be evaluated on the basis of plans for the development of the entire area.

4. A long-range plan alerts local boards of education in possible involvement in school district reorganization activities suggested by the plan and to the reasons for the desirability of such action. It makes it possible for boards to plan more effectively locally and to involve local citizens in studying proposed changes and preparing for the implementation of such plans.

5. A long-range plan identifies the characteristics of adequate administrative units and quality educational programs. By establishing desirable standards or goals for CESA school districts the long-range plan provides guide lines for local boards and citizens to use in evaluating their own districts and educational programs and for projecting or determining the impact of proposed reorganizations.

It is also important to understand what long-range plans are not intended to be or do including:

1. It is not inflexible or unchangeable but rather a suggested, tentative plan, To be most viable and practical, this plan should be re-examined and, if deemed advisable, revised from time to time.

2. It is not a "state-plan" nor is there such a thing except what a composite picture of the 19 separate CESA Plans might portray. While the state is interested in the development of adequate, effective school districts, there is no intention of designing such plans from the state level.

3. The plan does not represent the only possible way that this area can be developed but rather represents the considered thinking of the Agency School Committee which feels that this is a sound and practical development under present conditions. The Committee is always open to suggestions for improving the plan.

4. The long-range plan is not a plan that can be implemented without approval of the electors of the district. While changes in school organization can be suggested and recommended, final decisions concerning such changes can and will be made only by the electors of those districts, according to law.

A QUALITY EDUCATIONAL PROGRAM

A desirable quality educational program for the schools of Wisconsin should include continuous and worthwhile experiences and study for all boys and girls from kindergarten through high school in the following areas: language arts and the communication skills, social studies, mathematics, natural sciences, physical education, health and safety, music and art. In addition, there should be opportunities at the intermediate and high school levels, or at such times as would be most beneficial, for enrichment and exploratory experiences in foreign languages, industrial and technical education, home economics, business education, distributive education and other areas of special interest. Students should also have opportunities to study in depth in areas such as science, mathematics, etc., in which they have particular interests and abilities.

Boys and girls follow general patterns of physical, social, emotional and intellectual development and growth. Effective educational programs must provide for the special and unique problems and needs of children at the different levels of development. Ideally, a youngster should be able to proceed through the different learning levels at a rate consistent with his own abilities and development. A good educational program will have special provisions and programs for children at the kindergarten, elementary, intermediate or junior high, and the high school levels.

In addition to regular learning experiences provided in the classroom, additional special services are also essential in the modern school if it is to meet the needs of all boys and girls. Such special services that should be provided all students at all grade levels include library services, guidance and counseling, school lunch, pupil transportation, health and safety, testing, pupil accounting, audio-visual and instructional materials resource centers.

All course offerings at all grade levels should be under the direction of well qualified, competent, fully certified teachers. Teachers in all cases should be teaching only in areas or subjects in which they have their major preparation and interest. Likewise, if teachers are to perform their duties most effectively, they should have a minimum number of different daily preparations.

The most important single factor which determines the ability of a district to provide a quality, comprehensive, educational program at a reasonable and justifiable cost to taxpayers and the state is the number of students served by the district. Unless a district has sufficient enrollments and its attendance centers are organized into effective instructional units, providing a modern quality educational programs is impractical if not impossible. While there is no magic minimum number of students necessary to develop a good educational program today, experiences in schools throughout the state and country have suggested some practical guidelines.

An elementary attendance center should serve sufficient youngsters to make it practical to employ at least one teacher for every grade or achievement level with a pupil/teacher ratio not to exceed 25 to 1. A more desirable and effective elementary attendance center should have at least three teachers at every grade level or equivalent in modern schools which have adopted the ungraded or multi-unit concept in organizing their elementary educational programs. Only with this larger enrollment is it really practical to provide such things as good central instructional materials services, and make efficient use of special facilities and equipment to effectively put into practice some of the modern educational concepts being developed.

At the middle or junior high school level there should be a minimum of 75 students per grade, although a much more desirable minimum would be at least 125 students per grade. While a minimum desirable enrollment in a 4-year high school (grades 9-12) in Wisconsin is considered 125 per grade or a total of 500 students, a much more desirable minimum and one which would be much more realistic and one entirely possible in this Western Wisconsin area would be at least 200 per grade or a minimum of 800 students. Only in a high school of this size is it possible to develop a really comprehensive program of vocational as well as academic and enrichment courses.

It is understood that certain geographical and population density factors may limit the enrollments and resources of districts that can be practically developed in certain areas of our state, however, most generally effective administrative units that meet or approach these criteria can be realized when sincere efforts are made to work cooperatively and to combine and share resources in the best interests of boys and girls.

To assure every Wisconsin child adequate basic educational opportunities, the legislature has enacted into law 13 basic standards (s. 121.02, Laws of Wisconsin) which must be met by every district to be eligible for state aids. More definite criteria for each of these standards has been established by the Department of Public Instruction as required by law. The 13 standards, criteria, and clarification of criteria follows:

STANDARD A - Every teacher, supervisor, administrator and professional staff member shall hold a certificate, license or permit to teach issued by the department before entering on duties for such position.

The administrative rule or criteria for this particular standard is as follows:

Each school district board shall certify annually that every teacher, supervisor, administrator, and other professional staff member has been issued a valid certificate, license or permit by the Department for the position for which he/she is employed before entering on duties for such position and that a copy of the valid certificate, license, or permit is on file in the district.

The standard specifically states that every teacher must have a license and it must be on file prior to their entering on duty in the position. Therefore, the responsibility for complying with this standard has to be shared by the superintendent, the teacher, the Department and the teacher training institutions. A teacher may not be allowed to begin teaching until he or she has a license on file. In complying with this standard as in others, if there are extenuating circumstances over which you have no control, it is possible for the State Superintendent to make an exception. In such cases the State Superintendent would have to be assured that it was not due to the negligence of anyone within the district.

STANDARD B - Every teacher shall be paid at least the minimum salary and granted the sick leave specified in s. 121.17 and the district shall comply with ss. 42.39 to 42.43, 118.01, 118.02, 118.07(2) and 120.13(14).

The administrative rule or criteria for this particular standard is as follows:

Each school district board shall certify annually that every teacher is paid at least the minimum salary and granted the sick leave specified in s.121.17 and that the district complies with ss. 42.39 to 42.43, 118.01, 118.02, 118.07(2) and 120.13(14) of the Wisconsin statutes.

STANDARD C - It shall provide a planned, continuous inservice program for the professional staff.

The administrative rule or criteria for this particular standard is as follows:

Each school district board shall establish a procedure by which its teachers, supervisors, administrators, and other professional staff members formulate a long-range inservice plan and operate an annual inservice program for all professional staff members. The plan and program shall be directed toward meeting the cooperatively identified needs of the school district and of individual staff members.

The requirements for inservice are:

1. An annual and long-range inservice program must be developed and carried out. This program and plan must be on file in the district.
2. This annual and long-range inservice program must be cooperatively developed by teachers, supervisor, administrators and other professional staff members.
3. The program must serve the needs of the district and of individual staff members. The content of the program and participation by each teacher is determined by each district.

The Department can provide the services of an inservice consultant to aid you in the development of your inservice programs.

STANDARD D - Provision shall be made for remedial reading services for underachieving students in grades kindergarten through grade 3.

The administrative rule or criteria for this particular standard is as follows:

Each school district shall identify and diagnose underachieving students in reading in grades K-3 (kindergarten through third). Such identification and diagnosis shall be directed or performed by Department certificated personnel who have earned at least six semester credits in courses dealing with the measurement of reading skills and achievement and/or the diagnosis of reading difficulties. Children with such identified and diagnosed reading deficiencies shall receive instruction and services directed toward the removal of the deficiencies. Such instruction and services shall be coordinated with all other reading instruction.

A professional staff member certificated by the Department of Public Instruction who has earned at least six semester credits in courses dealing with the measurement of reading skills and achievement and/or the diagnosis of reading difficulties must direct and/or perform locally identified activities designed to identify students in grades K-3 who are underachieving in reading. Underachieving students in reading are those whose observed or measured reading achievement is below their observed or measured capability. The extent of the difference is to be considered capable of reduction or elimination by the application of activities designed for such reduction or elimination. The person qualified to direct and perform the identification of the underachieving student shall also direct and/or perform activities designed to diagnose the reading deficiencies of the underachieving student and to recommend activities which may be used to reduce or eliminate the underachievement.

Students with identified and diagnosed reading underachievement shall receive reading instruction and services directed toward the removal of the underachievement. Such instruction may be performed by any person certificated by the Department of Public Instruction to serve students of the grade in which the student or students are enrolled.

121.02(1) and (2) of the Wisconsin Statutes applies to all students enrolled in grades K-3 in the public schools of the state and the services and instruction therein specified are to be paid for from funds received from state and local sources.

If, after a school district has made provision for the identification, diagnosis, instruction, and services described above, there are unique identifiable student characteristics which require other services to further the reading achievement of students in schools designated as target areas for Title I ESEA, such other services may be considered to be supplementary and may be supported with Title I funds.

Because remedial reading services for underachieving students in grades K-3 are mandated by state statute, any school district attempting to support reading activities of any kind in grades K-3 with Title I funds must very carefully document that such activities are above and beyond those provided pursuant to state statute for all underachieving students in reading in grades K-3 including those students designated to receive services supported by Title I funds.

➡STANDARD E - It shall operate a 5-year-old kindergarten program.

> The administrative rule or the criteria for this particular standard is as follows:
>
> Each school district shall operate a kindergarten program in which all five year old children of the district may be enrolled. The teachers shall be certificated by the Department to teach kindergarten. Physical facilities, equipment and materials shall be provided for a program which includes opportunities for learning basic concepts and skills in language arts, fine arts, social studies, science, mathematics, and physical education.

The district must provide kindergarten for all children but a child does not have to attend. The teacher must have a Wisconsin Kindergarten Certificate. The district may use the state kindergarten curricular publication Kindergarten; Experiences in Living and Learning as a guide for selection of facilities, equipment and materials to provide a program which includes opportunities for learning baisc concepts and skills in language arts, fine arts, social studies, science, mathematics, and physical education.

STANDARD F - It shall operate, or be part of a cooperative, or otherwise make provision for special education programs for handicapped students as identified in s. 115.76(1).

The administrative rule or criteria for this particular standard is as follows:

Each school district shall operate or be part of a cooperative or otherwise make provision for education programs for children with exceptional needs as stipulated in Chapter 89, Laws of 1973, pursuant to the administrative rules developed by the Department.

The Division for Handicapped is working very diligently to develop the rules for Chapter 89. Until these rules are very definitely established, you will be allowed much latitude in the interpretation of the requirements for meeting this standard.

STANDARD G - It shall make available guidance and counseling services.

The administrative rule or criteria for this particular standard is as follows:

Guidance and counseling services shall be provided for all students. The district shall have on file written evidence that its guidance and counseling program is systematically planned and directed by Department certificated guidance and counseling personnel. Guidance and counseling activities in grades 7-12 shall be performed by Department certificated guidance and counseling personnel. Supervision and direction of guidance and counseling activities in grades K-6 shall be provided by Department certificated guidance and counseling personnel. The program of guidance and counseling shall include providing vocational, education, and personal social information; pupil appraisal; placement; referral; research; and follow-up activities.

Each pupil in the school district must have an opportunity to be served in a planned program of school counseling and guidance services. An important consideration in developing the program will be the provision for adequate staffing, facilities, and supporting materials and equipment. Recognition must be made of the differences between the nature of elementary and secondary school guidance and counseling programs and activities. For those districts not presently employing elementary school counselors, it is not the purpose of this requirement to expand counseling and guidance at the expense of on-going secondary school efforts, but to develop and expand services for all pupils as prescribed under the standard.

The responsibility for local school program development is placed with Department certificated school counselors. The guidance staff is responsible for the development of a written plan which includes long and short range program goals and objectives. The plan should reveal that the guidance and counseling program is sequential and is conducted across all grade levels represented in the school district. The activities should be provided for in a manner tailored to meet the appropriate developmental stages of pupils. The program should be subjected to systematic, continuous evaluation and revision.

The requirements provide that the counseling and guidance program activities shall be carried out by trained, professional personnel who hold Department school counselor certification. The scope of services provided by and the responsibilities assigned to the school counselor(s) shall include but not necessarily be limited to providing vocational, educational, and personal-social information; pupil appraisal; placement; referral; research; and follow-up activities. Additionally, the counseling and guidance program provided must be geared to meeting the unique circumstantial needs of all pupils in the district; needs (e.g., ethnic cultural, sex role, age, etc.) which change in intensity with time and situation. It is not intended that the services or delivery systems remain static.

It is important that sufficient time be available to provide counseling and guidance services for all pupils in the local school district regardless of grade level. The absence of specified ratios in the regulations should not be interpreted to mean that ratios cannot serve as useful guides nor that they should not be maintained. The counselor to pupil ratio is dependent upon the unique needs of the pupils served and the availability of other pupil services staff.

In school districts where a school counselor(s) is (are) not presently employed to provide services for the pupils in grades K-6, the guidance and counseling activities must be planned and conducted under the supervision and direction of Department certificated school counselor(s). School counselors as well as other pupil services staff and teachers should combine their efforts to carry out planned coordinated counseling and guidance activities which best meet the identified needs of the elementary school pupils. It is desirable that the activities at this level be increasingly augmented by elementary school counselors.

➡STANDARD H - School shall be held and students shall receive actual instruction for at least 180 days with additional days included as provided in s. 115.01 (10).

> The administrative rule or the criteria for this particular standard is as follows:
>
> School shall be held and students shall receive actual instruction for the equivalent of at least 180 school days. School days on which school is not taught as stipulated in s. 115.01(10)(a) and inservice days shall be in addition to the 180 days of actual instruction as herein required.

The Department has interpreted the intent of the 180 days standard to mean that it is required that school shall be held and students shall receive actual instruction on 180 different days, however, the length of the instructional time during those days may be varied. The reference to inservice days remaining in the rule would apply only to whole days devoted to inservice. Such whole days would have to be in addition to the 180 days of actual instruction. If on the other hand instruction is carried on during part of a day, inservice activities for teachers or parent-teacher conferences could occupy whatever portion of that day would remain for use beyond what had been designated as the length of that day for instructional purposes. (Note: The Joint Committee for Review of Administrative Rules of the legislature amended the original rule to read as shown above to be effective in July, 1976.)

It is recommended that time lost from the school day because of emergencies be accumlated and made up in blocks of no less than ½ day.

STANDARD I - Provision shall be made for emergency nursing services.

The administrative rule or criteria for this particular standard is as follows:

Emergency nursing service shall be provided under the direction of a nurse(s) registered in Wisconsin. Arrangements shall be made with a physician to serve as medical advisor for the emergency nursing service. Written policies for emergency nursing services shall be established. These policies shall include procedures for dealing with accidental injury, illness, and medication at all school sponsored activities. An annual review shall be made of the emergency nursing services. Emergency nursing services shall be available during the regular school day including curricular and co-curricular activities of pupils. Equipment and supplies for the emergency nursing services shall be readily accessible.

A. The objective of emergency nursing services is the maintenance of the physical, mental and emotional health of pupils while they are at school or are participating in school activities.

B. Definitions

1. Emergencies are those conditions which require prompt intervening action to maintain physical, mental and emotional health of pupils.

2. Emergency nursing service means nursing assessment and may include intervening action by the registered nurse, or designated others under her direction, of conditions which require prompt or immediate action.

C. Program components

1. Nursing service shall be provided by a nurse(s) currently registered in Wisconsin who is knowledgeable and skilled in emergency nursing care. One or a combination of the following may be utilized to serve each attendance center.

   a) school board may employ a nurse(s)
   b) school board may make a written agreement with a public health agency for services at no cost to the district
   c) school board may contract for services from public health agency, medical clinic, hospital emergency room or other agency or organization providing qualified nursing service.

2. Medical direction shall be provided for the emergency nursing service through one of the following:

   a) a designated local physician
   b) a designated representative of the county or area medical society
   c) medical clinic with physicians on call

3. Written policies developed with the help of the nurse(s) and medical advisor and approved by the school board shall include:(1)

   a) procedures to be followed in case of accidental injury and illness
   b) designation of responsible individuals to assist with the emergency nursing service program
   c) procedure for handling of medication

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(1) Suggested guide: Emergency Care Procedures for Wisconsin Schools (Wisconsin Division of Health, D.H.S.S. P.O. Box 309, Madison, Wisconsin 53701)

d) plan for parental approval for emergency medical care
e) record system including accident investigation reports and log of services performed.

4. Equipment and supplies adequate for the emergency nursing service shall be in a readily accessible, designated area, preferably a health services room in each attendance center; with first aid kits in laboratory areas.

   a) a private telephone, readily accessible, preferably in the health services room

   b) it is recommended that the health services room be located near the administrative offices or with other pupil services.

5. Emergency nursing shall be available during the school day, including curricular and co-curricular activities of pupils.

6. An inservice program of first aid training shall be provided for designated district personnel.

7. Provision shall be made for liability insurance coverage of individuals who provide emergency nursing service.

D. Evaluation

1. An annual review shall be made of the emergency nursing services by the school board using the following:

   a) district administrator's certification that the program components in C-1 through 6 are provided

   b) the statistical report and recommendations of nurse or nursing agency and the medical advisor

   c) recommendation(s) from a group such as one of the following which includes parents, teachers and students

      (1) advisory council
      (2) an ad hoc committee appointed by the school board
      (3) a school health council
      (4) a service organization

STANDARD J - It shall provide adequate instructional materials, texts and library services which reflect the cultural diversity and pluralistic nature of American society.

The administrative rule or the criteria for this particular standard is as follows:

All students in grades K-6 shall be provided with library/media services performed by or under the supervision of Department certificated library and audiovisual personnel. All students in grades 7-12 shall be provided with library/media services performed by Department certificated library and audiovisual personnel. A department certificated person in the library/media field shall be designated to provide direction and coordination for the district's library/media program. All students shall be provided access to a current, balanced collection of books, basic reference materials texts, periodicals, and audiovisual materials which depict in an accurate and unbiased way the cultural diversity and pluralistic nature of American society. There shall be on file a written school board approved long-range plan for library services development formulated by students, teachers, library and audiovisual personnel, and administrators. This plan shall point the direction toward programs described in the current Standards for School Library/Media Programs published by the Department.

A full program of library/media services must be provided to all students at the K-6 level. The "Inventory of School Library/Media Center Services" by James Liesener, which was mailed to each school district in November, outlines the components of a full program of library/media services which can serve as a guide. This inventory can be used as a self-evaluation instrument to help you assess the extend to which this full range of library/media services is being provided to all students in the school district.

Qualified professional library and audiovisual staff are necessary to supervise and deliver these services to students and teachers. Where only one person has these responsibilities he or she should be certified both as a school librarian and at least as an audiovisual building coordinator. This does not preclude the possibility of having separate staff members certified in audiovisual than would be certified in library. For students in grades 7-12 this full range of services must be performed at the building level directly by certificated school library and audiovisual staff.

A person certificated by the Department in the library/media field must be assigned the responsibility for K-12 library/media program development. A person certified as a school library supervisor or an audiovisual director will qualify for this position.

In order to acquire competencies needed to provide coordination and direction for the total library/media program a person certified in only one of the two fields (school library supervisor or audiovisual director) shall seek additional qualification in the other area. In districts which do not have a school Library Supervisor or an Audiovisual Director this requirement may be met by a person certified as a school librarian and an audiovisual coordinator.

"Access" means having materials easily available or within reasonable reach. A central library (instructional materials center) in each school building is seen as the most efficient and economical way of providing each student access to a collection of instructional materials that offers sufficient range and variety in format, subject matter, level of sophistication and approach as well as an unbiased point of view. In attendance centers where it is not possible to have a central library the services of a central library must be provided.

In order to assure a balanced portrayal of American culture and society each school district should develop a statement of policy which guides the selection of materials. Such a statement should include the philosophy for selection, the agency and staff responsible for implementing the policy, the types of materials included, criteria and procedures for their selection, and procedures for handling problems which arise when a particular item is questioned. The selection policy should be developed by the library/media staff in cooperation with teachers, students and the administration. It should be approved by the Board of Education. The most reliable basis for selection is a first-hand knowledge of the materials. Another method is the perceptive use of reliable selection sources including reputable reviewing periodicals. An extensive list of good selection tools and reviewing periodicals for use by schools is Aids to Media Selection for Students and Teachers, published by the United States Office of Education. Guidelines for developing a district media selection policy as well as sample policies may be requested from the Division for Library Services.

The process of developing a long-range plan must involve library/media staff, teachers, students and administrators. The long-range plan should include:

1. a general statement of where the district is now in providing the elements of a library/media program based on an assessment of the five (5) bread areas of service covered in the Liesener inventory or the six areas covered in Planning for School Library/Media Programs 1972-75.
2. the Plan should state the district's objectives to be accomplished along with the developmental stages and a designated time period for the implementation of these objectives.
3. a process for evaluating the process toward accomplishment of these district objectives for library/media program development.

The Standards for School Library/Media Programs 1972-75 details the elements of a quality library/media program and should be the ultimate objective of the long-range plan. The staff of the Division for Library Services stands ready to assist you in providing balanced collections of materials and library services on an equitable basis to children and young people in your school district.

➡ STANDARD K - It shall make adequate provision for safe and healthful facilities.

The administrative rule or criteria for this particular standard is as follows:

> A long-range plan shall be developed, adopted, and recorded by the school board which defines the patterns and schedule for bringing the district operated facilities to the level of the standards established for safe and healthful facilities. The school board shall comply with all regulations, state codes, and orders of the Department of Industry, Labor and Human Relations and the Department of Health and Social Services and all applicable local safety and health codes and regulations. The facilities shall be inspected at least annually for potential or demonstrated hazards to safety and health, and hazardous conditions shall be corrected, compensating devices installed or special arrangements made to provide for safe and healthful facilities. Maintenance procedures and custodial services shall be conducted in such a manner that the safety and health of persons using the facilities are protected. Responsibility for coordinating all activities related to the safety and health considerations of the facilities for the entire district shall be assigned to one individual.

The long-range plan for a district may be in any form which is most practical for the local situation. In a district where all of the buildings have recent construction dates an analysis of certain areas (such as roofs) should be made and a schedule should be established for monitoring the condition of that area and for taking expected necessary action to assure proper long term maintenance. Further, if certain systems were omitted in the original construction, a schedule should be established for adding such systems at given dates in the future. Examples of this might be a total thermal control system, an improved athletic equipment drying or ventilating system, or television capability.

In districts having buildings with construction dates spread from the turn of the centruy to the present there is still greater need for the long-range plan. Certain buildings, due to perhaps a number of characteristics such as construction date, type of structural material, design of space, and type of mechanical systems, should be scheduled for razing. The construction of new facilities might make this possible or a declining enrollment might be the key. Other buildings might qualify for complete refurbishing at a given date but many things should be considered in this decision. The resultant building should serve the current and projected program, should be properly located for an extended period of service to the district, should be on a site which can serve the projected needs and should, after refurbishing, have a worthwhile extended use expectancy.

Still another consideration is the fact that buildings, in general, are required to conform to only those codes which were in force on the date of construction. In certain respects it is logical to bring buildings up to the level of the current codes so that students may be served more adequately or in a safer and more healthful environment.

Access to all programs of the school and ultimately to all parts of all buildings to the physically handicapped is another example of desirable building improvement. Whereas new buildings are required to comply with the above, forward looking districts will attempt to improve accessibility in the older buildings as well.

The plans for new buildings and for additions or structural alterations to existing buildings must be approved by the Department of Industry, Labor and Human Relations. With proper supervision of the construction work it can be assumed that state codes have been met. Designers and builders also have the obligation to meet applicable local codes as well. Although buildings have been constructed according to code, it is not uncommon for the occupants of a building to misuse various systems or areas of the building so that code violations exist. Chaining doors, blocking automatic fire doors, storage under stairways, blocking of corridors, removal of guards, blocking of ventilation dampers. . . all detract from the manner in which a building makes a contribution to maintaining a safe and healthful environment.

It is expected that a tour/an inspection of all facilities used by a district for school purposes will be conducted annually by a person in charge of coordinating safety activities and such other persons as deemed desirable. An attempt should be made to analyze the physical surroundings such as buildings, walks, streets and other features with which students must cope. The analysis should also involve perusal of any accident records and conditions such as over-crowding and inappropriate use should be noted. Certain conditions can be corrected and prompt action is in order. Over-crowding or inappropriate use may not be immediately correctable but such conditions should have an impact on the long-range plan for facilities. Still other circumstances such as a dangerous street crossing may have to be compensated for by re-routing of pedestrian or vehicular traffic, by the use of mechanical or painted signs or by placing a crossing guard at that point. The purpose of the analysis is to protect students from conditions which are critical to their safety and health.

The purpose of planned maintenance is not only to guard the investment which the district has made in facilities and to retain or improve the safety and health factors, but also to enhance the use of the space for instructional purposes. Personal comfort features such as good lighting, controlled heat and ventilation and good house-keeping are important to a desirable environment and must be given constant attention if the facility is to serve well.

STANDARD L - Provision shall be made for instruction in elementary and high schools by qualified teachers in health, physical education, art and music.

The administrative rule or criteria for this particular standard is as follows:

Health instruction shall be provided in accordance with a written comprehensive health education curriculum which includes the curricular areas defined in ss. 115.35 and 118.01(2) of the Wisconsin Statutes. A professional staff member shall be designated as coordinator of health education. Health education in grades K-6 shall be under the supervision* of a Department certificated health teacher. In grades 7-12 health education shall be conducted by or under the supervision of a Department certificated health teacher and shall include one structured course in health taught by a Department certificated health teacher.

-locally developed written curriculum

-curriculum includes areas defined in ss. 115.35, i.e.:

. controlled substances identified in ss. 161.01(4)
. alcohol
. tobacco
. mental health
. related health and safety topics

-and in ss. 118.01(2), i.e.:

. physiology and hygiene
. sanitation
. effects of controlled substances under 161.01 upon the human system
. symptons of disease
. proper care of the body

NOTE: 118.01(2) also states that:

. the above shall be taught in either the 6th, 7th or 8th grades
. but no pupil shall be required to take such instruction if parents file with the teacher a written objection thereto
. instruction in physiology and hygiene shall be offered in every high school

-A DPI certificated professional staff person, i.e., teacher, administrator, etc. can serve as coordinator of health education.

-the elementary teacher is responsible for the health instruction in grades K-6.

-the supervision means to assist the elementary classroom teacher and help in coordination of the program

-all 7-12 health education courses must be taught by a certificated health teacher. Any courses including health education units identified as part of the comprehensive health education program shall be under the supervision* of a certificated health teacher

-sometime during grades 7-12 every student must be given the opportunity to take a structured health course taught by a certificated health teacher

-a student could be excused from this requirement if parents request in writing that this be done

* Supervision may include such activities as inservice, small and large group demonstrations, classroom visits, conferences, instruction via television and direct assistance to other teachers.

> Physical education instruction shall be provided in accordance with a developmental, sequential, comprehensive physical education curriculum and program of instruction for all students. Instruction in grades K-6 shall be daily** and shall be conducted by or under the supervision* of a Department certificated physical education teacher. All students in grades 7-12 shall participate in the instructional program of physical education taught by a Department certificated physical education teacher except that in senior high schools which offer programs based on Lifetime Sports one year or the equivalent may be optional. (**Days on which special activities are conducted may be exempt.)

The reference to a developmental, sequential, comprehensive physical education curriculum requires that each school district be able to demonstrate a logical progression of physical education activities from kindergarten through 12th grade. This should be done by means of written curriculum materials or guides.

A certificated teacher of physical education is one who has been licensed by the State of Wisconsin to teach in the public schools. Such teachers must have completed a major or minor program in physical education approved by the DPI, if obtained in a Wisconsin college or university. Out of state graduates must have their credits evaluated by the DPI. Teachers may be limited to specific levels based upon their preparation, and teachers with a minor must obtain a major or a Master's Degree in physical education within three years after graduation.

The required daily program in kindergarten through sixth grade does not mandate periods of specific length, although the Task Force recommended 30 minutes as an appropriate minimum. It is not expected that all schools will be able to schedule all children into a gymnasium each day. The use of other areas, both outside and inside, is anticipated. Appropriate activities may be conducted in classrooms when necessary.

On the days when the classroom teacher acts as instructor, the content and lesson plans must be developed by the specialist in cooperation with the classroom teacher.

The criteria mandates a daily physical education program, K-6. The length of daily period will be determined by the objectives to be achieved. Where facilities are not available for all instruction to be in a gym or multi-purpose room activities should be included which can be conducted outdoors or in areas of limited space.

At the secondary level instruction must be under a certificated physical education teacher, although this does not deny the possibility of using resource instructors under special conditions.

One year of senior high school physical education or its equivalent may be optional if the program focuses on Lifetime Sports or activities which may be appropriately used by men or women in adult life. The work "equivalent" means that students may be out of physical education for any combination of units or time periods totalling not more than 36 school weeks during their senior high years.

A program is considered to focus on Lifetime Sports if approximately 50% of its content consists of activities with carry-over potential. In elective programs, students should be guided into selecting approximately half of their activities in Lifetime Sports if they intend to take advantage of the optional year.

* Supervision may include such activities as inservice, small and large group demonstrations, classroom visits, conferences, instruction via television and direct assistance to other teachers.

> Art instruction shall be provided in accordance with a written comprehensive art curriculum which is based upon concepts developed through sensory awareness, aesthetic discrimination and skill development in the creation of art and the knowledge of human art heritage. Art instruction shall be provided for all students in grades K-6 and shall be performed by or under the supervision* of a Department certificated art teacher. Art instruction shall be available to all students in grades 7-12 and shall be taught by a Department certificated art teacher.

A K-12 art curriculum guide should be developed in writing and available for review by the Wisconsin Department of Public Instruction. In order that a meaningful art program is available to all of the school district's students, the art staff should: (1) be involved in developing ongoing art curriculum guidelines and related materials. The content of this curriculum should be based upon a conceptual approach similar to that outlined in the Wisconsin Department of Public Instruction Bulletin No. 184 "A conceptual Approach to Art Curriculum Planning, K-12;" (2) be involved in analyzing and developing policies and procedures related to the most effective process to facilitate learning in accordance with this curriculum guide. Appropriate facilities, scheduling, materials, inservice and other implementation factors should be established in order that the goals, content and procedures outlined in the art curriculum shall be the basis of art instruction.

The amount of instructional time in the elementary grades should be consistent with the objectives specified in the district's written art curriculum. Art instruction can be provided according to the departmentalized approach or the consulting/teaching approach as outlined in the Wisconsin Department of Public Instruction Bulletin No. 173 "Planning the Environment for Art Instruction, K-12," p. 4.

The amount of instructional time in the middle or junior high school should be consistent with the objectives specified in the district's written art curriculum. Art courses must be available to all students in grades 7-12. This program may be organized in a manner similar to that described in the Wisconsin Department of Public Instruction Bulletin No. 173, "Planning the Environment for Art Instruction, K-12," pp. 4-5. The art teacher must hold a Department issued certificate to teach art at the grade level assigned.

* Supervision may include such activities as inservice, small and large group demonstrations, classroom visits, conferences, instruction via television and direct assistance to other teachers.

> Music instruction shall be provided in accordance with a written comprehensive music curriculum including developmental experiences involving singing, playing instruments, listening, movement, creative expression and music reading. Music instruction shall be provided for all students in grades K-6 and shall be performed by or under the supervision* of a Department certificated music teacher. Music instruction including general music, vocal music and instrumental music shall be available to all grades 7-12 and shall be taught by a Department certificated music teacher.

The reference to a comprehensive, developmental curriculum guide means that each school district's written curriculum guide should demonstrate a logical progression of music education instructional activities from kindergarten through 12th grade. Decisions regarding staffing, instructional time, materials, equipment and facilities are made at the local level and should be adequate to implement the program described in the written curriculum guide.

General music in grades 7-12 is defined as any music offering which 1) has no prerequisites in music, 2) does not require public performance for participation, and 3) is open to all students. Examples would be allied arts, humanities, guitar classes, keyboard instruction, music history, music appreciation, electronic music, music theory, etc.

General music, vocal music and instrumental music must be available to students each year from grade 7 through 12. One offering of each type in the middle or junior high school and one offering of each type in the high school will meet the standard if the offerings can be elected by all students in each grade.

* Supervision may include such activities as inservice, small and large group demonstations, classroom visits, conferences, and instruction via television and direct assistance to other teachers.

Long-range plans and curriculum guides should be written during the current school year and submitted for school board approval prior to the end of the year so that the district can meet the July 1, 1975 date for fulfillment of the requirements of these criteria.

SCHOOL DISTRICT SIZE RECOMMENDATIONS

The most important single factor which determines the ability of a district to provide a quality, comprehensive, educational program at a reasonable and justifiable cost to local taxpayers and the state is the number of students in the district. Unless a district has sufficient enrollments organized into effective attendance centers, providing a modern, quality educational program is impractical if not impossible. While there is no magic minimum number of students necessary to develop a good educational program today, experiences in schools throughout the state and country have suggested some very practical guidelines.

An elementary attendance center should serve sufficient youngsters to make it practical to employ at least one teacher for every grade or equivalent with a pupil/teacher ratio not to exceed 25 to 1 (a minimum of 175 in grades K-6). A more desirable and effective elementary attendance center should have at least three teachers at every grade level or equivalent in modern schools which have adopted the ungraded or multi-unit concept in organizing their elementary educational programs. Only with this larger enrollment is it really practical to provide good central library and instructional materials center services, make efficient use of special supervisory and instructional personnel as well as special facilities and equipment, and to effectively put into practice some of the modern educational concepts which have proven effective.

At the junior high or middle school level, there should be a minimum of 75 students per grade although a more desirable minimum would be 125 per grade. The minimum enrollment in a 4-year high school (grades 9-12) should be 125 per grade or a total of 500. A more desirable minimum enrollment, and one needed to practically provide a comprehensive program of vocational as well as academic and enrichment courses, is about 200 per grade or 750-800 or more in grades 9-12. It is understood that certain geographical and population density factors may limit the enrollments and resources of districts that can be practically developed in certain areas of our state. However, adequate, effective administrative units that meet or approach these criteria can generally be realized when sincere efforts are made to work cooperatively and to combine and share resources in the best interests of boys and girls.

The following chart shows that today there are 120 districts in Wisconsin, or almost one-third of all districts operating high schools, which enroll fewer than 300 students in their high schools. Almost 55% of the districts enroll fewer than 500 in grades 9-12. This means that only about two out of every five districts have the minimum enrollments generally considered necessary to practically provide the desirable breadth and quality of educational programs and services. Only about one district in four has sufficient high school students (750-1,000) to enable it to provide comprehensive programs at reasonable costs especially in the vocational areas.

NUMBER OF WISCONSIN DISTRICTS OF VARIOUS SIZES AS
MEASURED BY HIGH SCHOOL (9-12) ENROLLMENTS

1975-76 School Year

	No. of Distircts[a]	Percent of Total Districts Operating High Schools	Percent of Total 9-12 Students Enrolled[b]
Under 300	120	31.4%	7.3%
Under 500	207	54.2	17.5
Under 750	272	71.2	29.2
Over 1000	76	19.9	62.2

a - Total districts operating high schools in Wisconsin = 382

b - Total 1975-76 9-12 enrollments = 337,763

There are a number of factors which must be considered in assessing and comparing the effectiveness or adequacy of school districts. It is important to give attention to the total K-12 program and not just certain parts of it. The high school program receives the greatest attention because it is at this level that enrollments play the most decisive role in determining the type of educational programs possible. Special programs to meet the needs of early adolescents are equally important at the middle school level, and adequate enrollment are also essential here to justify necessary special staff, facilities and programs. While small districts may not have sufficient students at the middle and high school levels to effectively provide comprehensive programs and services, they generally have enough elementary pupils to provide adequate programs and services at that level. By contracting for special professional personnel on a shared-time basis through CESA, through co-op programs whereby staff and/or facilities are shared with other neighboring districts, and with innovative programs such as the trimester, small districts have been able to expand their programs and services and improve educational opportunities.

The direct and significant relationship between enrollments and the breadth and quality of the educational program that can be practically and effectively provided is most easily seen at the high school level by comparing the number of courses offered. The following table shows that in high schools with limited enrollments, the opportunities available to boys and girls generally fall far short of desirable numbers and of those available in schools of adequate size. All high schools offer courses in the basic academic subject areas such as English, social studies, mathematics, sciences, music and physical education. The difference in programs is found in the advanced and enrichment areas such as foreign languages, advanced and broader science and mathematics programs, art and so forth, but especially in the vocational areas that are so important today. A high school of 200, for example, simply cannot offer as comprehensive a program as a school of 500 as there are not enough students to justify providing the additional vocational, special and advanced courses that enable a school to more adequately meet the needs of all boys and girls.

WISCONSIN DISTRICTS OPERATING HIGH SCHOOLS
1974-75 School Year

High School (9-12) Enrollments	DISTRICTS OPERAT HIGH SCHOOLS[a]		HIGH SCHOOL (9-12) STUDENTS ENROLLED		AVER. NO. OF HIGH SCHOOL COURSES[b]		
	Number	Percent of Total	Number	Percent of Total	Gen.	Voc.	Total
Under 100	3(1)[a]	0.8%	148	.04%	20.1	8.9	29.0
100 to 199	52	13.6	7,988	2.4	24.6	17.0	43.6
200 to 299	68	17.8	17,102	5.1	28.5	18.1	46.6
300 to 399	52	13.6	18,396	5.5	30.7	21.4	52.1
400 to 499	37	9.7	16,848	5.1	34.5	22.9	57.3
500 to 749	61(1)	16.0	36,922	11.1	37.5	24.5	62.0
750 to 999	37(4)	9.7	31,775	9.5	44.4	27.5	71.9
1,000 to 1,499	31(4)	8.1	37,401	11.2	48.0	27.7	75.7
1,500 and Over	41(2)	10.7	166,588	50.0	70.7	36.7	107.4
Totals, Averages	382(12)[d]	100.0%	333,168	100.3%	36.9	23.1	60.0[b]

a - 23 districts operate two or more high schools (total of 66 high schools). Total Wisconsin high schools - 425.

b - 1972-73 course offerings. Current information not available.

c - Union high schools included shown in parentheses.

d - Average 9-12 enrollment per district - 872; average 9-12 enrollment per high school - 784.

> *"It is interesting to note how fundemental is the human demand to know the future. It is even more interesting to note, however, that our purpose in thinking about the future is not to know what will happen, but to be better able to think about what we might make happen. Thinking about the future is important, therefore, because it provides a perspective on the present. It helps us to formulate more precisely and concretely what we may reasonably hope for, anticipate, or expect." Thomas F. Greer'*

STEPS IN LONG-RANGE PLANNING

Effective, intelligent comprehensive long-range planning does not just happen but is a process carefully designed to meet specific, well-defined needs. Actually, planning for the development of stronger, more adequate school districts, like other educational planning, is a common-sense process that involves (1) establishing goals and identifying needs, (2) considering means of meeting those needs and achieving the goals, and (3) evaluating the effectiveness of resulting changes.

This planning handbook is not intended to provide a planning frame work or definite step-by-step procedure to follow in the planning process. Rather its purpose is to provide guidelines that will help educational planners, whether they be Agency School Committees or local school boards, develop their own modes for planning best suited to the particular needs to be met and persons involved in the planning.

The planning process can have as many variations as there are planners. The important thing is that a "plan for planning" be developed at the outset. A planning agency can waste a great deal of time and effort and fail to come up with a sound plan if it doesn't take time to establish a logical procedure to follow. The following is intended only as an example of what an Agency School Committee planning procedure might look like.

1. Preparation for planning. Develop a planning strategy which includes establishing (1) the needs for and purposes for planning, (2) who is to be involved in the process, (3) the goals and objectives of planning, (4) the planning procedure to be followed and (5) procedures for evaluating the effectiveness of the plans and provisions for periodic re-evaluation and revision of the plan to adapt to changing conditions, needs and expectations.

'Green, Thomas F., "Schools and Communities: A Look Forward, "Harvard Educational Review, Vol. 39, No. 2, Spring 1969, p. 222

2. Develop standards for school districts within the CESA based on the established goals and objectives. Such standards should answer more specifically the question "What are we trying to accomplish?"

3. Gather, compile, and study information on each CESA school district including information on the schools, their educational programs and services, professional staffs, available resources, financial data, enrollments and population trends, community information, and so forth. This handbook is intended to provide a good deal of this type of information.

4. Evaluate the effectiveness of each school district within the CESA area on the basis of the standards which have been adopted. Such an assessment should point out the strengths and limitations of each district, and areas of concern or problems indicated.

5. Meet with school boards and administrators and discuss the long-range planning purposes and procedures, the strengths, weaknesses and limitations of their districts, and possible plans for strengthening districts where necessary. These meetings should give local boards and administrators the opportunity to provide input into the planning process.

6. Develop a preliminary or tentative long-range plan for organization of adequate, effective school districts in the CESA based on the goals, standards, and assessment of existing districts and their needs. The plan should not only suggest how existing districts can be organized into more effective administrative units but also project the characteristics and potential capabilities and resources of the proposed districts.

7. Present the tentative plan to school boards and administrators for their constructive criticisms of it. Reactions and suggestions should be considered in re-evaluating the proposed plan.

8. Make adjustments in the preliminary plan if necessary on the basis of the suggestions received.

9. Develop the final long-range plan and disseminate it to the school districts and news media. A copy of the plan and any subsequent revisions should be submitted to the State Superintendent as well.

Implementation of the long-range plan may take an indefinite number of years depending on the recognized needs for changes in present school organizations and the leadership provided in interpreting these needs and suggested solutions on the local level as well as by the Agency School Committees.

ESTABLISHING STANDARDS FOR EFFECTIVE SCHOOL DISTRICTS

The first and most important step in developing sound long-range plans for organizing school districts into more effective units is to establish goals or objectives and sound standards for the types of districts that will produce the educational results expected from the resources invested. Standards are also essential for assessing the effectiveness of existing districts and determining needs for reorganization. Each Agency School Committee must develop its own standards based on the general needs and resources of the area it serves. Standards will therefore vary in different areas of the state. This handbook includes a special section on literature and research concerning factors related to school and school district effectiveness which should be helpful. Following are some suggested factors which should be considered in establishing such criteria.

THE ADMINISTRATIVE UNIT

An effective administrative unit embraces a recognized community or communities and their service area and provides a comprehensive educational program of course offerings and services from kindergarten through high school (K-12). In considering a logical area to be served by an administrative unit with single board of education, various socio-economic and geographic characteristics particular to the area should be taken into consideration.

AVAILABLE RESOURCES

To be able to operate effectively and efficiently, an administrative unit must have sufficient resources, both in terms of students and taxable property, to enable it to provide and support the type of quality, comprehensive educational program deemed desirable at a reasonable and justifiable cost to local taxpayers and the state.

STUDENT POPULATION SERVED

To operate effectively and efficiently an administrative unit must serve sufficient students to make possible the establishment of adequate attendance centers at all grade levels and to practically provide desired educational programs and services.

A long-range plan should include projections of probable future enrollments in present proposed districts. Care must be taken in making such projections to take into consideration the trend in birth rates. Although the general population is increasing in many areas, declining birth rates can be expected to result in declining school enrollments as well. Another factor that must be considered in some areas is the trend in cutting back grades or closing private and parochial schools.

ATTENDANCE CENTERS

A. ELEMENTARY (K-6) - Each attendance center should have sufficient students so that each pupil can attend a class of his own age group or ability of about 25-30 youngsters. A more desirable minimum enrollment and one which would result in more effective and efficient use of special personnel and facilities, would be 75 to 100 pupils at each level.

B. MIDDLE OR JUNIOR HIGH SCHOOL (6-8, 7-9, etc.)- Each attendance center should enroll at least 75 to 100 pupils per grade. A more desirable enrollment recommended would be at least 125 to 150 per grade.

C. HIGH SCHOOL (9-12 or 10-12) - Each high school should have a minimum of 125 per grade (or 100 in the graduating class) or 500 in a four-year high school. A much more desirable minimum required to provide a comprehensive vocational as well as academic program, and one which should be strived for wherever it is feasible, would be 200 or more pupils per grade or from 800 to 1,000 9-12 students.

EDUCATIONAL PROGRAMS AND SERVICES

A desirable educational program should provide a logical and integrated sequence of learning and enrichment experiences for all children at all levels from kindergarten through high school. A good program should include:

A. KINDERGARTEN - experiences for every child consistent with the developmental needs of pre-school age youngsters.

B. ELEMENTARY - experiences in the communication skills, reading, social studies, arithmetic, sciences, conservation, health and safety taught by the regular classroom teacher. In addition, experiences in art, music and physical education should be taught by special instructors.

C. MIDDLE OR JUNIOR HIGH SCHOOL - a program designed to meet the special needs and problems of pre-adolescent boys and girls resulting from patterns of physical, social, emotional and intellectual growth, and to facilitate a smooth transition from elementary to secondary school. The middle or junior high school program should provide a continuation of the general education at the elementary level, plus additional exploratory and enrichment experiences in areas such as foreign languages, industrial education, home economics and business education. Teachers should be specially trained to work with this age group and be assigned to teach only in their major fields of preparation and interest. It must be recognized that because of the nature of learning experiences today with junior high school students learning materials taught at the high school level a few years ago, the largely self-contained classroom with one teacher responsible for providing instruction in all major subject areas cannot meet the needs of this age group.

D. HIGH SCHOOL - a well-balanced program of academic, enrichment, and vocationally oriented courses which provide for continuous study by all students in English and the language arts, social studies, mathematics, natural sciences, and health and physical education, as well as opportunities for students to select work in such areas as foreign languages, music, art, and career education opportunities in agriculture, home economics, industrial and technical education, business education and distributive education. Programs which provide opportunities for students with special interests and abilities to study in depth are also part of a good high school program. A good indication of the breadth and quality of high school programs is the number of different courses offered. A minimum of 60 different courses in a well-balanced program should be available to all high school students.

E. SPECIAL SERVICES - important supportive and complimentary services are also part of the total educational program. The following services should be adequately provided by every district:

Administrative Staff
Supervision and Coordination of Instruction
Library
Instructional Materials Center
Guidance and Counseling
Special Educ. (Retarded)
Health
Subject Area Specialists

There are a number of other services which may be provided by the district if it has sufficient students to justify, or they can be obtained on a shared-time basis through the CESA. Some other special services provided by school districts include:

Speech Correction
Reading Specialist
Psychological Services
Local Vocational Education Coordinator
Emotionally Disturbed
Social Workers
Data Processing
Homebound Instruction

STAFF AND STAFF UTILIZATION

All teachers should be adequately trained and assigned to teach in their major fields of preparation and interest. Teachers should have a minimum of a bachelor's degree and be provided incentives to work toward advanced degrees. At the middle or junior high and high school levels, teachers should also have a minimum of different class preparations per day to be most effective.

TAX BASE

To be able to operate effectively, an administrative unit should have a tax base sufficient to finance needed building facilities and provide adequate equipment to accommodate a quality educational program with a reasonable and justifiable local school tax effort for capital outlay and long-term debt retirement.

SCHOOL ADMINISTRATION

A district's effectiveness is also evidenced in its relationships with staff members, the general public, recognition of areas of concern and action taken to alleviate such problems, and so forth. Following are some areas that might be explored by Agency School Committees in working with boards of education and administrators evaluating school districts:

A. District's employment record over past years.
    1. Administrator.
    2. Teachers and other staff members.
B. Recognized program deficiencies.
C. Curriculum improvements made in recent years or contemplated for the future.
D. Long-range plans for development of the educational program.
E. Building needs and plans for meeting them.
F. Evidence of public support for the schools and the public relations program.

A great deal of research has been done to determine the relationship between the size of school districts in terms of enrollments, the effectiveness of the education program, efficiency of operation and utilization of personnel and facilities and other factors. Summary conclusions drawn from such research is shown on the following page titled, "What Research Says About the Relationship Between School Size and ...".

A careful study of the factors which determine the effectiveness of school districts such as can be found in this report shows that there are wide variations in the extent and quality of educational opportunities available to boys and girls and the cost of such programs to local taxpayers and to the state. Too often the pattern is clear. Generally the smaller inadequate administrative units with limited enrollments and resources are providing educational programs which fall far short of desirable minimum standards and at the same time, because they are not efficient units, and while providing the least in terms of educational opportunities and services, they cost local taxpayers and the state the most to operate and maintain. Taxpayers in such districts do not get as much for their school tax dollars, but the real losers are the children deprived of the types of educational experiences and services they should have to prepare them for a place in tomorrow's complex world.

THE UNION HIGH SCHOOL DISTRICT - A SPECIAL PROBLEM

Although there are only 11 union high school districts remaining in our state or less than one in 30 districts operating high schools, and these districts enroll only 3.8% of all 9-12 grade students, they do represent a special problem that must be faced in the four CESA's which still include this type of district organization. The concern is not generally with the union high school and separate elementary district type of organization per se, but because too often there are wide variations between the independent elementary districts within the area served by a union high school in terms of (1) educational programs and services, (2) ability to provide good educational programs, (3) in the tax effort required to support educational programs, and (4) because this type of organization is not able to utilize resources as effectively and efficiently as can the K-12 type of organization. The union high school type of organization with its separate elementary districts generally does not make possible equal or, too often, even quality educational opportunities for children in all districts.

Following are some of the recognized advantages of the K-12 organization over the union high school and separate elementary district organization:

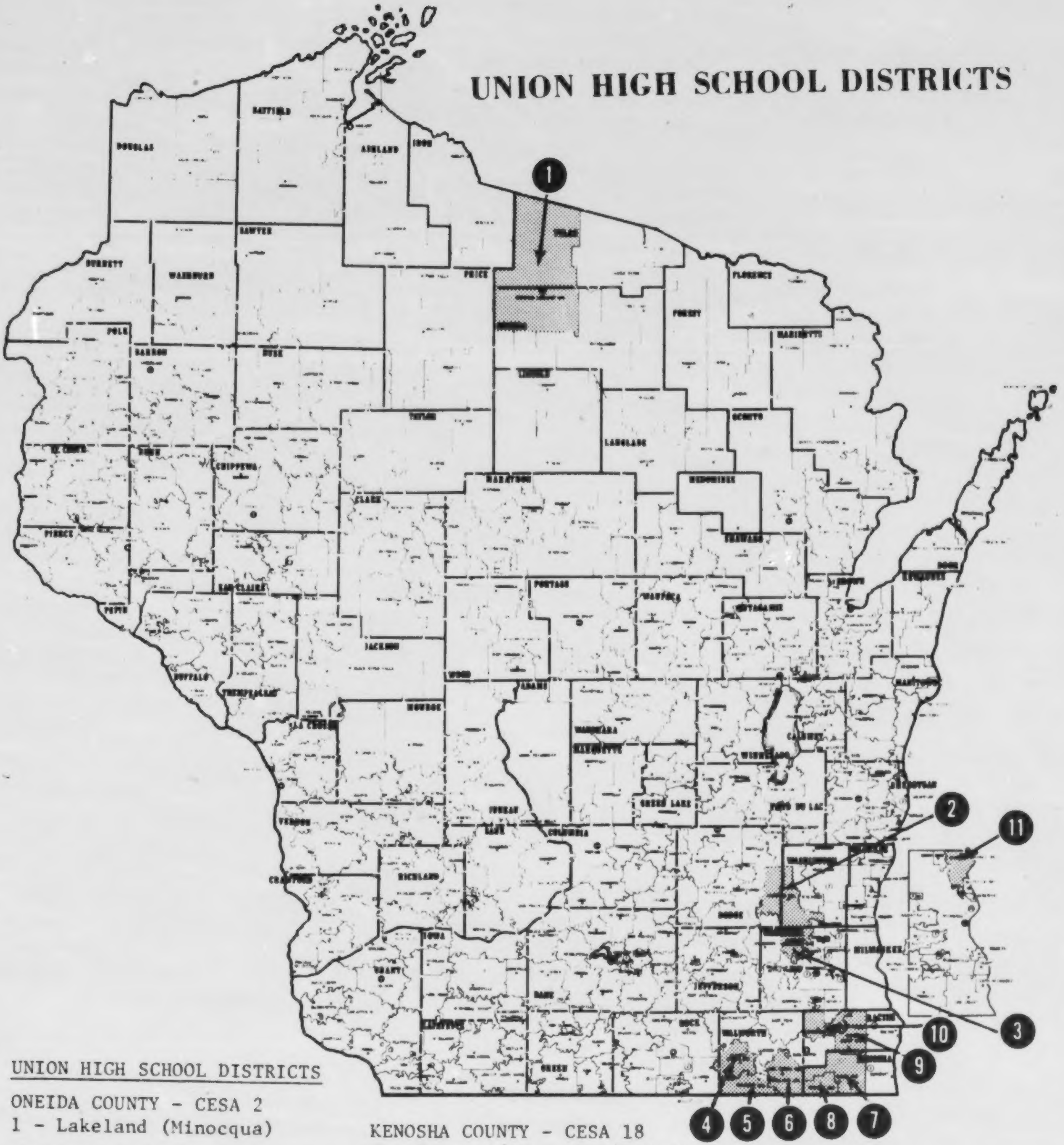
1. The single K-12 district can more practically and efficiently provide special services to all pupils in all grades in all schools. In addition to experiences in the communication skills, reading, social studies, arithmetic, science, conservation, health and safety, which are provided by the regular elementary classroom teacher, youngsters should have experiences in music, art, and physical education taught by specially trained instructors as well as library, guidance and psychological services. Too often the small elementary district cannot practically provide the special instruction and services all boys and girls should receive.

2. The single K-12 administrative unit can make more efficient utilization of professional personnel. The major educational cost is for teacher salaries so it is important that the best possible utilization of such personnel be made. In the larger administrative unit, special instruction and services can be provided all youngsters and, because better utilization of special personnel is possible, per pupil costs can be kept reasonable. Per K-12 pupil shared costs in union high school districts, for example, average over $100 per pupil over average costs in Wisconsin districts operating high schools. (See "Wisconsin Union High School District Information" in Part II.)

3. The K-12 district can make more efficient use of facilities, materials and equipment. By eliminating restrictive boundaries between elementary attendance centers, adjustments are possible which insure the best possible use of school facilities. Costly, unnecessary duplication of equipment, such as audiovisual, science, shop and home economics can be eliminated and economics can be realized through centralized buying, accounting, payroll, and the application of sound business practices to school management.

4. An effective middle (6-8) or junior high (7-8 or 7-9) school program for all students is not generally possible in small, independent districts. Youngsters are learning more, and learning it earlier than ever before. Much of what we used to learn in high school is now being taught at the intermediate level. It is also recognized that pre-adolescent youngsters have very special problems resulting from patterns of physical, social, emotional, and intellectual growth, and that they need a special program to meet these needs. A middle school or junior high school program should not only provide a continuation of the general education at the elementary level, but

UNION HIGH SCHOOL DISTRICTS



UNION HIGH SCHOOL DISTRICTS

ONEIDA COUNTY - CESA 2
1 - Lakeland (Minocqua)

WASHINGTON COUNTY - CESA 16
2 - Hartford
3 - Arrowhead (Hartland)

WALWORTH COUNTY - CESA 18
4 - Delevan-Darien
5 - Walworth
6 - Lake Geneva

KENOSHA COUNTY - CESA 18
7 - Central/Westosha (Salem)
8 - Wilmot

RACINE COUNTY - CESA 18
9 - Union Grove
10- Waterford

MILWAUKEE COUNTY - CESA 19
11- Nicolet (Glendale)

NOTE: In the past 20 years the number of union high school districts has dropped over 85% from 79 in 1955-56 to 11 in 1975-76.

also should provide exploratory and enrichment experiences in areas such as industrial arts, home economics, foreign language, and even business education. Good library and guidance services are also important at this level. Teachers at this level cannot be expected to be responsible for teaching all major areas as is done in the self-contained classroom, but should be assigned to teach only in their major fields of preparation and interest.

5. The larger K-12 district could practically provide adequate supervision and important continuous evaluation of the educational programs. This is essential if a quality program is to be maintained, if there is to be continuous growth and improvement, and if staffs are to work cooperatively and plan for future growth.

6. With all elementary attendance centers in the same administrative unit, uniform elementary and middle school programs for all children can be provided and all children entering high school will come with the same general backgrounds.

7. The single administrative unit eqaulizes local school taxes and means that taxpayers pay only a single uniform school tax. Wide variations in school tax rates often exist within the areas served by union high schools. In many cases, the K-12 district can result in a significant increase in state aids received which means that less must be raised through a local levy.

8. More efficient, economical, and uniform administration of the educational affairs of the area and taking advantage of the modern business practices is possible in the K-12 district.

NOTE: See Union High School Enrollments and Valuations and Union High School Costs and Tax Rates, Part II.

COMPARISON OF TOTAL 1973-74 SCHOOL TAX RATES
IN WISCONSIN ELEMENTARY AND K-12 DISTRICTS

	TYPE DISTRICT			
	ELEMENTARY K-8*		K-12	
TOTAL 1973-74 SCHOOL TAX RATE	No.	Pct. of Total	No.	Pct. of Total
Over 20 Mills	17	31.5%	10	2.7%
15.0 to 19.9 Mills	28	51.8	148	40.0
10.0 to 14.9 Mills	8	14.8	210	56.8
Under 10 Mills	1	1.9	2	0.5
Totals	54	100.0%	370	100.0%

*Total elementary tax rates include union high school plus elementary school tax rates.

WHAT RESEARCH SAYS ABOUT SCHOOLS AND SCHOOL DISTRICTS . . . factors related to effectiveness

What is a good school? What are the characteristics of an effective, adequate school district? What is a comprehensive educational program? Does school or school district size really make a difference? When is a school too small... or too big?

Agency School Committees and educational planners are constantly faced with such questions as they attempt to establish reasonable goals, standards, and expectations for schools and school districts and in developing plans for organizing more effective school districts. Fortunately, there are sources for a great deal of information to help planners answer such questions.

Educational goals for Wisconsin schools have been established and can serve as guides to planners at the local and intermediate levels.[1] The legislature has also written into law minimum standards which must be met by each school district to be eligible for state aids.[2] These standards with criteria established by the Department of Public Instruction provide the minimum requirements which must be met by all school districts in the state which can serve as a basis for developing desirable standards for districts in each CESA.

Because of the growing interest in and demands for improved education the past few decades and of widespread attempts to bring about improvements in education through the development of stronger local school districts, and because of increased demands for more efficient utilization and equitable distribution of resources available for education, a great deal of research has been conducted and literature accumulated directed at determining the characteristics of effective and desirable schools and school districts.

A source of such information is a compilation of available research and literature which has been prepared by the Department of Public Instruction entitled, "What Research Says About Schools and School Districts...Factors Related to Effectiveness." Copies of this publication have been placed in the hands of Agency School Committee Members. This compilation looks at research and literature directed to the following subjects:

Factors Related to Elementary School Size
Factors Related to Junior High School Size
Pupil Achievement and Success as Related to High School Size

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[1] Advisory Task Force on Educational Goals, "Educational Goals for Public Elementary and Secondary Schools of Wisconsin", Madison: Department of Public Instruction, December, 1972.

[2] s. 121.02, Wisconsin Statutes, See "A Quality Educational Program".

Per Pupil Costs and Expenditures as Related to High School Size
Curricular Offerings as Related to High School Size
Staff Qualifications as Related to High School Size
Extra-Curricular Programs as Related to High School Size
Miscellaneous Factors Related to High School Size
Recommended Pupil/Staff Ratios for Certain Educational Services
What Research Says About Educational Administrative Unit Size
State Enrollment Guidelines for Effective Administrative Units, High Schools, and Elementary Attendance Centers.

This planning handbook has stressed the importance of establishing desirable standards for school districts and schools based on broad educational goals and objectives. Research findings and literature are valuable in establishing goals and standards, and in evaluating the effectiveness of long-range plans developed. Research and literature information must be related to established goals and standards to be meaningful and helpful. The following is an example of how research can be related to the type of broad goals that might be adapted by an Agency School Committee.

POSSIBLE GOALS FOR CESA SCHOOL DISTRICTS

1. Every school district should offer comprehensive educational programs at all levels which meet the educational needs of every boy and girl.

2. Each district should provide or make available a complete range of educational services, including special and remedial programs for the mentally and physically handicapped, special opportunities for the gifted, as well as health, guidance and counseling services for all students.

3. Districts should be capable of providing all students with qualified, capable classroom teachers and special personnel and of assigning and utilizing such professional personnel effectively and efficiently.

4. School districts should be organized to provide equalization of educational opportunities as well as educational costs throughtout the state.

5. School districts should be organized to assure the most effective and efficient utilization of resources available for education and the best use of monies expended for education.

It has been generally assumed that size is the most important factor to be considered in planning for more effective school district organization. A look at the summary of research and literature supports this assumption. Size in itself, however, is important only as it is related to the objectives of education upon which standards for school or school district organization are based. Following are examples of how literature may be related to edcuational objectives.

OBJECTIVE 1: Every School district should offer comprehensive educational programs at all levels which meet the educational needs of every boy and girl.

Broad, comprehensive programs are basic and essential if schools are to meet the widely varied needs of every individual student. The narrow, largely college preparatory programs of yesterday, and still characteristic of too many programs today, do not satisfactorily meet the needs of every youth in our rapidly changing, modern, complex society. Schools can no longer be considered good or adequate if all pupils are expected to fit into a single educational mold with very limited alternative programs to choose from.

The literature is overwhelming and indisputable; there is a direct relationship between the size of a school and the breadth or comprehensiveness of the educational opportunities which can be and are generally provided. In Wisconsin, for example, studies made year after year year relating high school size have always shown this relationship. In 1972-73 for example, the following was found.

RELATIONSHIP BETWEEN WISCONSIN HIGH SCHOOL SIZE AND
AVERAGE NUMBERS OF HIGH SCHOOL COURSES PROVIDED
1972-73 School Year

High School (9-12) Enrollment Range	Average High School Course Offerings		
	Gen.[a]	Voc.[b]	Total
Under 100	20.1	8.9	29.0
100 to 199	24.5	17.0	43.6
200 to 299	28.5	18.1	46.6
300 to 399	30.7	21.4	52.1
400 to 499	34.5	22.9	57.3
500 to 749	37.5	24.5	62.0
750 to 999	44.4	27.5	71.9
1000 to 1499	48.0	27.7	75.7
1500 and over	70.7	36.7	107.4
State Average	37.0	23.2	60.2

a - General academic and enrichment courses
b - Vocational and practical courses

Most research concerning school effectiveness has been directed at the high school level as it is the high school program that is generally considered to be most limited by inadequate enrollments, and that benefits the greatest when districts are organized into more adequate units. Serving the unique and special needs of boys and girls at the junior high or middle school level also requires specially trained personnel and special enrichment and exploratory programs that are generally not possible without adequate enrollments. This is also true at the elementary level, however enrollments are not considered to be so critical there. It is important that the quality of programs at all levels be considered and not just the high school programs.

The findings in Wisconsin districts are consistent with those in other states as is evident in a review of the literature. It is apparent that adequate school and school district size is therefore a realistic and important objective in organizing school districts.

OBJECTIVE 2: **Each district** should provide or make available a complete

> range of educational services, including special and remedial programs for the mentally and physically handicapped, special opportunities for the gifted, as well as health, guidance and counseling services for all students.

This objective is closely associated with the first objective suggested. The literature consistently indicates that for a district to be capable of providing special and supportive programs requiring specialists and technical personnel it must sufficient pupils to make efficient use of and justify the employment of such personnel.

A review of the literature shows that an administrative unit serving 10,000 pupils is most frequently mentioned as needed to provide and support a full range of special and supportive services and make effective use of the special staff personnel required. Of Wisconsin's 382 districts operating high schools (1972-73), only 14 or about one out of 27, meet this criteria.

Wisconsin's intermediate Cooperative Educational Service Agencies (CESA) make it possible for districts to provide special services and personnel on a share-time basis. In 1975-76, for example, 127 speech therapists, 133 special education teachers and 113 psychologists were employed on a shared basis by school districts through CESAs. (See "Special Services Personnel Employed by Wisconsin School Districts Through CESAs," Part II). Although such services are available, many districts do not take advantage of them or the extent of services contracted for is minimal. In 1971-72, for example, districts enrolling under 200 in high school averaged the services of only about 1/2 of such a person.

9-12 Enrollment Range	Number Districts	Total Shared-time Personnel Employed	Average F.T.E.* Special Personnel Per District
Under 100	6	1.20	.20
100 to 199	54	31.52	.59
Totals	60	32.72	.52

*Full-time equivalent

OBJECTIVE 3: Districts should be capable of providing all students with qualified, capable classroom teachers and special personnel and of assigning and utilizing such professional personnel effectively and efficiently.

Capable teachers and professional staff members are basic to a good educational system. Major educational costs are for professional staff salaries, therefore, it is important that such staff members be utilized as effectively and efficiently as possible.

It has been long recognized that elementary teachers are most effective teaching a single grade level. At the junior and high school levels, teachers perform best in their major fields of preparation and interest and with a minimum of different class preparations per day.

Studies have shown that school disricts with adequate enrollments are able to assign and utilize professional personnel more effectively. The literature indicates that larger school districts are more apt to attract and hold better qualified, more experienced teachers. Studies have found excessively low pupil-staff ratios at the elementary level in Wisconsin school districts tend to be much the same in districts of different size, however, they tend to be much lower at the high school level in small school districts despite the fact that high schools in such districts offer more limited programs and services.

RELATIONSHIP OF WISCONSIN SCHOOL DISTRICT SIZE
AND PUPIL/STAFF RATIOS
1975-76 School Year

School District High School (9-12) Enrollments	Pupil/Staff Ratios	
	Elementary (K-8)	High School (9-12)
Under 300	17.0 to 1	13.3 to 1
300 to 499	16.0 to 1	15.4 to 1
500 to 999	17.0 to 1	16.5 to 1
1000 and over	16.3 to 1	17.0 to 1
State Average	16.6 to 1	16.4 to 1

A small high school which has but one section of physics and one of chemistry, for example, finds it more difficult to attract and hold a specialist in these fields where a major portion of his time will be spent teaching in other fields where he has less competence and interest. Thus the larger school is more apt to provide a more desirable teaching situation.

OBJECTIVE 4: School districts should be organized to provide equalization of educational opportunities as well as educational costs throughout the state.

Although our state constitution calls for the establishment of districts that are nearly uniform as practicable, there are wide differences among districts in the quality and comprehensiveness of educational opportunities made available and the local efforts made to support education. Some of these extremes are indicated in the table below.

SOME DIFFERENCES IN WISCONSIN
SCHOOL DISTRICTS - 1975-76 School Year

District Characteristic	Range in State		State Average
	Lowest	Highest	
Valuation per pupil	$24,239	$249,443	$55,520
Operating costs per K-12 pupil	$ 982	$ 2,127	$ 1,401
Total school tax rate	3.87M	23.06M	15.36M
High School course offerings (1972-73)	12	185	60

As has been noted earlier, many of the inequities between districts and the educational programs they provide are directly related to school district size. Studies have shown that there is a direct relationship between district size and the comprehensiveness of educational programs and services provided. (See Objective 1) This means that children who reside in small districts generally are not receiving opportunities equal to or comparable to those afforded children in more adequate districts.

Neither per pupil costs or total school tax rates are necessarily related to the equality or comprehensiveness of educational programs provided. Per pupil costs in small districts offering the most limited programs, generally spend more per pupil than the districts providing the most comprehensive programs. Because school tax rates are related to district wealth as well as expenditures for education, they are not necessarily related to the quality of education provided. Relationships between district size and local and state efforts to support education are shown below.

RELATIONSHIP BETWEEN WISCONSIN SCHOOL DISTRICT
SIZE PER PUPILS COSTS, SCHOOL TAX RATES AND STATE AIDS
1975-76 School Year

High School (9-12) Enrollment Range	Average Shared Costs Per Pupil	Average Total School Tax Rates	Average State Aids Per Res. Pupil ADM
Under 100	$1,748	8.61M	$405
Under 300	1,389	13.78	601
300 to 499	1,323	13.83	615
500 to 999	1,332	13.94	541
1000 and over	1,452	16.17	489
State Averages	$1,410	15.36M	$521

OBJECTIVE 5: School districts should be organized to assure the most effective and efficient utilization of resources available for education and the best use of monies expended for education.

Resources are not unlimited for educational purposes so it is very important that they be utilized as efficiently as possible so that taxpayers are assured of providing the most education possible per tax dollar expended. Studies show that per pupil educational costs do not always reflect the quality of education provided; that districts offering the most limited programs may expend considerably more per pupil than districts offering the most comprehensive programs.

To compare educational costs, it is also necessary to know how much education is being provided per dollar spent. There are definite economies of scale possible in larger districts resulting primarily from more efficient utilization of staff and facilities. This does not necessarily mean that per pupil costs will be less in the larger districts because generally they provide much more comprehensive services. Tables included in this section substantiate the findings of other studies which indicate that district size, within certain limits, is directly related to efficiency of operation.

WHAT RESEARCH SAYS...
Research and information from literature are invaluable tools for the educational planner. By carefully studying what others have found through research and experience, the planner can objectively establish resonable and desirable expectations or goals for schools and school districts with confidence. Following are some of the things that were noted in reviewing the materials compiled and summarized in "What Research Says About Schools and School Districts."

How big should a school district be? Over 90 percent of the research reports and literature reviewed suggest that the optimum size for greatest effectiveness and efficiency at least 10,000 elementary and secondary school pupils. Over 70 percent of the reports reviewed which suggested a minimum district size say a district should not have fewer than 2,000 to 5,000 pupils.

SUMMARY OF RECOMMENDATIONS ON ADMINISTRATIVE UNIT SIZE (ENROLLMENTS) FROM RESEARCH AND LITERATURE REVIEWED

Administrative Unit Size - Total K-12 Enrollment	RECOMMENDED ADMINISTRATIVE UNIT SIZE					
	Minimum Size		Optimum Size		Maximum Size	
	Number	Percent	Number	Percent	Number	Percent
Under 2,000	10	27.8%	--	---	--	---
2,000 to 4,999	11	30.5	--	---	--	---
5,000 to 9,999	4	11.1	2	9.5%	--	---
10,000 to 19,999	9	25.0	11	52.3	2	22.2%
20,000 to 49,999	1	2.8	7	33.3	3	33.3
50,000 to 99,999	1	2.8	--	---	3	33.3
100,000 and Over	--	---	1	4.8	1	11.1
Total Recommendations	36	100.0%	21	99.9%	9	99.9%

Of the thirty reports reviewed which were published after 1956, only two recommended minimum districts of under 2,000 K-12 pupils, while four reports included no suggested minimums. In Wisconsin, the minimum size suggested is districts with at least 500 in the high school grades (9-12). This would mean a minimum of about 1,600 K-12 pupils. To be capable of providing comprehensive vocational and enrichment as well as academic programs, high schools with at least 750 to 1,000 students are considered more desirable. This would mean total K-12 district enrollments of approximately 2,400 to 3,200.

In 1975-76, 207 or over 54 percent of the state's 382 districts operating high schools had fewer than this suggested minimum 500 high school students. Wisconsin school district sizes (1975-76) are shown below.

SIZE OF WISCONSIN SCHOOL DISTRICTS OPERATING HIGH SCHOOLS - 1975-76

Total K-12 Enrollments	Approx. H.S. (9-12) Enroll.	Number of Districts	Percent of Total
Over 10,000	Over 3,000	13	3.4%
5,000 to 10,000	1,500 - 3,000	17	4.5
2,500 to 5,000	800 - 1,500	60	15.7
1,600 to 2,500	500 - 800	55	14.4
800 to 1,600	250 - 500	132	34.6
Under 800	Under 250	105	27.5
Totals		382	100.1%

WHAT RESEARCH SAYS ABOUT THE SIZE OF A LOCAL SCHOOL DISTRICT[1] . . .

PUPIL ACHIEVEMENT

Higher level of academic achievement in larger schools
Graduates better prepared for college, make better records, are less prone to fail and more likely to graduate
No significant relationship between school size and drop-out rate
School size not important factor with exceptional pupil

EDUCATIONAL COSTS

Unit costs generally decline as district size increases
High costs in small districts may deter provisions for educational opportunities

BREADTH OF EDUCATIONAL PROGRAM

Positive relationship between size of school district and quality of educational program
Number of course offerings increases as school size increases

PROFESSIONAL STAFF QUALIFICATIONS

In larger districts teachers generally more experienced, better academic preparation, greater percent with advanced degrees

SPECIAL SERVICES (Guidance, counseling, library, health, psychological, special education, remedial classes, summer school, etc.)

Direct relationship between size of district and extent of special educational services
Professional qualifications of special services personnel increases with school size

EXTRACURRICULAR ACTIVITIES

Opinions differ--activity programs in larger, reorganized districts more varied and rated higher, however
Pupil participation generally greater in smaller schools

SCHOOL PLANT

Optimum use of space and facilities (library, gymnasium, cafeteria, shops, music rooms, auditorium, guidance facilities, pool, etc.) realized in larger school plants

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[1] Summarized from:
Stephens, E. Robert and Spiess, John, "What Does Research Say About the Size of a Local School District?", Journal on State School System Development, 1:183-99, Fall, 1967.

SOME OBSERVATIONS ON FINDINGS CONCERNING SCHOOL SIZE . . .

Following are some observations based on the research and literature reviewed in "What Research Says About Schools and School Districts."

1. Of the research and literature reviewed relating to elementary and junior high or middle schools, over 80 percent suggests that such attendance centers should have at least 300 pupils to function effectively. Less than 10 percent suggest that smaller schools can operate effectively.

2. Over 70 percent of the research and literature relating to high school size and effectiveness recommends high schools with enrollments of at least 500 in grades 9-12.

3. There is a very strong and positive correlation between high school size and the breadth of curricular offerings according to over 90 percent of the studies reviewed. Only about 1 study in 15 relating breadth of curricular offerings to enrollments suggests that small high schools may be able to offer comprehensive programs.

4. About as many studies conclude that high school size is not important in determining success in college (42.3%) as suggest that graduates of schools of 500 or over are more likely to succeed (38.5%). About one study in five suggests that graduates of small high schools have as good or better chance to succeed in college as those from larger high schools. Research is needed relating the success of non-college graduates to high school size.

5. Almost 9 out of 10 of the students relating to per pupil costs and high school size found that schools with adequate enrollments can be expected to operate more efficiently. All studies found that costs are related to enrollments although some reports suggest that it may be possible for small districts to function efficiently too.

6. All of the studies relating staff preparation and qualification to high school size report better qualified teachers are more apt to be found in the larger high schools.

7. Almost two-thirds (62.5%) of the studies relating high school size and extra curricular programs found student participation is most apt to be greatest in small schools.

8. Eighty-five percent of the studies that looked at a variety of school district factors and related them to high school size and effectiveness favor high schools enrolling at least 500 students. Only a little over one study in six suggests that smaller schools can function effectively.

9. When recommended pupil/staff ratios are considered for effective and efficient utilization of special services personnel studies indicate that generally small districts cannot justify provision of some such personnel except on a part-time or shared time basis, making it more difficult for small districts to provide some important pupil services.

A SUMMARY OF ENROLLMENT GUIDELINES FOR EFFECTIVE ADMINISTRATIVE UNITS, HIGH SCHOOLS AND ELEMENTARY ATTENDANCE CENTERS

STATE OR SOURCE	RECOMMENDED OR SUGGESTED ENROLLMENTS[a]		
	ADMINISTRATIVE UNITS	HIGH SCHOOLS	ELEMENTARY ATTENDANCE CENTERS
California	2,000 pupil minimum 10,000 pupils recommended		One teacher per grade minimum
Colorado			One teacher per grade minimum
Connecticut	5,000 pupils ADM minimum	500 9-12 pupils minimum (750 in grades 7-12 minimum)	175 K-6 pupils minimum
Florida		100 pupils per grade minimum 1,500 - 1,800 pupils maximum	180 pupils absolute minimum
Georgia[b]	10,000 pupils minimum 15,000 - 20,000 pupils recommended	500 pupils minimum recommended 800 to 1,200 where feasible	One teacher per grade minimum; minimum 175 pupils; 500 - 700 pupils desirable where possible. Junior highs - 500 to 1,200; 300 minimum
Idaho[c]	10,000 - 15,000 pupils optimum, 3,000 minimum recommended. In sparsely populated areas, not less than 1,600 pupils; 30,000 pupils maximum.	800 - 1,200 pupils in grades 10-12 recommended if 90% within maximum travel time of 1 1/4 hours - 100 pupils per grade minimum.	One teacher per grade minimum - K-6 minimum enrollment 175 pupils, optimum 300-500 pupils, maximum 720 pupils - prefer 2 - 3 teachers minimum at higher grade levels
Illinois[d]	Unit districts K-12 - minimum 1,500 pupils; Elementary districts K-8 - minimum 1,000 pupils; High School 9-12 - minimum 500 pupils	500 pupils minimum	300 pupils minimum

STATE OR SOURCE	RECOMMENDED OR SUGGESTED ENROLLMENTS[a]		
	ADMINISTRATIVE UNITS	HIGH SCHOOLS	ELEMENTARY ATTENDANCE CENTERS
Indiana	1,000 pupils minimum		One teacher per grade minimum
Iowa[e]	3,500 pupils desirable minimum where time/distance factors permit; should be organized around centers with corporate populations of 2,500 - 5,000	1,500 secondary (7-12) pupils desirable	One teacher per grade minimum; 350 - 700 elementary pupils desirable.
Kansas	1,200 pupils minimum		
Kentucky		100 pupils in graduating class and minimum 4-year senior high enrollment of 600 recommended	8 teachers per elementary school minimum; 3 sections per grade in Junior H. S.
Michigan[f]	2,000 pupils minimum		
Minnesota	3,000 pupil minimum	700 pupil minimum; 900 in 6-year secondary school; 80 minimum courses, 145 course offerings desirable	One teacher per grade minimum
Mississippi		700 pupils, 1,000 - 1,200 is better; 250 minimum	One teacher per grade minimum
Missouri[g]	1,200 pupil minimum, in all urban and suburban areas 5,000 minimum, 10,000 to 30,000 more desirable	Sufficient enrollment to provide 50 units of approved credit in grades 9-12 with broad distribution by subject area including voc.-tech. fields	One teacher per grade minimum
Nebraska	500 pupils or 400 square mile minimum		
New Hampshire		500 pupils	One teacher per grade minimum

STATE OR SOURCE	RECOMMENDED OR SUGGESTED ENROLLMENTS[a]		
	ADMINISTRATIVE UNITS	HIGH SCHOOLS	ELEMENTARY ATTENDANCE CENTERS
New Jersey		700 pupils minimum in 4-year high school, 800 in 6-year secondary school	
New York[h]	Not less than 5,000 pupils except in sparsely populated areas	500 7-12 pupils minimum, minimum 500 in 9-12 or 700 in 7-12 more desirable	20-30 pupils per grade 140 to 210 per K-6 school optimum of 420-630 in K-6 should be sought
Ohio[i]	3,500 pupils minimum; 10,000 or more pupils optimum	1,300 - 1,500 pupils optimum	300 elementary pupils minimum, 500 optimum, 750 maximum
Pennsylvania	4,000 pupils minimum mandated optimum 6,000 - 60,000 pupils		One teacher per grade minimum
South Carolina[j]		250 pupil minimum	
Vermont	2,000 pupils minimum, 6,000 desirable minimum in sparsely populated areas	600 to 2,000 pupils	
Virginia			600 pupils suggested optimum (Recognized that schools of 900 or more may be administered more economically & efficiently)
Washington	1,000 ADM minimum	Recommended 500 pupil minimum	75 pupils per grade
West Virginia[k]		100 pupils in graduating class	175 pupils in grades K-6, 225 in grades K-8, 125 per grade in Junior High

STATE OR SOURCE	RECOMMENDED OR SUGGESTED ENROLLMENTS[a]		
	ADMINISTRATIVE UNITS	HIGH SCHOOLS	ELEMENTARY ATTENDANCE CENTERS
Wisconsin[l]		500-600 pupils considered necessary to provide comprehensive program - 750-1,000 considered more desirable minimum	One teacher per grade minimum 300-350 pupils in K-6 recommended
Oklahoma[m] Oregon[n] South Dakota[o] Wyoming[p]	These states have prepared statements and materials on school district organization and standards for schools but have not expressed minimum and/or optimum standards in terms of enrollments. In general these statements recommended that districts and attendance centers should be organized to include sufficient pupils to assure efficiency of operation while providing desired educational programs and services.		
National Commission on School District Reorganization	10,000 minimum	300-450 pupil minimum	175 and 7 teachers minimum in grades K-6, 300 pupils and 12 teachers optimum.
White House Conference on Education (1956)		700-1,000 pupils optimum	225-250 pupils minimum, 300 and 12 teachers optimum

FOOTNOTES:

a - A number of the enrollment recommendations noted were taken from Inman, William E., "Size and District Organization," Chapter 9 in the Great Plains School District Reorganization Project, "Planning for School District Organization - Selected Position Papers," Lincoln, Nebraska, 1968. All other recommendations are the sources listed below.

b - GEORGIA - "Organization of School Systems in Georgia," Nashville, Tennessee Division of Surveys and Field Services, George Peabody College for Teachers, 1965.

c - IDAHO - Idaho School District Organization Project, "Planning for School District Organization for Idaho," Moscow, Idaho: College of Education, University of Idaho, 1968.

d - ILLINOIS - "Opportunities for Excellence," Findings, Conclusions, and Recommendations of a Survey of Illinois School District Organization (Final Report) March, 1973.

FOOTNOTES Cont.

e - IOWA - Hanson, Ellis and Ralph D. Purdy, "A Design for Educational Orgaization in Iowa, Final Report," Des Moines, Iowa: The State Department of Public Instruction, June, 1968 (Prepared for the Great Plains School District Organization Project)

f - MICHIGAN - Michigan Department of Public Instruction, "Guidelines for School District Reorganization," Lansing, Michigan, The Department, 1964.

g - MISSOURI - Missouri School District Reorganization Commission, "School District Organization for Missouri, A Plan to Provide Equal Access to Educational Opportunities for All Children," Jefferson City, Missouri: Missouri School District Reorganization Commission, 1968.

h - NEW YORK - "State Commission on the Quality, Cost and Financing of Elementary and Secondary Education, Commission Report, Summary of Volumes II and III," Albany, New York: The State Education Department, October 1972 and "A Guide to School District Reorganization for New York State," Albany, New York: The State Education Department, 1958.

i - OHIO - Council for Reorganization of Ohio State Government, "Public School Survey and Recommendations," Columbus, Ohio: State of Ohio, 1967.

j - SOUTH CAROLINA - "Defined Minimum Program" working draft of a report on minimum educational programs, Columbus, South Carolina: Department of Education, 1972.

k - WEST VIRGINIA - "Educational Needs Assessment Report, School Year 1970-71, Number Four," Charleston, West Virginia: West Virginia Department of Education, June 1972.

l - WISCONSIN - "Toward Excellence in Education," Madison, Wisconsin: Wisconsin State Department of Public Instruction 1965.

m - OKLAHOMA -"An Assessment of Educational Needs for Students in Oklahoma," Oklahoma City, Oklahoma: State Department of Education, 1970.

n - OREGON - "Minimum Standards for Public Schools," Salem, Oregon, adopted by the State Board of Education September 14, 1966.

O - SOUTH DAKOTA - Citizens Committee on School District Reorganization, "How to Plan a New School District," Pierce, South Dakota: Department of Public Instruction (Reorganization Bulletin 3.2-1.1), 1970.

p - WYOMING - "A Guide for Planning School District Organization in Wyoming," Cheyenne, Wyoming State Department of Education, 1969.

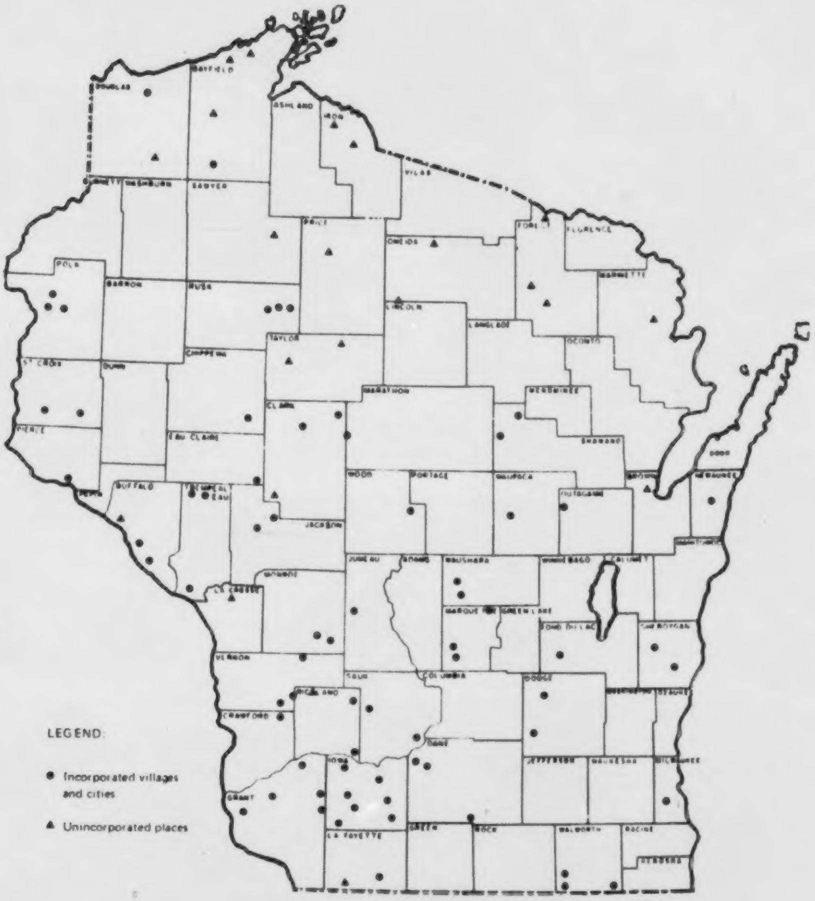
WHEN A COMMUNITY LOSES ITS HIGH SCHOOL

The Local School District with its high degree of local autonomy is a unique feature of education in the United States. Although education has been clearly established as a function and responsibility of the state, all states, with the exception of Hawaii, have delegated considerable authority to local school districts to operate and maintain the public schools. In no state, however have local districts been established as Constitutional entities with guaranteed boundaries, nor have legislatures relinquished their rights to create, abolish or alter school districts.

It is important to remember that the school district is not an end in itself. Rather, along with teachers and other staff members, facilities, equipment, and materials, the district is a means of providing the necessary conditions in which learning can best take place. So long as a school district is able to efficiently provide for the educational needs of students, it has been considered a satisfactory unit. When it is unable to do the job for which it was created, it traditionally has been modified. Thus, in Wisconsin, almost from the beginning of statehood, changes in school districts have been considered an essential and normal on-going process to keep pace with changing needs, expectation and conditions. Changes in school districts have occurred more frequently and more dramatically than changes in any other governmental unit throughout the history of Wisconsin.

The consolidation of school districts is one of those changes. School - district consolidation in Wisconsin has resulted in the reduction of school districts from a total of 7,777 in 1937-38 to the current 436 districts today. Such consolidation has taken place in every area and has affected everyone in the state. While most of the change has been in the elimination of small, rural, elementary districts, and most notably the one-room school districts, there have been many changes in districts operating high schools as well. Since 1942, ninety-three Wisconsin communities have lost their local high schools in the process, and proposals to consolidate more of the remaining 382 districts result in great controversy and high emotions. It is interesting to note that all ninety-three communities are still very much alive despite no longer having high schools.

Reprint of an article by Dr. Clifton Fonstad, DPI, in the Wisconsin Journal of Public Instruction, Vol. 2, No. 2, Winter 1974, pp. 47-54.



WISCONSIN COMMUNITIES THAT HAVE LOST THEIR PUBLIC HIGH SCHOOLS SINCE 1942

Many rural residents strongly oppose change that will eliminate existing attendance centers. They fear that if the local high school is taken out of their community, the community will die.

On the other hand, many see school consolidation as a practical and effective means of bringing about needed improvements and as a way of equalizing educational opportunities for students living in rural areas. From this basic divergence in points of view come the controversy and the emotion.

EDUCATIONAL OPPORTUNITIES

Does consolidation improve educational opportunity? Does consolidation destroy a community losing a school? These are the basic questions which must be answered to provide light for controversy and data for emotions.

A great deal of research has been done concerning factors affecting school district effectiveness in providing for the educational needs of children. The findings suggest that there is a definite, direct relationship between the quality and comprehensiveness of educational programs and services and adequacy of enrollments and resources. Kreitlow's longitudinal study of reorganized and non-reorganized school districts in Wisconsin (started in 1949) found that the opportunities provided for educational development were significantly greater in the reorganized districts, and that the contacts with broader opportunities were reflected in significantly greater academic achievement.

Chisholm and Cushman found, in a review of over 200 research studies and surveys, that as the size of the school becomes larger, within certain limits, the quality of the educational program generally improves and the per-capita educational costs decline. Stephens and Spress, in a review of similar research, found most studies pointed to a direct and positive relationship between school size and factors such as pupil achievement, educational costs, and breadth of program. In a recent review of research and literature, Hickey concluded that although the variable of size is not the only one in providing for optimum results in education, sufficient research evidence exists to indicate that it is a major contributor.

Studies of Wisconsin school districts each year by the Department of Public Instruction's Field Services Division tend to substantiate these findings.[1] They consistently have shown a direct relationship between high school size and the number of course offerings. They also show that educational costs tend to be highest in the smallest districts which generally offer more limited programs and services.

COMMUNITY DISINTEGRATION

In most rural communities the school is not only the major social institution but is also the largest single enterprise as well. It generally has a larger budget and employs or involves more people than any other. It is understandable, therefore, why many small town residents view the local schools as essential to the economic welfare and future of their community.

The high school plays a unique role in the small rural community that goes beyond providing educational opportunities to young people. It is truly a community institution. It is identified by name with the community and the activities of the school, especially its athletic teams and music programs, give the community and school a collective identity. The high school team is a community enterprise; its successes are shared by the community and its losses mourned. The team-community relationship is evident in the willingness of local taxpayers to support programs to provide more than adequate facilities or coaching staffs for their team, often when there are more pressing educational needs that should be met.

Unfortunately, while a great deal of research has been done related to the educational aspects of school consolidation, not much attention has been given the socio-economic impact of this process. In the early 1950's four studies were made in Wisconsin and Iowa to determine the effect of the loss of high school on various social and economic services provided by small communities.

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[1] Clifton Fonstad, Planning for Better Education in Wisconsin ... a Guide for Agency School Committees, (Madison, Wisconsin: Department of Public Instruction), all editions since 1968.

Chitwood studied nine Wisconsin communities that lost their high schools from 1940 to 1950. His study indicated that the loss of the high school did not adversely affect the number of services offered. He found that while most businessmen had objected to the closing of their high school for business reasons, most also did not believe the loss of the high school had damaged their business. Businessmen felt that the most serious loss was in the social contacts which the high school provided. Chitwood concluded that neither local business nor the local high school can depend on each other for survival; each must progress independently.

Cunningham, Puttnamm, and Gienapp made three separate but similar studies of small Iowa communities that lost their high schools between 1939 and 1949. Findings of all three of these studies were very similar to Chitwood's findings. Services provided by the communities declined form 1929 to 1939 and continued to decline during the 1939 to 1949 decade in which their high schools were closed; however, the rate of loss of services was somewhat less after the high school was closed than before. No evidence could be found that the loss of the high school had been responsible for the decrease in services provided.

DPI SPONSORED STUDY

The Wisconsin Department of Public Instruction sponsored a study to determine the socio-economic impact of losing a high school on the small rural community.[2] In this study, changes in several variables related to community viability were compared in three groups of incorporated rural (Populations under 2,500) Wisconsin communities:

1. Group A: Thirty-three communities that lost their high schools through school district consolidation from 1960 to 1970.

2. Group B: Twenty communities whose high schools were enlarged through school district consolidation from 1960 to 1970.

3. Group C: Forty-eight communities that continued to maintain small high schools enrolling under 200 students through the 1969-70 school year.

Each group represented the total population of communities defined; 101 communities in total.

Four types of data were analyzed to assess the impact of loss of high schools:

1. Type A: Community Population Data
    a. Community census populations
    b. Community population dependency ratios
2. Type B: Community Economic Data
    a. Community per capita property valuations
    b. Community per capita incomes
3. Type C: Community Business Data
    a. Types and numbers of community services
4. Type D: Educational Effort Data
    a. Total school tax rates
    b. Per pupil expenditures for teacher salaries and current operating costs.

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[2] Fonstad, "Influences on Small Wisconsin Communities of the Termination, Retention, or Enlargement of the Public High School," (Madison, Wisconsin: University of Wisconsin, Ph.D. Dissertation, 1973).

Four null hypotheses were tested to answer the following questions:

1. Does the loss, retention or enlargement of the high school influence population change in a small rural community?
2. Does the loss, retention or enlargement of the high school influence the wealth of a small rural community?
3. Does the loss, retention or enlargement of the high school influence the number and types of services available in a small rural community?
4. Does the loss, retention or enlargement of the high school influence the educational effort made by a small rural community?

POPULATION

Population of the three groups of communities was significantly different in 1950, 1960 and 1970; however, no significant difference in the rate of population change over this period was found. It can be concluded, therefore, that whether a community loses or retains its high school, or even if its high school is enlarged through consolidation, there will be little effect on community population.

The communities whose high schools has been enlarged through consolidations were significantly more populous and had larger high schools than the other two groups. It is evident that in school district consolidations, the communities most likely to retain their high schools (and have them enlarged in the process) are the larger communities with the larger high schools at the outset. The prospect of losing community identity embodied in the local high school, especially to a larger neighboring community, is something that is very difficult for residents of small communities to accept, and is a strong deterrent to school district reorganization.

Changes in the proportions of people under 18, those 65 years and older and in dependency ratios among the three groups of communities were interesting. The mean percentage of people under 18 did not change from 1960 to 1970 in the communities that lost their high schools, but decreased slightly in the other two community groups that had retained their high schools. In the basis of this evidence, it can be concluded that apparently the loss of the high school does not make a community a less desirable place for families with children to live. It must be remembered that in school district consolidations, the local elementary center is generally not affected. Over the same period, the mean percentage of persons 65 and older increased in all three community groups but least in the communities that lost their high schools. Apparently the loss of the high school does not mean that the rural community is more apt to attract more retired people.

WEALTH

Changes in two economic variables, per capita property valuations and per capita incomes, were analyzed to determine if the three community groups differed in terms of wealth. No significant differences were found, so it was concluded that losing, retaining or enlarging the high school in a small rural community has no significant effect on the wealth of the community.

BUSINESS

The earlier studies cited determined how communities were affected by the loss of their high schools by noting the change in the numbers and services before and after the removal of the high schools. Only Chitwood compared these changes with changes in comparable communities that had retained their high schools and found no significant differences.

The number of services available in small rural communities has been declining and some services which were common in the past have all but disappeared from the villages and small towns. Rural community residents are understandably concerned about the empty business establishments along a deteriorating main street and fail to recognize these changes as evidence of a changing role of their community. The rural community no longer serves the major economic and social needs of a rather self-sufficient and definable rural area; the automobile and good roads long ago ended that.

The rural community resident apparently perfers greater selection available in the larger shopping centers. Professionals, such as doctors and dentists, have found they can serve people more effectively and with more reasonable demands on their time and energies in more completely staffed and equipped facilities in larger centers. The decline in types and numbers of services has been general and especially in the smallest communities.

In the present study, as was true in Chitwood's earlier study, there was no significant difference in the number of services available between the group of communities that lost their high schools and those that maintained marginal high schools. Neither was a significant difference found in the rate of decline of service in these two community groups.

The average number of services available in the group of larger communities whose high schools were enlarged through school consolidations was significantly higher than in the other two community groups. Futhermore, the rate of decline in services was significantly lower in this group.

Since there was already a size discrepancy favoring those communities whose high schools had been enlarged, this higher number of services is thought to be related to community size rather than to the enlargement of the high school. Whether the two smaller groups of smaller communities lost or retained their high schools, however, did not seem to affect the change in services.

SCHOOL TAX EFFORT

School tax rates were compared in the three community groups to determine if the loss or retention of the high school had a significant influence on the local effort to support education. No significant difference was found either in school tax rates in 1960 and 1970 or in changes in these rates over the same period of time among the three community groups. Again, whether the small rural community lost its high school or continued to maintain it, even if the school was enlarged through consolidation, did not seem to significantly influence school tax rates.

One of the deterrents to gaining acceptance for school district consolidation is the fear that the related expanded programs and services and need for additional facilities will result in increased school taxes. This evidence would indicate such fears are generally unfounded.

The results of this study indicate that in a small rural community losing a high school, maintaining it, or having it enlarged through consolidation will not significantly influence community population, wealth, availability of services, or school tax rates. In terms of the variables considered, the small rural community is not adversely affected by the loss of its high school. No significant changes in the community dimensions could be found that could be attributed to the loss of the high school.

This study will neither stop controversy nor quiet emotion. School consolidation will always be emotional and controversial. But when it is done thoughtfully and well, it should increase educational productivity without increasing community disintegration.

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PREPARING YOUR LONG-RANGE PLAN

Materials as well as suggested procedures are available to assist Agency School Committees in formulating or reevaluating tentative long-range plans for organizing CESA areas into adequate and effective educational administrative units. The materials have been designed to use available data, most of which can be found in the handbook, "Planning for Better Education in Wisconsin . . . a Guide for Agency School Committees", in projecting the probable characteristics of proposed reorganized districts.

Forms for use in compiling pertinent data on present and proposed districts such as the samples included here are available from the Department of Public Instruction, Field Services Division. Committees may very well find other procedures or ideas are more effective in developing their own plans. Agency School Committees are welcome to use as much or as little of these materials as they wish. The important thing is that plans formulated reflect each committee's thinking as to what constitutes a reasonable, logical, and desirable organization of their CESA area for educational purposes, and is a plan that the committee can work with and stand behind with confidence.

The CESA tentative plan should not only indicate proposed changes in present districts to develop larger, more effective administrative units where such action is deemed desirable, but, equally important, it should also include:

1. Standards for effective school districts in the particular CESA area adopted by the Agency School Committee and used as a basis for assessing existing school districts and proposed reorganized districts.

2. The reasons for developing long-range plans and how such plans will be useful in improving education.

3. Characteristics of present districts and how they measure up to the standards adopted for effective educational administrative units.

4. Projected characteristics of the school districts that would result if the area was organized as proposed in the plan.

5. A map showing areas included in proposed reorganized districts.

HOW PROJECTIONS CAN BE MADE . . .
a suggested procedure for determing characteristics and probable effectiveness of proposed reorganized districts

All basic data needed for long-range planning can be obtained from reports filed by school districts with the State Superintendent and made available through special reports or the Agency School Committee handbook, "Planning for Better Education in Wisconsin". Using such data it is not difficult to determine what will happen to such factors as enrollments, areas, and valuations when school districts are combined or reorganized. For example, when two smaller districts are merged to create a larger district, enrollments in the new district will be simply the sum of the enrollments in the former districts, unless, of course, new programs, such as kindergarten and special education (retarded) which serve additional children, are proposed. Projecting enrollments, valuations, and areas of proposed districts will show whether such districts have the basic characteristics necessary to operate effectively. It may be desirable to also estimate some other effects of proposed reorganizations to indicate impacts on probable staff requirements, educational programs, costs, school aids, tax levies, and so forth.

A number of school district characteristics are generally related to school district enrollments. If enrollments in proposed reorganized districts are known, it is possible to estimate such things as staff requirements, course offerings, costs, and so forth (See Table A). For example, the number of course offerings that can be practically offered by a high school is directly related to the size of the school; generally the larger the school, the more courses offered. The same type of relationship can be shown for special services and programs at all grade levels. Likewise, the proportional number of staff members required, pupil/staff ratios, and net current operating costs are related in varying degrees to the size of the district in terms of enrollment and the efficiency of operation. Generally, studies have consistently shown that the smaller school district, with limited resources and enrollments, that is making a conscientious effort to provide as adequate programs and services as possible, is not able to utilize staff members as efficiently, requires proportionately more teachers, has lower pupil/staff ratios, offers fewer courses at the high school level, and more limited special programs and services at all levels, when compared to a larger, more adequate district.

Table A COMPARISON OF SOME CHARACTERISTICS OF WISCONSIN SCHOOL DISTRICTS GROUPED ACCORDING TO HIGH SCHOOL (9-12) ENROLLMENTS

1975-76 School Year

High School (9-12) Enrollments[a]	High School Course Offerings 1972-73[b]			Shared Costs Per K-12 Pupil ADM	High School Pupil/Staff Ratios	Valuation Per Res. Pupil ADM	Average Total School Tax Rate
	Gen.	Voc.	Total				
Under 100	20	9	29	$1,748	7.3:1	$149,348	8.61M
100 to 199	25	17	42	1,460	12.1:1	53,185	14.55
200 to 299	29	18	47	1,352	14.1:1	51,891	13.51
300 to 399	31	21	52	1,332	15.1:1	47,068	14.16
400 to 499	35	23	58	1,314	15.7:1	48,742	13.52
500 to 749	38	25	63	1,307	16.5:1	53,178	13.50
750 to 999	44	28	72	1,364	16.5:1	53,765	14.51
1,000 to 1,499	48	28	76	1,387	16.8:1	52,089	15.24
1,500 and Over	71	37	107	1,466	17.1:1	59,005	16.35
State Average	37	23	60	$1,410	16.4:1	$ 55,520	15.36M

	No. Dist.	Pct. of Districts	Pct. of Students	Average Courses[b]
All districts with under 300 9-12 students	120	31.4%	7.3%	44
All districts with 300 to 500 9-12 students	87	22.8	10.2	55
All districts with over 500 9-12 students	175	45.8	82.5	76
All districts with over 1,000 9-12 students	76	19.9	62.2	89

[a] The average district had 844 9-12 students in 1975-76.
[b] Current 1975-76 course offering information is not available.

DETERMINING POTENTIAL EDUCATIONAL AND FINANCIAL CHARACTERISTICS OF PROPOSED REORGANIZED DISTRICTS

Following are suggested procedures for determining some of the educational and financial characteristics of proposed reorganized districts by applying certain indices to basic information concerning the proposed districts. While these projections provide some useful and interesting information concerning the proposed districts, it is important to keep in mind that such information is based on very general assumptions and should not be assumed to be as accurate or reliable as projections made in complete and detailed individual reorganization studies which take into account the factors unique to each area. Following is a step-by-step procedure followed in projecting such information:

STEP 1 - ESTIMATING STAFF REQUIREMENTS

Estimated staff requirements can be determined by relating reasonable pupil/staff ratios or indices to district enrollments. "Staff Members" include not only classroom teachers but all other professional adminis-

SUMMARY REPORT - CHARACTERISTICS OF PROPOSED SCHOOL DISTRICTS IN LONG-RANGE ORGANIZATION PLAN FOR CESA No.

PROPOSED REORGANIZED DISTRICTS and Present Districts Included	Area in Sq. Mi.	PUPIL POPULATION			DISTRICT VALUATION		EST. PROFESSIONAL STAFF				H.S. PROGRAM			EST. COST
		19__-__ Enrollment Fall ADM			19__ Equalized Valuation	Valuation Per Res. Pupil ADM	Est. Staff Members		Pupil/Staff Ratios		Estimated High School Courses Possible			Est. Net Operating Cost Per Pupil ADM
		Elem. K-8	H.S. 9-12	Total K-12			Elem. K-8	H.S. 9-12	Elem. K-8	H.S. 9-12	Gen.	Voc.	Total	
1.														
2.														
3.														
4.														
5.														
6.														
7.														
8.														
9.														
10.														
11.														
12.														
CESA Totals														
CESA Averages per School District														
CESA Averages - Present Districts														
State Averages per School District														

When the tentative long-range plan has been adopted, summary information can be taken from planning worksheets and recorded in this form to give an overall picture of the total plan.

trative, supervisory and special services personnel as well, but not teacher aides and interns. Estimated elementary and secondary professional staff requirements can be determined by dividing anticipated enrollments by estimated pupil/staff ratios.

Pupil/staff ratios are related to school and school district size as well as a number of other factors which must be taken into consideration. At the elementary level, larger districts can generally make more efficient use of administrative, supervisory and special services personnel and therefore have somewhat higher pupil/staff ratios. Pupil/staff ratios in metropolitan area districts may be lower than in other areas because of the more comprehensive special services and programs that must be provided. Other factors that should be taken into consideration are the number of attendance centers and pupil/staff ratios in present school districts. At the high school level pupil/staff ratios in small districts must be significantly lower to provide even limited programs. High school pupil/staff ratios vary from an average of 12.0 to 1 in high schools under 200 to more than 40% higher or over 17.0 to 1 in districts with over 1,000 students (1975-76). Table B can provide general guidelines for establishing expected pupil/staff ratios in proposed school districts.

TABLE B - GUIDELINES FOR ESTIMATING
PUPIL/STAFF RATIOS IN PROPOSED REORGANIZED DISTRICTS*

Enrollment ADM	Grade Level and Estimated Pupil/Staff Ratios	
	Elementary (K-8)	High School (9-12)
Under 300	16.0-1	13.0-1
300 to 399	16.5-1	13.5-1
400 to 499	17.0-1	14.5-1
500 to 749	17.5-1	15.5-1
750 to 999	17.5-1	16.5-1
1,000 to 1,499	17.5-1	17.0-1
1,500 to 1,999	17.0-1	17.5-1
2,000 and Over	17.0-1	17.5-1

*Enrollments divided by indicated pupil/staff ratios equal estimated staff requirements. Ratios may have to be adjusted for factors such as the number of attendance centers and prevailing pupil/staff ratios in dominant districts.

To estimate professional staff requirements, divide the total elementary or high school enrollment by the estimated pupil/staff ratio. For example, if the high school enrollment is 600, and the estimated pupil/staff ratio is 15.5 to 1 as indicated above, the estimated staff required would be 600 divided by 15.5 or 38.7 F.T.E. members.

STEP 2 - ESTIMATING HIGH SCHOOL COURSES POSSIBLE

One good, easily determined and understood index of a school district's effectiveness is the number of different courses offered by the high

LONG-RANGE PLANNING WORKSHEET - PROPOSED REORGANIZED DISTRICT No.

PART I - BASIC SCHOOL DISTRICT INFORMATION

CESA No.

		AVERAGE DAILY MEMBERSHIP				DISTRICT VALUATIONS			DISTRICT INDEBTEDNESS	
		19 Enrollments (Fall ADM)								
Present Districts Included	Approx. Area in Sq. Mi.	Elem. K-8	H. S. 9-12	Total K-12	Total Res. ADM for Aids	19 Equalized Valuations	Valuation Per Res. Pupil ADM	Pct. of Guaran. Val.	Long-Term Indebtedness June 30, 19	Pct. of Borrowing Power Remaining
Totals or Averages										

PART II - PROJECTED REORGANIZATION IMPACT

	F.T.E. PROFESSIONAL STAFF						NET OPERATING COSTS		SHARED COSTS		STATE EQUALIZATION AIDS		
	Professional Staff Members			Pupil/ Staff Ratios									
Present Districts Included	Elem.	H.S.	Total	Elem.	H.S.	Total H. S. Courses	Estimated Total Net Current Oper. Cost	Net Oper. Costs Per Staff Member	Est. Total Shared Costs	Shared Costs Per Res. ADM	Estimated Gen. State Aids	Pct. of Total Shared Costs	Aid Per. Res. Pupil ADM
Present Totals or Averages													
Estimated if Reorganized													
Est. Reorganization Impact													

NOTE: This information should be compiled on each proposed reorganized district in the long-range plan to determine general characteristics, potential effectiveness, and probable reorganization impact.

80

81

school. There is a very definite relationship between the number of different courses that can be practically provided and are actually offered in Wisconsin high schools and the number of students enrolled as shown in Table C.

TABLE C - NUMBERS OF HIGH SCHOOL COURSE OFFERINGS THAT CAN BE REASONABLY EXPECTED IN PROPOSED REORGANIZED DISTRICTS OF VARIOUS SIZE

Anticipated High School (9-12) Enrollments	ESTIMATED HIGH SCHOOL COURSE OFFERINGS POSSIBLE				
	Lowest Number Probable-Not Recommended	MEDIAN NUMBER - SUGGESTED MINIMUM EXPECTATION			Recommended Practical Goal
		Academic And Enrichment Courses (a)	Practical And Vocational Courses (b)	Total Courses	
300 - 399	42	30	22	52	62+
400 - 499	46	33	23	56	66
500 - 599	50	36	24	60	70
600 - 699	54	39	25	64	74
700 - 799	58	42	26	68	78
800 - 899	62	45	27	72	82
900 - 999	66	48	28	76	86
1,000 - 1,249	72	52	30	82	92
1,250 - 1,499	78	56	32	88	98
1,500 - 1,999	84	60	34	94	104
2,000 - 2,999	90	64	36	100	110
3,000 and over	96	68	38	106	116

(a) - ACADEMIC AND ENRICHMENT COURSES include English, language arts, foreign languages, social studies, mathematics, sciences, art, music, physical education.

(b) - PRACTICAL AND VOCATIONAL COURSES include courses in driver education, agriculture, home economics, business education, distributive education, industrial education.

Table C can be used to estimate the number of high school courses possible in proposed reorganized districts. For example, a 500-student high school can practically be expected to provide at least 60 different courses, including approximately 36 academic and enrichment courses and 24 practical and vocational or career education courses.

SUMMARY - ESTIMATED IMPACT OF PROPOSED REORGANIZATIONS ON TOTAL CURRENT NET OPERATING COSTS, GENERAL STATE AIDS AND REQUIRED OPERATING LEVIES - CESA TENTATIVE LONG-RANGE PLAN

(Based on 197 -7 School Year)

PROPOSED REORGANIZED DISTRICT	ESTIMATED TOTAL CURRENT NET OPERATING COSTS			ESTIMATED TOTAL GENERAL STATE AIDS			EST. NET EFFECT OF REORG. ON REQUIRED OPER. LEVY	
	Present Totals a	Estimated Totals if Reorg. b	Estimated Reorg. Impact c(a-b)	Present Totals d	Estimated Totals if Reorg. e	Estimated Reorg. Impact f(d-e)	Estimated Impact on Levy g(f-c)*	Mill Rate Impact h*

* Required operating levy = Estimated net operating costs less estimated general state aids. Impact on required operating levy = change (g) divided by 1970 equalized valuation.

STEP 3 - ESTIMATING NET OPERATING COSTS

Net operating costs for proposed districts can be roughly estimated from actual net operating costs per professional staff member (total net operating costs divided by total full-time-equivalent staff in present districts). It is reasonable to expect in a reorganization that cost levels will be geared approximately to the average net operating cost per staff or pupil in districts included. If, for example, the average net operating cost per staff member is $15,000 and an estimated 100 professional staff members are required, the total estimated net operating cost would be $15,000 X 100 or $1,500,000.

STEP 4 - ESTIMATING GENERAL STATE AIDS

The estimated general state aids for proposed districts can be determined from the equalized valuation per resident pupil and the percent of the guaranteed valuation this represents. For example, if the equalized valuation behind each pupil in ADM is $37,750 or 50% of the $75,500 state guaranteed valuation, the local district can normally be expected to be required to levy 50% of the total shared costs and general state aids would pay the balance. This, of course, assumes that the per pupil shared costs do not exceed ceilings established by the legislature.

SPECIAL PROBLEMS IF DISTRICTS ARE SPLIT

In cases where it is proposed that districts be split and portions attached to two or more other districts, estimating and projecting information requires an understanding of how the various values would be affected. For example, if the district is split equally area-wise with half becoming part of one district and the other half part of a different district, it cannot be assumed that valuations, pupils, indebtedness, etc., will be split equally too. Following are some basic considerations in estimating the effects of such splits:

1. Enrollments - If actual pupil populations in the areas cannot be obtained from school officials, estimates can be made on the basis of school census information which is recorded by municipalities. It can be assumed that if 25% of the census-age children reside in an area to be attached to another district, that the same proportion of actual students will also come from this area.

2. District Valuations - Equalized valuations are available by municipality and valuations of portions of municipalities in proposed districts can be estimated from this information.

3. Valuation Per Pupil - The estimated valuation divided by estimated enrollments in split areas can provide an estimated valuation per pupil.

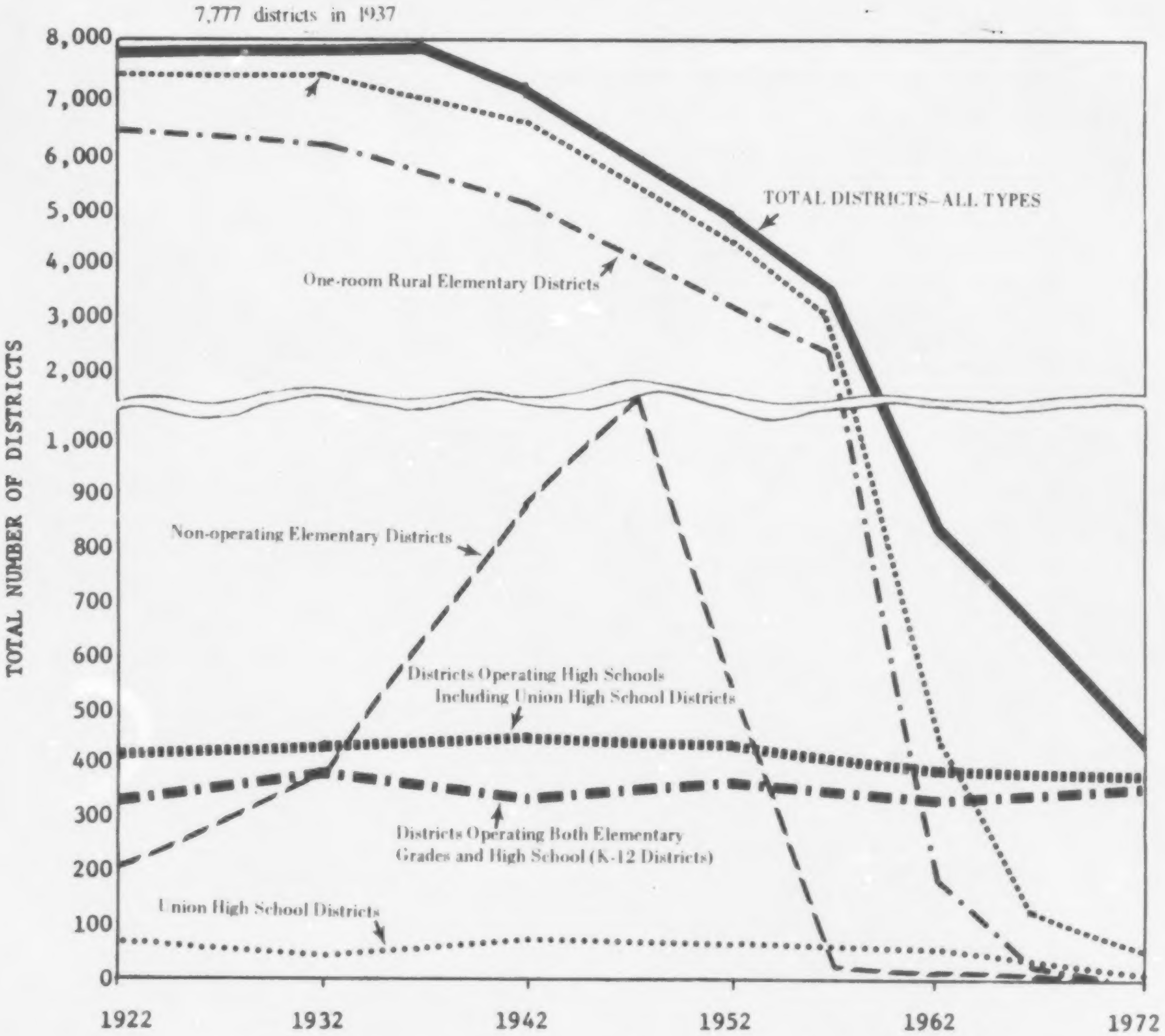
PART II -

GENERAL INFORMATION

ABOUT

WISCONSIN

SCHOOL DISTRICTS



WISCONSIN'S CHANGING SCHOOL DISTRICTS

SCHOOL YEAR	ELEMENTARY DISTRICTS				DISTRICTS OPERATING HIGH SCHOOLS			Total Districts
	Non-Operating	One-Room Rural	Two or More Teachers	Total Elementary	12-Grade	Union High School	Total With High Schools	
1900	NA	6,185	NA	6,320	NA	NA	209	6,529
1922-23	202	6,475	655	7,332	333	74	407	7,739
1932-33	380	6,257	706	7,343	376	52	428	7,771
1937-38	472	6,181	698	7,351	344	82	426	7,777[a]
1943-44	870	5,063	659	6,592	360	82	442	7,034
1952-53	534	3,243	698	4,475	364	70	434	4,909
1962-63	5	174	250	429	337	60	397	826
1972-73	0	0	60	60	369	13	382	442
1976-77*	0	0	53	53	372*	11	383	436

*Includes Menominee Indian School District created effective July 1, 1976.

WISCONSIN SCHOOLS AND SCHOOL DISTRICTS - 1848 to 1975

Some General Statistics

	1848	1900	1937	1962-63[a]	1975-76
Total number of school districts	1,430	6,529	7,777[b]	695	436
Number of districts operating high schools	1	209	444	396	382
Number of union high school districts	-	-	82	60	11
Number of high schools	1	211	459	426	425[c]
Total school census, age 4-20	70,457	483,089	853,665	1,260,121	1,555,769
Total high school enrollment (9-12)	No Report	17,442	184,275	249,146	337,763
Total pupils enrolled (K-12)	33,174	386,221	546,316	806,668	964,219
Number of school buildings	1,313	7,242	6,481	3,115	2,782
Number of one-room rural schools	No Report	6,185	6,085	95	None
Length of school term (in months)	3.93	6 to 9[e]	9.1[f]	9.25[f]	9.25[f]
Number of counties	25	70	71	72	72
Number of county superintendents	None	70	72	51	None[g]

(a) All territory required to be part of a district operating a high school effective July 1, 1962.

(b) Largest number of districts in state's history. Included 6,181, one-room rural districts, 698 elementary districts with two or more teachers, 472 non-operating elementary districts, 82 union high districts and 344 K-12 districts.

(c) Twenty-three districts operating two or more high schools.

(d) Includes 2,139 nursery pupils.

(e) The minimum legal school term was six months. However, references show that nine-month school terms were the accepted term in districts operating high schools.

(f) Last one-room rural school district dissolved in 1970 (Palestine School in the Mukwonago UHS district).

(g) County superintendents replaced by 19 Cooperative Educational Service Agency Coordinators, July 1, 1965.

WISCONSIN'S CHANGING SCHOOL DISTRICTS

CHANGES IN DISTRICT TYPES AND NUMBERS

1848 to 1976

School Year	ELEMENTARY DISTRICTS					DISTRICTS OPERATING HIGH SCHOOLS			Total School Districts
	Non-Operating Districts	One-Room Rural	Two Teacher	Three Or More Teachers	Total Elementary Districts	Grades K-or 1-12	Union High School	Total	
1848	NA	NA	NA	NA	1,429	NA	NA	1	1,430
1900	NA	6,185	NA	NA	6,320	NA	NA	209	6,529
1922-23	202	6,475	396	259	7,332	333	74	407	7,739
1932-33	380	6,257	447	259	7,343	376	52	428	7,771
1937-38*	472	6,181	436	262	7,351	344	82	426	7,777*
1943-44	870	5,063	412	247	6,592	NA	NA	442	7,034
1947-48[a]	1,074	3,845	360	339	5,618	346	81	427	6,045[a]
1950-51	969	3,368	375	298	5,010	357	78	435	5,445
1951-52	969	3,414	368	279	5,030	364	69	433	5,463
1952-53	534	3,243	360	338	4,475	364	70	434	4,909
1953-54	534	3,132	343	463	4,472	358	75	433	4,905
1954-55[b]	390	3,061	343	383	4,177	353	71	424	4,601[b]
1955-56	45	2,905	349	154	3,453	342	79	421	3,874
1956-57	36	2,667	333	407	3,443	354	79	433	3,876
1957-58	29	2,380	339	404	3,152	336	80	416	3,568
1958-59	26	2,012	330	438	2,806	339	80	419	3,225
1959-60	30	1,691	317	447	2,485	334	85	419	2,904
1960-61	35	1,286	235	408	1,964	333	74	407	2,371
1961-62	20	912	174	336	1,442	332	70	402	1,844
1962-63[c]	5	174	64	186	429	337	60	397	826[c]
1963-64	5	124	59	175	363	344	50	394	757
1964-65	6	98	38	157	299	352	44	396	695
1965-66[d]	2	61	29	131	223	355	38	393	616[d]
1966-67	3	31	19	104	157	366	29	395	552
1967-68	3	7	13	93	116	371	23	394	510
1968-69	2	2	3	76	83	372	17	389	472
1969-70	2	2	1	70	75	369	15	384	459
1970-71	1	0	1	69	71	369	15	384	455
1971-72	0	0	0	67	67	367	15	382	449
1972-73	0	0	0	60	60	369	13	382	442
1973-74	0	0	0	54	54	370	12	382	436
1974-75	0	0	0	54	54	370	12	382	436
1975-76	0	0	0	53	53	371	11	382	435
Decrease 1937*-75	-472	-6,181	-436	-209	-7,299	+27	-71	-44	-7,342
Percent Change	-100.0%	-100.0%	-100.0%	-79.4%	-99.3%	+7.9%	-86.6%	-10.3%	-94.4%

[a] County School Committees established effective January 1, 1948.
[b] 1953 legislature abolished all non-operating school districts as of July 1, 1955.
[c] 1959 legislature mandated all territory to be part of a high school district by July 1, 1962.
[d] Agency School Committees established, effective January 1, 1966.
* The 1937-38 school year had the highest total number of districts.
NOTE: From 1963-64 on district counts are as of July 1 of the school year indicated.
Dates of earlier counts may very.

Changes in Types and Numbers of
WISCONSIN SCHOOL DISTRICTS AND ATTENDANCE CENTERS
1963 to 1974

School Year	SCHOOL DISTRICTS				ATTENDANCE CENTERS			
	K-12	UHS 9-12	Elem. K/1-8	Total	High School	Junior H.S.	Elem.	Total
1963-64	348	48	342	738	427	150	2,404	2,981
1964-65	355	39	258	652	427	153	2,222	2,802
1965-66	362	33	177	572	426	173	2,063	2,662
1966-67	372	23	118	513	430	183	1,944	2,557
1967-68	372	17	83	472	427	193	1,863	2,483
1968-69	372	16	77	465	425	194	1,813	2,432
1969-70	369	15	71	455	424	200	1,777	2,401
1970-71	369	15	70	454	424	203	1,754	2,381
1971-72	368	14	62	444	423	199	1,736	2,358
1972-73	370	12	54	436	424	193	1,733	2,350
1973-74	370	12	54	436	424	191	1,696	2,311
1974-75	370	12	54	436	432*	186	1,694	2,312
Change 1963 to 1975	+22 (+6.3%)	-36 (-75.0%)	-288 (-84.2%)	-302 (-40.9%)	+5 (+1.2%)	+36 (+24.0%)	-710 (-29.5%)	-669 (-22.4%)

*Includes 7 alternative and special high schools in addition to the 425 regular high schools.

WISCONSIN DISTRICTS OPERATING HIGH SCHOOLS

1975-76 SCHOOL YEAR

High School (9-12) Enrollments	DISTRICTS OPERATING HIGH SCHOOLS		HIGH SCHOOL (9-12) STUDENTS ENROLLED		DISTRICT EQUALIZED VALUATIONS		
	Number	Percent of Total	Number	Percent of Total	Total 1974 Valuation	Percent of Total	Valuation per Res. K-12 Pupil
Under 100	3	0.8%	162	0.1%	$ 51,076,900	0.1%	$149,348
100 to 199	51	13.3	7,981	2.4	1,218,531,800	2.4	53,185
200 to 299	66	17.3	16,656	4.9	2,431,498,800	4.7	51,891
300 to 399	48	12.6	16,750	5.0	2,159,299,200	4.2	47,068
400 to 499	39	10.2	17,463	5.2	2,298,327,200	4.5	48,742
500 to 749	65(1)	17.0	39,441	11.7	5,596,059,800	10.9	53,178
750 to 999	34(4)	8.9	29,405	8.7	4,318,675,600	8.4	53,765
1,000 to 1,249	22(3)	5.8	24,117	7.1	3,448,376,600	6.7	52,476
1,250 to 1,499	11(1)	2.9	15,024	4.5	2,078,656,400	4.0	51,460
1,500 to 1,999	16(1)	4.2	26,403	7.7	3,747,238,200	7.3	53,308
2,000 and over	27(1)	7.1	144,361	42.7	24,186,841,200	46.9	59,999
Totals	382(11)[a]	100.0%	337,763	100.0%	$51,534,581,700	100.1%	---
State Averages per District			884	---	$ 134,907,282	---	$ 55,520

a - Numbers in parentheses indicate Union High School Districts included.

SUMMARY	Number Districts	Pct. of Total Districts	Pct. of Total 9-12 Students	Number of 9-12 Students
All districts with under 200 9-12 students	54	14.1%	2.4%	8,143
All districts with under 300 9-12 students	120	31.4	7.3	24,799
All districts with under 500 9-12 students	207	54.2	17.5	59,012
All districts with over 500 9-12 students	175	45.8	82.5	278,751
All districts with over 1,000 9-12 students	76	19.9	62.2	209,905

WISCONSIN SCHOOL DISTRICTS - TYPES AND NUMBERS

BY COOPERATIVE EDUCATIONAL SERVICES AGENCIES

July 1, 1976

CESA No.	City Of The First Class	City School Districts (Fiscally Dependent)		Unified Districts	Union High Districts	Common School Districts		Total School Districts
		K-8	K-12			K or 1-8	K or 1-12	
1	-	-	1	1	-	-	14	16
2	-	-	1	2	1	4	10	18
3	-	-	2	1	-	-	18*	21
4	-	-	1	-	-	-	25	26
5	-	-	-	1	-	-	19	20
6	-	-	3	-	-	-	22	25
7	-	-	4	2	-	-	18	24
8	-	-	5	1	-	-	10	16
9	-	-	3	1	-	-	13	17
10	-	-	3	-	-	-	17	20
11	-	-	2	-	-	-	22	24
12	-	-	3	-	-	-	20	23
13	-	-	1	2	-	-	14	17
14	-	-	1	1	-	-	29	31
15	-	-	1	-	-	-	22	23
16	-	-	1	-	2	17	14	34
17	-	-	2	1	-	-	11	14
18	-	-	-	3	7	29	5	44
19	1	1	7	1	1	2	10	23
Totals	1	1	41	17	11	52	312	436
Pct. Of Totals	0.2%	0.2%	9.4%	3.9%	2.5%	11.9%	71.8%	99.9%

*Includes Menominee Indian School District (Menominee County) created effective July 1, 1976

WISCONSIN SCHOOL DISTRICTS - TYPES AND NUMBERS

July 1, 1976

CITY OF THE FIRST CLASS (Grades K-12)

1. Milwaukee

UNIFIED DISTRICTS (Grades K-12)

1. Algoma
2. Antigo
3. Ashland
4. Beaver Dam
5. Durand
6. Fredonia
7. Jefferson
8. Kenosha
9. Mineral Point
10. Mosinee
11. New London
12. Oconto
13. Racine
14. Tomahawk
15. Watertown
16. Waupaca
17. Whitewater

CITY (Fically Dependent) DISTRICTS

Grades K-12:

1. Appleton
2. Baraboo
3. Beloit
4. Cedarburg
5. Chippewa Falls
6. Cudahy
7. De Pere
8. Eau Claire
9. Fond du Lac
10. Green Bay
11. Janesville
12. Kaukauna
13. La Crosse
14. Madison
15. Manitowoc
16. Marinette
17. Marshfield
18. Menasha
19. Merrill
20. Neenah
21. Oak Creek
22. Onalaska
23. Oshkosh
24. Peshtigo
25. Portage
26. Port Washington
27. Prairie du Chien
28. Reedsburg
29. Rice Lake
30. Sheboygan
31. South Milwaukee
32. Stanley
33. Stevens Point
34. Sturgeon Bay
35. Superior
36. Two Rivers
37. Waukesha
38. Wausau
39. Wauwatosa
40. West Allis
41. Wisconsin Rapids

Grades K-8:

1. Jt. 1, Glendale

UNION HIGH SCHOOL DISTRICTS (Grades 9-12 only)

1. Delavan-Darien
2. Glendale-Nicolet
3. Hartford
4. Hartland-Arrowhead
5. Lake Geneva
6. Minocqua-Lakeland
7. Salem (Central)
8. Union Grove
9. Walworth
10. Waterford
11. Wilmot

COMMON SCHOOL DISTRICTS (All districts not listed above)*

Grades K-8	52
Grades K-12	313
Total Districts	365

SUMMARY

District Type		Number Districts	Pct. of Total
City of the First Class		1	0.2%
Unified Districts		17	3.9
City School Districts		42	9.6
K-8	1(0.2%)		
K-12	41(9.4%)		
Union High School Districts		11	2.5
Common School Districts		365	83.7
K-8	52(11.9%)		
K-12	313(71.8%)*		
Total		436	99.9%

*Includes Menominee Indian School District (Menominee County) created effective July 1, 1976.

WISCONSIN SCHOOL DISTRICTS - TYPES AND NUMBERS

BY COUNTIES

July 1, 1975

County	Types of Districts						County	Types of Districts					
	City	Uni-fied	Union High	Common		Total		City	Uni-fied	Union High	Common		Total
				Elem.	K-12						Elem.	K-12	
Adams	-	-	-	-	1	1	Marathon	2	-	-	-	6	8
Ashland	-	1	-	-	3	4	Marinette	2	-	-	-	6	8
Barron	1	-	-	-	6	7	Marquette	-	-	-	-	2	2
Bayfield	-	-	-	-	5	5	Menomonie	-	-	-	-	1[c]	1[c]
Brown	2	-	-	-	6	8	Milwaukee	5	1[a]	1	3[b]	8	18
Buffalo	-	-	-	-	4	4	Monroe	-	-	-	-	4	4
Burnett	-	-	-	-	3	3	Oconto	-	1	-	-	4	5
Calumet	-	-	-	-	5	5	Oneida	-	-	1	2	2	5
Chippewa	2	-	-	-	5	7	Outagamie	2	-	-	-	6	8
Clark	-	-	-	-	8	8	Ozaukee	2	1	-	-	2	5
Columbia	1	-	-	-	9	10	Pepin	-	1	-	-	2	3
Crawford	1	-	-	-	3	4	Pierce	-	-	-	-	6	6
Dane	1	-	-	-	15	16	Polk	-	-	-	-	8	8
Dodge	-	1	-	3	5	9	Portage	1	-	-	-	3	4
Door	1	-	-	-	4	5	Price	-	-	-	-	3	3
Douglas	1	-	-	-	2	3	Racine	-	1	2	8	1	12
Dunn	-	-	-	-	4	4	Richland	-	-	-	-	2	2
Eau Claire	1	-	-	-	3	4	Rock	2	-	-	-	6	8
Florence	-	-	-	-	1	1	Rusk	-	-	-	-	4	4
Fond du Lac	1	-	-	-	6	7	St. Croix	-	-	-	-	6	6
Forest	-	-	-	-	3	3	Sauk	2	-	-	-	3	5
Grant	-	-	-	-	11	11	Sawyer	-	-	-	-	2	2
Green	-	-	-	-	6	6	Shawano	-	-	-	-	5	5
Green Lake	-	-	-	-	4	4	Sheboygan	1	-	-	-	8	9
Iowa	-	1	-	-	4	5	Taylor	-	-	-	-	3	3
Iron	-	-	-	-	2	2	Trempealeau	-	-	-	-	7	7
Jackson	-	-	-	-	4	4	Vernon	-	-	-	-	6	6
Jefferson	-	2	-	-	5	7	Vilas	-	-	0	2	2	4
Juneau	-	-	-	-	5	5	Walworth	-	1	3	11	3	18
Kenosha	-	1	2	10	-	13	Washburn	-	-	-	-	4	4
Kewaunee	-	1	-	-	2	3	Washington	-	-	1	5	4	10
La Crosse	2	-	-	-	3	5	Waukesha	1	-	1	9	10	21
Lafayette	-	-	-	-	7	7	Waupaca	-	2	-	-	5	7
Langlade	-	1	-	-	2	3	Waushara	-	-	-	-	3	3
Lincoln	1	1	-	-	-	2	Winnebago	3	-	-	-	2	5
Manitowoc	2	-	-	-	4	6	Wood	2	-	-	-	4	6
Totals								41	18[a]	11	53[b]	313	436

a - Includes one City of the 1st Class district, Milwaukee. Total unified districts = 17

b - Includes one City Elementary district, Jt. 1, Glendale. Total Common School Elementary districts = 52

c - Menominee Indian School District effective 7/1/76

WISCONSIN DISTRICTS OPERATING TWO OR MORE HIGH SCHOOLS

1975-76 School Year

SCHOOL DISTRICT	HIGH SCHOOLS*	TOTAL HIGH SCHOOLS
APPLETON	East, West	2
BELOIT	Aldrich[b], Memorial[c]	2
BROOKFIELD	Central, East	2
EAU CLAIRE	Memorial, North	2
GREEN BAY	East, Preble, Southwest[a], West	4
HARTLAND-ARROWHEAD UHS	North[c], South[b]	2
JANESVILLE	Craig, Parker	2
KENOSHA	Bradford, Tremper	2
LA CROSSE	Central, Logan	2
MADISON	East, James Madison Memorial[a], La Follette[a], West[a]	4
MENOMONEE FALLS	East[a], North[a]	2
MILWAUKEE	Bay View, Boys Tech[a], Custer, Hamilton, Juneau[a], King[a] Lincoln[a], Madison, Marshall[a], North Division[a], Pulaski, Riverside[a], South Division, Washington[a], West Division[a]	15
NEENAH	Armstrong[c], Shattuck[b]	2
NEW BERLIN	New Berlin, Eisenhower[a]	2
OSHKOSH	North[a], West[a]	2
RACINE	J. I. Case, Washington Park, William Horlick	3
SHAWANO	Shawano[a], Gresham[a]	2
SHEBOYGAN	North, South	2
WAUKESHA	Central Campus[b], South Campus[c], North[a]	2
WAUSAU	East[a], West[a]	2
WAUWATOSA	East, West	2
WEST ALLIS	Central, Nathan Hale, West Milwaukee	3
WEST BEND	East[a], West[a]	2

* Alternative high schools not included

TYPES AND NUMBERS OF HIGH SCHOOLS

a - 4-year 9-12 grade (25); b - 2-year 9-10 grade (4); c - 2-year 11-12 grade (4); all others 3-year 10-12 grade (33).

200-10/75

SUMMARY	Districts Number	Districts Percent	Number of High Schools
Districts operating one high school only	359	94%	359
Districts operating two or more high schools	23	6	66
TOTAL DISTRICTS OPERATING HIGH SCHOOLS	382	100%	425

UNIFIED SCHOOL DISTRICTS IN WISCONSIN

DISTRICT NAMES AND ESTABLISHMENT DATES AND PROCEDURES

The UNIFIED SCHOOL DISTRICT plan of school government, created by Bill 499A in 1959 by the State Legislature, is the newest of five different **types** of school districts authorized by law in Wisconsin. The unified school district was created by the legislature to fill needs which had developed as the state moved toward placing all territory in districts operating high schools and as districts became larger. The other types of school district government are (1) common school districts, K-12 and K-8, (2) union high school districts, (3) city school districts, and (4) cities of the first class districts (Milwaukee only).

Since 1959, 17 unified school districts have been created. Sixteen of these are districts that changed from city school districts and one, Fredonia, from the common school district form of school district government. Following are present unified districts in Wisconsin, listed in order of their creation, procedures followed in their creation, and when established.

UNIFIED DISTRICT	CESA	STATUTORY PROVISION	EFFECTIVE DATE
Whitewater	18	120.50(5)	7/1/60
Racine	18	40.06	6/26/61
Antigo	2	120.50(5)	7/1/61
Beaver Dam	13	120.50(5)	7/1/61
Durand	5	120.50(5)	7/1/61
New London	8	120.50(5)	7/1/61
Waupaca	7	120.50(5)	7/1/61
Tomahawk	2	40.06	1/1/62
Fredonia	19	117.02	6/30/62
Mineral Point	14	120.50(5)	7/1/62
Algoma	9	120.50(5)	7/1/64
Watertown	13	120.50(5)	7/1/66
Kenosha	18	117.04,9.20	7/1/67
Ashland	1	117.02	7/1/67
Oconto	3	120.50(5)	7/1/70
Jefferson	17	120.50(5)	7/1/74
Mosinee	7	120.50(5)	7/1/75

SUMMARY OF PROCEDURES USED IN CREATION

120.50(5)	City council or fiscal board (40.807 prior to 1967)	12
117.02	County or Agency School Committee (40.03 and 40.13 respectively prior to 1967)	2
40.06	Municipal board action (no longer possible)	2
117.04,9.20	Direct Referendum	1

CITY SCHOOL DISTRICTS THAT HAVE CHANGED TO OTHER TYPES OF DISTRICTS SINCE 1948

CITY SCHOOL DISTRICTS THAT CHANGED TO UNIFIED DISTRICTS[a]

District	Effective Date	District	Effective Date
Algoma	7/01/64	Mosinee	7/01/75
Antigo	7/01/61	New London	7/01/61
Ashland	7/01/67	Oconto	7/01/70
Beaver Dam	7/01/61	Racine	6/26/61
Durand	7/01/61	Tomahawk	1/01/62
Jefferson	7/01/74	Watertown	7/01/66
Kenosha	7/01/67	Waupaca	7/01/61
Mineral Point	7/01/62	Whitewater	7/01/60

CITY SCHOOL DISTRICTS THAT CHANGED TO COMMON SCHOOL DISTRICTS

Augusta	7/01/44	Menomonie	7/26/58
Berlin	7/01/45	Oconto Falls	9/15/58
Bloomer	7/01/62	Omro	7/01/53
Burlington[b]	7/01/66	Park Falls	7/01/53
Chilton	7/01/57	Plymouth	7/01/59
Columbus	8/10/54	Rhinelander[b]	7/01/68
Crandon	6/14/48	Ripon	3/01/56
Elkhorn	5/01/56	Sparta	7/01/57
Hayward	7/01/53	Tomah	7/01/52
Marion	6/30/49	Washburn	6/30/73
Medford	6/01/62	Wautoma	8/18/52
Mellen	7/01/50	Weyauwega[b]	7/01/65
		Wisc. Dells[b]	8/12/60

SUMMARY-CITY SCHOOL DISTRICTS THAT HAVE CHANGED SINCE 1948

Total districts in operation since 1948	83[c]
Districts that changed to unified districts	16(19.3%)[a]
Districts that changed to common school districts	25(30.1%)
Total city school districts that changed	41(49.4% of total)

a - Since the creation of unified districts in 1959, two out of three (16 of 24) city districts that changed went to unified districts.

b - City school districts that changed first to union high and elementary school districts, then to common school districts. The Rhinelender and Wisc. Dells UHS districts each included a city elementary district. Effective dates of changes to UHS districts: Burlington-5/9/51; Rhinelander-7/6/55; Weyauwega-11/13/56; Wisc. Dells-7/1/49.

c - Includes 2 city districts created since 1948-Oak Creek: Jt. 1, Glendale Elem.

WISCONSIN SCHOOL DISTRICTS LOCATED ENTIRELY WITHIN ONE MUNICIPALITY[a]

JULY 1, 1976

CESA	School District	Municipality	County
2	* #1, Flambeau[b]	T. Lac du Flambeau	Vilas
	* Mercer	T. Mercer	Iron
	* Phelps	T. Phelps	Vilas
3	* Menominee Indian	T. Menominee	Menominee
9	* Ashwaubenon	T. Ashwaubenon	Brown
	* Washington Island	T. Washington Island	Door
16	#7, Delafield	T. Delafield	Waukesha
	#2, Erin	T. Erin	Washington
	#22, Herman	T. Herman	Dodge
	New Berlin	C. New Berlin	Waukesha
	Norris Foundation	T. Vernon	Waukesha
	#2, Richfield	T. Richfield	Washington
18	#1, Brighton	T. Brighton	Kenosha
	#1, Bristol	T. Bristol	Kenosha
	#1, Dover	T. Dover	Racine
	#14, Raymond	T. Raymond	Racine
	#7, Salem	T. Salem	Kenosha
	#4, Twin Lakes	V. Twin Lakes	Kenosha
19	* Brown Deer	V. Brown Deer	Milwaukee
	* Cudahy	V. Cudahy	Milwaukee
	Franklin	C. Franklin	Milwaukee
	* Greendale	V. Greendale	Milwaukee
	Greenfield	C. Greenfield	Milwaukee
	* Milwaukee	C. Milwaukee	Milwaukee, Washington
	* St. Francis	C. St. Francis	Milwaukee
	* Shorewood	V. Shorewood	Milwaukee
	* South Milwaukee	C. South Milwaukee	Milwaukee
	* Wauwatosa	C. Wauwatosa	Milwaukee
	* Whitefish Bay	V. Whitefish Bay	Milwaukee

[a] Most school districts in Wisconsin are joint school districts or districts whose territory is in more than one municipality. Only the districts listed above are located entirely within a single municipality. Boundaries of starred districts are coterminous with municipal boundaries; in the other districts listed, portions of the municipality are in other school districts.

[b] Numbered districts (e.g., #1, Flambeau) are elementary districts.

SUMMARY			
	Joint school districts		407
	Districts in a single municipality		
	K-12 districts	18	
	Elementary districts	11	
	Union high districts	0	29
	Total Districts		436

SCHOOL DISTRICT REORGANIZATION
ORDERS ISSUED IN WISCONSIN

January 1, 1966 - December 31, 1975

CESA No.	Agency School Committees - 117.02[a]					Orders Issued Following Other Reorganization Procedures				Total Orders Resulting in Reorg.
	Orders Issued by Agency School Committees		Orders Appealed and/or Taken to Referenda[b]		Total ASC Orders Resulting in Reorg.	d 117.08	e 66.021	f 117.06	Other	
	Granting Reorg.	Denying Reorg.	Total Appealed	Total Referenda						
1	13	11	6	5	8	-	-	3	2[g,h]	10
2	25	14	10	16	18	5	-	-	-	23
3	6	6	6	4	6	1	-	-	1	8
4	13	21	12	-	15(2[j])	11	-	-	-	26
5	21	40	17	-	23	21	-	-	-	44
6	13	14	9	2	13	24	-	-	1[g]	38
7	11	13	4	2	10	8	3	-	1[h]	22
8	16	12	15	3	13	9	-	-	-	22
9	12	8	3	4	10	-	10	-	-	20
10	20	21	12	2	19	12	-	-	-	31
11	26	20	13	6	25	11	-	-	-	36
12	14	11	10	2	14	1	-	-	-	15
13	50	36	45	2	50	11	1	-	1	63
14	29	31	14	1	33	16	-	1	-	50
15	29	42	23	3	31	9	89	-	-	129
16	37	20	6	22	22(1[j])	5	-	1	-	28
17	13	17	6	-	13	10	8	-	1[h]	32
18	36	17	14	9	33(1[j])	4	-	1	1[i]	39
19	8	8	3	2	7	2	4	-	-	13
Total	392	362	228	85[c]	363(4[j])	160	115	3	8	649

a - Joint Agency School Committee orders attributed only to the agency in which the largest area of the proposed reorganized districts lies.

b - Any Agency School Committee order can be appealed to the State Appeal Board. Only orders of reorganization can be taken to referenda.

c - 31 or 36.5% of the 85 referenda affirmed the orders of Agency School Committees and resulted in reorganization.

d - Attachment of single parcels by school board resolution.

e - Annexation of territory to a city with a city school district.

f - Consolidation of districts by school district referendum.

g - 117.01(1)(e) (originally 40.035) requiring all territory to be included in school districts operating high schools.

h - 120.50 or fiscal board action abolishing the city school district and creating a common or unified district.

i - 10.43 or direct legislation.

j - Order pending in Circuit Court.

YEAR BY YEAR SUMMARY OF WISCONSIN AGENCY SCHOOL COMMITTEE ACTIVITIES
1966 through 1975

Year 1/1 - 12/31	Total Reorg. Hearings	Agency School Committee Orders Issued: Approving Reorg- anization	Agency School Committee Orders Issued: Denying Reorg- anization	Agency School Committee Orders Issued: Total Orders Issued	ASC Orders Appealed: Number Orders Appealed[c]	ASC Orders Appealed: Pct. of Total Appealed	Action on ASC Orders by State Appeal Board: Orders Affirmed No.	Action on ASC Orders by State Appeal Board: Orders Affirmed Pct. of Total	Action on ASC Orders by State Appeal Board: Orders Reversed No.	Action on ASC Orders by State Appeal Board: Orders Reversed Pct. of Total	Action on ASC Orders by State Appeal Board: Other Action[d] No.	Action on ASC Orders by State Appeal Board: Other Action[d] Pct. of Total	S.A.B. Reorg. Orders Appealed to Courts[d]: Circuit Court	S.A.B. Reorg. Orders Appealed to Courts[d]: Supreme Court
1966[a]	100	58	42	100	17	17.0%	9	52.9%	6	35.3%	2	11.8%	6	2
1967	82	45	37	82	23	28.0	9	39.1	11	47.8	3	13.0	5	1
1968	111	62	49	111	23	20.7	14	60.9	7	30.4	2	8.7	3	-
1969	81	52	29	81	35	43.2	22	62.9	11	31.4	2	5.7	3	-
1970	68	29	39	68	28	41.2	15	53.7	12	42.8	1	3.5	2	1
1971	63	31	32	63	33	52.4	22	66.7	11	33.3	-	-	6	3
1972	57	22	35	57	11	19.3	9	81.8	2	18.2	-	-	3	1
1973	145	24	36	60	24	40.0	15	62.5	6	25.0	3	12.5	-	3
1974	73	39	26	65	21	32.3	11	52.4	8	38.1	2	9.5	4	-
1975	76	30	37	67	13	19.4	9	69.2	3	23.1	1	7.7	3	1
Total	856[b]	392	362	754[e]	228	30.2%	135	59.2%	77	33.8%	16	7.0%	35	12

a - Agency School Committees replaced County School Committees as the primary school reorganization authorities effective January 1, 1966.

b - Includes 102 Joint Agency School Committee hearings.

c - An aggrieved person can appeal any Agency School Committee Order (S. 117.03).

d - Only State Appeal Board orders which provide school district reorganization can be appealed to Circuit Court (s. 117.03(4), Wis. Stats.).

e - Agency School Committees approved 52.0% of the reorganization proposals considered.

SCHOOL DISTRICT REORGANIZATION
through Agency School Committee Action

INITIATING THE ACTION

BY ELECTORS filing a petition signed by 10% of the electors residing in the proposed reorganized district or 10% in the territory proposed to be detached. 117.02(1)(a), or
BY AGENCY SCHOOL COMMITTEE on its own motion by adopting a resolution. 117.02(1)(a)

THE PUBLIC HEARING

HELD WITHIN 30 DAYS of filing of petition or adoption of resolution - date, time and place set by secretary of Agency School Committee. 117.02(1)(a)
NOTICE OF HEARING mailed to clerks (certified mail) and members of governing body of each school district, town, village or city affected at least 10 days before hearing. Notices shall be published as required by law in school districts affected. 117.02(3), 985.01(3), 957.07(2). (NOTE: Often public informational meetings are held prior to the formal public hearing.)

REACHING A DECISION

CONFERENCE WITH SCHOOL BOARDS of districts affected must be held within 30 days of hearing, but usually as a concluding part of hearing. DECISION approving or denying reorganization must be reached at this conference. 117.02(1)(a). Order conforming with decision made at conference with school boards must be issued within 10 days. 117.02(1)(a)

PROVISIONS OF THE ORDER

Every order of school district reorganization shall include the following:

1. DESCRIPTION OF TERRITORY involved and how districts are affected. 117.01(2)(a)
2. EFFECTIVE DATE - not less than 30 days after mailing or more than one year after filing. 117.01(2)(b)
3. WHEN A NEW DISTRICT IS CREATED, order must include: 117.01(2)(a)
    a. NAME AND NUMBER of new district according to municipalities.
    b. SCHOOL BOARD, number of members and method of election.
    c. TYPE of district and GRADES to be taught.
    d. FIRST ANNUAL MEETING, date, time and place.
4. Order may also direct holding of a REFERENDUM on committee's own motion. 117.02(4)(a). Referendum may also be upon approval of a high school site in common school districts. 117.02(4)(b)

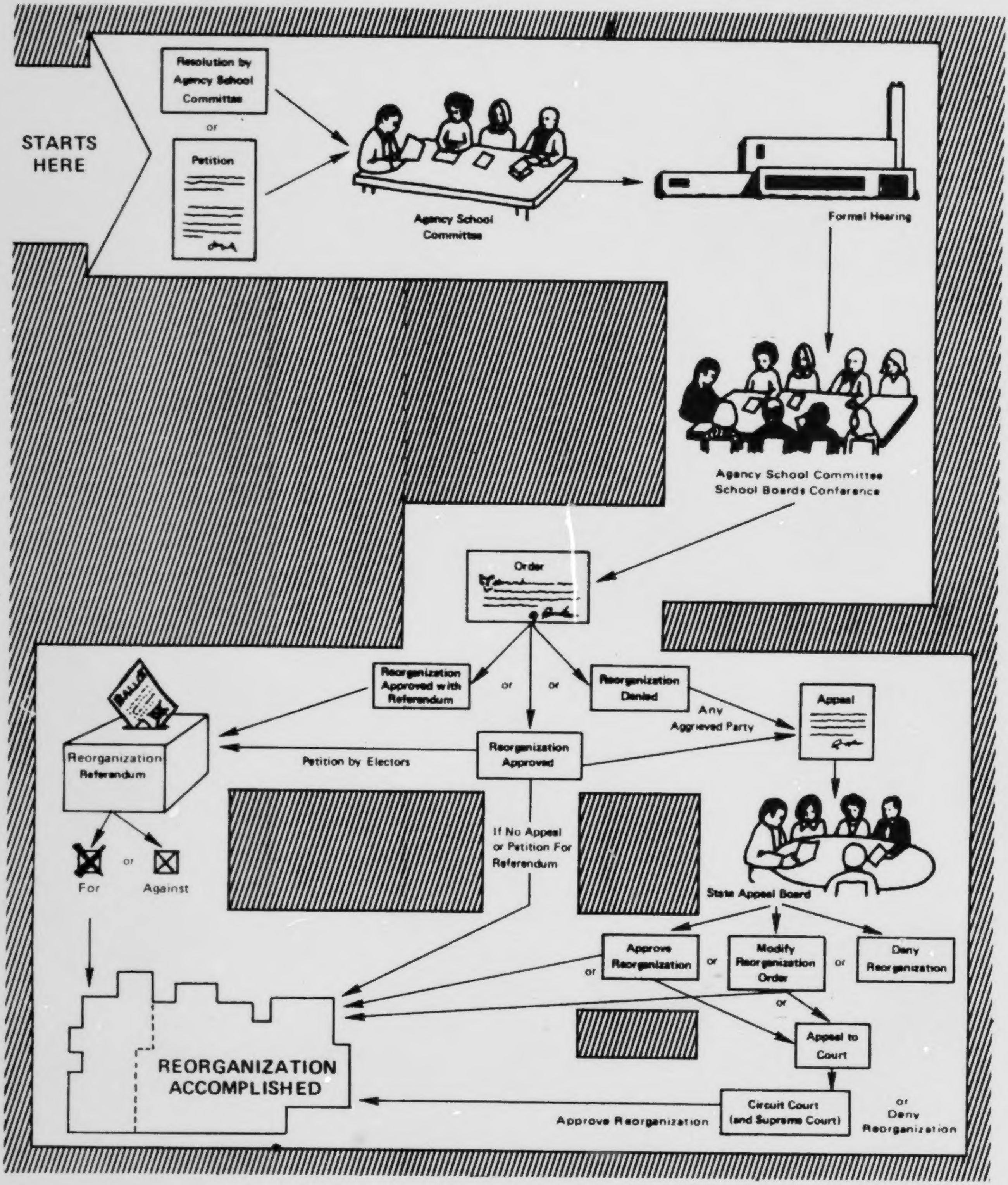
PROCESSING THE ORDER

Order approving or denying reorganization must be filed within 10 days with Secretary of Agency School Committee who, within 5 days of receipt, shall send certified copies to the clerk of each district, municipality and county affected and the State Superintendent. 117.01(2)(c)

RECOURSE OF ELECTORS

Within 30 days following the mailing of an order, any aggrieved person may APPEAL TO THE STATE APPEAL BOARD, 117.03(1)(a), or, if an order of reorganization, call for a REFERENDUM if petitioned for by 10% or 500 electors in the proposed reorganized district, or 10% living in villages and cities, or 10% who live in towns in the proposed reorganized district. The order is not effective unless approved by a majority who reside in cities and villages and a majority residing in towns. 117.02(4)(a)
Within 30 days of mailing, any person aggrieved by order of State Appeal Board may APPEAL TO CIRCUIT COURT, 117.03(4). Order may be appealed to the SUPREME COURT within 60 days of filing by any party to the circuit court appeal. 117.03(5)

SCHOOL DISTRICT REORGANIZATION through Agency School Committee Action


STARTS HERE
Resolution by Agency School Committee
or
Petition
Agency School Committee
Formal Hearing
Agency School Committee School Boards Conference
Order
Reorganization Approved with Referendum
or
or
Reorganization Denied
Any Aggrieved Party
Appeal
Reorganization Referendum
BALLOT
Petition by Electors
Reorganization Approved
If No Appeal or Petition For Referendum
For
or
Against
State Appeal Board
Approve Reorganization
or
Modify Reorganization Order
or
Deny Reorganization
or
or
Appeal to Court
REORGANIZATION ACCOMPLISHED
Approve Reorganization
Circuit Court (and Supreme Court)
or Deny Reorganization

WISCONSIN SCHOOL DISTRICT REORGANIZATION THROUGH AGENCY SCHOOL COMMITTEE ACTION

January 1, 1966 through December 31, 1975

CESA No.	REORGANIZATION HEARINGS[a]			AGENCY SCHOOL COMMITTEE ORDERS ISSUED[b]				REFERENDA HELD ON ASC ORDERS ALTERING DISTRICT BOUNDARIES						ASC ORDERS APPEALED TO THE STATE APPEAL BOARD					SAB ORDERS APPEALED TO COURT[c]			
	Hearings Initiated by		Total Hearings Held	Orders Denying		Orders Granting		Referenda Initiated by		Referendum Results: ASC Orders Affirmed		Referendum Results: ASC Orders Voided		Agency School Committee Orders Appealed and:				Total	Circuit Court		Supreme Court	
	Petition	ASC Res.		Petition	ASC Res.	Petition	ASC Res.	Petition	ASC Res.	Petition	ASC Res.	Petition	ASC Res.	Upheld	Reversed	Modified	Incorrect		U	V	U	V
1	21	7	28	10	1	7	6	-	5	-	2	-	3	4	2	-	-	6	-	-	-	-
2	29	12	41	13	1	14	11	7	9	5	4	2	5	8	-	1	1	10	1	-	-	-
3	15	-	15	6	-	6	-	1	3	-	3	1	-	4	1	-	1	6	3	-	1	-
4	40	-	40	21	-	13	-	-	-	-	-	-	-	9	2	-	1	12	2	-	-	-
5	65	1	66	40	-	20	1	-	-	-	-	-	-	9	8	-	-	17	1	-	-	-
6	31	3	34	14	-	10	3	2	-	1	-	1	-	3	5	-	1	9	-	-	-	-
7	22	4	26	12	1	8	3	-	2	-	1	-	1	2	2	-	-	4	-	-	-	-
8	24	5	29	11	1	12	4	2	1	-	-	2	1	5	7	-	3	15	2	-	1	-
9	17	4	21	7	1	9	3	1	3	-	1	1	2	-	3	-	-	3	1	-	1	-
10	40	5	45	18	3	18	2	2	-	-	-	2	-	9	2	-	1	12	2	-	-	-
11	46	5	51	20	-	21	5	2	4	1	1	1	3	9	2	1	1	13	2	-	1	-
12	34	2	36	10	1	13	1	1	1	1	-	-	1	5	5	-	-	10	2	-	-	-
13	89	3	92	35	1	48	2	1	1	-	-	1	1	29	14	1	1	45	6	-	3	-
14	63	2	65	30	1	28	1	-	1	-	-	-	1	7	7	-	-	14	-	-	-	-
15	76	4	80	42	-	25	4	2	1	1	-	1	1	17	5	1	-	23	3	-	1	-
16	42	21	63	17	3	19	18	3	19	-	6	3	13	3	1	1	1	6	-	-	-	-
17	47	-	47	17	-	13	-	-	-	-	-	-	-	2	4	-	-	6	3	-	1	-
18	44	16	60	14	3	23	13	1	8	1	2	-	6	7	7	-	-	14	4	2	2	1
19	14	3	17	7	1	6	2	-	2	-	1	-	1	3	-	-	-	3	1	-	-	-
Total	759	97	856	344	18	313	79	25	60	10	21	15	39	135	77	5	11	228	33	2	11	1

a - Joint ASC hearings are credited to both committees involved. Total actual hearings equal 754 with 657 regular and 102 joint hearings.

b - An order issued by a Joint ASC is credited only to the agency in which the largest area of the proposed reorganized district lies.

c - U - Upheld; V - Voided

SCHOOL DISTRICT REORGANIZATION PROCEDURES IN WISCONSIN

	SCHOOL DISTRICT REORGANIZATION PROCEDURES		
	THROUGH AGENCY SCHOOL COMMITTEE	**BY SCHOOL DISTRICT REFERENDUM**	**BY SCHOOL BOARD RESOLUTION**
STATUTES THAT APPLY*	s. 117.01, 117.02, 117.03	s. 117.01, 117.06	s. 117.01, 117.08
TYPE OF REORGANIZATION	Reorganization and/or consolidation of school districts or transfer of territory from one district to another	Consolidation of two or more entire districts into a single district	Transfer of single parcels of property adjoining school district boundaries
HOW ACTION IS INITIATED	By petition of electors to, or by resolution of the Agency School Committee	By petition of sufficient electors in each district to the respective school boards	By written petition of the owner filed with each school board
ACTION TAKEN	Public hearing within 30 days of petition or resolution followed by conference with school boards. Decision to approve or deny proposed reorganization must be made at this conference.	School boards meet and set time for referendum which shall be from 2 to 4 weeks of this meeting	Notice of proposed transfer must be published in districts at least 20 days prior to authorization of transfer. Both boards must adopt resolutions to transfer property
ORDER OF APPROVAL OR DENIAL OF REORGANIZATION	Issued by Agency School Committee within 10 days of conference with school boards	Order made and filed by the school boards after canvassing referendum returns one week after the referendum	Adopted resolutions approving transfer constitute an order of reorganization: failure to act within 60 days constitutes an order of denial
EFFECTIVE DATE OF ORDER	Not less than 30 days after mailing or more than 1 year after filing of order. If referendum, and unless later date specified, date results certified is the effective date	Unless later date specified, and not later than 1 year from filing of order, effective date is the date referendum results are certified	July 1 following issuance of order
REFERENDUM	Only if directed by the Agency School Committee order, or petitioned for by electors within 30 days of mailing of order approving reorganization. . Order not effective unless approved by majority in cities and villages and majority in towns	Set by school boards. A majority of votes cast in each district in favor of the consolidation is required to affect the consolidation	None
FURTHER RECOURSES	Any aggrieved person may appeal an Agency School Committee order to the State Appeal Board within 30 days of mailing. Reorganization orders of the State Appeal Board may be appealed to the courts	None	None

* Refer to statutes indicated for complete information on requirements and procedures.

CHANGES IN THE TYPES AND NUMBERS OF SCHOOL DISTRICTS IN WISCONSIN BY COOPERATIVE EDUCATIONAL SERVICE AGENCY

January 1, 1966 to July 1, 1975[a]

CESA No.	TYPES AND NUMBERS OF DISTRICTS								CHANGE IN NUMBER OF DISTRICTS 1966 to 1975				
	January 1, 1966				July 1, 1975							Net Change	
	K-12	K-8	UHS	Total	K-12	K-8	UHS	Total	K-12	K-8	UHS	No.	Percent
1	15	3	2	20	16[b]	--	--	16[b]	+ 1[b]	- 3	- 2	- 4	- 20.0%
2	12	24	5	41	12[b]	5	2	19[b]	--[b]	- 19	- 3	- 22	- 53.7
3	20	--	--	20	20	--	--	20	--	--	--	0	NC
4	26	1	1	28	26	--	--	26	--	- 1	- 1	- 2	- 7.1
5	20	--	--	20	20	--	--	20	--	--	--	0	NC
6	25	5	1	31	25	--	--	25	--	- 5	- 1	- 6	- 19.4
7	25	--	--	25	24	--	--	24	- 1	--	--	- 1	- 4.0
8	17	--	--	17	16	--	--	16	- 1	--	--	- 1	- 5.9
9	15	22	3	40	17	--	--	17	+ 2	- 22	- 3	- 23	- 57.5
10	20	--	--	20	20	--	--	20	--	--	--	0	NC
11	25	--	--	25	24	--	--	24	- 1	--	--	- 1	- 4.0
12	23	2	1	26	23[c]	--	--	23[c]	--	- 2	- 1	- 3[c]	- 13.0
13	17	--	--	17	17[c]	--	--	17[c]	--	--	--	c	c
14	31	18	3	52	31	--	--	31	--	- 18	- 3	- 21	- 40.4
15	21	11	2	34	23	--	--	23	+ 2	- 11	- 2	- 11	- 32.4
16	12	46	5	63	15	17	2	34	+ 3	- 29	- 3	- 29	- 46.0
17	14	--	--	14	14	--	--	14	--	--	--	0	NC
18	7	38	9	54	8	29	7	44	+ 1	- 9	- 2	- 10	- 18.5
19	18	5	2	25	19	3	1	23	+ 1	- 2	- 1	- 2	- 8.0
Totals	363	175	34	572	370	54	12	436	+ 7	-121	-22	-136	- 23.8%

SUMMARY

TYPE DISTRICT	TOTAL DISTRICTS		CHANGE	
	1/1/66	7/1/75	Number	Percent
K-12	363	370	+ 7	+ 1.9%
K-8	175	54	-121	- 69.1
UHS	34	12	- 22	- 64.7
Totals	572	436	-136	- 23.8%

---

[a] Agency School Committees, primary school district reorganization authorities created by the legislature to take the place of County School Committees, started to function January 1, 1966.

[b] One district, Park Falls, transferred from CESA 2 to CESA 1.

[c] One district, Berlin, transferred from CESA 12 to CESA 13. One CESA 13 district, Brandon, was dissolved in 1969.

SUMMARY OF WISCONSIN STATE APPEAL BOARD ACTIVITIES[a]

January 1, 1966 through March 31, 1976

School Year	State Appeal Board Appeal Numbers	State Appeal Board Mtgs.[d]	Number and Type of Districts Involved[e]	Orders Issued by Agency School Committee Reorganization		Disposition of Orders Appealed State Appeal Board Action Agency School Committee Order				State Appeal Board Orders Appealed to		Final Result - Reorganization	
				Approved	Denied	Affirmed	Reversed	Modified	Other[g]	Circuit Court	Supreme Court	Yes	No
1965-1966[b]	1-7	2	16 K-12	4	3	2	4[f]	-	1 VR	4 (1 Dismissed)	1	4	3
1966-1967	8-23	6	2 UHS 28 K-12, 4 Elem.	8	8	8	4	-	3 VR 1 AR	3	1	5	11
1967-1968	24-41	10	33 K-12, 4 Elem.	9	9	7	7	1	3 AR	4	1	17	1
1968-1969	42-68	13	51 K-12, 7 Elem. 1 UHS	14	14	15	11	1	1 IO	4	1	9	19
1969-1970	69-103	15	62 K-12, 6 Elem. 2 UHS	20	15	25	8	1	1 IO	5	2	20	15
1970-1971	104-132	14	54 K-12, 5 Elem. 3 UHS	14	17	17	14	-	-	6	5	18	13
1971-1972	133-160	13	46 K-12, 9 Elem. 6 UHS	11	17	18	10	-	-	3	1	15	13
1972-1973	161-171	6	22 K-12	2	9	10	1	-	-	-	-	3	8
1973-1974	172-195	10	43 K-12, 2 Elem. 1 UHS	11	13	14	7	1	2 VR	4 (1 Pending)	2	10	13
1974-1975	196-213	9	34 K-12, 2 Elem. 1 UHS	9	9	10	7	-	1 VR	5 (2 Dismissed) (3 Pending)	-	9	6
1975-1976	214-232	9	36 K-12, 2 Elem. 1 UHS	13	6	12	5	1	1 VR	1 (1 Pending)	-	14	4
Total	235[c]	107	425 K-12, 41 Elem. 17 UHS	115	120	138	78	5	14[g]	39 (5 Pending)	14	124	106

a - Any person aggrieved by an order of an Agency School Committee may appeal to the State Appeal Board-S.117.03
b - The first Agency School Committees took office January 1, 1966.
c - Total appeals - 232. Two appeals involved more than one Agency School Committee order - 66A,B;112A,B,C.
d - Normally two appeals are considered each day the State Appeal Board meets.
e - Some districts have been involved in more than one appeal.
f - One order also voided by referendum.
g - 8 ASC orders voided by referendum (VR); 4 ASC orders affirmed by referendum (AR); 2 ASC orders invalid (IO).

1975-[illegible] ENROLLMENTS IN WISCONSIN PUBLIC AND NON-PUBLIC SCHOOLS

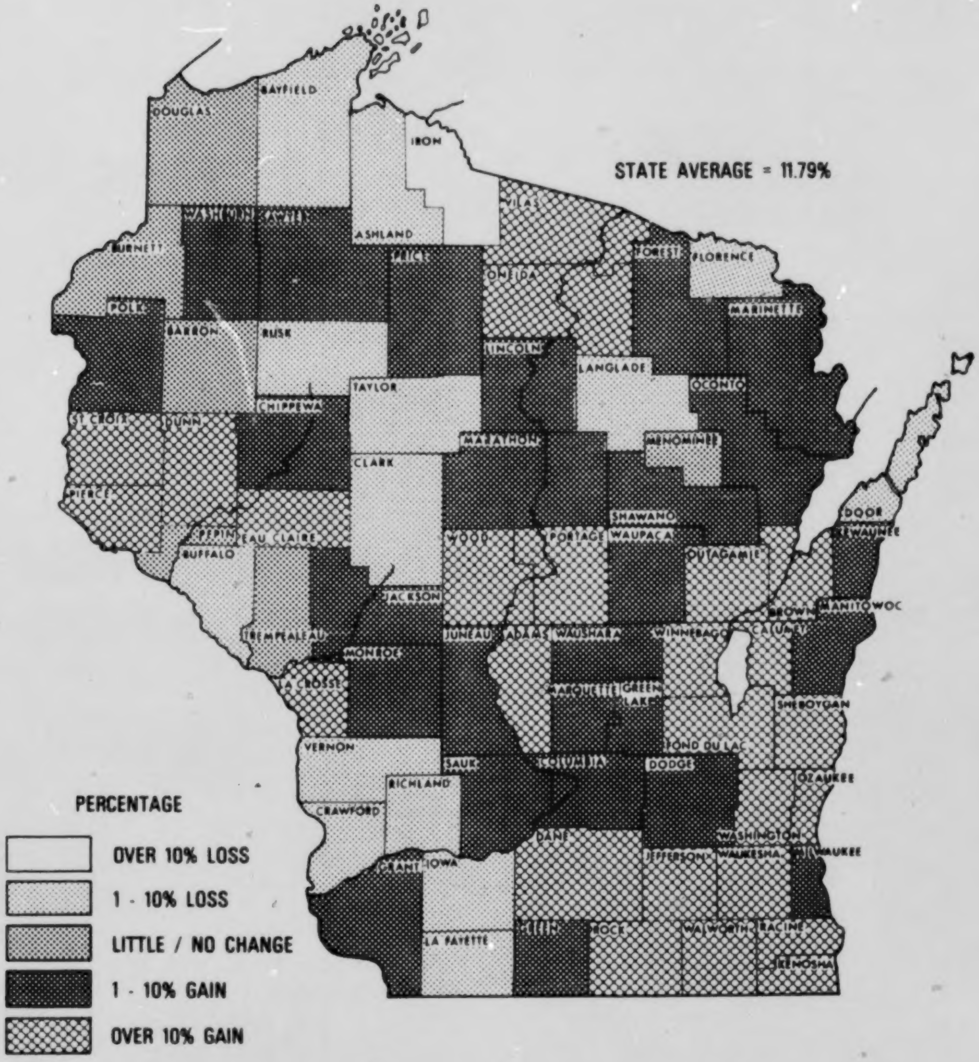
Grade Level	Public Schools		Non-Public Schools		Total Enrollments Public and Non-Public Schools
	1975-76 Enrollments	Pct. of Total	1975-76 Enrollments	Pct. of Total	
Nursery	2,782	56.9%	2,108	43.1%	4,890
Kg	74,503	93.3	5,326	6.7	79,829
1	61,922	80.4	15,078	19.6	77,000
2	61,126	79.5	15,779	20.5	76,855
3	62,220	79.5	16,001	20.5	78,221
4	63,417	79.0	16,855	21.0	80,272
5	66,165	79.0	17,594	21.0	83,759
6	70,096	79.2	18,430	20.8	88,526
7	73,873	80.9	17,428	19.1	91,301
8	76,438	81.5	17,333	18.5	93,771
Spec.	13,914	96.6	497	3.4	14,411
Sub-Total K-8	626,456	81.5	142,429	18.5	768,885
9	87,121	91.3	8,308	8.7	95,429
10	86,423	91.8	7,699	8.2	94,122
11	83,496	92.2	7,076	7.8	90,572
12	74,890	91.9	6,605	8.1	81,495
Post Grad.	31	93.9	2	6.1	33
Spec.	5,802	94.6	331	5.4	6,133
Sub-Total 9-12	337,763	91.8	30,021	8.2	367,784
Totals	964,219	84.8	172,450	15.2	1,136,669

CHANGE IN WISCONSIN PUBLIC AND NON-PUBLIC ENROLLMENTS
1965-66 - 1975-76

School Year	ELEMENTARY (K-8) ENROLLMENTS				HIGH SCHOOL (9-12) ENROLLMENTS				TOTAL PUBLIC AND NON-PUBLIC ENROLLMENTS		
	Public		Non-Public		Public		Non-Public		Pct. of Total		Total (K-12) Enrollments (100%)
	No.	Pct. of Total	No.	Pct. of Total	No.	Pct. of Total	No.	Pct. of Total	Public	Non-Public	
1965-66	593,894	71.9%	231,909*	28.1%	265,207	86.6%	41,102*	13.4%	75.9%	24.1%	1,132,112
1966-67	614,418	73.3	223,953	26.7	276,018	87.3	40,309	12.7	77.1	22.9	1,154,698
1967-68	635,780	74.9	212,595	25.1	285,252	88.1	38,425	11.9	78.6	21.4	1,172,052
1968-69	657,409	77.2	193,995	22.8	296,834	88.9	37,264	11.1	80.5	19.5	1,185,502
1969-70	672,643	79.1	178,093	20.9	307,421	89.9	34,501	11.1	82.2	17.8	1,192,658*
1970-71	679,887*	80.5	164,671	19.5	313,849	90.7	32,173	9.3	83.5	16.5	1,190,580
1971-72	677,250	81.1	157,806	18.9	322,671	91.3	30,589	8.7	84.2	15.8	1,188,316
1972-73	668,897	81.6	151,037	18.4	326,326	91.7	29,580	8.3	84.6	15.4	1,175,840
1973-74	657,222	81.7	147,229	18.3	329,800	92.0	28,842	8.0	84.9	15.1	1,163,093
1974-75	641,920	81.7	144,045	18.3	332,413	91.9	29,252	8.1	84.9	15.1	1,147,630
1975-76	626,456	81.5	142,429	18.5	337,763*	91.8	30,021	8.2	84.8	15.2	1,136,669
Change 1965-1970	+85,993		-67,238		+48,642		- 8,929				+58,468
Pct. Change	+14.5%		-29.0%		+18.3%		-21.7%				+ 5.2%
Change 1970-1975	-53,431		-22,242		+23,914		- 2,152				-53,911
Pct. Change	- 7.9%		-13.5%		+ 7.6%		- 6.7%				- 4.5%
Change 1965-1975	+32,562		-89,480		+72,556		-11,081				+ 4,557
Pct. Change	+ 5.5%		-38.6%		+27.4%		-27.0%				+ 0.4%

*Peak Enrollment

PERCENTAGE TOTAL POPULATION CHANGE IN WISCONSIN, BY COUNTY, 1960–1970


STATE AVERAGE = 11.79%
DOUGLAS
BAYFIELD
IRON
ASHLAND
WASHBURN
SAWYER
BURNETT
VILAS
FOREST
FLORENCE
ONEIDA
PRICE
POLK
BARRON
RUSK
MARINETTE
LINCOLN
LANGLADE
TAYLOR
CHIPPEWA
ST. CROIX
DUNN
OCONTO
MENOMINEE
MARATHON
CLARK
PIERCE
SHAWANO
DOOR
PEPIN
EAU CLAIRE
BUFFALO
WOOD
PORTAGE
WAUPACA
OUTAGAMIE
KEWAUNEE
JACKSON
BROWN
MANITOWOC
TREMPEALEAU
JUNEAU
ADAMS
WAUSHARA
WINNEBAGO
CALUMET
MONROE
LA CROSSE
MARQUETTE
GREEN LAKE
SHEBOYGAN
VERNON
FOND DU LAC
SAUK
COLUMBIA
DODGE
RICHLAND
OZAUKEE
CRAWFORD
DANE
WASHINGTON
JEFFERSON
WAUKESHA
MILWAUKEE
GRANT
IOWA
GREEN
ROCK
WALWORTH
RACINE
LA FAYETTE
KENOSHA
PERCENTAGE
OVER 10% LOSS
1 - 10% LOSS
LITTLE / NO CHANGE
1 - 10% GAIN
OVER 10% GAIN

SOURCE U.S. CENSUS OF POPULATION, 1960 AND 1970, U.S. BUREAU OF THE CENSUS

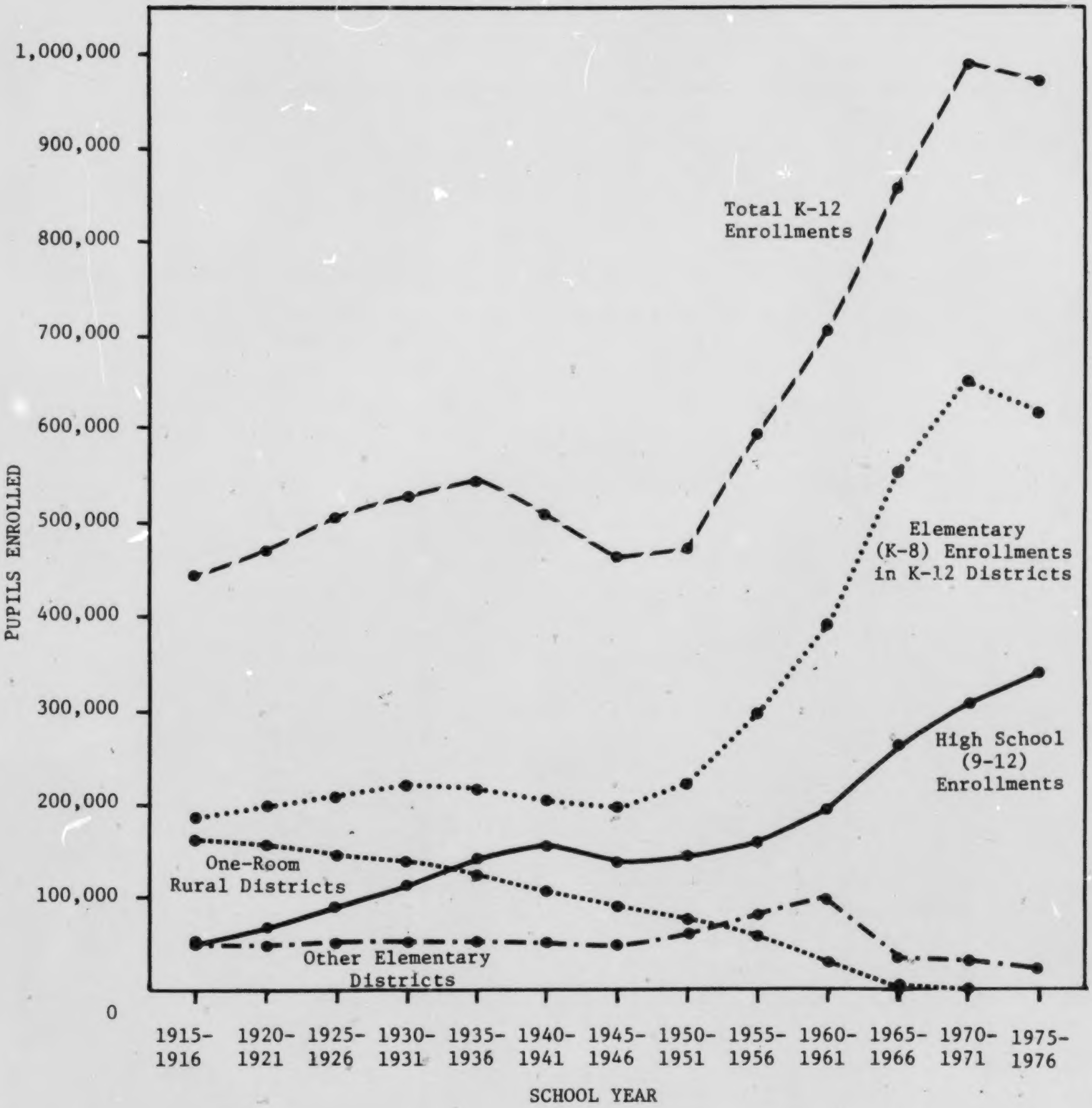
From: Bureau of Planning and Budget, Information Systems Unit, "Wisconsin Statistical Abstract, Third Edition," Madison: State Department of Administration, June, 1974.

CHANGE IN WISCONSIN PUBLIC SCHOOL ENROLLMENTS
BY DISTRICT TYPES
1915-16 - 1975-76

	Elementary Enrollments					
	Elementary Districts					
School Year	One-Room Rural[a]	Other	K-12 Districts	Total Elementary Enrollments	High School (9-12) Enrollments	Total K-12 Enrollments
1915-16	162,815	49,603	181,873	394,291	51,616	445,907
1920-21	158,972	49,936	195,640	404,548	65,516	470,082
1925-26	149,155	51,286	215,585	416,026	88,023	504,049
1930-31	138,973	51,584	222,300	412,857	112,789	525,646
1935-36	125,378	51,438	218,920	395,736	146,929	542,665
1940-41	105,309	50,823	201,461	357,593	154,242	511,835
1945-46	86,986	49,442	195,017	331,445	133,367	464,812
1950-51	76,581	60,044	222,266	358,891	139,161	498,052
1955-56	63,353	80,963	295,363	439,679	156,476	596,155
1960-61	28,299	99,481	386,435	514,215	192,343	706,558
1965-66	1,301	33,272	559,312	593,885	265,207	859,092
1970-71	0[a]	29,801	648,984	678,785	313,310	992,095
1975-76	0	23,359[b]	603,097	626,456	337,763	964,219
Change 1955-56 - 1965-66	-62,052 (- 97.9%)	-47,691 (-58.9%)	+263,949 (+89.4%)	+154,206 (+35.1%)	+108,731 (+69.5%)	+262,937 (+44.1%)
Change 1965-66 - 1970-71	- 1,301 (-100.0%)	- 3,471 (-10.4%)	+ 89,672 (+16.0%)	+ 84,900 (+14.3%)	+ 48,103 (+18.1%)	+133,003 (+15.5%)
Change 1970-71 - 1975-76	NC	- 6,442 (-21.6%)	- 45,887 (- 7.1%)	- 52,329 (- 7.7%)	+ 24,453 (+ 7.8%)	- 27,876 (- 2.8%)

a - Last one room rural district in Wisconsin dissolved 6/30/70 - Palestine School, Jt. 1, Eagle, Ottawa in the Mukwonago UHS district.

b - Elementary districts reduced from 7,351 in 1937-38 to 53 in 1975-76.



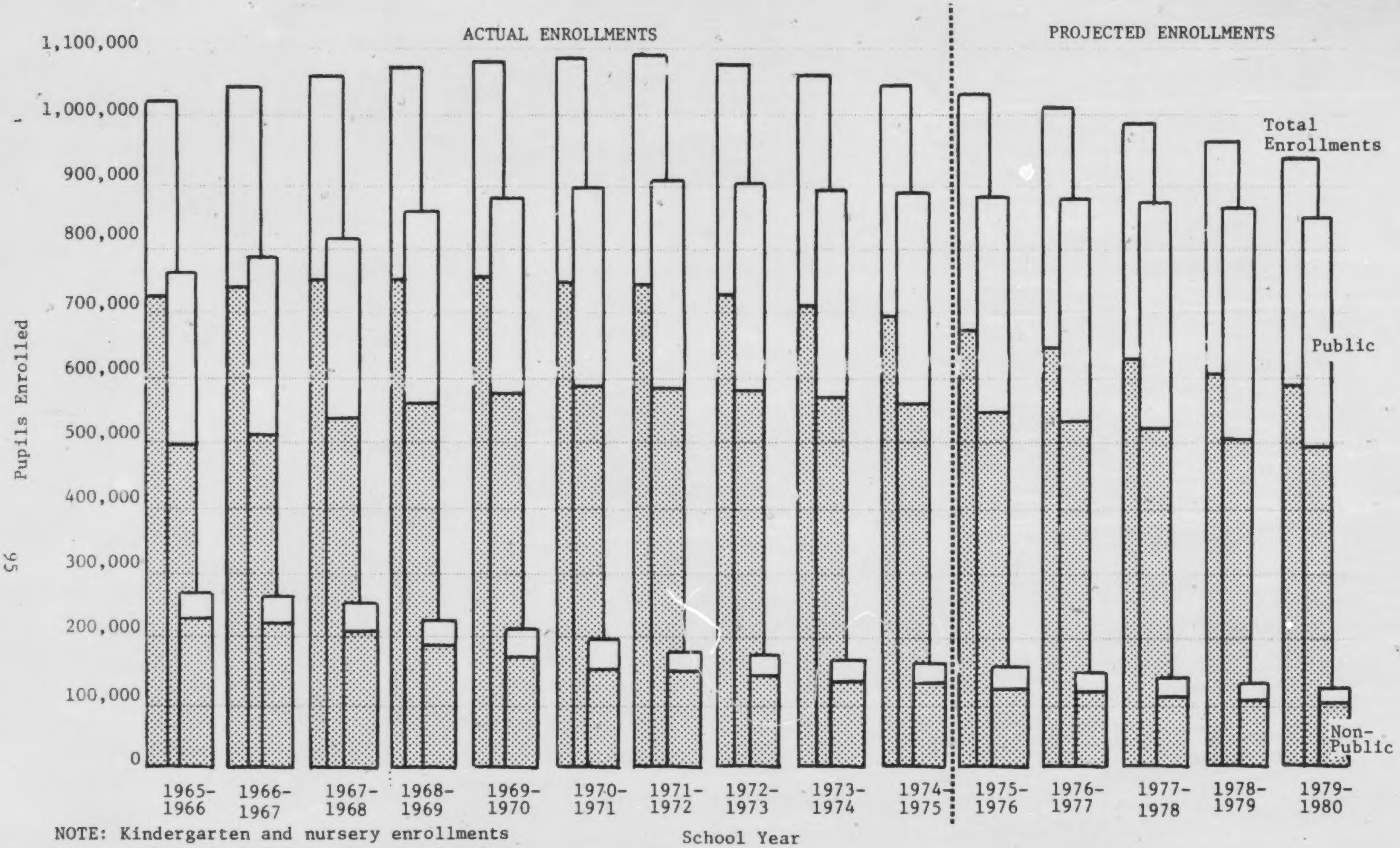
WISCONSIN PUBLIC SCHOOL ENROLLMENTS
BY DISTRICT TYPE
1915-1916 through 1975-76

CHANGE IN WISCONSIN PUBLIC AND NON-PUBLIC ENROLLMENTS
1965-66 through 1979-80

School Year	Elementary (1-8) Enrollments				High School (9-12) Enrollments				Total (1-12) Enrollments (100%)
	Public		Non-Public		Public		Non-Public		
	No.	% of Total	No.	% of Total	No.	% of Total	No.	% of Total	
Actual									
1965-66	496,001	48.2%	227,918	22.1%	263,847	25.7%	41,052	4.0%	1,028,818
1966-67	513,497	49.0	220,043	21.0	274,327	26.2	40,084	3.8	1,047,951
1967-68	534,959	50.2	208,314	19.6	283,004	26.6	38,355	3.6	1,064,632
1968-69	557,607	51.7	190,140	17.6	294,417	27.3	37,209	3.4	1,079,373
1969-70	574,962	52.8	174,098	16.0	304,681	28.0	34,496	3.2	1,088,237
1970-71	585,472	53.8	161,032	14.8	310,146	28.5	32,113	2.9	1,088,763
1971-72	585,866	53.8	153,687	14.1	319,625	29.3	30,585	2.8	1,089,763
1972-73	580,323	53.7	146,932	13.6	323,218	29.9	29,475	2.7	1,079,948
1973-74	567,209	53.3	141,963	13.3	326,021	30.6	28,672	2.7	1,063,865
1974-75	553,230	52.8	137,808	13.1	327,495	31.3	29,050	2.8	1,047,583
Change 1965-1974									
No.	+57,229		-90,110		+63,648		-12,002		+18,765
Pct.	+11.5%		-39.5%		+24.1%		-29.2%		+1.8%
Projected*									
1975-76	541,500	52.1%	129,500	12.5%	339,400	32.7%	28,200	2.7%	1,038,600
1976-77	529,000	51.5	121,900	11.9	349,600	34.0	27,100	2.6	1,027,600
1977-78	515,400	50.9	115,000	11.3	357,100	35.3	25,300	2.5	1,012,800
1978-79	502,200	50.4	108,600	10.9	362,500	36.4	23,400	2.3	996,700
1979-80	491,500	50.5	103,000	10.6	356,300	36.6	21,700	2.2	972,500
Est. Change 1975-1979									
No.	-50,000		-26,500		+16,900		-6,500		-66,100
Pct.	-9.2%		-20.5%		+5.0%		-23.0%		-6.4%

* Rounded off to nearest 100

NOTE: Kindergarten and nursery enrollments have not been included in these projections



NOTE: Kindergarten and nursery enrollments have not been included in these projections.

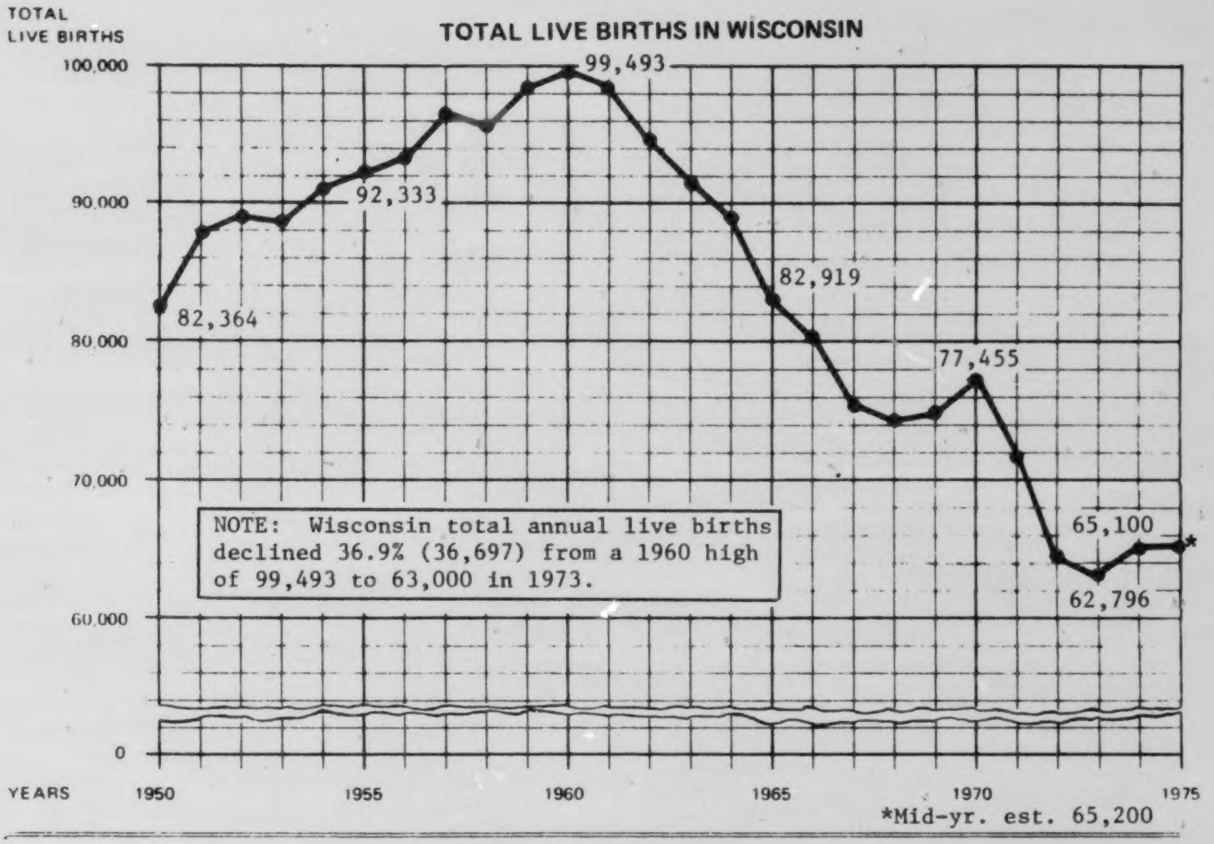
LEGEND

▨ Elementary (1-8)

☐ High School (9-12)

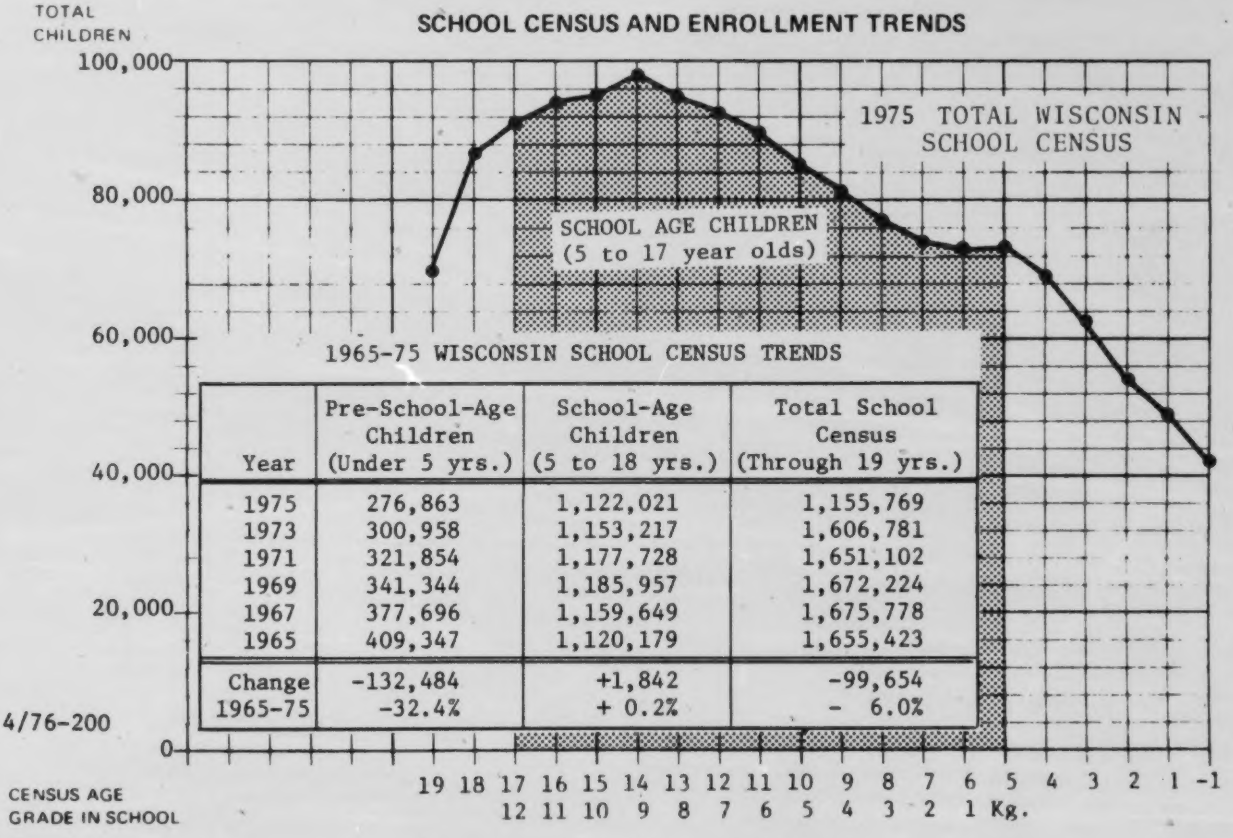
ACTUAL AND PROJECTED ENROLLMENTS
WISCONSIN PUBLIC AND NON-PUBLIC SCHOOLS
1965-66 through 1979-80

Enrollments projected using mean survival ratios based on 1965-74 actual enrollments and assuming a mean average percentage change in calculating initial grade data



NOTE: Wisconsin total annual live births declined 36.9% (36,697) from a 1960 high of 99,493 to 63,000 in 1973.

*Mid-yr. est. 65,200



1965-75 WISCONSIN SCHOOL CENSUS TRENDS

Year	Pre-School-Age Children (Under 5 yrs.)	School-Age Children (5 to 18 yrs.)	Total School Census (Through 19 yrs.)
1975	276,863	1,122,021	1,155,769
1973	300,958	1,153,217	1,606,781
1971	321,854	1,177,728	1,651,102
1969	341,344	1,185,957	1,672,224
1967	377,696	1,159,649	1,675,778
1965	409,347	1,120,179	1,655,423
Change 1965-75	-132,484 -32.4%	+1,842 + 0.2%	-99,654 - 6.0%

4/76-200

SCHOOL CENSUS TRENDS - 1971 to 1975*
Wisconsin Cooperative Educational Service Agencies

	Pre-School Age Children				School-Age Children			
	Census Birth to 5 years		Change 1971 - 1975		Census 5 to 18 years		Change 1971 - 1975	
CESA	1971	1975	No.	Pct.	1971	1975	No.	Pct.
1	5,158	5,500	+ 342	+ 6.6%	20,912	21,023	+ 111	+ 0.5%
2	7,474	6,401	- 1,073	-14.4	29,642	28,418	- 1,224	- 4.1
3	6,221	6,058	+ 163	+ 2.6	25,641	26,205	+ 564	+ 2.2
4	6,536	6,883	+ 347	+ 6.2	27,000	26,811	- 189	- 0.7
5	7,102	6,998	- 104	- 1.5	26,915	27,187	+ 272	+ 1.0
6	13,319	11,863	- 1,456	-10.9	44,585	43,536	- 1,049	- 2.4
7	18,629	16,320	- 2,309	-12.4	64,204	62,608	- 1,596	- 2.5
8	20,730	17,014	- 3,716	-17.9	74,907	70,843	- 4,064	- 5.4
9	17,298	15,108	- 2,190	-12.7	61,551	60,957	- 594	- 1.0
10	16,394	14,318	- 2,076	-12.7	56,412	53,563	- 2,849	- 5.1
11	11,973	10,712	- 1,261	-10.5	44,512	42,487	- 2,025	- 4.5
12	7,283	7,323	+ 40	+ 0.5	32,172	31,160	- 1,012	- 3.1
13	13,200	11,915	- 1,285	- 9.7	44,971	43,909	- 1,062	- 2.4
14	8,816	8,079	- 737	- 8.4	34,308	31,561	- 2,747	- 8.0
15	22,711	19,127	- 3,584	-15.8	79,489	76,578	- 2,911	- 3.7
16	23,925	19,836	- 4,089	-17.1	94,264	96,225	+ 1,961	+ 2.1
17	15,763	11,893	- 3,870	-24.6	49,630	47,198	- 2,432	- 4.9
18	25,017	22,984	- 2,033	- 8.1	95,984	95,373	- 611	- 0.6
19 Less Milwaukee	27,111	20,869	- 6,242	-23.0	107,571	97,637	- 9,934	- 9.2
Milwaukee	47,221	37,662	- 9,559	-20.2	162,077	138,742	-23,335	-14.4
TOTALS	321,881	276,863	-45,018	-14.0%	1,176,747	1,122,021	-54,726	- 4.7%

*The total school census (birth to 19 years old inclusive) declined 94,803 or 5.7% from 1,650,572 in 1971 to 1,555,769 in 1975.

1975 TOTAL WISCONSIN SCHOOL CENSUS

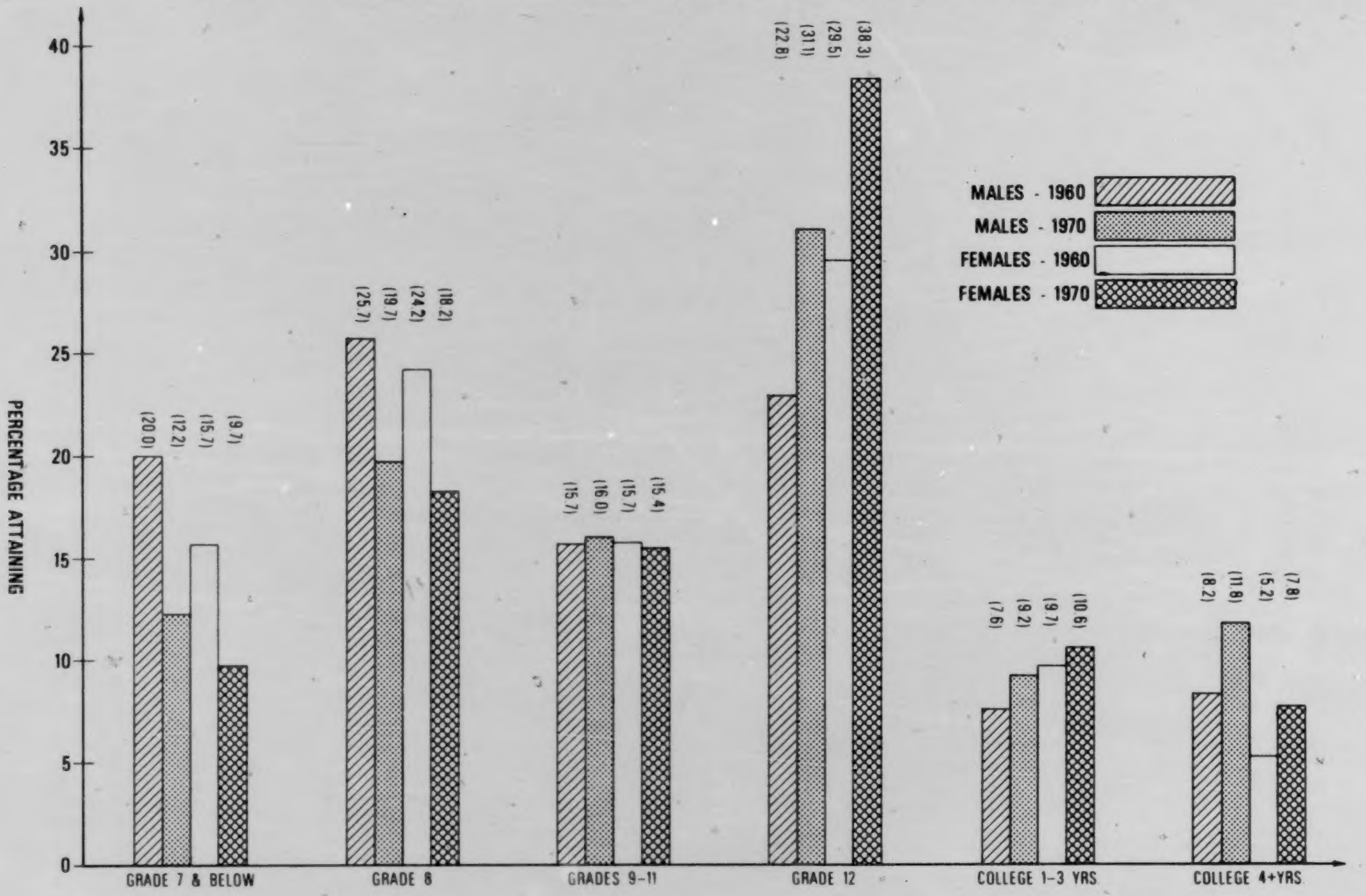
by Age and Cooperative Educational Service Agency

CESA	Age Groups -1	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	Total All Ages	Pct. of State Total
1	915	1025	1004	1189	1367	1405	1291	1205	1416	1481	1521	1656	1738	1751	1836	1884	2024	1815	1400	1136	29059	1.9%
2	1132	1174	1229	1355	1511	1620	1749	1758	1914	2096	2193	2290	2372	2514	2596	2502	2436	2378	2333	1982	39134	2.5
3	983	1111	1255	1339	1370	1554	1623	1648	1749	1945	2092	2147	2197	2296	2266	2221	2294	2173	2040	1745	36048	2.3
4	1067	1273	1327	1460	1756	1681	1630	1695	1677	1823	1965	2154	2244	2395	2403	2441	2342	2361	2256	1873	37823	2.4
5	1103	1241	1370	1508	1776	1809	1795	1815	1838	1869	2042	2194	2273	2341	2500	2340	2254	2117	2087	1706	37978	2.4
6	1981	2155	2219	2613	2895	2952	3016	3001	2980	3142	3264	3438	3531	3503	3845	3619	3693	3552	3458	3093	61950	4.0
7	2596	2956	3257	3479	4032	4094	4245	4197	4230	4635	4649	5154	5157	5312	5564	5205	5198	4968	4610	3890	87428	5.6
8	2945	2972	3349	3648	4100	4373	4292	4707	4810	5185	5369	5796	5993	6087	6308	6095	5968	5860	5665	4948	98470	6.3
9	2228	2766	2982	3327	3805	4081	3913	4025	4373	4592	4803	4915	5061	5048	5278	5075	4985	4808	4418	3982	84465	5.4
10	2442	2645	2809	2986	3436	3542	3517	3611	3765	3944	4259	4284	4409	4469	4540	4460	4378	4385	4162	3898	75941	4.9
11	1603	1763	2136	2383	2827	2795	2855	2723	2825	3108	3219	3308	3490	3650	3617	3648	3685	3564	4862	3388	61449	3.9
12	1147	1316	1373	1624	1863	1951	1989	2029	2116	2222	2300	2451	2566	2703	2761	2765	2686	2621	2564	2110	43157	2.8
13	1810	2153	2356	2614	2982	3023	3004	2999	3085	3125	3345	3425	3582	3641	3715	3655	3727	3583	3444	3003	62271	4.0
14	1406	1430	1595	1704	1944	1958	1966	1901	2122	2247	2363	2485	2637	2778	2850	2754	2741	2759	2605	2278	44523	2.9
15	3057	3379	3640	4174	4877	5450	5342	5195	5411	5454	5752	6054	6109	6432	6458	6335	6373	6213	5355	3230	104290	6.7
16	2442	3560	3843	4618	5373	6143	6217	6423	6588	7090	7426	7967	8017	8125	8395	8170	8037	7627	6944	5790	128795	8.3
17	1927	2005	2278	2732	2951	3145	3246	3226	3249	3524	3714	3978	3830	3969	4041	3916	3775	3585	3355	2617	65063	4.2
18	3846	3969	4129	5206	5834	6186	6218	6087	6604	7032	7543	7814	8118	8159	8604	7754	7636	7618	6895	3636	128888	8.3
19	7977	10089	11908	13415	15142	15823	15374	15797	16274	17082	17665	18364	19114	19939	20627	20319	20212	19789	18434	15693	329037	21.1
State Totals	42607	48982	54059	61374	69841	73585	73282	74042	77026	81596	85484	89874	92438	95112	98204	95158	94444	91776	86887	69998	1555769	99.9%

WISCONSIN SCHOOL CENSUS TRENDS
1965 to 1975

School Census Year	Census Age Groups				Total School Census -1 through 19
	Pre-School -1 through 4	Elementary 5 through 13	High School 14 through 17	Post School 18 - 19	
1965	409,409	808,950	311,157	125,884	1,655,400
1967	376,734	831,871	327,400	138,349	1,674,354
1969	340,256	839,429	345,564	144,827	1,670,076
1971	321,853	819,607	357,592	151,520	1,650.572
1973	301,478	784,023	369,878	152,746	1,608,125
1975	276,863	742,439	379,582	156,885	1,555,769
Change - 1965-1975					
Number	-132,546	- 66,511	+ 68,425	+ 31,001	- 99,631
Percent	- 32.4%	- 8.2%	+ 22.0%	+ 24.6%	- 6.0%

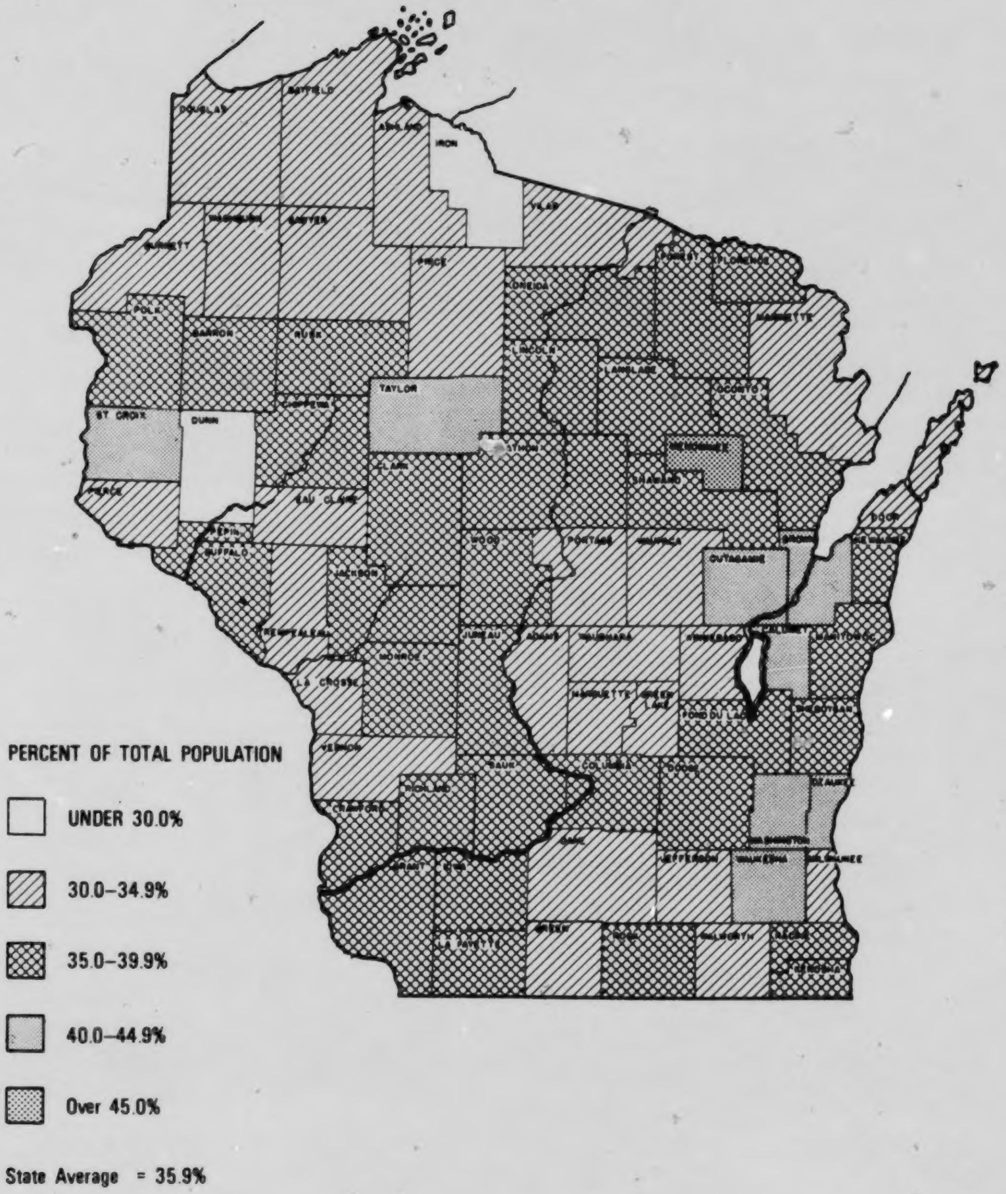
PERCENTAGE DISTRIBUTION OF EDUCATIONAL LEVEL ATTAINMENT FOR PERSONS 25 YEARS OLD AND OVER, BY SEX, 1960 AND 1970



SOURCE: U.S. CENSUS OF POPULATION, 1960 AND 1970, U.S. BUREAU OF THE CENSUS.

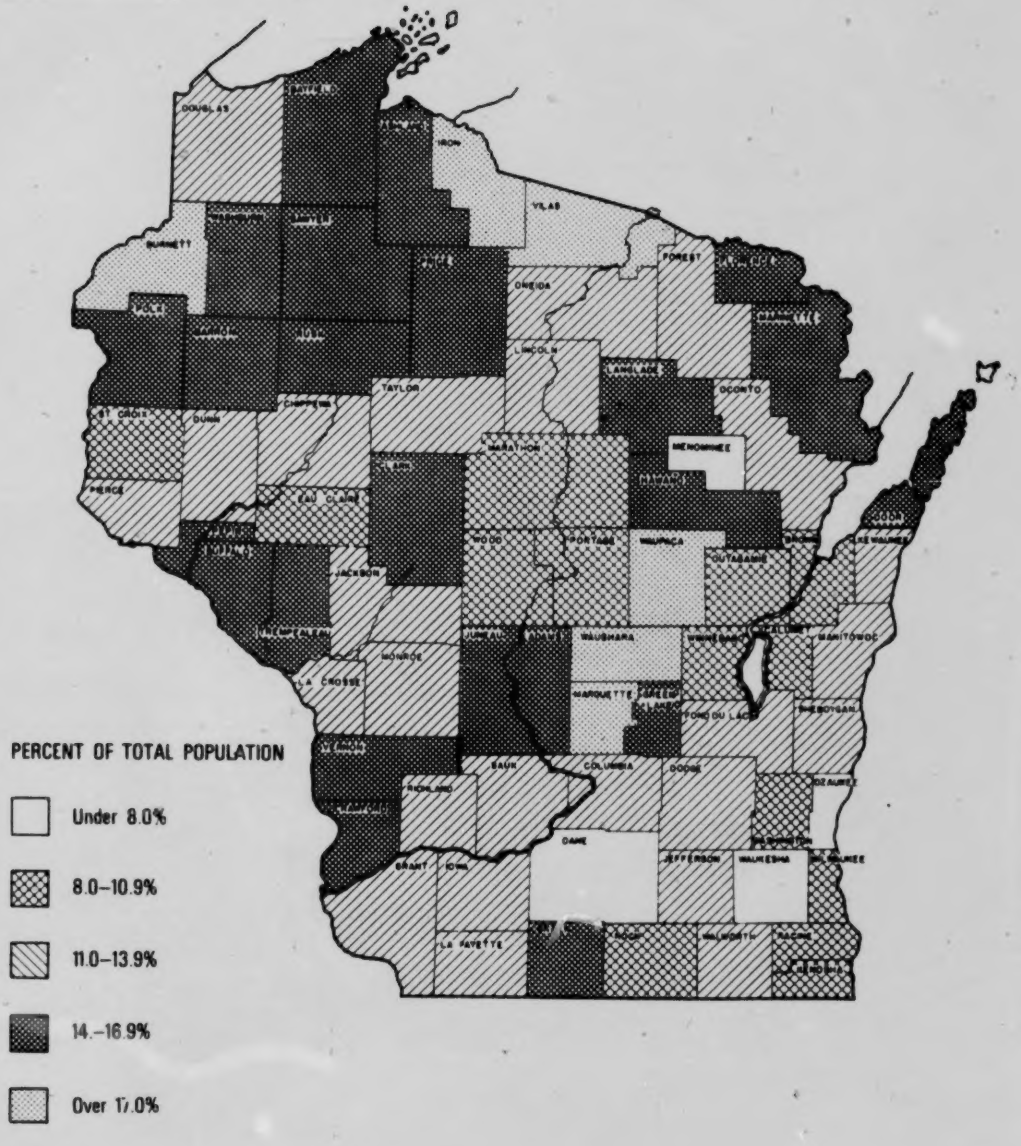
From: Bureau of Planning and Budget, Information Systems Unit, "Wisconsin Statistical Abstract, Third Edition," Madison: State Department of Administration, June, 1974.

PERCENTAGE OF THE TOTAL POPULATION UNDER 18 YEARS OF AGE, 1970


DOUGLAS
BAYFIELD
ASHLAND
IRON
VILAS
BURNETT
WASHBURN
SAWYER
PRICE
ONEIDA
FOREST
FLORENCE
MARINETTE
POLK
BARRON
RUSK
LINCOLN
LANGLADE
OCONTO
TAYLOR
CHIPPEWA
ST CROIX
DUNN
MARATHON
MENOMINEE
SHAWANO
CLARK
PIERCE
EAU CLAIRE
PEPIN
BUFFALO
DOOR
WOOD
PORTAGE
WAUPACA
BROWN
KEWAUNEE
OUTAGAMIE
JACKSON
TREMPEALEAU
JUNEAU
ADAMS
WAUSHARA
WINNEBAGO
CALUMET
MANITOWOC
MONROE
LA CROSSE
MARQUETTE
GREEN LAKE
FOND DU LAC
SHEBOYGAN
VERNON
SAUK
COLUMBIA
DODGE
RICHLAND
CRAWFORD
WASHINGTON
OZAUKEE
DANE
JEFFERSON
WAUKESHA
MILWAUKEE
GRANT
IOWA
LA FAYETTE
GREEN
ROCK
WALWORTH
RACINE
KENOSHA
PERCENT OF TOTAL POPULATION
UNDER 30.0%
30.0–34.9%
35.0–39.9%
40.0–44.9%
Over 45.0%
State Average = 35.9%

SOURCE U.S. CENSUS OF POPULATION, 1970
U.S. BUREAU OF THE CENSUS

PERCENTAGE OF THE TOTAL POPULATION
65 YEARS OF AGE AND OVER, 1970


DOUGLAS
IRON
VILAS
BURNETT
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ONEIDA
POLK
LINCOLN
LANGLADE
TAYLOR
OCONTO
CHIPPEWA
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EAU CLAIRE
CLARK
WOOD
PORTAGE
WAUPACA
OUTAGAMIE
BROWN
KEWAUNEE
JACKSON
WAUSHARA
WINNEBAGO
CALUMET
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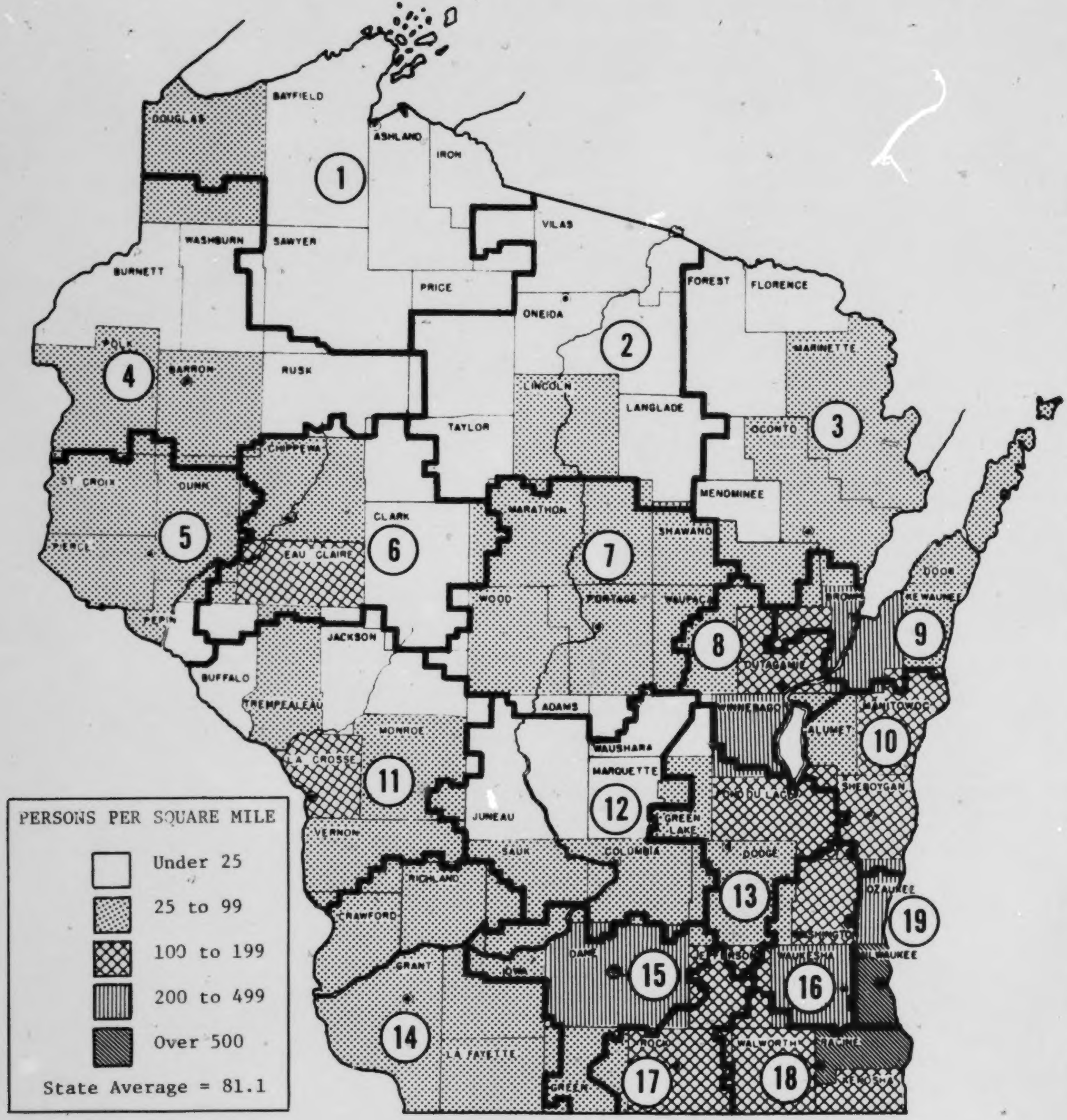
LA CROSSE
MARQUETTE
FOND DU LAC
SHEBOYGAN
SAUK
COLUMBIA
DODGE
OZAUKEE
RICHLAND
DANE
GRANT
IOWA
JEFFERSON
WAUKESHA
MILWAUKEE
LA FAYETTE
ROCK
WALWORTH
RACINE
PERCENT OF TOTAL POPULATION
Under 8.0%
8.0–10.9%
11.0–13.9%
14.–16.9%
Over 17.0%
STATE AVERAGE = 10.7%

SOURCE U.S. CENSUS OF POPULATION 1970
U.S. BUREAU OF THE CENSUS

From: Bureau of Planning and Budget, Information Systems Unit, "Wisconsin Statistical Abstract, Third Edition," Madison: State Department of Administration, June, 1974.


PERSONS PER SQUARE MILE
Under 25
25 to 99
100 to 199
200 to 499
Over 500
State Average = 81.1
DOUGLAS
BAYFIELD
ASHLAND
IRON
VILAS
WASHBURN
SAWYER
BURNETT
PRICE
ONEIDA
FOREST
FLORENCE
POLK
BARRON
RUSK
LINCOLN
LANGLADE
MARINETTE
TAYLOR
OCONTO
CHIPPEWA
ST. CROIX
DUNN
CLARK
MARATHON
MENOMINEE
SHAWANO
PIERCE
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LA CROSSE
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SHEBOYGAN
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JUNEAU
GREEN LAKE
VERNON
SAUK
COLUMBIA
DODGE
RICHLAND
OZAUKEE
CRAWFORD
WASHINGTON
JEFFERSON
MILWAUKEE
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IOWA
WAUKESHA
GRANT
LA FAYETTE
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RACINE
KENOSHA
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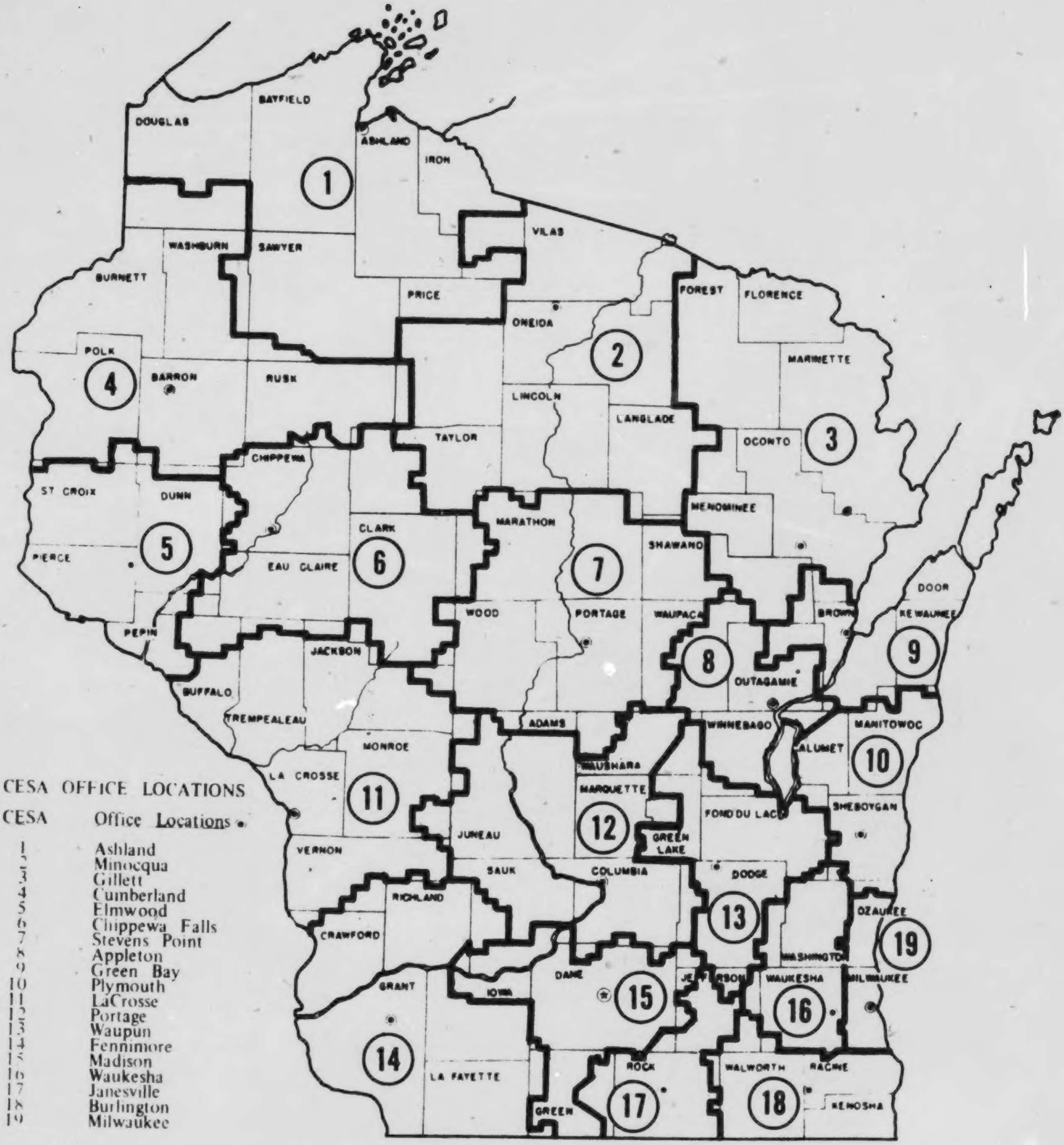
RATIO OF TOTAL 1970 POPULATION TO TOTAL LAND AREA
BY COUNTY AND COOPERATIVE EDUCATIONAL SERVICE AGENCY

Source: U.S. Census of Population, 1970,
U.S. Bureau of Census


DOUGLAS
BAYFIELD
ASHLAND
IRON
VILAS
WASHBURN
SAWYER
BURNETT
PRICE
ONEIDA
FOREST
FLORENCE
POLK
BARRON
RUSK
LINCOLN
LANGLADE
MARINETTE
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OCONTO
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BROWN
KEWAUNEE
JACKSON
OUTAGAMIE
BUFFALO
TREMPEALEAU
ADAMS
WINNEBAGO
CALUMET
MANITOWOC
MONROE
WAUSHARA
LA CROSSE
MARQUETTE
FOND DU LAC
SHEBOYGAN
GREEN LAKE
JUNEAU
VERNON
SAUK
COLUMBIA
DODGE
RICHLAND
OZAUKEE
CRAWFORD
WASHINGTON
DANE
JEFFERSON
WAUKESHA
MILWAUKEE
GRANT
IOWA
ROCK
WALWORTH
RACINE
LA FAYETTE
GREEN
KENOSHA
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CESA OFFICE LOCATIONS

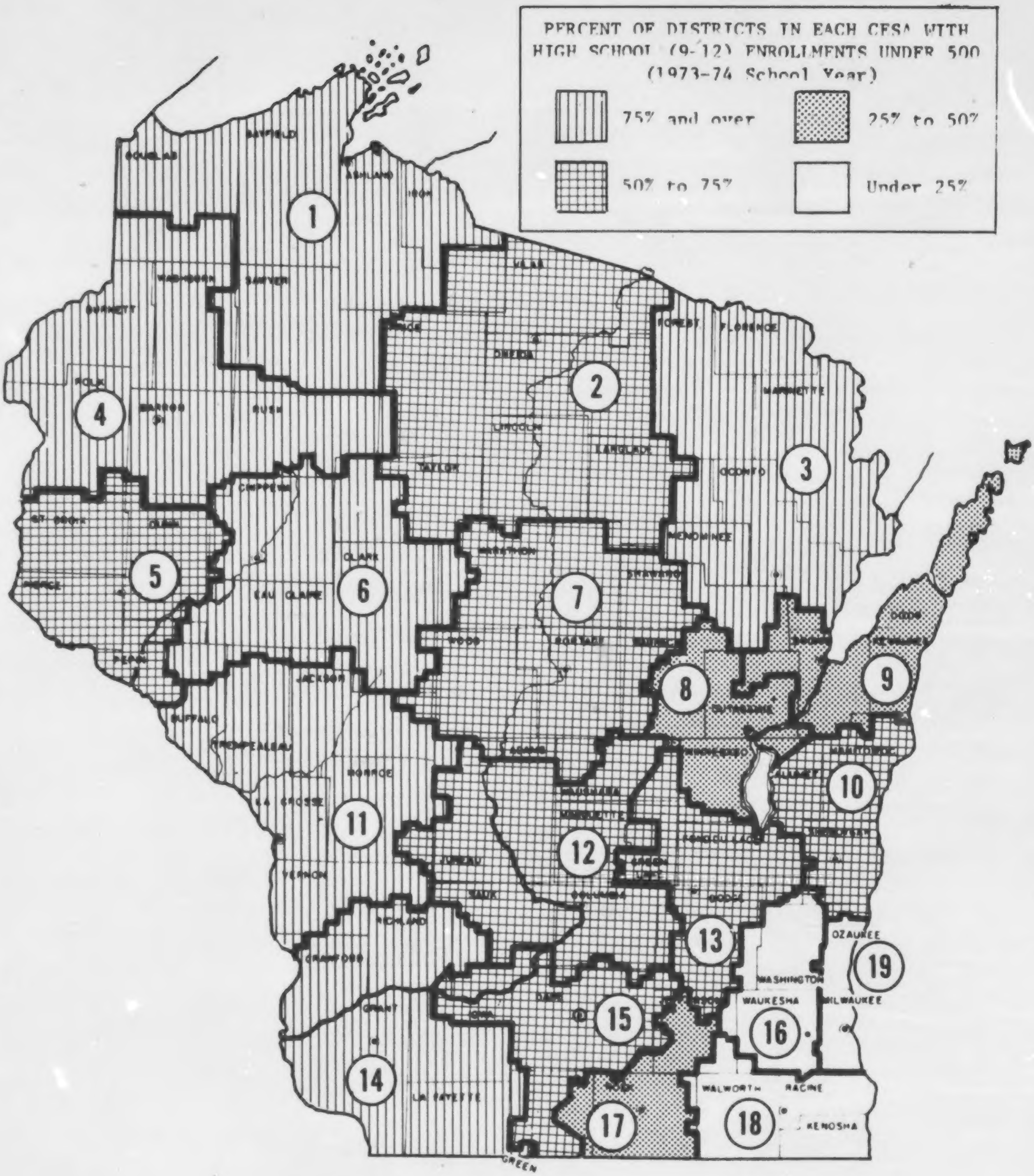
CESA	Office Locations ●
1	Ashland
2	Minocqua
3	Gillett
4	Cumberland
5	Elmwood
6	Chippewa Falls
7	Stevens Point
8	Appleton
9	Green Bay
10	Plymouth
11	LaCrosse
12	Portage
13	Waupun
14	Fennimore
15	Madison
16	Waukesha
17	Janesville
18	Burlington
19	Milwaukee

WISCONSIN COOPERATIVE EDUCATIONAL SERVICE AGENCIES

WISCONSIN SCHOOL DISTRICT SIZES IN COOPERATIVE EDUCATIONAL SERVICE AGENCIES ACCORDING TO HIGH SCHOOL (9-12) ENROLLMENTS

1975-76 School Year

CESA NO.	DISTRICTS WITH HIGH SCHOOL (9-12) ENROLLMENTS												DISTRICTS OPERATING HIGH SCH. ENROLLING			
													Under 300		Under 500	
	Under 100	100 to 199	200 to 299	300 to 399	400 to 499	500 to 749	750 to 999	1,000 to 1,249	1,250 to 1,499	1,500 to 1,999	2,000 and Over	Total	No.	Pct. of Total	No.	Pct. of Total
1	-	6	4	-	1	3	1	-	-	-	1	16	10	62.5%	11	68.8%
2	1	1	4	-	1	2	1	1	1	2	-	14	6	42.9	7	50.0
3	-	4	4	6	2	2	-	1	1	-	-	20	8	40.0	16	80.0
4	-	5	8	5	3	4	-	1	-	-	-	26	13	50.0	21	80.8
5	-	5	4	4	1	1	5	-	-	-	-	20	9	45.0	14	70.0
6	-	4	6	4	5	4	-	-	-	1	1	25	10	40.0	19	76.0
7	-	3	5	5	2	4	-	-	-	2	3	24	8	33.3	15	62.5
8	-	-	1	1	3	3	1	1	2	1	3	16	1	6.3	5	31.3
9	1	-	1	2	1	5	5	1	-	-	1	17	2	11.8	5	29.4
10	-	2	2	4	2	5	2	1	-	-	2	20	4	20.0	10	50.0
11	-	2	9	3	4	3	1	1	-	-	1	24	11	45.8	18	75.0
12	-	4	5	3	3	5	3	-	-	-	-	23	9	39.1	15	65.2
13	-	2	-	2	5	3	1	1	1	1	1	17	2	11.8	9	52.9
14	-	8	9	5	2	5	2	-	-	-	-	31	17	54.8	24	77.4
15	-	3	3	3	1	5	2	4	1	-	1	23	6	26.1	10	43.5
16	1	-	-	-	-	3	1	2	2	3	5	17	1	5.9	1	5.9
17	-	1	1	-	2	4	3	1	-	-	2	14	2	14.3	4	28.6
18	-	1	-	1	-	3	4	3	1	-	2	15	1	6.7	2	13.3
19	-	-	-		1	1	2	4	2	6	4	20	-	-	1	5.0
TOTALS	3	51	66	48	39	65	34	22	11	16	27	382	120	-	207	-
Pct. of Total	0.8%	13.3%	17.3%	12.6%	10.2%	17.0%	8.9%	5.8%	2.9%	4.2%	7.1%	100.0%	-	31.4%	-	54.2%


PERCENT OF DISTRICTS IN EACH CESA WITH
HIGH SCHOOL (9-12) ENROLLMENTS UNDER 500
(1973-74 School Year)
75% and over
25% to 50%
50% to 75%
Under 25%
DOUGLAS
BAYFIELD
ASHLAND
IRON
WASHBURN
SAWYER
BURNETT
POLK
BARRON
RUSK
PRICE
VILAS
ONEIDA
LINCOLN
LANGLADE
TAYLOR
FOREST
FLORENCE
MARINETTE
OCONTO
MENOMINEE
CHIPPEWA
ST. CROIX
DUNN
PIERCE
PEPIN
EAU CLAIRE
CLARK
MARATHON
SHAWANO
WOOD
PORTAGE
WAUPACA
BROWN
DOOR
KEWAUNEE
OUTAGAMIE
JACKSON
BUFFALO
TREMPEALEAU
MONROE
LA CROSSE
VERNON
ADAMS
WAUSHARA
MARQUETTE
WINNEBAGO
CALUMET
MANITOWOC
FOND DU LAC
SHEBOYGAN
JUNEAU
GREEN LAKE
SAUK
COLUMBIA
DODGE
RICHLAND
CRAWFORD
GRANT
IOWA
DANE
JEFFERSON
LA FAYETTE
GREEN
ROCK
WALWORTH
RACINE
KENOSHA
WASHINGTON
WAUKESHA
MILWAUKEE
OZAUKEE
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WISCONSIN SCHOOL DISTRICT SIZES IN
COOPERATIVE EDUCATIONAL SERVICE AGENCIES
BASED ON HIGH SCHOOL (9-12) ENROLLMENTS

COOPERATIVE EDUCATIONAL SERVICE AGENCIES

PROFESSIONAL STAFF (FULL-TIME EQUIVALENT) - SHARED SERVICES

1975 - 1976

STAFF	CESA NUMBER																			
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	TOTAL
AUDIO VISUAL OR MEDIA											1.0	1.0		1.0						3.0
TELEVISION					1.0		1.0		1.0		1.0				1.0				1.0	6.0
ELEMENTARY DIRECTOR			1.0							.7										1.7
SECONDARY DIRECTOR										.1										.1
PROJECT DIRECTOR	1.0	1.0	3.0	2.0	3.0	2.0	3.8	4.0	7.0	1.0	3.0	11.0	7.0	3.0	2.0	1.0		3.0	4.0	61.8
VOCATIONAL DIRECTOR	.5	2.0	1.0	3.0	5.0	5.0	2.0	2.0	3.0		3.0	3.0		4.0	3.0					36.5
SPEC. EDUC. DIR.	1.0	1.0	1.0	2.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0		1.0			17.0
SPEC. EDUC. SUPER.		2.0	2.0	1.0	1.0	1.0		3.0	2.0		1.0	1.0	3.0	2.0						19.0
SPEC. EDUC. TEACHER		6.0	26.0	10.0	4.0	9.0	3.0	1.0		10.0	7.0	1.0	36.9	7.0	3.0			9.0		132.9
PHYSICAL THERAPIST					.5															.5
PSYCHOLOGIST	3.0	3.0	8.0	10.0	7.7	11.0	7.0	6.9	7.0	3.0	4.5	6.0	5.0	10.0	10.3	.5	3.8	6.4		113.1
SOCIAL WORKER			3.0						4.6			2.0	3.0		3.9		1.0			17.5
SPEECH THERAPIST	5.0	7.0	12.0	8.4	8.0	3.0	3.4	13.0	13.0	.5	2.0	13.0	7.5	12.0	11.9		2.8	4.1		126.6
HOMEBOUND TEACHER												6.0		1.0						7.0
NURSE								3.2												3.2
GUIDANCE	1.0		2.0				2.0						.6							5.6
DRIVER EDUCATION	1.0	1.0		1.0	1.0				1.0	1.0			1.0		1.0					8.0
READING						2.0		9.6					1.0		1.6	1.0	1.0	1.4		17.6
TEACHERS	.5		2.0	4.0	1.0		3.8	1.0	8.0	1.0		5.0	7.0		.3	2.8	.5	5.5	34.5	76.9
SUB-TOTAL	13.0	23.0	61.0	41.4	33.2	34.0	27.0	44.7	47.6	18.3	23.5	50.0	73.0	41.0	39.0	5.3	10.1	29.4	39.5	654.0
EDUC. PACKAGE PLAN*	18.0		2.0	16.0	56.0	102.3			2.0	1.0	113.0	18.0		22.0	1.0				3.0	354.3
TOTAL	31.0	23.0	63.0	57.4	89.2	136.3	27.0	44.7	49.6	19.3	136.5	68.0	73.0	63.0	40.0	5.3	10.1	29.4	42.5	1008.3

*Employees are under contract to a school district and their services are sold to CESA for resale to school districts.

SIZE OF WISCONSIN SCHOOL BOARDS BY DISTRICT TYPE
1975-76 School Year

School Board Size	Types and Numbers of School Districts							Percent of Total District
	City of 1st Class	City	Unified	Common Elem.[a]	Common K-12	Union High School	Totals	
3	-	-	-	9	4	-	13	3.0%
5	-	2	-	44	88	6	140	32.2
7	-	24	8	-	178	4	214	49.2
9	-	12	9	-	40	1	62	14.3
11	-	1	-	-	2	-	3	0.7
13	-	1	-	-	-	-	1	0.2
15	1	1	-	-	-	-	2	0.4
Totals	1	41	17	53[a]	312	11	435	100.0%
Percent of Total Districts	0.2%	9.4%	4.0%	12.1%	71.7%	2.5%	99.9%	------

a - Includes 1 city elementary district, Jt. 1, City of Glendale.

SIZE OF WISCONSIN SCHOOL BOARDS BY SCHOOL DISTRICT SIZE
1975-76 School Year
(Total K-12 Enrollment)

Number Board Members	Size and Numbers of School Districts										Percent of Total Districts
	Total K-12 District Enrollment										
	Under 300	300-599	600-899	900-1,199	1,200-1,449	1,500-2,249	2,250-4,499	4,500-8,999	Over 9,000	Totals	
3	12	1	-	-	-	-	-	-	-	13	3.0%
5	16	49	28	17	12	10	7	1	-	140	32.2
7	1	23	39	35	21	37	33	17	8	214	49.2
9	-	1	9	8	6	14	16	3	5	62	14.3
11	-	-	-	-	3	-	-	-	-	3	0.7
13	-	-	-	-	-	-	-	-	1	1	0.2
15	-	-	-	-	1	-	-	-	1	2	0.4
Totals	29	74	76	60	43	61	56	21	15	435	100.0%
Percent of Total Districts	6.7%	17.0%	17.5%	13.8%	9.9%	14.0%	12.9%	4.8%	3.4%	100.0%	------

Change in
TOTAL WISCONSIN SCHOOL BOARD MEMBERS
1967 to 1975

School Year	Total Districts	Total Board Members	Average Members Per Board
1967-68	493	3,052	6.2
1968-69	465	2,959	6.4
1969-70	457	2,898	6.3
1970-71	454	2,896	6.4
1971-72	444	2,858	6.4
1972-73	441	2,861	6.5
1973-74	436	2,862	6.6
1974-75	436	2,858	6.6
1975-76	435	2,871	6.6

TOTAL WISCONSIN SCHOOL BOARD MEMBERS BY DISTRICT TYPE AND SCHOOL BOARD SIZE
(1975-76 School Year)

Number of Board Members	Type School District and Board Size[a]						Total Board Members	Percent of Total Members
	City of First Class (1)[a]	City (41)	Unified (17)	Union High School (11)	Common Elem. (53)[b]	Common K-12 (312)		
3	-	-	-	-	27	12	39	1.4%
5	-	10	-	30	220	440	700	24.4
7	-	168	56	28	-	1,246	1,498	52.2
9	-	108	81	9	-	360	558	19.4
11	-	11	-	-	-	22	33	1.1
13	-	13	-	-	-	-	13	0.5
15	15	15	-	-	-	-	30	1.0
Total Board Members	15	325	137	67	247	2,080	2,871	100.0%
Percent of Total Members	0.5%	11.3%	4.8%	2.3%	8.6%	72.4%	99.9%	------
Average Members Per Board	15.0	7.9	8.1	6.1	4.7	6.7	6.6	------

a - Number of districts in parentheses-total districts = 435.

b - Includes 1 city elementary district, (Jt. 1, City of Glendale).

WISCONSIN DISTRICTS THAT ELECT BOARD MEMBERS ACCORDING TO AN AREA PLAN OF APPORTIONMENT[a]

1975-76

Type District	Total Districts	Districts with Area Plan of Board Apportionment[b]	
		No.	Pct. of Total
City of the First Class	1	0	-----
Unified School Districts	17	6	23.5%
City K-12 School Districts	41	11	26.8
Union High School Districts	11	3	27.3
Elementary Districts[c]	53	8	15.1
K-12 Common School Districts	312	84	26.9
Totals	435	112	25.7%

a - S. 120.02(2), Laws of Wisconsin, enables school districts to establish a plan of apportionment of school board members. Electors of a district can vote to adopt such a plan or an order of school district reorganization may include a plan.

b - Districts reported as electing board members according to an area plan of apportionment in the "School District Fall Report - Part II."

c - All common school districts except one city school district (Jt. 1, City Glendale).

SALARIES OF WISCONSIN SCHOOL BOARD MEMBERS BY SCHOOL DISTRICT SIZE (ENROLLMENTS)

1975-76 School Year

School District Size District (Total K-12 Enrollment)	Total Dist.	Total Board Members	Districts That Do Not Pay Board Members			1975-76 Budgeted Board Salaries[a]		
			Total Dists.	% of Total	Total Board Members	Total Board Salaries	Total Pd. Bd. Members	Avg. Sal. Per Pd. Member
Under 300	29	123	1	3.4%	3	$ 40,893	120	$341
300 - 599	74	418	1	1.4	5	164,280	413	398
600 - 899	76	494	-	-	-	214,897	494	435
900 - 1,199	60	402	-	-	-	184,117	402	458
1,200 - 1,499	43	309	-	-	-	134,000	309	434
1,500 - 2,249	61	435	5	8.2	41	208,482	394	529
2,250 - 4,499	56	410	11	19.6	89	170,970	321	533
4,500 - 8,999	21	151	6	28.6	46	70,750	105	674
9,000 and over	15	129	8	53.3	70	48,700	59	825
Totals or Averages	435	2,871	32	7.4%	254	$1,237,089	2,617	$473

CHANGE IN WOMEN SERVING ON WISCONSIN SCHOOL BOARDS - 1970 to 1975[a]

Board Members	1970-71		1975-76		Change 1970-1974	
	No.	Pct. of Total	No.	Pct. of Total	No.	Pct. Change
Women board members	325	11.3%	501	17.5%	+176	+54.2%
Men board members	2,571	88.7	2,370	82.5	-201	- 7.8
Total board members	2,896	100.0%	2,871	100.0%	- 25	- 0.9%

WOMEN SERVING ON WISCONSIN SCHOOL BOARDS
Change 1970 to 1975

School Board	1970-71		1975-76		Change 1970-1975	
	No.	Pct. of Total	No.	Pct. of Total	No.	Pct. Change
School Boards with:						
Only 1 woman member	157	34.6%	169	38.9%	+12	+ 7.6%
2 women members	56	12.3	106	24.4	+50	+ 89.3
3 women members	13	2.9	26	6.0	+13	+100.0
4 or more women	4	0.9	9	2.1	+ 5	+125.0
Boards with women members	230	50.7%	310	71.3%	+80	+ 34.8%
Boards with no women members	224	49.3	125	28.7	-99	- 44.2
Total Districts	454	100.0%	435	100.0%	-19	- 4.2%

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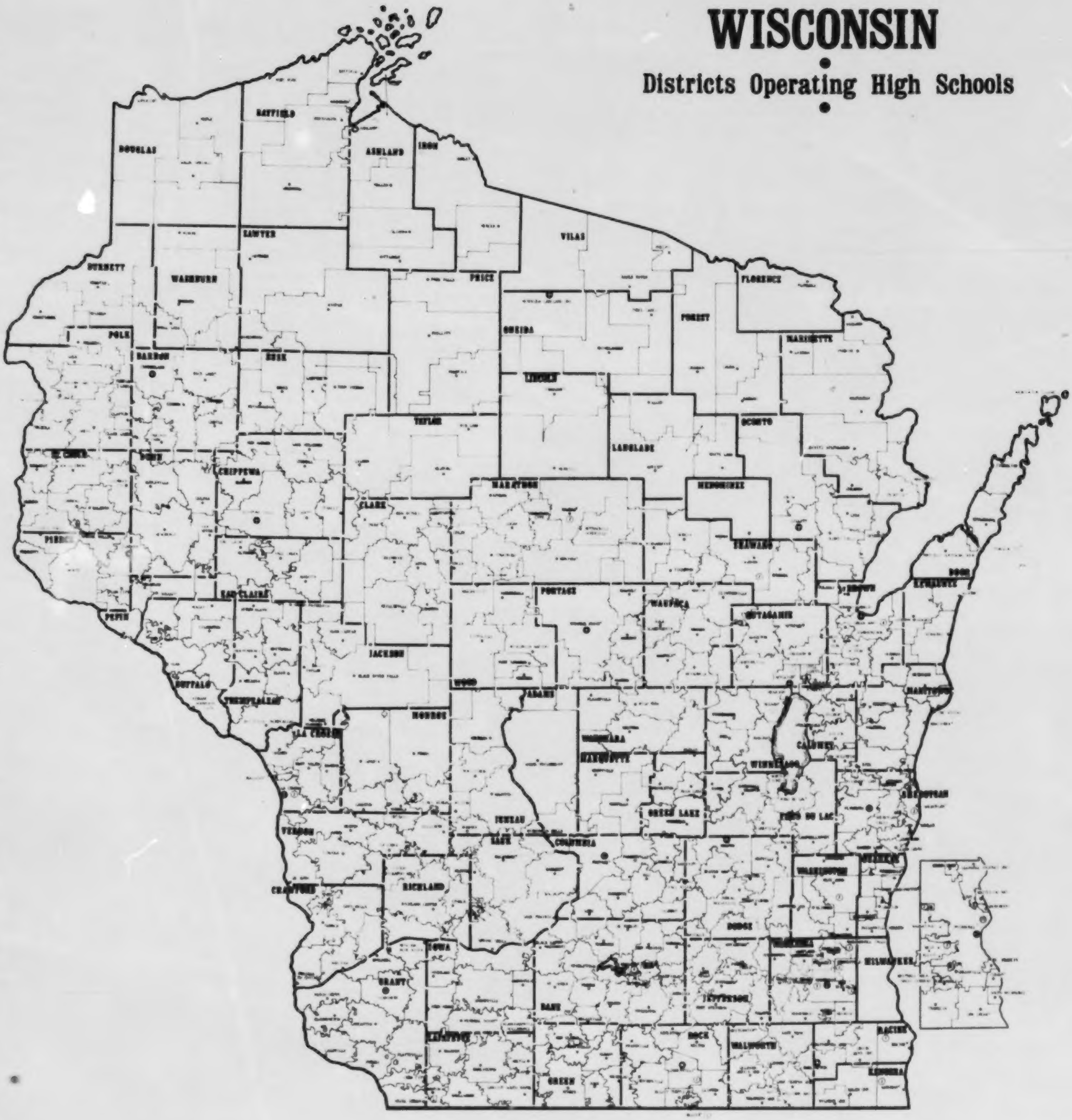
a - Local school boards have historically been dominately male and still tend to be although this situation has changed significantly in recent years. Women members make up the majority of membership on onlv 11 (3.5%) of the 310 boards which include women (2.5% of all boards).

WISCONSIN

Districts Operating High Schools


DOUGLAS
BAYFIELD
ASHLAND
IRON
VILAS
FLORENCE
BURNETT
WASHBURN
SAWYER
PRICE
ONEIDA
FOREST
MARINETTE
POLK
BARRON
RUSK
LINCOLN
TAYLOR
LANGLADE
OCONTO
ST. CROIX
DUNN
CHIPPEWA
MARATHON
MENOMINEE
CLARK
SHAWANO
DOOR
PIERCE
EAU CLAIRE
PEPIN
PORTAGE
WAUPACA
OUTAGAMIE
BROWN
KEWAUNEE
JACKSON
BUFFALO
TREMPEALEAU
WOOD
ADAMS
MANITOWOC
LA CROSSE
MONROE
WAUSHARA
MARQUETTE
CALUMET
WINNEBAGO
GREEN LAKE
FOND DU LAC
SHEBOYGAN
VERNON
JUNEAU
SAUK
COLUMBIA
WASHINGTON
OZAUKEE
CRAWFORD
RICHLAND
DODGE
IOWA
GRANT
DANE
JEFFERSON
WAUKESHA
MILWAUKEE
LAFAYETTE
GREEN
ROCK
WALWORTH
RACINE
KENOSHA

SOME AVERAGE CHARACTERISTICS OF DIFFERENT TYPES OF WISCONSIN SCHOOL DISTRICTS - 1975-76 School Year

Part I

Characteristics	TYPE OF SCHOOL DISTRICT					
	Common K-12	Union High & Elementary[a]	Unified	City K-12	1st Class City (Milwaukee)	State Totals or Averages
1. a. Number of districts	312	64[b]	17	41	1	435
b. Pct. of total districts	71.1%	14.7%	3.9%	9.4%	0.2%	99.9%
2. a. 1975-76 K-12 enroll. (Fall Average Daily Membership)	425,312	34,692	79,308	275,696	109,057	924,065
b. Pct. of total ADM	46.0%	3.8%	8.6%	29.8%	11.8%	100.0%
c. Avg. enroll. per dist.	1,363	3,154	4,665	6,724	109,057	2,430
3. a. 1974 Total Equalized Valuation	$22,220,145,500	$2,581,368,700	$3,982,827,900	$16,495,868,300	$6,254,371,300	$51,534,581,700
b. Pct. of state total	43.1%	5.0%	7.7%	32.0%	12.1%	99.9%
c. Avg. valuation per K-12 district	$ 71,218,400	$ 234,669,900[a]	$ 234,284,000	$ 402,338,300	$6,254,371,300	$ 134,907,300
d. Avg. valuation per res. K-12 pupil ADM[d]	$52,023	$74,190[a]	$49,802	$59,686	$56,881	$55,520
e. Avg. pct. of $90,200 primary guar. val.[e]	57.7%	82.3%	55.2%	66.2%	63.1%	61.6%
4. a. Total 1975-76 shared costs[f]	$ 587,944,793	$ 53,039,452	$ 110,151,966	$ 376,126,414	$ 181,829,680	$ 1,309,092,305
b. Pct. of state total	44.9%	4.1%	8.3%	28.7%	13.9%	100.0%
c. Avg. shared cost per pupil ADM	$1,377	$1,524	$1,377	$1,361	$1,654	$1,410
d. Total state equalization aid 1975-76	$ 243,628,582	$ 9,259,663	$ 48,518,816	$ 125,691,789	$ 56,349,055	$ 483,447,905
e. Pct. of total aids paid	50.4%	1.9%	10.0%	26.0%	11.7%	100.0%
f. Avg. equal. aid per pupil ADM	$570	$266	$607	$455	$512	$521
g. Avg. pct. of shared costs paid by state equalization aid	41.4%	17.5%	44.0%	32.6%	31.0%	36.9%

Part II

Characteristics	TYPE OF SCHOOL DISTRICT					
	Common K-12	Union High & Elementary[a]	Unified	City K-12	1st Class City (Milwaukee)	State Totals or Averages
6. a. Total 1975-76 school taxes levied	$ 368,455,399	$ 47,088,965	$ 65,968,591	$ 280,896,492	$ 137,599,811	$ 900,009,258
b. Pct. of total	40.9%	5.2%	7.3%	31.2%	15.3%	99.9%
c. Avg. school tax rate based on 1975 equalized valuation	14.53M	15.77M	14.54M	14.94M	19.98M	15.36M
7. a. Total long-term indebtedness, June 30, 1975	$ 367,088,066	$ 33,130,881	$ 45,700,977	$ 282,095,813	$ 71,500,553	$ 799,516,290
b. Pct. of state total	45.9%	4.1%	5.7%	35.3%	8.9%	99.9%
c. Total potential borrowing power	$ 2,536,384,470	$ 298,689,210	$ 453,775,390	$ 1,880,683,890	$ 688,539,100	$ 5,858,072,060
d. Avg. pct. of borrowing power committed[h], 6/30/75	14.5%	11.1%	10.1%	15.0%	10.4%	13.6%

FOOTNOTES

a Union high and elementary districts considered as K-12 districts for comparison purposes.

b 11 union high with 53 elementary districts. The 11 UHS districts make up 2.9% of the total 382 Wisconsin districts operating high schools.

c The 382 districts operating high schools (including UHS districts) averaged 2,524 K-12 pupils per district.

d 1974 equalized valuation divided by 1975-76 resident ADM.

e Where shared costs do not exceed primary level ceilings, this percent indicates the approximate portion of shared costs which must be raised by the local district with state equalization aid making up the balance.

f Shared costs are costs shared by the local district and the state and include operational costs less operational receipts (net operating costs) plus up to $100 per pupil for debt retirement and current capital outlay.

g Total borrowing power equals 10% of equalized valuation in K-12 districts, 5% in other UHS and elementary districts. Net borrowing power equals total potential borrowing power minus outstanding long-term indebtedness.

h Total indebtedness divided by total potential borrowing power.

Part 1

RELATIONSHIP OF DISTRICT SIZE AS INDICATED BY HIGH SCHOOL (9-12) ENROLLMENTS TO CERTAIN SCHOOL DISTRICT CHARACTERISTICS - 1975-76 School Year

District Characteristic	DISTRICT HIGH SCHOOL (9-12) ENROLLMENT RANGES[a]								State Totals or Averages
	Under 100	100-199	200-299	300-499	500-999	1,000-1,999	2,000-30,000	Over 30,000	
1. a. Number of districts operating high schools[a]	3	51	66	87	99(5)	49(5)	26(1)	1 (Milwaukee)	382(11[a])
b. Percent of state total	0.8%	13.3%	17.3%	22.8%	25.9%	12.9%	6.8%	0.3%	100.0%
2. a. Total K-12 pupils enrolled - 1975-76	334	23,660	48,487	96,234	192,389	182,647	304,792	115,676	964,219
b. Percent of state total	.04%	2.5%	5.0%	10.0%	20.0%	18.9%	31.6%	12.0%	100.0%
3. a. High School students enrolled - 1975-76	162	7,981	16,656	34,213	68,846	65,544	107,457	36,904	337,763
b. Percent of state total	.05%	2.4%	4.9%	10.2%	20.4%	19.3%	31.8%	10.9%	100.0%
4. a. Percent of total 1974 equalized valuation	0.1%	2.4%	4.7%	8.6%	19.2%	18.0%	34.8%	12.1%	99.9%
b. Average equalized valuation per resident pupil ADM[b]	$149,348	$ 53,185	$ 51,890	$ 47,917	$ 53,432	$ 52,574	$ 61,167	$ 56,881	$ 55,520
c. Average percent val. is to primary guaranteed valuation ($90,200)	165.6%	59.0%	57.5%	53.1%	59.2%	58.3%	67.8%	63.1%	63.1%
5. Pupil/Staff Ratios[c]									
a. Elementary (K-8)	14.8:1	16.5:1	17.2:1	17.5:1	17.0:1	16.7:1	16.7:1	15.9:1	16.6:1
b. High School (9-12)	7.3:1	12.1:1	14.1:1	15.4:1	16.5:1	17.2:1	16.5:1	17.1:1	16.4:1
c. Total K-12[c]	9.9:1	14.7:1	16.0:1	16.7:1	16.8:1	16.9:1	16.6:1	16.3:1	16.5:1
6. Average shared cost per resident K-12 pupil ADM	$ 1,748	$ 1,460	$ 1,352	$ 1,323	$ 1,331	$ 1,385	$ 1,417	$ 1,654	$ 1,410
7. a. Average state aid per resident K-12 pupil ADM	$ 405	$ 609	$ 600	$ 615	$ 541	$ 540	$ 450	$ 512	$ 521
b. Average percent of shared costs paid by state aids	23.2%	41.7%	44.4%	46.5%	40.7%	39.0%	31.8%	31.0%	36.9%

Part II
RELATIONSHIP OF DISTRICT SIZE AS INDICATED BY HIGH SCHOOL (9-12) ENROLLMENTS TO CERTAIN SCHOOL DISTRICT CHARACTERISTICS - 1975-76 School Year

District Characteristic	DISTRICT HIGH SCHOOL (9-12) ENROLLMENT RANGES[a]								State Totals or Averages
	Under 100	100-199	200-299	300-499	500-999	1,000-1,999	2,000 30,000	Over 30,000	
8. Average total school tax rate[d]	8.61M	14.55M	13.51M	13.83M	13.94M	15.19M	15.39M	19.98M	15.36M
9. a. Average long-term indebtedness per district[e]	$ 3,603	$305,893	$473,507	$834,517	$1,560,878	$3,578,004	$10,719,263	$71,500,552	$2,092,975
b. Average long-term indebtedness per resident pupil ADM	$ 32	$ 681	$ 667	$ 780	$ 833	$ 994	$ 951	$ 650	$ 861
c. Average percent of total borrowing power committed[f]	0.2%	11.3%	11.2%	14.4%	13.7%	16.3%	13.7%	10.4%	13.6%

FOOTNOTES

a - Includes 37 K-12 and 11 Union High School Districts (numbers in parentheses). The 11 UHS districts and the 53 elementary districts within them have been considered as K-12 districts in this table.
b - 1974 equalized valuation divided by the 1975-76 resident average daily membership (ADM).
c - Total professional staffs, including administrators, supervisors, etc., but not interns and aides, divided by fall ADM.
d - Total 1975-76 school tax levies based on 1975 equalized valuations.
e - Average long-term indebtedness per district June 30, 1975.
f - Total indebtedness divided by 10% of the total 1975 equalized valuation.

Part 1
WISCONSIN UNION HIGH SCHOOL DISTRICT INFORMATION
ENROLLMENTS AND VALUATIONS - 1975-76 School Year

UNION HIGH SCHOOL DISTRICTS	No. Elem. Districts	1975-76 ADM ENROLLMENTS			ELEMENTARY DISTRICT SIZES (K-8 Enrollments)			DISTRICT VALUATIONS		
		Elem. K-8	H.S. 9-12	Total K-12	Smallest	Largest	Average	1974 UHS Equalized Valuations[a]	Val. per Res. Pupil K-12 ADM[b]	Pct. of Guar. Val.[c]
CESA 2										
Minocqua-Lakeland	4	1,780	867	2,647	294	658	445	$ 321,503,100	$125,147	138.7%
CESA 16										
Hartford	8	3,304	1,818	5,122	101	1,500	413	$ 271,759,500	$ 54,857	63.9%
Hartland-Arrowhead	9	2,627	1,287	3,914	128	619	292	217,253,200	57,642	63.9
CESA 18										
Delavan-Darien	2	1,814	975	2,789	347	1,467	909	$ 182,262,900	$ 67,705	75.1%
Lake Geneva	4	1,780	867	2,647	294	658	445	321,503,100	125,147	138.7
Salem	5	2,084	1,084	3,168	141	765	521	162,807,300	53,205	59.0
Union Grove	4	1,779	1,042	2,821	95	672	442	110,461,600	40,373	44.8
Walworth	5	1,358	686	2,044	88	346	272	182,627,400	92,329	102.4
Waterford	4	1,549	828	2,377	171	1,034	387	105,084,300	45,530	50.5
Wilmot	5	1,727	890	2,617	125	468	301	148,491,200	58,278	64.6
CESA 19										
Glendale-Nicolet	3	3,404	2,180	5,584	835	1,489	1,135	$ 623,326,800	$117,542	130.3%
Union High District Totals	53	23,359	12,712	36,071	-	-	-	$2,581,368,400	-	-
Average per UHS (11) or Elementary Districts (53)	-	2,124	1,156	3,279	-	-	681	$ 234,669,855	$ 74,192	82.3%
State Averages per K-12 District (371)	-	1,640	884	2,524	-	-	1,639	$ 134,907,282	$ 55,520	61.6%

a - 1974 equalized valuation used as a basis for determining 1975-76 aids.

b - Total UHS district valuation divided by total resident high school plus elementary enrollments.

c - Valuation per resident pupil ADM divided by $90,200, the primary guaranteed valuation for K-12 districts.

d - Total UHS and elementary district operating costs divided by total elementary plus high school ADM.

e - Elementary districts with territory in two UHS districts have been counted only in the UHS district in which the major portion is found.

f - Elementary district plus high school district school tax rates.

NOTE: Union high school districts treated as K-12 districts.

Part II

WISCONSIN UNION HIGH SCHOOL DISTRICT INFORMATION
SHARED COSTS AND TAX RATES - 1975-76 School Year

UNION HIGH SCHOOL DISTRICTS	No Elem. Districts	Shared Costs		Range of Elementary Shared Costs per Resident ADM Within UHS District			Range of Total School Tax Rates[f]		
		Total Shared Costs	Shared Costs Per Res. K-12 Pupil ADM[d]	Lowest	Highest	Average	Lowest	Highest	Average
CESA 2									
Minocqua-Lakeland	4	$ 4,036,988	$1,571	$1,218	$1,812	$1,420	9.24M	12.45M	10.36M
CESA 16									
Hartford	8	$ 7,132,911	$1,440	$1,011	$1,668	$1,349	14.84M	20.83M	18.82M
Hartland-Arrowhead	9	5,638,151	1,496	1,260	1,735	1,399	16.73	23.06	19.38
CESA 18									
Delavan-Darien	2	$ 4,045,779	$1,503	$1,271	$1,273	$1,271	16.78M	18.82M	17.11M
Lake Geneva	4	4,466,031	1,552	1,444	1,792	1,485	12.99	18.89	14.98
Salem	5[e]	4,081,155	1,245	1,051	1,335	1,249	13.00	15.24	14.28
Union Grove	4[e]	3,579,268	1,313	994	1,332	1,156	14.56	17.32	16.02
Walworth	5	3,066,039	1,550	1,413	2,217	1,570	11.42	19.80	13.53
Waterford	4	2,911,485	1,261	1,062	1,271	1,128	15.44	16.81	15.86
Wilmot	5[e]	3,179,586	1,358	1,291	1,523	1,367	14.04	16.50	14.95
CESA 19									
Glendale-Nicolet	3	$10,902,060	$2,056	$1,830	$2,439	$2,115	14.57M	21.79M	17.06M
Union High District Totals	54	$53,039,452	-	-	-	-	-	-	-
Average per UHS District	-	$ 4,821,768	$1,524	-	-	$1,373	-	-	15.77M
State Averages per K-12 District	-	-	$1,410	-	-	$1,268*	-	-	15.31M

*Based on statewide ratio of elementary to high school costs (1.3 to 1.0) established by State Superintendent for computation of tuition, S. 121.82(d). The average total shared cost per 9-12 UHS pupil ADM = $1,785 compared to an estimated average of $1,648 in all K-12 districts.

DIFFERENCES IN SCHOOL DISTRICT ABILITY TO SUPPORT EDUCATION WITHIN WISCONSIN COOPERATIVE EDUCATIONAL SERVICE AGENCIES AS INDICATED BY EQUALIZED VALUATIONS PER RESIDENT PUPIL ADM[a]

1975-76 School Year

CESA No.	LOWEST VALUATION PER RESIDENT PUPIL ADM		HIGHEST VALUATION PER RESIDENT PUPIL ADM		AVERAGE VALUATION PER RESIDENT PUPIL ADM	
	Per Pupil Valuation and District	Pct. of Guaranteed Valuation[b]	Per Pupil Valuation and District	Pct. of Guaranteed Valuation[b]	Average Valuation Per Pupil	Average Pct. of Guaranteed Valuation[b]
1	Mellen $24,239*	26.9%	Drummond $105,903	117.4%	$42,393	47.0%
2	Rib Lake $31,018	34.4	Phelps $142,098	157.5	$60,713	67.3
3	Wabeno $25,671	28.5	White Lake $ 80,434	89.2	$47,209	52.3
4	Cameron $35,967	39.9	Webster $ 92,945	103.0	$48,488	53.8
5	Arkansaw $28,019	31.1	River Falls $ 58,493	64.9	$46,053	51.1
6	Cornell $28,856	32.0	Gilmanton $ 54,685	60.6	$44,977	49.9
7	Pittsville $29,212	32.4	Port Edwards $ 59,116	65.5	$47,300	52.4
8	Shiocton $32,071	35.6	Weyauwega $ 62,824	69.7	$52,096	57.8
9	Howard-Suamico $35,822	39.7	Washington Is. $249,443*	276.5	$53,858	59.7
10	Mishicot $39,196	43.5	Kohler $167,424	185.6	$56,701	62.9
11	Onalaska $29,990	33.3	LaCrosse $ 74,166	82.2	$48,907	54.2
12	Elroy-Kendall $34,199	37.9	Princeton $ 85,201	94.5	$57,003	63.2
13	North Fond du Lac $38,636	42.8	Green Lake $110,842	122.9	$60,287	66.8
14	Benton $34,411	38.2	Bloomington $ 88,537	98.2	$51,730	57.4
15	Sun Prairie $41,043	45.5	Juda $ 80,157	88.9	$63,900	70.8
16[c]	Muskego $37,016	41.0	Brookfield $ 74,086	82.1	$56,795	63.0
17	Beloit-Turtle $35,372	39.2	Lake Mills $ 70,307	78.0	$47,969	53.2
18	Union Grove UHS[d] $40,373	44.8	Williams Bay $112,947	125.2	$54,839	60.8
19	Franklin $34,280	38.0	Glendale UHS[d] $117,542	130.3	$63,913	70.9
	$24,239* (State Low)	26.9%	$249,443* (State High)	276.5%	$55,520 (State Avg.)	61.6%

a - Total 1974 equalized valuation divided by total resident membership for aid purposes.

b - Valuation per resident pupil divided by $90,200 the guaranteed valuation for state aid purposes.

c - Norris foundation, valuation $6,769 per resident pupil ADM, is a special situation and is not considered with regular districts.

d - Union high school districts treated as K-12 districts.

DIFFERENCES IN SCHOOL DISTRICT EFFORTS TO SUPPORT EDUCATION WITHIN WISCONSIN COOPERATIVE EDUCATIONAL SERVICE AGENCIES AS INDICATED BY TOTAL OPERATING COSTS, PER K-12 PUPIL ADM

1975-76 School Year

CESA No.	LOWEST TOTAL OPERATING COSTS PER PUPIL ADM		HIGHEST TOTAL OPERATING COSTS PER PUPIL ADM		AVERAGE TOTAL OPERATING COSTS PER PUPIL ADM
	District	Cost Per Pupil[a]	District	Cost Per Pupil[a]	Average Per Pupil Cost in CESA[a]
1	Park Falls (509)[b]	$1,120.22	Hurley (410)[b]	$1,674.79	$1,397.11
2	Medford (1,020)	1,106.73	Phelps (69)	1,831.60	1,285.51
3	Crandon (323)	1,067.65	Goodman (114)	1,615.25	1,303.47
4	Amery (555)	1,171.20	Turtle Lake (235)	1,722.70	1,367.37
5	Prescott (365)	1,177.89	Arkansaw-Water. (144)	1,610.44	1,346.46
6	Chippewa Falls (1,601)	1,143.96	Greenwood (310)	1,551.23	1,313.05
7	Amherst (221)	1,096.32	Port Edwards (263)	1,542.99	1,275.76
8	Kimberly (1,274)	1,113.12	Manawa (355)	1,412.98	1,268.15
9	Denmark (600)	981.54*	Gibraltar (284)	1,750.40	1,287.98
10	Mishicot (518)	1,065.73	Kohler (199)	1,856.57	1,299.63
11	Onalaska (641)	1,062.27	Taylor (112)	1,710.78	1,290.43
12	Wisconsin Dells (600)	1,200.03	Fall River (142)	1,475.86	1,315.39
13	Campbellsport (701)	1,115.91	Green Lake (172)	1,948.74	1,345.80
14	Prairie du Chien (566)	1,058.86	Bloomington (202)	1,771.85	1,309.59
15	Oregon (857)	1,159.91	Juda (113)	1,747.13	1,449.10
16	Slinger (708)	1,137.86	Germantown[c] (1,140)	1,650.85	1,457.00
17	Jefferson (783)	1,097.63	Evansville (527)	1,432.79	1,240.24
18	Waterford UHS[d] (828)	1,209.35	Williams Bay (170)	1,860.63	1,406.27
19	Grafton (1,004)	1,280.17	Glendale UHS[d] (2,180)	2,127.09*	1,630.42
		981.54* (State Low)		2,127.09* (State High)	1,401.46 (State Avg.)

a - Total per pupil operating cost calculated by dividing total operating budget by total pupils in average daily membership (ADM) including equivalent summer school and nursery enrollments.

b - High school (9-12) enrollment in parenthesis.

c - Norris Foundation (total operating costs per pupil - $3,217.97), a special situation, is not included.

d - Union high school district treated as K-12 district, i.e., total elementary plus high school district operating costs divided by total pupils in average daily membership (ADM) including equivalent summer school and nursery enrollments.

CHANGE IN TOTAL K-12 STUDENTS ENROLLED IN DIFFERENT SIZED WISCONSIN SCHOOL DISTRICTS[a]

1948-49 to 1974-75

District Size Range- 9-12 Enrollments	1948-49		1954-55		1964-65		1974-75		Change 1948-1974	
	No.	Pct. of Total	No.	Pct. of Total	No.	Pct. of Total	No.	Pct. of Total	No.	Pct. Change
Under 100	8,250	5.7%	6,193	3.9%	1,397	0.5%	148	.04%	-8,102	-98.2%
100 to 199	21,690	15.4	19,244	12.0	12,343	4.8	7,988	2.4	-13,702	-63.2
200 to 299	16,519	11.8	22,121	13.8	18,396	7.1	17,102	5.1	+583	+3.5
300 to 399	9,050	6.4	13,404	8.3	21,940	8.4	18,396	5.5	+9,346	+103.3
400 to 499	8,182	5.8	7,556	4.7	14,790	5.7	16,848	5.1	+8,666	+105.9
500 to 999	16,999	12.1	25,774	16.0	54,169	20.8	68,697	20.6	+51,698	+304.1
1,000 and over	59,710	42.6	66,388	41.3	136,727	52.6	203,989	61.2	+144,279	+241.6
Totals/Avg.	140,400	100.0%	160,680	100.0%	259,762	99.9%	333,168	99.9%	+192,768	+137.3%
Avg. per Dist.	317		379		656		872		+555	+175.1%
Summary										
Under 300	46,459	33.1%	47,558	29.7%	32,136	12.4%	25,238	7.5%	-21,221	-45.7%
300 to 500	17,232	12.2	20,960	13.0	36,730	14.1	35,244	10.6	+18,012	+104.6
Under 500	63,691	45.3	68,518	42.7	68,866	26.5	60,482	18.1	-3,209	-5.0
Over 500	76,709	54.7	92,162	57.3	191,096	73.4	272,686	81.8	+195,977	+255.5

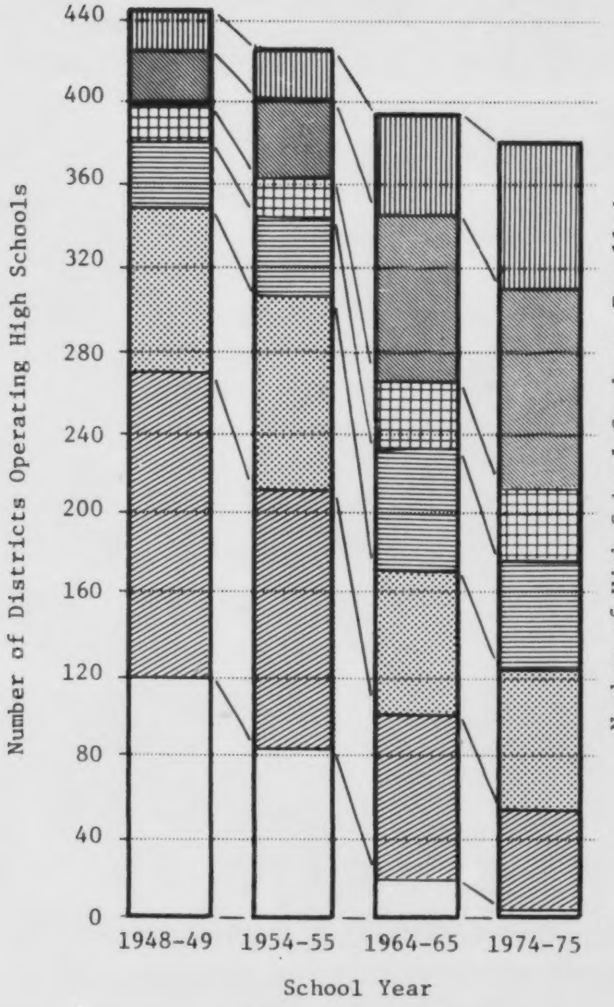
CHANGE IN WISCONSIN SCHOOL DISTRICT SIZE ACCORDING TO HIGH SCHOOL ENROLLMENTS (9-12)[a]

1948-49 to 1974-75

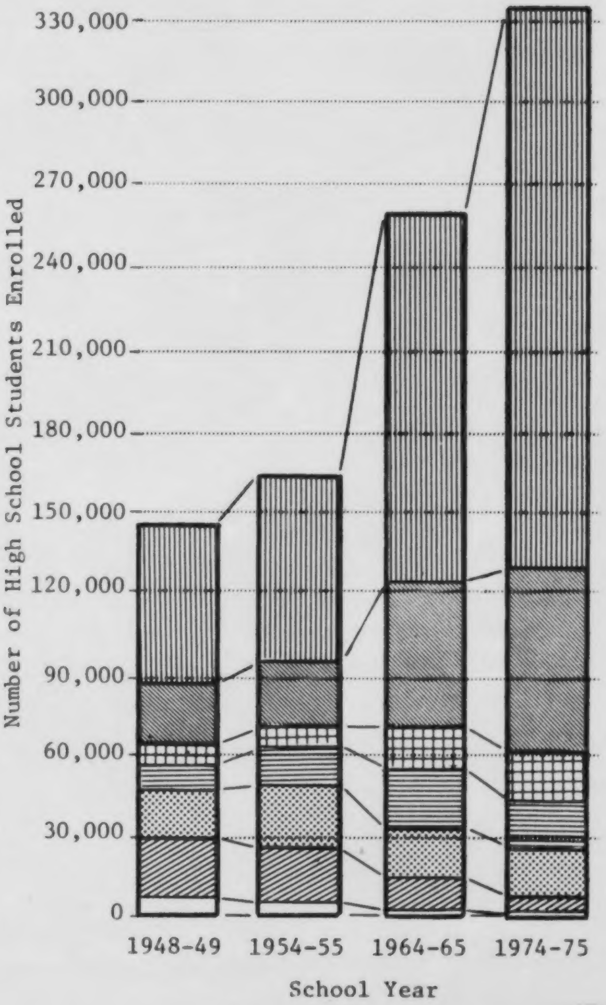
District Size Range - 9-12 Enrollments	1948-49		1954-55		1964-65		1974-75		Change 1948-1974	
	No.	Pct. of Total	No.	Pct. of Total	No.	Pct. of Total	No.	Pct. of Total	No.	Pct. Change
Under 100	120	27.1%	84	19.8%	18	4.5%	3	0.8%	-117	-97.5%
100 to 199	151	34.1	132	31.1	79	19.9	52	13.6	-99	-65.6
200 to 299	81	18.3	90	21.2	74	18.7	68	17.8	-13	-16.1
300 to 399	27	6.1	39	9.2	62	15.6	52	13.6	+25	+92.6
400 to 499	18	4.1	17	4.0	33	8.3	37	9.7	+19	+105.6
500 to 999	26	5.9	39	9.2	80	20.2	98	25.7	+72	+276.9
1,000 and over	20	4.6	23	5.3	50	12.6	72	18.9	+52	+260.0
Totals/Avg.	443	100.2%	424	99.8%	396	99.8%	382	100.1%	-61	-13.8%
Summary										
Under 300	352	79.5%	306	72.1%	171	43.1%	123	32.2%	-229	-65.1%
300 to 500	45	10.2	56	13.2	95	23.9	89	23.3	+44	+97.8
Under 500	397	89.7	362	85.3	266	67.0	212	55.5	-185	-46.6
Over 500	46	10.5%	62	14.5%	130	32.8%	170	44.6%	+124	+269.6%

a - Districts operating high schools (K-12 and UHS) only.

CHANGE IN THE NUMBER AND SIZE (9-12 Enrollments) OF WISCONSIN HIGH SCHOOLS 1948-49 to 1974-75



CHANGE IN THE NUMBER
AND SIZE (9-12 ENROLLMENTS)
OF WISCONSIN HIGH SCHOOLS



CHANGE IN THE NUMBER
OF STUDENTS ENROLLED IN
DIFFERENT SIZED HIGH SCHOOLS

LEGEND - District Size According
to High School (9-12) Enrollments

- ☐ Under 100
- ▨ 100 to 199
- ▒ 200 to 299
- ▤ 300 to 399
- ▦ 400 to 499
- ▩ 500 to 999
- ▥ Over 1,000

CHANGE IN HIGH SCHOOL SIZE 1948 to 1974

School Year	Number of Districts[a]	Total 9-12 Enroll.	Avg. 9-12 Enroll. Per District
1948-49	443	140,400	317
1954-55	424	160,680	379
1964-65	396	259,762	656
1974-75	382	333,168	872
Change 1948-74			
Number	-61	+192,768	+555
Pct.	-13.8%	+137.3%	+175.1%

a-Districts operating high schools (K-12,UHS) only.

PART III -

INFORMATION ABOUT SCHOOL DISTRICTS IN EACH CESA

COOPERATIVE EDUCATIONAL SERVICE AGENCY NO. 1

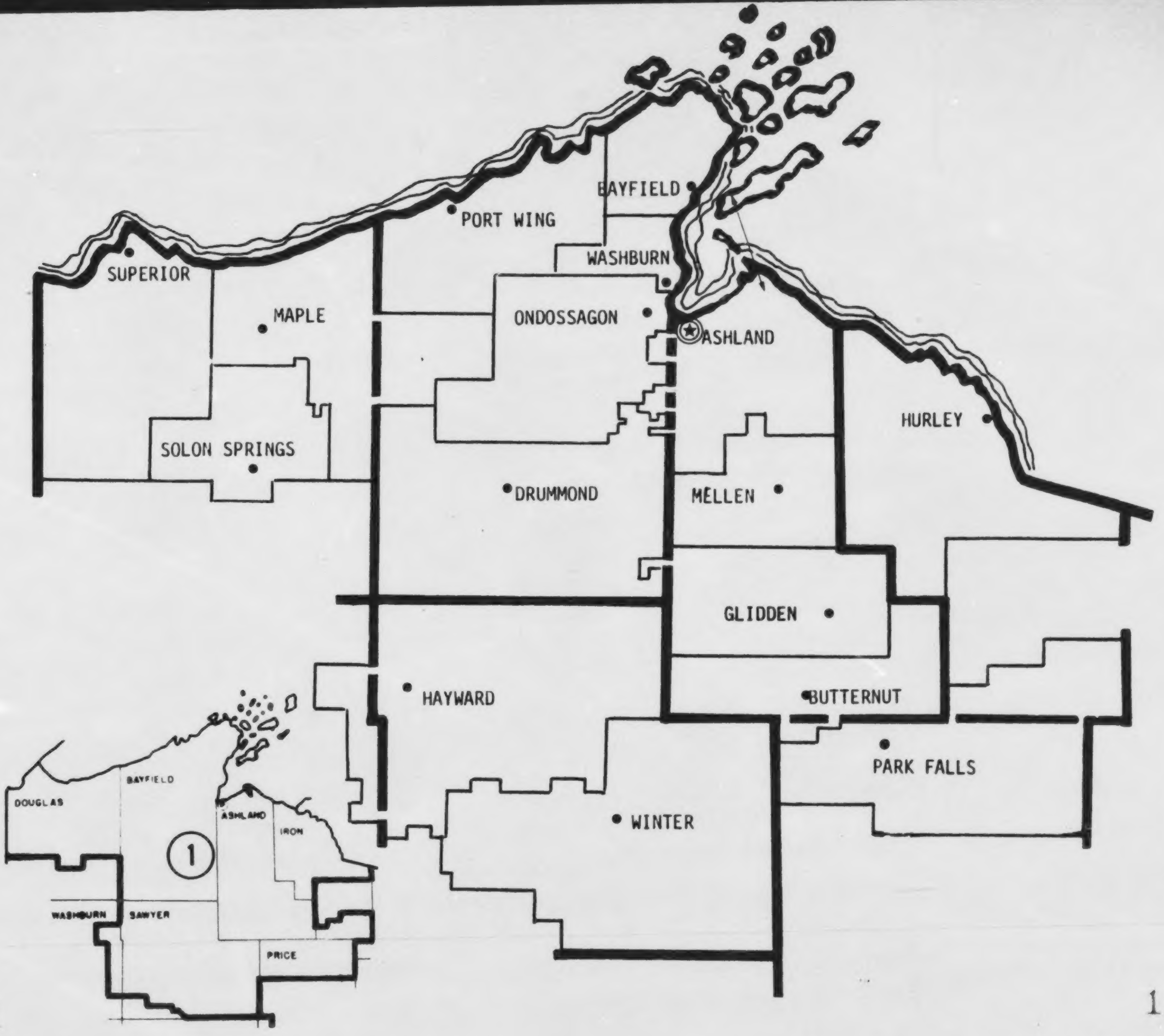

BAYFIELD
PORT WING
SUPERIOR
WASHBURN
MAPLE
ONDOSSAGON
ASHLAND
SOLON SPRINGS
HURLEY
DRUMMOND
MELLEN
GLIDDEN
HAYWARD
BUTTERNUT
PARK FALLS
WINTER
DOUGLAS
BAYFIELD
ASHLAND
IRON
1
WASHBURN
SAWYER
PRICE

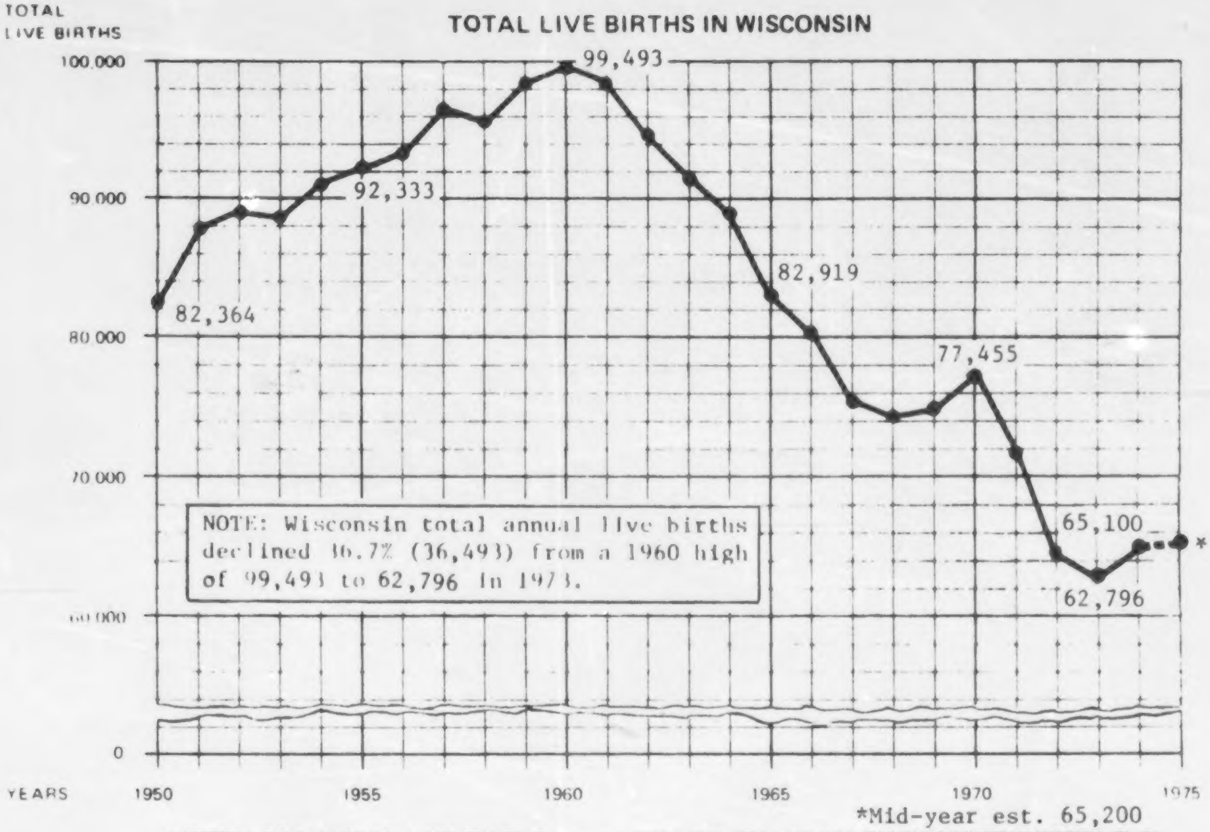
TABLE A - GENERAL SCHOOL DISTRICT INFORMATION - 1975-76 SCHOOL YEAR

CESA NO. 1		ENROLLMENTS (Fall 1975 ADM)			PROFESSIONAL STAFFS				DISTRICT VALUATIONS			Total Current Operating Costs Per Pupil ADM
					F.T.E. Members		Pupil/Staff Ratios					
SCHOOL DISTRICT	Approx. Area in Sq. Mi.	Elementary K-8	High School 9-12	Total K-12	Elem. K-8	H.S. 9-12	Elem. K-8	H.S. 9-12	1974 Equalized Valuation	Val. Per Resident Pupil	Pct. of Guar. Val.	
ASHLAND	321	1,295	842	2,137	92.7	54.7	14.0	15.4	$ 83,581,900	$ 38,606	42.8%	$1,475.70
BAYFIELD	139	281	189	470	19.0	13.5	15.4	14.0	14,885,700	31,807	35.3	1,565.66
BUTTERNUT	161	250	111	361	13.1	9.7	19.1	11.5	8,833,400	24,469	27.1	1,325.24
DRUMMOND	568	384	206	590	23.8	15.7	16.1	13.1	62,482,800	105,903	117.4	1,668.18
GLIDDEN	146	265	131	396	15.0	11.1	17.4	11.8	10,977,700	27,792	30.8	1,529.75
HAYWARD	612	1,110	627	1,737	67.3	39.7	16.5	15.8	129,688,000	74,748	82.9	1,357.33
HURLEY	504	507	410	917	37.8	28.8	13.4	14.2	34,567,400	37,696	41.8	1,674.79
MAPLE	423	1,025	513	1,538	53.2	32.1	19.4	16.0	53,419,600	34,688	38.5	1,509.59
MELLEN	189	352	190	542	23.9	14.1	14.7	13.5	13,452,400	24,239	26.9	1,393.88
ONDOSSAGON	330	447	229	676	25.7	15.9	17.3	14.4	26,822,700	39,679	44.0	1,664.18
PARK FALLS	460	698	509	1,207	37.3	29.1	18.7	17.5	65,809,000	54,932	60.9	1,391.62
PORT WING	279	213	130	343	15.6	11.4	13.5	11.4	18,816,600	54,071	59.9	1,120.22
SOLON SPRINGS	180	247	148	395	17.1	10.9	14.4	13.6	14,555,900	36,850	40.9	1,668.40
SUPERIOR	396	4,293	2,653	6,946	274.2	142.6	15.7	18.6	239,865,700	34,538	38.3	1,396.92
WASHBURN	79	359	221	580	21.5	17.6	16.7	12.6	15,233,100	26,264	29.1	1,294.18
WINTER	693	390	210	600	26.5	16.6	14.7	12.7	32,229,800	53,896	59.8	1,372.76
CESA Totals	5,480	12,116	7,319	19,435	763.7	463.5	--	--	$ 825,221,700	--	--	--
CESA Averages	343	757	457	1,215	47.7	28.9	15.9	15.8	51,576,356	$ 42,393	47.0%	$1,397.11
STATE Averages	137	1,535	884	2,419	92.5	53.9	16.6	16.4	134,907,282	55,520	61.6	1,401.46

TABLE B - 1975 SCHOOL CENSUS

CESA No. 1	AGE AND APPROXIMATE GRADE LEVEL																				TOTAL ALL AGES
	-1	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	
DISTRICT	Approx. grade level:					Kg	1	2	3	4	5	6	7	8	9	10	11	12			
ASHLAND	133	115	100	80	117	141	137	149	174	185	195	201	207	211	212	226	200	211	164	145	3,303
BAYFIELD	17	31	28	23	41	28	34	31	39	47	42	48	44	39	59	28	42	51	35	31	738
BUTTERNUT	15	23	22	24	23	14	24	31	30	28	33	28	37	30	31	29	30	31	23	26	532
DRUMMOND	23	26	20	24	29	38	27	28	49	39	40	43	54	48	52	48	53	49	51	43	784
GLIDDEN	16	17	14	21	18	25	26	26	27	29	32	33	40	30	37	38	35	40	33	22	559
HAYWARD	57	88	89	87	123	117	118	110	107	158	141	153	165	163	165	173	153	156	146	107	2,576
HURLEY	34	56	56	63	63	72	67	60	50	60	72	80	89	89	102	110	100	130	117	90	1,560
MAPLE	53	77	108	79	109	102	114	87	113	113	123	134	141	133	122	134	146	128	113	95	2,224
MELLEN	24	19	26	30	28	34	41	25	44	44	39	32	51	46	51	41	38	40	33	19	705
ONDOSSAGON	25	28	31	32	43	42	53	30	40	58	51	48	56	62	58	58	50	51	71	60	947
PARK FALLS	48	66	74	72	79	86	90	92	111	107	121	135	131	124	132	131	118	115	93	41	1,966
PORT WING	21	29	21	21	23	22	22	24	25	29	23	27	28	31	23	38	30	40	22	28	527
SOLON SPRINGS	21	26	15	30	29	19	22	25	24	23	32	41	34	28	33	39	35	39	28	20	563
SUPERIOR	387	360	342	546	582	590	434	405	500	469	488	558	552	608	637	674	892	642	380	337	10,383
WASHBURN	16	29	24	26	29	40	49	42	37	44	40	51	48	50	63	51	52	55	42	39	827
WINTER	25	35	34	31	31	35	33	40	46	48	49	44	61	59	59	66	50	37	49	33	865
TOTALS	915	1025	1004	1189	1367	1405	1291	1205	1416	1481	1521	1656	1738	1751	1836	1884	2024	1815	1400	1136	29,059

TOTAL LIVE BIRTHS IN WISCONSIN



NOTE: Wisconsin total annual live births declined 36.7% (36,493) from a 1960 high of 99,493 to 62,796 in 1973.

*Mid-year est. 65,200

SCHOOL CENSUS AND ENROLLMENT TRENDS

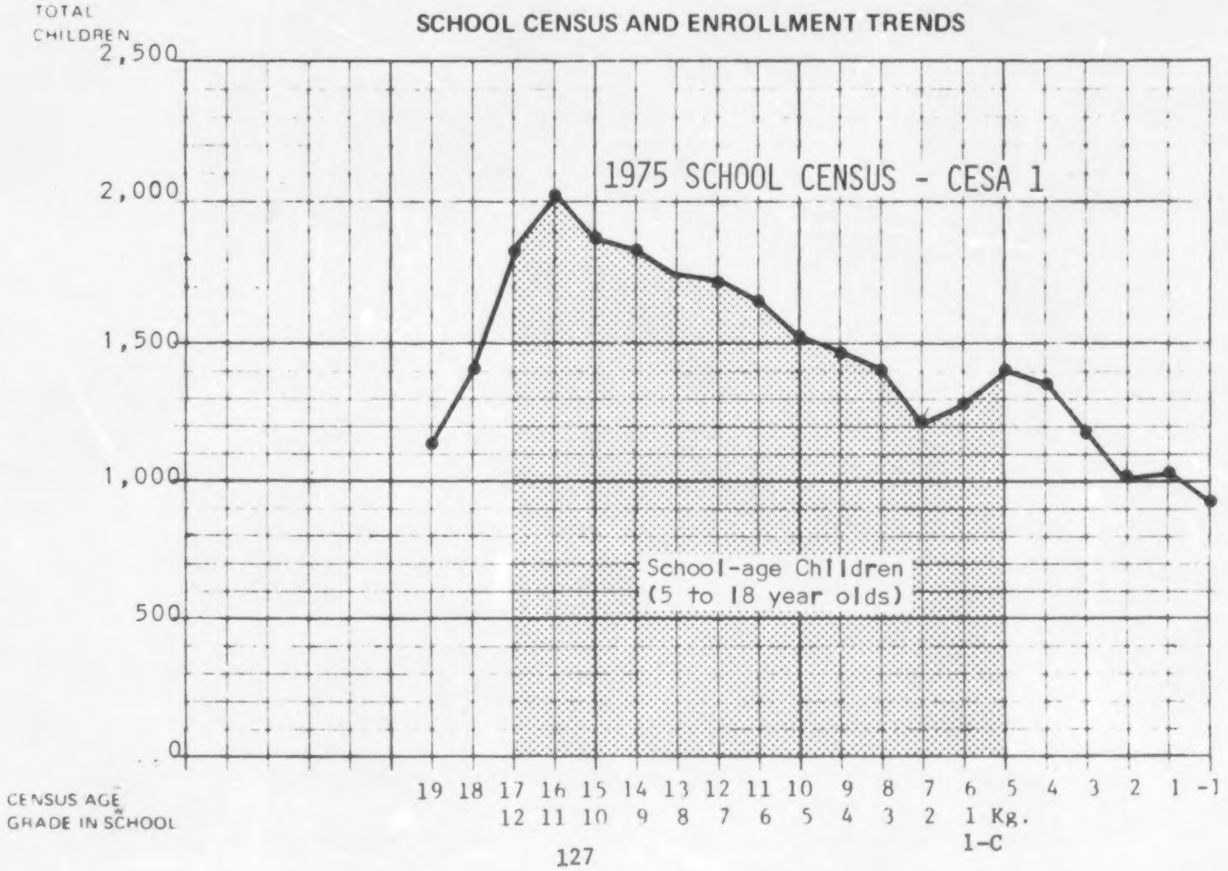


TABLE D - OPERATING COSTS PER PUPIL - 1975-76 School Year

CESA NO. 1	ENROLLMENTS		EST. OPERATING COSTS - 1975-76 BUDGET			PER PUPIL OPERATING COSTS	
SCHOOL DISTRICT	(a) Total K-12 ADM	(b) Total K-12 Res. ADM	(c) Total 1975-76 Operating Budget	(d) Deductible Receipts	(e) Net Operating Costs (c - d)	(f) Total Oper. Costs Per Pupil ADM (c/a)	(g) Net Oper. Costs Per Res. Pupil ADM (e/b)
ASHLAND	2,165	2,165	$ 3,194,886	$ 171,545	$ 3,023,341	$1,475.70	$1,396.46
BAYFIELD	480	468	751,516	80,799	670,717	1,565.66	1,433.16
BUTTERNUT	361	361	478,410	20,243	458,167	1,325.24	1,269.16
DRUMMOND	590	590	984,226	68,270	915,956	1,668.18	1,552.47
GLIDDEN	398	395	608,839	32,521	576,318	1,529.75	1,459.03
HAYWARD	1,737	1,735	2,357,688	177,260	2,180,428	1,357.33	1,256.73
HURLEY	917	917	1,535,778	67,130	1,468,648	1,674.79	1,601.58
MAPLE	1,540	1,540	2,324,765	125,187	2,199,578	1,509.59	1,428.30
MELLEN	555	555	773,606	35,650	737,956	1,393.88	1,329.65
ONDOSSAGON	676	676	1,124,989	73,100	1,051,889	1,664.18	1,556.05
PARK FALLS	1,214	1,198	1,359,952	101,682	1,258,270	1,120.22	1,050.31
PORT WING	348	348	580,602	30,970	549,632	1,668.40	1,579.40
SOLON SPRINGS	395	395	551,785	24,950	526,835	1,396.92	1,333.76
SUPERIOR	6,957	6,945	9,003,577	601,080	8,402,497	1,294.18	1,209.86
WASHBURN	580	580	796,200	31,958	764,242	1,372.76	1,317.66
WINTER	602	598	837,753	48,775	788,978	1,391.62	1,319.36
CESA Totals or Averages	19,515	19,466	$27,264,572	$1,691,120	$25,573,452	$1,397.11	$1,313.75
State Averages	-	-	-	-	-	$1,401.46	$1,313.72

Table E - LONG-TERM DISTRICT INDEBTEDNESS

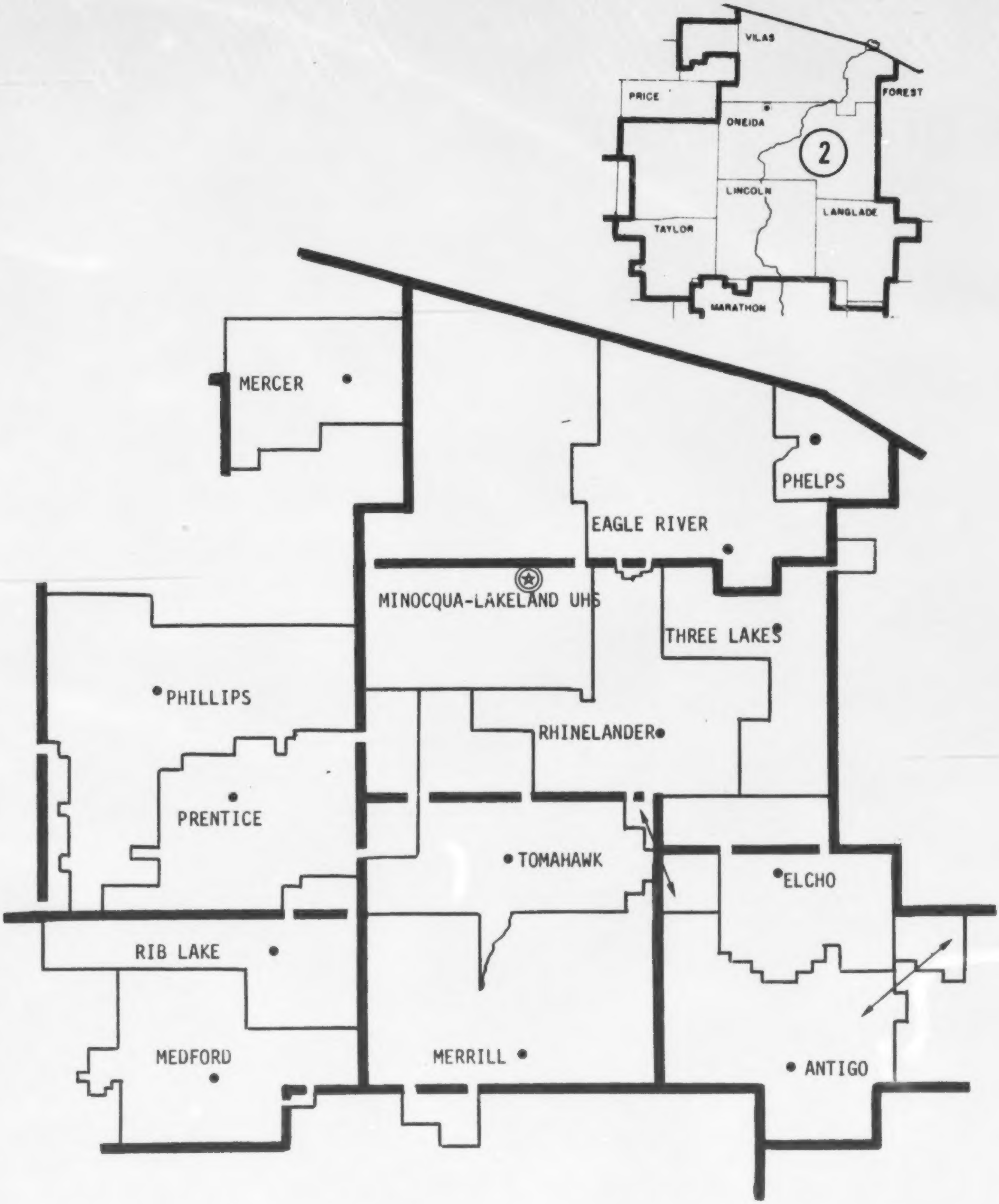
CESA NO. 1 SCHOOL DISTRICT	(a) Total Potential Borrowing Power	(b) Total Long-Term Indebtedness June 30, 1975	(c) Net Remaining Borrowing Power (a minus b)	(d) Pct. of Borrowing Power Remaining (c divided by a)
ASHLAND	$ 9,787,970	$ 2,740,000	$ 7,047,970	72.0%
BAYFIELD	1,844,730	345,000	1,499,730	81.3
BUTTERNUT	1,087,570	415,750	671,820	61.8
DRUMMOND	7,556,200	0	7,556,200	100.0
GLIDDEN	1,224,970	395,280	829,690	67.7
HAYWARD	14,732,490	916,916	13,815,574	93.8
HURLEY	4,517,700	82,825	4,434,875	98.2
MAPLE	6,551,950	586,000	5,965,950	91.1
MELLEN	1,555,370	352,250	1,203,120	77.4
ONDOSSAGON	3,118,380	14,192	3,104,188	99.5
PARK FALLS	7,807,760	925,000	6,882,760	88.2
PORT WING	2,254,690	0	2,254,690	100.0
SOLON SPRINGS	1,797,150	304,700	1,492,450	83.0
SUPERIOR	26,905,620	4,457,604	22,448,016	83.4
WASHBURN	1,889,210	399,225	1,489,985	78.9
WINTER	4,118,870	39,198	4,079,672	99.0
CESA Totals	$96,750,630	$11,973,940	$84,776,690	
AVERAGE Indebtedness Per H.S. District	$ 6,046,914	$ 748,371	$ 5,298,543	87.6%
STATE Averages Per Dist. Oper. H.S.	$15,335,267	$ 2,093,129	$13,242,138	86.4%

TABLE F - ESTIMATED GENERAL STATE AIDS - 1975-76 SCHOOL YEAR

CESA NO. 1 SCHOOL DISTRICT	Net Operating Costs (See Table D)	SHARED COSTS Sharable Non-Oper. Costs (Up to $100 Per Res. Pupil)	SHARED COSTS Total Shared Costs	Shared Cost Per Res. Member	ESTIMATED GENERAL STATE AID[a]	REQ. LEVY RATE[b]	STATE AID PCT. OF SHARED COSTS[c]
ASHLAND	$3,023,341	$ 216,500	$ 3,239,841	$1,496	$ 1,800,296	18.57M	55.6%
BAYFIELD	670,717	46,800	717,517	1,533	451,275	18.55	62.9
BUTTERNUT	458,167	36,100	494,267	1,369	360,203	17.48	72.9
DRUMMOND	915,956	6,929	922,885	1,564	27,872	14.32	3.0
GLIDDEN	576,318	39,500	615,818	1,559	441,334	18.99	71.7
HAYWARD	2,180,428	164,760	2,345,188	1,352	401,867	14.99	17.1
HURLEY	1,468,648	24,050	1,492,698	1,628	815,377	19.59	54.6
MAPLE	2,199,578	154,000	2,353,578	1,528	1,403,038	17.99	59.6
MELLEN	737,956	48,945	786,901	1,418	574,340	15.80	73.0
ONDASSOGON	1,051,889	26,348	1,078,237	1,595	568,549	19.00	52.7
PARK FALLS	1,258,270	119,800	1,378,070	1,150	538,695	13.36	39.1
PORT WING	549,632	6,640	556,272	1,598	197,502	19.07	35.5
SOLON SPRINGS	526,835	39,500	566,335	1,434	332,129	16.33	58.6
SUPERIOR	8,402,497	694,500	9,096,997	1,310	5,613,044	14.67	61.7
WASHBURN	764,242	58,000	822,242	1,418	581,638	16.16	70.7
WINTER	788,978	59,800	848,778	1,419	338,473	20.03	39.9
CESA Totals	$25,573,452	$1,742,172	$27,315,624	$ -	$14,445,632	-	-
CESA Averages	-	-	-	$1,403	$ 902,852	-	52.9%
State Averages	-	-	-	$1,410	-	-	36.9%

TABLE G - 1975-76 SCHOOL TAX RATES

CESA NO. 1	1975-76 SCHOOL TAX RATES (Based on 1975 Equalized Valuations)					
SCHOOL DISTRICT	Current Operation	Community Services	Capital Outlay	Debt Retire.	Sinking Fund	Total School Tax Rate
ASHLAND	12.46M	.02M	.74M	2.88M	.23M	16.33M
BAYFIELD	8.81	-	1.34	2.05	-	12.20
BUTTERNUT	7.23	-	1.89	4.30	-	13.42
DRUMMOND	14.64	-	2.95	-	-	17.59
GLIDDEN	11.00	-	1.63	3.47	-	16.10
HAYWARD	11.72	-	.51	.98	-	13.21
HURLEY	11.45	.03	.39	.37	-	12.24
MAPLE	12.75	-	.68	2.05	-	15.48
MELLEN	9.13	-	.19	2.67	-	11.99
ONDOSSAGON	15.30	-	.77	.24	-	16.31
PARK FALLS	6.75	.01	.82	1.62	1.86	11.06
PORT WING	16.78	-	.44	-	-	17.22
SOLON SPRINGS	11.63	-	.60	2.13	-	14.36
SUPERIOR	14.13	-	.65	1.68	-	16.46
WASHBURN	10.68	-	.70	2.66	-	14.04
WINTER	7.50	.02	1.68	4.57	-	13.77
CESA Average	12.22M	.00M	.90M	1.66M	.18M	14.96M
State Average	12.67M	.15M	.49M	2.02M	.03M	15.36M


VILAS
PRICE
FOREST
ONEIDA
2
LINCOLN
LANGLADE
TAYLOR
MARATHON
MERCER
PHELPS
EAGLE RIVER
MINOCQUA-LAKELAND UHS
THREE LAKES
PHILLIPS
RHINELANDER
PRENTICE
TOMAHAWK
ELCHO
RIB LAKE
MEDFORD
MERRILL
ANTIGO

COOPERATIVE EDUCATIONAL SERVICE AGENCY NO. 2

TABLE A - GENERAL SCHOOL DISTRICT INFORMATION - 1975-76 SCHOOL YEAR

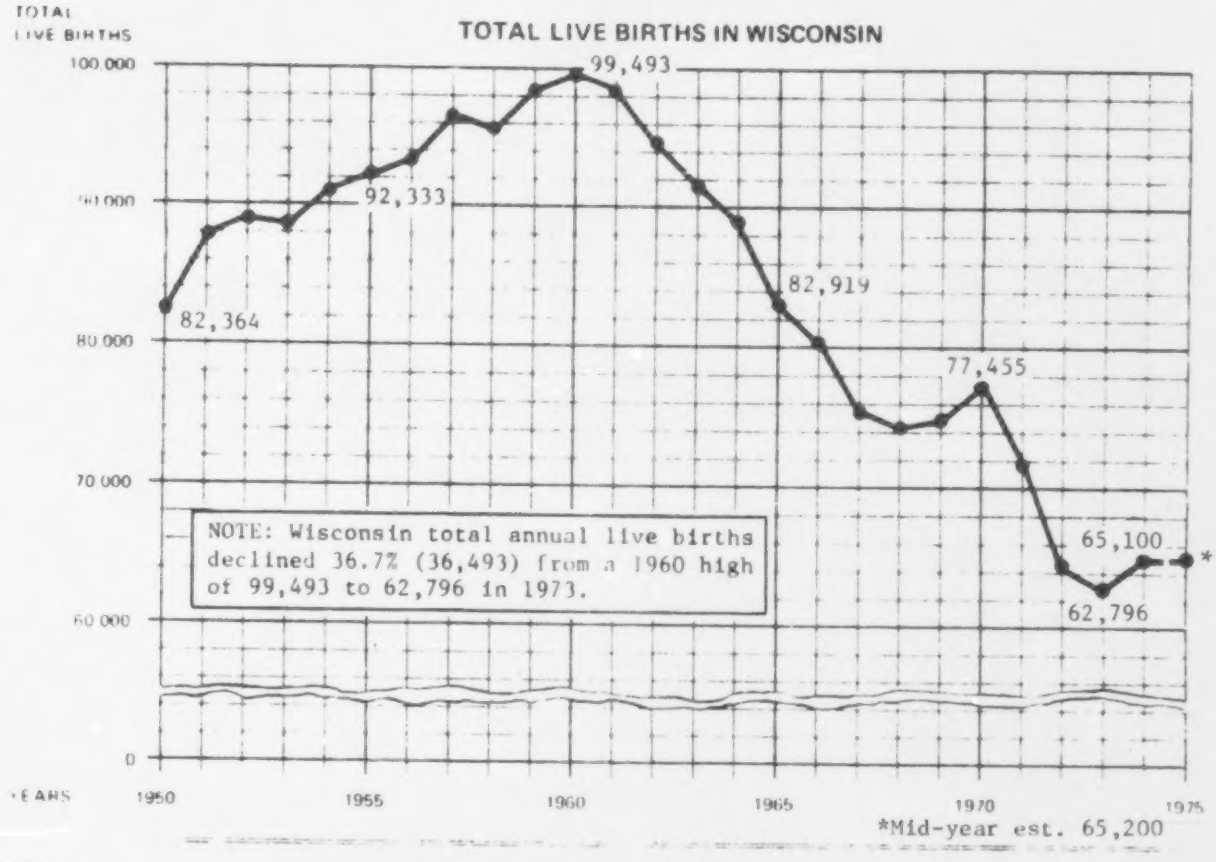
CESA NO. 2		ENROLLMENTS (Fall 1975 ADM)			PROFESSIONAL STAFFS				DISTRICT VALUATIONS			Total Current Operating Costs Per Pupil ADM
					F.T.E. Members		Pupil/Staff Ratios					
SCHOOL DISTRICT	Approx. Area in Sq. Mi.	Elementary K-8	High School 9-12	Total K-12	Elem. K-8	H.S. 9-12	Elem. K-8	H.S. 9-12	1974 Equalized Valuation	Val. Per Resident Pupil	Pct. of Guar. Val.	
ANTIGO	504	2,403	1,658	4,061	106.8	86.2	22.5	19.2	$ 141,944,200	$ 34,893	38.7%	$1,158.03
EAGLE RIVER	453	953	578	1,531	55.4	35.0	17.2	16.5	205,625,700	134,837	149.5	1,374.77
ELCHO	312	367	223	590	20.8	14.4	17.6	15.5	50,976,000	86,254	95.6	1,269.40
MEDFORD	308	1,446	1,020	2,466	80.1	52.3	18.0	19.5	102,201,400	41,277	45.8	1,106.73
MERCER	186	189	103	292	13.7	9.4	13.8	11.0	22,736,100	80,624	89.4	1,558.44
MERRILL	555	2,313	1,481	3,794	132.1	79.3	17.5	18.7	150,480,700	39,496	43.8	1,347.06
MINOCQUA UHS	779	--	867	2,570	--	56.7	--	15.3	321,503,100	370,822[a]	138.7	1,839.63
Jt 1 Boulder Jct	--	283	--	283	18.1	--	15.6	--	99,484,400	351,535	--	1,801.32
No 1 Flambeau	--	348	--	348	23.5	--	14.8	--	52,215,600	150,045	--	1,472.87
Jt 1 Minocqua	--	633	--	633	35.0	--	18.0	--	117,504,700	185,925	--	1,307.51
Jt 1 Woodruff	--	439	--	439	23.5	--	18.6	--	52,298,400	119,131	--	1,193.86
PHELPS	111	112	69	181	7.5	11.5	13.7	6.0	25,719,700	142,098	157.5	1,831.60
PHILLIPS	590	888	496	1,384	47.7	32.6	18.6	15.2	61,564,600	44,547	49.4	1,367.95
PRENTICE	405	561	296	857	28.8	16.2	19.5	18.3	35,504,800	41,429	45.9	1,126.95
RHINELANDER	415	2,435	1,581	4,016	137.5	76.6	17.7	20.6	207,518,100	51,647	57.3	1,261.57
RIB LAKE	282	492	249	741	28.2	16.4	17.4	15.2	22,984,600	31,018	34.4	1,126.86
THREE LAKES	311	492	270	762	26.2	17.5	18.7	15.5	79,274,700	103,763	115.0	1,400.71
TOMAHAWK	423	1,174	722	1,896	64.4	38.7	18.2	18.7	99,504,600	52,481	58.2	1,234.61
CESA Totals	5,634	15,528	9,613	25,141	849.3	542.8	--	--	$1,527,538,300	--	--	--
CESA Averages	402	1,109	687	1,796	60.6	38.8	18.3	17.7	109,109,879	$ 60,713	67.3%	$1,285.51
STATE Average	137	1,535	884	2,419	92.5	53.9	16.6	16.4	134,907,282	55,520	61.6	1,401.46

UHS district area valuation per K-12 resident pupil:
a = $125,147 - 138.7%

TABLE B - 1975 SCHOOL CENSUS

CESA No. 2	AGE AND APPROXIMATE GRADE LEVEL																				TOTAL ALL AGES
	-1	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	
DISTRICT	Approx. grade level:					Kg	1	2	3	4	5	6	7	8	9	10	11	12			
ANTIGO	239	232	210	188	248	266	281	246	305	307	346	346	373	403	415	400	429	372	387	338	6,331
EAGLE RIVER	49	72	78	99	95	105	97	104	120	117	123	141	135	160	163	134	140	148	111	78	2,269
ELCHO	21	30	16	21	29	37	27	40	30	35	42	40	54	50	55	58	55	54	62	39	795
MEDFORD	159	126	132	181	173	173	219	199	189	223	240	241	251	275	306	275	254	282	252	253	4,403
MERCER	8	9	13	14	13	13	17	16	21	19	23	23	22	24	25	36	17	22	31	17	383
MERRILL	202	235	252	271	256	284	300	294	288	324	346	347	367	392	400	369	403	370	394	342	6,436
MINOCQUA UHS*	83	92	102	104	136	113	161	137	163	196	198	215	201	247	216	228	207	198	206	167	3,370
Jt 1 Minocqua	27	33	36	33	50	44	58	53	63	82	78	74	74	105	86	100	88	82	85	65	1,316
Jt 1 Woodruff	14	13	28	34	35	32	45	28	51	41	45	47	50	56	46	46	40	46	44	35	776
Jt 1 Bould Jct	14	18	20	13	21	17	24	26	22	32	36	43	37	35	38	42	39	28	37	33	575
No 1 Flambeau	28	28	18	24	30	20	34	30	27	41	39	51	40	51	46	40	40	42	40	34	703
PHELPS	5	10	8	11	14	10	8	11	18	10	19	10	11	11	18	13	23	17	20	19	266
PHILLIPS	69	71	67	73	92	81	80	95	94	101	98	117	94	118	-119	127	117	119	97	107	1,936
PRENTICE	30	22	42	48	54	58	57	42	71	53	74	69	76	66	80	83	67	70	73	60	1,195
RHINELANDER	132	147	161	176	204	263	308	355	394	433	410	466	463	473	475	440	410	429	397	343	6,879
RIB LAKE	49	35	46	42	52	53	53	59	46	60	51	57	85	56	77	77	62	61	85	50	1,156
THREE LAKES	38	20	27	44	37	67	53	56	46	72	75	56	69	81	67	80	72	67	60	58	1,145
TOMAHAWK	48	73	75	83	108	97	88	104	129	146	148	162	171	158	180	182	180	169	158	111	2,570
TOTALS	1132	1174	1229	1355	1511	1620	1749	1758	1914	2096	2193	2290	2372	2514	2596	2502	2436	2378	2333	1982	39,134

*UHS districts do not take a school census. Census shown is the total elementary district census counts.


TOTAL LIVE BIRTHS IN WISCONSIN

NOTE: Wisconsin total annual live births declined 36.7% (36,493) from a 1960 high of 99,493 to 62,796 in 1973.

*Mid-year est. 65,200

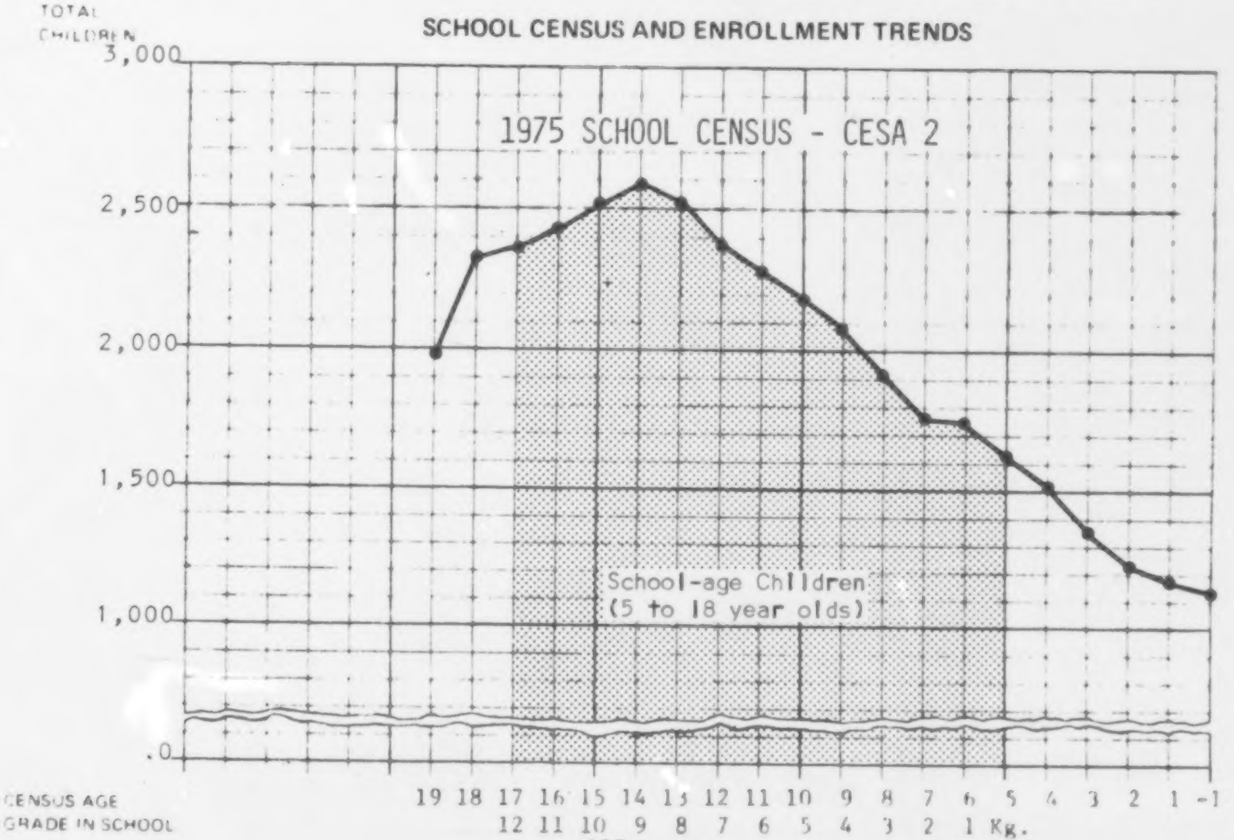

SCHOOL CENSUS AND ENROLLMENT TRENDS

TABLE D - OPERATING COSTS PER PUPIL - 1975-76 School Year

CESA NO. 2	ENROLLMENTS		EST. OPERATING COSTS - 1975-76 BUDGET			PER PUPIL OPERATING COSTS	
SCHOOL DISTRICT	(a) Total K-12 ADM	(b) Total K-12 Res. ADM	(c) Total 1975-76 Operating Budget	(d) Deductible Receipts	(e) Net Operating Costs (c - d)	(f) Total Oper. Costs Per Pupil ADM (c/a)	(g) Net Oper. Costs Per Res. Pupil ADM (e/b)
ANTIGO	4,068	4,068	$ 4,710,870	$ 251,440	$ 4,459,430	$1,158.03	$1,096.22
EAGLE RIVER	1,531	1,525	2,104,769	96,074	2,008,695	1,374.77	1,317.18
ELCHO	591	591	750,217	46,794	703,423	1,269.40	1,190.23
MEDFORD	2,478	2,476	2,742,475	174,100	2,568,375	1,106.73	1,037.31
MERCER	292	282	455,065	22,872	432,193	1,558.44	1,532.60
MERRILL	3,810	3,810	5,132,301	347,413	4,784,888	1,347.06	1,255.88
MINOCQUA UHS	867	867	1,594,956	60,930	1,534,026	1,839.63	1,769.35
Jt. 1, Boulder Jct.	283	283	509,774	25,156	484,618	1,801.32	1,712.43
No. 1, Flambeau	348	348	512,559	15,350	497,209	1,472.87	1,428.76
Jt. 1, Minocqua	633	632	827,656	54,008	773,648	1,307.51	1,224.13
Jt. 1, Woodruff	439	439	524,105	10,000	514,105	1,193.86	1,171.08
PHELPS	181	181	331,520	14,034	317,486	1,831.60	1,754.07
PHILLIPS	1,387	1,382	1,897,348	132,002	1,765,346	1,367.95	1,277.38
PRENTICE	857	857	965,800	62,300	903,500	1,126.95	1,054.26
RHINELANDER	4,021	4,018	5,072,774	226,460	4,846,314	1,261.57	1,206.15
RIB LAKE	741	741	835,000	40,100	794,900	1,126.86	1,072.74
THREE LAKES	764	764	1,070,140	51,500	1,018,640	1,400.71	1,333.30
TOMAHAWK	1,896	1,896	2,340,829	152,876	2,187,953	1,234.61	1,153.98
CESA Totals or Averages	25,187	25,160	$32,378,158	$1,783,409	$30,594,749	$1,285.51	$1,216.01
State Averages	-	-	-	-	-	$1,401.46	$1,313.72

Table E - LONG-TERM DISTRICT INDEBTEDNESS

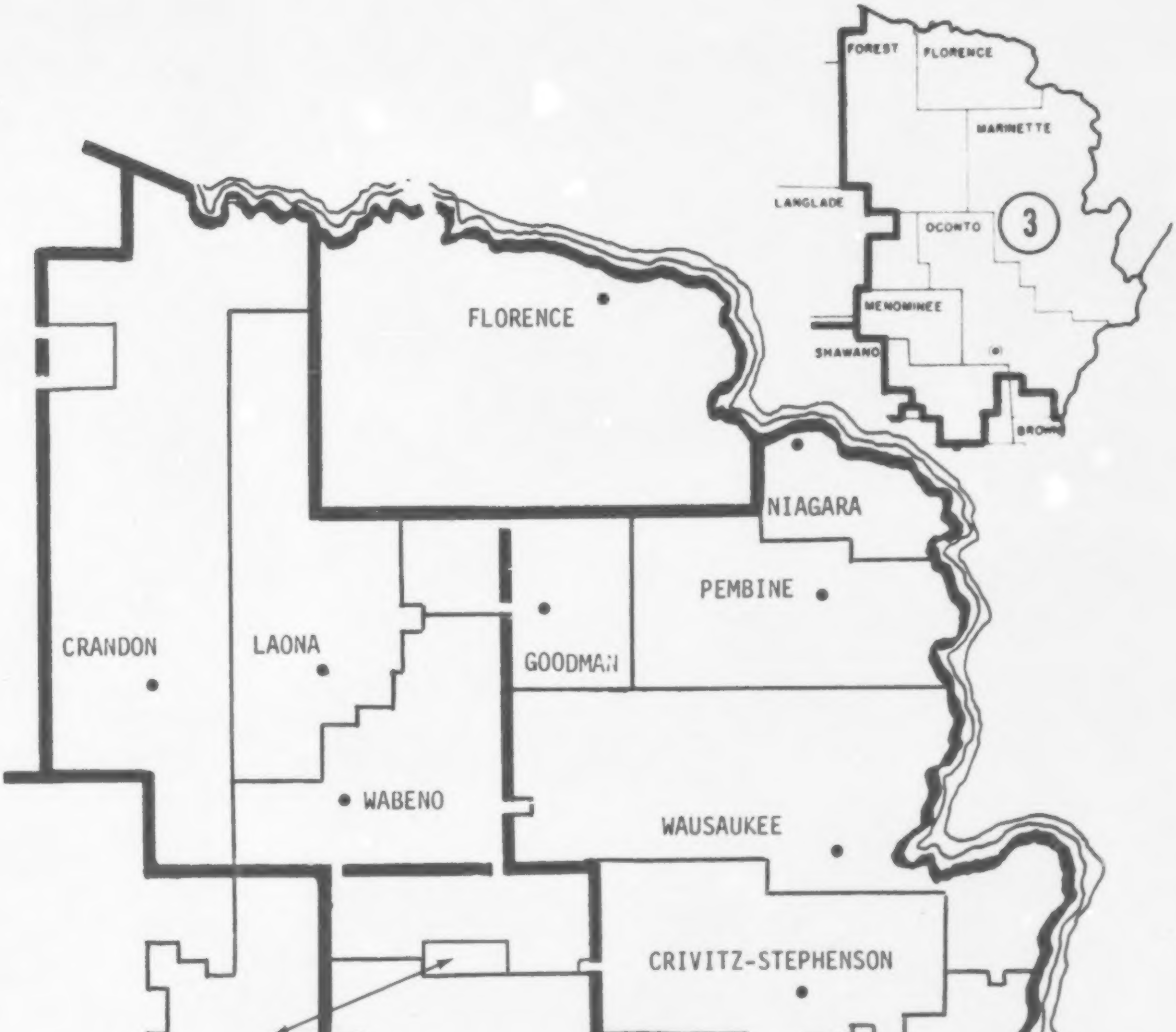
CESA NO. 2 SCHOOL DISTRICT	(a) Total Potential Borrowing Power	(b) Total Long-Term Indebtedness June 30, 1975	(c) Net Remaining Borrowing Power (a minus b)	(d) Pct. of Borrowing Power Remaining (c divided by a)
ANTIGO	$ 16,450,510	$ 364,400	$ 16,086,110	97.8%
EAGLE RIVER	23,965,700	3,418,750	20,546,110	85.7
ELCHO	6,149,740	324,281	5,825,459	94.7
MEDFORD	11,198,400	1,821,423	9,376,977	83.7
MERCER	2,793,660	358,604	2,435,056	87.2
MERRILL	17,034,390	2,106,359	14,928,031	87.6
MINOCQUA-LAKELAND	19,000,310	1,563,000	17,437,310	91.8
Jt. 1, Boulder Jct.	5,778,015	897,073	4,880,942	84.5
Jt. 1, Flambeau	3,241,710	305,453	2,936,257	90.6
Jt. 1, Minocqua	6,784,650	622,350	6,162,300	90.8
Jt. 1, Woodruff	3,195,935	189,600	3,006,335	94.1
PHELPS	2,926,520	6,430	2,920,090	99.8
PHILLIPS	7,160,620	1,855,155	5,305,465	74.1
PRENTICE	4,338,440	294,215	4,044,225	93.2
RHINELANDER	24,598,730	2,852,904	21,745,826	88.4
RIB LAKE	2,725,380	188,014	2,537,366	93.1
THREE LAKES	9,922,050	361,392	9,560,658	96.4
TOMAHAWK	11,683,090	391,457	11,291,633	96.6
CESA Totals	$178,947,850	$17,920,860	$161,026,990	
AVERAGE Indebtedness Per H.S. District	$ 12,781,989	$ 1,280,061	$ 11,501,928	90.0%
STATE Averages Per Dist. Oper. H.S.	$ 15,335,267	$ 2,093,129	$ 13,242,138	86.4%

TABLE F - ESTIMATED GENERAL STATE AIDS - 1975-76 SCHOOL YEAR

CESA NO. 2 SCHOOL DISTRICT	Net Operating Costs (See Table D)	SHARED COSTS		Shared Cost Per Res. Member	ESTIMATED GENERAL STATE AID[a]	REQ. LEVY RATE[b]	STATE AID PCT. OF SHARED COSTS[c]
		Sharable Non-Oper. Costs (Up to $100 Per Res. Pupil)	Total Shared Costs				
ANTIGO	$ 4,459,430	$ 116,814	$ 4,576,244	$1,125	$ 2,805,618	12.47M	61.3%
EAGLE RIVER	2,008,695	152,500	2,161,195	1,417	119,435	10.98	5.5
ELCHO	703,423	59,100	762,523	1,290	66,237	13.90	8.7
MEDFORD	2,568,375	247,600	2,815,975	1,137	1,527,497	12.80	54.2
MERCER	432,193	28,200	460,393	1,633	31,716	19.98	6.9
MERRILL	4,784,888	363,989	5,148,877	1,351	2,893,856	14.98	56.2
MINOCQUA	1,534,026	86,700	1,620,726	1,869	-0-	5.64	-0-
Jt. 1 Boulder Junction	484,618	28,300	512,918	1,812	-0-	6.02	-0-
No. 1 Flambeau	497,209	34,800	532,009	1,529	16,851	10.00	3.2
Jt. 1 Minocqua	773,648	63,200	836,848	1,324	53,762	7.30	6.4
Jt. 1 Woodruff	514,105	20,382	534,487	1,218	31,840	9.61	6.0
PHELPS	317,486	18,100	335,586	1,854	-0-	13.40	-0-
PHILLIPS	1,765,346	138,200	1,903,546	1,377	963,412	16.22	50.6
PRENTICE	903,500	46,158	949,658	1,108	513,680	12.29	54.1
RHINELANDER	4,846,314	401,800	5,248,114	1,306	2,243,032	14.57	42.7
RIB LAKE	794,900	42,066	836,966	1,130	549,047	12.52	65.6
THREE LAKES	1,018,640	76,400	1,095,040	1,433	64,594	13.07	5.9
TOMAHAWK	2,187,953	134,787	2,322,740	1,225	971,168	13.58	41.8
CESA Totals	$30,594,749	$2,059,096	$32,653,845	$ -	$12,851,745	-	-
CESA Averages	-	-	-	$1,298	$ 917,982	-	39.4%
State Averages	-	-	-	$1,410	-	-	36.9%

TABLE G - 1975-76 SCHOOL TAX RATES

CESA NO. 2	1975-76 SCHOOL TAX RATES (Based on 1975 Equalized Valuations)					
SCHOOL DISTRICT	Current Operation	Community Services	Capital Outlay	Debt Retire.	Sinking Fund	Total School Tax Rate
ANTIGO	10.83M	.01M	.39M	.17M	- M	11.40M
EAGLE RIVER	6.85	-	.12	1.36	-	8.33
ELCHO	10.50	-	.33	.93	-	11.76
MEDFORD	7.35	.04	2.59	2.69	-	12.67
MERCER	14.84	-	.37	1.65	-	16.86
MERRILL	10.58	-	.39	1.66	-	12.63
MINOCQUA-LAKELAND UHS	3.69	.03	.13	.69	-	4.54
Jt. 1, Boulder Junction	3.77	-	.07	.92	-	4.76
No. 1, Flambeau	3.95	.06	.22	.47	-	4.70
Jt. 1, Minocqua	5.26	-	.10	.92	-	6.28
Jt. 1, Woodruff	7.58	-	.01	.32	-	7.91
PHELPS	10.33	.01	.72	.23	.88	12.17
PHILLIPS	11.49	-	.56	2.51	-	14.56
PRENTICE	8.31	-	.41	1.10	-	9.82
RHINELANDER	10.64	-	1.22	1.51	-	13.37
RIB LAKE	7.51	.02	.63	1.37	-	9.53
THREE LAKES	9.75	.02	.32	.60	-	10.69
TOMAHAWK	9.68	-	.98	.76	-	11.42
CESA Average	9.39M	.01M	.62M	1.33M	.02M	11.37M
State Average	12.67M	.15M	.49M	2.02M	.03M	15.36M


FOREST
FLORENCE
MARINETTE
LANGLADE
OCONTO
3
MENOMINEE
SHAWANO
BROWN
FLORENCE
NIAGARA
PEMBINE
GOODMAN
CRANDON
LAONA
WABENO
WAUSAUKEE
CRIVITZ-STEPHENSON
WHITE LAKE
MARINETTE
COLEMAN
PESHTIGO
SURING
MENOMINEE INDIAN
(Eff. 7/1/76)
LENA
GILLETT
OCONTO FALLS
OCONTO
Gresham
SHAWANO
BONDUEL

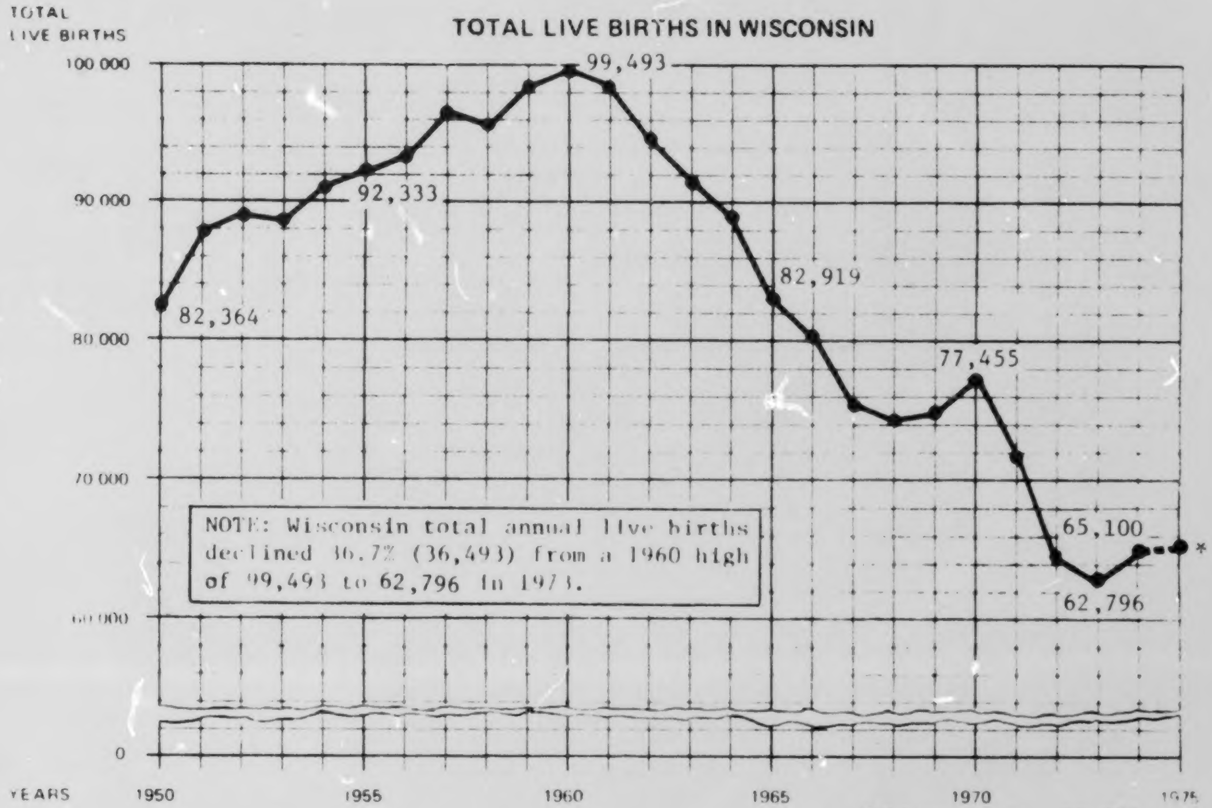
COOPERATIVE EDUCATIONAL SERVICE AGENCY NO. 3

TABLE A - GENERAL SCHOOL DISTRICT INFORMATION - 1975-76 SCHOOL YEAR

CESA NO. 3		ENROLLMENTS (Fall 1975 ADM)			PROFESSIONAL STAFFS				DISTRICT VALUATIONS			Total Current Operating Costs Per Pupil ADM
					F.T.E. Members		Pupil/Staff Ratios					
SCHOOL DISTRICT	Approx. Area in Sq. Mi.	Elementary K-8	High School 9-12	Total K-12	Elem. K-8	H.S. 9-12	Elem. K-8	H.S. 9-12	1974 Equalized Valuation	Val. Per Resident Pupil	Pct. of Guar. Val.	
BONDUEL	137	678	457	1,135	32.8	26.8	20.2	17.1	$ 59,304,500	$ 52,297	58.0%	$1,291.87
COLEMAN	136	728	396	1,124	40.8	23.3	17.8	17.0	57,874,900	51,490	57.1	1,170.37
CRANDON	436	775	323	1,098	35.3	20.7	20.7	15.6	48,335,600	44,021	48.8	1,067.65
CRIVITZ	290	654	366	1,020	33.5	20.5	19.5	17.8	57,700,900	56,459	62.6	1,202.25
FLORENCE	511	631	339	970	33.8	22.7	18.6	14.9	48,764,400	50,273	55.7	1,364.69
GILLETT	110	674	331	1,005	31.0	20.8	21.7	16.0	41,415,000	40,964	45.4	1,214.30
GOODMAN	159	201	114	315	11.6	8.9	17.2	12.8	15,462,700	49,088	54.4	1,615.25
LAONA	244	331	162	493	18.3	12.8	18.1	12.7	16,300,500	32,666	32.2	1,415.40
LENA	91	354	284	638	17.4	16.7	20.9	17.1	23,464,700	36,779	40.8	1,117.74
MARINETTE	95	1,765	1,078	2,843	122.5	66.1	14.4	16.3	139,979,100	49,219	54.6	1,517.17
NIAGARA	74	551	314	865	29.6	18.4	18.8	17.1	23,651,600	27,343	30.3	1,266.10
OCONTO	105	957	593	1,550	49.5	32.5	19.2	18.2	52,870,100	34,088	37.8	1,120.63
OCONTO FALLS	183	1,156	659	1,815	66.9	39.2	17.3	16.8	71,162,500	39,186	43.4	1,384.67
PEMBINE	226	206	115	321	9.8	8.7	21.4	13.2	21,053,100	65,586	72.7	1,435.55
PESHTIGO	85	715	410	1,125	40.1	21.9	17.8	18.8	49,420,000	43,735	48.5	1,165.77
SHAWANO	581	2,006	1,310	3,316	115.6	70.9	17.5	18.5	172,952,600	52,078	57.7	1,329.50
SURING	204	513	254	767	23.7	20.3	21.6	12.5	48,823,400	63,655	70.6	1,365.93
WABENO	221	326	154	480	19.4	13.7	16.7	11.3	12,270,500	25,671	28.5	1,325.27
WAUSAUKEE	415	513	272	785	27.8	19.2	18.0	14.2	43,366,500	55,244	61.3	1,282.92
WHITE LAKE	318	383	207	590	23.4	16.2	16.4	12.7	47,778,000	80,434	89.2	1,412.96
CESA Totals	4,621	14,117	8,138	22,255	782.8	500.3	--	--	$1,051,950,600	--	--	--
CESA Averages	231	706	407	1,113	39.1	25.0	18.0	16.3	52,597,530	$ 47,209	52.3%	$1,303.47
STATE Averages	137	1,535	884	2,419	92.5	53.9	16.6	16.4	134,907,282	55,520	61.6	1,401.46

TABLE B - 1975 SCHOOL CENSUS

CESA No. 3	AGE AND APPROXIMATE GRADE LEVEL																				TOTAL ALL AGES
	-1	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	
DISTRICT	Approx. grade level:					Kg	1	2	3	4	5	6	7	8	9	10	11	12			
BONDUEL	52	55	72	59	61	90	70	104	92	115	123	122	114	122	113	115	109	109	99	100	1,896
COLEMAN	59	55	63	82	60	65	83	67	71	81	81	103	93	92	95	99	100	94	95	73	1,611
CRANDON	41	60	75	47	84	61	85	70	70	91	78	101	90	104	94	89	97	81	82	74	1,574
CRIVITZ	38	39	30	42	58	63	70	63	66	72	72	72	86	102	82	87	100	93	72	79	1,386
FLORENCE	35	43	43	44	57	56	53	72	55	71	74	75	71	82	73	102	82	79	73	55	1,295
GILLETT	44	39	49	53	55	55	59	74	71	78	103	74	95	72	97	87	105	86	75	76	1,447
GOODMAN	11	11	16	8	21	14	21	22	21	24	25	29	26	24	29	20	26	30	33	20	431
LAONA	21	29	24	33	15	40	24	45	30	40	35	41	43	35	43	45	39	45	24	16	667
LENA	36	34	41	52	36	54	46	49	56	61	51	66	71	62	61	80	73	59	65	51	1,104
MARINETTE	134	174	208	221	248	244	250	277	283	299	310	304	307	341	328	314	345	325	322	313	5,547
NIAGARA	20	27	33	33	44	44	44	53	64	59	74	74	78	74	81	99	71	71	64	63	1,170
OCONTO	57	72	77	78	96	85	107	97	103	114	125	120	153	141	157	154	152	155	146	104	2,293
OCONTO FALLS	81	93	106	111	111	123	116	127	141	132	170	153	157	179	180	160	169	183	178	126	2,796
PEMBINE	10	13	13	21	14	22	22	11	21	25	25	28	29	28	32	23	31	27	20	17	432
PESHTIGO	47	66	70	57	60	77	84	74	92	100	90	108	99	128	109	96	118	95	84	86	1,740
SHAWANO	213	174	221	239	221	297	319	299	333	382	433	464	446	459	455	433	436	408	411	362	7,005
SURING	34	46	44	53	45	49	68	35	58	64	66	61	81	71	63	69	69	74	59	32	1,141
WABENO	12	30	23	33	27	27	25	36	28	37	46	35	41	53	43	37	45	33	36	27	674
WAUSAUKEE	24	35	31	46	33	45	48	44	51	52	66	65	60	68	77	59	72	68	53	40	1,037
WHITE LAKE	14	16	16	27	24	43	29	29	43	48	45	52	57	59	54	53	55	58	49	31	802
TOTALS	983	1111	1255	1339	1370	1554	1623	1648	1749	1945	2092	2147	2197	2296	2266	2221	2294	2173	2040	1745	36,048


TOTAL LIVE BIRTHS IN WISCONSIN

NOTE: Wisconsin total annual live births declined 36.7% (36,493) from a 1960 high of 99,493 to 62,796 in 1973.

*Mid-year est. 65,200

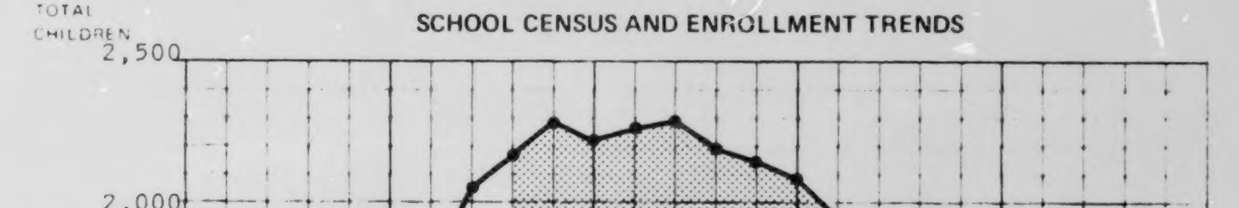

SCHOOL CENSUS AND ENROLLMENT TRENDS

TABLE D - OPERATING COSTS PER PUPIL - 1975-76 School Year

CESA NO. 3	ENROLLMENTS		EST. OPERATING COSTS - 1975-76 BUDGET			PER PUPIL OPERATING COSTS	
SCHOOL DISTRICT	(a) Total K-12 ADM	(b) Total K-12 Res. ADM	(c) Total 1975-76 Operating Budget	(d) Deductible Receipts	(e) Net Operating Costs (c - d)	(f) Total Oper. Costs Per Pupil ADM (c/a)	(g) Net Oper. Costs Per Res. Pupil ADM (e/b)
BONDUEL	1,139	1,134	$ 1,471,436	$ 83,223	$ 1,388,213	$1,291.87	$1,224.17
COLEMAN	1,124	1,124	1,315,498	103,479	1,212,019	1,170.37	1,078.31
CRANDON	1,098	1,098	1,172,285	77,366	1,094,919	1,067.65	997.19
CRIVITZ	1,022	1,022	1,228,704	69,724	1,158,980	1,202.25	1,134.03
FLORENCE	970	970	1,323,750	61,250	1,262,500	1,364.69	1,301.55
GILLETT	1,011	1,011	1,227,660	66,467	1,161,193	1,214.30	1,148.56
GOODMAN	315	315	508,805	25,950	482,855	1,615.25	1,532.87
LAONA	499	499	706,287	29,900	676,387	1,415.40	1,355.48
LENA	638	638	713,120	49,900	663,220	1,117.74	1,039.53
MARINETTE	2,846	2,844	4,317,857	346,094	3,971,763	1,517.17	1,396.54
NIAGARA	865	865	1,095,180	69,298	1,025,882	1,266.10	1,185.99
OCONTO	1,551	1,551	1,738,092	99,013	1,639,079	1,120.63	1,056.79
OCONTO FALLS	1,816	1,816	2,514,568	128,622	2,385,946	1,384.67	1,313.85
PEMBINE	321	321	460,812	13,429	447,383	1,435.55	1,393.72
PESHTIGO	1,130	1,130	1,317,325	42,357	1,274,968	1,165.77	1,128.29
SHAWANO	3,321	3,321	4,415,264	322,900	4,092,364	1,329.50	1,232.27
SURING	767	767	1,047,671	65,596	982,075	1,365.93	1,280.41
WABENO	480	478	636,128	25,500	610,628	1,325.27	1,277.46
WAUSAUKEE	785	785	1,007,090	55,900	951,190	1,282.92	1,211.71
WHITE LAKE	595	594	840,711	48,086	792,625	1,412.96	1,334.39
CESA Totals or Averages	22,293	22,283	$29,058,243	$1,784,054	$27,274,189	$1,303.47	$1,223.99
State Averages	-	-	-	-	-	$1,401.46	$1,313.72

Table E - LONG-TERM DISTRICT INDEBTEDNESS

CESA NO. 3 SCHOOL DISTRICT	(a) Total Potential Borrowing Power	(b) Total Long-Term Indebtedness June 30, 1975	(c) Net Remaining Borrowing Power (a minus b)	(d) Pct. of Borrowing Power Remaining (c divided by a)
BONDUEL	$ 6,065,300	$ 231,000	$ 5,834,300	96.2%
COLEMAN	6,926,670	1,997,858	4,928,812	71.2
CRANDON	5,929,590	214,602	5,714,988	96.4
CRIVITZ	6,863,970	660,000	6,203,970	90.4
FLORENCE	5,816,950	1,417,077	4,399,873	75.6
GILLETT	4,593,580	193,710	4,399,870	95.8
GOODMAN	1,758,490	77,623	1,680,867	95.6
LAONA	2,020,980	445,000	1,575,980	78.0
LENA	2,518,150	642,100	1,876,050	74.5
MARINETTE	17,271,450	4,566,200	12,705,250	73.6
NIAGARA	2,660,260	50,000	2,610,260	98.1
OCONTO	5,809,900	1,192,957	4,616,943	79.5
OCONTO FALLS	8,139,180	905,301	7,233,879	88.9
PEMBINE	2,433,230	129,292	2,303,938	94.7
PESHTIGO	5,755,830	870,600	4,885,230	84.9
SHAWANO	20,636,690	1,480,000	19,156,690	92.8
SURING	5,655,900	171,421	5,484,479	97.0
WABENO	1,427,650	650,000	777,650	54.5
WAUSAUKEE	5,250,030	344,056	4,905,974	93.4
WHITE LAKE	5,315,310	42,500	5,272,810	99.2
CESA Totals	$122,849,110	$16,281,297	$106,567,813	
AVERAGE Indebtedness Per H.S. District	$ 6,142,456	$ 814,065	$ 5,328,391	86.7%
STATE Averages Per Dist. Oper. H.S.	$ 15,335,267	$ 2,093,129	$ 13,242,138	86.4%

TABLE F - ESTIMATED GENERAL STATE AIDS - 1975-76 SCHOOL YEAR

CESA NO. 3 SCHOOL DISTRICT	Net Operating Costs (See Table D)	SHARED COSTS		Shared Cost Per Res. Member	ESTIMATED GENERAL STATE AID[a]	REQ. LEVY RATE[b]	STATE AID PCT. OF SHARED COSTS[c]
		Sharable Non-Oper. Costs (Up to $100 Per Res. Pupil)	Total Shared Costs				
BONDUEL	$ 1,388,213	$ 70,188	$ 1,458,401	$1,286	$ 612,928	14.26M	42.0%
COLEMAN	1,212,019	112,400	1,324,419	1,178	568,239	14.44	42.9
CRANDON	1,094,919	32,400	1,127,319	1,027	577,012	11.38	51.2
CRIVITZ	1,158,980	102,200	1,261,180	1,234	417,734	13.72	37.4
FLORENCE	1,262,500	97,000	1,359,500	1,402	601,858	17.23	44.3
GILLETT	1,161,193	48,230	1,209,423	1,196	660,046	13.26	54.6
GOODMAN	482,855	31,500	514,355	1,633	209,938	24.26	40.8
LAONA	676,387	48,387	724,774	1,452	457,047	16.42	63.1
LENA	663,220	63,800	727,020	1,140	430,467	12.63	59.2
MARINETTE	3,971,763	284,400	4,256,163	1,497	1,844,849	21.32	43.4
NIAGARA	1,025,882	31,087	1,056,969	1,222	736,732	13.55	69.7
OCONTO	1,639,079	155,100	1,794,179	1,157	1,115,726	12.82	62.2
OCONTO FALLS	2,385,946	156,517	2,542,463	1,400	1,437,784	15.52	56.6
PEMBINE	447,383	18,491	465,874	1,451	120,353	16.41	25.8
PESHTIGO	1,274,968	113,000	1,387,968	1,228	715,132	14.04	51.5
SHAWANO	4,092,364	164,950	4,257,314	1,282	1,799,009	14.21	42.3
SURING	98 ,075	67,307	1,049,382	1,368	308,861	15.17	29.4
WABENO	610,628	57,942	668,570	1,399	535,769	10.82	80.1
WAUSAUKEE	951,190	78,500	1,029,690	1,312	398,985	14.67	38.8
WHITE LAKE	792,625	41,607	834,232	1,404	190,237	13.48	22.8
CESA Totals	$27,274,189	$1,775,006	$29,049,195	$ -	$13,792,706	-	-
CESA Averages	-	-	-	$1,304	$ 689,635	-	47.5%
State Averages	-	-	-	$1,410	-	-	36.9%

TABLE G - 1975-76 SCHOOL TAX RATES

CESA NO. 3	1975-76 SCHOOL TAX RATES (Based on 1975 Equalized Valuations)					
SCHOOL DISTRICT	Current Operation	Community Services	Capital Outlay	Debt Retire.	Sinking Fund	Total School Tax Rate
BONDUEL	12.02M	.05M	.49M	1.05M	- M	13.61M
COLEMAN	8.03	-	.71	2.65	-	11.39
CRANDON	6.21	.04	.40	.45	-	7.10
CRIVITZ	9.96	.04	.75	1.29	-	12.04
FLORENCE	10.51	-	.10	3.79	-	14.40
GILLETT	10.91	.06	.27	.84	-	12.08
GOODMAN	14.63	-	.63	1.68	4.06	21.00
LAONA	10.03	.07	.47	2.06	-	12.63
LENA	9.31	.03	.25	3.21	-	12.80
MARINETTE	13.12	-	.20	2.97	-	16.29
NIAGARA	11.09	-	.29	.75	-	12.13
OCONTO	9.31	-	.85	2.44	.86	13.46
OCONTO FALLS	12.91	-	.28	.55	-	13.74
PEMBINE	14.18	-	.98	.78	-	15.94
PESHTIGO	10.37	.01	.62	2.20	-	13.20
SHAWANO	9.75	-	.44	.74	-	10.93
SURING	10.27	-	.89	.64	-	11.80
WABENO	8.69	.11	.90	4.05	-	13.75
WAUSAUKEE	11.31	-	.21	1.33	-	13.85
WHITE LAKE	13.51	-	.34	.45	-	14.30
CESA Average	10.80M	.01M	.45M	1.62M	.14M	13.02M
State Average	12.67M	.15M	.49M	2.02M	.03M	15.36M

COOPERATIVE EDUCATIONAL SERVICE AGENCY NO. 4

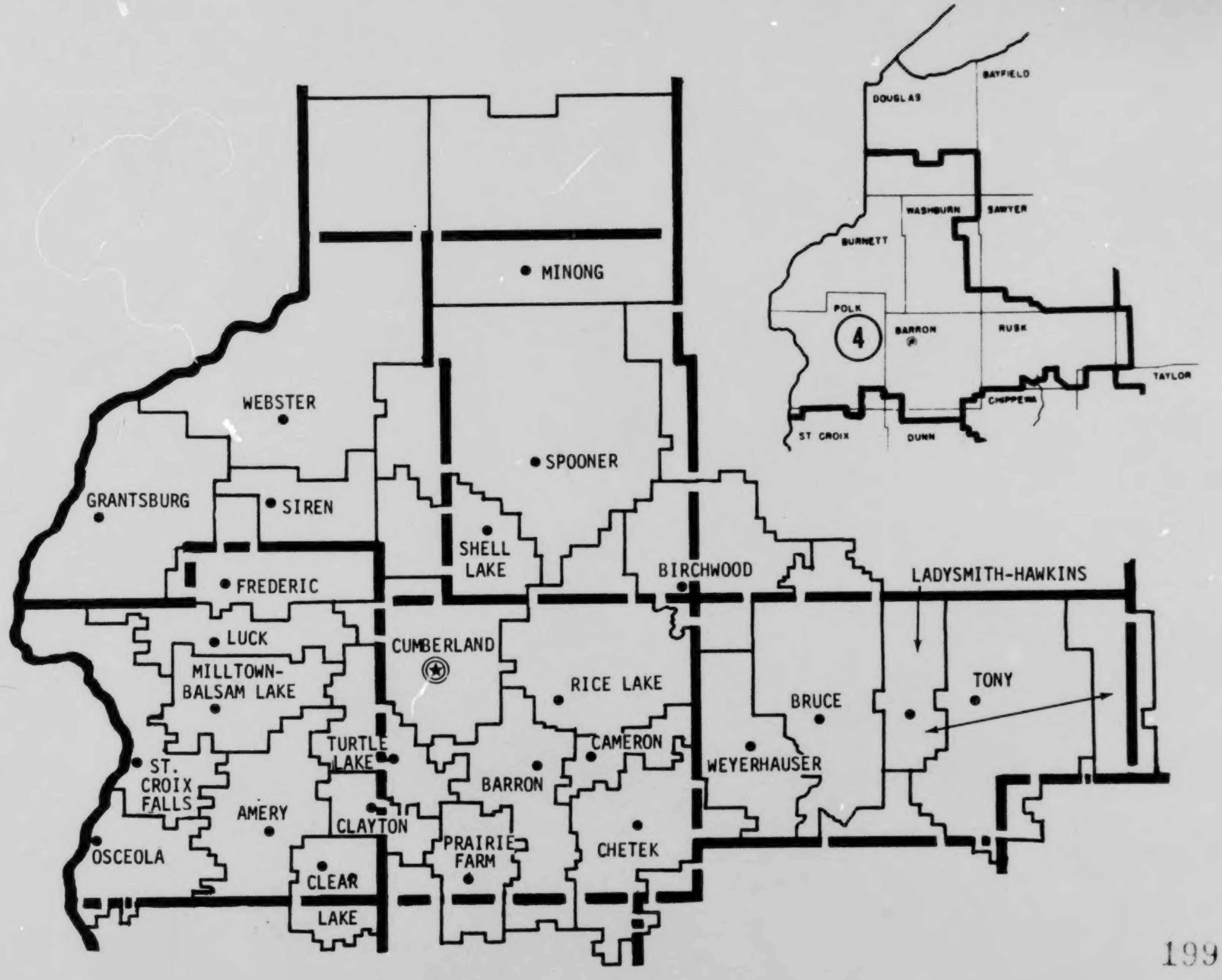

MINONG
WEBSTER
SPOONER
GRANTSBURG
SIREN
SHELL LAKE
FREDERIC
BIRCHWOOD
LADYSMITH-HAWKINS
LUCK
CUMBERLAND
MILLTOWN-BALSAM LAKE
RICE LAKE
TONY
BRUCE
TURTLE LAKE
CAMERON
WEYERHAUSER
ST. CROIX FALLS
BARRON
AMERY
CLAYTON
OSCEOLA
PRAIRIE FARM
CHETEK
CLEAR LAKE
BAYFIELD
DOUGLAS
WASHBURN
SAWYER
BURNETT
POLK
4
BARRON
RUSK
TAYLOR
CHIPPEWA
ST CROIX
DUNN

TABLE A - GENERAL SCHOOL DISTRICT INFORMATION - 1975-76 SCHOOL YEAR

CESA NO. 4		ENROLLMENTS (Fall 1975 ADM)			PROFESSIONAL STAFFS				DISTRICT VALUATIONS			Total Current Operating Costs Per Pupil ADM
					F.T.E. Members		Pupil/Staff Ratios					
SCHOOL DISTRICT	Approx. Area in Sq. Mi.	Elementary K-8	High School 9-12	Total K-12	Elem. K-8	H.S. 9-12	Elem. K-8	H.S. 9-12	1974 Equalized Valuation	Val. Per Resident Pupil	Pct. of Guar. Val.	
AMERY	162	1,176	555	1,731	66.6	28.8	17.6	19.3	$ 80,433,500	$ 46,333	51.4%	$1,171.20
BALSAM LAKE	90	777	410	1,187	44.0	24.5	17.7	16.7	70,570,800	59,353	65.8	1,366.09
BARRON	148	1,088	537	1,625	65.0	40.6	16.7	13.2	73,152,600	44,906	49.8	1,554.35
BIRCHWOOD	189	183	126	309	12.9	9.6	14.2	13.1	25,215,300	81,603	90.5	1,477.67
BRUCE	252	593	324	917	32.4	21.7	18.2	15.0	35,079,300	38,719	42.9	1,201.83
CAMERON	45	419	230	649	22.4	17.6	18.7	13.1	23,342,700	35,967	39.9	1,238.26
CHETEK	149	700	409	1,109	39.1	31.7	17.9	12.9	60,783,400	54,612	60.6	1,453.89
CLAYTON	70	240	119	359	14.0	9.6	17.1	12.5	16,013,700	44,606	49.5	1,521.36
CLEAR LAKE	81	453	265	718	27.5	17.0	16.4	15.6	35,408,700	49,247	54.6	1,371.42
CUMBERLAND	171	744	496	1,240	45.9	30.7	16.2	16.2	55,850,800	44,968	49.9	1,423.55
FREDERIC	146	450	292	742	28.8	20.7	15.6	14.1	33,904,900	45,510	50.5	1,446.30
GRANTSBURG	252	595	302	897	34.4	19.6	17.3	15.4	39,987,300	44,480	49.3	1,324.89
LADYSMITH	207	905	503	1,408	57.6	35.7	15.7	14.1	51,851,500	36,696	40.7	1,470.49
LUCK	112	335	225	560	19.4	14.7	17.4	15.3	28,977,400	51,197	56.8	1,349.12
MINONG	420	364	161	525	14.1	13.9	25.9	11.6	33,942,500	64,652	71.7	1,276.79
OSCEOLA	108	707	360	1,067	43.1	21.5	16.5	16.7	47,323,100	45,723	50.7	1,393.61
PRAIRIE FARM	81	280	154	434	17.9	10.2	15.7	15.2	17,840,700	40,732	45.2	1,489.34
RICE LAKE	225	1,747	1,154	2,901	102.4	61.1	17.0	18.9	133,234,400	45,864	50.9	1,172.68
ST. CROIX FALLS	225	725	392	1,117	42.8	20.4	16.9	19.2	54,837,700	48,919	54.2	1,333.00
SHELL LAKE	81	422	239	661	23.6	16.0	17.9	15.0	28,235,300	42,523	47.1	1,383.44
SIREN	95	356	219	575	25.0	10.7	14.2	20.5	29,521,900	50,551	56.0	1,340.44

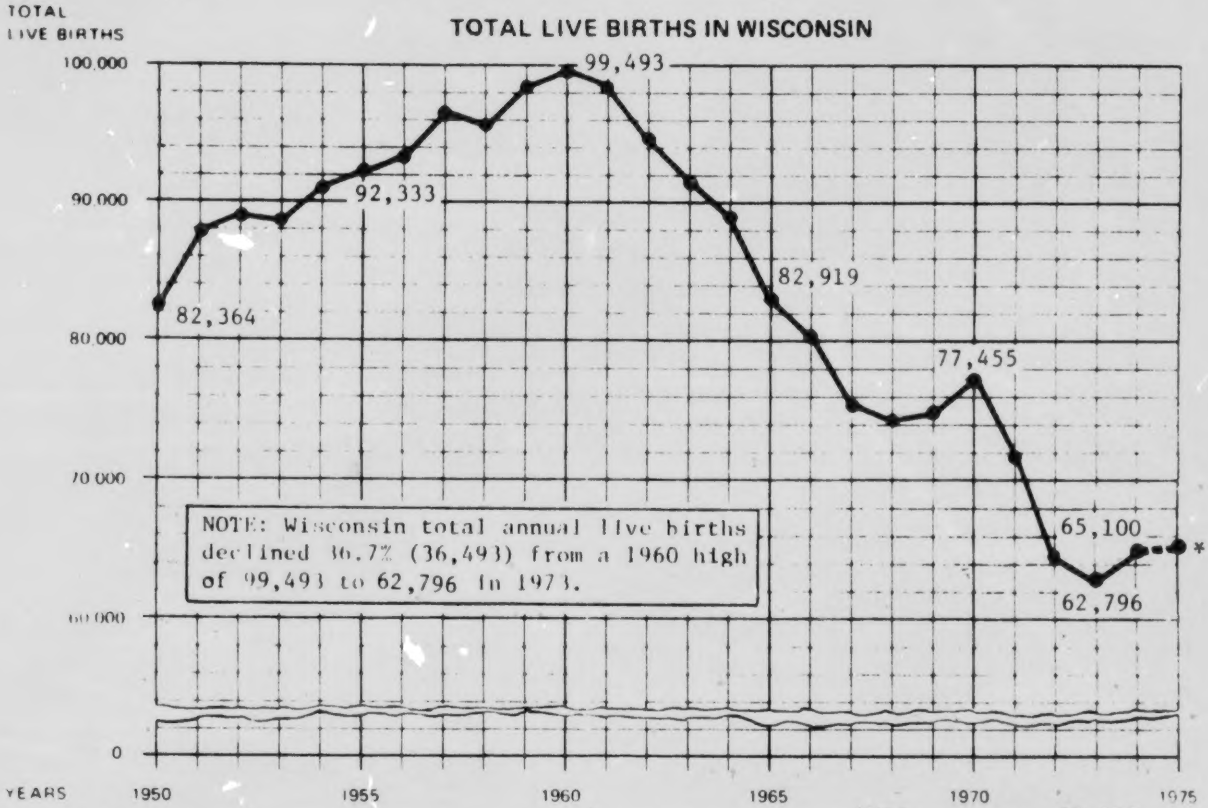
TABLE A - GENERAL SCHOOL DISTRICT INFORMATION - 1975-76 SCHOOL YEAR

CESA NO. 4		ENROLLMENTS (Fall 1975 ADM)			PROFESSIONAL STAFFS				DISTRICT VALUATIONS			Total Current Operating Costs Per Pupil ADM
					F.T.E. Members		Pupil/Staff Ratios					
SCHOOL DISTRICT	Approx. Area in Sq. Mi.	Elementary K-8	High School 9-12	Total K-12	Elem. K-8	H.S. 9-12	Elem. K-8	H.S. 9-12	1974 Equalized Valuation	Val. Per Resident Pupil	Pct. of Guar. Val.	
SPOONER	450	1,091	622	1,713	64.5	33.6	16.9	18.5	$ 88,468,900	$ 51,257	56.8%	$1,342.30
TONY	297	616	358	974	39.6	23.5	15.5	15.2	34,506,200	36,094	40.0	1,597.70
TURTLE LAKE	99	459	235	694	30.8	17.2	14.9	13.7	38,633,400	55,508	61.5	1,722.70
WEBSTER	510	467	261	728	24.5	16.0	19.0	16.3	67,664,000	92,945	103.0	1,388.78
WEYERHAUSER	144	198	124	322	12.7	7.9	15.7	15.8	15,849,800	49,223	54.6	1,336.66
CESA Totals	4,809	16,090	9,072	25,162	951.0	574.5	--	--	$1,220,629,800	--	--	--
CESA Averages	185	619	349	968	36.6	22.1	16.9	15.8	46,947,300	48,488	53.8%	$1,367.37
STATE Averages	137	1,535	884	2,419	92.5	53.9	16.6	16.4	134,907,282	55,520	61.6	1,401.46

TABLE B - 1975 SCHOOL CENSUS

CESA No. 4	AGE AND APPROXIMATE GRADE LEVEL																				TOTAL ALL AGES
	-1	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	
DISTRICT	Approx. grade level:					Kg	1	2	3	4	5	6	7	8	9	10	11	12			
AMERY	71	81	88	93	115	114	105	104	121	117	160	152	158	154	158	152	139	120	137	98	2,437
BALSAM LAKE	52	56	72	80	80	86	65	71	66	83	106	101	103	104	106	107	101	104	84	56	1,683
BARRON	46	76	75	79	119	126	117	114	107	137	118	162	144	153	153	150	146	141	141	138	2,442
BIRCHWOOD	14	12	14	10	21	17	11	15	11	13	21	19	28	26	27	36	33	22	23	24	397
BRUCE	38	50	46	41	73	66	45	55	66	60	72	69	85	83	90	82	79	88	57	56	1,301
CAMERON	9	31	21	46	42	37	45	42	45	45	33	61	57	57	65	60	46	51	46	19	858
CHETEK	32	40	41	56	62	80	64	77	79	69	94	84	91	107	102	114	106	116	115	107	1,636
CLAYTON	15	20	27	25	20	21	20	16	24	23	30	38	23	44	32	43	28	31	32	33	545
CLEAR LAKE	35	50	30	36	47	34	44	47	51	55	58	50	67	71	78	76	69	58	69	62	1,087
CUMBERLAND	49	71	67	71	78	76	68	80	70	81	85	107	107	124	109	141	133	131	124	114	1,886
FREDERIC	27	27	41	34	48	45	44	45	31	53	52	63	69	67	62	78	86	75	75	68	1,090
GRANTSBURG	37	46	40	50	59	66	67	62	57	70	52	81	76	65	82	82	60	89	81	66	1,288
LADYSMITH	80	98	90	102	87	99	103	119	104	121	113	128	142	144	141	142	128	136	145	109	2,331
LUCK	37	38	31	41	38	29	30	38	38	35	38	42	36	56	54	55	59	56	55	36	842
MINONG	16	31	28	27	45	48	31	22	46	39	39	46	38	37	49	45	47	34	42	15	725
OSCEOLA	71	59	71	85	97	88	88	95	84	82	96	99	105	116	106	96	112	87	93	84	1,814
PRAIRIE FARM	28	22	20	23	36	33	26	37	27	35	36	35	28	43	46	43	38	41	32	36	665
RICE LAKE	137	133	173	198	237	208	215	200	204	224	243	253	302	304	321	288	306	318	310	249	4,823
ST CROIX FALLS	39	70	65	70	79	66	82	82	71	74	80	103	89	98	102	102	90	85	76	63	1,586
SHELL LAKE	35	21	30	42	33	38	39	37	33	59	56	64	68	47	65	59	68	66	53	52	965
SIREN	44	31	30	21	57	46	36	38	33	39	39	41	39	43	68	64	61	72	69	46	917
SPOONER	80	104	96	106	120	105	109	117	128	125	137	148	148	165	147	175	155	163	132	124	2,584
TONY	35	50	55	48	71	59	73	63	74	62	70	87	94	104	76	103	88	99	79	53	1,443
TURTLE LAKE	13	29	36	32	41	36	35	54	48	52	47	53	67	77	66	54	64	75	65	66	1,010
WEBSTER	17	20	30	34	33	41	51	49	43	50	69	49	55	69	70	66	74	69	82	68	1,039
WEYERHAUSER	10	7	10	10	18	17	17	16	16	20	21	19	25	37	28	28	26	34	39	31	429
TOTALS	1067	1273	1327	1460	1756	1681	1630	1695	1677	1823	1965	2154	2244	2395	2403	2441	2342	2361	2256	1873	37,823

TOTAL LIVE BIRTHS IN WISCONSIN



NOTE: Wisconsin total annual live births declined 36.7% (36,493) from a 1960 high of 99,493 to 62,796 in 1973.

*Mid-year est. 65,200

SCHOOL CENSUS AND ENROLLMENT TRENDS

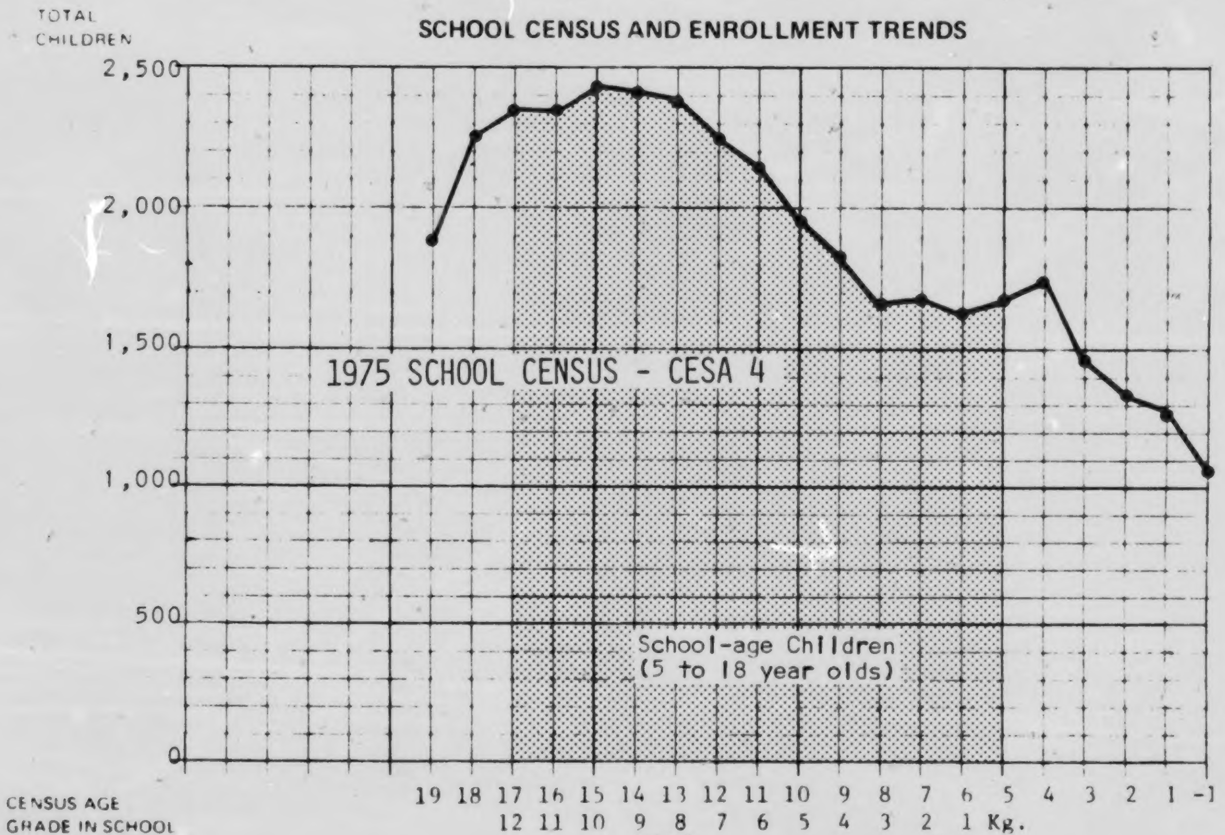


TABLE D - OPERATING COSTS PER PUPIL - 1975-76 School Year

CESA NO. 4	ENROLLMENTS		EST. OPERATING COSTS - 1975-76 BUDGET			PER PUPIL OPERATING COSTS	
SCHOOL DISTRICT	(a) Total K-12 ADM	(b) Total K-12 Res. ADM	(c) Total 1975-76 Operating Budget	(d) Deductible Receipts	(e) Net Operating Costs (c - d)	(f) Total Oper. Costs Per Pupil ADM (c/a)	(g) Net Oper. Costs Per Res. Pupil ADM (e/b)
AMERY	1,736	1,736	$ 2,033,207	$ 143,300	$ 1,889,907	$1,171.20	$1,088.66
BALSAM LAKE	1,190	1,189	1,625,650	61,020	1,564,630	1,366.09	1,315.92
BARRON	1,629	1,629	2,532,031	199,550	2,332,481	1,554.35	1,431.85
BIRCHWOOD	309	309	456,600	22,700	433,900	1,477.67	1,404.21
BRUCE	922	906	1,108,091	90,450	1,017,641	1,201.83	1,123.22
CAMERON	649	649	803,630	47,581	756,049	1,238.26	1,164.94
CHETEK	1,113	1,113	1,618,176	93,380	1,524,796	1,453.89	1,369.99
CLAYTON	359	359	546,170	38,602	507,568	1,521.36	1,413.84
CLEAR LAKE	719	719	986,053	86,535	899,518	1,371.42	1,251.07
CUMBERLAND	1,242	1,242	1,768,054	113,670	1,654,384	1,423.55	1,332.03
FREDERIC	745	745	1,077,493	61,277	1,016,216	1,446.30	1,364.05
GRANTSBURG	903	899	1,196,375	63,797	1,132,578	1,324.89	1,259.82
LADYSMITH	1,413	1,413	2,077,800	94,500	1,983,300	1,470.49	1,403.61
LUCK	566	566	763,600	41,300	722,300	1,349.12	1,276.15
MINONG	525	525	670,316	40,437	629,879	1,276.79	1,199.77
OSCEOLA	1,067	1,035	1,486,983	122,231	1,364,752	1,393.61	1,318.60
PRAIRIE FARM	438	438	652,333	64,183	588,150	1,489.34	1,342.81
RICE LAKE	2,905	2,905	3,406,645	211,552	3,195,093	1,172.68	1,099.86
ST. CROIX FALLS	1,121	1,121	1,494,293	105,936	1,388,357	1,333.00	1,238.50
SHELL LAKE	664	664	918,602	66,819	851,783	1,383.44	1,282.81
SIREN	586	584	785,500	42,710	742,790	1,340.44	1,271.90

TABLE D - OPERATING COSTS PER PUPIL - 1975-76 School Year

CESA NO. 4	ENROLLMENTS		EST. OPERATING COSTS - 1975-76 BUDGET			PER PUPIL OPERATING COSTS	
SCHOOL DISTRICT	(a) Total K-12 ADM	(b) Total K-12 Res. ADM	(c) Total 1975-76 Operating Budget	(d) Deductible Receipts	(e) Net Operating Costs (c - d)	(f) Total Oper. Costs Per Pupil ADM (c/a)	(g) Net Oper. Costs Per Res. Pupil ADM (e/b)
SPOONER	1,728	1,726	$ 2,319,486	$ 154,950	$ 2,164,536	$1,342.30	$1,254.08
TONY	978	956	1,562,550	114,115	1,448,435	1,597.70	1,515.10
TURTLE LAKE	696	696	1,199,000	97,830	1,101,170	1,722.70	1,582.14
WEBSTER	728	728	1,011,033	90,414	920,619	1,388.78	1,264.59
WEYERHAUSER	322	322	430,403	18,485	411,918	1,336.66	1,279.25
CESA Totals or Averages	25,253	25,174	$34,530,074	$2,287,324	$32,242,750	$1,367.37	$1,280.80
State Averages	-	-	-	-	-	$1,401.46	$1,313.72

Table E - LONG-TERM DISTRICT INDEBTEDNESS

CESA NO. 4 SCHOOL DISTRICT	(a) Total Potential Borrowing Power	(b) Total Long-Term Indebtedness June 30, 1975	(c) Net Remaining Borrowing Power (a minus b)	(d) Pct. of Borrowing Power Remaining (c divided by a)
AMERY	$ 9,074,320	$ 939,355	$ 8,134,965	89.6%
BALSAM LAKE	8,281,240	151,396	8,129,844	98.2
BARRON	8,892,620	1,316,077	7,576,543	85.2
BIRCHWOOD	3,129,840	92,659	3,037,181	97.0
BRUCE	4,180,990	269,977	3,911,013	93.5
CAMERON	2,904,850	100,434	2,804,416	96.5
CHETEK	6,711,590	635.738	6,075,852	90.5
CLAYTON	1,785,870	113,710	1,672,160	93.6
CLEAR LAKE	3,674,680	988,146	2,686,534	73.1
CUMBERLAND	7,037,660	820,820	6,216,840	88.3
FREDERIC	3,888,210	344,405	3,543,805	91.1
GRANTSBURG	4,614,080	630,000	3,984,080	86.3
LADYSMITH	5,961,740	1,741,214	4,220,526	70.8
LUCK	3,150,050	313,738	2,836,312	90.0
MINONG	4,211,130	81,900	4,129,230	98.1
OSCEOLA	5,401,520	430,000	4,971,520	92.0
PRAIRIE FARM	1,996,730	183,427	1,813,303	90.8
RICE LAKE	16,067,450	1,177,750	14,889,700	92.7
ST. CROIX FALLS	6,204,930	699,112	5,505,818	88.7
SHELL LAKE	3,554,680	328,550	3,226,130	90.8
SIREN	3,868,510	296,121	3,572,389	92.3
SPOONER	11,239,650	330,998	10,908,652	97.1
TONY	3,777,710	228,855	3,548,855	93.9
TURTLE LAKE	4,417,530	520,000	3,897,530	88.2
WEBSTER	9,318,230	1,588,500	7,729,730	83.0
WEYERHAUSER	1,745,480	346,244	1,399,236	80.2
CESA Totals	$145,091,290	$14,669,126	$130,422,164	
AVERAGF Indebtedness Per H.S. District	$ 5,580,434	$ 564,197	$ 5,016,237	89.9%
STATE Averages Per Dist. Oper. H.S.	$ 15,335,267	$ 2,093,129	$ 13,242,138	86.4%

TABLE F - ESTIMATED GENERAL STATE AIDS - 1975-76 SCHOOL YEAR

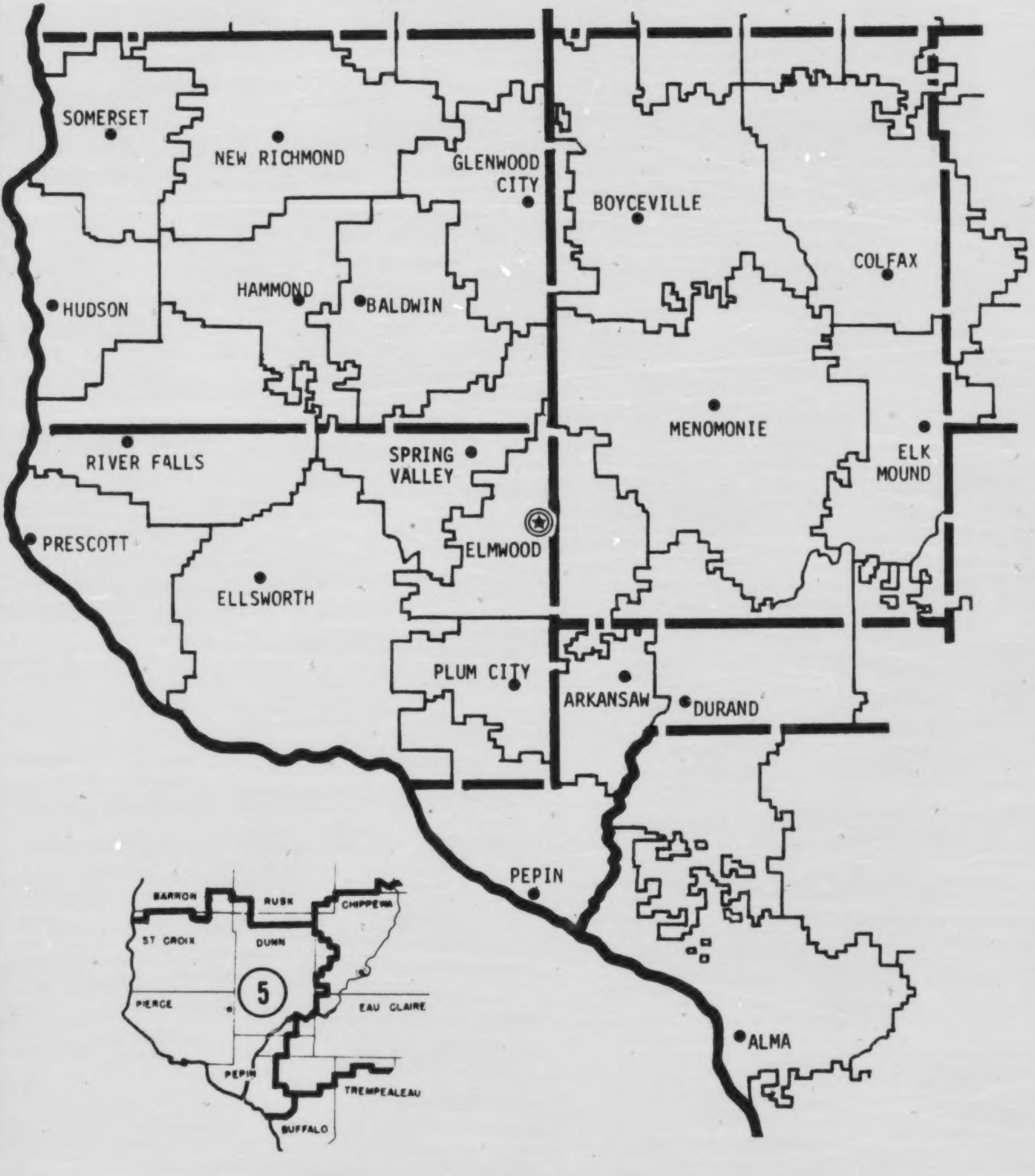
CESA NO. 4 SCHOOL DISTRICT	Net Operating Costs (See Table D)	SHARED COSTS Sharable Non-Oper. Costs (Up to $100 Per Res. Pupil)	SHARED COSTS Total Shared Costs	Shared Cost Per Res. Member	ESTIMATED GENERAL STATE AID[a]	REQ. LEVY RATE[b]	STATE AID PCT. OF SHARED COSTS[c]
AMERY	$ 1,889,907	$ 173,600	$ 2,063,507	$1,189	$ 1,003,706	16.74M	48.6%
BALSAM LAKE	1,564,630	86,555	1,651,185	1,389	564,826	15.40	34.2
BARRON	2,332,481	162,900	2,495,381	1,532	1,188,688	19.21	47.6
BIRCHWOOD	433,900	23,178	457,078	1,479	31,522	16.88	6.9
BRUCE	1,017,641	48,626	1,066,267	1,177	608,677	13.05	57.1
CAMERON	756,049	27,009	783,058	1,207	470,937	13.38	60.1
CHETEK	1,524,796	111,300	1,636,096	1,470	618,137	16.98	37.8
CLAYTON	507,568	34,870	542,438	1,511	262,416	17.49	48.4
CLEAR LAKE	899,518	71,900	971,418	1,351	441,088	15.80	45.4
CUMBERLAND	1,654,384	124,200	1,778,584	1,432	881,595	16.14	49.6
FREDERIC	1,016,216	57,367	1,073,583	1,441	523,511	16.22	48.8
GRANTSBURG	1,132,578	89,900	1,222,478	1,360	619,826	15.61	50.7
LADYSMITH	1,983,300	141,300	2,124,600	1,504	1,224,908	20.75	57.7
LUCK	722,300	52,958	775,258	1,370	335,331	15.19	43.3
MINONG	629,879	52,500	682,379	1,300	193,274	14.61	28.3
OSCEOLA	1,364,752	103,500	1,468,252	1,419	719,712	16.60	49.0
PRAIRIE FARM	588,150	43,800	631,950	1,443	341,939	16.71	54.1
RICE LAKE	3,195,093	223,739	3,418,832	1,177	1,680,796	13.05	49.2
ST. CROIX FALLS	1,388,357	112,100	1,500,457	1,338	686,743	15.20	45.8
SHELL LAKE	851,783	62,933	914,716	1,378	483,410	15.27	52.9
SIREN	742,790	46,618	789,408	1,352	347,092	14.99	44.0
SPOONER	2,164,536	85,213	2,249,749	1,303	971,276	14.45	43.2
TONY	1,448,435	61,202	1,509,637	1,579	864,004	18.71	57.2
TURTLE LAKE	1,101,170	69,600	1,170,770	1,682	375,817	21.14	32.1

TABLE F - ESTIMATED GENERAL STATE AIDS - 1975-76 SCHOOL YEAR

CESA NO. 4		SHARED COSTS					
SCHOOL DISTRICT	Net Operating Costs (See Table D)	Sharable Non-Oper. Costs (Up to $100 Per Res. Pupil)	Total Shared Costs	Shared Cost Per Res. Member	ESTIMATED GENERAL STATE AID[a]	REQ. LEVY RATE[b]	STATE AID PCT. OF SHARED COSTS[c]
WEBSTER	$ 920,619	$ 72,800	$ 993,419	$1,365	$ 94,535	14.71M	9.5%
WEYERHAUSER	411,918	32,200	444,118	1,379	201,745	19.30	45.4
CESA Totals	$32,242,750	$2,171,868	$34,414,618	$ -	$15,735,511	-	-
CESA Averages	-	-	-	$1,367	$ 605,212	-	45.7%
State Averages	-	-	-	$1,410	-	-	36.9%

TABLE G - 1975-76 SCHOOL TAX RATES

CESA NO. 4	1975-76 SCHOOL TAX RATES (Based on 1975 Equalized Valuations)					
SCHOOL DISTRICT	Current Operation	Community Services	Capital Outlay	Debt Retire.	Sinking Fund	Total School Tax Rate
AMERY	10.68M	- M	.97M	2.11M	- M	13.76M
BALSAM LAKE	10.87	-	1.36	1.05	1.09	14.37
BARRON	13.69	-	.81	2.40	-	16.90
BIRCHWOOD	13.18	.02	.72	.48	-	14.40
BRUCE	10.44	-	.18	1.13	-	11.75
CAMERON	8.82	-	3.20	.63	-	12.65
CHETEK	13.77	.07	.17	1.56	-	15.57
CLAYTON	11.66	-	1.25	1.23	-	14.14
CLEAR LAKE	11.14	-	.86	2.64	-	14.64
CUMBERLAND	10.60	-	.36	1.90	-	12.86
FREDERIC	11.85	-	-	1.33	-	13.18
GRANTSBURG	11.55	-	.39	2.16	-	14.10
LADYSMITH	11.61	-	1.84	5.00	-	18.45
LUCK	12.27	-	.40	1.36	-	14.03
MINONG	11.10	-	.58	.32	-	12.00
OSCEOLA	11.34	.07	.53	2.43	-	14.37
PRAIRIE FARM	12.41	.19	.78	2.10	-	15.48
RICE LAKE	9.55	-	.57	1.11	-	11.23
ST. CROIX FALLS	10.61	.01	.72	1.70	-	13.04
SHELL LAKE	10.17	.05	.79	1.39	-	12.40
SIREN	9.67	-	.36	1.06	-	11.09
SPOONER	10.23	-	.86	.59	-	11.68
TONY	15.45	.08	1.34	1.00	-	17.87
TURTLE LAKE	17.50	-	1.30	1.65	-	20.45
WEBSTER	8.52	-	.14	1.69	-	10.35
WEYERHAUSER	11.17	-	.08	5.70	-	16.95
CESA Average	11.24M	.01M	.75M	1.67M	.06M	13.73M
State Average	12.67M	.15M	.49M	2.02M	.03M	15.36M


SOMERSET
NEW RICHMOND
GLENWOOD CITY
BOYCEVILLE
COLFAX
HUDSON
HAMMOND
BALDWIN
MENOMONIE
ELK MOUND
RIVER FALLS
SPRING VALLEY
PRESCOTT
ELMWOOD
ELLSWORTH
PLUM CITY
ARKANSAW
DURAND
PEPIN
ALMA
BARRON
RUSK
CHIPPEWA
ST CROIX
DUNN
5
PIERCE
EAU CLAIRE
PEPIN
TREMPEALEAU
BUFFALO

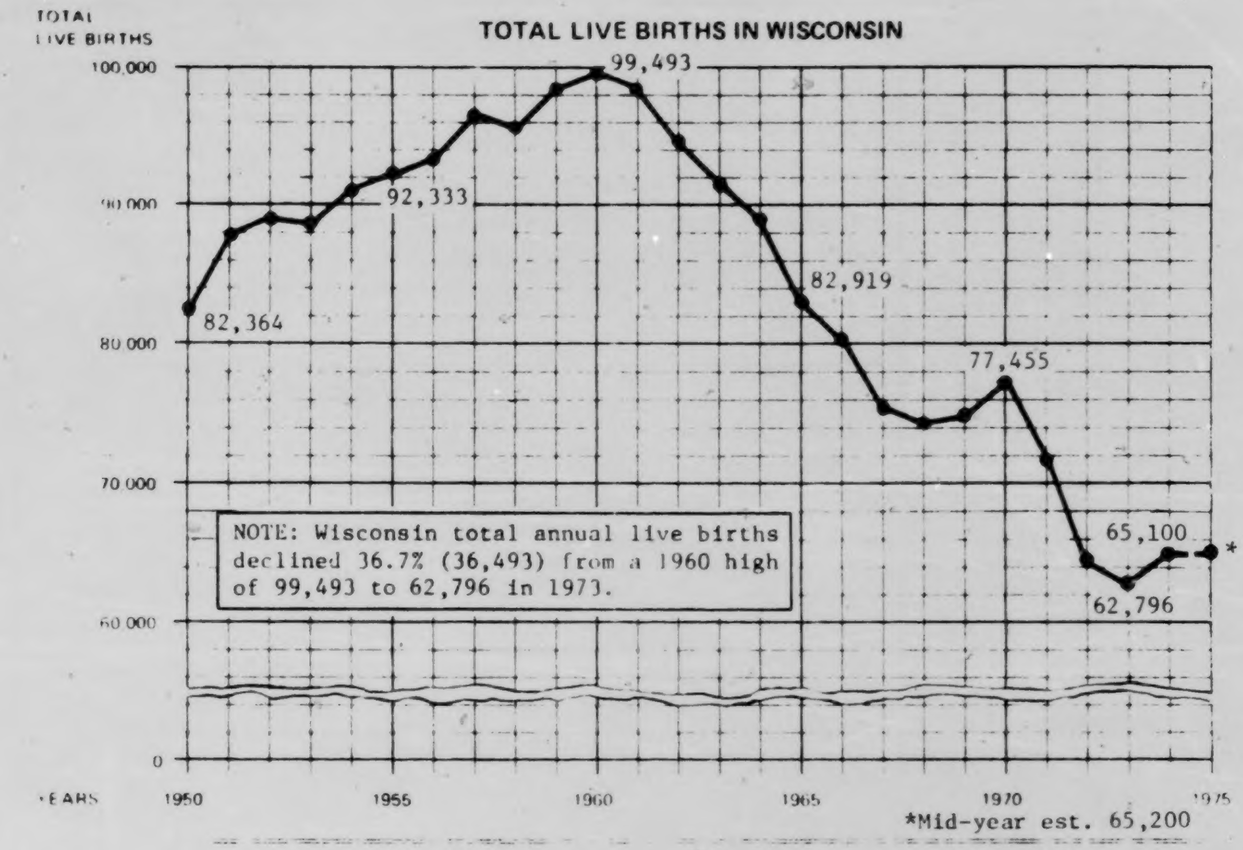
COOPERATIVE EDUCATIONAL SERVICE AGENCY NO. 5

TABLE A - GENERAL SCHOOL DISTRICT INFORMATION - 1975-76 SCHOOL YEAR

CESA NO. 5		ENROLLMENTS (Fall 1975 ADM)			PROFESSIONAL STAFFS				DISTRICT VALUATIONS			Total
					F.T.E. Members		Pupil/Staff Ratios					Current
SCHOOL DISTRICT	Approx. Area in Sq. Mi.	Elementary K-8	High School 9-12	Total K-12	Elem. K-8	H.S. 9-12	Elem. K-8	H.S. 9-12	1974 Equalized Valuation	Val. Per Resident Pupil	Pct. of Guar. Val.	Operating Costs Per Pupil ADM
ALMA	149	327	195	522	18.8	13.2	17.3	14.8	$ 21,512,800	$ 41,212	45.7%	$1,442.51
ARKANSAW	41	203	144	347	12.5	14.6	16.2	9.9	9,890,700	28,019	31.1	1,610.44
BALDWIN	90	782	484	1,266	50.0	29.5	15.5	16.4	60,939,000	47,833	53.0	1,374.05
BOYCEVILLE	179	549	270	819	33.0	20.6	16.6	13.1	33,139,900	40,464	44.9	1,392.58
COLFAX	160	484	254	738	29.3	17.5	16.4	14.5	33,098,100	44,788	49.7	1,484.49
DURAND	130	751	563	1,314	42.6	29.4	17.6	19.1	61,876,000	47,707	52.9	1,257.36
ELK MOUND	88	462	197	659	24.4	13.6	18.9	14.5	22,391,200	33,978	37.7	1,230.68
ELLSWORTH	195	1,500	776	2,276	88.8	37.8	16.9	20.6	102,947,300	44,701	49.6	1,224.32
ELMWOOD	105	427	250	677	19.8	18.5	21.6	13.5	25,693,600	37,619	41.7	1,376.38
GLENWOOD CITY	96	573	345	918	37.5	23.1	15.3	15.0	34,405,200	36,758	40.8	1,538.50
HAMMOND	42	575	277	852	29.5	18.5	19.6	15.0	39,851,700	46,719	51.8	1,341.62
HUDSON	68	1,795	980	2,775	105.7	44.0	17.0	22.3	129,688,800	46,022	51.0	1,218.68
MENOMONIE	189	1,761	954	2,715	113.5	56.6	15.5	16.9	151,564,900	56,052	62.1	1,459.24
NEW RICHMOND	138	1,358	824	2,182	84.9	50.6	16.3	16.3	100,096,600	45,623	50.6	1,410.91
PEPIN	96	327	182	509	18.1	12.9	17.6	14.1	21,042,400	40,466	44.9	1,429.05
PLUM CITY	61	271	172	443	15.3	13.7	17.6	12.6	23,241,200	51,192	56.8	1,449.98
PRESCOTT	69	673	365	1,038	34.3	20.9	19.7	17.5	45,090,600	43,025	47.7	1,177.89
RIVER FALLS	135	1,413	842	2,255	79.5	53.5	17.8	15.7	133,422,700	58,493	64.9	1,306.42
SOMERSET	72	507	332	839	27.0	21.0	18.8	15.8	30,013,300	35,773	39.7	1,396.54
SPRING VALLEY	56	576	335	911	33.2	20.3	17.2	16.5	35,226,300	38,373	42.5	1,354.66
CESA Totals	2,159	15,314	8,741	24,055	897.7	529.8	--	--	$1,115,132,300	--	--	--
CESA Averages	108	766	437	1,203	44.9	26.5	17.1	16.5	55,756,615	$ 46,053	51.1%	$1,346.46
STATE Averages	137	1,535	884	2,419	92.5	53.9	16.6	16.4	134,907,282	55,520	61.6	1,401.46

TABLE B - 1975 SCHOOL CENSUS

CESA No. 5	AGE AND APPROXIMATE GRADE LEVEL																				TOTAL ALL AGES
	-1	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	
DISTRICT	Approx. grade level:					Kg	1	2	3	4	5	6	7	8	9	10	11	12			
ALMA	22	22	22	28	22	30	36	31	40	33	51	35	51	45	53	50	49	45	38	31	734
ARKANSAW	17	15	14	18	19	21	18	18	16	24	31	23	27	40	38	33	38	28	39	27	504
BALDWIN	50	63	64	73	83	82	82	97	91	81	91	96	106	132	124	115	126	105	118	87	1,866
BOYCEVILLE	35	29	43	68	54	48	54	53	57	47	81	62	75	58	65	58	70	73	71	51	1,152
COLFAX	40	33	37	42	59	53	55	50	54	40	57	58	69	52	65	72	62	56	64	58	1,076
DURAND	89	92	92	88	106	115	96	108	116	110	120	131	146	150	165	140	150	143	149	135	2,441
ELK MOUND	16	16	40	34	53	39	61	48	47	48	40	56	67	54	59	57	56	49	50	52	942
ELLSWORTH	91	104	147	142	177	169	155	144	180	184	181	207	218	203	250	195	197	186	175	134	3,439
ELMWOOD	30	35	33	38	46	37	42	43	39	49	52	45	63	72	72	65	71	57	67	48	1,004
GLENWOOD CITY	44	48	45	48	59	68	46	68	69	70	69	73	70	78	76	98	89	93	75	64	1,350
HAMMOND	52	53	56	60	60	66	60	56	44	56	56	71	66	75	68	74	64	66	53	18	1,174
HUDSON	84	150	134	165	174	233	222	239	227	235	249	270	263	291	292	288	254	245	281	196	4,492
MENOMONIE	125	156	162	187	218	188	212	175	211	195	196	238	238	230	258	239	233	230	218	182	4,091
NEW RICHMOND	95	82	112	104	131	131	146	145	135	154	174	202	187	186	242	202	198	156	153	132	3,067
PEPIN	22	14	28	26	32	40	25	35	27	30	28	41	48	40	44	44	45	50	40	28	687
PLUM CITY	40	27	42	28	39	41	32	35	46	44	46	53	45	55	45	49	45	36	41	24	813
PRESCOTT	60	68	59	62	81	78	73	85	87	86	95	100	103	105	103	92	92	104	84	74	1,691
RIVER FALLS	122	134	158	199	242	252	263	258	239	253	282	277	267	297	325	285	261	229	225	210	4,778
SOMERSET	41	63	49	50	65	65	62	69	50	69	67	81	86	97	71	91	84	89	72	80	1,401
SPRING VALLEY	28	37	33	48	56	53	55	58	63	61	76	75	78	81	85	93	70	77	74	75	1,276
TOTALS	1103	1241	1370	1508	1776	1809	1795	1815	1838	1869	2042	2194	2273	2341	2500	2340	2254	2117	2087	1706	37,978



NOTE: Wisconsin total annual live births declined 36.7% (36,493) from a 1960 high of 99,493 to 62,796 in 1973.

*Mid-year est. 65,200

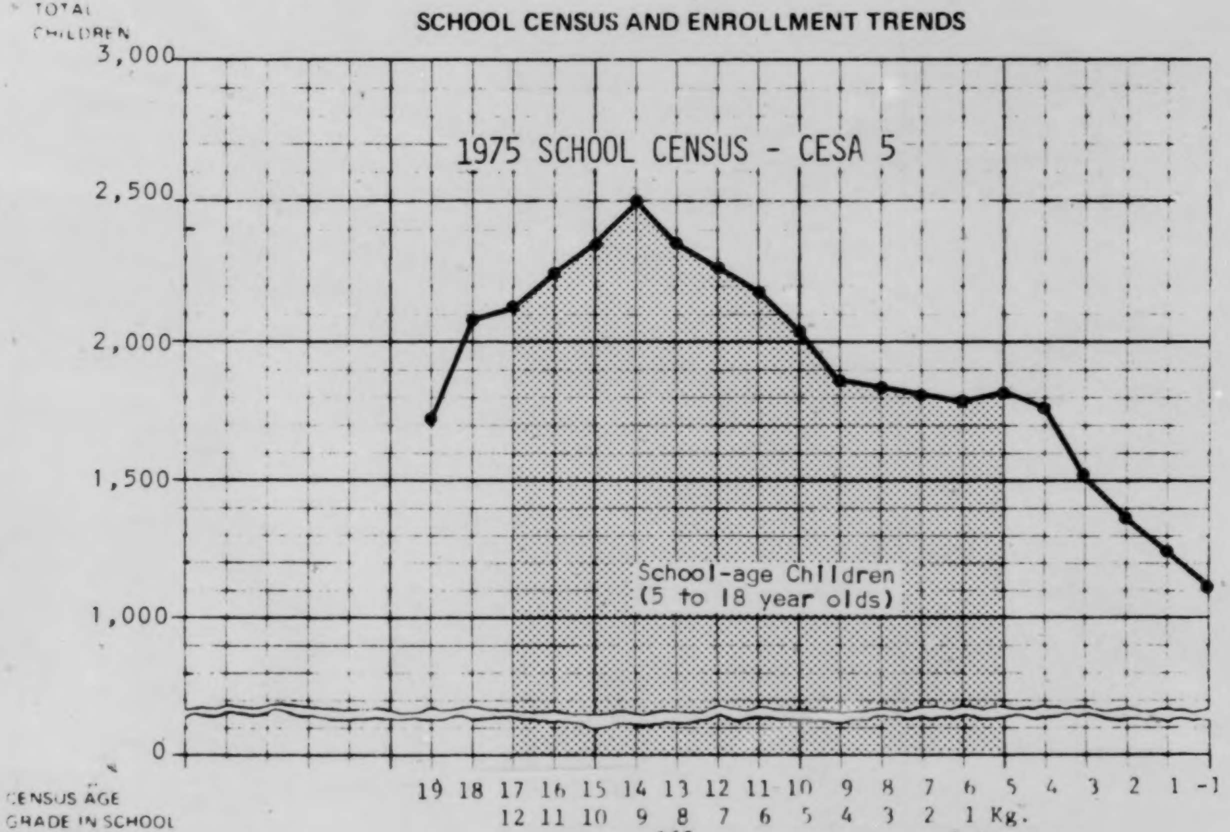


TABLE D - OPERATING COSTS PER PUPIL - 1975-76 School Year

CESA NO. 5	ENROLLMENTS		EST. OPERATING COSTS - 1975-76 BUDGET			PER PUPIL OPERATING COSTS	
SCHOOL DISTRICT	(a) Total K-12 ADM	(b) Total K-12 Res. ADM	(c) Total 1975-76 Operating Budget	(d) Deductible Receipts	(e) Net Operating Costs (c - d)	(f) Total Oper. Costs Per Pupil ADM (c/a)	(g) Net Oper. Costs Per Res. Pupil ADM (e/b)
ALMA	522	522	$ 752,990	$ 43,800	$ 709,190	$1,442.51	$1,358.60
ARKANSAW	353	353	568,486	42,700	525,786	1,610.44	1,489.48
BALDWIN	1,275	1,274	1,751,909	84,255	1,667,654	1,374.05	1,308.99
BOYCEVILLE	819	819	1,140,524	93,283	1,047,241	1,392.58	1,278.68
COLFAX	739	739	1,097,037	62,633	1,034,404	1,484.49	1,399.73
DURAND	1,316	1,297	1,654,689	148,297	1,506,392	1,257.36	1,161.44
ELK MOUND	659	659	811,020	53,801	757,219	1,230.68	1,149.04
ELLSWORTH	2,305	2,303	2,822,064	215,060	2,607,004	1,224.32	1,132.00
ELMWOOD	683	683	940,065	56,088	883,977	1,376.38	1,294.26
GLENWOOD CITY	936	936	1,440,036	92,200	1,347,836	1,538.50	1,440.00
HAMMOND	853	853	1,144,398	125,000	1,019,398	1,341.62	1,195.07
HUDSON	2,818	2,818	3,434,251	132,295	3,301,956	1,218.68	1,171.74
MENOMONIE	2,727	2,704	3,979,341	252,500	3,726,841	1,459.24	1,378.27
NEW RICHMOND	2,194	2,194	3,095,526	192,230	2,903,296	1,410.91	1,323.29
PEPIN	527	520	753,109	60,625	692,484	1,429.05	1,331.70
PLUM CITY	454	454	658,289	40,329	617,960	1,449.98	1,361.15
PRESCOTT	1,048	1,048	1,234,432	81,000	1,153,432	1,177.89	1,100.60
RIVER FALLS	2,284	2,281	2,983,863	148,269	2,835,594	1,306.42	1,243.14
SOMERSET	839	839	1,171,700	74,000	1,097,700	1,396.54	1,308.34
SPRING VALLEY	918	918	1,243,580	78,600	1,164,980	1,354.66	1,269.04
CESA Totals or Averages	24,269	24,214	$32,677,309	$2,076,965	$30,600,344	$1,346.46	$1,263.75
State Averages	-	-	-	-	-	$1,401.46	$1,313.72

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Table E - LONG-TERM DISTRICT INDEBTEDNESS

CESA NO. 5 SCHOOL DISTRICT	(a) Total Potential Borrowing Power	(b) Total Long-Term Indebtedness June 30, 1975	(c) Net Remaining Borrowing Power (a minus b)	(d) Pct. of Borrowing Power Remaining (c divided by a)
ALMA	$ 2,270,390	$ 133,460	$ 2,136,930	94.1%
ARKANSAW	1,114,810	202,920	911,890	81.8
BALDWIN	6,891,230	1,135,462	5,755,768	83.5
BOYCEVILLE	3,731,570	282,775	3,448,795	92.4
COLFAX	3,761,660	471,000	3,290,660	87.5
DURAND	6,922,930	1,067,648	5,855,282	84.6
ELK MOUND	2,656,790	1,303,298	1,353,492	50.9
ELLSWORTH	11,838,520	881,755	10,956,765	92.6
ELMWOOD	2,851,890	387,501	2,464,389	86.4
GLENWOOD CITY	3,853,550	451,720	3,401,830	88.3
HAMMOND	4,479,110	846,297	3,632,813	81.1
HUDSON	14,428,840	3,730,000	10,698,840	74.1
MENOMONIE	17,472,280	1,445,670	16,026,610	91.7
NEW RICHMOND	11,182,900	1,012,016	10,170,884	91.0
PEPIN	2,411,970	670,000	1,741,970	72.2
PLUM CITY	2,459,380	216,408	2,242,972	91.2
PRESCOTT	5,281,490	1,292,500	3,988,990	75.5
RIVER FALLS	14,725,050	879,689	13,845,361	94.0
SOMERSET	3,678,200	1,924,202	1,753,998	47.7
SPRING VALLEY	3,957,040	1,189,017	2,768,023	70.0
CESA Totals	$125,969,600	$19,523,338	$106,446,262	
AVERAGE Indebtedness Per H.S. District	$ 6,298,480	$ 976,167	$ 5,322,313	84.5%
STATE Averages Per Dist. Oper. H.S.	$ 15,335,267	$ 2,093,129	$ 13,242,138	86.4%

TABLE F - ESTIMATED GENERAL STATE AIDS - 1975-76 SCHOOL YEAR

CESA NO. 5 SCHOOL DISTRICT	Net Operating Costs (See Table D)	SHARED COSTS		Shared Cost Per Res. Member	ESTIMATED GENERAL STATE AID[a]	REQ. LEVY RATE[b]	STATE AID PCT. OF SHARED COSTS[c]
		Sharable Non-Oper. Costs (Up to $100 Per Res. Pupil)	Total Shared Costs				
ALMA	$ 709,190	$ 35,170	$ 744,360	$1,426	$ 401,220	15.95M	53.9%
ARKANSAW	525,786	34,055	559,841	1,586	373,586	18.83	66.7
BALDWIN	1,667,654	127,400	1,795,054	1,409	841,688	17.21	46.9
BOYCEVILLE	1,047,241	68,625	1,115,866	1,362	615,489	15.11	55.2
COLFAX	1,034,404	73,900	1,108,304	1,500	536,271	18.36	48.4
DURAND	1,506,392	129,700	1,636,092	1,261	770,485	14.52	47.1
ELK MOUND	757,219	65,900	823,119	1,249	513,151	15.40	62.3
ELLSWORTH	2,607,004	224,037	2,831,041	1,229	1,428,336	13.63	50.5
ELMWOOD	883,977	63,889	947,866	1,388	552,701	15.39	58.3
GLENWOOD CITY	1,347,836	93,600	1,441,436	1,540	821,919	18.46	57.0
HAMMOND	1,019,398	85,300	1,104,698	1,295	532,597	15.45	48.2
HUDSON	3,301,956	281,800	3,583,756	1,272	1,755,377	15.05	49.0
MENOMONIE	3,726,841	270,400	3,997,241	1,478	1,436,266	17.02	35.9
NEW RICHMOND	2,903,296	219,400	3,122,696	1,423	1,530,837	15.98	49.0
PEPIN	692,484	52,000	744,484	1,432	406,651	16.63	54.6
PLUM CITY	617,960	45,400	663,360	1,461	277,845	16.74	41.9
PRESCOTT	1,153,432	104,800	1,258,232	1,201	658,033	14.46	52.3
RIVER FALLS	2,835,594	201,985	3,037,579	1,332	1,067,495	14.76	35.1
SOMERSET	1,097,700	83,900	1,181,600	1,408	712,441	18.30	60.3
SPRING VALLEY	1,164,980	91,800	1,256,780	1,369	722,223	16.40	57.5
CESA Totals	$30,600,344	$2,353,061	$32,953,405	$ -	$15,954,611	-	-
CESA Averages	-	-	-	$1,361	$ 797,731	-	48.4%
State Averages	-	-	-	$1,410	-	-	36.9%

TABLE G - 1975-76 SCHOOL TAX RATES

CESA NO. 5 SCHOOL DISTRICT	1975-76 SCHOOL TAX RATES (Based on 1975 Equalized Valuations)					
	Current Operation	Community Services	Capital Outlay	Debt Retire.	Sinking Fund	Total School Tax Rate
ALMA	13.41M	- M	1.49M	1.62M	- M	16.52M
ARKANSAW-WATERVILLE	15.24	.02	.74	2.48	-	18.48
BALDWIN	11.60	.04	.37	1.16	.14	13.31
BOYCEVILLE	12.23	.02	.23	1.71	-	14.19
COLFAX	12.08	.03	.21	2.45	-	14.77
DURAND	11.03	.05	.69	2.10	-	13.87
ELK MOUND	9.38	-	1.37	2.29	-	13.04
ELLSWORTH	10.73	.04	.68	.83	-	12.28
ELMWOOD	10.79	.03	-	2.23	-	13.05
GLENWOOD CITY	13.98	-	.67	2.31	-	16.96
HAMMOND	10.47	-	.20	2.70	-	13.37
HUDSON	11.40	.09	.70	2.58	-	14.77
MENOMONIE	13.43	.01	.30	1.38	-	15.12
NEW RICHMOND	11.76	-	.64	1.63	-	14.03
PEPIN	11.05	-	2.12	1.66	-	14.83
PLUM CITY	13.62	-	.34	1.70	-	15.66
PRESCOTT	9.47	.01	.24	2.73	-	12.45
RIVER FALLS	12.40	-	.44	1.06	-	13.90
SOMERSET	9.79	-	3.44	3.97	-	17.20
SPRING VALLEY	11.64	.07	.27	3.18	-	15.16
CESA Average	11.78M	.03M	.62M	1.85M	.00M	14.28M
State Average	12.67M	.15M	.49M	2.02M	.03M	15.36M

COOPERATIVE EDUCATIONAL SERVICE AGENCY NO. 6

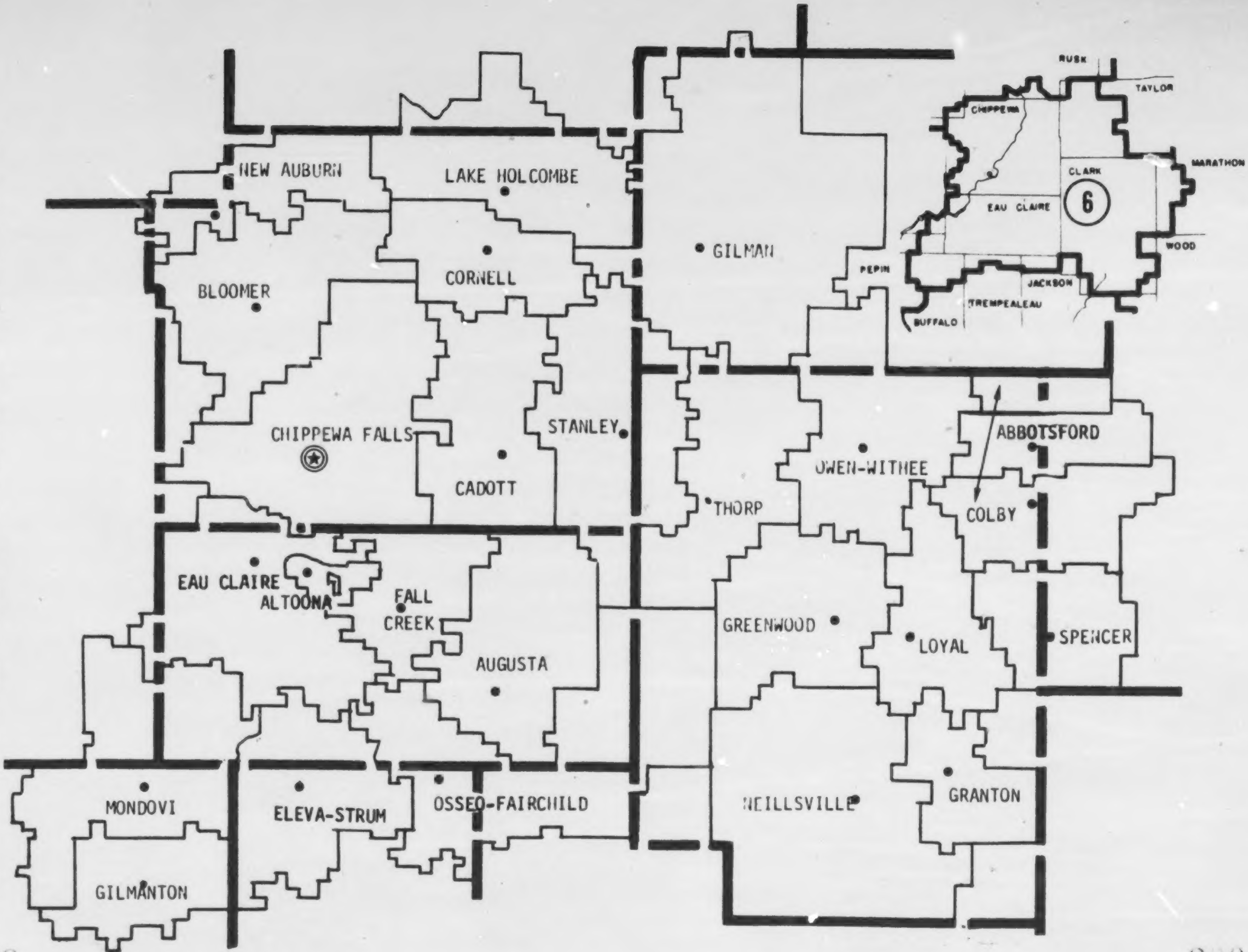

NEW AUBURN
LAKE HOLCOMBE
GILMAN
BLOOMER
CORNELL
CHIPPEWA FALLS
STANLEY
CADOTT
THORP
OWEN-WITHEE
ABBOTSFORD
COLBY
EAU CLAIRE
ALTOONA
FALL CREEK
AUGUSTA
GREENWOOD
LOYAL
SPENCER
MONDOVI
ELEVA-STRUM
OSSEO-FAIRCHILD
NEILLSVILLE
GRANTON
GILMANTON
RUSK
TAYLOR
CHIPPEWA
CLARK
MARATHON
EAU CLAIRE
6
WOOD
PEPIN
JACKSON
TREMPEALEAU
BUFFALO

TABLE A - GENERAL SCHOOL DISTRICT INFORMATION - 1975-76 SCHOOL YEAR

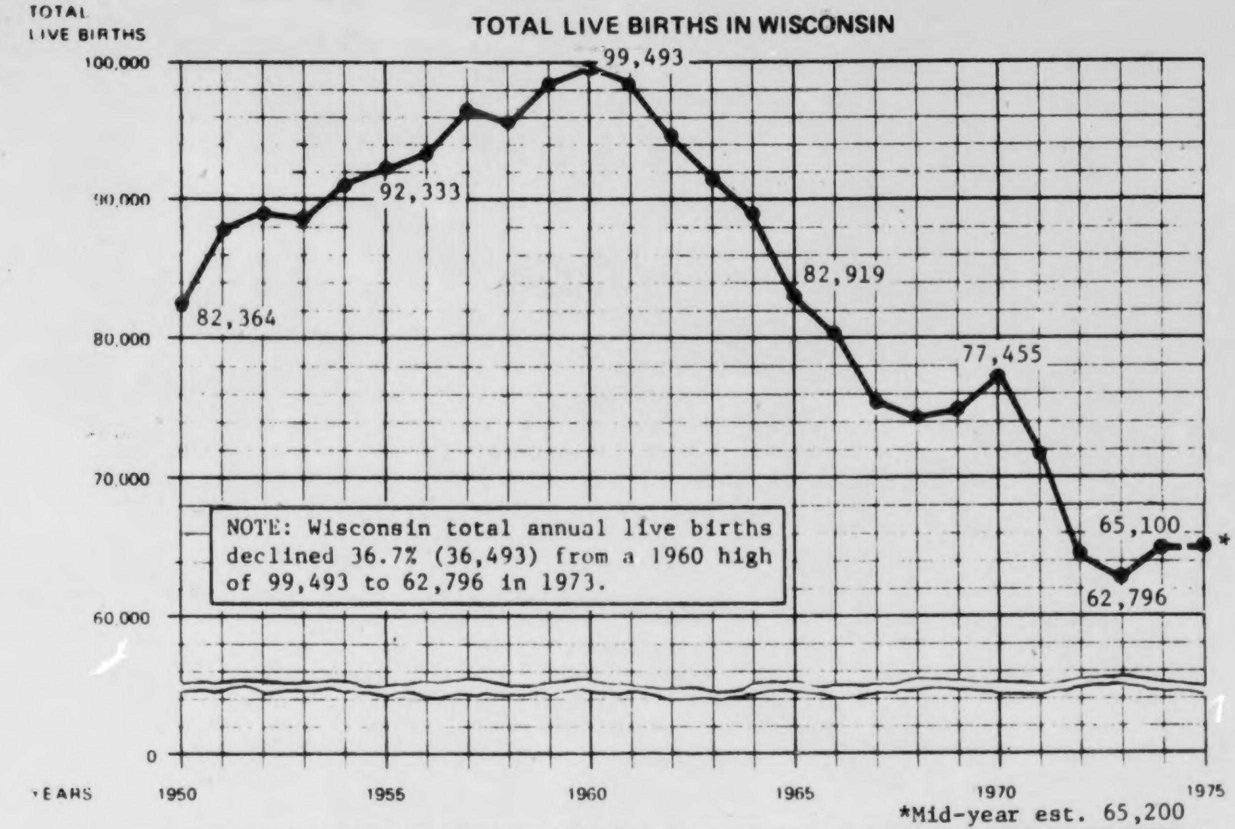
CESA NO. 6		ENROLLMENTS (Fall 1975 ADM)			PROFESSIONAL STAFFS				DISTRICT VALUATIONS			Total Current Operating Costs Per Pupil ADM
					F.T.E. Members		Pupil/Staff Ratios					
SCHOOL DISTRICT	Approx. Area in Sq. Mi.	Elementary K-8	High School 9-12	Total K-12	Elem. K-8	H.S. 9-12	Elem. K-8	H.S. 9-12	1974 Equalized Valuation	Val. Per Resident Pupil	Pct. of Guar. Val.	
ABBOTSFORD	72	491	275	766	26.9	17.7	18.2	15.6	$ 26,682,300	$ 33,775	37.4%	$1,180.56
ALTOONA	19	747	321	1,068	36.4	22.7	20.7	14.2	32,439,100	30,317	33.6	1,203.39
AUGUSTA	160	615	281	896	36.7	22.4	16.8	12.5	34,683,600	38,282	42.4	1,298.06
BLOOMER	152	852	568	1,420	53.1	33.5	16.0	17.0	63,248,500	43,710	48.5	1,263.53
CADOTT	134	720	427	1,147	44.1	27.4	16.3	15.6	39,757,700	34,482	38.2	1,243.66
CHIPPEWA FALLS	194	3,053	1,601	4,654	165.5	90.5	18.5	17.7	230,820,100	49,426	54.8	1,143.96
COLBY	97	828	627	1,455	47.6	38.4	17.4	16.3	64,885,800	44,595	49.4	1,429.49
CORNELL	89	510	268	778	28.2	20.5	17.9	13.0	22,680,800	28,856	32.0	1,340.78
EAU CLAIRE	174	6,917	3,635	10,552	404.4	184.1	17.1	19.7	574,060,000	54,413	60.3	1,421.87
ELEVA-STRUM	130	650	294	944	35.9	20.6	18.1	14.3	30,085,600	31,870	35.3	1,359.77
FALL CREEK	89	595	250	845	32.3	17.8	18.4	14.0	28,326,400	33,483	37.1	1,310.07
GILMAN	259	602	333	935	37.2	23.8	16.2	14.0	32,322,600	34,533	38.3	1,384.64
GILMANTON	90	197	111	308	14.0	10.1	13.9	11.0	16,843,000	54,685	60.6	1,444.02
GRANTON	77	317	146	463	18.1	12.5	17.3	11.7	18,693,200	40,411	44.8	1,432.71
GREENWOOD	136	478	310	788	31.4	24.7	15.2	12.6	37,588,700	47,641	52.8	1,551.23
LAKE HOLCOMBE	107	421	182	603	24.8	15.8	17.0	11.6	26,106,800	43,295	48.0	1,398.89
LOYAL	111	589	360	949	29.4	26.0	19.9	13.8	37,203,300	38,713	42.9	1,262.19
MONDOVI	195	770	454	1,224	42.3	25.9	18.2	17.6	50,152,000	40,543	45.0	1,228.68
NEILLSVILLE	259	822	546	1,368	52.1	30.3	15.8	18.0	61,219,500	44,653	49.5	1,222.20
NEW AUBURN	89	255	151	406	13.2	13.3	19.2	11.3	17,501,700	42,583	47.2	1,398.41
OSSEO-FAIRCHILD	292	875	410	1,285	50.3	26.3	17.4	15.6	50,058,300	38,835	43.1	1,329.81

TABLE A - GENERAL SCHOOL DISTRICT INFORMATION - 1975-76 SCHOOL YEAR

CESA NO. 6		ENROLLMENTS (Fall 1975 ADM)			PROFESSIONAL STAFFS				DISTRICT VALUATIONS			Total Current Operating Costs Per Pupil ADM
					F.T.E. Members		Pupil/Staff Ratios					
SCHOOL DISTRICT	Approx. Area in Sq. Mi.	Elementary K-8	High School 9-12	Total K-12	Elem. K-8	H.S. 9-12	Elem. K-8	H.S. 9-12	1974 Equalized Valuation	Val. Per Resident Pupil	Pct. of Guar. Val.	
OWEN-WITHEE	125	632	405	1,037	39.5	23.2	16.0	17.5	$ 44,394,900	$ 42,770	47.4%	$1,250.35
SPENCER	82	631	280	911	34.1	20.0	18.5	14.0	35,953,200	39,466	43.8	1,185.57
STANLEY	138	830	547	1,377	49.3	33.2	16.7	16.5	53,506,900	38,633	42.8	1,183.27
THORP	138	470	417	887	27.3	28.8	17.2	14.5	44,426,700	49,974	55.4	1,282.24
CESA Totals	3,408	23,867	13,199	37,066	1374.1	809.5	--	--	$1,673,640,700	--	--	--
CESA Averages	136	955	528	1,483	55.0	32.4	17.4	16.3	66,945,628	$ 44,977	49.9%	$1,313.05
STATE Averages	137	1,535	884	2,419	92.5	53.9	16.6	16.4	134,907,282	55,520	61.6	1,401.46

TABLE B - 1975 SCHOOL CENSUS

CESA No. 6	AGE AND APPROXIMATE GRADE LEVEL																				TOTAL ALL AGES
	-1	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	
DISTRICT	Approx. grade level:					Kg	1	2	3	4	5	6	7	8	9	10	11	12			
ABBOTSFORD	42	42	37	48	51	43	50	53	54	62	52	79	60	64	76	73	64	78	65	68	1,161
ALTOONA	13	30	44	75	99	82	103	93	94	107	90	102	98	112	121	100	72	115	109	72	1,731
AUGUSTA	52	56	60	58	63	62	68	64	67	61	64	72	70	65	80	65	69	67	76	57	1,296
BLOOMER	86	83	98	113	107	133	129	121	121	130	153	156	158	150	161	154	138	140	135	137	2,603
CADOTT	46	50	64	82	69	97	76	86	73	102	107	99	105	113	120	101	119	104	106	80	1,799
CHIPPEWA FALLS	423	444	435	453	492	501	502	505	477	490	500	518	521	513	518	495	511	504	482	448	9,732
COLBY	43	58	61	102	92	121	121	121	130	133	152	135	164	165	153	161	183	169	164	161	2,589
CORNELL	31	38	41	55	61	61	57	49	54	64	65	58	60	66	69	58	82	63	60	53	1,145
EAU CLAIRE	578	644	653	760	866	831	885	871	843	853	902	995	997	967	1136	1046	1119	1038	1037	951	17,972
ELEVA-STRUM	40	32	38	62	80	62	58	77	84	64	74	86	83	73	84	75	79	78	70	51	1,350
FALL CREEK	33	44	47	46	61	78	68	59	66	66	72	76	67	67	68	76	59	62	58	54	1,227
GILMAN	38	39	32	51	53	53	74	56	57	77	77	63	73	64	88	90	76	88	69	72	1,290
GILMANTON	14	9	15	19	17	16	16	17	17	29	24	35	25	25	31	29	29	29	20	12	428
GRANTON	15	27	13	30	29	33	35	34	37	35	45	37	41	36	54	46	36	31	43	30	687
GREENWOOD	48	49	60	64	61	61	54	56	65	67	58	68	64	71	93	81	75	67	70	77	1,309
LAKE HOLCOMBE	22	24	26	33	32	46	31	37	39	45	41	55	54	47	43	43	41	38	37	25	759
LOYAL	51	49	45	52	73	75	91	76	72	95	92	96	94	104	91	102	86	88	101	74	1,607
MONDOVI	59	52	69	73	72	97	86	91	85	100	102	93	110	113	110	119	119	109	88	100	1,847
NEILLSVILLE	58	62	60	78	105	93	93	114	103	117	117	121	117	133	139	155	147	125	152	117	2,206
NEW AUBURN	6	26	15	19	24	28	24	31	26	23	30	18	35	37	34	36	42	39	41	25	559
OSSEO-FAIRCHILD	60	75	61	71	89	82	82	83	101	91	91	102	108	110	112	114	99	102	88	84	1,805
OWEN-WITHEE	41	51	52	61	67	70	73	68	79	78	75	82	106	99	125	100	101	98	104	94	1,624
SPENCER	65	59	69	58	68	60	72	74	77	69	87	79	94	82	92	61	85	64	69	62	1,446
STANLEY	61	67	75	97	103	111	113	99	90	105	125	127	135	130	145	133	141	161	115	106	2,239
THORP	56	45	49	53	61	56	55	66	69	79	69	86	92	97	102	106	121	95	99	83	1,539
TOTALS	1981	2155	2219	2613	2895	2952	3016	3001	2980	3142	3264	3438	3531	3503	3845	3619	3693	3552	3458	3093	61,950



NOTE: Wisconsin total annual live births declined 36.7% (36,493) from a 1960 high of 99,493 to 62,796 in 1973.

*Mid-year est. 65,200

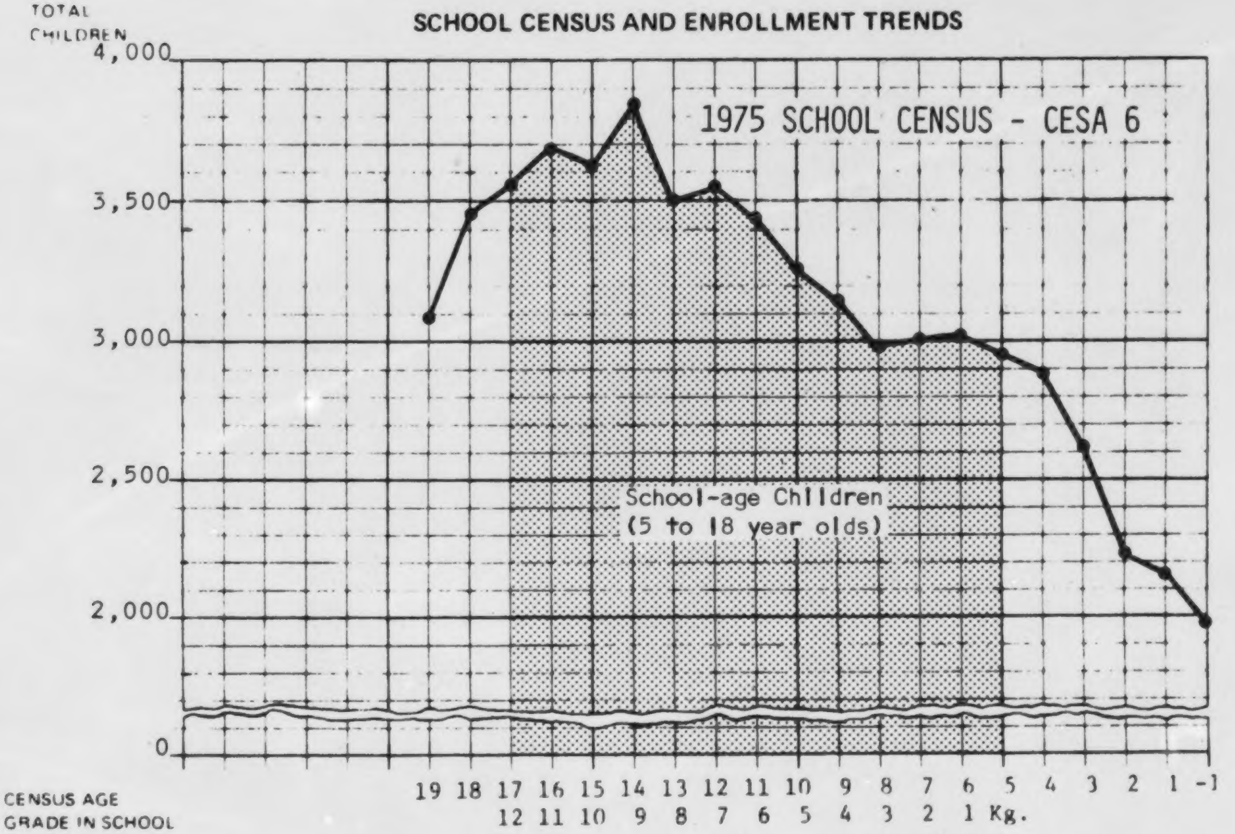


TABLE D - OPERATING COSTS PER PUPIL - 1975-76 School Year

CESA NO. 6	ENROLLMENTS		EST. OPERATING COSTS - 1975-76 BUDGET			PER PUPIL OPERATING COSTS	
SCHOOL DISTRICT	(a) Total K-12 ADM	(b) Total K-12 Res. ADM	(c) Total 1975-76 Operating Budget	(d) Deductible Receipts	(e) Net Operating Costs (c - d)	(f) Total Oper. Costs Per Pupil ADM (c/a)	(g) Net Oper. Costs Per Res. Pupil ADM (e/b)
ABBOTSFORD	790	790	$ 932,646	$ 66,432	$ 866,214	$1,180.56	$1,096.47
ALTOONA	1,070	1,070	1,287,632	80,261	1,207,371	1,203.39	1,128.38
AUGUSTA	906	906	1,176,040	85,396	1,090,644	1,298.06	1,203.80
BLOOMER	1,447	1,447	1,828,321	113,309	1,715,012	1,263.53	1,185.22
CADOTT	1,153	1,153	1,433,935	115,300	1,318,635	1,243.66	1,143.66
CHIPPEWA FALLS	4,670	4,670	5,342,300	333,711	5,008,589	1,143.96	1,072.50
COLBY	1,455	1,455	2,079,903	123,746	1,956,157	1,429.49	1,344.44
CORNELL	786	786	1,053,850	61,047	992,803	1,340.78	1,263.11
EAU CLAIRE	10,578	10,550	15,040,551	803,015	14,237,536	1,421.87	1,349.53
ELEVA-STRUM	944	944	1,283,620	74,895	1,208,725	1,359.77	1,280.43
FALL CREEK	846	846	1,108,321	74,683	1,033,638	1,310.07	1,221.79
GILMAN	936	936	1,296,026	92,275	1,203,751	1,384.64	1,286.06
GILMANTON	308	308	444,757	18,455	426,302	1,444.02	1,384.10
GRANTON	466	466	667,643	52,930	614,713	1,432.71	1,319.13
GREENWOOD	789	789	1,223,919	88,774	1,135,145	1,551.23	1,438.71
LAKE HOLCOMBE	603	603	843,531	70,050	773,481	1,398.89	1,282.72
LOYAL	961	961	1,212,961	71,134	1,141,827	1,262.19	1,188.17
MONDOVI	1,242	1,237	1,526,020	112,050	1,413,970	1,228.68	1,143.06
NEILLSVILLE	1,371	1,371	1,675,641	142,800	1,532,841	1,222.20	1,118.05
NEW AUBURN	411	411	574,747	55,694	519,053	1,398.41	1,262.90
OSSEO-FAIRCHILD	1,290	1,289	1,715,453	117,241	1,598,212	1,329.81	1,239.89

TABLE D - OPERATING COSTS PER PUPIL - 1975-76 School Year

CESA NO. 6	ENROLLMENTS		EST. OPERATING COSTS - 1975-76 BUDGET			PER PUPIL OPERATING COSTS	
	(a)	(b)	(c)	(d)	(e)	(f)	(g)
SCHOOL DISTRICT	Total K-12 ADM	Total K-12 Res. ADM	Total 1975-76 Operating Budget	Deductible Receipts	Net Operating Costs (c - d)	Total Oper. Costs Per Pupil ADM (c/a)	Net Oper. Costs Per Res. Pupil ADM (e/b)
OWEN-WITHEE	1,038	1,038	$ 1,297,862	$ 90,304	$ 1,207,558	$1,250.35	$1,163.35
SPENCER	911	911	1,080,051	32,035	1,048,016	1,185.57	1,150.40
STANLEY	1,385	1,385	1,638,828	110,000	1,528,828	1,183.27	1,103.85
THORP	889	889	1,139,907	41,775	1,098,132	1,282.24	1,235.24
CESA Totals or Averages	37,245	37,211	$48,904,465	$3,027,312	$45,877,153	$1,313.05	$1,232.89
State Averages	-	-	-	-	-	$1,401.46	$1,313.72

Table E - LONG-TERM DISTRICT INDEBTEDNESS

CESA NO. 6 SCHOOL DISTRICT	(a) Total Potential Borrowing Power	(b) Total Long-Term Indebtedness June 30, 1975	(c) Net Remaining Borrowing Power (a minus b)	(d) Pct. of Borrowing Power Remaining (c divided by a)
ABBOTSFORD	$ 2,970,550	$ 934,853	$ 2,035,697	68.5%
ALTOONA	3,961,000	1,227,758	2,733,242	69.0
AUGUSTA	4,059,630	490,000	3,569,630	87.9
BLOOMER	6,819,580	1,095,000	5,724,580	83.9
CADOTT	4,022,200	389,500	3,632,700	90.3
CHIPPEWA FALLS	24,869,320	7,996,876	16,872,444	67.8
COLBY	6,840,630	771,751	6,068,879	88.7
CORNELL	2,374,940	0	2,374,940	100.0
EAU CLAIRE	65,617,150	8,935,523	56,681,627	86.4
ELEVA-STRUM	3,508,570	499,200	3,009,370	85.8
FALL CREEK	3,263,090	1,782,920	1,480,170	45.4
GILMAN	3,503,710	1,020,000	2,483,710	70.9
GILMANTON	1,658,660	1,340	1,657,320	99.9
GRANTON	1,920,400	657,350	1,263,050	65.8
GREENWOOD	3,995,610	539,420	3,456,190	86.5
LAKE HOLCOMBE	2,965,070	455,000	2,510,070	84.7
LOYAL	3,886,990	480,000	3,406,990	87.7
MONDOVI	5,518,530	710,149	4,808,381	87.1
NEILLSVILLE	6,926,470	2,260,000	4,666,470	67.4
NEW AUBURN	1,999,680	469,400	1,530,280	76.5
OSSEO-FAIRCHILD	5,784,420	1,251,909	4,532,511	78.4
OWEN-WITHEE	4,631,870	430,000	4,201,870	90.7
SPENCER	3,994,490	384,229	3,610,261	90.4
STANLEY	5,816,870	1,712,847	4,104,023	70.6
THORP	4,719,220	360,000	4,359,220	92.4
CESA Totals	$185,628,650	$34,855,025	$150,773,625	
AVERAGE Indebtedness Per H.S. District	$ 7,425,146	$ 1,394,201	$ 6,030,945	81.2%
STATE Averages per Dist. Oper. H.S.	$ 15,335,267	$ 2,093,129	$ 13,242,138	86.4%

TABLE F - ESTIMATED GENERAL STATE AIDS - 1975-76 SCHOOL YEAR

CESA NO. 6 SCHOOL DISTRICT	Net Operating Costs (See Table D)	SHARED COSTS		Shared Cost Per Res. Member	ESTIMATED GENERAL STATE AID[a]	REQ. LEVY RATE[b]	STATE AID PCT. OF SHARED COSTS[c]
		Sharable Non-Oper. Costs (Up to $100 Per Res. Pupil)	Total Shared Costs				
ABBOTSFORD	$ 866,214	$ 79,000	$ 945,214	$1,196	$ 591,074	15.21M	62.5%
ALTOONA	1,207,371	107,000	1,314,371	1,228	872,700	15.69	66.4
AUGUSTA	1,090,644	83,291	1,173,935	1,296	675,930	14.37	57.6
BLOOMER	1,715,012	144,700	1,859,712	1,285	958,610	15.00	51.6
CADOTT	1,318,635	95,641	1,414,276	1,227	873,703	13.60	61.8
CHIPPEWA FALLS	5,008,589	467,000	5,475,589	1,173	2,475,381	15.12	45.2
COLBY	1,956,157	125,242	2,081,399	1,431	1,041,046	16.03	50.0
CORNELL	992,803	74,547	1,067,350	1,358	725,657	15.05	68.0
EAU CLAIRE	14,237,536	1,055,000	15,292,536	1,450	5,890,557	17.14	38.5
ELEVA-STRUM	1,208,725	94,400	1,303,125	1,380	842,467	15.71	64.6
FALL CREEK	1,033,638	84,600	1,118,238	1,322	702,948	17.02	62.9
GILMAN	1,203,751	93,600	1,297,351	1,386	800,848	15.69	61.7
GILMANTON	426,302	4,050	430,352	1,397	169,439	15.49	39.4
GRANTON	614,713	46,600	661,313	1,419	365,418	18.10	55.3
GREENWOOD	1,135,145	78,900	1,214,045	1,539	537,916	19.84	44.3
LAKE HOLCOMBE	773,481	58,776	832,257	1,380	432,742	15.30	52.0
LOYAL	1,141,827	96,100	1,237,927	1,288	706,559	15.56	57.1
MONDOVI	1,413,970	123,700	1,537,670	1,243	846,442	14.03	55.1
NEILLSVILLE	1,532,841	137,100	1,669,941	1,218	843,003	15.64	50.5
NEW AUBURN	519,053	41,100	560,153	1,363	295,710	15.80	52.8
OSSEO-FAIRCHILD	1,598,212	128,900	1,727,112	1,340	983,211	15.62	56.9
OWEN-WITHEE	1,207,558	87,812	1,295,370	1,248	681,381	13.84	52.6
SPENCER	1,048,016	91,100	1,139,116	1,250	640,595	14.13	56.2
STANLEY	1,528,828	138,500	1,667,328	1,204	953,458	15.23	57.2

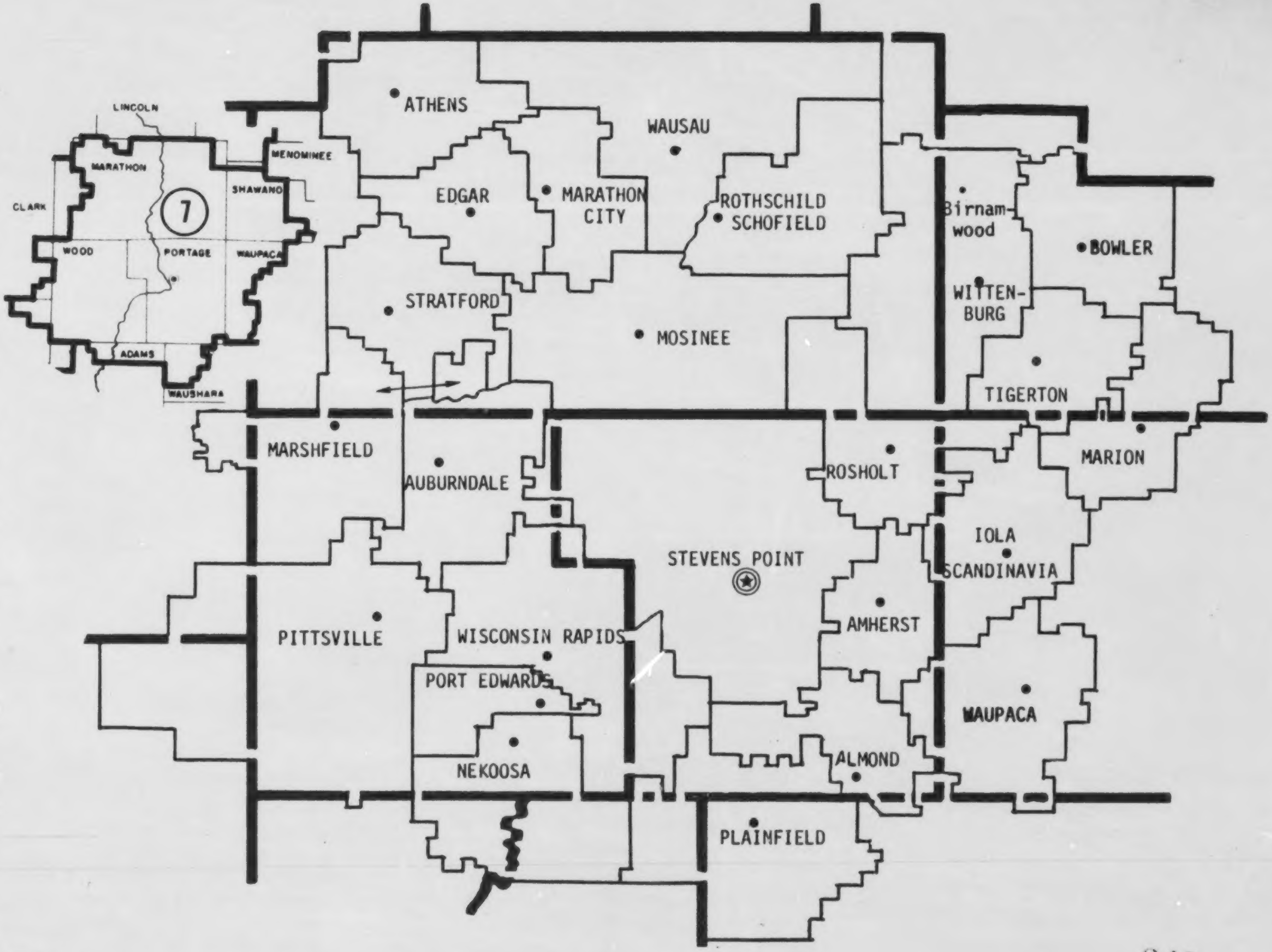
TABLE F - ESTIMATED GENERAL STATE AIDS - 1975-76 SCHOOL YEAR

CESA NO. 6 SCHOOL DISTRICT	Net Operating Costs (See Table D)	SHARED COSTS		Shared Cost Per Res. Member	ESTIMATED GENERAL STATE AID[a]	REQ. LEVY RATE[b]	STATE AID PCT. OF SHARED COSTS[c]
		Sharable Non-Oper. Costs (Up to $100 Per Res. Pupil)	Total Shared Costs				
THORP	$ 1,098,132	$ 84,370	$ 1,182,502	$1,330	$ 527,476	14.75M	44.6%
CESA Totals	$45,877,153	$3,621,029	$49,498,182	$ -	$24,434,271	-	-
CESA Averages	-	-	-	$1,330	$ 977,371	-	49.4%
State Averages	-	-	-	$1,410	-	-	36.9%

TABLE G - 1975-76 SCHOOL TAX RATES

CESA NO. 6	1975-76 SCHOOL TAX RATES (Based on 1975 Equalized Valuations)					
SCHOOL DISTRICT	Current Operation	Community Services	Capital Outlay	Debt Retire.	Sinking Fund	Total School Tax Rate
ABBOTSFORD	7.72M	.02M	.84M	4.07M	- M	12.65M
ALTOONA	8.92	.20	1.60	3.66	-	14.38
AUGUSTA	10.51	.09	.98	1.72	-	13.30
BLOOMER	11.96	.01	.73	2.53	-	15.23
CADOTT	10.42	.18	.80	1.85	-	13.25
CHIPPEWA FALLS	11.91	-	.43	2.29	-	14.63
COLBY	13.93	.11	.30	1.64	-	15.98
CORNELL	9.66	.11	1.35	2.44	-	13.56
EAU CLAIRE	13.71	-	.40	1.99	-	16.10
ELEVA-STRUM	9.20	-	.70	2.32	-	12.22
FALL CREEK	9.85	.05	.08	4.42	-	14.40
GILMAN	11.38	-	.63	2.63	-	14.64
GILMANTON	16.38	-	.60	.09	-	17.07
GRANTON	13.09	-	2.83	4.22	-	20.14
GREENWOOD	13.91	.06	.63	3.53	-	18.13
LAKE HOLCOMBE	12.47	-	1.34	1.43	-	15.24
LOYAL	9.41	.06	3.09	3.44	-	16.00
MONDOVI	10.68	.02	.42	2.13	-	13.25
NEILLSVILLE	9.79	.09	1.02	2.86	-	13.76
NEW AUBURN	10.87	-	.10	2.61	-	13.58
OSSEO	9.70	.05	1.13	2.57	-	13.45
OWEN-WITHEE	10.80	-	.34	1.57	1.51	14.22
SPENCER	8.74	.06	1.15	2.15	-	12.10
STANLEY	8.46	-	.32	4.13	-	12.91
THORP	12.34	.02	.86	1.52	-	14.74
CESA Average	11.97M	.03M	.65M	2.33M	.04M	15.02M
State Average	12.67M	.15M	.49M	2.02M	.03M	15.36M

COOPERATIVE EDUCATIONAL SERVICE AGENCY NO. 7


LINCOLN
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SHAWANO
CLARK
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WOOD
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WAUPACA
ADAMS
WAUSHARA
ATHENS
WAUSAU
EDGAR
MARATHON CITY
ROTHSCHILD SCHOFIELD
Birnamwood
BOWLER
WITTENBURG
STRATFORD
MOSINEE
TIGERTON
MARSHFIELD
AUBURNDALE
ROSHOLT
MARION
IOLA SCANDINAVIA
STEVENS POINT
AMHERST
PITTSVILLE
WISCONSIN RAPIDS
PORT EDWARDS
WAUPACA
NEKOOSA
ALMOND
PLAINFIELD

248

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TABLE A - GENERAL SCHOOL DISTRICT INFORMATION - 1975-76 SCHOOL YEAR

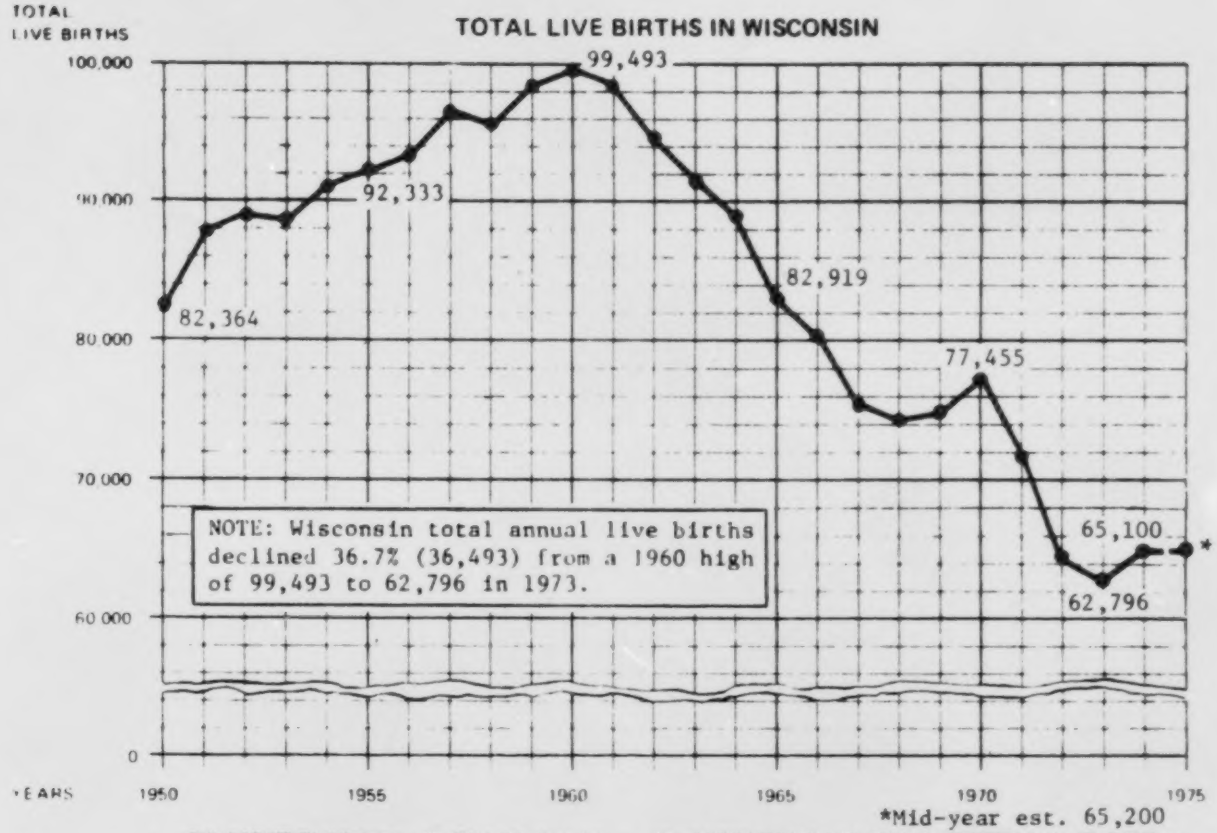
CESA NO. 7		ENROLLMENTS (Fall 1975 ADM)			PROFESSIONAL STAFFS				DISTRICT VALUATIONS			Total Current Operating Costs Per Pupil ADM
					F.T.E. Members		Pupil/Staff Ratios					
SCHOOL DISTRICT	Approx. Area in Sq. Mi.	Elementary K-8	High School 9-12	Total K-12	Elem. K-8	H.S. 9-12	Elem. K-8	H.S. 9-12	1974 Equalized Valuation	Val. Per Resident Pupil	Pct. of Guar. Val.	
ALMOND	118	352	163	515	20.2	13.3	17.4	12.3	$ 23,127,700	$ 44,908	49.8%	$1,190.39
AMHERST	87	543	221	764	28.3	16.5	19.2	13.4	26,510,600	34,700	38.5	1,096.32
ATHENS	122	414	364	778	21.5	21.0	19.2	17.3	31,561,100	40,205	44.6	1,207.29
AUBURNDALE	175	674	481	1,155	42.2	32.8	16.0	14.7	38,535,600	33,364	37.0	1,310.02
BOWLER	137	388	174	562	21.1	15.2	18.3	11.4	16,881,900	30,039	33.3	1,319.93
EDGAR	92	467	338	805	25.3	20.3	18.5	16.7	29,912,300	35,996	39.9	1,162.43
IOLA	114	460	235	695	27.4	17.6	16.8	13.4	33,215,800	47,793	53.0	1,257.62
MARATHON	101	358	389	747	22.0	24.1	16.3	16.2	37,093,600	48,743	54.0	1,295.63
MARION	122	652	350	1,002	36.8	28.2	17.7	12.4	39,601,800	39,444	43.7	1,267.64
MARSHFIELD	153	2,869	1,523	4,392	157.5	82.1	18.2	18.5	238,344,000	54,157	60.0	1,229.35
MOSINEE	263	1,131	735	1,866	64.3	39.8	17.6	18.5	70,776,200	37,727	41.8	1,241.12
NEKOOSA	164	995	528	1,523	59.5	31.5	16.7	16.8	85,487,900	55,765	61.8	1,393.02
PITTSVILLE	381	661	383	1,044	39.6	27.4	16.7	14.0	30,497,400	29,212	32.4	1,290.07
PLAINFIELD	202	584	257	841	32.6	19.7	17.9	13.0	48,238,400	57,358	63.6	1,269.62
PORT EDWARDS	64	525	263	788	32.7	19.8	16.1	13.3	46,583,600	59,116	65.5	1,542.99
ROSHOLT	128	344	283	627	20.7	18.4	16.7	15.4	27,074,200	42,839	47.5	1,259.80
ROTHSCHILD	128	2,979	1,620	4,599	176.3	93.8	16.9	17.3	198,166,800	42,828	47.5	1,220.08
STEVENS POINT	396	5,223	2,517	7,740	313.7	138.6	16.6	18.2	365,694,500	47,101	52.2	1,178.84
STRATFORD	120	478	408	886	24.7	21.4	19.4	19.1	39,062,800	43,694	48.4	1,290.76
TIGERTON	97	319	192	511	20.2	15.9	15.8	12.1	17,781,600	34,798	38.6	1,321.37
WAUPACA	132	1,269	683	1,952	69.0	43.1	18.4	15.9	110,525,200	56,622	62.8	1,305.13

TABLE A - GENERAL SCHOOL DISTRICT INFORMATION - 1975-76 SCHOOL YEAR

CESA NO. 7		ENROLLMENTS (Fall 1975 ADM)			PROFESSIONAL STAFFS				DISTRICT VALUATIONS			Total Current Operating Costs Per Pupil ADM
					F.T.E. Members		Pupil/Staff Ratios					
SCHOOL DISTRICT	Approx. Area in Sq. Mi.	Elementary K-8	High School 9-12	Total K-12	Elem. K-8	H.S. 9-12	Elem. K-8	H.S. 9-12	1974 Equalized Valuation	Val. Per Resident Pupil	Pct. of Guar. Val.	
WAUSAU	258	5,554	3,463	9,017	345.0	201.1	16.1	17.2	$ 523,845,000	$ 57,839	64.1%	$1,383.17
WISCONSIN RAPIDS	248	4,324	2,610	6,934	252.8	138.2	17.1	18.9	308,604,200	44,487	49.3	1,262.18
WITTENBERG	257	1,054	613	1,667	64.1	38.9	16.4	15.8	53,438,100	32,018	35.5	1,386.89
CESA Totals	4,059	32,617	18,793	51,410	1917.5	1118.7	--	--	$2,440,560,300	--	--	--
CESA Averages	169	1,359	783	2,142	79.9	46.6	17.0	16.8	101,690,013	$ 47,300	52.4%	$1,275.76
STATE Averages	137	1,535	884	2,419	92.5	53.9	16.6	16.4	134,907,282	55,520	61.6	1,401.46

TABLE B - 1975 SCHOOL CENSUS

CESA No. 7	AGE AND APPROXIMATE GRADE LEVEL																				TOTAL ALL AGES
	-1	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	
DISTRICT	Approx. grade level:					Kg	1	2	3	4	5	6	7	8	9	10	11	12			
ALMOND	25	26	31	27	27	36	36	36	39	31	57	43	43	46	47	44	37	35	31	29	726
AMHERST	20	49	47	42	65	60	78	63	49	67	75	81	64	66	67	67	56	54	44	68	1,182
ATHENS	58	56	61	73	89	65	63	65	75	83	76	98	89	91	98	90	69	89	82	68	1,538
AUBURNDALE	32	54	59	69	82	65	79	93	82	98	104	87	100	109	114	124	128	112	100	87	1,778
BOWLER	30	19	32	41	30	42	44	25	52	48	44	56	46	51	52	44	39	47	43	41	826
EDGAR	57	48	54	71	72	67	78	74	72	73	89	89	91	92	87	85	90	81	87	68	1,525
IOLA	6	12	14	28	39	44	39	59	37	44	64	63	52	66	58	55	58	63	57	53	911
MARATHON	53	48	61	52	69	59	61	76	74	97	80	76	101	77	120	96	92	95	93	93	1,573
MARION	55	51	70	72	68	63	64	74	59	70	73	86	83	109	93	90	90	89	94	72	1,525
MARSHFIELD	301	312	354	380	435	418	441	429	414	457	444	498	514	529	520	508	488	505	484	444	8,875
MOSINEE	102	125	120	124	143	137	158	142	153	164	162	180	188	190	192	184	181	179	171	161	3,156
NEKOOSA	48	74	87	98	101	114	104	123	104	146	129	151	135	157	160	136	134	117	128	93	2,339
PITTSVILLE	41	38	58	45	71	52	71	58	64	76	88	102	87	94	103	100	94	98	83	85	1,508
PLAINFIELD	35	43	45	52	42	68	49	55	62	59	68	63	67	77	65	68	64	68	52	50	1,152
PORT EDWARDS	20	18	28	34	40	51	43	59	48	80	58	73	63	84	79	73	66	65	64	67	1,113
ROSHOLT	37	50	48	53	69	55	57	68	61	58	67	60	82	65	73	78	74	63	65	39	1,222
ROTHSCHILD	265	307	325	346	381	419	416	364	384	425	407	434	450	425	501	398	412	400	364	312	7,735
STEVENS POINT	407	444	480	476	593	598	652	641	637	662	681	800	787	735	798	743	711	677	522	344	12,388
STRATFORD	30	45	59	63	82	83	79	80	89	85	96	97	96	101	98	98	117	94	92	97	1,681
TIGERTON	21	27	39	31	40	24	37	32	36	37	46	46	37	44	50	46	46	48	32	32	751
WAUPACA	81	80	85	108	107	125	126	112	136	148	148	162	157	188	153	163	164	141	156	126	2,666
WAUSAU	408	536	551	639	736	775	757	732	745	789	788	876	922	960	1055	940	1005	970	938	729	15,851
WIS. RAPIDS	358	395	432	459	564	557	606	599	655	703	674	785	757	815	809	830	823	726	683	610	12,840
WITTENBERG	106	99	117	96	87	117	107	138	103	135	131	148	146	141	172	145	160	152	145	122	2,567
TOTALS	2596	2956	3257	3479	4032	4094	4245	4197	4230	4635	4649	5154	5157	5312	5564	5205	5198	4968	4610	3890	87,428



NOTE: Wisconsin total annual live births declined 36.7% (36,493) from a 1960 high of 99,493 to 62,796 in 1973.

*Mid-year est. 65,200

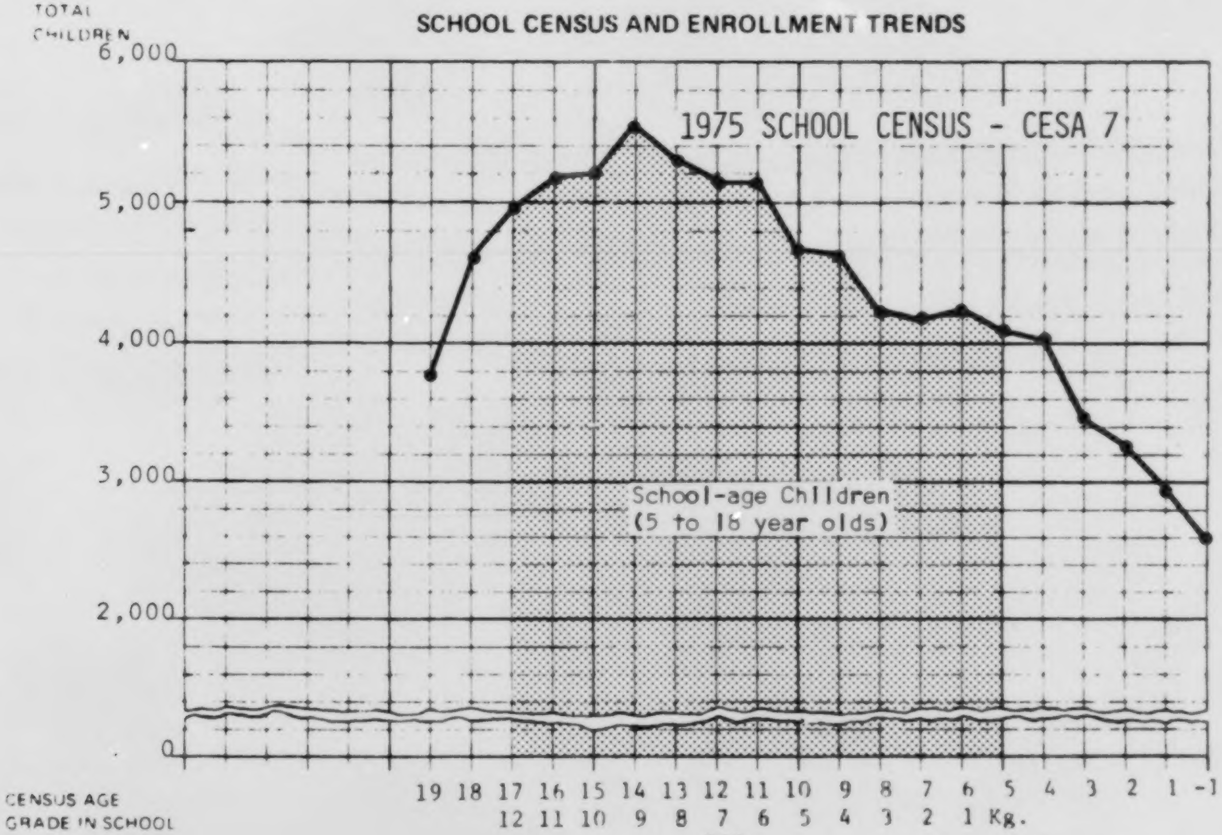


TABLE D - OPERATING COSTS PER PUPIL - 1975-76 School Year

CESA NO. 7	ENROLLMENTS		EST. OPERATING COSTS - 1975-76 BUDGET			PER PUPIL OPERATING COSTS	
	(a)	(b)	(c)	(d)	(e)	(f)	(g)
SCHOOL DISTRICT	Total K-12 ADM	Total K-12 Res. ADM	Total 1975-76 Operating Budget	Deductible Receipts	Net Operating Costs (c - d)	Total Oper. Costs Per Pupil ADM (c/a)	Net Oper. Costs Per Res. Pupil ADM (e/b)
ALMOND	515	515	$ 613,049	$ 25,891	$ 587,158	$1,190.39	$1,140.11
AMHERST	764	764	837,590	54,260	783,330	1,096.32	1,025.30
ATHENS	785	785	947,721	42,420	905,301	1,207.29	1,153.25
AUBURNDALE	1,155	1,155	1,513,078	66,662	1,446,416	1,310.02	1,252.31
BOWLER	562	562	741,798	95,987	645,811	1,319.93	1,149.13
EDGAR	831	831	965,977	46,920	919,057	1,162.43	1,105.97
IOLA	695	695	874,046	65,504	808,542	1,257.62	1,163.37
MARATHON	761	761	985,972	53,644	932,328	1,295.63	1,225.14
MARION	1,004	1,004	1,272,708	80,300	1,192,408	1,267.64	1,187.66
MARSHFIELD	4,412	4,401	5,423,909	412,900	5,011,009	1,229.35	1,138.61
MOSINEE	1,876	1,876	2,328,350	142,250	2,186,100	1,241.12	1,165.30
NEKOOSA	1,533	1,533	2,135,493	105,877	2,029,616	1,393.02	1,323.95
PITTSVILLE	1,044	1,044	1,346,837	94,075	1,252,762	1,290.07	1,[illegible]9.96
PLAINFIELD	841	841	1,067,751	85,571	982,180	1,269.62	1,167.87
PORT EDWARDS	788	788	1,215,875	26,650	1,189,225	1,542.99	1,509.17
ROSHOLT	632	632	796,194	57,550	738,644	1,259.80	1,168.74
ROTHSCHILD	4,627	4,627	5,645,332	222,183	5,423,149	1,220.08	1,172.07
STEVENS POINT	7,776	7,764	9,166,679	588,379	8,578,300	1,178.84	1,104.88
STRATFORD	894	894	1,153,937	58,900	1,095,037	1,290.76	1,224.87
TIGERTON	511	511	675,221	29,520	645,701	1,321.37	1,263.60
WAUPACA	1,952	1,952	2,547,621	142,944	2,404,677	1,305.13	1,231.90

TABLE D - OPERATING COSTS PER PUPIL - 1975-76 School Year

CESA NO. 7	ENROLLMENTS		EST. OPERATING COSTS - 1975-76 BUDGET			PER PUPIL OPERATING COSTS	
SCHOOL DISTRICT	(a) Total K-12 ADM	(b) Total K-12 Res. ADM	(c) Total 1975-76 Operating Budget	(d) Deductible Receipts	(e) Net Operating Costs (c - d)	(f) Total Oper. Costs Per Pupil ADM (c/a)	(g) Net Oper. Costs Per Res. Pupil ADM (e/b)
WAUSAU	9,087	9,057	$12,568,845	$ 894,560	$11,674,285	$1,383.17	$1,288.98
WISCONSIN RAPIDS	6,943	6,937	8,763,305	500,269	8,263,036	1,262.18	1,191.15
WITTENBERG	1,669	1,669	2,314,712	123,550	2,191,162	1,386.89	1,312.86
CESA Totals or Averages	51,657	51,598	$65,902,000	$4,016,766	$61,885,234	$1,275.76	$1,199.37
State Averages	-	-	-	-	-	$1,401.46	$1,313.72

Table E - LONG-TERM DISTRICT INDEBTEDNESS

CESA NO. 7 SCHOOL DISTRICT	(a) Total Potential Borrowing Power	(b) Total Long-Term Indebtedness June 30, 1975	(c) Net Remaining Borrowing Power (a minus b)	(d) Pct. of Borrowing Power Remaining (c divided by a)
ALMOND	$ 2,641,430	$ 453,000	$ 2,188,430	82.9%
AMHERST	3,203,250	310,000	2,893,250	90.3
ATHENS	3,447,950	961,100	2,486,850	72.1
AUBURNDALE	4,200,170	1,393,656	2,806,514	66.8
BOWLER	1,900,600	137,400	1,763,200	92.8
EDGAR	3,214,290	609,000	2,605,290	81.1
IOLA	3,945,910	371,559	3,574,351	90.6
MARATHON	4,073,120	250,000	3,823,120	93.9
MARION	4,225,610	440,000	3,815,610	89.7
MARSHFIELD	28,273,210	3,945,000	24,328,210	86.0
MOSINEE	8,489,210	1,745,000	6,744,210	79.4
NEKOOSA	10,331,050	1,676,388	8,654,662	83.8
PITTSVILLE	3,855,710	416,852	3,438,858	89.2
PLAINFIELD	5,517,820	70,460	5,447,360	98.7
PORT EDWARDS	5,502,410	999,335	4,503,075	81.8
ROSHOLT	3,139,290	741,640	2,397,650	76.4
ROTHSCHILD-SCHOFIELD	23,746,210	5,020,000	18,726,210	78.9
STEVENS POINT	42,502,100	10,702,520	31,799,580	74.8
STRATFORD	4,278,870	480,645	3,798,225	88.8
TIGERTON	2,031,810	103,995	1,927,815	94.9
WAUPACA	12,849,080	2,215,000	10,634,080	82.8
WAUSAU	61,618,030	6,834,042	54,783,988	88.9
WISCONSIN RAPIDS	36,689,520	3,861,662	32,827,858	89.5
WITTENBERG	6,121,770	1,513,596	4,608,174	75.3
CESA Totals	$285,828,420	$45,251,850	$240,576,570	
AVERAGE Indebtedness Per H.S. District	$ 11,909,518	$ 1,885,494	$ 10,024,024	84.2%
STATE Averages Per Dist. Oper. H.S.	$ 15,335,267	$ 2,093,129	$ 13,242,138	86.4%

TABLE F - ESTIMATED GENERAL STATE AIDS - 1975-76 SCHOOL YEAR

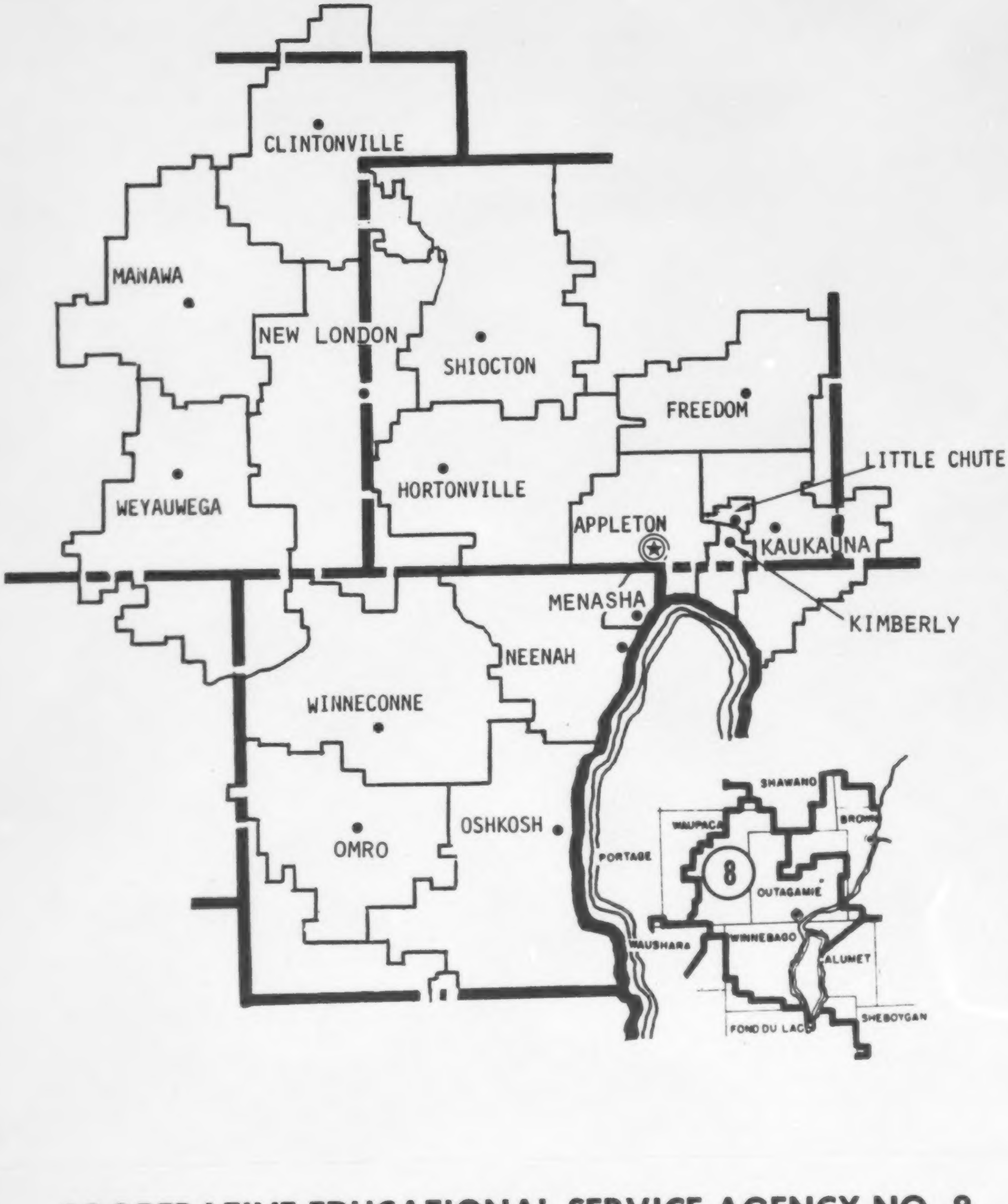
CESA NO. 7 SCHOOL DISTRICT	Net Operating Costs (See Table D)	SHARED COSTS Sharable Non-Oper. Costs (Up to $100 Per Res. Pupil)	SHARED COSTS Total Shared Costs	Shared Cost Per Res. Member	ESTIMATED GENERAL STATE AID[a]	REQ. LEVY RATE[b]	STATE AID PCT. OF SHARED COSTS[c]
ALMOND	$ 587,158	$ 51,500	$ 638,658	$1,240	$ 320,723	14.22M	50.2%
AMHERST	783,330	51,370	834,700	1,093	513,491	12.11	61.5
ATHENS	905,301	78,500	983,801	1,253	545,126	15.46	55.4
AUBURNDALE	1,446,416	115,500	1,561,916	1,352	984,025	16.62	63.0
BOWLER	645,811	33,152	678,963	1,208	452,723	13.39	66.7
EDGAR	919,057	83,100	1,002,157	1,026	602,237	13.19	60.1
IOLA	808,542	69,500	878,042	1,263	412,920	14.75	47.0
MARATHON	932,328	76,100	1,008,428	1,325	463,449	14.95	46.0
MARION	1,192,408	74,801	1,267,209	1,262	712,916	13.99	56.3
MARSHFIELD	5,011,009	440,100	5,451,109	1,239	2,177,938	14.59	40.0
MOSINEE	2,186,100	187,600	2,373,700	1,265	1,381,099	15.07	58.2
NEKOOSA	2,029,616	153,300	2,182,916	1,424	822,258	17.44	37.7
PITTSVILLE	1,252,762	83,747	1,336,509	1,280	903,497	14.19	67.6
PLAINFIELD	982,180	37,163	1,019,343	1,212	371,210	13.44	36.4
PORT EDWARDS	1,189,225	78,800	1,268,025	1,609	370,811	21.06	29.2
ROSHOLT	738,644	63,200	801,844	1,269	421,146	15.79	52.5
ROTHSCHILD	5,423,149	462,700	5,885,849	1,272	3,090,559	14.91	52.5
STEVENS POINT	8,578,300	776,400	9,354,700	1,205	4,470,500	15.30	47.8
STRATFORD	1,095,037	83,555	1,178,592	1,318	607,841	14.62	51.6
TIGERTON	645,701	27,514	673,215	1,317	413,618	14.61	61.4
WAUPACA	2,404,677	195,200	2,599,877	1,332	968,103	15.47	37.2

TABLE F - ESTIMATED GENERAL STATE AIDS - 1975-76 SCHOOL YEAR

CESA NO. 7 SCHOOL DISTRICT	Net Operating Costs (See Table D)	SHARED COSTS Sharable Non-Oper. Costs (Up to $100 Per Res. Pupil)	 Total Shared Costs	Shared Cost Per Res. Member	ESTIMATED GENERAL STATE AID[a]	REQ. LEVY RATE[b]	STATE AID PCT. OF SHARED COSTS[c]
WAUSAU	$11,674,285	$ 905,700	$12,579,985	$1,389	$ 4,513,685	15.98M	35.9%
WISCONSIN RAPIDS	8,263,036	693,700	8,956,736	1,291	4,537,890	14.35	50.7
WITTENBERG	2,191,162	166,900	2,358,062	1,413	1,518,370	17.13	64.4
CESA Totals	$61,885,234	$4,989,102	$66,874,336	$ -	$31,576,135	-	-
CESA Averages	-	-	-	$1,296	$ 1,315,672	-	47.2%
State Averages	-	-	-	$1,410	-	-	36.9%

TABLE G - 1975-76 SCHOOL TAX RATES

CESA NO. 7 SCHOOL DISTRICT	1975-76 SCHOOL TAX RATES (Based on 1975 Equalized Valuations)					
	Current Operation	Community Services	Capital Outlay	Debt Retire.	Sinking Fund	Total School Tax Rate
ALMOND	10.05M	- M	.73M	2.11M	- M	12.89M
AMHERST	7.78	.02	.22	1.40	-	9.42
ATHENS	11.88	-	.31	2.28	-	14.47
AUBURNDALE	8.75	-	.67	4.01	-	13.43
BOWLER	7.65	-	.26	1.56	-	9.47
EDGAR	10.96	-	.33	1.79	-	13.08
IOLA	11.48	.05	1.37	1.67	-	14.57
MARATHON	11.28	-	.55	1.83	-	13.66
MARION	11.88	-	.22	1.51	-	13.61
MARSHFIELD	10.68	-	.42	2.05	-	13.15
MOSINEE	7.10	-	.20	5.30	-	12.60
NEKOOSA	8.84	-	.55	2.56	-	11.95
PITTSVILLE	8.08	-	1.63	1.92	-	11.63
PLAINFIELD	11.17	.04	.52	.41	-	12.14
PORT EDWARDS	14.17	-	.49	2.47	-	17.13
ROSHOLT	10.70	.04	.47	3.02	-	14.23
ROTHSCHILD-SCHOFIELD	8.47	-	.74	2.62	-	11.83
STEVENS POINT	10.41	.01	.22	3.72	-	14.36
STRATFORD	10.39	-	.42	1.52	-	12.33
TIGERTON	10.84	.03	.59	.86	-	12.32
WAUPACA	10.87	-	1.00	1.70	-	13.57
WAUSAU	12.61	-	.43	1.59	-	14.63
WISCONSIN RAPIDS	10.94	-	.77	1.31	-	13.02
WITTENBERG	10.74	-	1.19	3.51	-	15.44
CESA Average	10.75M	.01M	.54M	2.25M	.00M	13.55M
State Average	12.67M	.15M	.49M	2.02M	.03M	15.36M


CLINTONVILLE
MANAWA
NEW LONDON
SHIOCTON
FREEDOM
WEYAUWEGA
HORTONVILLE
LITTLE CHUTE
APPLETON
KAUKAUNA
MENASHA
KIMBERLY
NEENAH
WINNECONNE
OSHKOSH
OMRO
SHAWANO
WAUPACA
BROWN
PORTAGE
8
OUTAGAMIE
WAUSHARA
WINNEBAGO
CALUMET
FOND DU LAC
SHEBOYGAN

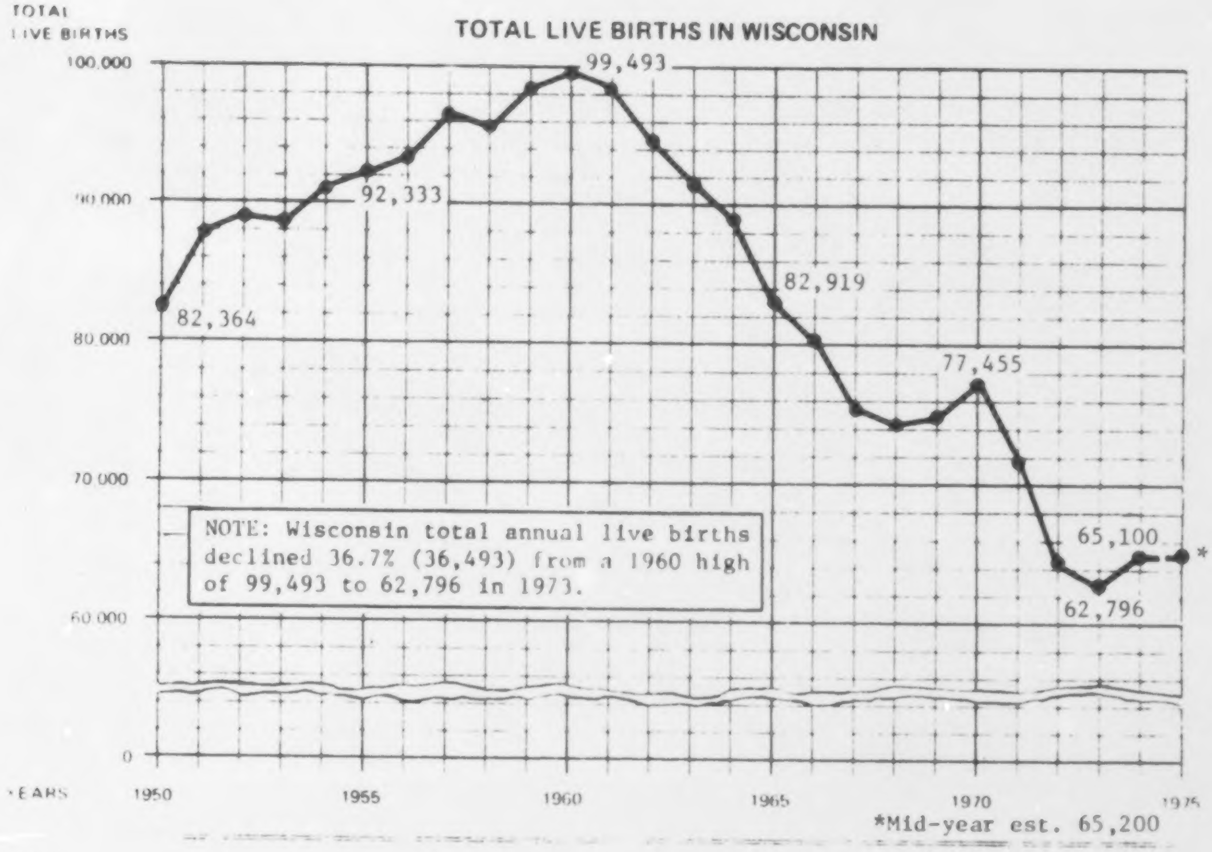
COOPERATIVE EDUCATIONAL SERVICE AGENCY NO. 8

TABLE A - GENERAL SCHOOL DISTRICT INFORMATION - 1975-76 SCHOOL YEAR

CESA NO. 8		ENROLLMENTS (Fall 1975 ADM)			PROFESSIONAL STAFFS				DISTRICT VALUATIONS			Total Current Operating Costs Per Pupil ADM
					F.T.E. Members		Pupil/Staff Ratios					
SCHOOL DISTRICT	Approx. Area in Sq. Mi.	Elementary K-8	High School 9-12	Total K-12	Elem. K-8	H.S. 9-12	Elem. K-8	H.S. 9-12	1974 Equalized Valuation	Val. Per Resident Pupil	Pct. of Guar. Val.	
APPLETON	55	7,833	5,068	12,901	448.5	259.2	17.5	19.6	$ 738,998,800	$ 57,216	63.4%	$1,239.40
CLINTONVILLE	102	1,167	805	1,972	71.0	53.8	16.5	15.0	102,524,700	51,911	57.6	1,376.46
FREEDOM	68	603	456	1,059	33.9	28.4	17.8	16.1	50,553,200	47,737	52.9	1,371.72
HORTONVILLE	85	997	680	1,677	57.0	39.7	17.5	17.2	81,516,300	48,464	53.7	1,235.64
KAUKAUNA	38	1,813	1,540	3,353	107.0	81.7	16.9	18.9	163,063,700	48,632	53.9	1,288.95
KIMBERLY	32	1,731	1,274	3,005	91.9	63.6	18.8	20.0	99,791,800	33,153	36.8	1,113.12
LITTLE CHUTE	5	674	527	1,201	37.7	36.5	17.9	14.4	42,139,000	35,145	39.0	1,322.73
MANAWA	117	620	355	975	35.9	25.5	17.3	13.9	48,301,400	49,438	54.8	1,412.98
MENASHA	18	2,558	1,442	4,000	134.4	88.6	19.0	16.3	224,170,000	55,764	61.8	1,207.58
NEENAH	90	4,570	2,736	7,306	272.7	143.3	16.7	19.1	394,765,400	54,085	60.0	1,308.01
NEW LONDON	155	1,530	1,003	2,533	84.0	58.0	18.2	17.3	107,606,400	42,381	47.0	1,199.21
OMRO	99	994	459	1,456	50.2	31.5	19.8	14.6	60,033,900	40,923	45.4	1,171.74
OSHKOSH	118	6,816	3,598	10,414	398.8	195.3	17.1	18.4	593,607,500	57,364	63.6	1,311.29
SHIOCTON	108	661	284	945	33.9	19.2	18.9	14.8	30,339,300	32,071	35.6	1,188.70
WEYAUWEGA	113	662	445	1,107	39.6	27.9	16.7	15.9	69,294,900	62,824	69.7	1,377.07
WINNECONNE	117	1,101	550	1,651	59.1	36.7	18.6	15.0	87,022,300	52,645	58.4	1,308.78
CESA Totals	1,320	34,333	21,222	55,555	1955.6	1188.9	--	--	$2,893,728,600	--	--	--
CESA Averages	83	2,146	1,326	3,472	122.2	74.3	17.6	17.9	180,858,038	$ 52,096	57.8%	$1,268.15
STATE Averages	137	1,535	884	2,419	92.5	53.9	16.6	16.4	134,907,282	55,520	61.6	1,401.46

TABLE B - 1975 SCHOOL CENSUS

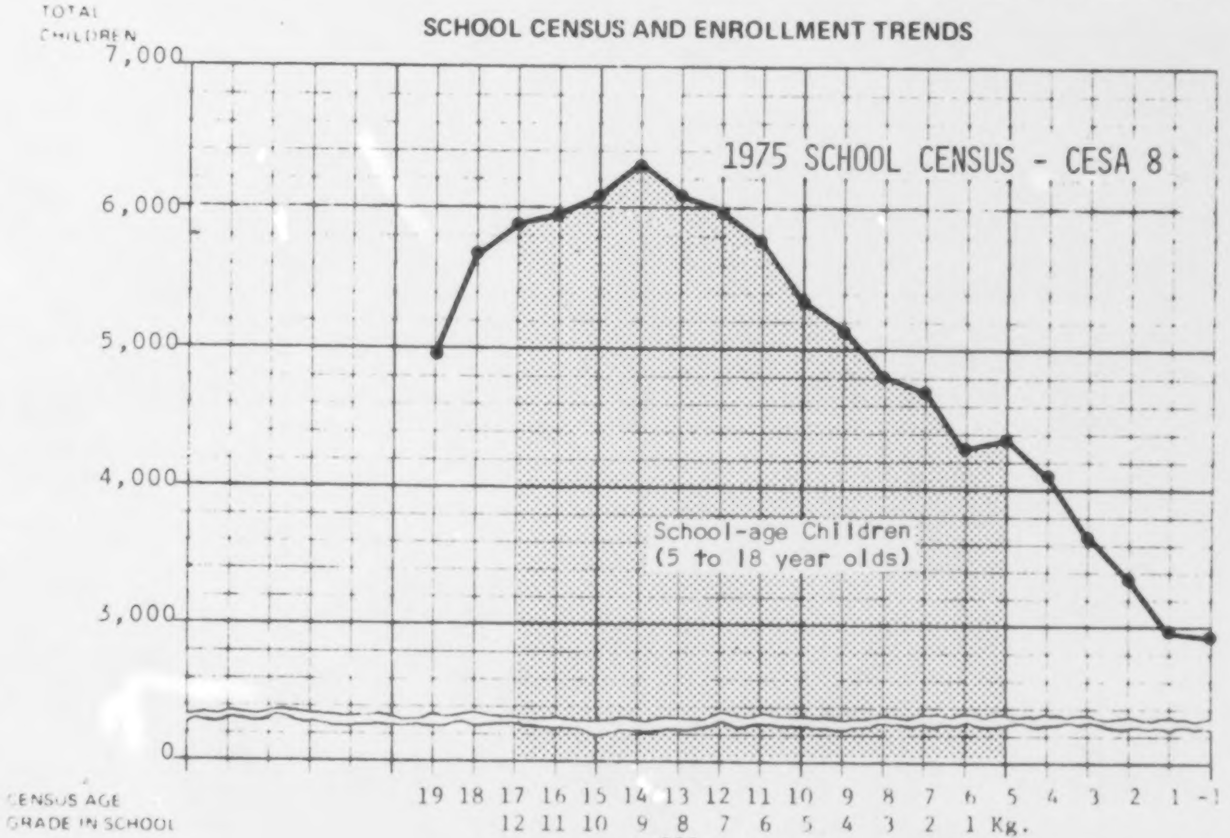
CESA No. 8	AGE AND APPROXIMATE GRADE LEVEL																				TOTAL ALL AGES
	-1	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	
DISTRICT	Approx. grade level:					Kg	1	2	3	4	5	6	7	8	9	10	11	12			
APPLETON	780	719	746	822	905	892	974	1121	1138	1155	1263	1321	1424	1520	1532	1513	1487	1505	1454	1370	23,641
CLINTONVILLE	122	106	141	143	161	151	144	189	177	187	183	194	222	210	234	201	209	196	203	202	3,575
FREEDOM	92	83	97	99	107	121	90	135	124	133	140	158	146	140	150	121	120	127	100	81	2,364
HORTONVILLE	102	112	125	135	154	173	146	174	186	186	215	194	200	233	224	218	186	166	159	116	3,404
KAUKAUNA	239	222	251	226	251	305	302	314	345	381	348	430	430	445	433	417	403	380	378	318	6,818
KIMBERLY	121	123	127	141	186	194	192	208	246	278	291	334	351	341	361	360	348	314	278	221	5,015
LITTLE CHUTE	74	94	115	85	108	109	108	114	110	142	129	132	146	140	135	132	134	126	120	95	2,348
MANAWA	57	43	68	68	71	68	79	74	66	71	90	103	79	87	101	89	79	97	80	74	1,544
MENASHA	155	185	253	316	327	312	304	361	357	394	394	439	423	438	475	490	469	428	427	334	7,281
NEENAH	185	283	324	410	493	534	554	595	580	680	689	724	741	741	799	760	712	732	639	551	11,726
NEW LONDON	176	176	158	197	211	230	197	227	194	219	235	214	277	278	300	267	251	245	218	192	4,462
OMRO	55	75	81	112	103	127	96	99	124	121	118	140	116	133	136	131	130	110	117	76	2,200
OSHKOSH	609	572	683	676	778	850	839	811	878	897	974	1044	1094	1011	1068	1037	1095	1095	1168	1026	18,205
SHIOCTON	47	41	51	58	67	71	71	77	82	81	75	88	80	87	83	74	77	81	78	59	1,428
WEYAUWEGA	54	52	53	74	69	93	94	92	80	108	96	110	116	124	132	120	127	98	106	107	1,905
WINNECONNE	77	86	76	86	109	143	102	116	123	152	129	171	148	159	145	165	141	160	140	126	2,554
TOTALS	2945	2972	3349	3648	4100	4373	4292	4707	4810	5185	5369	5796	5993	6087	6308	6095	5968	5860	5665	4948	98,470



TOTAL LIVE BIRTHS IN WISCONSIN

NOTE: Wisconsin total annual live births declined 36.7% (36,493) from a 1960 high of 99,493 to 62,796 in 1973.

*Mid-year est. 65,200



SCHOOL CENSUS AND ENROLLMENT TRENDS

TABLE D - OPERATING COSTS PER PUPIL - 1975-76 School Year

CESA NO. 8	ENROLLMENTS		EST. OPERATING COSTS - 1975-76 BUDGET			PER PUPIL OPERATING COSTS	
	(a)	(b)	(c)	(d)	(e)	(f)	(g)
SCHOOL DISTRICT	Total K-12 ADM	Total K-12 Res. ADM	Total 1975-76 Operating Budget	Deductible Receipts	Net Operating Costs (c - d)	Total Oper. Costs Per Pupil ADM (c/a)	Net Oper. Costs Per Res. Pupil ADM (e/b)
APPLETON	12,945	12,916	$16,042,996	$1,155,757	$14,887,239	$1,239.40	$1,152.62
CLINTONVILLE	1,975	1,975	2,718,513	163,742	2,554,771	1,376.46	1,293.55
FREEDOM	1,059	1,059	1,452,656	129,830	1,322,826	1,371.72	1,249.13
HORTONVILLE	1,682	1,682	2,078,346	151,000	1,927,346	1,235.64	1,145.87
KAUKAUNA	3,357	3,353	4,326,992	250,878	4,076,114	1,288.95	1,215.66
KIMBERLY	3,010	3,010	3,350,505	143,842	3,206,663	1,113.12	1,065.34
LITTLE CHUTE	1,201	1,199	1,588,598	53,453	1,535,145	1,322.73	1,280.35
MANAWA	977	977	1,380,484	70,025	1,310,459	1,412.98	1,341.31
MENASHA	4,020	4,020	4,854,457	256,982	4,597,475	1,207.58	1,143.65
NEENAH	7,319	7,299	9,573,316	656,595	8,916,721	1,308.01	1,221.64
NEW LONDON	2,539	2,539	3,044,793	203,894	2,840,899	1,199.21	1,118.90
OMRO	1,467	1,467	1,718,945	85,700	1,633,245	1,171.74	1,113.32
OSHKOSH	10,424	10,348	13,668,914	1,382,193	12,286,721	1,311.29	1,187.35
SHIOCTON	946	946	1,124,514	80,748	1,043,766	1,188.70	1,103.35
WEYAUWEGA	1,108	1,103	1,525,796	95,028	1,430,768	1,377.07	1,297.16
WINNECONNE	1,653	1,653	2,163,414	115,500	2,047,914	1,308.78	1,238.91
CESA Totals or Averages	55,682	55,546	$70,613,239	$4,995,167	$65,618,072	$1,268.15	$1,181.33
State Averages	-	-	-	-	-	$1,401.46	$1,313.72

Table E - LONG-TERM DISTRICT INDEBTEDNESS

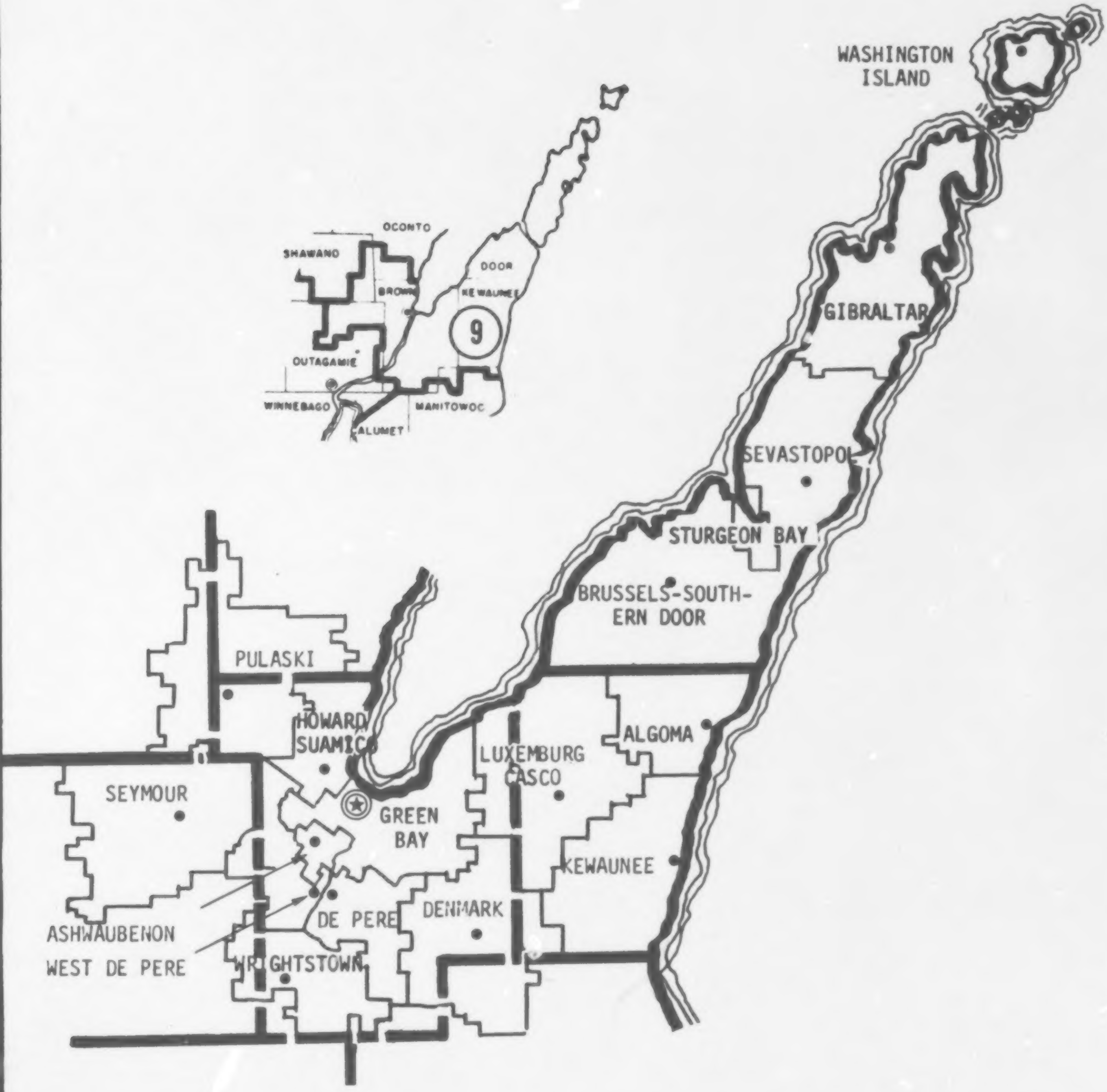
CESA NO. 8 SCHOOL DISTRICT	(a) Total Potential Borrowing Power	(b) Total Long-Term Indebtedness June 30, 1975	(c) Net Remaining Borrowing Power (a minus b)	(d) Pct. of Borrowing Power Remaining (c divided by a)
APPLETON	$ 82,560,240	$11,218,325	$ 71,341,915	86.4%
CLINTONVILLE	11,166,300	740,263	10,426,037	93.4
FREEDOM	5,522,600	1,544,720	3,977,880	72.0
HORTONVILLE	9,081,790	694,375	8,387,415	92.4
KAUKAUNA	18,076,310	3,107,500	14,968,810	82.8
KIMBERLY	10,876,340	1,985,628	8,890,712	81.7
LITTLE CHUTE	4,822,190	1,171,550	3,650,640	75.7
MANAWA	5,336,780	1,375,000	3,961,780	74.2
MENASHA	24,812,170	7,803,460	17,008,710	86.5
NEENAH	44,496,370	7,399,208	37,097,162	83.4
NEW LONDON	12,287,770	835,000	11,452,770	93.2
OMRO	6,357,360	368,000	5,989,360	94.2
OSHKOSH	66,314,110	11,330,614	54,983,496	82.9
SHIOCTON	3,294,470	776,040	2,518,430	76.4
WEYAUWEGA	7,804,690	1,150,936	6,653,754	85.3
WINNECONNE	9,401,160	2,440,000	6,961,160	74.0
CESA Totals	$322,210,650	$53,940,619	$268,270,031	
AVERAGE Indebtedness Per H.S. District	$ 20,138,166	$ 3,371,289	$ 16,766,877	83.3%
STATE Averages Per Dist. Oper. H.S.	$ 15,335,267	$ 2,093,129	$ 13,242,138	86.4%

TABLE F - ESTIMATED GENERAL STATE AIDS - 1975-76 SCHOOL YEAR

CESA NO. 8 SCHOOL DISTRICT	Net Operating Costs (See Table D)	SHARED COSTS Sharable Non-Oper. Costs (Up to $100 Per Res. Pupil)	Total Shared Costs	Shared Cost Per Res. Member	ESTIMATED GENERAL STATE AID[a]	REQ. LEVY RATE[b]	STATE AID PCT. OF SHARED COSTS[c]
APPLETON	$14,887,239	$1,291,600	$16,178,839	$1,253	$ 5,917,479	14.39M	36.6%
CLINTONVILLE	2,554,771	147,122	2,701,893	1,368	1,147,160	15.17	42.5
FREEDOM	1,322,826	105,900	1,428,726	1,349	672,730	17.59	47.1
HORTONVILLE	1,927,346	135,074	2,062,420	1,226	954,019	1,359	46.3
KAUKAUNA	4,076,114	335,300	4,411,414	1,316	2,033,509	16.39	46.1
KIMBERLY	3,206,663	301,000	3,507,663	1,165	2,218,496	14.42	63.3
LITTLE CHUTE	1,535,145	119,900	1,655,045	1,380	1,009,965	17.72	61.0
MANAWA	1,310,459	97,700	1,408,159	1,441	624,302	18.49	44.3
MENASHA	4,597,475	402,000	4,999,475	1,244	1,909,005	15.72	38.2
NEENAH	8,916,721	729,900	9,646,621	1,322	3,861,804	15.67	40.0
NEW LONDON	2,840,899	168,744	3,009,643	1,185	1,595,346	13.14	53.0
OMRO	1,633,245	78,976	1,712,221	1,167	935,426	12.94	54.6
OSHKOSH	12,286,721	1,034,800	13,321,521	1,287	4,848,761	15.09	36.4
SHIOCTON	1,043,766	94,600	1,138,366	1,203	733,465	14.54	64.4
WEYAUWEGA	1,430,768	110,300	1,541,068	1,397	467,731	16.33	30.4
WINNECONNE	2,047,914	165,300	2,213,214	1,339	921,242	16.33	41.6
CESA Totals	$65,618,072	$5,318,216	$70,936,288	$ -	$29,850,440	-	-
CESA Averages	-	-	-	$1,277	$ 1,865,653	-	42.1%
State Averages	-	-	-	$1,410	-	-	36.9%

TABLE G - 1975-76 SCHOOL TAX RATES

CESA NO. 8	1975-76 SCHOOL TAX RATES (Based on 1975 Equalized Valuations)					
SCHOOL DISTRICT	Current Operation	Community Services	Capital Outlay	Debt Retire.	Sinking Fund	Total School Tax Rate
APPLETON	11.08M	.05M	.47M	1.85M	- M	13.45M
CLINTONVILLE	12.73	-	.21	1.74	-	14.68
FREEDOM	10.91	-	.77	3.57	-	15.25
HORTONVILLE	9.55	-	.43	1.00	-	10.98
KAUKAUNA	11.67	-	.34	3.24	-	15.25
KIMBERLY	8.89	.15	.64	3.65	-	13.33
LITTLE CHUTE	8.84	-	2.58	2.78	-	13.84
MANAWA	12.13	.15	.51	3.31	-	16.10
MENASHA	11.44	-	.18	2.72	-	14.34
NEENAH	11.94	-	.58	2.58	-	15.10
NEW LONDON	9.91	.03	.14	1.23	-	11.31
OMRO	10.78	-	.48	1.10	-	12.36
OSHKOSH	11.98	.27	.35	2.15	-	14.75
SHIOCTON	8.83	.05	.58	3.43	-	12.89
WEYAUWEGA	12.95	.01	.19	1.53	-	14.68
WINNECONNE	11.38	-	.54	1.88	-	13.80
CESA Average	11.34M	.08M	.45M	2.23M	.00M	14.10M
State Average	12.67M	.15M	.49M	2.02M	.03M	15.36M


OCONTO
SHAWANO
DOOR
BROWN
KEWAUNEE
9
OUTAGAMIE
WINNEBAGO
MANITOWOC
CALUMET
WASHINGTON ISLAND
GIBRALTAR
SEVASTOPOL
STURGEON BAY
BRUSSELS-SOUTHERN DOOR
PULASKI
HOWARD SUAMICO
ALGOMA
LUXEMBURG CASCO
SEYMOUR
GREEN BAY
KEWAUNEE
DENMARK
DE PERE
ASHWAUBENON
WEST DE PERE
WRIGHTSTOWN

COOPERATIVE EDUCATIONAL SERVICE AGENCY NO. 9

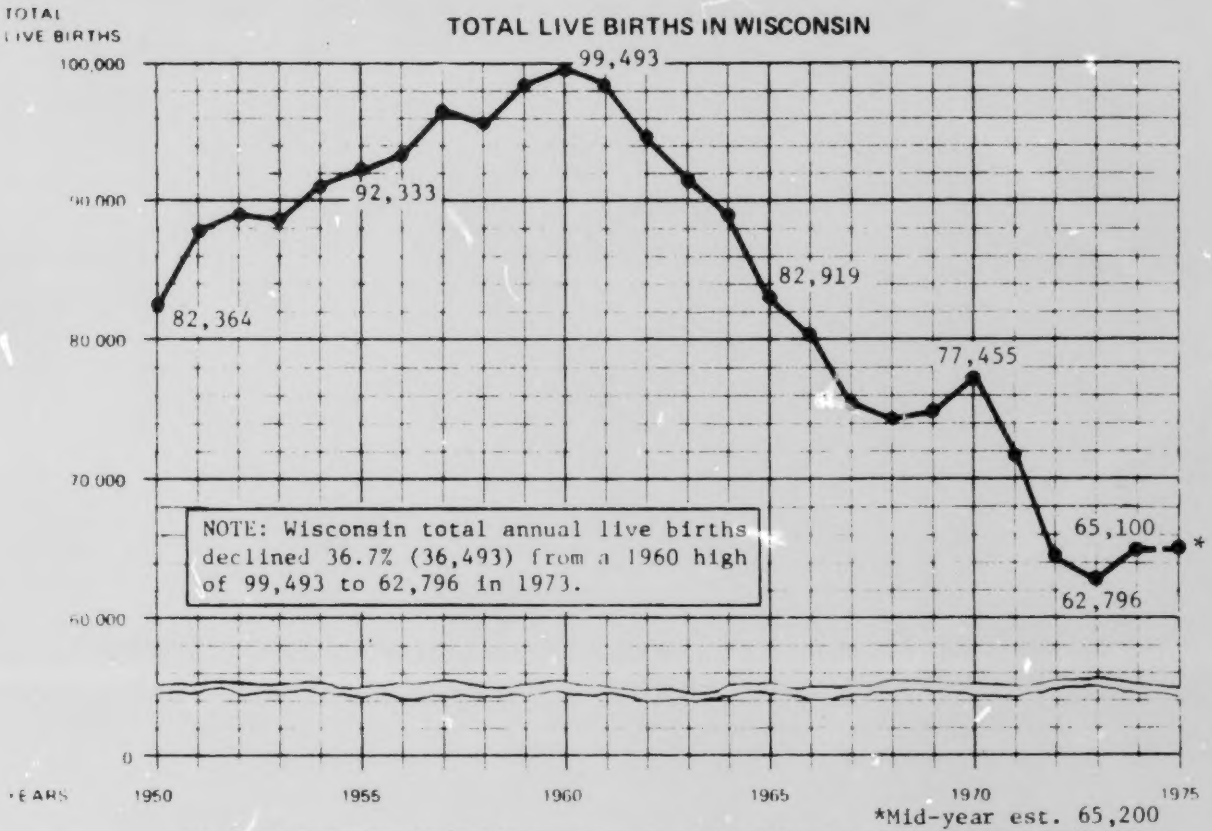
TABLE A - GENERAL SCHOOL DISTRICT INFORMATION - 1975-76 SCHOOL YEAR

CESA NO. 9		ENROLLMENTS (Fall 1975 ADM)			PROFESSIONAL STAFFS				DISTRICT VALUATIONS			Total Current Operating Costs Per Pupil ADM
					F.T.E. Members		Pupil/Staff Ratios					
SCHOOL DISTRICT	Approx. Area in Sq. Mi.	Elementary K-8	High School 9-12	Total K-12	Elem. K-8	H.S. 9-12	Elem. K-8	H.S. 9-12	1974 Equalized Valuation	Val. Per Resident Pupil	Pct. of Guar. Val.	
ALGOMA	76	553	489	1,042	38.2	28.9	14.1	16.9	$ 57,673,400	$ 53,951	59.8%	$1,415.65
ASHWAUBENON	15	2,746	1,196	3,942	148.5	65.1	18.5	18.4	198,433,800	50,326	55.8	1,250.32
DENMARK	89	994	600	1,594	45.6	32.0	21.8	18.8	71,623,100	44,653	49.5	981.54
DE PERE	60	1,251	870	2,121	64.6	46.8	19.4	18.6	105,337,000	49,524	54.9	1,103.00
GIBRALTAR	122	444	284	728	29.2	19.4	15.2	14.6	145,913,200	200,155	221.9	1,750.40
GREEN BAY	110	13,082	7,646	20,728	755.4	413.8	17.3	18.5	1,108,445,600	53,396	59.2	1,368.23
HOWARD-SUAMICO	51	1,635	830	2,465	90.4	47.0	18.1	17.7	88,767,200	35,822	39.7	1,143.40
KEWAUNEE	126	798	584	1,382	52.4	38.5	15.2	15.2	72,164,400	51,731	57.4	1,469.39
LUXEMBURG	156	1,094	733	1,827	56.1	40.5	19.5	18.1	86,838,100	47,478	52.6	1,094.96
PULASKI	176	1,595	927	2,522	96.8	57.4	16.5	16.2	107,181,800	42,381	47.0	1,286.76
SEVASTOPOL	72	403	317	720	24.1	23.4	16.7	13.5	70,474,900	97,882	108.5	1,466.18
SEYMOUR	162	1,558	863	2,421	98.5	51.1	15.8	16.9	101,308,500	41,777	46.3	1,301.59
SOUTHERN DOOR	178	1,070	554	1,624	49.8	30.2	21.6	18.4	89,522,500	53,129	58.9	1,072.25
STURGEON BAY	13	740	602	1,342	40.9	33.8	18.1	17.8	99,527,100	74,163	82.2	1,257.95
WASHINGTON ISLAND	25	57	43	100	2.9	4.4	20.0	9.9	24,944,300	249,443	276.5	1,376.21
WEST DE PERE	45	1,270	892	2,162	65.4	53.6	19.4	16.6	94,659,700	43,582	48.3	1,135.56
WRIGHTSTOWN	79	416	350	766	21.6	20.5	19.3	17.1	44,770,200	58,371	64.7	1,177.35
CESA Totals	1,555	29,706	17,780	47,486	1680.4	1006.4	--	--	$2,567,584,800	--	--	--
CESA Averages	91	1,747	1,046	2,793	98.8	59.2	17.7	17.7	151,034,400	$ 53,858	59.7%	$1,287.98
STATE Averages	137	1,535	884	2,419	92.5	53.9	16.6	16.4	134,907,282	55,520	61.6	1,401.46

TABLE B - 1975 SCHOOL CENSUS

CESA No. 9	AGE AND APPROXIMATE GRADE LEVEL																				TOTAL ALL AGES
	-1	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	
DISTRICT	Approx. grade level:					Kg	1	2	3	4	5	6	7	8	9	10	11	12			
ALGOMA	60	65	65	62	63	83	67	98	91	105	92	94	115	117	118	120	126	124	120	111	1,896
ASHWAUBENON	113	180	201	232	291	291	295	312	327	323	345	369	394	355	382	310	305	257	220	173	5,675
DENMARK	60	82	106	126	119	136	139	133	142	157	142	135	177	165	166	162	158	147	133	100	2,685
DE PERE	139	144	146	171	170	179	217	207	254	280	268	279	283	286	296	287	315	291	277	269	4,758
GIBRALTAR	32	33	37	30	41	37	41	39	41	45	55	64	63	63	83	60	62	74	68	66	1,034
GREEN BAY	816	1130	1267	1504	1690	1788	1729	1708	1850	1878	2120	2182	2169	2227	2354	2267	2268	2179	2029	1928	37,083
HOWARD-SUAMICO	159	195	186	160	260	253	231	238	251	283	270	270	263	247	273	238	205	205	179	108	4,474
KEWAUNEE	98	105	91	118	106	114	109	128	131	129	142	146	166	156	151	155	170	157	160	121	2,653
LUXEMBURG	110	123	114	125	124	155	146	156	194	188	199	211	194	188	204	210	172	186	188	175	3,362
PULASKI	110	174	141	173	207	228	188	215	234	247	232	262	263	269	238	254	235	224	190	140	4,224
SEVASTOPOL	35	37	45	51	39	54	49	66	61	67	62	80	66	78	83	79	83	84	73	72	1,264
SEYMOUR	105	143	173	156	184	201	188	207	223	224	239	230	233	251	249	267	235	238	201	179	4,126
SOUTHERN DOOR	108	81	91	91	90	140	106	112	127	138	124	130	143	138	144	146	148	130	130	116	2,433
STURGEON BAY	96	81	102	82	110	110	117	90	100	123	126	102	135	128	140	143	143	149	131	120	2,328
WASH. ISLAND	8	5	1	7	7	7	4	4	6	13	6	6	12	9	8	15	10	7	9	2	146
WEST DE PERE	113	120	155	160	207	221	191	220	243	272	269	243	275	269	277	258	264	266	220	236	4,479
WRIGHTWTOWN	66	68	61	79	97	84	96	92	98	120	112	112	110	102	112	104	86	90	90	66	1,845
TOTALS	2228	2766	2982	3327	3805	4081	3913	4025	4373	4592	4803	4915	5061	5048	5278	5075	4985	4808	4418	3982	84,465

TOTAL LIVE BIRTHS IN WISCONSIN



NOTE: Wisconsin total annual live births declined 36.7% (36,493) from a 1960 high of 99,493 to 62,796 in 1973.

*Mid-year est. 65,200

SCHOOL CENSUS AND ENROLLMENT TRENDS

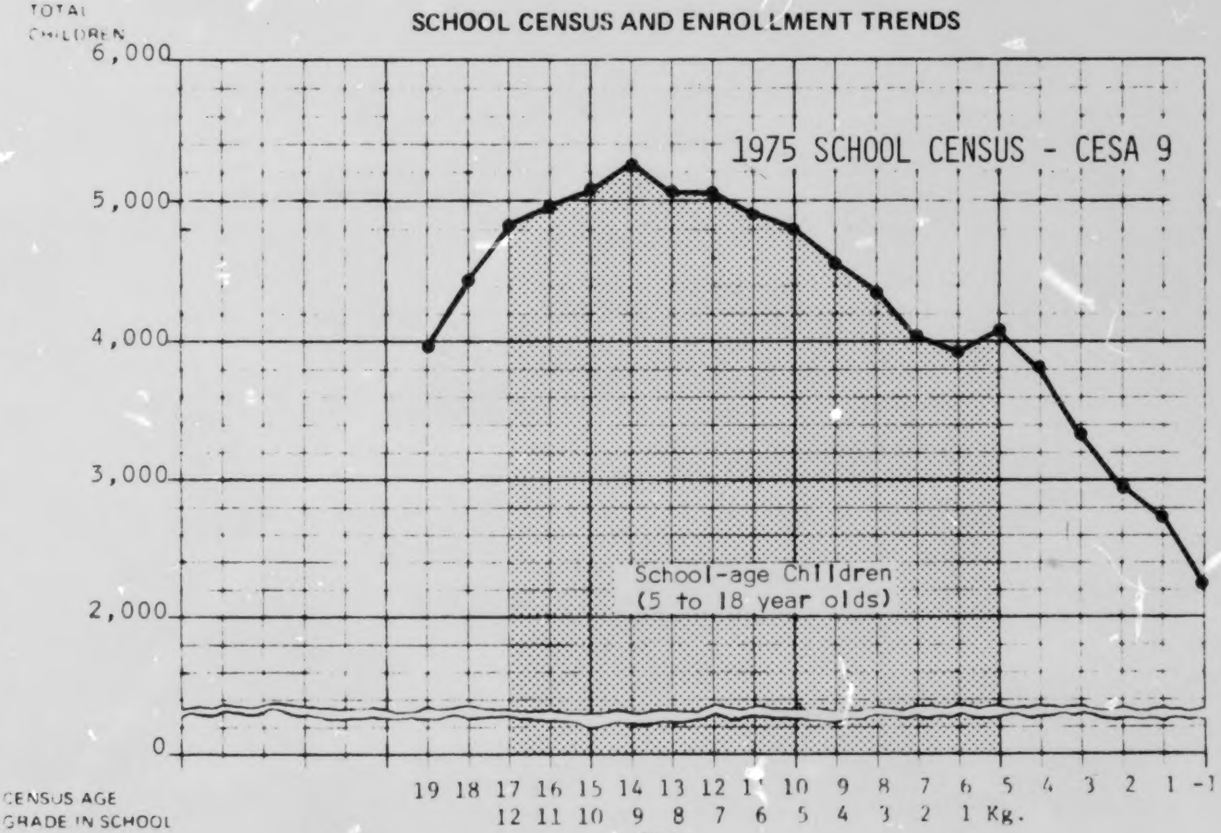


TABLE D - OPERATING COSTS PER PUPIL - 1975-76 School Year

CESA NO. 9	ENROLLMENTS		EST. OPERATING COSTS - 1975-76 BUDGET			PER PUPIL OPERATING COSTS	
SCHOOL DISTRICT	(a) Total K-12 ADM	(b) Total K-12 Res. ADM	(c) Total 1975-76 Operating Budget	(d) Deductible Receipts	(e) Net Operating Costs (c - d)	(f) Total Oper. Costs Per Pupil ADM (c/a)	(g) Net Oper. Costs Per Res. Pupil ADM (e/b)
ALGOMA	1,076	1,069	$ 1,523,244	$ 122,671	$ 1,400,573	$1,415.65	$1,310.17
ASHWAUBENON	3,943	3,943	4,929,993	250,900	4,679,093	1,250.32	1,186.68
DENMARK	1,604	1,604	1,574,398	83,230	1,491,168	981.54	929.66
DE PERE	2,130	2,127	2,349,395	117,200	2,232,195	1,103.00	1,049.46
GIBRALTAR	729	729	1,276,040	36,500	1,239,540	1,750.40	1,700.33
GREEN BAY	20,817	20,759	28,482,509	2,758,720	25,723,789	1,368.23	1,239.16
HOWARD-SUAMICO	2,478	2,478	2,833,350	111,794	2,721,556	1,143.40	1,098.29
KEWAUNEE	1,395	1,395	2,049,797	107,905	1,941,892	1,469.39	1,392.04
LUXEMBURG	1,829	1,829	2,002,690	159,550	1,843,140	1,094.96	1,007.73
PULASKI	2,529	2,529	3,254,206	154,618	3,099,588	1,286.76	1,225.62
SEVASTOPOL	720	720	1,055,648	45,908	1,009,740	1,466.18	1,402.42
SEYMOUR	2,425	2,425	3,156,363	208,680	2,947,683	1,301.59	1,215.54
SOUTHERN DOOR	1,685	1,685	1,806,736	153,456	1,653,280	1,072.25	981.18
STURGEON BAY	1,342	1,342	1,688,175	33,814	1,654,361	1,257.95	1,232.76
WASHINGTON ISLAND	100	100	137,621	28,899	108,722	1,376.21	1,087.22
WEST DE PERE	2,173	2,172	2,467,576	116,157	2,351,419	1,135.56	1,082.61
WRIGHTSTOWN	767	767	903,030	63,112	839,918	1,177.35	1,095.07
CESA Totals or Averages	47,742	47,673	$61,490,771	$4,553,114	$56,937,657	$1,287.98	$1,194.34
State Averages	-	-	-	-	-	$1,401.46	$1,313.72

Table E - LONG-TERM DISTRICT INDEBTEDNESS

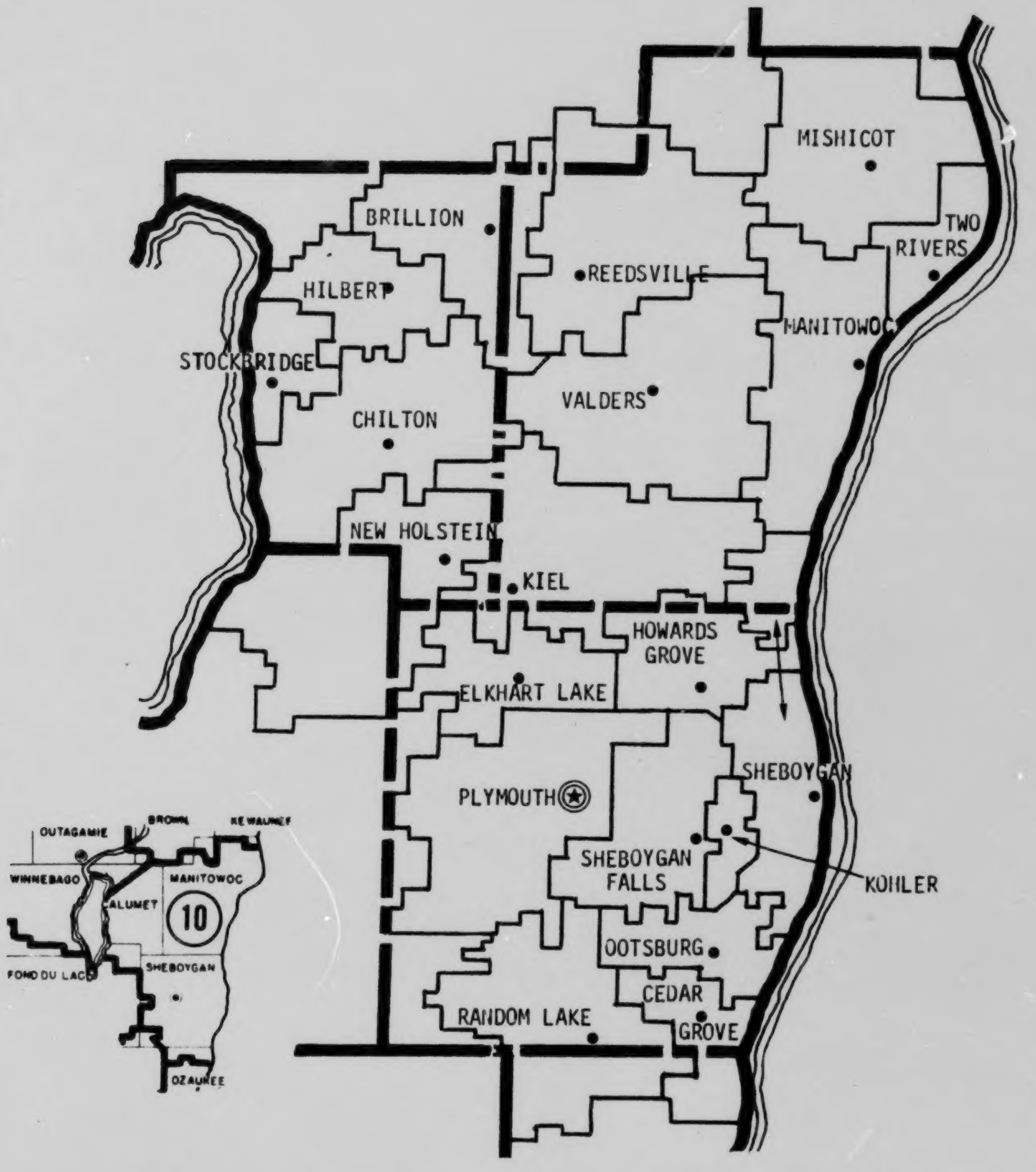
CESA NO. 9 SCHOOL DISTRICT	(a) Total Potential Borrowing Power	(b) Total Long-Term Indebtedness June 30, 1975	(c) Net Remaining Borrowing Power (a minus b)	(d) Pct. of Borrowing Power Remaining (c divided by a)
ALGOMA	$ 6,187,550	$ 1,110,000	$ 5,077,550	82.1%
ASHWAUBENON	23,019,110	5,345,000	17,674,110	76.8
DENMARK	7,369,430	1,324,600	6,044,830	82.0
DE PERE	11,218,020	787,038	10,430,982	93.0
GIBRALTAR	16,435,410	925,000	15,510,410	94.4
GREEN BAY	130,764,870	18,489,637	112,275,233	85.9
HOWARD-SUAMICO	10,004,780	1,973,500	8,031,280	80.3
KEWAUNEE	8,015,920	1,571,000	6,444,920	80.4
LUXEMBURG	9,159,010	387,800	8,771,210	95.8
PULASKI	11,561,560	2,976,250	8,585,310	55.1
SEVASTOPOL	7,621,990	656,500	6,965,490	91.4
SEYMOUR	10,949,980	2,713,000	8,236,980	75.2
SOUTHERN DOOR	9,592,670	2,060,000	7,532,670	78.5
STURGEON BAY	13,251,070	957,000	12,294,070	92.8
WASHINGTON ISLAND	2,714,670	4,378	2,710,292	99.8
WEST DE PERE	10,277,560	2,271,716	8,005,844	77.9
WRIGHTSTOWN	4,397,640	740,250	3,657,390	83.2
CESA Totals	$292,541,240	$44,292,669	$248,248,571	
AVERAGE Indebtedness Per H.S. District	$ 17,208,308	$ 2,605,451	$ 14,602,857	84.9%
STATE Average Per Dist. Oper. H.S.	$ 15,335,267	$ 2,093,129	$ 13,242,138	86.4%

TABLE F - ESTIMATED GENERAL STATE AIDS - 1975-76 SCHOOL YEAR

CESA NO. 9 SCHOOL DISTRICT	Net Operating Costs (See Table D)	SHARED COSTS		Shared Cost Per Res. Member	ESTIMATED GENERAL STATE AID[a]	REQ. LEVY RATE[b]	STATE AID PCT. OF SHARED COSTS[c]
		Sharable Non-Oper. Costs (Up to $100 Per Res. Pupil)	Total Shared Costs				
ALGOMA	$ 1,400,573	$ 106,900	$ 1,507,473	$1,410	$ 603,871	16.36M	40.1%
ASHWAUBENON	4,679,093	394,300	5,073,393	1,287	2,242,026	15.65	44.2
DENMARK	1,491,168	160,400	1,651,568	1,030	834,319	12.44	50.5
DE PERE	2,232,195	212,700	2,444,895	1,149	1,102,244	12.80	45.1
GIBRALTAR	1,239,540	72,900	1,312,440	1,800	-0-	9.63	-0-
GREEN BAY	25,723,789	2,075,900	27,799,689	1,339	11,345,641	15.69	40.8
HOWARD-SUAMICO	2,721,556	247,800	2,969,356	1,198	1,789,459	15.05	60.3
KEWAUNEE	1,941,892	139,500	2,081,392	1,492	844,131	19.69	40.6
LUXEMBURG	1,843,140	182,900	2,026,040	1,108	959,531	12.46	47.4
PULASKI	3,099,588	252,900	3,352,488	1,326	1,777,730	16.71	53.0
SEVASTOPOL	1,009,740	72,000	1,081,740	1,502	61,708	14.97	5.7
SEYMOUR	2,947,683	242,500	3,190,183	1,316	1,712,078	15.88	53.7
SOUTHERN DOOR	1,653,280	168,500	1,821,780	1,081	748,949	12.35	41.1
STURGEON BAY	1,654,361	134,200	1,788,561	1,333	318,085	15.11	17.8
WASHINGTON ISLAND	108,722	10,000	118,722	1,187	8,352	4.62	7.0
WEST DE PERE	2,351,419	217,200	2,568,619	1,183	1,327,449	14.04	51.7
WRIGHTSTOWN	839,918	76,700	916,618	1,195	323,475	13.89	35.3
CESA Totals	$56,937,657	$4,767,300	$61,704,957	$ -	$25,999,048	-	-
CESA Averages	-	-	-	$1,294	$ 1,529,356	-	42.8%
State Averages	-	-	-	$1,410	-	-	36.9%

TABLE G - 1975-76 SCHOOL TAX RATES

CESA NO. 9	1975-76 SCHOOL TAX RATES (Based on 1975 Equalized Valuations)					
SCHOOL DISTRICT	Current Operation	Community Services	Capital Outlay	Debt Retire.	Sinking Fund	Total School Tax Rate
ALGOMA	13.37M	- M	.53M	1.99M	- M	15.89M
ASHWAUBENON	10.40	-	.50	2.77	-	13.67
DENMARK	9.50	-	.18	3.10	-	12.78
DE PERE	10.83	-	.11	1.63	-	12.57
GIBRALTAR	8.07	-	.33	.90	.50	9.80
GREEN BAY	11.84	-	.15	2.13	-	14.12
HOWARD-SUAMICO	10.02	.08	.24	3.61	1.54	15.49
KEWAUNEE	13.35	.02	1.00	3.72	-	18.09
LUXEMBURG	10.21	-	.39	2.20	-	12.80
PULASKI	11.31	-	1.48	3.62	-	16.41
SEVASTOPOL	13.20	-	.49	1.01	-	14.70
SEYMOUR	9.39	.03	.38	3.86	-	13.66
SOUTHERN DOOR-BRUSSELS	9.70	-	.65	1.96	-	12.31
STURGEON BAY	11.72	-	.33	1.13	-	13.18
WASHINGTON ISLAND	3.64	-	.15	.08	-	3.87
WEST DE PERE	9.57	-	.28	2.80	-	12.65
WRIGHTSTOWN	11.82	-	.27	2.16	-	14.25
CESA Average	11.07M	.01M	.33M	2.25M	.08M	13.74M
State Average	12.67M	.15M	.49M	2.02M	.03M	15.36M


MISHICOT
BRILLION
TWO RIVERS
REEDSVILLE
HILBERT
MANITOWOC
STOCKBRIDGE
VALDERS
CHILTON
NEW HOLSTEIN
KIEL
HOWARDS GROVE
ELKHART LAKE
SHEBOYGAN
PLYMOUTH
SHEBOYGAN FALLS
KOHLER
OOSTBURG
CEDAR GROVE
RANDOM LAKE
OUTAGAMIE
BROWN
KEWAUNEE
WINNEBAGO
MANITOWOC
CALUMET
10
FOND DU LAC
SHEBOYGAN
OZAUKEE

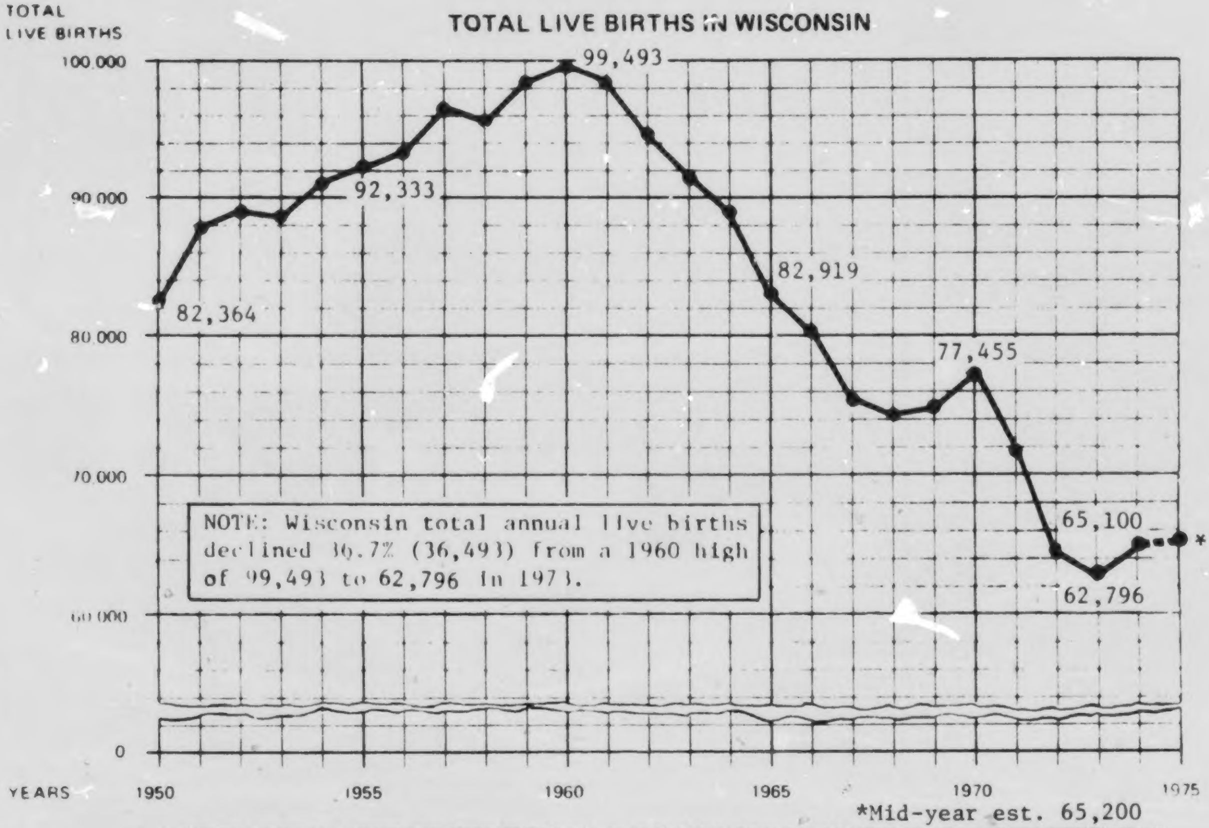
COOPERATIVE EDUCATIONAL SERVICE AGENCY NO. 10

TABLE A - GENERAL SCHOOL DISTRICT INFORMATION - 1975-76 SCHOOL YEAR

CESA NO. 10		ENROLLMENTS (Fall 1975 ADM)			PROFESSIONAL STAFFS				DISTRICT VALUATIONS			Total Current Operating Costs Per Pupil ADM
					F.T.E. Members		Pupil/Staff Ratios					
SCHOOL DISTRICT	Approx. Area in Sq. Mi.	Elementary K-8	High School 9-12	Total K-12	Elem. K-8	H.S. 9-12	Elem. K-8	H.S. 9-12	1974 Equalized Valuation	Val. Per Resident Pupil	Pct. of Guar. Val.	
BRILLION	63	568	406	974	29.7	31.1	18.5	13.0	$ 68,158,300	$ 69,978	77.6%	$1,121.83
CEDAR GROVE	35	524	320	844	26.4	23.7	19.8	13.5	52,954,800	62,300	69.1	1,416.31
CHILTON	99	619	587	1,206	39.7	36.4	15.6	16.1	75,520,800	62,208	69.0	1,386.92
ELKHART LAKE	60	516	282	798	29.4	19.1	17.5	14.8	40,652,800	50,943	56.5	1,214.99
HILBERT	50	235	301	536	17.8	19.2	13.2	15.7	32,953,400	61,480	68.2	1,421.02
HOWARDS GROVE	42	646	283	929	35.2	22.1	18.3	12.8	39,910,700	43,007	47.7	1,203.59
KIEL	105	1,070	671	1,741	66.3	40.2	16.1	16.7	78,645,700	44,458	49.3	1,312.97
KOHLER	10	339	199	538	25.3	15.1	13.9	13.2	90,241,400	167,424	185.6	1,856.57
MANITOWOC	83	3,741	2,531	6,272	198.7	133.1	18.8	19.0	438,383,700	69,795	77.4	1,327.02
MISHICOT	89	868	518	1,386	42.7	29.3	20.4	17.7	54,443,500	39,196	43.5	1,065.73
NEW HOLSTEIN	37	987	822	1,809	56.1	46.3	17.5	17.7	109,021,900	60,133	66.7	1,343.32
OOSTBURG	31	600	307	907	27.9	21.7	21.5	14.2	46,504,900	50,494	56.0	1,159.28
PLYMOUTH	106	1,311	991	2,302	75.6	58.3	17.3	17.0	138,462,100	59,349	65.8	1,324.45
RANDOM LAKE	88	887	456	1,343	46.8	33.3	19.0	13.7	69,009,600	51,194	56.8	1,247.16
REEDSVILLE	103	352	388	740	16.6	26.9	21.2	14.4	44,898,600	60,510	67.1	1,283.58
SHEBOYGAN	69	6,519	4,225	10,744	405.1	246.3	16.1	17.2	551,170,000	51,329	56.9	1,377.82
SHEBOYGAN FALLS	63	1,291	713	2,004	62.8	40.2	20.5	17.7	88,839,400	43,893	48.7	1,161.02
STOCKBRIDGE	27	98	151	249	7.2	9.8	13.6	15.4	17,374,000	69,775	77.4	1,589.52
TWO RIVERS	26	1,824	1,125	2,949	93.3	62.0	19.5	18.1	145,043,000	49,084	54.4	1,134.65
VALDERS	119	648	567	1,215	34.4	32.4	19.4	17.5	64,826,200	52,790	58.5	1,152.05
CESA Totals	1,305	23,643	15,843	39,486	1337.0	946.5	--	--	$2,247,014,800	--	--	--
CESA Averages	65	1,182	792	1,974	66.9	47.3	17.7	16.7	112,350,740	$ 56,701	62.9%	$1,299.63
STATE Averages	137	1,535	884	2,419	92.5	53.9	16.6	16.4	134,907,282	55,520	61.6	1,401.46

TABLE B - 1975 SCHOOL CENSUS

CESA No. 10	AGE AND APPROXIMATE GRADE LEVEL																				TOTAL ALL AGES
	-1	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	
DISTRICT	Approx. grade level:					Kg	1	2	3	4	5	6	7	8	9	10	11	12			
BRILLION	63	84	66	73	87	97	107	100	101	98	112	107	128	98	119	94	113	96	81	95	1,919
CEDAR GROVE	62	48	54	57	65	60	69	64	61	84	74	77	71	89	77	99	88	89	87	43	1,418
CHILTON	48	82	85	86	109	108	98	110	124	124	125	143	136	150	165	137	171	145	140	129	2,415
ELKHART LAKE	37	39	49	35	49	61	54	65	57	70	72	64	68	67	77	75	82	60	62	62	1,205
HILBERT	51	41	41	55	44	55	46	65	71	76	81	79	63	85	85	81	70	69	79	58	1,295
HOWARDS GROVE	63	66	71	68	82	83	77	67	66	77	81	91	77	107	88	80	78	73	88	59	1,542
KIEL	83	93	113	103	134	140	147	138	177	151	145	198	175	171	184	157	185	184	159	174	3,011
KOHLER	10	20	23	17	28	31	32	42	38	39	46	40	37	41	49	52	52	51	36	35	719
MANITOWOC	504	476	486	549	617	639	630	668	724	655	787	823	809	869	823	875	776	805	765	805	14,085
MISHICOT	55	75	71	102	114	107	125	126	134	162	151	133	158	163	161	136	139	143	116	102	2,473
NEW HOLSTEIN	94	113	117	156	176	188	173	199	183	223	203	216	217	236	225	204	214	206	213	188	3,744
OOSTBURG	73	73	63	81	79	93	78	77	63	89	88	97	96	99	89	93	86	93	77	72	1,659
PLYMOUTH	154	155	153	173	180	185	211	183	198	225	242	225	260	289	254	276	261	265	249	198	4,336
RANDOM LAKE	57	72	92	88	117	111	105	99	108	111	145	133	124	127	134	131	120	106	104	88	2,172
REEDSVILLE	60	52	72	73	107	98	95	102	102	110	121	108	120	124	108	112	111	106	107	87	1,975
SHEBOYGAN	687	731	813	795	887	931	902	910	925	985	1089	1059	1104	1082	1166	1117	1103	1194	1132	1066	19,678
SHEBOYGAN FALLS	98	122	124	126	171	188	137	174	199	169	192	200	195	165	202	195	195	192	184	151	3,379
STOCKBRIDGE	21	23	25	26	35	31	28	27	32	33	30	47	55	42	54	48	41	35	37	23	693
TWO RIVERS	126	190	211	200	238	229	261	262	264	315	294	302	336	307	323	335	352	345	304	351	5,545
VALDERS	96	90	80	123	117	107	142	133	138	148	181	142	180	158	157	163	141	128	142	112	2,678
TOTALS	2442	2645	2809	2986	3436	3542	3517	3611	3765	3944	4259	4284	4409	4469	4540	4460	4378	4385	4162	3898	75,941


TOTAL LIVE BIRTHS IN WISCONSIN

NOTE: Wisconsin total annual live births declined 36.7% (36,493) from a 1960 high of 99,493 to 62,796 in 1973.

*Mid-year est. 65,200

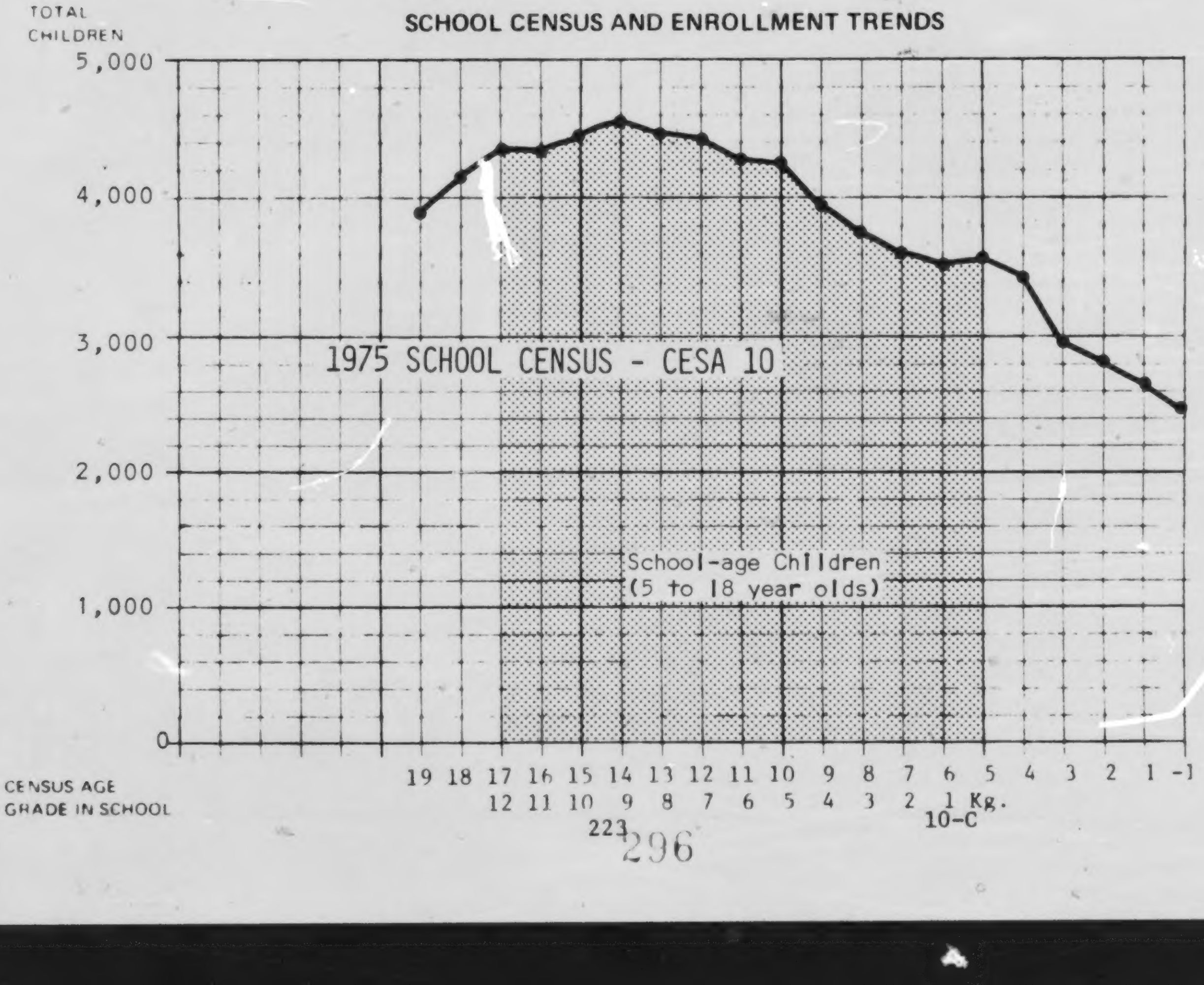

SCHOOL CENSUS AND ENROLLMENT TRENDS

TABLE D - OPERATING COSTS PER PUPIL - 1975-76 School Year

CESA NO. 10	ENROLLMENTS		EST. OPERATING COSTS - 1975-76 BUDGET			PER PUPIL OPERATING COSTS	
	(a)	(b)	(c)	(d)	(e)	(f)	(g)
SCHOOL DISTRICT	Total K-12 ADM	Total K-12 Res. ADM	Total 1975-76 Operating Budget	Deductible Receipts	Net Operating Costs (c - d)	Total Oper. Costs Per Pupil ADM (c/a)	Net Oper. Costs Per Res. Pupil ADM (e/b)
BRILLION	974	974	$ 1,092,664	$ 71,760	$ 1,020,904	$1,121.83	$1,048.16
CEDAR GROVE	851	850	1,205,282	49,100	1,156,182	1,416.31	1,360.21
CHILTON	1,215	1,214	1,685,104	76,310	1,608,794	1,386.92	1,325.20
ELKHART LAKE	798	798	969,564	35,650	933,914	1,214.99	1,170.32
HILBERT	536	536	761,665	42,785	718,880	1,421.02	1,341.19
HOWARDS GROVE	929	928	1,118,132	46,422	1,071,710	1,203.59	1,154.86
KIEL	1,770	1,769	2,323,956	116,650	2,207,306	1,312.97	1,247.77
KOHLER	539	539	1,000,693	19,160	981,533	1,856.57	1,821.03
MANITOWOC	6,281	6,281	8,335,000	270,500	8,064,500	1,327.02	1,283.95
MISHICOT	1,389	1,389	1,480,295	68,447	1,411,848	1,065.73	1,016.45
NEW HOLSTEIN	1,813	1,813	2,435,440	132,780	2,302,660	1,343.32	1,270.08
OOSTBURG	921	921	1,067,700	48,708	1,018,992	1,159.28	1,106.40
PLYMOUTH	2,334	2,333	3,091,267	211,150	2,880,117	1,324.45	1,234.51
RANDOM LAKE	1,348	1,348	1,681,178	65,000	1,616,178	1,247.16	1,198.95
REEDSVILLE	742	742	952,413	60,141	892,272	1,283.58	1,202.52
SHEBOYGAN	10,751	10,738	14,812,944	997,407	13,815,537	1,377.82	1,286.60
SHEBOYGAN FALLS	2,024	2,024	2,349,910	52,816	2,297,094	1,161.02	1,134.93
STOCKBRIDGE	249	249	395,791	18,300	377,491	1,589.52	1,516.03
TWO RIVERS	2,955	2,955	3,352,879	105,334	3,247,545	1,134.65	1,099.00
VALDERS	1,228	1,228	1,414,723	83,100	1,331,623	1,152.05	1,084.38
CESA Totals or Averages	39,647	39,629	$51,526,600	$2,571,520	$48,955,080	$1,299.63	$1,235.34
State Averages	-	-	-	-	-	$1,401.46	$1,313.72

Table E - LONG-TERM DISTRICT INDEBTEDNESS

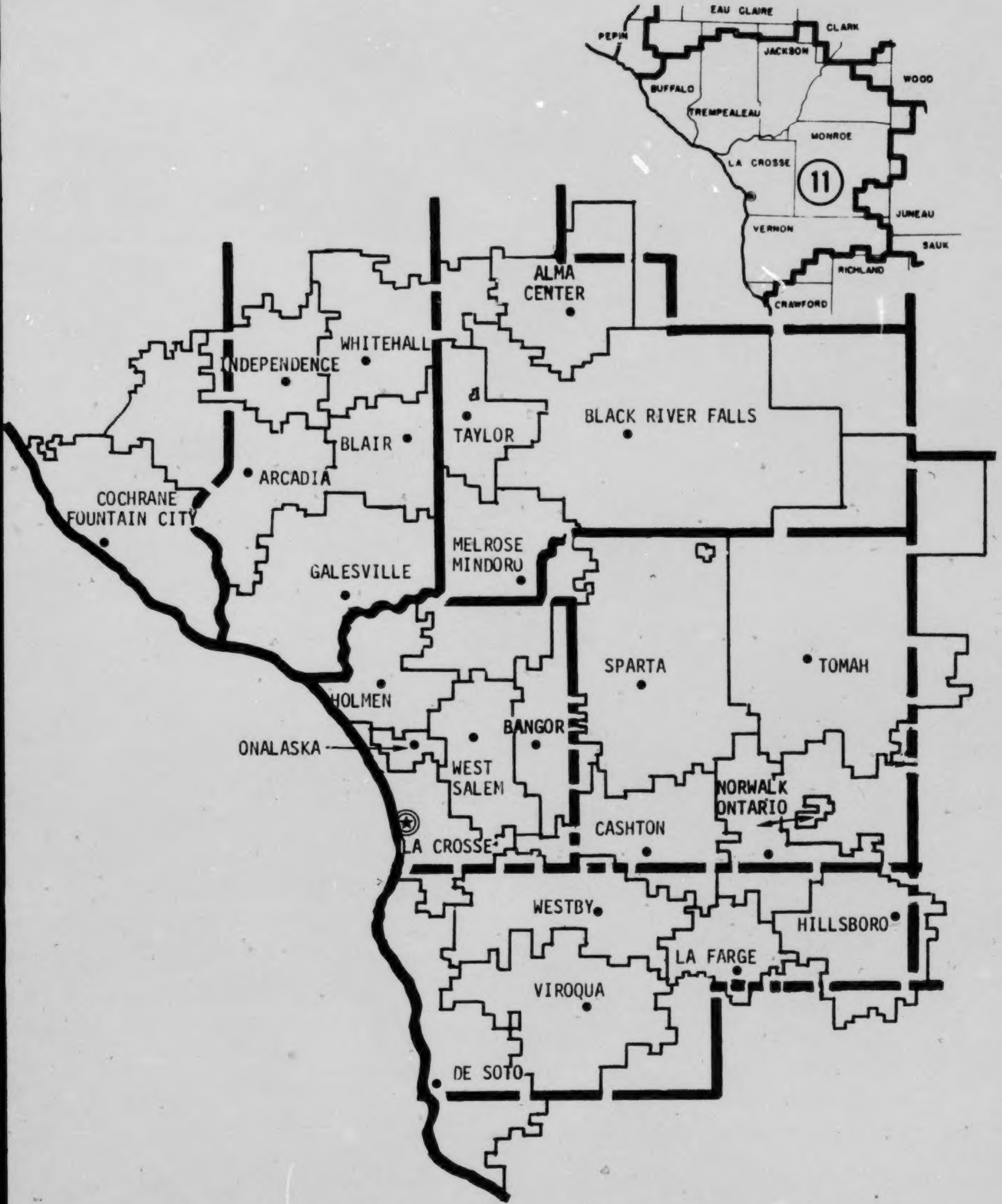
CESA NO. 10 SCHOOL DISTRICT	(a) Total Potential Borrowing Power	(b) Total Long-Term Indebtedness June 30, 1975	(c) Net Remaining Borrowing Power (a minus b)	(d) Pct. of Borrowing Power Remaining (c divided by a)
BRILLION	$ 7,516,610	$ 1,323,000	$ 6,193,610	82.4%
CEDAR GROVE	6,034,810	1,561,700	4,473,110	74.1
CHILTON	8,450,340	1,171,700	7,278,640	86.1
ELKHART LAKE	4,585,650	589,545	3,996,105	87.1
HILBERT	3,717,000	1,842,908	1,874,092	50.4
HOWARDS GROVE	4,478,540	1,090,000	3,388,540	75.7
KIEL	8,938,430	2,279,726	6,658,704	74.5
KOHLER	10,864,050	1,010,000	9,854,050	90.7
MANITOWOC	48,962,800	1,689,018	47,273,782	96.6
MISHICOT	6,133,660	1,095,000	5,038,660	82.1
NEW HOLSTEIN	11,687,020	1,367,912	10,319,108	88.3
OOSTBURG	5,237,490	627,500	4,609,990	88.0
PLYMOUTH	15,902,290	1,595,000	14,307,290	90.0
RANDOM LAKE	7,835,640	1,460,000	6,375,640	81.4
REEDSVILLE	5,041,670	1,075,000	3,966,670	78.7
SHEBOYGAN	61,594,730	10,173,352	51,421,378	83.5
SHEBOYGAN FALLS	9,776,040	2,450,000	7,326,040	74.9
STOCKBRIDGE	1,999,800	125,000	1,874,800	93.7
TWO RIVERS	16,114,040	1,893,468	14,220,572	88.2
VALDERS	7,412,220	1,024,700	6,387,520	86.2
CESA Totals	$252,282,830	$35,444,529	$216,838,301	
AVERAGE Indebtedness Per H.S. District	$ 12,614,142	$ 1,772,227	$ 10,841,915	86.0%
STATE Average Per Dist. Oper. H.S.	$ 15,335,267	$ 2,093,129	$ 13,242,138	86.4%

TABLE F - ESTIMATED GENERAL STATE AIDS - 1975-76 SCHOOL YEAR

CESA NO. 10 SCHOOL DISTRICT	Net Operating Costs (See Table D)	SHARED COSTS Sharable Non-Oper. Costs (Up to $100 Per Res. Pupil)	Total Shared Costs	Shared Cost Per Res. Member	ESTIMATED GENERAL STATE AID[a]	REQ. LEVY RATE[b]	STATE AID PCT. OF SHARED COSTS[c]
BRILLION	$ 1,020,904	$ 97,400	$ 1,118,304	$1,148	$ 250,736	14.53M	22.4%
CEDAR GROVE	1,156,182	85,000	1,241,182	1,460	363,688	18.94	29.3
CHILTON	1,608,794	121,400	1,730,194	1,425	526,464	17.14	30.4
ELKHART LAKE	933,914	79,800	1,013,714	1,270	441,081	14.40	43.5
HILBERT	718,880	53,600	772,480	1,441	237,717	19.50	30.8
HOWARDS GROVE	1,071,710	92,800	1,164,510	1,255	609,187	15.41	52.3
KIEL	2,207,306	176,900	2,384,206	1,348	1,208,916	17.05	50.7
KOHLER	981,533	53,900	1,035,433	1,921	-0-	12.41	-0-
MANITOWOC	8,064,500	502,500	8,567,000	1,364	1,937,817	15.12	22.6
MISHICOT	1,411,848	138,900	1,550,748	1,116	877,052	13.36	56.6
NEW HOLSTEIN	2,302,660	181,300	2,483,960	1,370	828,018	15.59	33.3
OOSTBURG	1,018,992	92,100	1,111,092	1,206	488,932	13.57	44.0
PLYMOUTH	2,880,117	233,300	3,113,417	1,335	1,065,223	16.37	34.2
RANDOM LAKE	1,616,178	134,800	1,750,978	1,299	757,152	15.28	43.2
REEDSVILLE	892,272	74,200	966,472	1,303	318,110	16.60	32.9
SHEBOYGAN	13,815,537	1,073,800	14,889,337	1,387	6,415,401	16.52	43.1
SHEBOYGAN FALLS	2,297,094	202,400	2,499,494	1,235	1,283,101	15.30	51.3
STOCKBRIDGE	377,491	24,900	402,391	1,616	65,599	19.66	16.3
TWO RIVERS	3,247,545	295,500	3,543,045	1,199	1,614,708	13.67	45.6
VALDERS	1,331,623	122,800	1,454,423	1,184	603,184	13.50	41.5
CESA Totals	$48,955,080	$3,837,300	$52,792,380	$ -	$19,892,086	-	-
CESA Averages	-	-	-	$1,332	$ 994,604	-	37.7%
State Averages	-	-	-	$1,410	-	-	36.9%

TABLE G - 1975-76 SCHOOL TAX RATES

CESA NO. 10	1975-76 SCHOOL TAX RATES (Based on 1975 Equalized Valuations)					
SCHOOL DISTRICT	Current Operation	Community Services	Capital Outlay	Debt Retire.	Sinking Fund	Total School Tax Rate
BRILLION	11.67M	- M	.18M	2.75M	.87M	15.47M
CEDAR GROVE	13.01	.29	.43	3.16	-	16.89
CHILTON	13.57	.23	.45	.66	-	14.91
ELKHART LAKE	10.76	.01	.60	1.82	-	13.19
HILBERT	12.88	-	.34	4.87	-	18.09
HOWARDS GROVE	10.13	.02	1.21	3.64	-	15.00
KIEL	10.05	.04	1.68	3.39	-	15.16
KOHLER	8.69	-	.15	1.14	-	9.98
MANITOWOC	13.43	-	.33	.81	-	14.57
MISHICOT	7.96	-	.79	2.66	-	11.41
NEW HOLSTEIN	12.88	-	.19	1.81	-	14.88
OOSTBURG	10.69	-	.66	1.79	-	13.14
PLYMOUTH	9.91	-	1.09	1.94	.31	13.25
RANDOM LAKE	12.97	-	.30	2.19	-	15.46
REEDSVILLE	11.08	-	.44	2.97	-	14.49
SHEBOYGAN	12.93	-	.46	2.50	-	15.89
SHEBOYGAN FALLS	11.72	.10	.47	1.60	-	13.89
STOCKBRIDGE	12.28	.01	.47	4.31	-	17.07
TWO RIVERS	10.10	-	.39	2.04	-	12.53
VALDERS	10.14	.03	.10	2.01	-	12.28
CESA Average	11.93M	.02M	.49M	2.00M	.05M	14.49M
State Average	12.67M	.15M	.49M	2.02M	.03M	15.36M


EAU CLAIRE
PEPIN
CLARK
JACKSON
WOOD
BUFFALO
TREMPEALEAU
MONROE
LA CROSSE
11
JUNEAU
VERNON
SAUK
RICHLAND
CRAWFORD
ALMA CENTER
WHITEHALL
INDEPENDENCE
TAYLOR
BLACK RIVER FALLS
BLAIR
ARCADIA
COCHRANE FOUNTAIN CITY
MELROSE MINDORO
GALESVILLE
SPARTA
TOMAH
HOLMEN
BANGOR
ONALASKA
WEST SALEM
NORWALK ONTARIO
CASHTON
LA CROSSE
WESTBY
HILLSBORO
LA FARGE
VIROQUA
DE SOTO

COOPERATIVE EDUCATIONAL SERVICE AGENCY NO. 11

TABLE A - GENERAL SCHOOL DISTRICT INFORMATION - 1975-76 SCHOOL YEAR

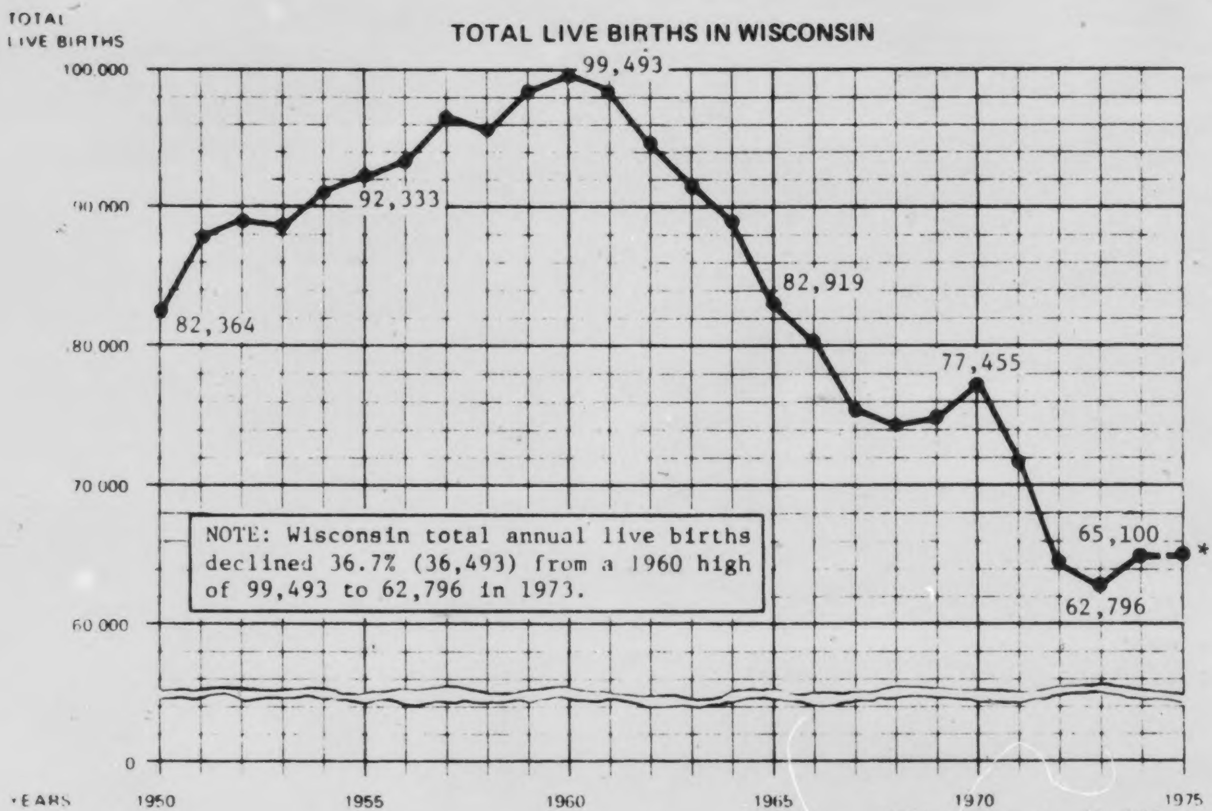
CESA NO. 11		ENROLLMENTS (Fall 1975 ADM)			PROFESSIONAL STAFFS				DISTRICT VALUATIONS			Total Current Operating Costs Per Pupil ADM
					F.T.E. Members		Pupil/Staff Ratios					
SCHOOL DISTRICT	Approx. Area in Sq. Mi.	Elementary K-8	High School 9-12	Total K-12	Elem. K-8	H.S. 9-12	Elem. K-8	H.S. 9-12	1974 Equalized Valuation	Val. Per Resident Pupil	Pct. of Guar. Val.	
ALMA CENTER	138	454	290	744	24.6	18.2	18.4	15.9	$ 25,324,200	$ 33,947	37.6%	$1,237.51
ARCADIA	118	526	478	1,004	27.5	29.9	19.2	16.0	62,091,900	61,599	68.3	1,228.40
BANGOR	180	412	247	659	22.9	18.6	17.8	13.3	28,703,000	42,649	47.3	1,358.80
BLACK RIVER FALLS	397	1,270	712	1,982	74.6	51.0	16.9	14.0	77,497,700	39,061	43.3	1,410.10
BLAIR	84	431	236	667	26.7	17.5	16.2	13.5	26,526,600	39,651	44.0	1,333.70
CASHTON	71	364	294	658	23.1	19.0	15.8	15.5	33,278,300	50,575	56.1	1,276.75
COCHRANE	146	642	380	1,022	36.7	30.4	17.5	12.5	40,847,000	39,929	44.3	1,288.21
DE SOTO	183	553	295	848	37.6	20.4	14.7	14.5	36,485,700	42,975	47.6	1,383.28
GALESVILLE	174	1,084	470	1,554	63.3	32.2	17.1	14.6	64,652,800	41,551	46.1	1,258.27
HILLSBORO	108	452	269	721	27.4	20.7	16.5	13.0	39,262,200	54,305	60.2	1,441.12
HOLMEN	83	1,239	475	1,714	73.1	32.9	16.9	14.4	52,496,600	30,682	34.0	1,199.93
INDEPENDENCE	82	208	234	442	20.6	18.1	12.1	13.0	26,748,400	59,441	65.9	1,584.30
LA CROSSE	72	5,331	3,149	8,480	348.7	175.8	15.2	17.9	632,858,900	74,166	82.2	1,278.29
LA FARGE	63	236	154	390	18.5	12.0	12.6	12.8	15,142,400	37,205	41.3	1,515.35
MELROSE-MINDORO	97	529	341	870	30.6	21.1	17.3	16.2	38,252,500	42,740	47.4	1,368.98
NORWALK-ONTARIO	79	350	202	552	22.1	15.2	16.0	13.3	23,467,100	42,513	47.1	1,428.35
ONALASKA	12	1,469	641	2,110	78.5	36.5	18.6	17.6	63,549,300	29,990	33.3	1,062.27
SPARTA	273	1,638	899	2,537	95.5	53.0	17.1	17.0	93,234,900	36,663	40.7	1,235.93
TAYLOR	83	191	112	303	13.8	11.2	13.8	10.0	11,903,000	39,284	43.6	1,710.78
TOMAH	446	1,927	1,221	3,148	104.8	69.1	18.4	17.7	112,804,000	35,720	39.6	1,197.35
VIROQUA	169	1,018	614	1,632	63.8	35.6	16.3	17.3	81,984,800	49,869	55.3	1,364.44

TABLE A - GENERAL SCHOOL DISTRICT INFORMATION - 1975-76 SCHOOL YEAR

CESA NO. 11		ENROLLMENTS (Fall 1975 ADM)			PROFESSIONAL STAFFS				DISTRICT VALUATIONS			Total Current Operating Costs Per Pupil ADM
					F.T.E. Members		Pupil/Staff Ratios					
SCHOOL DISTRICT	Approx. Area in Sq. Mi.	Elementary K-8	High School 9-12	Total K-12	Elem. K-8	H.S. 9-12	Elem. K-8	H.S. 9-12	1974 Equalized Valuation	Val. Per Resident Pupil	Pct. of Guar. Val.	
WESTBY	154	934	481	1,415	54.4	24.7	17.2	19.5	$ 61,891,900	$ 43,525	48.3%	$1,252.24
WEST SALEM	88	690	369	1,059	37.5	26.0	18.4	14.2	49,098,600	45,887	50.9	1,309.75
WHITEHALL	73	632	290	922	39.8	22.7	15.4	12.8	43,981,000	47,598	52.8	1,563.76
CESA Totals	3,373	22,580	12,853	35,433	1366.1	811.8	--	--	$1,742,082,800	--	--	--
CESA Averages	141	941	536	1,476	56.9	33.8	16.5	15.8	72,586,783	$ 48,907	54.2%	$1,290.43
STATE Averages	137	1,535	884	2,419	92.5	53.9	16.6	16.4	134,907,282	55,520	61.6	1,401.46

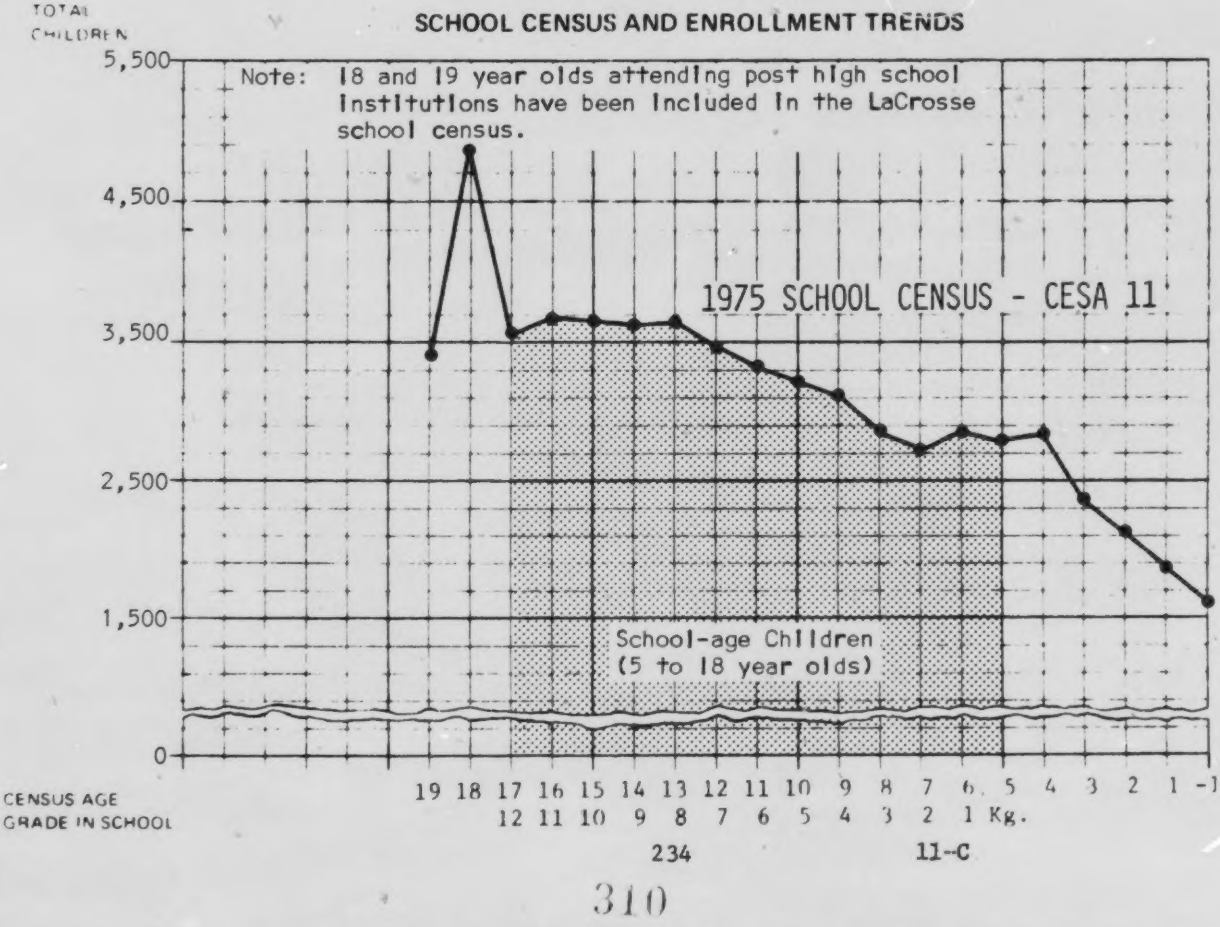
TABLE B - 1975 SCHOOL CENSUS

CESA No. 11	AGE AND APPROXIMATE GRADE LEVEL																				TOTAL ALL AGES
	-1	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	
DISTRICT	Approx. grade level:					Kg	1	2	3	4	5	6	7	8	9	10	11	12			
ALMA CENTER	35	34	30	45	42	43	42	43	40	52	53	53	68	80	63	65	73	81	69	57	1,068
ARCADIA	61	75	65	71	79	87	92	105	97	107	110	107	113	120	114	122	131	130	101	94	1,981
BANGOR	42	48	50	44	52	49	48	47	51	56	69	71	76	67	79	71	73	66	76	61	1,196
BL. RIVER FALLS	95	111	130	114	158	136	131	136	126	127	154	155	165	194	170	208	189	175	161	148	2,983
BLAIR	24	36	27	41	41	45	50	40	40	45	61	50	58	63	69	66	53	56	56	45	966
CASHTON	33	30	40	51	56	50	65	67	63	70	78	79	81	75	80	80	90	83	79	90	1,340
COCHRANE	38	45	67	85	98	83	97	86	91	83	95	93	97	106	116	82	101	114	88	105	1,770
DESOTO	19	20	72	48	66	63	72	71	68	93	87	90	85	91	94	95	87	91	98	87	1,497
GALESVILLE	75	76	101	99	124	136	119	113	114	120	136	121	137	114	123	132	137	118	124	113	2,332
HILLSBORO	31	37	28	54	48	60	46	53	36	39	60	64	71	61	71	75	73	77	68	85	1,137
HOLMEN	123	107	132	138	159	142	150	141	141	150	130	128	140	135	122	128	135	115	102	85	2,603
INDEPENDENCE	23	38	34	39	49	43	51	51	34	53	56	53	65	44	47	60	58	53	52	46	949
LA CROSSE	353	368	520	564	708	693	746	704	740	816	868	911	920	1000	1036	937	959	972	2519	1319	17,653
LA FARGE	12	22	21	15	27	26	20	21	15	29	22	45	33	39	38	37	49	45	45	29	590
MELROSE-MINDORO	31	39	53	50	69	47	70	52	55	59	64	67	77	82	79	91	84	75	86	70	1,300
NORWALK-ONTARIO	39	26	30	32	41	37	36	25	41	43	52	42	41	50	49	55	59	55	54	45	852
ONALASKA	97	115	129	169	229	220	229	189	211	217	186	205	205	226	189	201	205	181	145	105	3,653
SPARTA	113	136	151	179	187	199	178	189	171	237	206	204	246	229	234	232	248	221	183	181	3,924
TAYLOR	16	12	21	16	21	29	22	16	18	23	22	21	27	21	29	31	28	35	27	22	457
TOMAH	90	121	141	193	221	217	247	247	275	282	294	331	336	361	364	397	359	355	290	260	5,381
VIROQUA	70	93	87	97	93	111	89	84	113	111	131	126	144	158	146	152	164	146	134	78	2,327
WESTBY	59	89	82	94	93	112	102	89	122	126	104	122	127	131	140	129	149	130	131	100	2,231
WEST SALEM	61	46	68	71	89	92	78	84	93	94	85	98	93	110	95	121	101	114	97	87	1,777
WHITEHALL	63	39	57	74	77	75	75	70	70	76	97	72	85	93	70	81	80	76	77	76	1,482
TOTALS	1603	1763	2136	2383	2827	2795	2855	2723	2825	3108	3219	3308	3490	3650	3617	3648	3685	3564	4862	3388	61,449


TOTAL LIVE BIRTHS IN WISCONSIN

NOTE: Wisconsin total annual live births declined 36.7% (36,493) from a 1960 high of 99,493 to 62,796 in 1973.

*Mid-year est. 65,200


SCHOOL CENSUS AND ENROLLMENT TRENDS

Note: 18 and 19 year olds attending post high school institutions have been included in the LaCrosse school census.

TABLE D - OPERATING COSTS PER PUPIL - 1975-76 School Year

CESA NO. 11 SCHOOL DISTRICT	ENROLLMENTS (a) Total K-12 ADM	(b) Total K-12 Res. ADM	EST. OPERATING COSTS - 1975-76 BUDGET (c) Total 1975-76 Operating Budget	(d) Deductible Receipts	(e) Net Operating Costs (c - d)	PER PUPIL OPERATING COSTS (f) Total Oper. Costs Per Pupil ADM (c/a)	(g) Net Oper. Costs Per Res. Pupil ADM (e/b)
ALMA CENTER	746	746	$ 923,183	$ 45,730	$ 877,453	$1,237.51	$1,176.21
ARCADIA	1,008	1,008	1,238,230	87,131	1,151,099	1,228.40	1,141.96
BANGOR	673	673	914,472	39,340	875,132	1,358.80	1,300.34
BLACK RIVER FALLS	1,986	1,984	2,800,461	183,328	2,617,133	1,410.10	1,319.12
BLAIR	669	669	892,245	64,192	828,053	1,333.70	1,237.75
CASHTON	658	658	840,102	62,165	777,937	1,276.75	1,182.28
COCHRANE	1,024	1,023	1,319,124	98,465	1,220,659	1,288.21	1,193.22
DE SOTO	849	849	1,174,402	89,250	1,085,152	1,383.28	1,278.15
GALESVILLE	1,556	1,556	1,957,865	78,935	1,878,930	1,258.27	1,207.54
HILLSBORO	723	723	1,041,928	53,763	988,165	1,441.12	1,366.76
HOLMEN	1,722	1,711	2,066,275	157,125	1,909,150	1,199.93	1,115.81
INDEPENDENCE	450	450	712,937	69,730	643,207	1,584.30	1,429.35
LA CROSSE	8,563	8,533	10,946,009	994,062	9,951,947	1,278.29	1,166.29
LA FARGE	409	407	619,780	63,775	556,005	1,515.35	1,366.11
MELROSE-MINDORO	895	895	1,225,235	60,250	1,164,985	1,368.98	1,301.66
NORWALK-ONTARIO	552	552	788,450	49,000	739,450	1,428.35	1,339.58
ONALASKA	2,119	2,119	2,250,952	89,000	2,161,952	1,062.27	1,020.27
SPARTA	2,543	2,543	3,142,958	195,000	2,947,958	1,235.93	1,159.24
TAYLOR	303	303	518,367	21,793	496,574	1,710.78	1,638.86
TOMAH	3,159	3,158	3,782,438	270,770	3,511,668	1,197.35	1,111.99
VIROQUA	1,645	1,644	2,244,506	100,863	2,143,643	1,364.44	1,303.92

TABLE D - OPERATING COSTS PER PUPIL - 1975-76 School Year

CESA NO. 11	ENROLLMENTS		EST. OPERATING COSTS - 1975-76 BUDGET			PER PUPIL OPERATING COSTS	
	(a)	(b)	(c)	(d)	(e)	(f)	(g)
SCHOOL DISTRICT	Total K-12 ADM	Total K-12 Res. ADM	Total 1975-76 Operating Budget	Deductible Receipts	Net Operating Costs (c - d)	Total Oper. Costs Per Pupil ADM (c/a)	Net Oper. Costs Per Res. Pupil ADM (e/b)
WESTBY	1,422	1,422	$ 1,780,682	$ 73,528	$ 1,707,154	$1,252.24	$1,200.53
WEST SALEM	1,070	1,070	1,401,434	68,890	1,332,544	1,309.75	1,245.37
WHITEHALL	924	924	1,444,912	160,600	1,284,312	1,563.76	1,389.95
CESA Totals or Averages	35,668	35,620	$46,026,947	$3,176,685	$42,850,262	$1,290.43	$1,202.98
State Averages	-	-	-	-	-	$1,401.46	$1,313.72

Table E - LONG-TERM DISTRICT INDEBTEDNESS

CESA NO. 11 SCHOOL DISTRICT	(a) Total Potential Borrowing Power	(b) Total Long-Term Indebtedness June 30, 1975	(c) Net Remaining Borrowing Power (a minus b)	(d) Pct. of Borrowing Power Remaining (c divided by a)
ALMA CENTER	$ 2,985,130	$ 243,572	$ 2,741,558	91.8%
ARCADIA	6,880,990	373,246	6,507,744	94.6
BANGOR	3,090,920	327,290	2,763,630	89.4
BLACK RIVER FALLS	9,436,510	1,150,000	8,286,510	87.8
BLAIR	3,054,490	348,447	2,706,043	88.6
CASHTON	3,711,790	298,050	3,413,740	92.0
COCHRANE	4,111,280	946,365	3,164,915	77.0
DE SOTO	4,032,470	323,782	3,708,688	92.0
GALESVILLE	7,558,480	1,404,891	6,153,589	81.4
HILLSBORO	4,372,640	616,500	3,756,140	85.9
HOLMEN	6,094,450	1,860,800	4,233,650	69.5
INDEPENDENCE	3,058,730	230,556	2,828,174	92.5
LA CROSSE	69,354,010	7,594,000	61,760,010	89.1
LA FARGE	1,781,020	132,708	1,648,312	92.5
MELROSE-MINDORO	4,317,220	644,035	3,673,185	85.1
NORWALK-ONTARIO	2,574,250	214,000	2,360,250	91.7
ONALASKA	7,095,780	4,293,587	2,802,193	39.5
SPARTA	10,999,830	1,005,200	9,994,630	90.9
TAYLOR	1,369,550	243,850	1,125,700	82.2
TOMAH	13,906,900	1,628,667	12,278,233	88.3
VIROQUA	8,870,950	1,683,000	7,187,950	81.0
WESTBY	7,113,340	866,687	6,246,653	87.8
WEST SALEM	5,419,040	630,000	4,789,040	88.4
WHITEHALL	4,890,420	885,853	4,004,567	81.9
CESA Totals	$196,080,190	$27,945,086	$168,135,104	
AVERAGE Indebtedness Per H.S. District	$ 8,170,008	$ 1,164,379	$ 7,005,629	85.8%
STATE Average Per Dist. Oper. H.S.	$ 15,335,267	$ 2,093,129	$ 13,242,138	86.4%

TABLE F - ESTIMATED GENERAL STATE AIDS - 1975-76 SCHOOL YEAR

CESA NO. 11 SCHOOL DISTRICT	Net Operating Costs (See Table D)	SHARED COSTS		Shared Cost Per Res. Member	ESTIMATED GENERAL STATE AID[a]	REQ. LEVY RATE[b]	STATE AID PCT. OF SHARED COSTS[c]
		Sharable Non-Oper. Costs (Up to $100 Per Res. Pupil)	Total Shared Costs				
ALMA CENTER	$ 877,453	$ 74,600	$ 952,053	$1,276	$ 593,805	16.45M	62.4%
ARCADIA	1,151,099	85,806	1,236,905	1,227	392,084	13.60	31.7
BANGOR	875,132	63,514	938,646	1,395	494,745	15.46	52.7
BLACK RIVER FALLS	2,617,133	190,290	2,807,423	1,415	1,586,568	15.75	56.5
BLAIR	828,053	55,420	883,473	1,321	495,084	14.64	56.0
CASHTON	777,937	51,179	829,116	1,260	364,244	13.97	43.9
COCHRANE	1,220,659	102,300	1,322,959	1,293	737,472	15.24	55.7
DE SOTO	1,085,152	46,558	1,131,710	1,333	592,591	14.78	52.4
GALESVILLE	1,878,930	155,600	2,034,530	1,308	1,097,627	14.87	53.9
HILLSBORO	988,165	72,300	1,060,465	1,467	405,218	17.21	38.2
HOLMEN	1,909,150	171,100	2,080,250	1,216	1,372,744	13.98	66.0
INDEPENDENCE	643,207	35,791	678,998	1,509	212,234	17.45	31.3
LA CROSSE	9,951,947	853,300	10,805,247	1,266	1,920,921	14.50	17.8
LA FARGE	556,005	40,700	596,705	1,466	344,191	17.03	57.7
MELROSE-MINDORO	1,164,985	89,500	1,254,485	1,402	660,085	15.82	52.6
NORWALK-ONTARIO	739,450	55,200	794,650	1,440	414,528	16.26	52.2
ONALASKA	2,161,952	211,900	2,373,852	1,120	1,584,599	16.23	66.8
SPARTA	2,947,958	229,757	3,177,715	1,250	1,885,590	13.85	59.3
TAYLOR	496,574	30,300	526,874	1,739	269,808	22.41	51.2
TOMAH	3,511,668	305,985	3,817,653	1,209	2,305,438	13.40	60.4
VIROQUA	2,143,643	164,400	2,308,043	1,404	1,031,690	16.54	44.7

TABLE F - ESTIMATED GENERAL STATE AIDS - 1975-76 SCHOOL YEAR

CESA NO. 11 SCHOOL DISTRICT	Net Operating Costs (See Table D)	SHARED COSTS		Shared Cost Per Res. Member	ESTIMATED GENERAL STATE AID[a]	REQ. LEVY RATE[b]	STATE AID PCT. OF SHARED COSTS[c]
		Sharable Non-Oper. Costs (Up to $100 Per Res. Pupil)	Total Shared Costs				
WESTBY	$ 1,707,154	$ 137,763	$ 1,844,917	$1,297	$ 954,437	14.38M	51.7%
WEST SALEM	1,332,544	107,000	1,439,544	1,345	707,438	15.40	49.1
WHITEHALL	1,284,312	92,400	1,376,712	1,490	624,317	17.53	45.3
CESA Totals	$42,850,262	$3,422,663	$46,272,925	$ -	$21,047,458	-	-
CESA Averages	-	-	-	$1,290	$ 876,977	-	45.5%
State Averages	-	-	-	$1,410	-	-	36.9%

TABLE G - 1975-76 SCHOOL TAX RATES

CESA NO. 11	1975-76 SCHOOL TAX RATES (Based on 1975 Equalized Valuations)					
SCHOOL DISTRICT	Current Operation	Community Services	Capital Outlay	Debt Retire.	Sinking Fund	Total School Tax Rate
ALMA CENTER	9.46M	- M	1.05M	2.96M	- M	13.47M
ARCADIA	11.08	-	.33	1.07	-	12.48
BANGOR	12.22	-	.66	1.55	-	14.43
BLACK RIVER FALLS	10.23	.01	1.18	1.71	-	13.13
BLAIR	10.16	.03	.52	1.67	.32	12.70
CASHTON	11.54	.03	.13	1.28	-	12.98
COCHRANE	8.42	-	.37	6.64	-	15.43
DE SOTO	11.00	-	1.71	1.68	1.47	15.86
GALESVILLE	8.09	.12	.97	1.95	-	11.13
HILLSBORO	12.92	.08	.20	2.04	-	15.24
HOLMEN	7.50	-	1.50	3.40	-	12.40
INDEPENDENCE	12.68	.03	.64	1.31	-	14.66
LA CROSSE	11.21	.01	.35	1.63	-	13.20
LA FARGE	6.38	.08	1.51	3.48	-	11.45
MELROSE-MINDORO	11.86	-	.15	2.21	-	14.22
NORWALK-ONTARIO	12.65	.08	.58	1.92	-	15.23
ONALASKA	9.53	-	.88	5.80	-	16.21
SPARTA	9.77	-	.46	1.94	-	12.17
TAYLOR	16.37	-	.33	2.66	-	19.36
TOMAH	7.74	-	.31	2.15	-	10.20
VIROQUA	11.88	.01	.83	2.46	-	15.18
WESTBY	8.94	.02	.14	1.88	.84	11.82
WEST SALEM	12.22	.25	1.16	.87	-	14.50
WHITEHALL	11.91	-	.79	2.59	-	15.29
CESA Average	10.53M	.02M	.57M	2.10M	.07M	13.29M
State Average	12.67M	.15M	.49M	2.02M	.03M	15.36M

COOPERATIVE EDUCATIONAL SERVICE AGENCY NO. 12

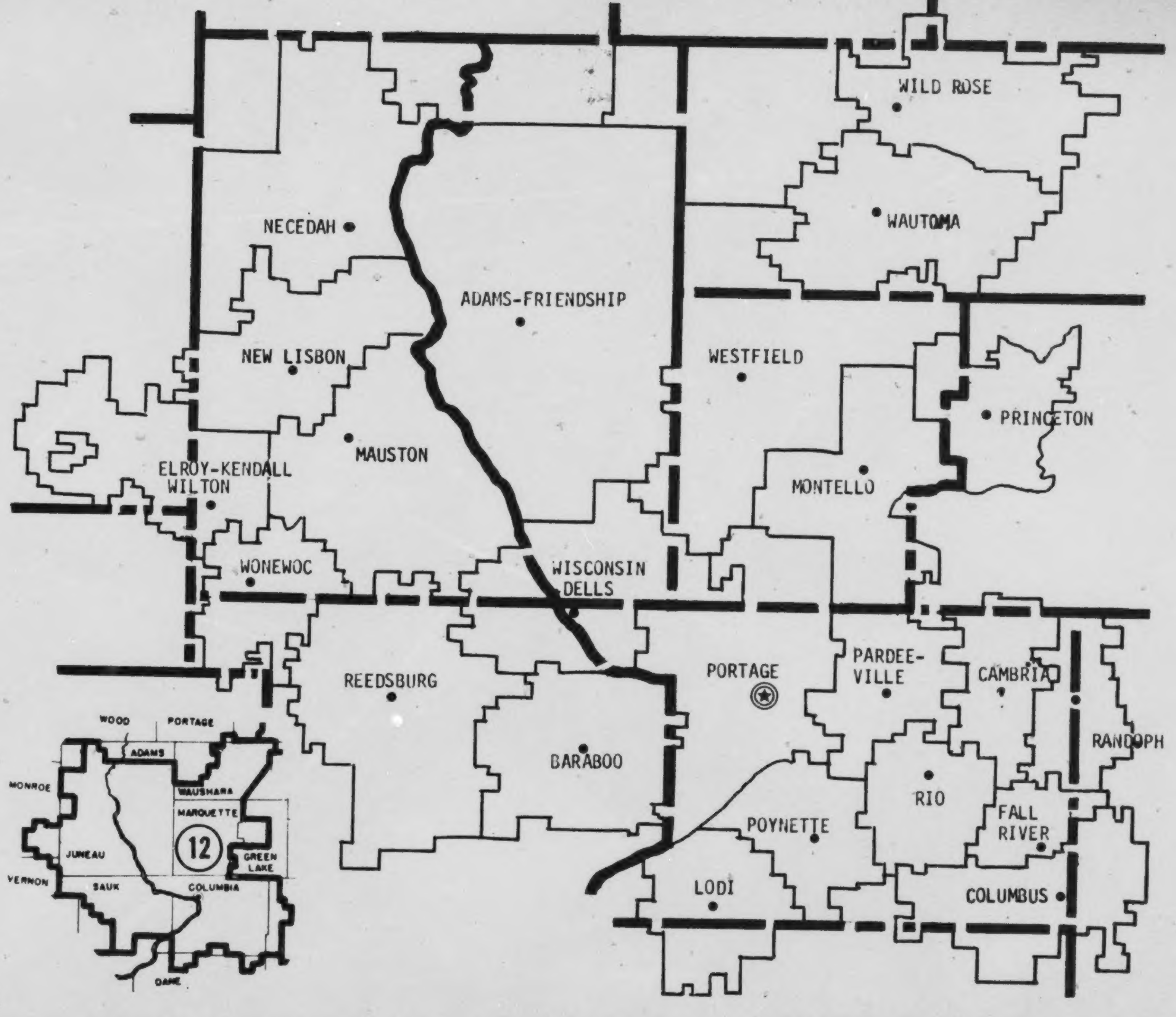

WILD ROSE
WAUTOMA
NECEDAH
ADAMS-FRIENDSHIP
WESTFIELD
NEW LISBON
PRINCETON
MAUSTON
ELROY-KENDALL
WILTON
MONTELLO
WONEWOC
WISCONSIN
DELLS
REEDSBURG
PORTAGE
PARDEE-
VILLE
CAMBRIA
RANDOPH
BARABOO
RIO
POYNETTE
FALL
RIVER
LODI
COLUMBUS
WOOD
PORTAGE
ADAMS
MONROE
WAUSHARA
MARQUETTE
12
JUNEAU
GREEN
LAKE
VERNON
SAUK
COLUMBIA
DANE

TABLE A - GENERAL SCHOOL DISTRICT INFORMATION - 1975-76 SCHOOL YEAR

CESA NO. 12		ENROLLMENTS (Fall 1975 ADM)			PROFESSIONAL STAFFS				DISTRICT VALUATIONS			Total Current Operating Costs Per Pupil ADM
					F.T.E. Members		Pupil/Staff Ratios					
SCHOOL DISTRICT	Approx. Area in Sq. Mi.	Elementary K-8	High School 9-12	Total K-12	Elem. K-8	H.S. 9-12	Elem. K-8	H.S. 9-12	1974 Equalized Valuation	Val. Per Resident Pupil	Pct. of Guar. Val.	
ADAMS	498	1,344	724	2,068	82.0	44.3	16.3	16.4	$ 116,993,900	$ 56,464	62.6%	$1,257.64
BARABOO	151	1,649	935	2,584	97.3	56.3	16.9	16.6	143,009,300	55,301	61.3	1,371.40
CAMBRIA	73	375	198	573	21.7	14.3	17.3	13.9	38,705,500	67,549	74.9	1,455.23
COLUMBUS	102	739	598	1,337	49.7	37.6	14.8	15.9	98,311,000	73,476	81.5	1,389.77
ELROY-KENDALL	138	854	462	1,316	52.0	30.2	16.4	15.3	45,690,000	34,199	37.9	1,258.72
FALL RIVER	37	337	142	479	19.6	14.0	17.2	10.2	21,753,500	43,248	48.0	1,475.86
LODI	105	972	516	1,488	58.9	33.2	16.5	15.6	77,942,800	51,997	57.7	1,306.40
MAUSTON	226	885	624	1,509	57.3	42.7	15.7	14.6	68,312,600	45,121	50.0	1,343.91
MONTELLO	152	492	326	818	31.1	19.3	15.8	16.9	56,696,900	69,312	76.8	1,321.22
NECEDAH	187	385	189	574	20.9	14.1	18.4	13.4	35,389,200	61,654	68.4	1,354.63
NEW LISBON	136	517	297	814	34.0	18.0	15.2	16.5	28,389,300	34,791	38.6	1,444.91
PARDEEVILLE	94	617	363	980	34.5	21.0	17.9	17.3	45,702,300	46,683	51.8	1,272.27
PORTAGE	180	1,388	921	2,309	81.5	58.6	16.9	15.7	134,380,400	57,354	63.6	1,358.95
POYNETTE	86	820	397	1,217	50.6	25.4	16.2	15.7	69,377,500	56,727	62.9	1,358.77
PRINCETON	90	228	217	445	13.5	14.1	17.0	15.4	37,914,600	85,201	94.5	1,235.75
RANDOLPH	73	363	244	607	21.8	19.1	16.7	12.8	38,054,100	62,692	69.5	1,431.04
REEDSBURG	217	1,377	849	2,226	85.7	52.8	16.0	16.1	128,499,800	56,833	63.0	1,344.20
RIO	80	402	230	632	23.7	17.6	17.0	13.1	28,582,400	45,225	50.1	1,307.00
WAUTOMA	162	988	489	1,477	57.2	27.8	17.2	17.6	80,839,600	55,143	61.1	1,252.84
WESTFIELD	213	831	446	1,277	48.3	25.2	17.2	17.7	84,604,600	66,253	73.5	1,207.18
WILD ROSE	140	507	243	750	24.6	16.0	20.7	15.2	49,042,700	65,390	72.5	1,206.09

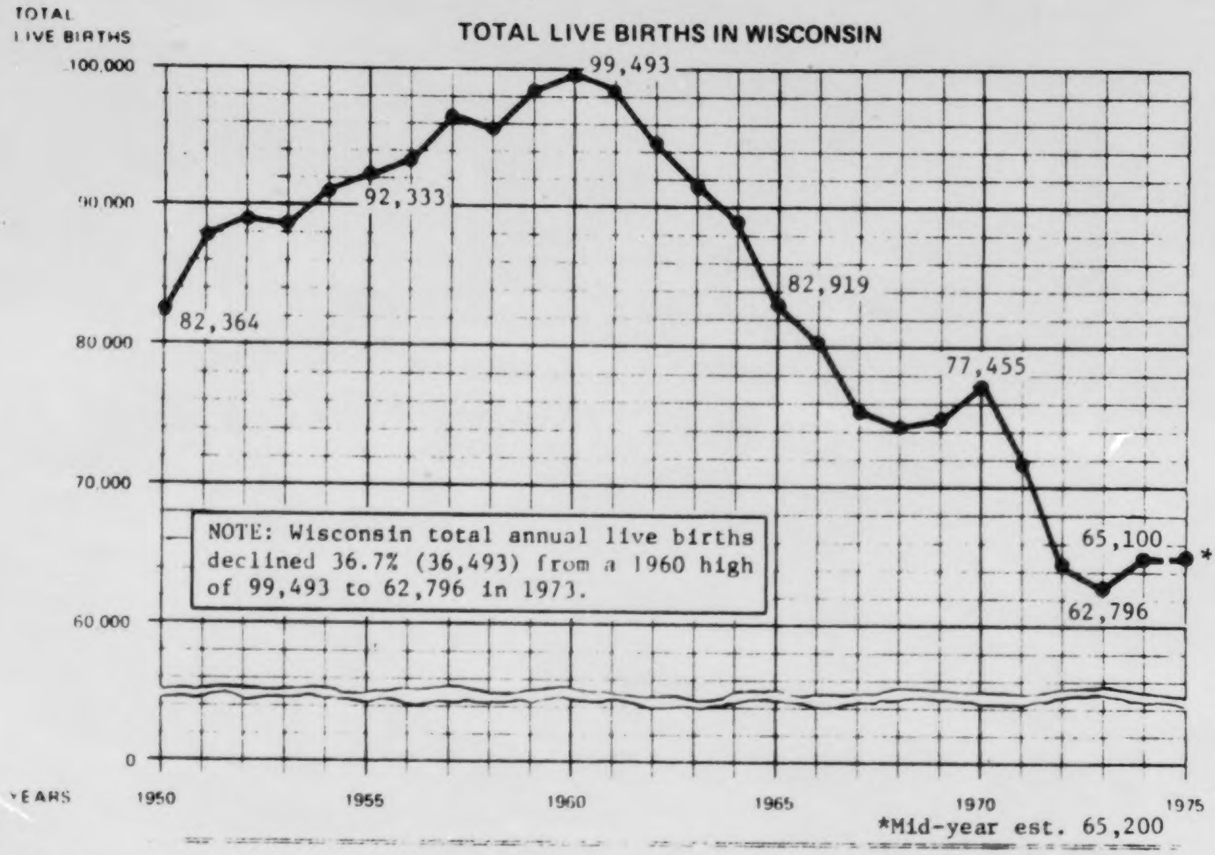
TABLE A - GENERAL SCHOOL DISTRICT INFORMATION - 1975-76 SCHOOL YEAR

CESA NO. 12		ENROLLMENTS (Fall 1975 ADM)			PROFESSIONAL STAFFS				DISTRICT VALUATIONS			Total Current Operating Costs Per Pupil ADM
					F.T.E. Members		Pupil/Staff Ratios					
SCHOOL DISTRICT	Approx. Area in Sq. Mi.	Elementary K-8	High School 9-12	Total K-12	Elem. K-8	H.S. 9-12	Elem. K-8	H.S. 9-12	1974 Equalized Valuation	Val. Per Resident Pupil	Pct. of Guar. Val.	
WISCONSIN DELLS	155	1,134	600	1,734	63.5	35.3	17.9	17.0	$ 125,577,300	$ 72,421	80.3%	$1,200.03
WONEWOC	81	350	197	547	20.6	13.9	17.0	14.2	36,336,600	66,187	73.4	1,206.51
CESA Totals	3,376	17,554	10,207	27,761	1050.0	650.8	--	--	$1,590,105,900	--	--	--
CESA Averages	147	763	444	1,207	45.7	28.3	16.7	15.7	69,135,039	$ 57,003	63.2%	$1,315.39
STATE Averages	137	1,535	884	2,419	92.5	53.9	16.6	16.4	134,907,282	55,520	61.6%	1,401.46

TABLE B - 1975 SCHOOL CENSUS

CESA No. 12	AGE AND APPROXIMATE GRADE LEVEL																				TOTAL ALL AGES
	-1	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	
DISTRICT	Approx. grade level:					Kg	1	2	3	4	5	6	7	8	9	10	11	12			
ADAMS	81	83	101	103	111	102	134	129	115	129	144	151	178	183	206	190	155	149	148	99	2,691
BARABOO	179	198	137	140	168	233	213	237	245	249	263	242	255	257	250	238	268	233	285	230	4,520
CAMBRIA	31	23	21	28	36	44	38	42	36	35	41	42	42	44	58	60	48	41	64	40	814
COLUMBUS	79	100	73	98	124	124	114	119	129	123	163	157	133	160	153	170	165	164	145	134	2,627
ELROY-KENDALL	59	65	65	87	75	91	74	109	93	102	97	114	117	112	122	142	123	133	114	95	1,989
FALL RIVER	28	20	28	32	35	36	38	31	35	37	46	42	46	40	32	36	40	43	41	31	717
LODI	11	32	46	42	64	65	112	92	97	109	94	131	133	147	140	124	149	115	122	98	1,923
MAUSTON	51	89	94	112	100	124	97	120	96	140	118	140	163	154	152	166	160	141	152	137	2,506
MONTELLO	7	4	10	25	35	42	40	55	67	57	55	66	71	79	91	86	81	86	78	64	1,099
NECEDAH	27	32	22	39	34	36	35	27	44	36	35	50	57	48	52	55	54	40	44	28	795
NEW LISBON	29	35	38	42	40	48	44	48	47	59	73	74	69	90	86	73	75	74	59	67	1,170
PARDEEVILLE	38	39	34	71	66	72	55	47	64	61	62	81	94	83	98	94	99	110	108	95	1,471
PORTAGE	109	139	156	180	224	211	199	195	194	220	206	213	225	258	250	285	238	249	245	224	4,220
POYNETTE	36	35	54	69	80	74	84	68	86	89	89	101	101	126	89	116	96	113	96	65	1,667
PRINCETON	35	37	36	38	32	35	41	41	49	54	52	48	58	46	68	63	50	61	54	49	947
RANDOLPH	36	27	41	52	61	42	51	58	48	59	55	68	61	66	75	60	83	79	70	55	1,147
REEDSBURG	73	85	109	97	146	165	183	185	216	184	205	197	226	211	236	231	234	224	210	120	3,537
RIO	38	32	28	30	39	38	40	45	35	42	49	49	54	67	61	61	48	63	60	49	928
WAUTOMA	64	77	77	86	84	83	97	84	92	99	114	125	118	133	149	112	125	129	106	96	2,050
WESTFIELD	33	58	62	67	94	76	89	80	93	97	104	96	111	114	126	120	115	103	117	104	1,859
WILD ROSE	39	25	30	51	46	46	44	64	61	54	50	59	59	65	65	67	64	70	47	58	1,064
WIS. DELLS	28	55	71	96	116	116	125	114	120	137	122	141	141	154	146	156	167	146	145	126	2,422
WONEWOC	36	26	40	39	53	48	42	39	54	50	63	64	54	66	56	60	49	55	54	46	994
TOTALS	1147	1316	1373	1624	1863	1951	1989	2029	2116	2222	2300	2451	2566	2703	2761	2765	2686	2621	2564	2110	43,157

TOTAL LIVE BIRTHS IN WISCONSIN



NOTE: Wisconsin total annual live births declined 36.7% (36,493) from a 1960 high of 99,493 to 62,796 in 1973.

*Mid-year est. 65,200

SCHOOL CENSUS AND ENROLLMENT TRENDS

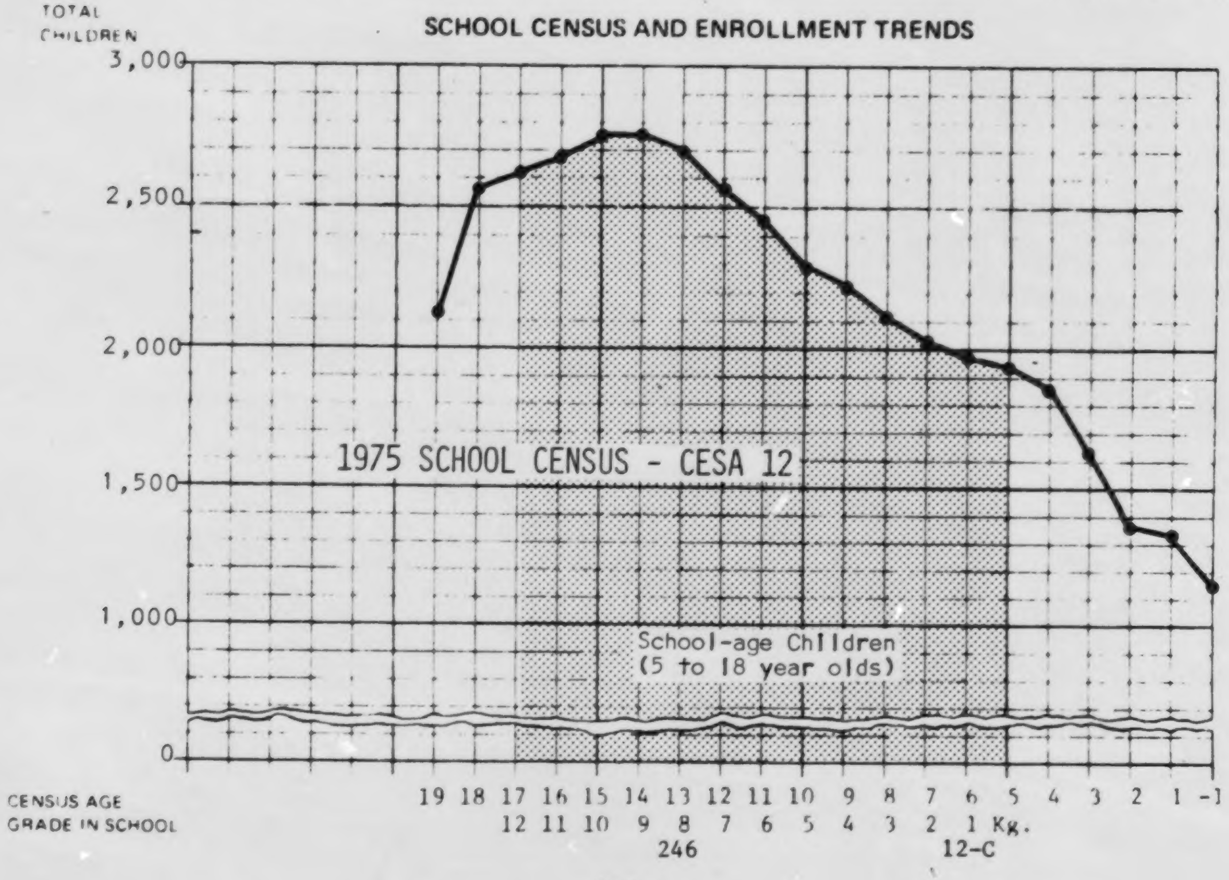


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TABLE D - OPERATING COSTS PER PUPIL - 1975-76 School Year

CESA NO. 12	ENROLLMENTS		EST. OPERATING COSTS - 1975-76 BUDGET			PER PUPIL OPERATING COSTS	
SCHOOL DISTRICT	(a) Total K-12 ADM	(b) Total K-12 Res. ADM	(c) Total 1975-76 Operating Budget	(d) Deductible Receipts	(e) Net Operating Costs (c - d)	(f) Total Oper. Costs Per Pupil ADM (c/a)	(g) Net Oper. Costs Per Res. Pupil ADM (e/b)
ADAMS	2,072	2,072	$ 2,605,820	$ 134,858	$ 2,470,962	$1,257.64	$1,192.55
BARABOO	2,586	2,586	3,546,450	296,090	3,250,360	1,371.40	1,256.91
CAMBRIA	573	573	833,845	38,000	795,845	1,455.23	1,388.91
COLUMBUS	1,338	1,338	1,859,512	94,484	1,765,028	1,389.77	1,319.15
ELROY-KENDALL	1,339	1,336	1,685,427	72,300	1,613,127	1,258.72	1,207.43
FALL RIVER	503	503	742,360	31,117	711,243	1,475.86	1,414.00
LODI	1,502	1,499	1,962,213	109,746	1,852,467	1,306.40	1,235.80
MAUSTON	1,514	1,514	2,034,686	88,890	1,945,796	1,343.91	1,285.20
MONTELLO	818	818	1,073,397	59,721	1,013,676	1,312.22	1,239.21
NECEDAH	574	574	777,560	42,720	734,840	1,354.63	1,280.21
NEW LISBON	816	816	1,179,046	58,780	1,120,266	1,444.91	1,372.88
PARDEEVILLE	980	979	1,246,824	38,994	1,207,830	1,272.27	1,233.74
PORTAGE	2,343	2,343	3,184,028	151,405	3,032,623	1,358.95	1,294.33
POYNETTE	1,223	1,223	1,661,771	63,700	1,598,071	1,358.77	1,306.68
PRINCETON	445	445	549,908	16,600	533,308	1,235.75	1,198.44
RANDOLPH	607	607	868,640	56,547	812,093	1,431.04	1,337.88
REEDSBURG	2,262	2,261	3,040,576	197,424	2,843,152	1,344.20	1,257.48
RIO	632	632	826,024	30,100	795,924	1,307.00	1,259.37
WAUTOMA	1,477	1,466	1,850,438	111,500	1,738,938	1,252.84	1,186.18
WESTFIELD	1,277	1,277	1,541,575	62,475	1,479,100	1,207.18	1,158.26
WILD ROSE	750	750	904,570	72,218	832,352	1,206.09	1,109.80
WISCONSIN DELLS	1,734	1,734	2,080,854	131,850	1,949,004	1,200.03	1,123.99
WONEWOC	549	549	662,373	44,350	618,023	1,206.51	1,125.72
CESA Totals or Averages	27,914	27,895	$36,717,897	$2,003,869	$34,714,028	$1,315.39	$1,244.45
State Averages	-	-	-	-	-	$1,401.46	$1,313.72

Table E - LONG-TERM DISTRICT INDEBTEDNESS

CESA NO. 12 SCHOOL DISTRICT	(a) Total Potential Borrowing Power	(b) Total Long-Term Indebtedness June 30, 1975	(c) Net Remaining Borrowing Power (a minus b)	(d) Pct. of Borrowing Power Remaining (c divided by a)
ADAMS	$ 14,600,310	$ 1,069,274	$ 13,531,036	92.7%
BARABOO	16,201,400	3,485,251	12,716,149	61.6
CAMBRIA	4,263,780	756,640	3,507,140	82.3
COLUMBUS	11,117,260	355,588	10,761,672	96.8
ELROY-KENDALL	5,113,890	915,000	4,198,890	82.1
FALL RIVER	2,430,270	209,500	2,220,770	91.4
LODI	8,507,000	855,000	7,652,000	89.9
MAUSTON	8,583,340	1,405,930	7,177,410	83.6
MONTELLO	6,421,930	775,000	5,646,930	87.9
NECEDAH	4,449,720	182,907	4,266,813	95.9
NEW LISBON	3,626,110	845,000	2,781,110	76.7
PARDEEVILLE	5,255,850	694,097	4,561,753	86.8
PORTAGE	15,220,880	1,128,915	14,091,965	92.6
POYNETTE	7,662,730	666,175	6,996,555	91.3
PRINCETON	4,310,890	107,500	4,203,390	97.5
RANDOLPH	4,275,810	150,000	4,125,810	96.5
REEDSBURG	14,533,380	1,252,250	13,281,130	91.4
RIO	3,154,740	242,002	2,912,738	92.3
WAUTOMA	9,503,190	687,777	8,815,413	92.8
WESTFIELD	10,267,500	504,730	9,762,770	95.1
WILD ROSE	5,729,450	510,000	5,219,450	91.1
WISCONSIN DELLS	14,102,910	445,986	13,656,924	96.8
WONEWOC	3,892,420	238,375	3,654,045	93.9
CESA Totals	$183,224,760	$17,482,897	$165,741,863	
AVERAGE Indebtedness Per H.S. District	$ 7,966,294	$ 760,126	$ 7,206,168	90.5%
STATE Averages Per Dist. Oper. H.S.	$ 15,335,267	$ 2,093,129	$ 13,242,138	86.4%

TABLE F - ESTIMATED GENERAL STATE AIDS - 1975-76 SCHOOL YEAR

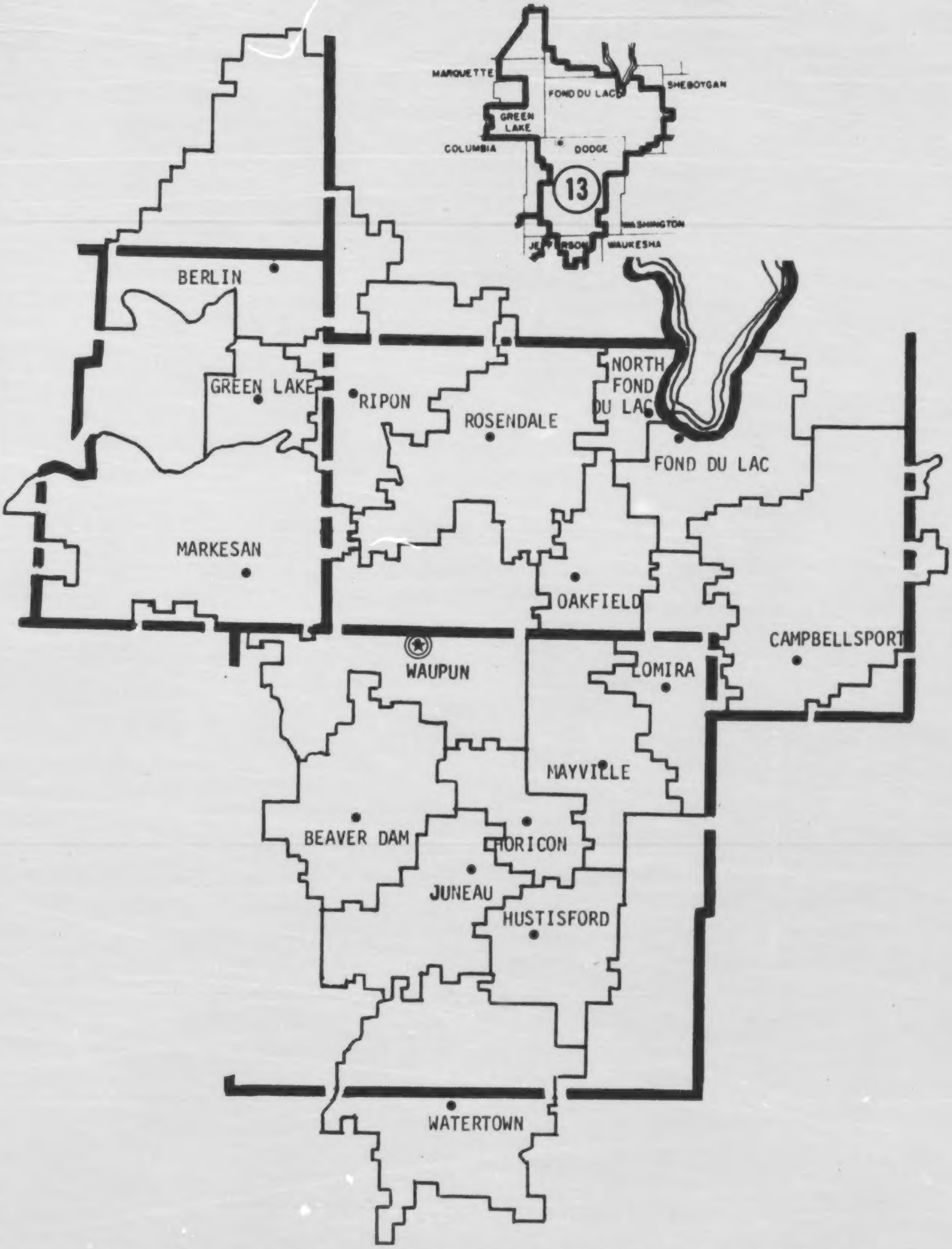
CESA NO. 12 SCHOOL DISTRICT	Net Operating Costs (See Table D)	SHARED COSTS		Shared Cost Per Res. Member	ESTIMATED GENERAL STATE AID[a]	REQ. LEVY RATE[b]	STATE AID PCT. OF SHARED COSTS[c]
		Sharable Non-Oper. Costs (Up to $100 Per Res. Pupil)	Total Shared Costs				
ADAMS	$ 2,470,962	$ 181,469	$ 2,652,431	$1,280	$ 991,888	14.19M	37.4%
BARABOO	3,250,360	258,600	3,508,960	1,357	1,357,328	16.10	38.7
CAMBRIA	795,845	57,300	853,145	1,489	191,703	24.36	22.5
COLUMBUS	1,765,028	133,800	1,898,828	1,419	342,339	16.11	18.0
ELROY-KENDALL	1,613,127	125,404	1,738,531	1,301	1,079,612	14.43	62.1
FALL RIVER	711,243	50,300	761,543	1,514	379,996	17.56	49.9
LODI	1,852,467	149,900	2,002,367	1,336	848,124	15.50	42.4
MAUSTON	1,945,796	151,400	2,097,196	1,385	1,048,323	16.83	50.0
MONTELLO	1,013,676	81,800	1,095,476	1,339	253,738	15.51	23.2
NECEDAH	734,840	31,148	765,988	1,334	242,343	14.79	31.6
NEW LISBON	1,120,266	81,600	1,201,866	1,473	725,118	17.21	60.3
PARDEEVILLE	1,207,830	97,900	1,305,730	1,334	630,106	15.50	48.3
PORTAGE	3,032,623	234,300	3,266,923	1,394	1,189,774	16.14	36.4
POYNETTE	1,598,071	122,300	1,720,371	1,407	637,756	15.75	37.1
PRINCETON	533,308	44,500	577,808	1,298	55,681	13.90	9.6
RANDOLPH	812,093	45,150	857,243	1,412	259,657	15.69	30.3
REEDSBURG	2,843,152	213,544	3,056,696	1,352	1,130,882	14.99	37.0
RIO	795,924	63,200	859,124	1,359	428,350	21.76	49.9
WAUTOMA	1,738,938	109,058	1,847,996	1,261	718,483	13.98	38.9
WESTFIELD	1,479,100	84,958	1,564,058	1,225	415,287	13.58	26.6
WILD ROSE	832,352	75,000	907,352	1,210	249,524	14.27	27.5

TABLE F - ESTIMATED GENERAL STATE AIDS - 1975-76 SCHOOL YEAR

CESA NO. 12		SHARED COSTS					
SCHOOL DISTRICT	Net Operating Costs (See Table D)	Sharable Non-Oper. Costs (Up to $100 Per Res. Pupil)	Total Shared Costs	Shared Cost Per Res. Member	ESTIMATED GENERAL STATE AID[a]	REQ. LEVY RATE[b]	STATE AID PCT. OF SHARED COSTS[c]
WISCONSIN DELLS	$ 1,949,004	$ 173,400	$ 2,122,404	$1,224	$ 418,356	13.70M	19.7%
WONEWOC	618,023	40,342	658,365	1,199	188,324	12.94	28.6
CESA Totals	$34,714,028	$2,606,373	$37,320,401	$ -	$13,782,692	-	-
CESA Averages	-	-	-	$1,338	$ 599,247	-	36.9%
State Averages	-	-	-	$1,410	-	-	36.9%

TABLE G - 1975-76 SCHOOL TAX RATES

CESA NO. 12	1975-76 SCHOOL TAX RATES (Based on 1975 Equalized Valuations)					
SCHOOL DISTRICT	Current Operation	Community Services	Capital Outlay	Debt Retire.	Sinking Fund	Total School Tax Rate
ADAMS	10.50M	- M	.03M	.93M	-	11.46M
BARABOO	12.22	-	.19	2.36	-	14.77
CAMBRIA	12.99	.01	.38	2.79	-	16.17
COLUMBUS	13.01	-	.49	1.17	-	14.67
ELROY-KENDALL	9.46	.02	.39	2.21	-	12.08
FALL RIVER	12.88	.12	.30	1.16	-	14.46
LODI	12.11	.06	.29	2.10	-	14.56
MAUSTON	10.21	.07	.37	3.88	-	14.53
MONTELLO	11.75	-	.38	1.55	-	13.68
NECEDAH	9.53	.01	.24	-	.56	10.34
NEW LISBON	9.08	-	1.45	2.37	.02	12.92
PARDEEVILLE	8.44	.02	.40	2.42	-	11.28
PORTAGE	12.36	.07	.27	1.73	-	14.43
POYNETTE	12.59	-	.31	1.42	-	14.32
PRINCETON	11.64	-	-	.70	-	12.34
RANDOLPH	13.10	-	.36	.70	-	14.16
REEDSBURG	13.07	-	.40	1.31	.97	15.75
RIO	11.79	-	.48	1.71	-	13.98
WAUTOMA	8.92	.05	.38	.91	-	10.26
WESTFIELD	10.04	.01	.10	.73	-	10.88
WILD ROSE	9.27	.06	.66	1.53	-	11.52
WISCONSIN DELLS	10.69	-	.13	1.02	-	11.84
WONEWOC	11.08	.03	.35	1.00	-	12.46
CESA Average	11.30M	.02M	.31M	1.55M	.09M	13.27M
State Average	12.67M	.15M	.49M	2.02M	.03M	15.36M


MARQUETTE
FOND DU LAC
SHEBOYGAN
GREEN LAKE
COLUMBIA
DODGE
13
WASHINGTON
JEFFERSON
WAUKESHA
BERLIN
GREEN LAKE
RIPON
ROSENDALE
NORTH FOND DU LAC
FOND DU LAC
MARKESAN
OAKFIELD
CAMPBELLSPORT
WAUPUN
LOMIRA
MAYVILLE
BEAVER DAM
HORICON
JUNEAU
HUSTISFORD
WATERTOWN

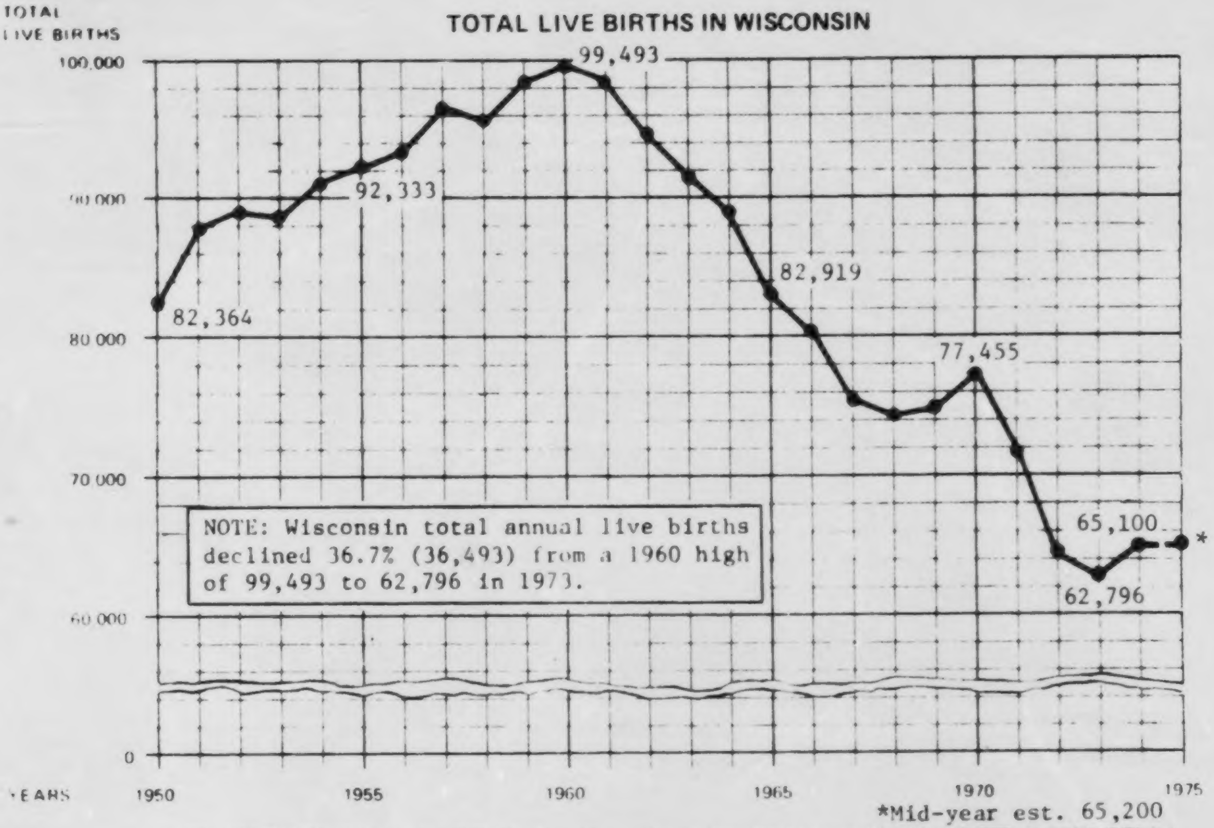
COOPERATIVE EDUCATIONAL SERVICE AGENCY NO. 13

TABLE A - GENERAL SCHOOL DISTRICT INFORMATION - 1975-76 SCHOOL YEAR

CESA NO. 13		ENROLLMENTS (Fall 1975 ADM)			PROFESSIONAL STAFFS				DISTRICT VALUATIONS			Total Current Operating Costs Per Pupil ADM
					F.T.E. Members		Pupil/Staff Ratios					
SCHOOL DISTRICT	Approx. Area in Sq. Mi.	Elementary K-8	High School 9-12	Total K-12	Elem. K-8	H.S. 9-12	Elem. K-8	H.S. 9-12	1974 Equalized Valuation	Val. Per Resident Pupil	Pct. of Guar. Val.	
BEAVER DAM	100	2,083	1,379	3,462	116.8	84.3	17.5	16.4	$ 204,390,300	$ 58,885	65.3%	$1,288.90
BERLIN	158	1,017	759	1,776	51.0	42.5	19.9	17.9	107,401,500	60,304	66.9	1,238.84
CAMPBELLSPORT	214	850	701	1,551	45.7	34.3	18.6	20.4	94,712,600	61,066	67.7	1,115.91
FOND DU LAC	74	4,776	2,788	7,564	297.9	150.3	15.9	18.6	510,092,700	66,592	73.8	1,395.03
GREEN LAKE	41	306	172	478	22.8	18.4	13.4	9.4	53,314,800	110,842	122.9	1,948.74
HORICON	44	687	482	1,169	37.4	29.9	18.4	16.1	80,260,200	68,540	76.0	1,295.55
HUSTISFORD	58	279	191	470	14.8	15.1	18.9	12.6	35,135,800	74,598	82.7	1,536.91
JUNEAU	102	680	441	1,121	43.3	26.2	15.1	16.8	55,307,600	49,338	54.7	1,515.23
LOMIRA	65	630	419	1,049	30.1	23.1	21.0	18.1	63,937,900	60,893	67.5	1,125.32
MARKESAN	163	815	418	1,233	45.2	28.3	18.0	14.8	90,102,100	73,076	81.0	1,350.48
MAYVILLE	81	818	641	1,459	44.8	37.5	18.3	17.1	87,979,700	59,891	66.4	1,415.37
NORTH FOND DU LAC	24	751	424	1,175	41.3	24.6	18.2	17.3	45,667,800	38,636	42.8	1,260.51
OAKFIELD	42	569	312	881	29.2	20.6	19.5	15.1	39,679,600	45,039	49.9	1,356.41
RIPON	59	1,331	689	2,020	78.4	40.6	16.8	17.0	115,799,200	56,515	62.7	1,362.21
ROSENDALE	124	875	390	1,265	51.6	25.6	18.1	15.3	62,777,900	49,431	54.8	1,398.81
WATERTOWN	159	2,215	1,523	3,738	131.4	83.0	16.7	18.4	232,429,300	60,655	67.3	1,392.81
WAUPUN	170	1,930	1,077	3,007	108.8	52.9	17.7	20.4	151,722,600	50,389	55.9	1,276.19
CESA Totals	1,678	20,612	12,806	33,418	1190.5	737.2	--	--	$2,030,711,600	--	--	--
CESA Averages	99	1,212	753	1,966	70.0	43.4	17.3	17.4	119,453,624	$ 60,287	66.8%	$1,345.80
STATE Averages	137	1,535	884	2,419	92.5	53.9	16.6	16.4	134,907,282	55,520	61.6	1,401.46

TABLE B - 1975 SCHOOL CENSUS

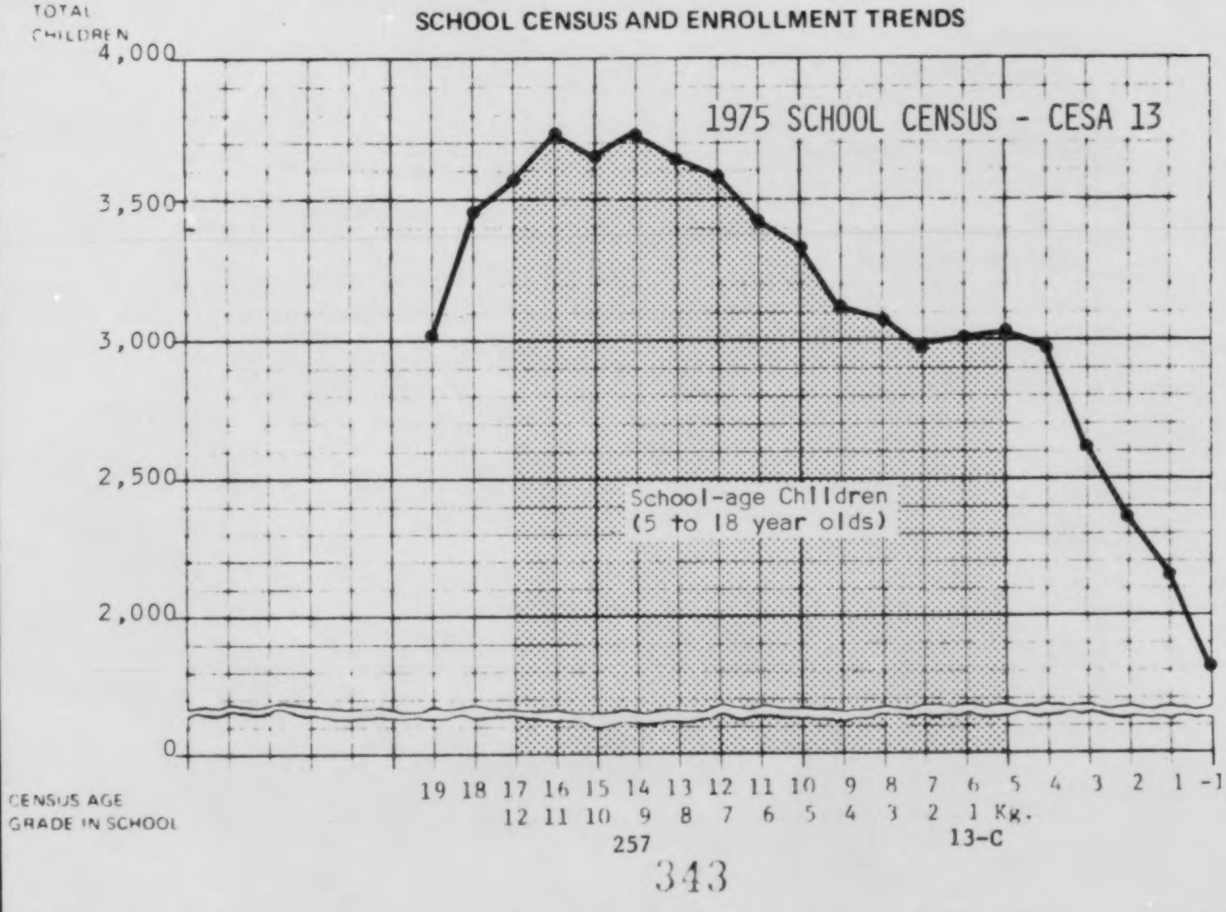
CESA No. 13	AGE AND APPROXIMATE GRADE LEVEL																				TOTAL ALL AGES
	-1	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	
DISTRICT	Approx. grade level:					Kg	1	2	3	4	5	6	7	8	9	10	11	12			
BEAVER DAM	201	222	264	281	360	354	320	308	337	322	360	370	391	387	392	406	437	355	387	326	6,780
BERLIN	74	92	103	125	148	134	155	148	151	153	159	173	184	176	214	175	186	195	147	117	3,009
CAMPBELLSPORT	101	103	116	111	145	172	162	185	171	182	183	158	199	193	202	213	192	212	211	193	3,404
FOND DU LAC	323	494	574	578	674	680	686	695	739	746	835	812	861	874	883	832	909	936	847	852	14,830
GREEN LAKE	18	29	31	36	27	43	35	38	23	41	40	36	46	44	38	38	54	39	51	40	747
HORICON	80	81	67	102	112	113	109	123	131	129	133	135	132	116	112	124	134	136	133	114	2,316
HUSTISFORD	37	45	42	35	48	51	40	45	51	51	33	42	48	46	49	53	39	49	45	46	895
JUNEAU	74	69	70	73	73	83	85	89	93	96	96	103	108	105	127	120	108	120	81	68	1,841
LOMIRA	87	60	57	92	90	96	99	89	94	107	111	108	113	128	110	122	110	101	108	83	1,965
MARKESAN	38	43	56	73	98	88	87	99	95	76	100	118	109	111	103	118	113	120	108	50	1,803
MAYVILLE	63	88	112	147	157	141	153	142	150	123	167	153	155	192	167	206	183	152	159	140	2,950
N. FOND DU LAC	95	97	88	118	110	129	139	137	126	111	139	146	141	134	149	115	134	117	136	123	2,484
OAKFIELD	51	46	49	57	50	59	70	66	63	76	68	74	87	86	95	81	72	78	70	60	1,358
RIPON	106	118	149	160	160	167	133	142	162	156	167	177	179	188	183	179	198	180	201	179	3,284
ROSENDALE	62	83	69	96	93	92	124	86	86	100	110	112	110	123	120	102	110	96	94	70	1,938
WATERTOWN	259	287	306	333	386	381	379	384	390	422	398	454	475	464	466	467	439	409	378	291	7,768
WAUPUN	141	196	203	197	251	240	228	223	223	234	246	254	244	274	305	304	309	288	288	251	4,899
TOTALS	1810	2153	2356	2614	2982	3023	3004	2999	3085	3125	3345	3425	3582	3641	3715	3655	3727	3583	3444	3003	62,271



TOTAL LIVE BIRTHS IN WISCONSIN

NOTE: Wisconsin total annual live births declined 36.7% (36,493) from a 1960 high of 99,493 to 62,796 in 1973.

*Mid-year est. 65,200



SCHOOL CENSUS AND ENROLLMENT TRENDS

1975 SCHOOL CENSUS - CESA 13

TABLE D - OPERATING COSTS PER PUPIL - 1975-76 School Year

CESA NO. 13	ENROLLMENTS		EST. OPERATING COSTS - 1975-76 BUDGET			PER PUPIL OPERATING COSTS	
	(a)	(b)	(c)	(d)	(e)	(f)	(g)
SCHOOL DISTRICT	Total K-12 ADM	Total K-12 Res. ADM	Total 1975-76 Operating Budget	Deductible Receipts	Net Operating Costs (c - d)	Total Oper. Costs Per Pupil ADM (c/a)	Net Oper. Costs Per Res. Pupil ADM (e/b)
BEAVER DAM	3,482	3,471	$ 4,487,965	$ 290,772	$ 4,197,193	$1,288.90	$1,209.22
BERLIN	1,781	1,781	2,206,367	162,015	2,044,352	1,238.84	1,147.87
CAMPBELLSPORT	1,551	1,551	1,730,780	131,250	1,599,530	1,115.91	1,031.29
FOND DU LAC	7,661	7,660	10,687,352	697,877	9,989,475	1,395.03	1,304.11
GREEN LAKE	481	481	937,345	34,678	902,667	1,948.74	1,876.65
HORICON	1,171	1,171	1,517,084	82,300	1,434,784	1,295.55	1,225.26
HUSTISFORD	471	471	723,883	48,740	675,143	1,536.91	1,433.42
JUNEAU	1,122	1,121	1,700,084	111,225	1,588,859	1,515.23	1,417.36
LOMIRA	1,050	1,050	1,181,582	111,900	1,069,682	1,125.32	1,018.74
MARKESAN	1,233	1,233	1,665,141	122,513	1,542,628	1,350.48	1,251.12
MAYVILLE	1,469	1,469	2,079,175	209,506	1,869,669	1,415.37	1,272.75
N. FOND DU LAC	1,182	1,182	1,489,925	73,325	1,416,600	1,260.51	1,198.48
OAKFIELD	881	881	1,194,999	76,814	1,118,185	1,356.41	1,269.22
RIPON	2,055	2,049	2,799,334	142,500	2,656,834	1,362.21	1,296.65
ROSENDALE	1,270	1,270	1,776,490	110,818	1,665,672	1,398.81	1,311.55
WATERTOWN	3,834	3,832	5,340,045	378,425	4,961,620	1,392.81	1,294.79
WAUPUN	3,012	3,011	3,843,877	287,563	3,556,314	1,276.19	1,181.11
CESA Totals or Averages	33,706	33,684	$45,361,428	$3,072,221	$42,289,207	$1,345.80	$1,255.47
State Averages	-	-	-	-	-	$1,401.46	$1,313.72

Table E - LONG-TERM DISTRICT INDEBTEDNESS

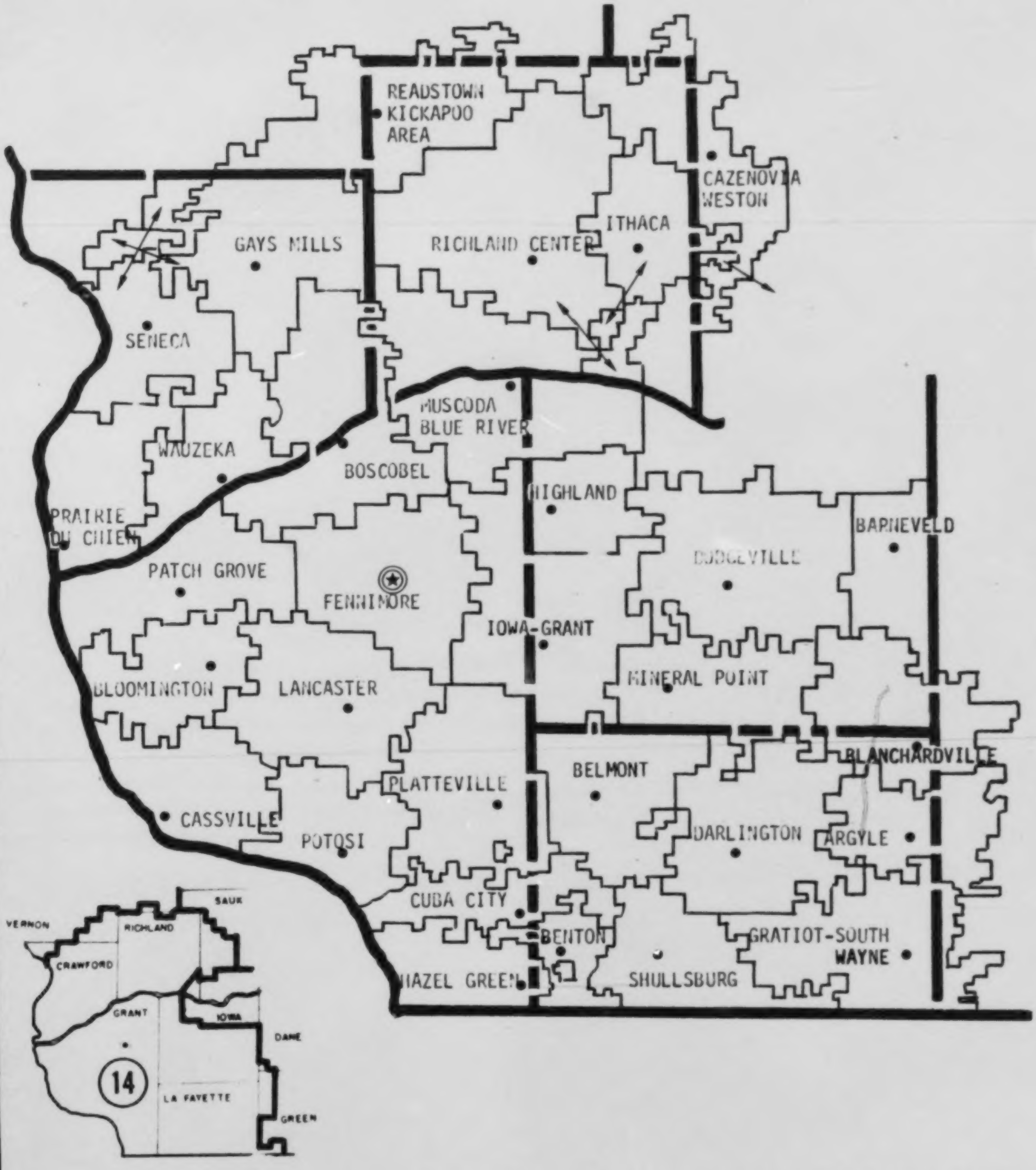
CESA NO. 13 SCHOOL DISTRICT	(a) Total Potential Borrowing Power	(b) Total Long-Term Indebtedness June 30, 1975	(c) Net Remaining Borrowing Power (a minus b)	(d) Pct. of Borrowing Power Remaining (c divided by a)
BEAVER DAM	$ 23,051,990	$ 659,000	$ 22,392,990	97.1%
BERLIN	12,057,280	525,000	11,532,280	95.6
CAMPBELLSPORT	10,159,560	1,414,000	8,745,560	86.1
FOND DU LAC	57,350,280	10,262,520	47,087,760	82.1
GREEN LAKE	6,070,680	120,000	5,950,680	98.0
HORICON	9,868,810	1,001,520	8,867,290	89.9
HUSTISFORD	3,691,450	680,000	3,011,450	81.6
JUNEAU	6,489,600	20,000	6,469,600	99.7
LOMIRA	7,833,980	863,400	6,970,580	89.0
MARKESAN	10,140,760	1,320,407	8,820,353	87.0
MAYVILLE	10,459,220	751,500	9,707,720	92.8
NORTH FOND DU LAC	5,268,670	1,299,719	3,968,951	75.3
OAKFIELD	4,579,570	942,500	3,637,070	79.4
RIPON	12,793,210	918,842	11,874,368	92.8
ROSENDALE	7,020,160	1,841,708	5,178,452	73.8
WATERTOWN	25,732,410	2,425,000	23,307,410	90.6
WAUPUN	17,523,170	1,600,000	15,923,170	90.9
CESA Totals	$230,090,800	$26,645,116	$203,445,684	
AVERAGE Indebtedness Per H.S. District	$ 13,534,753	$ 1,567,360	$ 11,967,393	88.4%
STATE Averages Per Dist. Oper. H.S.	$ 15,335,267	$ 2,093,129	$ 13,242,138	86.4%

TABLE F - ESTIMATED GENERAL STATE AIDS - 1975-76 SCHOOL YEAR

CESA NO. 13 SCHOOL DISTRICT	Net Operating Costs (See Table D)	SHARED COSTS		Shared Cost Per Res. Member	ESTIMATED GENERAL STATE AID[a]	REQ. LEVY RATE[b]	STATE AID PCT. OF SHARED COSTS[c]
		Sharable Non-Oper. Costs (Up to $100 Per Res. Pupil)	Total Shared Costs				
BEAVER DAM	$ 4,197,193	$ 332,707	$ 4,529,900	$1,305	$ 1,572,801	14.47M	34.7%
BERLIN	2,044,352	106,791	2,151,143	1,208	712,947	13.39	33.1
CAMPBELLSPORT	1,599,530	155,100	1,754,630	1,131	566,653	13.61	32.3
FOND DU LAC	9,989,475	766,000	10,755,475	1,404	2,815,668	16.56	26.2
GREEN LAKE	902,667	44,268	946,935	1,969	-0-	17.76	-0-
HORICON	1,434,784	117,100	1,551,884	1,325	372,597	15.78	24.0
HUSTISFORD	675,143	47,100	722,243	1,533	93,510	18.95	12.9
JUNEAU	1,588,859	22,748	1,611,607	1,438	717,676	16.16	44.5
LOMIRA	1,069,682	105,000	1,174,682	1,119	381,574	12.85	32.5
MARKESAN	1,542,628	123,300	1,665,928	1,351	316,295	15.98	19.0
MAYVILLE	1,869,669	146,900	2,016,569	1,373	677,657	15.38	33.6
NORTH FOND DU LAC	1,416,600	118,200	1,534,800	1,298	877,660	15.44	57.2
OAKFIELD	1,118,185	88,100	1,206,285	1,369	603,961	16.45	50.1
RIPON	2,656,834	188,642	2,845,476	1,389	1,062,917	15.40	37.4
ROSENDALE	1,665,672	127,000	1,792,672	1,412	807,581	17.77	45.0
WATERTOWN	4,961,620	383,200	5,344,820	1,395	1,750,336	16.56	32.7
WAUPUN	3,556,314	301,100	3,857,414	1,281	1,702,148	14.42	44.1
CESA Totals	$42,289,207	$3,173,256	$45,462,463	$ -	$15,031,981	-	-
CESA Averages	-	-	-	$1,350	$ 884,234	-	33.1%
State Averages	-	-	-	$1,410	-	-	36.9%

TABLE G - 1975-76 SCHOOL TAX RATES

CESA NO. 13	1975-76 SCHOOL TAX RATES (Based on 1975 Equalized Valuations)					
SCHOOL DISTRICT	Current Operation	Community Services	Capital Outlay	Debt Retire.	Sinking Fund	Total School Tax Rate
BEAVER DAM	11.55M	- M	.80M	.89M	.10M	13.34M
BERLIN	11.27	.01	.25	.72	.41	12.66
CAMPBELLSPORT	10.22	-	.42	2.33	-	12.97
FOND DU LAC	12.79	-	.18	2.57	-	15.54
GREEN LAKE	15.02	-	.21	.51	-	15.74
HORICON	11.05	-	.45	1.73	-	13.23
HUSTISFORD	16.42	.02	1.11	1.97	-	19.52
JUNEAU	13.44	-	.19	.86	-	14.49
LOMIRA	8.71	-	.88	1.49	-	11.08
MARKESAN	11.58	.03	1.47	1.68	-	14.76
MAYVILLE	12.08	.01	.24	1.34	-	13.67
NORTH FOND DU LAC	10.24	-	.43	2.91	.38	13.96
OAKFIELD	9.35	-	.68	3.69	-	13.72
RIPON	12.36	.04	.27	1.24	.37	14.28
ROSENDALE	11.80	.02	.80	3.33	-	15.95
WATERTOWN	13.27	.02	.33	1.38	.20	15.20
WAUPUN	10.69	-	.45	1.64	-	12.78
CESA Average	12.02M	.01M	.45M	1.79M	.08M	14.35M
State Average	12.67M	.15M	.49M	2.02M	.03M	15.36M


READSTOWN
KICKAPOO
AREA
CAZENOVIA
WESTON
ITHACA
GAYS MILLS
RICHLAND CENTER
SENECA
MUSCODA
BLUE RIVER
WAUZEKA
BOSCOBEL
HIGHLAND
PRAIRIE
DU CHIEN
BARNEVELD
DODGEVILLE
PATCH GROVE
FENNIMORE
IOWA-GRANT
BLOOMINGTON
LANCASTER
MINERAL POINT
BLANCHARDVILLE
BELMONT
PLATTEVILLE
CASSVILLE
POTOSI
DARLINGTON
ARGYLE
CUBA CITY
BENTON
GRATIOT-SOUTH
WAYNE
HAZEL GREEN
SHULLSBURG
VERNON
RICHLAND
SAUK
CRAWFORD
GRANT
IOWA
DANE
14
LA FAYETTE
GREEN

COOPERATIVE EDUCATIONAL SERVICE AGENCY NO 14

TABLE A - GENERAL SCHOOL DISTRICT INFORMATION - 1975-76 SCHOOL YEAR

CESA NO. 14 SCHOOL DISTRICT	Approx. Area in Sq. Mi.	ENROLLMENTS (Fall 1975 ADM) Elementary K-8	High School 9-12	Total K-12	PROFESSIONAL STAFFS F.T.E. Members Elem. K-8	H.S. 9-12	Pupil/Staff Ratios Elem. K-8	H.S. 9-12	DISTRICT VALUATIONS 1974 Equalized Valuation	Val. Per Resident Pupil	Pct. of Guar. Val.	Total Current Operating Costs Per Pupil ADM
ARGYLE	79	290	173	463	17.7	13.3	16.4	13.0	$ 28,916,000	$ 62,454	69.2%	$1,458.64
BARNEVELD	68	273	130	403	18.5	13.6	14.8	9.6	22,279,500	55,011	61.0	1,579.57
BELMONT	94	340	210	550	21.3	14.2	16.0	14.8	46,594,900	84,106	93.2	1,273.23
BENTON	30	283	131	414	15.2	8.8	18.6	14.9	14,246,100	34,411	38.2	1,141.17
BLANCHARDVILLE	110	404	237	641	20.1	18.0	20.6	13.2	37,858,700	58,970	65.4	1,269.25
BLOOMINGTON	73	156	202	358	11.8	14.6	13.3	13.9	31,165,000	88,537	98.2	1,771.85
BOSCOBEL	148	753	456	1,209	42.8	32.2	17.6	14.2	50,262,000	41,573	46.1	1,216.46
CASSVILLE	86	230	266	496	14.9	17.8	15.4	14.9	34,138,500	68,551	76.0	1,467.85
CUBA CITY	51	630	503	1,133	37.0	27.0	17.0	18.6	56,106,800	49,521	54.9	1,088.97
DARLINGTON	151	739	500	1,239	41.3	35.5	17.9	14.1	78,406,300	63,129	70.0	1,299.33
DODGEVILLE	179	924	555	1,479	52.7	34.2	17.5	16.2	81,829,800	55,704	61.8	1,197.42
FENNIMORE	128	661	396	1,057	40.2	24.0	16.4	16.5	57,176,200	53,991	59.9	1,224.68
GAYS MILLS	190	540	262	802	31.2	21.4	17.1	12.3	31,279,100	39,295	43.6	1,398.34
GRATIOT-S. WAYNE	134	549	325	874	26.3	18.8	20.5	17.3	50,880,300	58,149	64.5	1,14[illegible].55
HAZEL GREEN	54	570	354	924	35.3	24.2	16.0	14.6	36,488,300	39,490	43.8	1,241.79
HIGHLAND	65	322	191	513	21.1	17.4	15.3	11.0	21,211,900	41,349	45.8	1,451.43
IOWA-GRANT	191	713	417	1,130	46.7	26.2	15.3	15.9	64,335,200	56,783	63.0	1,381.49
ITHACA	67	303	160	463	17.8	12.7	17.0	12.6	19,977,600	43,148	47.8	1,525.91
LANCASTER	85	852	586	1,438	54.1	38.2	15.7	15.3	74,141,100	51,451	57.0	1,324.37
MINERAL POINT	137	608	345	953	36.5	24.0	16.6	14.4	53,209,900	55,776	61.8	1,457.66
MUSCODA	230	757	379	1,136	43.7	27.4	17.3	13.9	48,794,700	42,953	47.6	1,377.68

TABLE A - GENERAL SCHOOL DISTRICT INFORMATION - 1975-76 SCHOOL YEAR

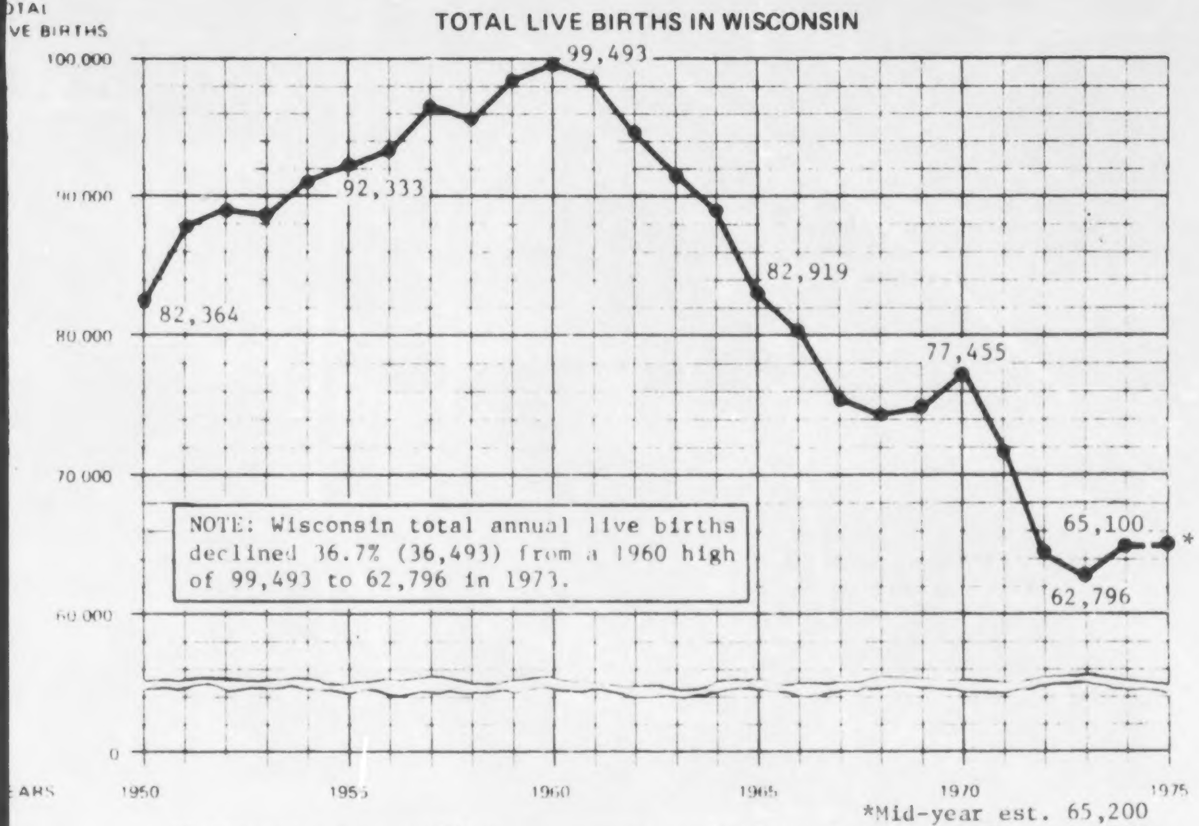
CESA NO. 14		ENROLLMENTS (Fall 1975 ADM)			PROFESSIONAL STAFFS				DISTRICT VALUATIONS			Total Current Operating Costs Per Pupil ADM
					F.T.E. Members		Pupil/Staff Ratios					
SCHOOL DISTRICT	Approx. Area in Sq. Mi.	Elementary K-8	High School 9-12	Total K-12	Elem. K-8	H.S. 9-12	Elem. K-8	H.S. 9-12	1974 Equalized Valuation	Val. Per Resident Pupil	Pct. of Guar. Val.	
PATCH GROVE	111	337	182	519	20.7	15.4	16.3	11.9	$ 27,855,800	$ 53,672	59.5%	$1,438.02
PLATTEVILLE	91	1,328	797	2,125	81.1	49.9	16.4	16.0	110,884,900	52,577	58.3	1,331.59
POTOSI	73	373	275	648	23.0	18.3	16.2	15.0	23,296,800	35,952	39.9	1,296.74
PRAIRIE DU CHIEN	81	819	566	1,385	46.9	31.4	17.4	18.0	70,202,900	51,020	56.6	1,058.86
RICHLAND CENTER	214	1,264	787	2,051	81.7	48.6	15.5	16.2	104,651,800	51,025	56.6	1,366.73
SENECA	88	359	165	524	19.9	15.1	18.0	11.0	20,514,500	39,150	43.4	1,250.57
SHULLSBURG	92	511	256	767	27.8	18.3	18.4	14.0	44,737,100	58,327	64.7	1,126.08
VIOLA-READSTOWN	75	409	229	638	26.7	20.1	15.3	11.4	29,230,000	45,743	50.7	1,505.10
WAUZEKA	132	259	125	384	14.2	10.8	18.1	11.6	13,958,400	36,350	40.3	1,314.35
WESTON	80	358	225	583	23.0	15.1	15.5	14.9	26,301,600	45,114	50.0	1,536.40
CESA Totals	3,387	16,914	10,385	27,299	1011.2	706.5	--	--	$1,410,931,700	--	--	--
CESA Averages	109	546	335	881	32.6	22.8	16.7	14.7	45,513,926	$ 51,730	57.4%	$1,309.59
STATE Averages	137	1,535	884	2,419	92.5	53.9	16.6	16.4	134,907,282	55,520	61.6	1,401.46

TABLE B - 1975 SCHOOL CENSUS

CESA No. 14	AGE AND APPROXIMATE GRADE LEVEL																				TOTAL ALL AGES
	-1	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	
DISTRICT	Approx. grade level:					Kg	1	2	3	4	5	6	7	8	9	10	11	12			
ARGYLE	21	15	23	27	29	31	21	26	29	37	42	38	40	50	47	52	51	40	48	37	704
BARNEVELD	11	15	19	25	24	36	26	26	23	29	36	43	37	44	36	30	42	31	34	29	596
BELMONT	38	27	34	28	47	34	32	32	31	40	45	43	41	61	59	50	50	59	47	53	851
BENTON	20	22	22	23	31	30	28	31	23	32	32	37	35	37	44	40	33	29	31	26	606
BLANCHARDVILLE	23	26	28	33	40	39	37	42	41	47	52	49	59	56	52	67	62	68	53	49	923
BLOOMINGTON	25	18	27	35	33	39	44	25	39	39	39	45	45	46	44	58	52	57	56	43	809
BOSCOBEL	71	77	78	62	92	86	88	70	83	107	104	122	111	120	136	121	120	111	111	101	1,971
CASSVILLE	30	37	29	47	41	40	40	55	63	49	50	59	64	75	65	65	74	74	70	48	1,075
CUBA CITY	89	80	92	108	105	99	101	110	123	125	124	119	134	146	153	136	148	149	114	125	2,380
DARLINGTON	62	54	59	87	79	80	91	91	93	99	99	111	123	137	112	122	137	126	140	120	2,022
DODGEVILLE	86	75	89	80	89	116	92	112	117	127	136	137	125	166	152	143	165	140	149	127	2,423
FENNIMORE	65	71	58	61	77	65	55	73	64	80	80	88	86	102	108	115	102	119	99	87	1,655
GAYS MILLS	16	22	29	34	60	48	49	57	66	72	62	71	79	67	69	74	65	81	67	38	1,126
GRATIOT-S WAYNE	24	40	42	56	58	52	55	50	60	54	73	74	75	76	93	82	86	84	82	79	1,295
HAZEL GREEN	65	56	85	61	81	89	114	82	89	89	114	97	107	108	107	102	108	119	82	72	1,827
HIGHLAND	21	23	20	23	30	28	30	15	34	34	37	41	41	60	46	45	50	49	47	41	715
IOWA-GRANT	39	46	53	52	83	66	85	64	72	82	75	92	97	102	120	96	97	103	123	109	1,656
ITHACA	22	28	21	19	36	36	32	38	33	38	44	36	38	38	44	41	46	36	36	37	699
LANCASTER	75	85	77	79	96	82	90	92	107	100	120	115	133	158	158	138	159	153	135	119	2,271
MINERAL POINT	47	45	44	66	61	63	69	57	73	63	70	67	72	81	99	96	86	101	90	75	1,425
MUSCODA	46	39	42	63	70	72	71	68	97	79	92	95	95	87	103	105	97	87	73	77	1,558
PATCH GROVE	21	24	28	24	28	35	26	38	25	39	41	36	56	46	49	47	47	42	47	41	740
PLATTEVILLE	96	148	156	150	161	208	206	165	186	206	196	193	205	206	224	200	214	207	208	167	3,702
POTOSI	40	47	42	46	52	46	47	53	56	65	69	79	78	79	72	75	79	77	68	54	1,224
PRAIRIE DU CHIEN	90	91	96	119	133	114	117	123	132	139	126	149	170	167	163	149	153	150	156	114	2,651
RICHLAND CENTER	140	114	135	125	152	148	153	124	174	154	174	199	203	219	231	226	189	200	207	185	3,452
SENECA	25	22	32	29	24	32	40	34	37	44	46	49	57	33	44	44	37	50	38	42	759

TABLE B - 1975 SCHOOL CENSUS

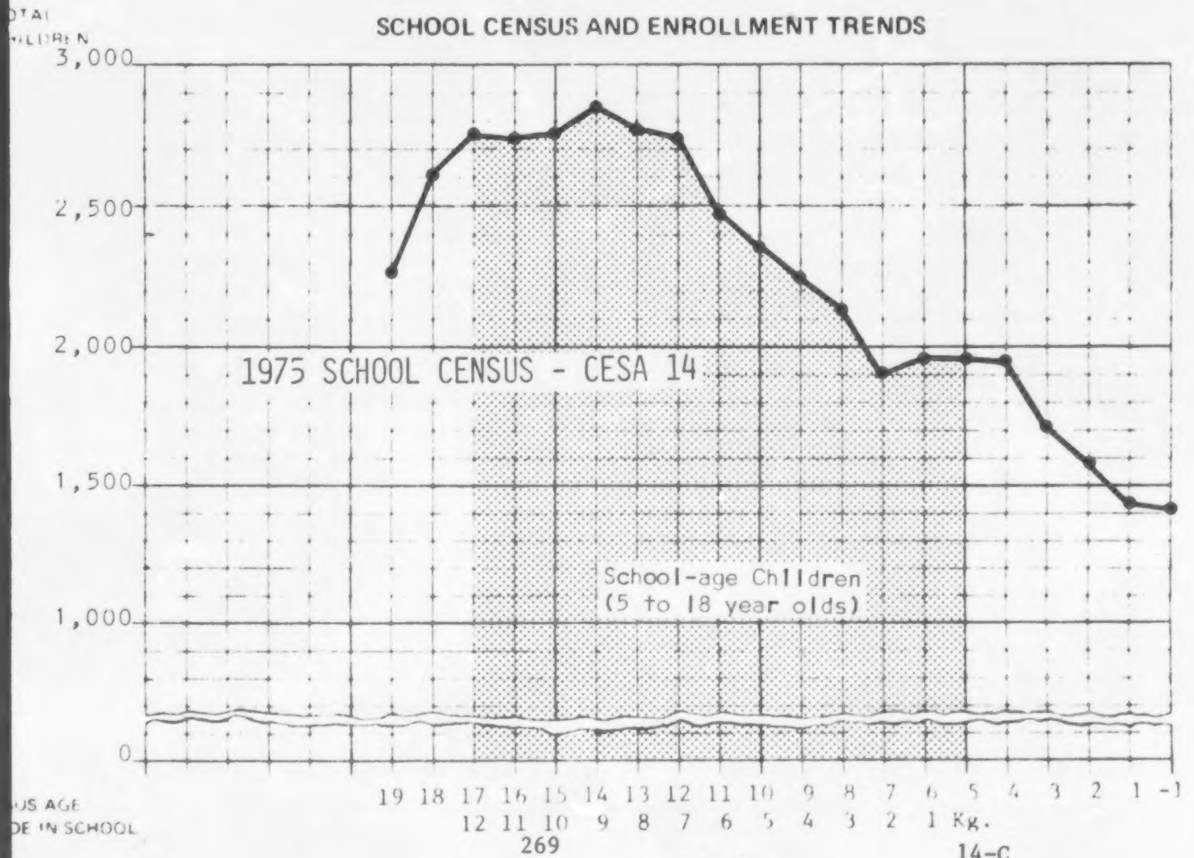
CESA No. 14	AGE AND APPROXIMATE GRADE LEVEL																				TOTAL ALL AGES
	-1	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	
DISTRICT	Approx. grade level:					Kg	1	2	3	4	5	6	7	8	9	10	11	12			
SHULLSBURG	35	31	38	42	45	39	33	37	51	60	67	68	82	65	72	83	59	66	67	57	1,097
VIOLA-READSTOWN	33	28	39	40	35	52	24	46	37	43	41	46	61	57	60	62	45	57	45	48	899
WAUZEKA	14	15	23	25	21	21	23	33	24	32	36	26	39	37	29	30	19	40	27	24	538
WESTON	16	9	35	35	31	32	47	32	40	43	41	61	49	52	59	60	69	54	55	54	874
TOTALS	1406	1430	1595	1704	1944	1958	1966	1901	2122	2247	2363	2485	2737	2778	2850	2754	2741	2759	2605	2278	44,523



TOTAL LIVE BIRTHS IN WISCONSIN

NOTE: Wisconsin total annual live births declined 36.7% (36,493) from a 1960 high of 99,493 to 62,796 in 1973.

*Mid-year est. 65,200



SCHOOL CENSUS AND ENROLLMENT TRENDS

TABLE D - OPERATING COSTS PER PUPIL - 1975-76 School Year

CESA NO. 14	ENROLLMENTS		EST. OPERATING COSTS - 1975-76 BUDGET			PER PUPIL OPERATING COSTS	
	(a)	(b)	(c)	(d)	(e)	(f)	(g)
SCHOOL DISTRICT	Total K-12 ADM	Total K-12 Res. ADM	Total 1975-76 Operating Budget	Deductible Receipts	Net Operating Costs (c - d)	Total Oper. Costs Per Pupil ADM (c/a)	Net Oper. Costs Per Res. Pupil ADM (e/b)
ARGYLE	463	463	$ 675,351	$ 56,310	$ 619,041	$1,458.64	$1,337.02
BARNEVELD	405	405	639,727	22,682	617,045	1,579.57	1,523.57
BELMONT	555	554	706,640	43,400	663,240	1,273.23	1,197.18
BENTON	414	414	472,444	18,548	453,896	1,141.17	1,096.37
BLANCHARDVILLE	642	642	814,858	42,575	772,283	1,269.25	1,202.93
BLOOMINGTON	358	352	634,324	49,854	584,470	1,771.85	1,660.43
BOSCOBEL	1,209	1,209	1,470,697	71,500	1,399,197	1,216.46	1,157.32
CASSVILLE	498	498	730,989	41,482	689,507	1,467.85	1,384.55
CUBA CITY	1,133	1,133	1,233,801	79,489	1,154,312	1,088.97	1,018.81
DARLINGTON	1,242	1,242	1,613,772	89,619	1,524,153	1,299.33	1,227.18
DODGEVILLE	1,481	1,469	1,773,385	125,180	1,648,205	1,197.42	1,121.99
FENNIMORE	1,059	1,059	1,296,940	61,944	1,234,996	1,224.68	1,166.19
GAYS MILLS	802	796	1,121,465	62,558	1,058,907	1,398.34	1,330.29
GRATIOT-SOUTH WAYNE	875	875	1,005,858	63,810	942,048	1,149.55	1,076.63
HAZEL GREEN	924	924	1,147,412	126,300	1,021,112	1,241.79	1,105.10
HIGHLAND	513	513	744,586	48,575	696,011	1,451.43	1,356.75
IOWA-GRANT	1,133	1,133	1,565,233	93,204	1,472,029	1,381.49	1,299.23
ITHACA	463	463	706,496	35,900	670,596	1,525.91	1,448.37
LANCASTER	1,441	1,441	1,908,416	114,957	1,793,459	1,324.37	1,244.59
MINERAL POINT	955	954	1,392,064	60,575	1,331,489	1,457.66	1,395.69
MUSCODA	1,136	1,136	1,565,039	81,500	1,483,539	1,377.68	1,305.93

TABLE D - OPERATING COSTS PER PUPIL - 1975-76 School Year

CESA NO. 14	ENROLLMENTS		EST. OPERATING COSTS - 1975-76 BUDGET			PER PUPIL OPERATING COSTS	
	(a)	(b)	(c)	(d)	(e)	(f)	(g)
SCHOOL DISTRICT	Total K-12 ADM	Total K-12 Res. ADM	Total 1975-76 Operating Budget	Deductible Receipts	Net Operating Costs (c - d)	Total Oper. Costs Per Pupil ADM (c/a)	Net Oper. Costs Per Res. Pupil ADM (e/b)
PATCH GROVE	519	519	$ 746,330	$ 41,868	$ 704,462	$1,438.02	$1,357.34
PLATTEVILLE	2,125	2,109	2,829,638	190,809	2,638,829	1,331.59	1,251.22
POTOSI	648	648	840,289	65,421	774,868	1,296.74	1,195.78
PRAIRIE DU CHIEN	1,388	1,376	1,469,694	125,596	1,344,098	1,058.86	976.82
RICHLAND CENTER	2,053	2,051	2,805,891	159,900	2,645,991	1,366.73	1,290.10
SENECA	524	524	655,300	36,600	618,700	1,250.57	1,180.73
SHULLSBURG	767	767	863,700	38,655	825,045	1,126.08	1,075.68
VIOLA-READSTOWN	639	639	961,760	75,315	886,445	1,505.10	1,387.24
WAUZEKA	384	384	504,710	34,382	470,328	1,314.35	1,224.81
WESTON	583	583	895,719	52,863	842,856	1,536.40	1,445.72
CESA Totals or Averages	27,331	27,275	$35,792,528	$2,211,371	$33,581,157	$1,309.59	$1,231.21
State Averages	-	-	-	-	-	$1,401.46	$1,313.72

Table E - LONG-TERM DISTRICT INDEBTEDNESS

CESA NO. 14 SCHOOL DISTRICT	(a) Total Potential Borrowing Power	(b) Total Long-Term Indebtedness June 30, 1975	(c) Net Remaining Borrowing Power (a minus b)	(d) Pct. of Borrowing Power Remaining (c divided by a)
ARGYLE	$ 3,027,650	$ 253,759	$ 2,773,891	91.6%
BARNEVELD	2,346,140	538,600	1,807,540	77.0
BELMONT	4,969,760	212,250	4,757,510	95.7
BENTON	1,560,350	400,000	1,160,350	74.4
BLANCHARDVILLE	3,882,790	298,580	3,584,210	92.3
BLOOMINGTON	3,308,880	175,008	3,133,872	94.7
BOSCOBEL	5,820,710	363,568	5,457,142	93.8
CASSVILLE	3,583,950	121,976	3,461,974	96.6
CUBA CITY	6,440,690	1,366,832	5,073,858	78.8
DARLINGTON	8,273,400	601,500	7,671,900	92.7
DODGEVILLE	8,822,760	1,090,000	7,732,760	87.6
FENNIMORE	6,224,310	613,006	5,611,304	90.2
GAYS MILLS	3,607,210	821,440	2,785,770	77.2
GRATIOT-SOUTH WAYNE	5,033,520	187,705	4,845,815	96.3
HAZEL GREEN	4,265,580	1,117,019	3,148,561	73.8
HIGHLAND	2,214,440	123,521	2,090,919	94.4
IOWA-GRANT	6,990,360	269,292	6,721,068	96.1
ITHACA	2,231,410	94,315	2,137,095	95.8
LANCASTER	8,146,650	729,890	7,416,760	91.0
MINERAL POINT	5,630,850	459,000	5,171,850	91.8
MUSCODA	5,552,530	575,435	4,977,095	89.6
PATCH GROVE	2,964,990	141,752	2,823,238	95.2
PLATTEVILLE	12,120,890	1,669,000	10,451,890	86.2
POTOSI	2,618,970	659,582	1,959,388	74.8
PRAIRIE DU CHIEN	8,343,690	1,070,000	7,273,690	87.2
RICHLAND CENTER	12,171,830	2,031,034	10,140,796	83.3
SENECA	2,194,270	120,964	2,073,306	94.5
SHULLSBURG	4,588,650	205,450	4,383,200	95.5
VIOLA-READSTOWN	3,327,850	662,525	2,665,325	80.1
WAUZEKA	1,496,110	140,342	1,355,768	90.6
WESTON	2,888,780	436,718	2,452,062	84.9
CESA Totals	$154,649,970	$17,550,063	$137,099,907	
AVERAGE Indebtedness Per H.S. District	$ 4,988,709	$ 566,131	$ 4,422,578	88.7%
STATE Average Per Dist. Oper. H.S.	$ 15,335,267	$ 2,093,129	$ 13,242,138	86.4%

TABLE F - ESTIMATED GENERAL STATE AIDS - 1975-76 SCHOOL YEAR

CESA NO. 14 SCHOOL DISTRICT	Net Operating Costs (See Table D)	SHARED COSTS		Shared Cost Per Res. Member	ESTIMATED GENERAL STATE AID[a]	REQ. LEVY RATE[b]	STATE AID PCT. OF SHARED COSTS[c]
		Sharable Non-Oper. Costs (Up to $100 Per Res. Pupil)	Total Shared Costs				
ARGYLE	$ 619,041	$ 46,300	$ 665,341	$1,437	$ 198,256	16.27M	29.8%
BARNEVELD	617,045	40,500	657,545	1,624	222,661	21.35	33.9
BELMONT	663,240	51,673	714,913	1,290	71,583	14.31	10.0
BENTON	453,896	41,400	495,296	1,196	306,262	17.66	61.8
BLANCHARDVILLE	772,283	53,290	825,573	1,286	285,909	14.26	34.6
BLOOMINGTON	584,470	35,200	619,670	1,760	20,418	19.94	3.3
BOSCOBEL	1,399,197	96,781	1,495,978	1,237	806,596	13.72	53.9
CASSVILLE	689,507	49,423	738,930	1,484	163,465	16.86	22.1
CUBA CITY	1,154,312	113,300	1,267,612	1,119	571,514	13.92	45.1
DARLINGTON	1,524,153	124,030	1,648,183	1,327	494,581	14.71	30.0
DODGEVILLE	1,648,205	146,900	1,795,105	1,222	686,633	14.42	38.3
FENNIMORE	1,234,996	105,900	1,340,896	1,266	538,372	14.07	40.2
GAYS MILLS	1,058,907	79,600	1,138,507	1,430	637,200	16.58	56.0
GRATIOT-SOUTH WAYNE	942,048	87,500	1,029,548	1,177	365,703	13.07	35.5
HAZEL GREEN	1,021,112	92,400	1,113,512	1,205	626,003	14.56	56.2
HIGHLAND	696,011	46,150	742,161	1,447	395,852	16.33	53.3
IOWA-GRANT	1,472,029	82,013	1,554,042	1,372	575,872	15.21	37.1
ITHACA	670,596	19,851	690,447	1,491	348,260	17.13	50.4
LANCASTER	1,793,459	144,100	1,937,559	1,345	832,531	15.30	43.0
MINERAL POINT	1,331,489	95,400	1,426,889	1,496	511,074	17.45	35.8
MUSCODA	1,483,539	113,600	1,597,139	1,406	836,500	16.24	52.4
PATCH GROVE	704,462	44,519	748,981	1,443	295,984	16.26	39.5
PLATTEVILLE	2,638,829	210,900	2,849,729	1,351	1,188,617	15.92	41.7
POTOSI	774,868	64,800	839,668	1,296	505,146	16.93	60.2

TABLE F - ESTIMATED GENERAL STATE AIDS - 1975-76 SCHOOL YEAR

CESA NO. 14 SCHOOL DISTRICT	Net Operating Costs (See Table D)	SHARED COSTS		Shared Cost Per Res. Member	ESTIMATED GENERAL STATE AID[a]	REQ. LEVY RATE[b]	STATE AID PCT. OF SHARED COSTS[c]
		Sharable Non-Oper. Costs (Up to $100 Per Res. Pupil)	Total Shared Costs				
PRAIRIE DU CHIEN	$ 1,344,098	$ 137,600	$ 1,481,698	$1,077	$ 643,713	12.66M	43.4%
RICHLAND CENTER	2,645,991	205,100	2,851,091	1,390	1,238,169	15.80	43.4
SENECA	618,700	48,993	667,693	1,274	377,982	14.13	56.6
SHULLSBURG	825,045	50,951	875,996	1,142	309,490	12.66	35.3
VIOLA-READSTOWN	886,445	63,900	950,345	1,487	451,726	18.79	47.5
WAUZEKA	470,328	30,947	501,275	1,305	299,216	14.47	59.7
WESTON	842,856	58,300	901,156	1,546	424,752	18.35	47.1
CESA Totals	$33,581,157	$2,581,321	$36,162,478	$ -	$15,230,040	-	-
CESA Averages	-	-	-	$1,326	$ 491,292	-	42.1%
State Averages	-	-	-	$1,410	-	-	36.9%

TABLE G - 1975-76 SCHOOL TAX RATES

CESA NO. 14	1975-76 SCHOOL TAX RATES (Based on 1975 Equalized Valuations)					
SCHOOL DISTRICT	Current Operation	Community Services	Capital Outlay	Debt Retire.	Sinking Fund	Total School Tax Rate
ARGYLE	12.90M	- M	.48M	1.42M	- M	14.80M
BARNEVELD	15.14	.05	1.07	3.83	-	20.09
BELMONT	11.87	.10	.34	1.01	-	13.32
BENTON	10.64	.03	1.15	5.16	-	16.98
BLANCHARDVILLE	12.89	.02	.68	1.13	-	14.72
BLOOMINGTON	17.40	-	.49	1.33	-	19.22
BOSCOBEL	9.89	.03	.39	1.27	-	11.58
CASSVILLE	14.36	.03	.21	1.21	-	15.81
CUBA CITY	8.10	-	.29	2.88	-	11.27
DARLINGTON	12.33	-	.52	1.24	-	14.09
DODGEVILLE	11.05	-	.31	2.18	-	13.54
FENNIMORE	10.46	.03	.70	1.43	-	12.62
GAYS MILLS	11.65	.03	.89	2.62	-	15.19
GRATIOT	10.23	-	.96	2.45	-	13.64
HAZEL GREEN	9.13	.09	.26	3.01	-	12.49
HIGHLAND	12.45	-	1.42	.87	-	14.74
IOWA-GRANT	13.63	-	.09	.74	-	14.46
ITHACA	13.76	-	.11	.79	-	14.66
LANCASTER	11.72	.01	.73	1.65	-	14.11
MINERAL POINT	13.23	-	.71	3.90	-	17.84
MUSCODA	11.09	.04	.39	2.41	-	13.93
PATCH GROVE	14.12	.01	.40	1.35	-	15.88
PLATTEVILLE	11.96	.01	.60	2.53	-	15.10
POTOSI	10.28	.06	3.31	3.67	-	17.32
PRAIRIE DU CHIEN	8.92	-	.30	2.09	-	11.31
RICHLAND CENTER	11.79	-	.30	1.72	-	13.81
SENECA	7.74	.01	.69	2.12	-	10.56
SHULLSBURG	10.96	-	.98	.16	-	12.10
VIOLA-READSTOWN	11.73	-	-	4.05	-	15.78
WAUZEKA	10.52	-	.32	1.75	-	12.59
WESTON	13.89	-	.45	2.06	-	16.40
CESA Average	11.61M	.02M	.54M	1.98M	.00M	14.15M
State Average	12.67M	.15M	.49M	2.02M	.03M	15.36M

COOPERATIVE EDUCATIONAL SERVICE AGENCY NO. 15

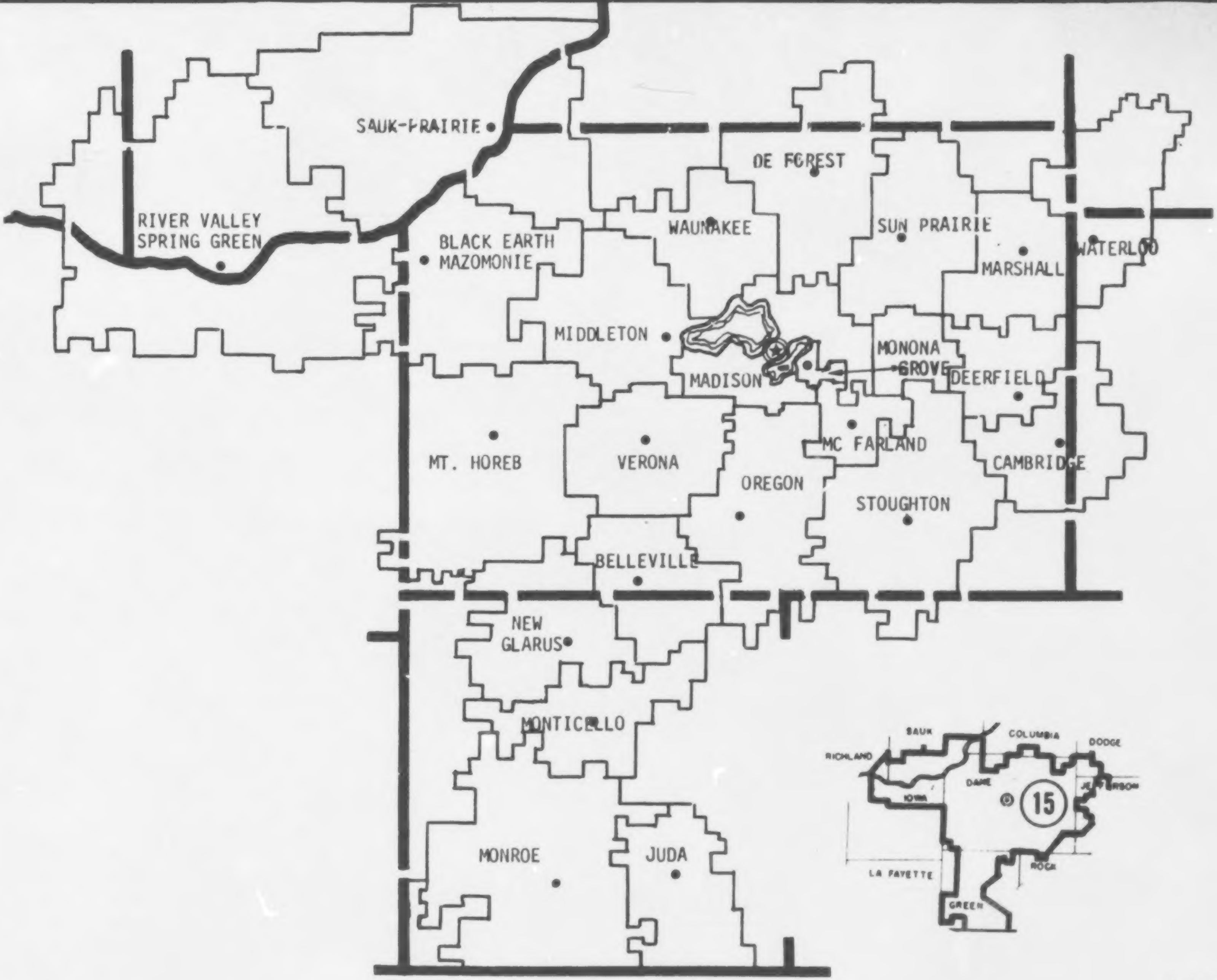

SAUK-PRAIRIE
RIVER VALLEY
SPRING GREEN
BLACK EARTH
MAZOMONIE
WAUNAKEE
DE FOREST
SUN PRAIRIE
MARSHALL
WATERLOO
MIDDLETON
MADISON
MONONA GROVE
DEERFIELD
MT. HOREB
VERONA
MC FARLAND
CAMBRIDGE
OREGON
STOUGHTON
BELLEVILLE
NEW GLARUS
MONTICELLO
MONROE
JUDA
SAUK
COLUMBIA
DODGE
RICHLAND
DANE
IOWA
JEFFERSON
15
LA FAYETTE
ROCK
GREEN

TABLE A - GENERAL SCHOOL DISTRICT INFORMATION - 1975-76 SCHOOL YEAR

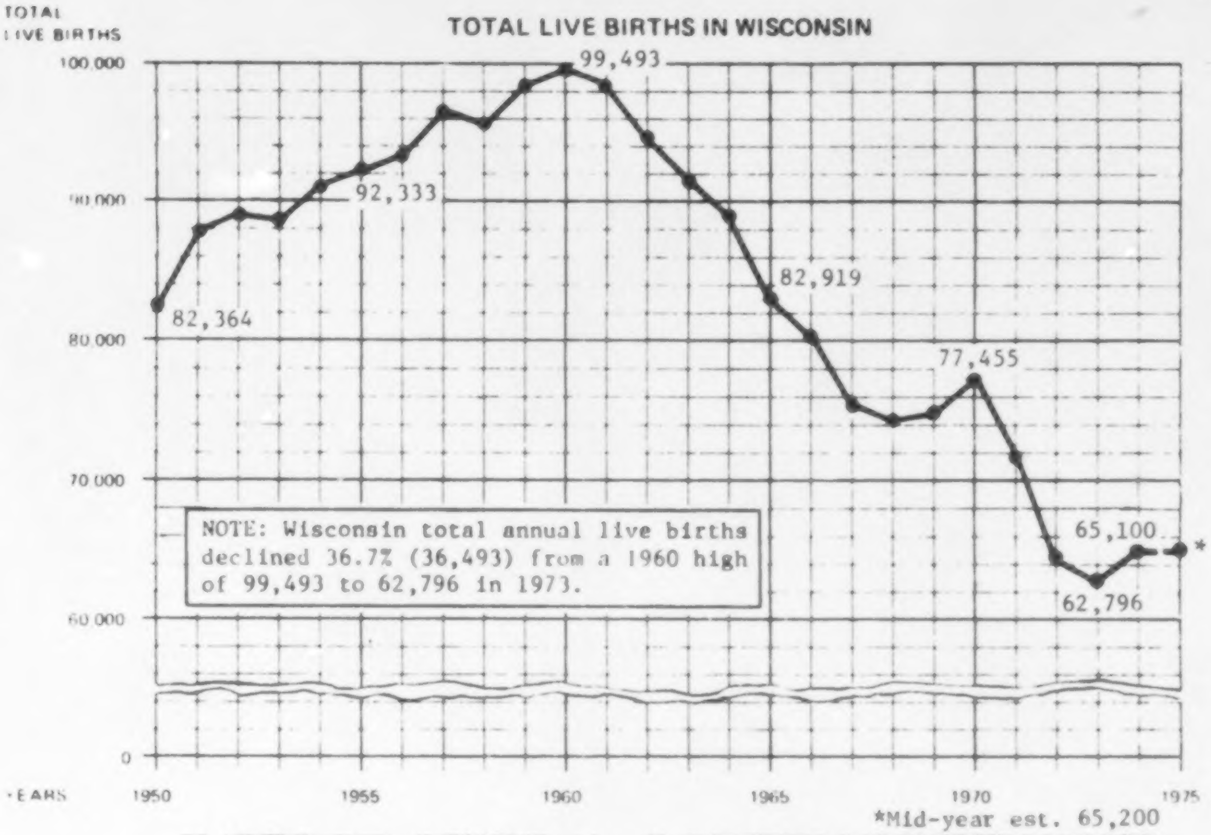
CESA NO. 15		ENROLLMENTS (Fall 1975 ADM)			PROFESSIONAL STAFFS				DISTRICT VALUATIONS			Total Current Operating Costs Per Pupil ADM
					F.T.E. Members		Pupil/Staff Ratios					
SCHOOL DISTRICT	Approx. Area in Sq. Mi.	Elementary K-8	High School 9-12	Total K-12	Elem. K-8	H.S. 9-12	Elem. K-8	H.S. 9-12	1974 Equalized Valuation	Val. Per Resident Pupil	Pct. of Guar. Val.	
BELLEVILLE	64	533	250	783	29.1	16.8	18.3	14.9	$ 42,395,200	$ 54,214	60.1%	$1,207.28
BLACK EARTH	99	828	466	1,294	52.4	31.7	15.8	14.7	59,402,300	45,871	50.9	1,356.59
CAMBRIDGE	58	690	327	1,017	36.4	21.4	19.0	15.3	51,648,600	50,785	56.3	1,296.73
DEERFIELD	38	411	204	615	24.9	13.7	16.4	14.9	28,044,800	44,944	49.8	1,198.08
DE FOREST	79	1,280	584	1,864	69.5	36.1	18.4	16.2	114,600,800	61,120	67.8	1,187.27
JUDA	48	220	113	333	14.2	13.3	15.5	8.5	26,692,300	80,157	88.9	1,747.13
MADISON	66	19,561	9,958	29,519	1410.9	628.2	13.9	15.9	2,263,408,600	76,345	84.6	1,601.03
MARSHALL	55	562	259	821	32.8	19.2	17.8	13.5	37,304,100	45,272	50.2	1,238.23
MCFARLAND	25	851	385	1,236	50.1	27.6	16.9	13.9	64,721,600	51,083	56.6	1,384.62
MIDDLETON	71	2,335	1,168	3,503	147.7	70.2	15.7	16.6	216,530,900	61,831	68.6	1,370.09
MONONA GROVE	26	1,656	1,102	2,758	98.5	69.1	17.0	16.0	146,212,800	52,462	58.2	1,548.27
MONROE	135	1,834	1,009	2,843	108.6	62.5	16.9	16.2	183,412,100	64,446	71.5	1,215.98
MONTICELLO	52	290	155	445	19.0	13.5	15.4	11.5	29,418,400	66,109	73.3	1,426.43
MOUNT HOREB	135	1,080	564	1,644	68.4	35.7	15.8	15.8	95,072,800	57,760	64.0	1,284.07
NEW GLARUS	72	356	198	554	18.7	18.8	18.9	10.6	41,068,700	73,732	81.7	1,372.54
OREGON	75	1,842	857	2,699	97.1	50.2	19.0	17.1	113,788,700	41,788	46.3	1,159.91
SAUK PRAIRIE	69	1,662	916	2,578	100.0	59.6	16.6	15.4	141,490,800	54,735	60.7	1,371.78
SPRING GREEN	220	1,014	663	1,677	66.0	46.0	15.3	14.4	90,675,200	54,102	60.0	1,356.05
STOUGHTON	96	2,081	1,116	3,197	124.5	69.8	16.8	16.0	159,821,600	50,054	55.5	1,412.37
SUN PRAIRIE	155	2,968	1,436	4,404	175.6	99.8	16.9	14.4	181,203,900	41,043	45.5	1,364.75
VERONA	69	1,116	516	1,632	68.0	34.2	16.7	15.1	122,460,800	75,083	83.2	1,334.95

TABLE A - GENERAL SCHOOL DISTRICT INFORMATION - 1975-76 SCHOOL YEAR

CESA NO. 15		ENROLLMENTS (Fall 1975 ADM)			PROFESSIONAL STAFFS				DISTRICT VALUATIONS			Total Current Operating Costs Per Pupil ADM
					F.T.E. Members		Pupil/Staff Ratios					
SCHOOL DISTRICT	Approx. Area in Sq. Mi.	Elementary K-8	High School 9-12	Total K-12	Elem. K-8	H.S. 9-12	Elem. K-8	H.S. 9-12	1974 Equalized Valuation	Val. Per Resident Pupil	Pct. of Guar. Val.	
WATERLOO	52	446	325	771	20.1	30.3	22.2	10.7	$ 54,439,200	$ 70,517	78.2%	$1,432.71
WAUNAKEE	56	1,001	683	1,684	53.4	39.1	18.7	17.5	90,858,800	53,258	59.0	1,198.01
CESA Totals	1,815	44,617	23,254	67,871	2885.9	1506.8	--	--	$4,354,673,000	--	--	--
CESA Averages	79	1,940	1,011	2,951	125.5	65.5	15.5	15.4	189,333,609	$ 63,900	70.8%	$1,449.10
STATE Averages	137	1,535	884	2,419	92.5	53.9	16.6	16.4	134,907,282	55,520	61.6%	1,401.46

TABLE B - 1975 SCHOOL CENSUS

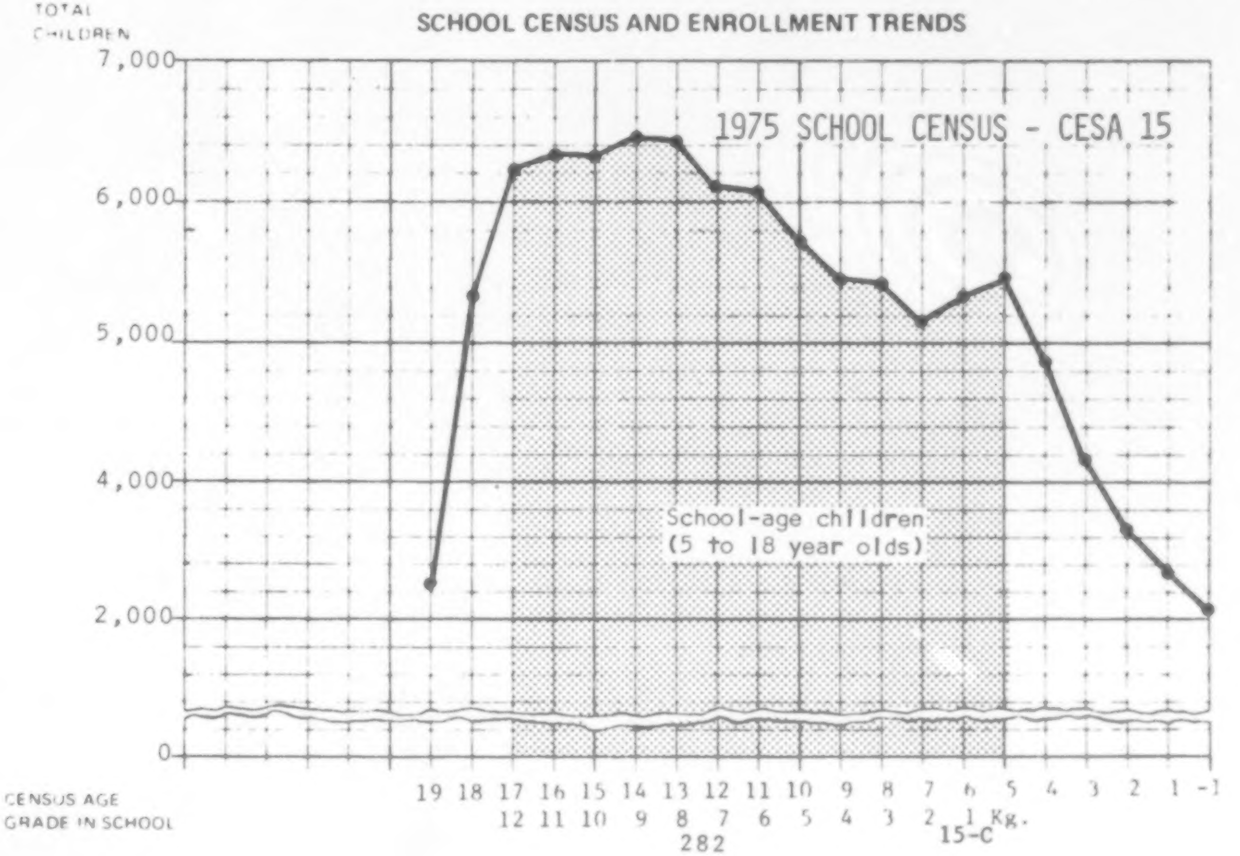
CESA No. 15	AGE AND APPROXIMATE GRADE LEVEL																				TOTAL ALL AGES
	-1	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	
DISTRICT	Approx. grade level:					Kg	1	2	3	4	5	6	7	8	9	10	11	12			
BELLEVILLE	27	40	25	47	58	62	56	56	58	56	63	59	79	71	73	65	68	65	51	21	1,100
BLACK EARTH	57	61	70	70	100	81	85	81	88	87	117	112	121	132	136	116	136	128	119	93	1,990
CAMBRIDGE	36	55	63	57	57	74	78	61	74	78	84	84	96	99	84	84	84	78	89	57	1,474
DEERFIELD	32	31	41	25	38	48	35	46	49	51	40	53	54	54	62	47	62	51	44	43	906
DE FOREST	94	81	107	113	136	144	157	130	149	139	133	153	159	171	161	159	159	133	132	80	2,690
JUDA	27	11	24	24	23	28	25	21	23	22	33	31	24	28	28	32	32	40	32	17	525
MADISON	1085	1329	1417	1705	2012	2428	2467	2359	2350	2473	2407	2710	2643	2825	2797	2877	2858	2845	2191	856	44,634
MARSHALL	55	49	56	65	70	71	55	65	73	64	70	79	64	64	69	64	74	62	80	53	1,302
MCFARLAND	57	65	55	101	100	98	87	92	86	100	91	99	93	121	118	108	104	85	94	84	1,838
MIDDLETON	205	229	249	233	285	314	280	261	298	291	312	310	322	326	346	271	302	271	280	194	5,579
MONONA GROVE	65	102	113	137	157	170	160	167	191	184	223	217	254	263	279	295	301	291	264	170	4,003
MONROE	181	188	188	220	253	283	223	230	262	230	291	262	284	291	312	286	275	296	244	229	5,028
MONTICELLO	15	11	23	27	32	32	28	28	33	38	38	32	43	32	42	33	42	36	39	44	648
MOUNT HOREB	68	68	76	93	92	130	120	102	120	112	139	136	128	156	146	149	156	139	144	97	2,371
NEW GLARUS	50	43	44	42	59	31	57	45	36	50	46	43	40	44	55	50	58	74	52	52	971
OREGON	128	139	148	170	194	214	207	187	222	206	220	206	217	204	208	227	218	203	196	145	3,859
SAUK PRAIRIE	136	152	151	177	164	175	193	180	186	212	214	235	225	254	230	251	227	255	264	217	4,098
SPRING GREEN	100	81	93	115	109	132	121	141	143	142	167	147	182	182	191	176	182	170	174	155	2,903
STOUGHTON	197	170	184	179	243	235	242	243	208	229	265	298	292	320	318	306	292	279	252	229	4,981
SUN PRAIRIE	251	237	266	284	380	327	334	351	374	356	388	400	400	386	386	370	351	337	275	192	6,645
VERONA	52	78	86	96	103	135	113	117	134	124	154	124	137	139	146	131	127	140	130	70	2,336
WATERLOO	59	56	59	74	70	75	63	81	90	82	84	95	85	97	76	81	101	85	90	75	1,578
WAUNAKEE	80	103	102	120	142	163	156	151	164	128	173	169	167	173	195	157	164	150	119	57	2,833
TOTALS	3057	3379	3640	4174	4877	5450	5342	5195	5411	5454	5752	6054	6109	6432	6458	6335	6373	6213	5355	3230	104,290



TOTAL LIVE BIRTHS IN WISCONSIN

NOTE: Wisconsin total annual live births declined 36.7% (36,493) from a 1960 high of 99,493 to 62,796 in 1973.

*Mid-year est. 65,200



SCHOOL CENSUS AND ENROLLMENT TRENDS

TABLE D - OPERATING COSTS PER PUPIL - 1975-76 School Year

CESA NO. 15	ENROLLMENTS		EST. OPERATING COSTS - 1975-76 BUDGET			PER PUPIL OPERATING COSTS	
SCHOOL DISTRICT	(a) Total K-12 ADM	(b) Total K-12 Res. ADM	(c) Total 1975-76 Operating Budget	(d) Deductible Receipts	(e) Net Operating Costs (c - d)	(f) Total Oper. Costs Per Pupil ADM (c/a)	(g) Net Oper. Costs Per Res. Pupil ADM (e/b)
BELLEVILLE	783	782	$ 945,302	39,810	$ 905,492	$1,207.28	$1,157.92
BLACK EARTH	1,295	1,295	1,756,790	62,675	1,694,115	1,356.59	1,308.20
CAMBRIDGE	1,017	1,017	1,318,773	34,700	1,284,073	1,296.73	1,262.61
DEERFIELD	624	624	747,604	25,700	721,904	1,198.08	1,156.90
DE FOREST	1,875	1,875	2,226,126	95,450	2,130,676	1,187.27	1,136.36
JUDA	333	333	581,795	16,650	565,145	1,747.13	1,697.13
MADISON	29,768	29,647	47,659,500	4,155,100	43,504,400	1,601.03	1,467.41
MARSHALL	824	824	1,020,300	38,150	982,150	1,238.23	1,191.93
MCFARLAND	1,267	1,267	1,754,309	53,595	1,700,714	1,384.62	1,342.32
MIDDLETON	3,511	3,502	4,810,397	249,972	4,560,425	1,370.09	1,302.23
MONONA GROVE	2,795	2,787	4,327,420	204,715	4,122,705	1,548.27	1,479.26
MONROE	2,846	2,846	3,460,688	161,861	3,298,827	1,215.98	1,159.11
MONTICELLO	445	445	634,762	16,344	618,418	1,426.43	1,389.70
MOUNT HOREB	1,647	1,646	2,114,869	91,484	2,023,385	1,284.07	1,229.27
NEW GLARUS	557	557	764,503	33,383	731,120	1,372.54	1,312.60
OREGON	2,731	2,723	3,167,711	182,114	2,985,597	1,159.91	1,096.44
SAUK PRAIRIE	2,585	2,585	3,546,062	223,700	3,322,362	1,371.78	1,285.25
SPRING GREEN	1,677	1,676	2,274,088	123,499	2,150,589	1,356.05	1,283.17
STOUGHTON	3,201	3,193	4,521,008	255,900	4,265,108	1,412.37	1,335.77
SUN PRAIRIE	4,419	4,415	6,030,835	224,350	5,806,485	1,364.75	1,315.17
VERONA	1,639	1,631	2,187,990	105,700	2,082,290	1,334.95	1,276.70

TABLE D - OPERATING COSTS PER PUPIL - 1975-76 School Year

CESA NO. 15	ENROLLMENTS		EST. OPERATING COSTS - 1975-76 BUDGET			PER PUPIL OPERATING COSTS	
SCHOOL DISTRICT	(a) Total K-12 ADM	(b) Total K-12 Res. ADM	(c) Total 1975-76 Operating Budget	(d) Deductible Receipts	(e) Net Operating Costs (c - d)	(f) Total Oper. Costs Per Pupil ADM (c/a)	(g) Net Oper. Costs Per Res. Pupil ADM (e/b)
WATERLOO	772	772	$ 1,106,052	$ 55,450	$ 1,050,602	$1,432.71	$1,360.88
WAUNAKEE	1,716	1,706	2,055,785	90,755	1,965,030	1,198.01	1,151.83
CESA Totals or Averages	68,327	68,148	$99,012,669	$6,541,057	$92,471,612	$1,449.10	$1,356.92
State Averages	-	-	-	-	-	$1,401.46	$1,313.72

Table E - LONG-TERM DISTRICT INDEBTEDNESS

CESA NO. 15 SCHOOL DISTRICT	(a) Total Potential Borrowing Power	(b) Total Long-Term Indebtedness June 30, 1975	(c) Net Remaining Borrowing Power (a minus b)	(d) Pct. of Borrowing Power Remaining (c divided by a)
BELLEVILLE	$ 4,670,930	$ 770,000	$ 3,900,930	83.5%
BLACK EARTH	6,613,830	480,660	6,133,170	92.7
CAMBRIDGE	5,685,590	1,046,445	4,639,145	81.6
DEERFIELD	3,209,460	469,543	2,739,917	85.4
DE FOREST	12,437,160	1,752,929	10,684,231	85.9
JUDA	2,733,750	234,800	2,498,950	91.4
MADISON	250,894,920	29,665,130	221,229,790	88.2
MARSHALL	4,025,030	1,050,000	2,975,030	73.9
MCFARLAND	7,389,430	1,196,598	6,192,832	83.8
MIDDLETON	24,239,340	3,008,961	21,230,379	87.6
MONONA GROVE	15,895,550	2,975,202	12,920,348	81.3
MONROE	20,824,090	1,179,000	19,645,090	94.3
MONTICELLO	3,248,690	186,343	3,062,347	94.3
MOUNT HOREB	10,422,910	1,174,062	9,248,848	88.7
NEW GLARUS	4,307,760	152,122	4,155,638	96.5
OREGON	12,718,180	2,340,000	10,378,180	81.6
SAUK PRAIRIE	15,766,640	2,037,000	13,729,640	87.1
SPRING GREEN	10,292,660	1,843,741	8,448,919	82.1
STOUGHTON	18,372,360	3,106,500	15,265,860	83.1
SUN PRAIRIE	20,351,310	5,358,250	14,993,060	73.7
VERONA	13,764,470	2,156,273	11,608,197	84.3
WATERLOO	6,101,190	895,000	5,206,190	85.3
WAUNAKEE	10,089,580	2,254,336	7,835,244	77.7
CESA Totals	$484,054,830	$65,332,895	$418,721,935	
AVERAGE Indebtedness Per H.S. District	$ 21,045,862	$ 2,840,561	$ 18,205,301	86.5%
STATE Averages Per Dist. Oper. H.S.	$ 15,335,267	$ 2,093,129	$ 13,242,138	86.4%

TABLE F - ESTIMATED GENERAL STATE AIDS - 1975-76 SCHOOL YEAR

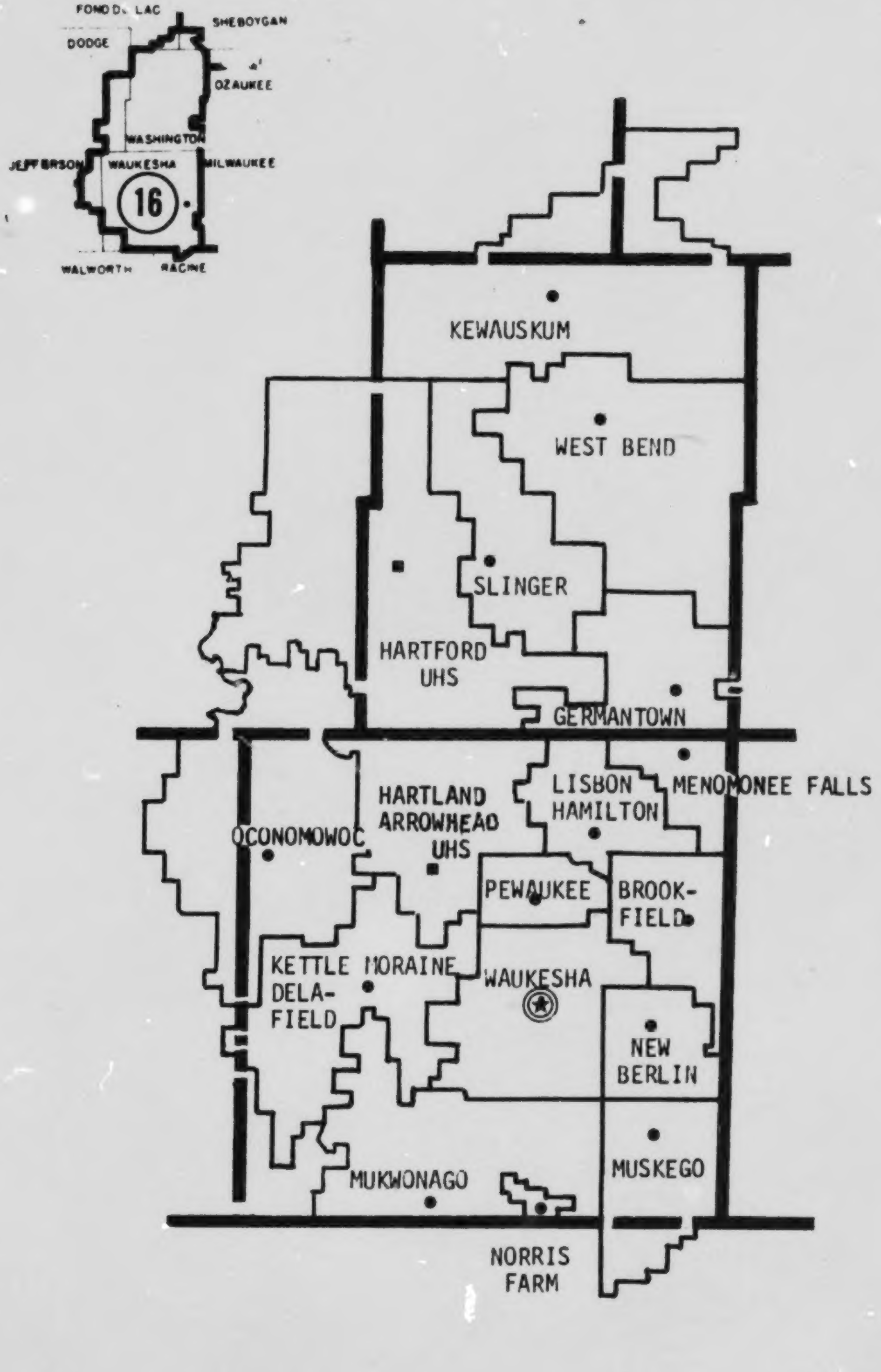
CESA NO. 15		SHARED COSTS					
SCHOOL DISTRICT	Net Operating Costs (See Table D)	Sharable Non-Oper. Costs (Up to $100 Per Res. Pupil)	Total Shared Costs	Shared Cost Per Res. Member	ESTIMATED GENERAL STATE AID[a]	REQ. LEVY RATE[b]	STATE AID PCT. OF SHARED COSTS[c]
BELLEVILLE	$ 905,492	$ 78,200	$ 983,692	$1,258	$ 392,570	14.55M	39.9%
BLACK EARTH	1,694,115	114,039	1,808,154	1,396	888,656	15.48	49.1
CAMBRIDGE	1,284,073	101,700	1,385,773	1,363	605,681	16.10	43.7
DEERFIELD	721,904	62,400	784,304	1,257	393,383	16.14	50.2
DE FOREST	2,130,676	187,500	2,318,176	1,236	747,527	14.00	32.2
JUDA	565,145	33,300	598,445	1,797	43,405	21.17	7.3
MADISON	43,504,400	2,964,700	46,469,100	1,567	4,753,369	19.30	10.2
MARSHALL	982,150	82,400	1,064,550	1,292	530,136	16.32	49.8
MCFARLAND	1,700,714	126,700	1,827,414	1,442	775,838	17.67	42.5
MIDDLETON	4,560,425	350,200	4,910,625	1,402	1,544,885	16.93	31.5
MONONA GROVE	4,122,705	278,700	4,401,405	1,579	1,664,409	20.31	37.8
MONROE	3,298,827	284,600	3,583,427	1,259	1,023,228	14.57	28.6
MONTICELLO	618,418	37,185	655,603	1,473	161,166	16.81	24.6
MOUNT HOREB	2,023,385	164,600	2,187,985	1,329	787,063	15.15	36.0
NEW GLARUS	731,120	44,803	775,923	1,393	141,626	15.44	18.3
OREGON	2,985,597	272,300	3,257,897	1,196	1,748,011	14.25	53.7
SAUK PRAIRIE	3,322,362	258,500	3,580,862	1,385	1,408,146	15.90	39.3
SPRING GREEN	2,150,589	167,600	2,318,189	1,383	927,465	16.85	40.0
STOUGHTON	4,265,108	319,300	4,584,408	1,436	2,006,713	17.36	43.8
SUN PRAIRIE	5,806,485	441,500	6,247,985	1,415	3,392,723	18.00	54.3
VERONA	2,082,290	163,100	2,245,390	1,377	376,241	16.77	16.8

TABLE F - ESTIMATED GENERAL STATE AIDS - 1975-76 SCHOOL YEAR

CESA NO. 15		SHARED COSTS					
SCHOOL DISTRICT	Net Operating Costs (See Table D)	Sharable Non-Oper. Costs (Up to $100 Per Res. Pupil)	Total Shared Costs	Shared Cost Per Res. Member	ESTIMATED GENERAL STATE AID[a]	REQ. LEVY RATE[b]	STATE AID PCT. OF SHARED COSTS[c]
WATERLOO	$ 1,050,602	$ 77,200	$ 1,127,802	$1,461	$ 224,954	18.41M	20.0%
WAUNAKEE	1,965,030	170,600	2,135,630	1,252	874,751	16.02	41.0
CESA Totals	$92,471,612	$6,781,127	$99,252,739	$ -	$25,411,946	-	-
CESA Averages	-	-	-	$1,456	$ 1,104,867	-	25.6%
State Averages	-	-	-	$1,410	-	-	36.9%

TABLE G - 1975-76 SCHOOL TAX RATES

CESA NO. 15	1975-76 SCHOOL TAX RATES (Based on 1975 Equalized Valuations)					
SCHOOL DISTRICT	Current Operation	Community Services	Capital Outlay	Debt Retire.	Sinking Fund	Total School Tax Rate
BELLEVILLE	11.04M	.02M	.39M	2.15M	- M	13.60M
BLACK EARTH-MAZOMANIE	12.99	.01	.85	1.15	-	15.00
CAMBRIDGE	12.14	.07	.88	2.09	-	15.18
DEERFIELD	12.12	-	.49	2.10	-	14.71
DE FOREST	12.22	.04	.13	1.66	-	14.05
JUDA	20.31	-	.28	1.43	-	22.02
MADISON	16.16	.34	.26	1.53	-	18.29
MARSHALL	12.37	-	.37	3.53	-	16.27
MCFARLAND	12.49	.08	.77	2.38	-	15.72
MIDDLETON	12.62	.01	.47	2.46	-	15.56
MONONA GROVE	15.07	.01	.44	3.06	-	18.58
MONROE	10.59	.37	.63	1.40	.12	13.11
MONTICELLO	12.20	.02	.15	1.89	-	14.26
MOUNT HOREB	12.34	-	.34	2.01	-	14.69
NEW GLARUS	12.65	-	1.39	.95	-	14.99
OREGON	9.69	.01	.50	2.80	-	13.00
SAUK PRAIRIE	12.79	-	.32	1.16	1.29	15.56
SPRING GREEN	11.61	-	.27	2.71	-	14.59
STOUGHTON	11.57	.05	.21	2.69	-	14.52
SUN PRAIRIE	12.25	-	.87	3.48	-	16.60
VERONA	12.93	-	.41	2.25	-	15.59
WATERLOO	13.09	-	.69	2.28	-	16.06
WAUNAKEE	9.47	.05	.71	5.24	-	15.47
CESA Average	14.10M	.20M	.37M	2.11M	.05M	16.83M
State Average	12.67M	.15M	.49M	2.02M	.03M	15.36M


FOND DU LAC
SHEBOYGAN
DODGE
OZAUKEE
WASHINGTON
JEFFERSON
WAUKESHA
MILWAUKEE
16
WALWORTH
RACINE
KEWAUSKUM
WEST BEND
SLINGER
HARTFORD UHS
GERMANTOWN
LISBON HAMILTON
MENOMONEE FALLS
HARTLAND ARROWHEAD UHS
OCONOMOWOC
PEWAUKEE
BROOKFIELD
KETTLE MORAINE DELAFIELD
WAUKESHA
NEW BERLIN
MUSKEGO
MUKWONAGO
NORRIS FARM

COOPERATIVE EDUCATIONAL SERVICE AGENCY NO. 16

TABLE A - GENERAL SCHOOL DISTRICT INFORMATION - 1975-76 SCHOOL YEAR

CESA NO. 16		ENROLLMENTS (Fall 1975 ADM)			PROFESSIONAL STAFFS				DISTRICT VALUATIONS			Total Current Operating Costs Per Pupil ADM
					F.T.E. Members		Pupil/Staff Ratios					
SCHOOL DISTRICT	Approx. Area in Sq. Mi.	Elementary K-8	High School 9-12	Total K-12	Elem. K-8	H.S. 9-12	Elem. K-8	H.S. 9-12	1974 Equalized Valuation	Val. Per Resident Pupil	Pct. of Guar. Val.	
BROOKFIELD	39	5,980	4,069	10,049	382.8	279.6	15.9	14.6	$ 747,304,800	$ 74,086	82.1%	$1,643.46
DELAFIELD	91	1,880	949	2,829	124.9	57.2	15.0	16.6	156,058,600	55,379	61.4	1,446.58
GERMANTOWN	53	1,857	1,140	2,997	126.0	71.0	14.7	16.1	146,755,[illegible]0	47,741	52.9	1,650.85
HAMILTON	34	2,617	1,405	4,022	175.7	91.4	14.9	15.4	178,803,700	43,792	48.6	1,536.53
HARTFORD UHS	225	--	1,818	4,922	--	103.0	--	17.7	271,759,700	147,535[a]	60.8	1,501.20
No 2 Erin	--	220	--	220	10.1	--	21.8	--	24,268,800	110,313	--	1,095.19
Jt 1 Hartford	--	1,408	--	1,408	101.0	--	13.9	--	140,862,900	99,479	--	1,630.01
No 22 Herman	--	173	--	173	9.5	--	18.2	--	17,275,400	99,585	--	1,297.05
Jt 3 Neosho	--	350	--	350	18.8	--	18.6	--	19,729,100	56,369	--	1,008.40
No 2 Richfield	--	547	--	547	32.1	--	17.0	--	32,782,700	59,932	--	1,169.25
Jt 7 Richfield	--	96	--	96	7.2	--	13.4	--	10,280,900	107,093	--	1,409.42
Jt 11 Richfield	--	149	--	149	9.9	--	15.1	--	15,606,700	104,743	--	1,063.32
Jt 6 Rubicon	--	161	--	161	10.5	--	15.3	--	10,953,000	68,031	--	1,436.62
HARTLAND UHS	85	--	1,287	3,753	.4	75.9	--	17.0	217,253,300	166,861[b]	63.9	1,650.41
Jt 6 Delafield	--	122	--	122	8.3	.4	14.7	--	15,291,300	125,339	--	1,338.39
No 7 Delafield	--	164	--	164	9.7	--	16.8	--	13,929,300	84,935	--	1,347.63
Jt 3 Hartland	--	572	--	572	36.4	--	15.8	--	38,631,700	67,538	--	1,226.90
Jt 2 Lisbon	--	280	--	280	15.6	--	17.9	--	17,884,000	63,871	--	1,335.13
Jt 4 Merton	--	200	--	200	16.5	--	12.1	--	32,528,900	162,645	--	1,668.94
Jt 7 Merton	--	253	--	253	14.1	--	18.0	--	22,676,600	89,631	--	1,302.55
Jt 8 Merton	--	238	--	238	14.0	--	16.9	--	25,759,500	107,780	--	1,491.97
Jt 9 Merton	--	440	--	440	24.4	--	18.0	--	28,243,600	64,190	--	1,195.91
Jt 2 Nashotah	--	197	--	197	12.6	--	15.6	--	22,308,300	113,240	--	1,418.55
KEWASKUM	142	1,335	730	2,065	75.2	39.9	17.8	18.3	112,023,100	54,248	60.1	1,234.11
MENOMONEE FALLS	24	3,945	2,960	6,905	260.7	190.3	15.1	15.6	343,360,000	49,669	55.1	1,571.66
MUKWONAGO	91	2,443	1,097	3,540	151.7	73.4	16.1	14.9	160,871,500	45,586	50.5	1,481.98

UHS district area valuation per K-12 resident pupil:
a = $54,857 - 60.8%; b = $57,642 - 63.9%

TABLE A - GENERAL SCHOOL DISTRICT INFORMATION - 1975-76 SCHOOL YEAR

CESA NO. 16		ENROLLMENTS (Fall 1975 ADM)			PROFESSIONAL STAFFS				DISTRICT VALUATIONS			Total Current Operating Costs Per Pupil ADM
					F.T.E. Members		Pupil/Staff Ratios					
SCHOOL DISTRICT	Approx. Area in Sq. Mi.	Elementary K-8	High School 9-12	Total K-12	Elem. K-8	H.S. 9-12	Elem. K-8	H.S. 9-12	1974 Equalized Valuation	Val. Per Resident Pupil	Pct. of Guar. Val.	
MUSKEGO	47	2,841	1,510	4,351	165.4	89.6	17.2	16.9	$ 161,058,600	$ 37,016	41.0%	$1,401.78
NEW BERLIN	31	3,930	2,559	6,489	257.5	166.0	15.2	15.4	371,728,500	57,031	63.2	1,594.44
NORRIS FOUNDATION	1	8	50	58	1.6	6.4	5.0	7.8	412,900	6,769	7.5	3,217.97
OCONOMOWOC	89	3,133	1,970	5,103	197.9	115.3	15.8	17.1	346,630,300	67,202	74.5	1,439.74
PEWAUKEE	87	1,054	545	1,599	60.1	35.7	17.5	15.3	83,886,100	51,622	57.2	1,486.54
SLINGER	63	1,357	708	2,065	70.2	46.5	19.3	15.2	110,395,900	53,357	59.2	1,137.86
WAUKESHA	69	8,483	4,355	12,838	460.5	247.1	18.4	17.6	796,395,100	61,827	68.5	1,185.20
WEST BEND	141	4,113	2,633	6,746	269.4	151.0	15.1	17.4	379,648,300	56,136	62.2	1,525.71
CESA Totals	1,312	50,546	29,785	80,331	3130.7	1839.7	--	--	$4,584,346,000	--	--	--
CESA Averages	77	2,973	1,752	4,725	184.2	108.2	16.2	16.2	269,667,412	$ 56,795	63.0%	$1,457.00
STATE Averages	137	1,535	884	2,419	92.5	53.9	16.6	16.4	134,907,282	55,520	61.6	1,401.46

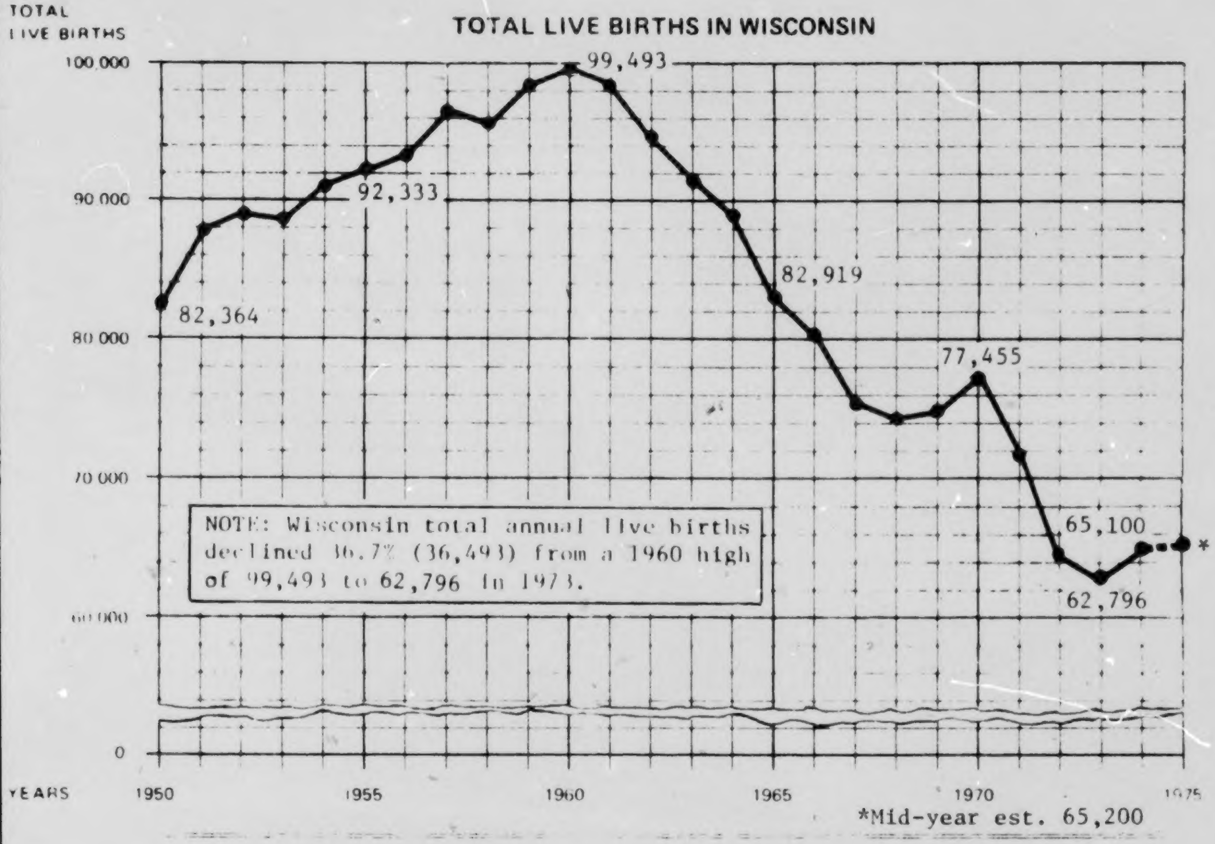
TABLE B - 1975 SCHOOL CENSUS

CESA No. 16	AGE AND APPROXIMATE GRADE LEVEL																				TOTAL ALL AGES
	-1	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	
DISTRICT	Approx. grade level:					Kg	1	2	3	4	5	6	7	8	9	10	11	12			
BROOKFIELD	297	307	333	454	527	643	737	789	797	944	940	1098	1106	1215	1190	1223	1195	1170	1130	1136	17,231
DELAFIELD	37	105	139	153	192	210	236	232	261	247	283	249	262	272	270	202	215	187	178	156	4,086
GERMANTOWN	164	162	191	180	230	244	238	261	261	282	309	300	329	295	313	312	280	296	246	217	5,110
HAMILTON	105	142	176	169	238	276	312	315	326	372	384	404	388	379	419	367	387	347	319	225	6,050
HARTFORD UHS*	190	246	281	320	388	413	426	437	410	468	436	521	495	467	469	475	481	418	380	264	7,985
No 2 Erin	12	10	16	14	21	23	24	26	32	24	32	27	41	34	38	37	33	37	29	24	534
Jt 1 Hartford	81	112	140	160	186	191	222	186	203	227	212	248	248	225	227	233	250	214	186	109	3,860
No 22 Herman	9	17	8	23	18	27	24	28	22	28	21	30	19	24	26	24	19	27	26	18	438
Jt 3 Neosho	17	22	25	36	34	43	36	44	33	39	46	44	46	55	33	46	39	33	39	27	737
No 2 Richfield	47	49	64	53	82	80	70	97	70	87	75	96	79	69	77	75	70	59	44	26	1,369
Jt 7 Richfield	6	10	8	8	6	9	12	16	11	17	12	22	14	15	19	24	17	18	16	17	277
Jt 11 Richfield	6	15	9	12	24	21	24	24	16	21	21	23	25	21	18	17	25	18	19	18	377
Jt 6 Rubicon	12	11	11	14	17	19	14	16	23	25	17	31	23	24	31	19	28	12	21	25	393
HARTLAND UHS*	193	197	242	275	307	342	343	331	325	364	346	387	382	388	384	384	394	361	321	266	6,532
Jt 6 Delafield	19	13	22	15	8	19	20	14	16	13	10	18	23	17	15	25	17	18	15	14	331
No 7 Delafield	7	11	11	12	22	29	18	14	22	12	18	30	24	19	21	20	20	22	16	12	360
Jt 3 Hartland	57	57	68	69	70	66	72	73	59	69	72	67	76	79	76	68	80	85	58	55	1,376
Jt 2 Lisbon	23	21	27	40	33	43	43	39	42	45	39	36	42	27	40	37	34	21	15	11	658
Jt 4 Merton	12	10	17	20	21	24	27	20	20	29	23	40	33	41	32	49	48	35	40	26	567
Jt 7 Merton	16	16	19	26	31	24	28	29	23	34	27	37	34	41	39	34	34	25	32	19	568
Jt 8 Merton	2	6	10	16	12	22	30	29	24	26	31	28	30	42	31	27	21	31	22	16	456
Jt 9 Merton	51	47	50	59	83	91	87	87	97	108	108	104	99	101	105	104	113	95	103	94	1,786
Jt 2 Nashotah	6	16	18	18	27	24	18	26	22	28	18	27	21	21	25	20	27	29	20	19	430
KEWASKUM	146	127	135	154	148	193	163	191	170	202	211	231	207	203	224	171	195	174	183	158	3,586
MENOMONEE FALLS	171	241	267	282	328	408	409	461	507	528	603	696	734	769	805	766	756	744	618	486	10,579
MUKWONAGO	197	200	211	255	272	312	295	287	314	310	305	325	346	295	325	304	278	268	202	117	5,418
MUSKEGO	24	95	159	209	240	310	312	296	318	336	360	378	376	403	399	413	391	367	336	281	6,003
NEW BERLIN	150	143	253	337	367	418	407	439	467	524	590	598	628	656	735	696	654	641	597	571	9,871
NORRIS FOUND.	0	0	0	1	0	0	0	1	1	0	0	1	2	10	13	12	17	6	1	2	67

TABLE B - 1975 SCHOOL CENSUS

CESA No. 16	AGE AND APPROXIMATE GRADE LEVEL																				TOTAL ALL AGES
	-1	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	
DISTRICT	Approx. grade level:					Kg	1	2	3	4	5	6	7	8	9	10	11	12			
OCONOMOWOC	60	226	265	363	375	404	443	403	447	439	474	480	498	487	515	521	581	508	490	379	8,358
PEWAUKEE	62	83	83	95	106	136	115	122	107	148	140	161	163	144	152	163	150	138	153	100	2,521
SLINGER	84	107	92	130	128	137	145	153	172	178	171	194	209	193	163	184	188	168	143	26	2,965
WAUKESHA	382	677	544	804	1005	1121	1109	1077	1106	1084	1217	1242	1220	1272	1292	1260	1210	1178	1052	971	20,823
WEST BEND	180	502	472	437	522	576	527	628	599	664	657	702	672	677	727	717	665	656	595	435	11,610
TOTALS	2442	3560	3843	4618	5373	6143	6217	6423	6588	7090	7426	7967	8017	8125	8395	8170	8037	7627	6944	5790	128,795

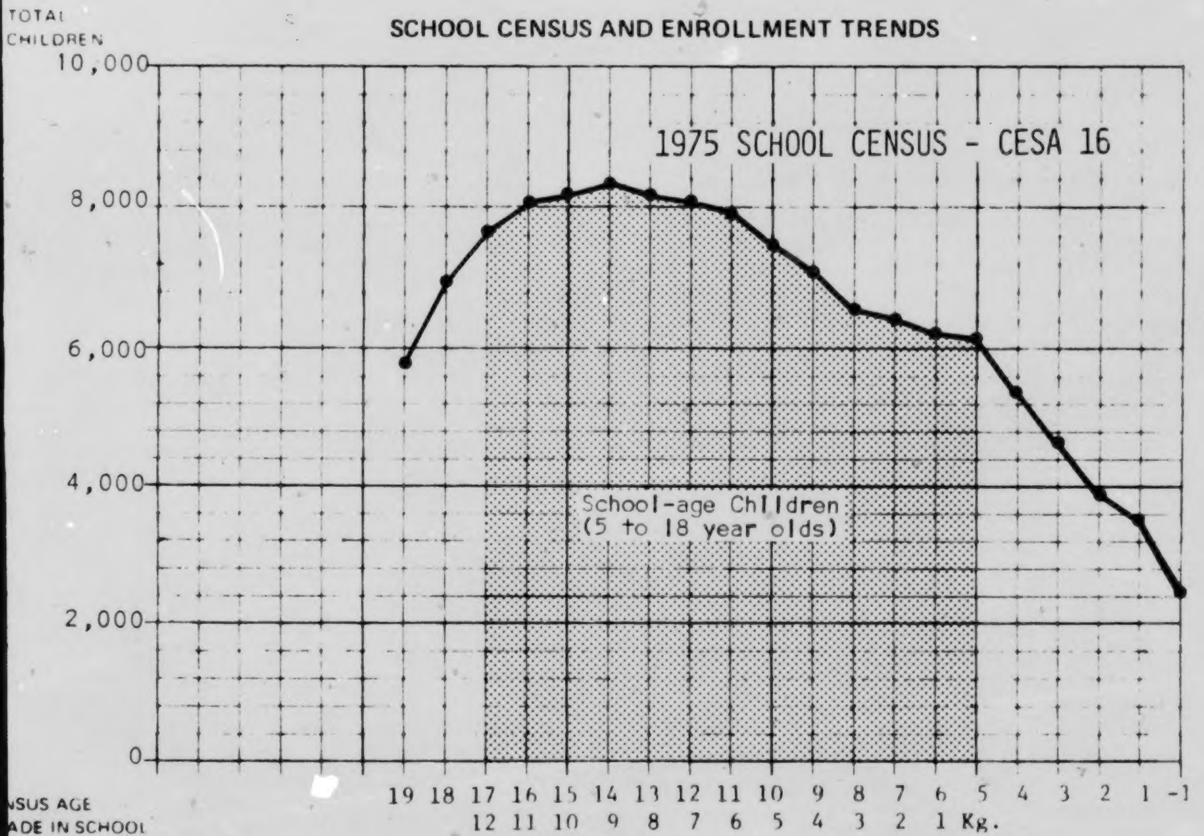
*UHS districts do not take a school census. Census shown is the total elementary district census counts.



TOTAL LIVE BIRTHS IN WISCONSIN

NOTE: Wisconsin total annual live births declined 36.7% (36,493) from a 1960 high of 99,493 to 62,796 in 1973.

*Mid-year est. 65,200



SCHOOL CENSUS AND ENROLLMENT TRENDS

1975 SCHOOL CENSUS - CESA 16

TABLE D - OPERATING COSTS PER PUPIL - 1975-76 School Year

CESA NO. 16	ENROLLMENTS		EST. OPERATING COSTS - 1975-76 BUDGET			PER PUPIL OPERATING COSTS	
SCHOOL DISTRICT	(a) Total K-12 ADM	(b) Total K-12 Res. ADM	(c) Total 1975-76 Operating Budget	(d) Deductible Receipts	(e) Net Operating Costs (c - d)	(f) Total Oper. Costs Per Pupil ADM (c/a)	(g) Net Oper. Costs Per Res. Pupil ADM (e/b)
BROOKFIELD	10,087	10,087	$ 16,577,539	$1,690,954	$ 14,886,585	$1,643.46	$1,475.82
DELAFIELD	2,829	2,818	4,092,388	249,860	3,842,528	1,446.58	1,363.57
GERMANTOWN	3,075	3,074	5,076,360	266,237	4,810,123	1,650.85	1,564.78
HAMILTON	4,084	4,083	6,275,187	351,500	5,923,687	1,536.53	1,450.82
HARTFORD UHS	1,842	1,842	2,765,216	200,123	2,565,093	1,501.20	1,392.56
No. 2, Erin	220	220	240,942	6,176	234,766	1,095.19	1,067.12
Jt. 1, Hartford	1,424	1,416	2,321,135	101,542	2,219,593	1,630.01	1,567.51
No. 22, Herman	173	173	224,389	9,894	214,495	1,297.05	1,239.86
Jt. 3, Neosho	350	350	352,939	26,515	326,424	1,008.40	932.64
No. 2, Richfield	547	547	639,580	48,713	590,867	1,169.25	1,080.20
Jt. 7, Richfield	96	96	135,304	10,106	125,198	1,409.42	1,304.15
Jt. 11, Richfield	149	149	158,434	10,400	148,034	1,063.32	993.52
Jt. 6, Rubicon	161	161	231,296	8,840	222,456	1,436.62	1,381.71
HARTLAND UHS	1,307	1,302	2,157,082	99,684	2,057,398	1,650.41	1,580.18
Jt. 6, Delafield	122	122	163,284	3,150	160,134	1,338.39	1,312.57
No. 7, Delafield	164	164	221,012	7,185	213,827	1,347.63	1,303.82
Jt. 3, Hartland	572	572	701,787	1,912	699,875	1,226.90	1,223.56
Jt. 2, Lisbon	280	280	373,837	3,950	369,887	1,335.13	1,321.03
Jt. 4, Merton	200	200	333,788	6,820	326,968	1,668.94	1,634.84
Jt. 7, Merton	253	253	329,546	11,803	317,743	1,302.55	1,255.90
Jt. 8, Merton	239	239	356,582	4,718	351,864	1,491.97	1,472.23
Jt. 9, Merton	440	440	526,202	15,635	510,567	1,195.91	1,160.38
Jt. 2, Nashotah	197	197	279,454	8,758	270,696	1,418.55	1,374.09
KEWASKUM	2,065	2,065	2,548,445	189,450	2,358,995	1,234.11	1,142.37
MENOMONEE FALLS	6,913	6,913	10,864,878	621,139	10,243,739	1,571.66	1,481.81
MUKWONAGO	3,545	3,529	5,253,635	323,070	4,930,565	1,481.98	1,397.16

TABLE D - OPERATING COSTS PER PUPIL - 1975-76 School Year

CESA NO. 16	ENROLLMENTS		EST. OPERATING COSTS - 1975-76 BUDGET			PER PUPIL OPERATING COSTS	
SCHOOL DISTRICT	(a) Total K-12 ADM	(b) Total K-12 Res. ADM	(c) Total 1975-76 Operating Budget	(d) Deductible Receipts	(e) Net Operating Costs (c - d)	(f) Total Oper. Costs Per Pupil ADM (c/a)	(g) Net Oper. Costs Per Res. Pupil ADM (e/b)
MUSKEGO	4,351	4,351	$ 6,099,155	$ 362,300	$ 5,736,855	$1,401.78	$1,318.51
NEW BERLIN	6,518	6,518	10,392,530	664,050	9,728,480	1,594.44	1,492.56
NORRIS FOUNDATION	61	61	196,296	55,291	141,005	3,217.97	2,311.56
OCONOMOWOC	5,161	5,158	7,430,485	287,250	7,143,235	1,439.74	1,384.88
PEWAUKEE	1,625	1,625	2,415,631	130,874	2,284,757	1,486.54	1,406.00
SLINGER	2,069	2,069	2,354,223	129,500	2,224,723	1,137.86	1,075.26
WAUKESHA	12,889	12,881	15,275,990	706,173	14,569,817	1,185.20	1,131.11
WEST BEND	6,763	6,763	10,318,400	766,320	9,552,080	1,525.71	1,412.40
CESA Totals or Averages	80,771	80,718	$117,682,951	$7,379,892	$110,303,059	$1,457.00	$1,366.52
State Averages	-	-	-	-	-	$1,401.46	$1,313.72

Table E - LONG-TERM DISTRICT INDEBTEDNESS

CESA NO. 16 SCHOOL DISTRICT	(a) Total Potential Borrowing Power	(b) Total Long-Term Indebtedness June 30, 1975	(c) Net Remaining Borrowing Power (a minus b)	(d) Pct. of Borrowing Power Remaining (c divided by a)
BROOKFIELD	$ 85,638,180	$11,305,235	$ 74,332,945	86.8%
DELAFIELD	18,169,180	2,697,397	15,471,783	85.2
GERMANTOWN	17,561,380	2,437,250	15,124,130	86.1
HAMILTON	20,569,770	5,222,460	15,347,310	74.6
HARTFORD UHS	15,743,510	2,195,000	13,548,510	86.1
No. 2, Erin	1,399,700	171,313	1,228,387	87.8
Jt. 1, Hartford	8,234,575	935,000	7,299,575	88.6
No. 22, Herman	925,235	74,275	850,960	92.0
Jt. 3, Neosho	1,097,045	166,430	930,615	84.8
No. 2, Richfield	1,912,345	377,727	1,534,618	80.2
Jt. 7, Richfield	602,790	148,820	453,970	75.3
Jt. 11, Richfield	925,550	210,500	715,050	77.3
Jt. 6, Rubicon	646,270	113,540	532,730	82.4
HARTLAND-ARROWHEAD UHS	12,619,270	2,463,600	10,155,670	80.5
Jt. 6, Delafield	876,540	139,500	737,040	84.1
No. 7, Delafield	759,100	95,250	663,850	87.5
Jt. 3, Hartland	2,312,145	213,527	2,098,618	90.8
Jt. 2, Lisbon	1,074,770	872,221	202,549	18.8
Jt. 4, Merton	1,851,875	236,300	1,615,575	87.2
Jt. 7, Merton	1,335,375	201,355	1,134,020	84.9
Jt. 8, Merton	1,490,800	400,000	1,090,800	73.2
Jt. 9, Merton	1,641,855	936,206	705,649	43.0
Jt. 2, Nashotah	1,276,810	292,719	984,091	77.1
KEWASKUM	12,841,880	2,374,266	10,467,614	81.8
MENOMONEE FALLS	40,984,760	8,145,666	32,839,094	80.1
MUKWONAGO	19,290,140	3,648,800	15,641,340	81.1
MUSKEGO	18,908,290	3,666,100	15,242,190	80.6
NEW BERLIN	43,271,330	7,936,940	35,334,390	81.7
NORRIS FOUNDATION	45,990	0	45,990	100.0
OCONOMOWOC	39,547,460	3,496,622	36,050,838	91.2
PEWAUKEE	9,929,720	1,760,860	8,168,860	82.3
SLINGER	12,707,020	1,380,000	11,327,020	89.1
WAUKESHA	91,300,490	15,325,272	75,975,218	83.2
WEST BEND	42,392,010	9,618,700	32,773,310	77.3
CESA Totals	$529,883,160	$89,258,851	$440,624,309	
AVERAGE Indebtedness Per H.S. District	$ 31,169,598	$ 5,250,521	$ 25,918,077	83.2%
STATE Average Per Dist. Oper. H.S.	$ 15,335,267	$ 2,093,129	$ 13,242,138	86.4%

TABLE F - ESTIMATED GENERAL STATE AIDS - 1975-76 SCHOOL YEAR

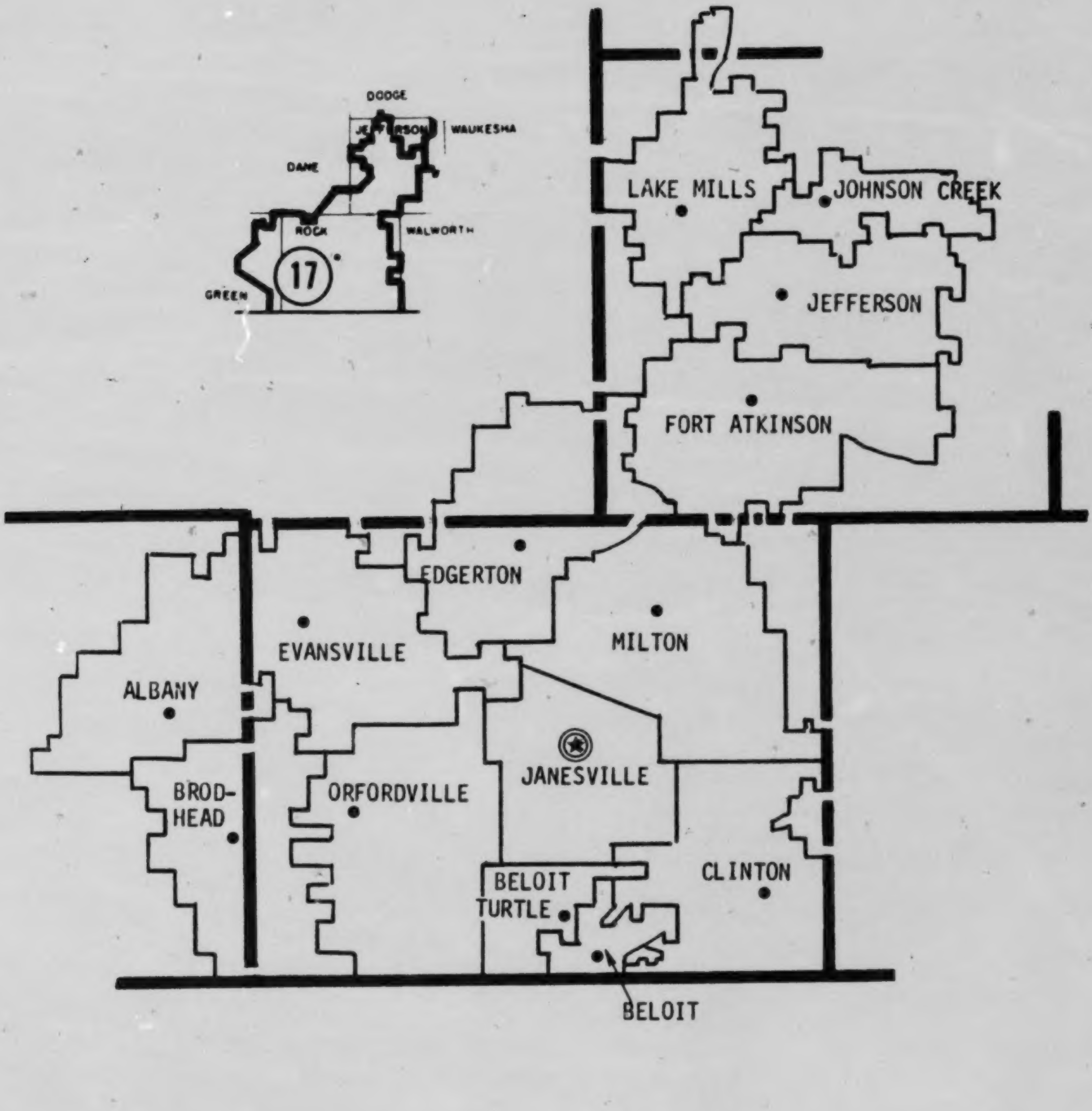
CESA NO. 16 SCHOOL DISTRICT	Net Operating Costs (See Table D)	SHARED COSTS		Shared Cost Per Res. Member	ESTIMATED GENERAL STATE AID[a]	REQ. LEVY RATE[b]	STATE AID PCT. OF SHARED COSTS[c]
		Sharable Non-Oper. Costs (Up to $100 Per Res. Pupil)	Total Shared Costs				
BROOKFIELD	$ 14,886,585	$1,008,700	$ 15,895,285	$1,576	$ 1,951,880	20.15M	12.3%
DELAFIELD	3,842,528	281,800	4,124,328	1,464	1,528,850	17.84	37.1
GERMANTOWN	4,810,123	307,400	5,117,523	1,665	2,143,904	21.55	41.9
HAMILTON	5,923,687	408,300	6,331,987	1,551	3,076,791	20.51	48.6
HARTFORD UHS	2,565,093	184,200	2,749,293	1,493	1,086,291	6.90	39.5
No. 2 Erin	234,766	22,000	256,766	1,167	12,505	10.41	4.9
Jt. 1 Hartford	2,219,593	141,600	2,361,193	1,668	127,202	16.93	5.4
No. 22 Herman	214,495	17,300	231,795	1,340	6,081	12.69	6.9
Jt. 3 Neosho	326,424	27,266	353,690	1,011	167,920	9.42	47.5
No. 2 Richfield	590,867	54,700	645,567	1,180	285,014	11.10	44.1
Jt. 7 Richfield	125,198	9,600	134,798	1,404	5,311	13.75	3.9
Jt. 11 Richfield	148,034	14,900	162,934	1,094	8,949	10.33	5.5
Jt. 6 Rubicon	222,456	14,419	236,875	1,471	82,412	14.10	34.8
HARTLAND UHS	2,057,398	130,200	2,187,598	1,680	596,035	8.52	27.3
Jt. 6 Delafield	160,134	12,200	172,334	1,413	8,785	11.27	5.1
No. 7 Delafield	213,827	13,064	226,891	1,383	47,279	12.89	20.8
Jt. 3 Hartland	699,875	42,828	742,703	1,298	275,201	12.10	37.1
Jt. 2 Lisbon	369,887	28,000	397,887	1,421	159,311	16.69	40.0
Jt. 4 Merton	326,968	20,000	346,968	1,735	-0-	11.06	-0-
Jt. 7 Merton	317,743	25,300	343,043	1,356	56,505	12.92	16.5
Jt. 8 Merton	351,864	23,900	375,764	1,572	12,121	15.54	3.2
Jt. 9 Merton	510,567	44,000	554,567	1,260	222,879	14.23	40.2
Jt. 2 Nashotah	270,696	19,700	290,396	1,474	14,690	13.13	5.1
KEWASKUM	2,358,995	206,500	2,565,495	1,242	1,022,283	16.02	39.8
MENOMONEE FALLS	10,243,739	691,300	10,935,039	1,582	4,491,789	20.30	41.1
MUKWONAGO	4,930,565	352,900	5,283,465	1,497	2,510,476	18.83	47.5
MUSKEGO	5,736,855	435,100	6,171,955	1,419	3,624,434	17.16	58.7
NEW BERLIN	9,728,480	651,800	10,380,280	1,593	3,332,280	20.85	32.1
NORRIS FOUNDATION	141,005	2,500	143,505	2,353	130,018	32.66	90.6

TABLE F - ESTIMATED GENERAL STATE AIDS - 1975-76 SCHOOL YEAR

CESA NO. 16 SCHOOL DISTRICT	Net Operating Costs (See Table D)	SHARED COSTS		Shared Cost Per Res. Member	ESTIMATED GENERAL STATE AID[a]	REQ. LEVY RATE[b]	STATE AID PCT. OF SHARED COSTS[c]
		Sharable Non-Oper. Costs (Up to $100 Per Res. Pupil)	Total Shared Costs				
OCONOMOWOC	$ 7,143,235	$ 515,800	$ 7,659,035	$1,485	$ 1,760,545	17.20M	23.0%
PEWAUKEE	2,284,757	162,500	2,447,257	1,506	987,866	19.12	40.4
SLINGER	2,224,723	206,900	2,431,623	1,175	993,250	13.44	40.9
WAUKESHA	14,569,817	1,288,100	15,857,917	1,231	4,988,769	14.77	31.5
WEST BEND	9,552,080	676,300	10,228,380	1,512	3,579,574	19.85	35.0
CESA Totals	$110,303,059	$8,041,077	$118,344,136	-	$39,307,200	-	-
CESA Averages	-	-	-	$1,466	$ 2,312,188	-	33.2%
State Averages	-	-	-	$1,410	-	-	36.9%

TABLE G - 1975-76 SCHOOL TAX RATES

CESA NO. 16 SCHOOL DISTRICT	1975-76 SCHOOL TAX RATES (Based on 1975 Equalized Valuations) Current Operation	Community Services	Capital Outlay	Debt Retire.	Sinking Fund	Total School Tax Rate
BROOKFIELD	14.90M	- M	.38M	2.22M	- M	17.50M
DELAFIELD	12.71	-	.72	2.32	-	15.75
GERMANTOWN	15.16	-	.50	2.43	-	18.09
HAMILTON	13.38	-	-	4.29	-	17.67
HARTFORD UHS	4.63	-	.42	1.11	-	6.16
No. 2, Erin	7.97	-	.12	1.08	-	9.17
Jt. 1, Hartford	12.63	-	.49	1.55	-	14.67
No. 22, Herman	12.33	-	.28	.33	-	12.94
Jt. 3, Neosho	8.17	-	.09	.73	-	8.99
No. 2, Richfield	8.75	-	.62	1.15	-	10.52
Jt. 7, Richfield	10.29	-	.25	1.55	-	12.09
Jt. 11, Richfield	6.62	-	.12	1.94	-	8.68
Jt. 6, Rubicon	11.01	-	.30	1.82	-	13.13
HARTLAND UHS	6.35	.04	.32	.94	-	7.65
Jt. 6, Delafield	7.95	-	.10	1.03	-	9.08
No. 7, Delafield	11.47	-	.26	.81	-	12.54
Jt. 3, Hartland	9.23	-	.14	.79	-	10.16
Jt. 2, Lisbon	10.55	-	.97	3.89	-	15.41
Jt. 4, Merton	8.73	-	-	.84	-	9.57
Jt. 7, Merton	10.75	-	.35	.97	-	12.07
Jt. 8, Merton	12.03	-	.33	1.71	-	14.07
Jt. 9, Merton	9.44	-	.03	3.52	-	12.99
Jt. 2, Nashotah	9.77	-	.20	1.31	-	11.28
KEWASKUM	9.34	-	1.23	2.56	-	13.13
MENOMONEE FALLS	13.95	-	.10	2.43	.40	16.88
MUKWONAGO	11.97	-	1.78	2.69	-	16.44
MUSKEGO	10.33	-	.76	3.23	-	14.32
NEW BERLIN	14.23	-	-	3.24	-	17.47
NORRIS FOUNDATION	60.88	-	-	-	-	60.88
OCONOMOWOC	13.52	-	.39	1.18	-	15.09
PEWAUKEE	12.87	-	.28	2.81	-	15.96
SLINGER	9.25	-	.36	1.76	-	11.37
WAUKESHA	10.31	-	.56	2.21	-	13.08
WEST BEND	13.05	.08	1.52	3.11	-	17.76
CESA Average	13.13M	.01M	.57M	2.49M	.03M	16.23M
State Average	12.67M	.15M	.49M	2.02M	.03M	15.36M


DODGE
JEFFERSON
WAUKESHA
DANE
ROCK
WALWORTH
17
GREEN
LAKE MILLS
JOHNSON CREEK
JEFFERSON
FORT ATKINSON
EDGERTON
MILTON
EVANSVILLE
ALBANY
BROD-HEAD
ORFORDVILLE
JANESVILLE
CLINTON
BELOIT TURTLE
BELOIT

COOPERATIVE EDUCATIONAL SERVICE AGENCY NO. 17

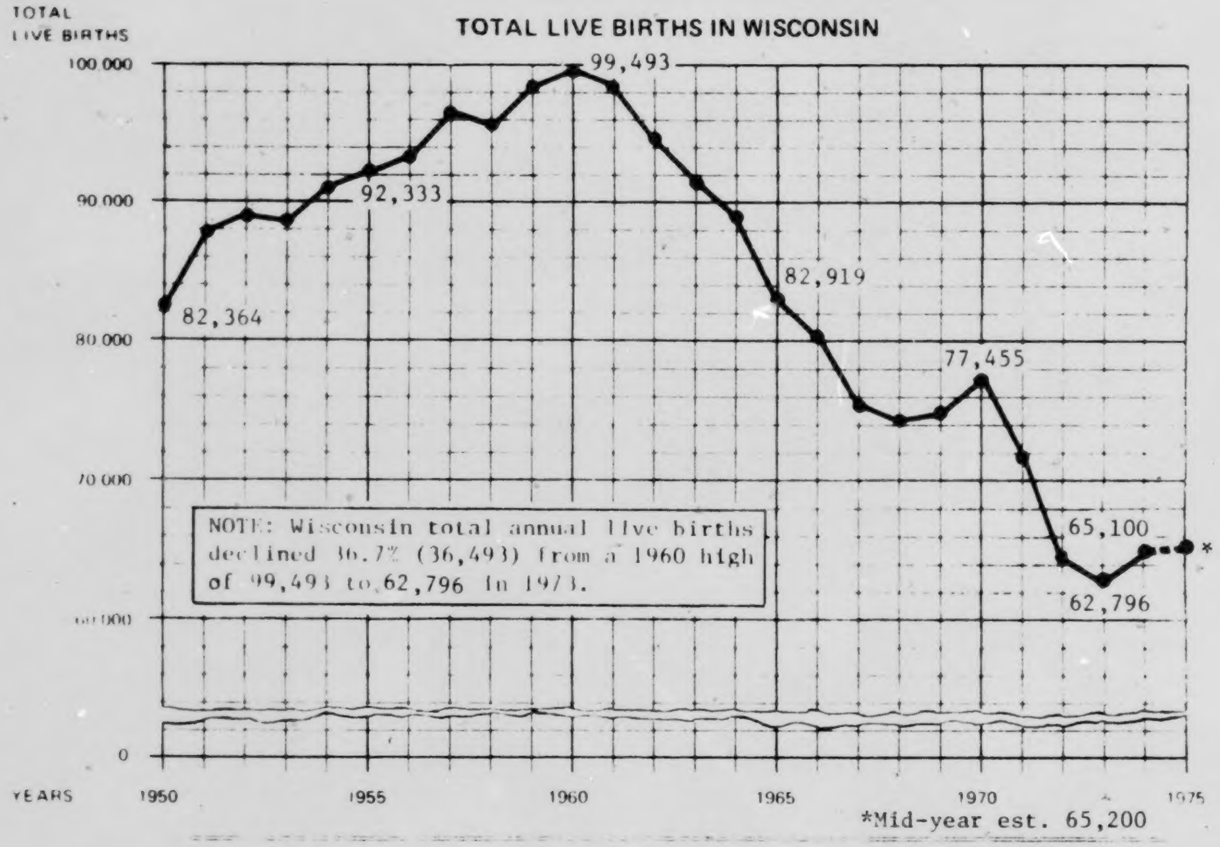
TABLE A - GENERAL SCHOOL DISTRICT INFORMATION - 1975-76 SCHOOL YEAR

CESA NO. 17		ENROLLMENTS (Fall 1975 ADM)			PROFESSIONAL STAFFS				DISTRICT VALUATIONS			Total Current Operating Costs Per Pupil ADM
					F.T.E. Members		Pupil/Staff Ratios					
SCHOOL DISTRICT	Approx. Area in Sq. Mi.	Elementary K-8	High School 9-12	Total K-12	Elem. K-8	H.S. 9-12	Elem. K-8	H.S. 9-12	1974 Equalized Valuation	Val. Per Resident Pupil	Pct. of Guar. Val.	
ALBANY	65	350	143	493	22.9	12.1	15.2	11.8	$ 29,435,200	$ 59,706	66.2%	$1,415.41
BELOIT	14	5,545	2,579	8,124	361.7	145.7	15.3	17.7	313,515,200	38,558	42.8	1,223.34
BELOIT-TURTLE	25	981	566	1,547	61.5	35.0	16.0	16.2	54,721,200	35,372	39.2	1,392.02
BRODHEAD	85	865	473	1,338	47.4	30.2	18.2	15.7	62,018,000	46,351	51.4	1,220.83
CLINTON	79	908	476	1,384	53.2	28.9	17.1	16.5	80,657,400	58,236	64.6	1,287.83
EDGERTON	92	1,524	787	2,311	89.5	57.5	17.0	13.7	122,265,100	52,860	58.6	1,338.13
EVANSVILLE	103	943	527	1,470	66.7	40.0	14.1	13.2	77,555,500	52,759	58.5	1,432.79
FORT ATKINSON	99	1,737	1,016	2,753	109.1	68.9	15.8	14.7	174,994,100	63,335	70.2	1,329.03
JANESVILLE	75	8,363	4,617	12,980	480.3	253.9	17.4	18.2	601,205,500	46,271	51.3	1,184.91
JEFFERSON	96	1,353	783	2,136	72.9	47.5	18.5	16.5	134,591,000	62,922	69.8	1,097.63
JOHNSON CREEK	28	491	215	706	25.0	22.0	19.6	9.8	30,130,200	42,677	47.3	1,341.14
LAKE MILLS	66	871	515	1,386	49.3	31.3	17.7	16.5	99,132,600	70,307	78.0	1,170.18
MILTON	115	1,585	798	2,383	96.5	48.0	16.4	16.6	106,977,400	44,760	49.6	1,273.30
ORFORDVILLE	117	1,029	622	1,651	59.5	38.5	17.2	16.1	66,574,500	40,299	44.7	1,236.99
CESA Totals	1,059	26,545	14,117	40,662	1595.5	859.5	--	--	$1,953,772,900	--	--	--
CESA Averages	76	1,896	1,008	2,904	114.0	61.4	16.6	16.4	139,555,207	$ 47,969	53.2%	$1,240.24
STATE Averages	137	1,535	884	2,419	92.5	53.9	16.6	16.4	134,907,282	55,520	61.6	1,401.46

TABLE B - 1975 SCHOOL CENSUS

CESA No. 17	AGE AND APPROXIMATE GRADE LEVEL																				TOTAL ALL AGES
	-1	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	
DISTRICT	Approx. grade level:					Kg	1	2	3	4	5	6	7	8	9	10	11	12			
ALBANY	18	15	25	24	30	41	37	30	43	45	35	49	58	35	41	46	32	31	39	28	702
BELOIT	356	348	542	643	719	705	706	761	752	794	823	831	769	789	763	755	667	629	446	264	13,062
BELOIT-TURTLE	64	56	71	77	115	81	94	110	115	128	129	128	156	156	161	125	171	132	125	59	2,253
BRODHEAD	45	45	55	76	77	74	88	94	70	91	86	114	121	106	115	123	127	124	104	86	1,821
CLINTON	42	50	56	90	90	99	89	104	84	105	108	116	126	115	117	114	116	88	96	92	1,897
EDGERTON	103	116	124	133	160	148	167	166	150	172	180	204	211	245	220	231	231	205	220	195	3,581
EVANSVILLE	79	76	79	93	103	111	108	93	86	107	100	118	130	130	130	139	131	155	121	109	2,198
FORT ATKINSON	118	137	148	162	209	197	212	226	192	246	239	285	269	276	295	301	261	271	255	189	4,488
JANESVILLE	760	775	765	925	877	1047	1137	1025	1119	1189	1315	1385	1237	1312	1379	1267	1256	1201	1298	1111	22,380
JEFFERSON	153	143	151	175	196	186	184	180	180	203	217	239	222	226	247	232	228	223	187	171	3,943
JOHNSON CREEK	25	40	35	45	42	44	36	70	58	54	52	72	68	64	51	57	56	53	41	39	1,002
LAKE MILLS	57	87	79	86	95	118	116	109	106	109	138	123	122	142	148	147	140	131	130	98	2,281
MILTON	70	72	98	129	153	192	163	136	180	162	188	177	203	216	197	220	201	193	160	97	3,207
ORFORDVILLE	37	45	50	74	85	102	109	122	114	119	104	137	138	157	177	159	158	149	133	79	2,248
TOTALS	1927	2005	2278	2732	2951	3145	3246	3226	3249	3524	3714	3978	3830	3969	4041	3916	3775	3585	3355	2617	65,063

TOTAL LIVE BIRTHS IN WISCONSIN



NOTE: Wisconsin total annual live births declined 36.7% (36,493) from a 1960 high of 99,493 to 62,796 in 1973.

*Mid-year est. 65,200

SCHOOL CENSUS AND ENROLLMENT TRENDS

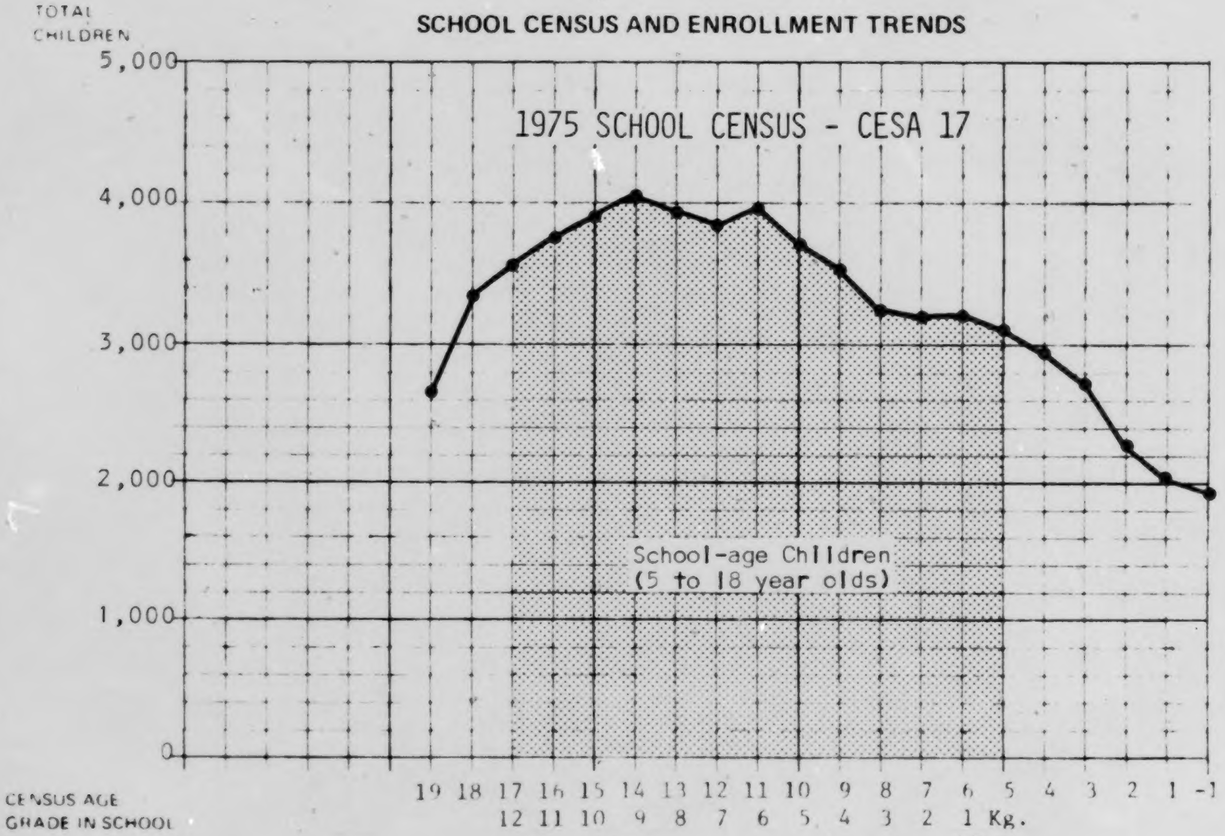


TABLE D - OPERATING COSTS PER PUPIL - 1975-76 School Year

CESA NO. 17	ENROLLMENTS		EST. OPERATING COSTS - 1975-76 BUDGET			PER PUPIL OPERATING COSTS	
SCHOOL DISTRICT	(a) Total K-12 ADM	(b) Total K-12 Res. ADM	(c) Total 1975-76 Operating Budget	(d) Deductible Receipts	(e) Net Operating Costs (c - d)	(f) Total Oper. Costs Per Pupil ADM (c/a)	(g) Net Oper. Costs Per Res. Pupil ADM (e/b)
ALBANY	493	493	$ 697,799	$ 22,350	$ 675,449	$1,415.41	$1,370.08
BELOIT	8,131	8,131	9,947,000	898,000	9,049,000	1,223.34	1,112.90
BELOIT-TURTLE	1,547	1,547	2,153,455	134,100	2,019,355	1,392.02	1,305.34
BRODHEAD	1,338	1,338	1,633,466	111,600	1,521,866	1,220.83	1,137.42
CLINTON	1,385	1,385	1,783,641	128,253	1,655,388	1,287.83	1,195.23
EDGERTON	2,314	2,313	3,096,433	146,460	2,949,973	1,338.13	1,275.39
EVANSVILLE	1,470	1,470	2,106,202	137,570	1,968,632	1,432.79	1,339.21
FORT ATKINSON	2,763	2,763	3,672,116	100,500	3,571,616	1,329.03	1,292.66
JANESVILLE	13,005	12,993	15,409,704	871,919	14,537,785	1,184.91	1,118.89
JEFFERSON	2,139	2,139	2,347,840	94,914	2,252,926	1,097.63	1,053.26
JOHNSON CREEK	706	706	946,845	25,025	921,820	1,341.14	1,305.69
LAKE MILLS	1,410	1,410	1,649,949	50,014	1,599,935	1,170.18	1,134.71
MILTON	2,390	2,390	3,043,180	144,300	2,898,880	1,273.30	1,212.92
ORFORDVILLE	1,652	1,652	2,043,510	103,394	1,940,116	1,236.99	1,174.40
CESA Totals or Averages	40,743	40,730	$50,531,140	$2,968,399	$47,562,741	$1,240.24	$1,167.76
State Averages	-	-	-	-	-	$1,401.46	$1,313.72

Table E - LONG-TERM DISTRICT INDEBTEDNESS

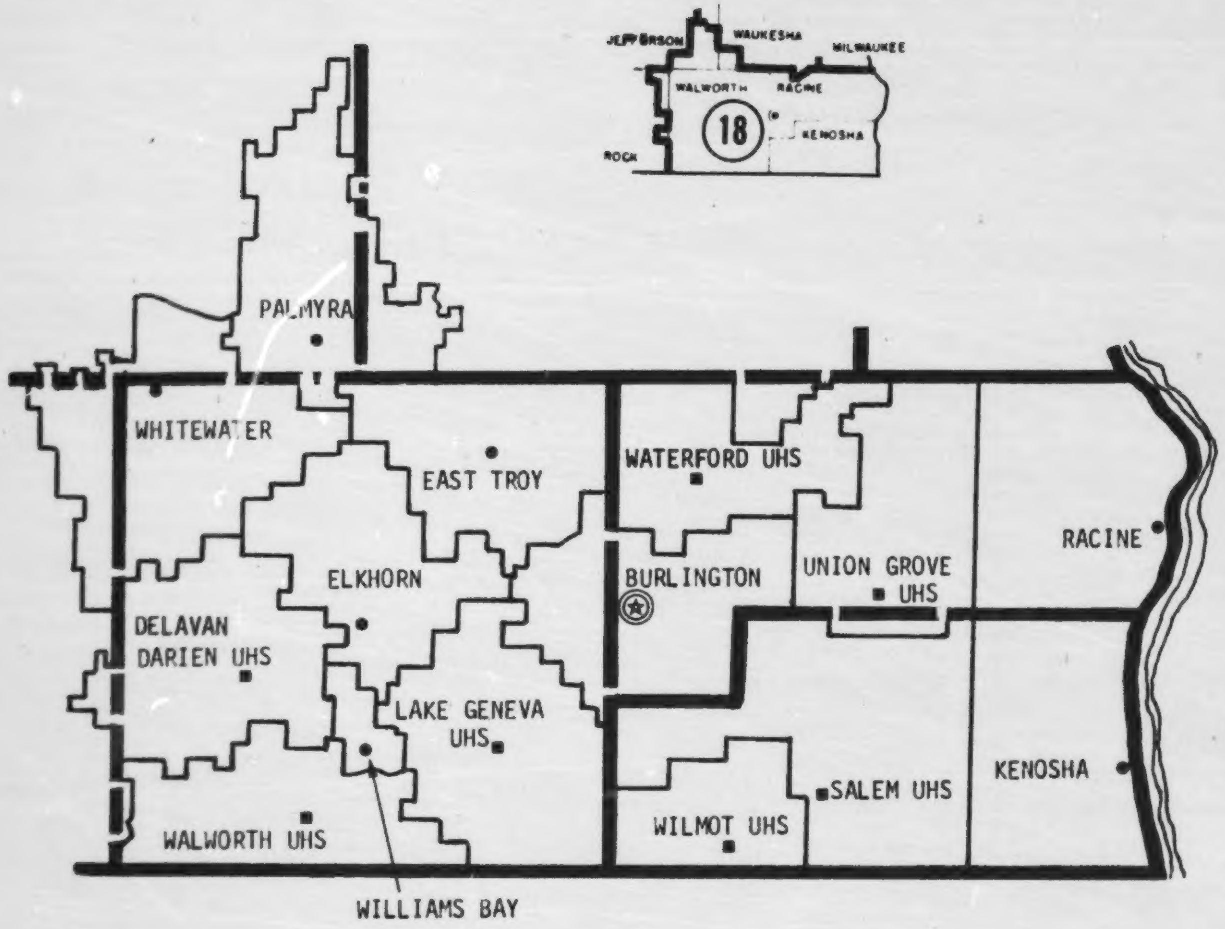
CESA NO. 17 SCHOOL DISTRICT	(a) Total Potential Borrowing Power	(b) Total Long-Term Indebtedness June 30, 1975	(c) Net Remaining Borrowing Power (a minus b)	(d) Pct. of Borrowing Power Remaining (c divided by a)
ALBANY	$ 3,252,700	$ 207,600	$ 3,045,100	93.6%
BELOIT	34,852,910	9,243,367	25,609,543	73.5
BELOIT-TURTLE	6,606,420	2,250,000	4,356,420	65.9
BRODHEAD	6,834,170	1,358,000	5,476,170	80.1
CLINTON	8,983,680	587,679	8,396,001	93.5
EDGERTON	13,887,130	983,632	12,903,498	92.9
EVANSVILLE	8,675,900	635,832	8,040,068	92.7
FORT ATKINSON	19,541,210	5,010,000	14,531,210	74.4
JANESVILLE	65,606,350	11,772,470	53,833,880	82.1
JEFFERSON	14,692,160	1,055,000	13,637,160	92.8
JOHNSON CREEK	3,451,640	786,120	2,665,520	77.2
LAKE MILLS	10,588,830	2,058,854	8,529,976	80.6
MILTON	12,169,530	1,308,749	10,860,781	89.2
ORFORDVILLE	7,653,390	930,114	6,723,276	87.8
CESA Totals	$216,796,020	$38,187,417	$178,608,603	
AVERAGE Indebtedness Per H.S. District	$ 15,485,430	$ 2,727,673	$ 12,757,757	82.4%
STATE Average Per Dist. Oper. H.S.	$ 15,335,267	$ 2,093,129	$ 13,242,138	86.4%

TABLE F - ESTIMATED GENERAL STATE AIDS - 1975-76 SCHOOL YEAR

CESA NO. 17 SCHOOL DISTRICT	Net Operating Costs (See Table D)	SHARED COSTS		Shared Cost Per Res. Member	ESTIMATED GENERAL STATE AID[a]	REQ. LEVY RATE[b]	STATE AID PCT. OF SHARED COSTS[c]
		Sharable Non-Oper. Costs (Up to $100 Per Res. Pupil)	Total Shared Costs				
ALBANY	$ 675,449	$ 49,300	$ 724,749	$1,470	$ 231,736	16.78M	32.0%
BELOIT	9,049,000	813,100	9,862,100	1,213	5,647,668	14.33	57.3
BELOIT-TURTLE	2,019,355	154,700	2,174,055	1,405	1,321,777	18.62	60.8
BRODHEAD	1,521,866	133,800	1,655,666	1,237	804,947	14.42	48.6
CLINTON	1,655,388	138,500	1,793,888	1,295	635,711	14.74	35.4
EDGERTON	2,949,973	231,300	3,181,273	1,375	1,317,104	15.78	41.4
EVANSVILLE	1,968,632	147,000	2,115,632	1,439	859,907	16.48	40.6
FORT ATKINSON	3,571,616	276.300	3,847,916	1,393	1,146,088	17.40	29.8
JANESVILLE	14,537,785	1,299,300	15,837,085	1,219	7,711,009	14.67	48.7
JEFFERSON	2,252,926	213,900	2,466,826	1,153	746,256	13.42	30.3
JOHNSON CREEK	921,820	70,600	992,420	1,406	522,814	16.64	52.7
LAKE MILLS	1,599,935	141,000	1,740,935	1,235	383,996	14.89	22.1
MILTON	2,898,880	239,000	3,137,880	1,313	1,581,225	14.78	50.4
ORFORDVILLE	1,940,116	153,232	2,093,348	1,267	1,158,224	14.05	55.3
CESA Totals	$47,562,741	$4,061,032	$51,623,773	$ -	$24,068,462	-	-
CESA Averages	-	-	-	$1,267	$ 1,719,176	-	46.6%
State Averages	-	-	-	$1,410	-	-	36.9%

TABLE G - 1975-76 SCHOOL TAX RATES

CESA NO. 17	1975-76 SCHOOL TAX RATES (Based on 1975 Equalized Valuations)					
SCHOOL DISTRICT	Current Operation	Community Services	Capital Outlay	Debt Retire.	Sinking Fund	Total School Tax Rate
ALBANY	12.55M	.01M	.62M	1.07M	- M	14.25M
BELOIT	10.44	-	.35	2.74	-	13.53
BELOIT-TURTLE	11.52	-	.57	4.56	-	16.65
BRODHEAD	10.99	-	.27	2.53	-	13.79
CLINTON	11.53	-	.53	1.52	-	13.58
EDGERTON	11.42	.03	.65	1.79	-	13.89
EVANSVILLE	9.61	-	4.15	1.96	-	15.72
FORT ATKINSON	11.97	-	.25	3.00	-	15.22
JANESVILLE	12.05	-	-	2.96	-	15.01
JEFFERSON	11.16	-	.38	1.37	-	12.91
JOHNSON CREEK	11.91	-	.69	3.05	-	15.65
LAKE MILLS	10.53	.07	.42	2.27	-	13.29
MILTON	10.77	-	.77	1.67	-	13.21
ORFORDVILLE	9.25	-	.31	2.42	-	11.98
CESA Average	11.27M	.01M	.46M	2.53M	.00M	14.27M
State Average	12.67M	.15M	.49M	2.02M	.03M	15.36M


JEFFERSON
WAUKESHA
MILWAUKEE
WALWORTH
RACINE
18
KENOSHA
ROCK
PALMYRA
WHITEWATER
EAST TROY
WATERFORD UHS
RACINE
ELKHORN
BURLINGTON
UNION GROVE UHS
DELAVAN DARIEN UHS
LAKE GENEVA UHS
KENOSHA
SALEM UHS
WILMOT UHS
WALWORTH UHS
WILLIAMS BAY

COOPERATIVE EDUCATIONAL SERVICE AGENCY NO. 18

TABLE A - GENERAL SCHOOL DISTRICT INFORMATION - 1975-76 SCHOOL YEAR

CESA NO. 18		ENROLLMENTS (Fall 1975 ADM)			PROFESSIONAL STAFFS				DISTRICT VALUATIONS			Total Current Operating Costs Per Pupil ADM
					F.T.E. Members		Pupil/Staff Ratios					
SCHOOL DISTRICT	Approx. Area in Sq. Mi.	Elementary K-8	High School 9-12	Total K-12	Elem. K-8	H.S. 9-12	Elem. K-8	H.S. 9-12	1974 Equalized Valuation	Val. Per Resident Pupil	Pct. of Guar. Val.	
BURLINGTON	92	2,286	1,343	3,629	122.0	71.5	18.7	18.8	$ 223,458,600	$ 60,971	67.6%	$1,233.40
DELAVAN UHS	90	--	975	2,687	--	66.8	--	14.6	182,263,000	185,983[a]	75.1	1,893.01
Jt 7 Darien	--	332	--	332	20.3	--	16.3	--	29,885,700	90,017	--	1,211.86
Jt 1 Delavan	--	1,380	--	1,380	75.3	--	18.3	--	152,377,200	110,418	--	1,229.57
EAST TROY	95	1,076	595	1,671	58.2	34.0	18.5	17.5	107,654,800	62,956	69.8	1,216.75
ELKHORN	73	1,238	716	1,955	64.6	42.4	19.1	16.9	140,045,700	70,802	78.5	1,272.48
KENOSHA	96	12,618	6,988	19,606	843.2	400.5	15.1	17.4	966,881,700	48,567	53.8	1,432.23
LAKE GENEVA UHS	77	--	1,055	2,875	--	69.9	--	15.1	255,791,100	241,769[b]	98.6%	1,645.27
Jt 4 Geneva	--	110	--	110	9.7	--	11.4	--	29,362,400	266,931	--	1,662.76
Jt 2 Genoa City	--	331	--	331	24.5	--	13.5	--	27,639,300	83,502	--	1,453.45
Jt 1 Lake Geneva	--	1,261	--	1,261	85.2	--	14.8	--	168,660,800	133,858	--	1,439.70
Jt 4 Linn	--	118	--	118	8.7	--	13.6	--	30,128,600	255,327	--	1,713.72
PALMYRA	80	903	368	1,271	56.6	24.5	15.9	15.0	56,218,600	44,232	49.0	1,289.16
RACINE	109	18,069	9,599	27,668	1118.0	632.1	16.2	15.2	1,402,192,800	50,341	55.8	1,451.73
SALEM UHS	126	--	1,084	3,277	--	59.4	--	18.3	162,807,400	150,191[c]	60.0	1,258.54
No 1 Brighton	--	146	--	146	7.5	--	18.9	--	16,318,800	111,773	--	1,288.80
No 1 Bristol	--	462	--	462	25.5	--	18.1	--	46,838,100	101,381	--	1,293.52
Jt 1 Paris	--	303	--	303	20.7	--	14.4	--	30,430,200	100,430	--	1,407.18
Jt 2 Salem	--	833	--	833	55.0	--	15.1	--	44,061,300	60,868	--	1,311.98
Jt 1 Wheatland	--	449	--	449	25.8	--	17.3	--	33,874,300	75,444	--	1,086.43
UNION GROVE UHS	126	--	1,042	2,726	--	64.7	--	16.1	110,461,600	106,009[d]	44.8%	1,557.25
No 1 Dover	--	89	--	89	5.4	--	16.3	--	7,953,900	89,370	--	1,265.96
No 14 Raymond	--	550	--	550	28.5	--	19.3	--	38,832,200	70,604	--	957.07
Jt 1 Union Grove	--	644	--	644	40.5	--	15.9	--	35,189,900	54,643	--	1,157.96
Jt 2 Yorkville	--	401	--	401	23.6	--	16.9	--	27,281,800	68,034	--	1,159.83

TABLE A - GENERAL SCHOOL DISTRICT INFORMATION - 1975-76 SCHOOL YEAR

CESA NO. 18		ENROLLMENTS (Fall 1975 ADM)			PROFESSIONAL STAFFS				DISTRICT VALUATIONS			Total Current Operating Costs Per Pupil ADM
					F.T.E. Members		Pupil/Staff Ratios					
SCHOOL DISTRICT	Approx. Area in Sq. Mi.	Elementary K-8	High School 9-12	Total K-12	Elem. K-8	H.S. 9-12	Elem. K-8	H.S. 9-12	1974 Equalized Valuation	Val. Per Resident Pupil	Pct. of Guar. Val.	
WALWORTH UHS	54	--	686	1,980	2.8	48.6	--	14.1	$ 182,627,400	$266,221[e]	102.4%	$1,481.85
Jt 3 Fontana	--	319	--	319	22.5	--	14.1	--	68,531,900	214,834	--	1,631.74
Jt 6 Linn	--	154	--	154	9.9	--	15.6	--	37,028,700	240,446	--	1,600.82
Jt 11 Sharon	--	329	--	329	21.4	--	15.4	--	18,225,300	55,396	--	1,332.95
Jt 1 Walworth	--	408	--	408	33.1	--	12.3	--	48,185,100	118,683	--	1,372.38
Jt 5 Walworth	--	84	--	84	7.1	--	11.8	--	10,656,400	126,862	--	2,145.33
WATERFORD UHS	69	--	828	2,294	--	44.8	--	18.5	105,084,200	126,760[f]	50.5%	1,466.16
Jt 7 Norway	--	162	--	162	11.9	--	13.6	--	10,409,100	64,254	--	1,136.85
Jt 1 Raymond	--	160	--	160	8.7	--	18.4	--	15,928,800	99,555	--	1,013.34
Jt 1 T Waterford	--	163	--	163	11.3	--	14.4	--	9,646,900	59,183	--	1,203.15
Jt 1 V Waterford	--	981	--	981	49.5	--	19.8	--	69,099,500	69,517	--	1,039.55
WHITEWATER	77	1,472	799	2,271	95.7	53.5	15.4	14.9	142,777,400	62,842	69.7	1,438.21
WILLIAMS BAY	12	312	170	482	21.9	15.6	14.2	10.9	54,440,400	112,947	125.2	1,860.63
WILMOT UHS	51	--	890	2,339	--	53.1	--	16.8	148,491,100	166,470[g]	64.6	1,323.93
Jt 1 Randall	--	445	--	445	25.9	--	17.2	--	46,928,500	104,751	--	1,295.33
No 7 Salem	--	131	--	131	9.0	--	13.2	--	12,932,300	98,720	--	1,456.22
Jt 9 Salem	--	123	--	123	8.8	--	13.9	--	9,738,800	81,157	--	1,235.85
Jt 1 Silver Lake	--	406	--	406	22.0	--	18.5	--	25,164,600	61,982	--	1,288.35
No 4 Twin Lakes	--	344	--	344	20.1	--	17.1	--	39,573,900	115,040	--	1,434.17
CESA Totals	1,227	49,592	27,139	76,731	3100.4	1681.4	--	--	$4,241,195,800	--	--	--
CESA Averages	82	3,306	1,809	5,115	206.7	112.1	16.0	16.1	282,746,837	$ 54,839	60.8%	$1,406.27
STATE Averages	137	1,535	884	2,419	92.5	53.9	16.6	16.4	134,907,282	55,520	61.6	1,401.46

UHS district area valuation per K-12 resident pupil:

a = $67,705 - 75.1%
b = $88,905 - 98.6%
c = $53,205 - 60.0%
d = $40,373 - 44.8%
e = $92,329 - 102.4%
f = $45,530 - 50.5%
g = $58,278 - 64.6%

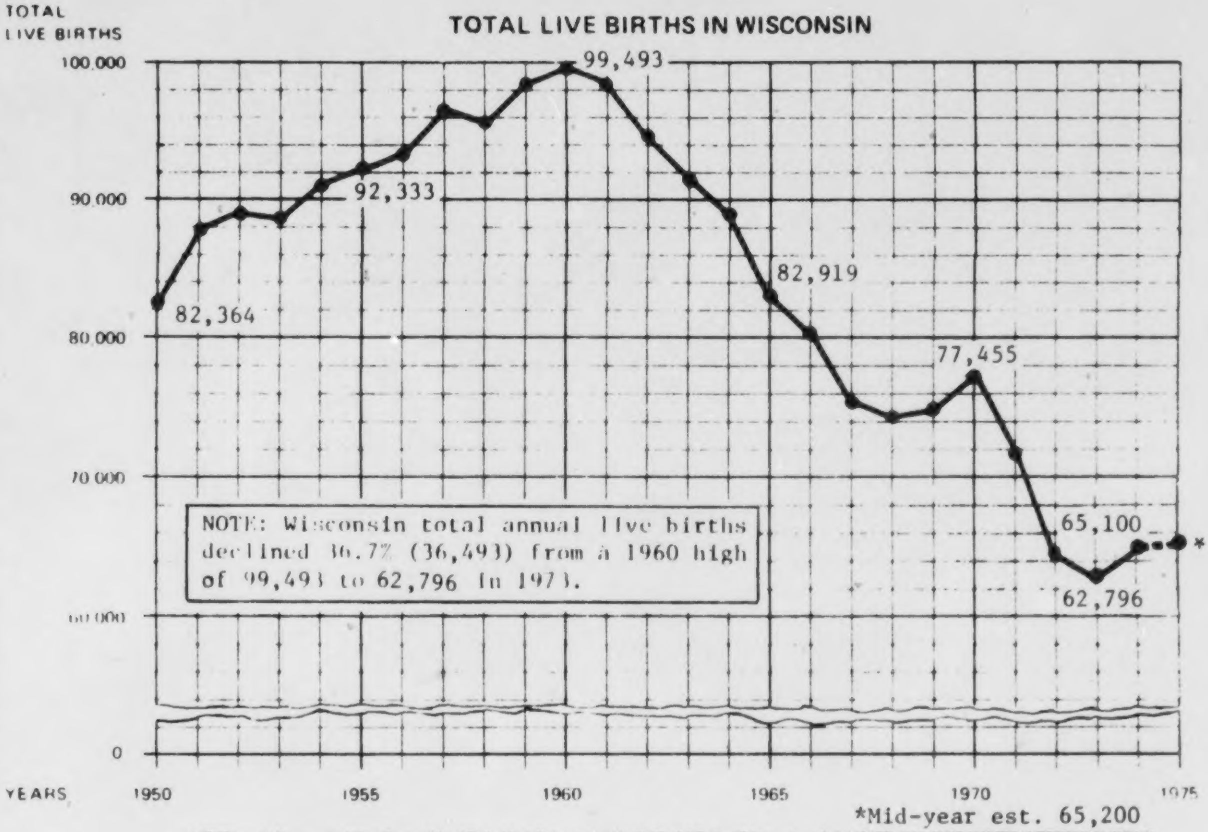
TABLE B - 1975 SCHOOL CENSUS

CESA No. 18	AGE AND APPROXIMATE GRADE LEVEL																				TOTAL ALL AGES
	-1	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	
DISTRICT	Approx. grade level:					Kg	1	2	3	4	5	6	7	8	9	10	11	12			
BURLINGTON	222	192	254	294	302	280	343	328	344	398	408	400	461	441	461	395	436	415	380	358	7,112
DELAVAN UHS*	75	87	90	148	160	214	195	186	223	213	217	242	230	253	251	239	234	230	204	157	3,848
Jt 7 Darien	17	20	18	42	32	42	22	35	48	35	38	38	42	42	46	48	49	36	35	23	708
Jt 1 Delavan	58	67	72	106	128	172	173	151	175	178	179	204	188	211	205	191	185	194	169	134	3,140
EAST TROY	63	73	93	128	113	127	131	97	128	145	137	156	159	164	170	164	135	143	111	87	2,524
ELKHORN	81	76	79	84	120	124	132	142	127	147	160	171	182	178	175	178	183	166	171	138	2,814
KENOSHA	667	903	1119	1249	1488	1560	1449	1480	1588	1707	1867	1911	2015	1920	2116	2004	1859	1843	1741	1351	31,837
LAKE GENEVA UHS*	97	130	126	135	211	193	193	199	223	217	229	256	255	267	270	274	256	251	250	218	4,250
Jt 4 Geneva	3	5	5	9	11	11	8	10	9	18	20	12	14	20	15	18	11	14	9	12	234
Jt 2 Genoa C.	6	16	15	19	21	26	24	23	34	25	45	41	45	43	41	26	39	39	37	25	590
Jt 1 L. Geneva	85	106	100	102	172	136	147	156	171	162	155	189	181	186	187	218	185	184	188	167	3,177
Jt 4 Linn	3	3	6	5	7	20	14	10	9	12	9	14	15	18	27	12	21	14	16	14	249
PALMYRA	32	43	48	70	81	105	93	97	100	112	95	117	114	122	115	105	101	107	76	82	1,815
RACINE	2122	1894	1649	2181	2445	2570	2617	2489	2761	2978	3105	3192	3290	3360	3557	2997	3094	3100	2810	307	52,518
SALEM UHS*	124	164	154	219	252	251	235	264	241	270	338	329	323	316	340	298	308	290	224	177	5,117
No 1 Brighton	8	10	16	14	25	18	24	22	24	26	33	38	30	24	25	28	25	34	30	24	478
No 1 Bristol	32	34	35	38	47	53	41	62	53	60	64	69	69	68	55	69	55	55	35	29	1,023
Jt 1 Paris	13	23	25	30	37	33	39	39	36	40	59	47	54	57	56	36	56	48	43	28	799
Jt 2 Salem	45	57	44	84	85	88	79	91	77	93	103	115	106	103	119	110	109	88	73	56	1,725
Jt 1 Wheatland	26	40	34	53	58	59	52	50	51	51	79	60	64	64	85	55	63	65	43	40	1,092
UNION GROVE UHS*	105	86	109	158	147	174	211	203	222	232	233	259	264	267	285	294	259	250	188	136	4,082
No 1 Dover	9	7	11	15	13	15	15	11	19	13	13	18	24	12	19	21	14	10	15	9	283
No 14 Raymond	35	25	29	56	48	52	65	67	68	74	81	82	91	89	99	104	83	93	64	48	1,353
Jt 1 Union Gr.	52	40	54	54	56	60	71	68	72	68	85	81	91	109	102	87	103	81	59	36	1,429
Jt 2 Yorkville	9	14	15	33	30	47	60	57	63	77	54	78	58	57	65	82	59	66	50	43	1,017
WALWORTH UHS*	60	78	89	97	115	123	145	112	136	137	158	177	181	186	186	173	168	171	129	133	2,754
Jt 3 Fontana	6	6	9	16	12	26	31	23	40	32	35	44	57	49	56	50	47	48	42	34	663
Jt 6 Linn	1	11	6	7	13	14	17	12	13	15	17	18	21	21	16	25	18	21	15	14	295
Jt 11 Sharon	20	22	32	31	43	36	40	35	33	34	41	46	35	48	43	34	37	32	16	28	686
Jt 1 Walworth	30	30	34	38	36	39	43	34	37	43	56	55	55	50	57	49	53	56	46	47	888
Jt 5 Walworth	3	9	8	5	11	8	14	8	13	13	9	14	13	18	14	15	13	14	10	10	222

TABLE B - 1975 SCHOOL CENSUS

CESA No. 18	AGE AND APPROXIMATE GRADE LEVEL																				TOTAL ALL AGES
	-1	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	
DISTRICT	Approx. grade level:					Kg	1	2	3	4	5	6	7	8	9	10	11	12			
WATERFORD UHS*	78	99	115	144	149	162	163	176	170	165	228	227	242	245	237	218	200	205	210	174	3,607
Jt 7 Norway	2	3	11	5	14	18	15	20	21	19	27	15	33	26	22	22	23	22	21	12	351
Jt 1 Raymond	11	13	8	19	20	19	20	16	23	23	24	31	21	23	31	24	24	20	14	17	401
Jt 1 Waterf. T	6	7	14	12	16	19	17	16	15	18	27	19	32	29	24	21	16	19	17	23	367
Jt 1 Waterf. V	59	76	82	108	99	106	111	124	111	105	150	162	156	167	160	151	137	144	158	122	2,488
WHITEWATER	57	87	112	172	114	144	139	141	150	126	164	164	179	181	201	184	173	204	180	153	3,025
WILLIAMS BAY	14	12	15	32	23	35	39	21	40	34	50	36	34	49	39	48	44	55	45	36	701
WILMOT UHS*	49	45	77	95	114	124	133	152	151	151	154	177	189	210	201	183	186	188	176	129	2,884
Jt 1 Randall	31	18	32	41	38	45	46	49	39	49	48	61	56	75	66	53	53	63	46	30	939
No 7 Salem	7	4	17	6	9	13	15	19	20	16	16	19	24	13	16	25	21	20	19	9	308
Jt 9 Salem	1	5	9	9	7	13	4	11	13	11	14	17	19	19	22	18	18	21	14	15	260
Jt 1 Silver Lake	9	13	8	17	33	33	42	42	38	40	43	43	49	64	46	38	47	35	45	32	717
No 4 Twin Lakes	1	5	11	22	27	20	26	31	41	35	33	37	41	39	51	49	47	49	52	43	660
TOTALS	3846	3969	4129	5206	5834	6186	6218	6087	6604	7032	7543	7814	8118	8159	8604	7754	7636	7618	6895	3636	128,888

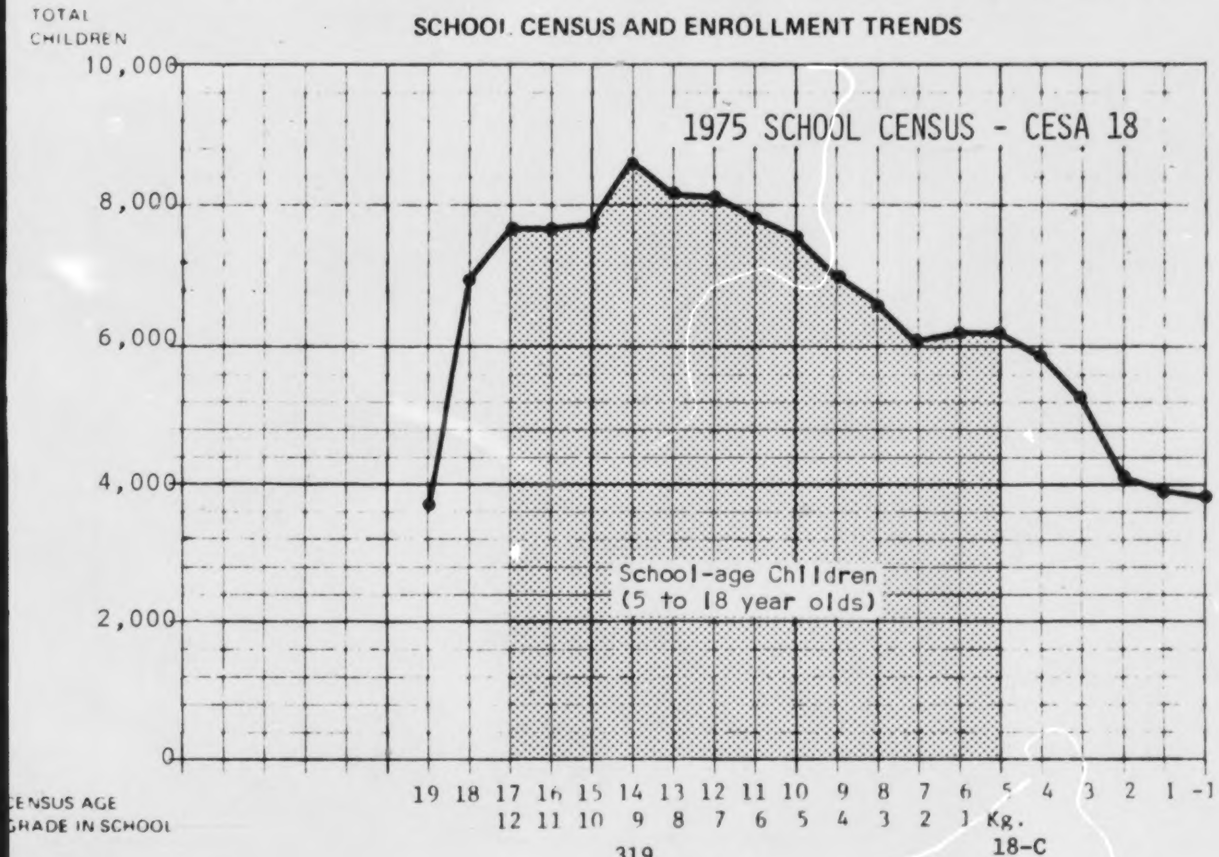
*UHS districts do not take a school census. Census shown is the total elementary district census counts.



TOTAL LIVE BIRTHS IN WISCONSIN

NOTE: Wisconsin total annual live births declined 36.7% (36,493) from a 1960 high of 99,493 to 62,796 in 1973.

*Mid-year est. 65,200



SCHOOL CENSUS AND ENROLLMENT TRENDS

TABLE D - OPERATING COSTS PER PUPIL - 1975-76 School Year

CESA NO. 18	ENROLLMENTS		EST. OPERATING COSTS - 1975-76 BUDGET			PER PUPIL OPERATING COSTS	
	(a)	(b)	(c)	(d)	(e)	(f)	(g)
SCHOOL DISTRICT	Total K-12 ADM	Total K-12 Res. ADM	Total 1975-76 Operating Budget	Deductible Receipts	Net Operating Costs (c - d)	Total Oper. Costs Per Pupil ADM (c/a)	Net Oper. Costs Per Res. Pupil ADM (e/b)
BURLINGTON	3,665	3,665	$ 4,520,406	$ 214,555	$ 4,305,851	$1,233.40	$1,174.86
DELAVAN UHS	981	980	1,857,043	85,876	1,771,167	1,893.01	1,807.31
Jt. 7, Darien	332	332	402,336	12,755	389,581	1,211.86	1,173.44
Jt. 1, Delavan	1,380	1,380	1,696,807	65,430	1,631,377	1,229.57	1,182.16
EAST TROY	1,710	1,710	2,080,640	109,000	1,971,640	1,216.75	1,153.01
ELKHORN	1,978	1,978	2,516,956	162,833	2,354,123	1,272.48	1,190.15
KENOSHA	19,910	19,908	28,515,665	2,255,145	26,260,520	1,432.23	1,319.09
LAKE GENEVA UHS	1,058	1,058	1,740,698	81,360	1,659,338	1,645.27	1,568.37
Jt. 4, Geneva	110	110	182,904	5,548	177,356	1,662.76	1,612.33
Jt. 2, Genoa C.	331	331	481,092	9,324	471,768	1,453.45	1,425.28
Jt. 1, Lake Geneva	1,261	1,260	1,815,463	99,310	1,716,153	1,439.70	1,362.03
Jt. 4, Linn	118	118	202,219	2,596	199,623	1,713.72	1,691.72
PALMYRA	1,271	1,271	1,638,526	31,000	1,607,526	1,289.16	1,264.77
RACINE	27,868	27,854	40,456,883	3,242,908	37,213,975	1,451.73	1,336.04
SALEM UHS	1,084	1,084	1,364,253	130,641	1,233,612	1,258.54	1,138.02
No. 1, Brighton	146	146	188,165	17,150	171,015	1,288.80	1,171.34
No. 1, Bristol	462	462	597,604	64,827	532,777	1,293.52	1,153.20
Jt. 1, Paris	303	303	426,376	52,164	374,212	1,407.18	1,235.02
Jt. 2, Salem	833	833	1,092,876	77,813	1,015,063	1,311.98	1,218.56
Jt. 1, Wheatland	449	449	487,805	42,968	444,837	1,086.43	990.73
UNION GROVE UHS	1,042	1,042	1,622,656	93,656	1,529,000	1,557.25	1,467.37
No. 1, Dover	89	89	112,670	3,004	109,666	1,265.96	1,232.20
No. 14, Raymond	550	550	526,390	33,650	492,740	957.07	895.89
Jt. 1, Union Grove	644	644	745,725	16,200	729,525	1,157.96	1,132.80
Jt. 2, Yorkville	401	401	465,091	18,369	446,722	1,159.83	1,114.02

TABLE D - OPERATING COSTS PER PUPIL - 1975-76 School Year

CESA NO. 18	ENROLLMENTS		EST. OPERATING COSTS - 1975-76 BUDGET			PER PUPIL OPERATING COSTS	
SCHOOL DISTRICT	(a) Total K-12 ADM	(b) Total K-12 Res. ADM	(c) Total 1975-76 Operating Budget	(d) Deductible Receipts	(e) Net Operating Costs (c - d)	(f) Total Oper. Costs Per Pupil ADM (c/a)	(g) Net Oper. Costs Per Res. Pupil ADM (e/b)
WALWORTH UHS	686	686	$ 1,016,549	$ 46,950	$ 969,599	$1,481.85	$1,413.41
Jt. 3, Fontana	319	319	520,525	10,630	509,895	1,631.74	1,598.42
Jt. 6, Linn	154	154	246,527	3,110	243,417	1,600.82	1,580.63
Jt. 11, Sharon	329	329	454,990	13,852	441,138	1,382.95	1,340.84
Jt. 1, Walworth	408	406	559,930	21,950	537,980	1,372.38	1,325.07
Jt. 5, Walworth	84	84	180,208	2,315	177,893	2,145.33	2,117.77
WATERFORD UHS	829	829	1,215,450	55,170	1,160,280	1,466.16	1,399.61
Jt. 7, Norway	162	162	184,170	3,700	180,470	1,136.85	1,114.01
Jt. 1, Raymond	160	160	162,135	8,199	153,936	1,013.34	962.10
Jt. 1, Waterford T.	163	163	196,114	5,192	190,922	1,203.15	1,171.30
Jt. 1, Waterford V.	994	994	1,033,317	38,240	995,077	1,039.55	1,001.08
WHITEWATER	2,272	2,272	3,267,615	120,600	3,147,015	1,438.21	1,385.13
WILLIAMS BAY	482	482	896,826	33,000	863,826	1,860.63	1,792.17
WILMOT UHS	892	892	1,180,944	71,201	1,109,743	1,323.93	1,244.11
Jt. 1, Randall	448	448	580,309	43,689	536,620	1,295.33	1,197.81
No. 7, Salem	131	131	190,765	4,399	186,366	1,456.22	1,422.64
Jt. 9, Salem	123	120	152,009	655	151,354	1,235.85	1,261.28
Jt. 1, Silver Lake	406	406	523,070	20,600	502,470	1,288.35	1,237.61
No. 4, Twin Lakes	344	344	493,356	26,040	467,316	1,434.17	1,358.48
CESA Totals or Averages	77,362	77,339	$108,792,058	$7,457,574	$101,334,484	$1,406.27	$1,310.26
State Averages	-	-	-	-	-	$1,401.46	$1,313.72

Table E - LONG-TERM DISTRICT INDEBTEDNESS

CESA NO. 18 SCHOOL DISTRICT	(a) Total Potential Borrowing Power	(b) Total Long-Term Indebtedness June 30, 1975	(c) Net Remaining Borrowing Power (a minus b)	(d) Pct. of Borrowing Power Remaining (c divided by a)
BURLINGTON	$ 25,343,200	$ 1,444,337	$ 23,898,863	94.3%
DELAVAN-DARIEN UHS	10,322,700	120,000	10,202,700	98.8
Jt. 7, Darien	1,722,270	590,000	1,132,270	65.7
Jt. 1, Delavan	8,600,430	1,022,000	7,578,430	88.1
EAST TROY	12,970,900	1,150,000	11,820,900	91.1
ELKHORN	16,905,110	2,321,000	14,584,110	86.3
KENOSHA	113,333,910	7,886,164	105,447,746	93.0
LAKE GENEVA UHS	14,693,520	437,188	14,256,332	97.0
Jt. 4, Geneva	1,621,515	106,000	1,515,515	93.5
Jt. 2, Genoa City	1,617,435	56,367	1,561,068	96.5
Jt. 1, Lake Geneva	9,828,640	564,864	9,263,776	94.3
Jt. 4, Linn	1,625,935	90,250	1,535,685	94.4
PALMYRA	6,477,250	1,179,100	5,298,150	81.8
RACINE	158,093,860	19,366,726	138,727,134	87.7
SALEM UHS	9,731,555	811,044	8,920,511	91.7
No. 1, Brighton-93%	904,640	374,325	530,315	58.6
No. 1, Bristol	2,684,910	320,526	2,364,384	88.1
Jt. 1, Paris	1,761,805	187,000	1,574,805	89.4
Jt. 2, Salem-87%	2,803,695	1,281,614	1,522,081	54.3
Jt. 1, Wheatland-78%	1,576,505	106,860	1,469,645	93.2
UNION GROVE UHS	6,461,360	949,784	5,511,576	85.3
No. 1, Brighton-7%	72,025	28,175	43,850	60.9
No. 1, Dover	477,810	29,155	448,655	93.9
No. 14, Raymond	2,239,965	390,000	1,849,965	82.6
Jt. 1, Union Grove	2,046,845	816,040	1,230,805	60.1
Jt. 2, Yorkville	1,624,715	286,610	1,338,105	82.4
WALWORTH UHS	10,362,060	550,000	9,812,060	94.7
Jt. 3, Fontana	3,709,425	145,499	3,563,926	96.1
Jt. 6, Linn	2,007,950	16,000	1,991,950	99.2
Jt. 11, Sharon	994,280	103,873	890,407	89.6
Jt. 1, Walworth	3,063,440	236,918	2,826,522	92.3
Jt. 5, Walworth	586,960	8,000	578,960	98.6
WATERFORD UHS	6,150,770	566,000	5,584,770	90.8
Jt. 7, Norway	569,095	128,000	441,095	77.5
Jt. 1, Raymond	881,960	130,000	751,960	85.3
Jt. 1, Waterford T.	595,240	138,000	457,240	76.8
Jt. 1, Waterford V.	4,104,475	853,800	3,250,675	79.2

Table E - LONG-TERM DISTRICT INDEBTEDNESS

CESA NO. 18 SCHOOL DISTRICT	(a) Total Potential Borrowing Power	(b) Total Long-Term Indebtedness June 30, 1975	(c) Net Remaining Borrowing Power (a minus b)	(d) Pct. of Borrowing Power Remaining (c divided by a)
WHITEWATER	$ 15,786,230	$ 1,145,000	$ 14,641,230	92.7%
WILLIAMS BAY	6,514,320	223,558	6,290,762	96.6
WILMOT UHS	9,228,975	940,000	8,288,975	89.8
Jt. 1, Randall	2,915,475	214,190	2,701,285	92.7
Jt. 2, Salem-13%	430,420	191,506	238,914	55.5
No. 7, Salem	790,145	83,250	706,895	89.5
Jt. 9, Salem	621,310	5,000	616,310	99.2
Jt. 1, Silver Lake	1,616,190	277,500	1,338,690	82.8
No. 4, Twin Lakes	2,418,285	165,000	2,253,285	93.2
Jt. 1, Wheatland-22%	437,160	30,140	407,020	93.1
CESA Totals	$489,326,670	$48,066,363	$441,260,307	
AVERAGE Indebtedness Per H.S. District	$ 32,621,778	$ 3,204,424	$ 29,417,354	90.2%
STATE Average Per Dist. Oper. H.S.	$ 15,335,267	$ 2,093,129	$ 13,242,138	86.4%

TABLE F - ESTIMATED GENERAL STATE AIDS - 1975-76 SCHOOL YEAR

CESA NO. 18 SCHOOL DISTRICT	Net Operating Costs (See Table D)	SHARED COSTS		Shared Cost Per Res. Member	ESTIMATED GENERAL STATE AID[a]	REQ. LEVY RATE[b]	STATE AID PCT. OF SHARED COSTS[c]
		Sharable Non-Oper. Costs (Up to $100 Per Res. Pupil)	Total Shared Costs				
BURLINGTON	$ 4,305,851	$ 366,500	$ 4,672,351	$1,275	$ 1,513,668	14.20M	32.4%
DELAVAN UHS	1,771,167	98,000	1,869,167	1,907	267,701	9.10	14.3
Jt. 7 Darien	389,581	33,200	422,781	1,273	68,109	13.27	16.1
Jt. 1 Delavan	1,631,377	122,454	1,753,831	1,271	128,553	10.67	7.3
EAST TROY	1,971,640	171,000	2,142,640	1,253	647,096	14.71	30.2
ELKHORN	2,354,123	197,800	2,551,923	1,290	548,690	15.90	21.5
KENOSHA	26,260,520	1,990,800	28,251,320	1,419	12,947,019	16.05	45.8
LAKE GENEVA UHS	1,659,338	105,800	1,765,138	1,668	95,953	6.86	5.4
Jt. 4 Geneva	177,356	11,000	188,356	1,712	-0-	7.28	-0-
Jt. 2 Genoa City	471,768	10,093	481,861	1,456	98,624	13.87	20.5
Jt. 1 Lake Geneva	1,716,153	103,099	1,819,252	1,444	115,832	10.10	6.4
Jt. 4 Linn	199,623	11,800	211,423	1,792	-0-	7.12	-0-
PALMYRA	1,607,526	127,100	1,734,626	1,365	883,979	15.42	51.0
RACINE	37,213,975	2,785,400	39,999,375	1,436	17,376,423	16.59	43.4
SALEM UHS	1,233,612	108,400	1,342,012	1,238	544,964	4.94	40.6
No. 1 Brighton	171,015	14,600	185,615	1,271	6,425	12.87	3.5
No. 1 Bristol	532,777	46,200	578,977	1,253	51,306	11.38	8.9
Jt. 1 Paris	374,212	30,300	404,512	1,335	38,570	12.04	9.5
Jt. 2 Salem	1,015,063	83,300	1,098,363	1,319	475,354	13.36	43.3
Jt. 1 Wheatland	444,837	26,839	471,676	1,051	140,030	9.79	29.7
UNION GROVE UHS	1,529,000	104,200	1,633,200	1,567	903,586	7.20	55.3
No. 1 Dover	109,666	8,900	118,566	1,332	19,820	12.56	16.7
No. 14 Raymond	492,740	54,015	546,755	994	186,893	9.26	34.2
Jt. 1 Union Grove	729,525	64,400	793,925	1,233	389,641	12.70	49.1
Jt. 2 Yorkville	446,722	40,100	486,822	1,214	178,082	11.93	36.6

TABLE F - ESTIMATED GENERAL STATE AIDS - 1975-76 SCHOOL YEAR

CESA NO. 18 SCHOOL DISTRICT	Net Operating Costs (See Table D)	SHARED COSTS Sharable Non-Oper. Costs (Up to $100 Per Res. Pupil)	SHARED COSTS Total Shared Costs	Shared Cost Per Res. Member	ESTIMATED GENERAL STATE AID[a]	REQ. LEVY RATE[b]	STATE AID PCT. OF SHARED COSTS[c]
WALWORTH UHS	$ 969,599	$ 68,600	$ 1,038,199	$1,513	$ 64,575	5.64M	6.2%
Jt. 3 Fontana	509,895	31,900	541,795	1,698	-0-	7.99	-0-
Jt. 6 Linn	243,417	15,400	258,817	1,681	-0-	7.06	-0-
Jt. 11 Sharon	441,138	26,368	467,506	1,421	224,359	13.34	48.0
Jt. 1 Walworth	537,980	35,529	573,509	1,413	39,265	11.09	6.9
Jt. 5 Walworth	177,893	8,320	186,213	2,217	-0-	17.47	-0-
WATERFORD UHS	1,160,280	82,900	1,243,180	1,500	595,306	6.41	47.9
Jt. 7 Norway	180,470	16,200	196,670	1,214	78,870	12.36	40.1
Jt. 1 Raymond	153,936	16,000	169,936	1,062	18,439	9.61	10.9
Jt. 1 Waterford T.	190,922	16,300	207,222	1,271	92,940	12.34	44.9
Jt. 1 Waterford V.	995,077	99,400	1,094,477	1,101	385,332	10.74	35.2
WHITEWATER	3,147,015	227,200	3,374,215	1,485	943,889	17.34	28.0
WILLIAMS BAY	863,826	48,200	912,026	1,892	-0-	16.90	-0-
WILMOT UHS	1,109,743	89,200	1,198,943	1,344	409,852	5.92	34.2
Jt. 1 Randall	536,620	44,800	581,420	1,298	44,633	11.62	7.7
No. 7 Salem	186,366	13,100	199,466	1,523	14,721	14.37	7.4
Jt. 9 Salem	151,354	3,617	154,971	1,291	37,772	12.04	24.4
Jt. 1 Silver Lake	502,470	40,600	543,070	1,338	229,438	12.62	42.2
No. 4 Twin Lakes	467,316	34,400	501,716	1,458	27,774	12.50	5.5
CESA Totals	$101,334,484	$7,633,334	$108,967,818	$ -	$40,833,483	-	-
CESA Averages	-	-	-	$1,409	$ 2,722,232	-	37.5%
State Averages	-	-	-	$1,410	-	-	36.9%

TABLE G - 1975-76 SCHOOL TAX RATES

CESA NO. 18	1975-76 SCHOOL TAX RATES (Based on 1975 Equalized Valuations)					
SCHOOL DISTRICT	Current Operation	Community Services	Capital Outlay	Debt Retire.	Sinking Fund	Total School Tax Rate
BURLINGTON	10.48M	.03M	.53M	1.13M	- M	12.17M
DELAVAN-DARIEN UHS	6.80	-	.19	.60	-	7.59
Jt. 7, Darien	8.91	.12	.08	2.12	-	11.23
Jt. 1, Delavan	8.46	.01	.01	.71	-	9.19
EAST TROY	10.50	.02	.34	1.83	-	12.69
ELKHORN	10.49	-	.54	2.19	-	13.22
KENOSHA	11.82	.18	.48	1.46	-	13.94
LAKE GENEVA UHS	5.36	.02	.37	.51	-	6.26
Jt. 4, Geneva	5.86	-	.18	.97	.23	7.24
Jt. 2, Genoa C.	12.38	-	-	.25	-	12.63
Jt. 1, L. Geneva	7.75	-	.45	.45	-	8.65
Jt. 4, Linn	6.14	-	.22	.37	-	6.73
PALMYRA	11.36	-	.39	1.31	-	13.06
RACINE	13.16	-	1.12	1.43	-	15.71
SALEM UHS	3.71	-	.13	.47	-	4.31
No. 1, Brighton	8.12	-	-	1.86	-	9.98
No. 1, Bristol	9.77	-	.41	.74	-	10.92
Jt. 1, Paris	9.99	-	.07	.81	-	10.87
Jt. 2, Salem	8.69	-	-	1.98	-	10.67
Jt. 1, Wheatland	8.01	-	.10	.58	-	8.69
UNION GROVE UHS	4.75	-	.49	1.03	-	6.27
No. 1, Dover	8.98	-	-	.98	-	9.96
No. 14, Raymond	8.29	-	-	-	-	8.29
Jt. 1, Union Grove	8.32	-	.20	2.53	-	11.05
Jt. 2, Yorkville	8.02	-	.67	1.40	-	10.09
WALWORTH UHS	4.28	-	.10	.50	-	4.88
Jt. 3, Fontana	6.87	.01	.45	.46	-	7.79
Jt. 6, Linn	6.04	-	.09	.41	-	6.54
Jt. 11, Sharon	11.99	-	.49	1.17	-	13.65
Jt. 1, Walworth	7.64	.05	.06	.52	-	8.27
Jt. 5, Walworth	14.21	-	-	.71	-	14.92
WATERFORD UHS	5.08	-	.12	.69	-	5.89
Jt. 7, Norway	8.30	-	-	2.29	-	10.59
Jt. 1, Raymond	8.61	-	.08	.86	-	9.55
Jt. 1, Waterford T	10.92	-	-	-	-	10.92
Jt. 1, Waterford V	7.99	.12	.20	1.53	-	9.84

TABLE G - 1975-76 SCHOOL TAX RATES

CESA NO. 18	1975-76 SCHOOL TAX RATES (Based on 1975 Equalized Valuations)					
SCHOOL DISTRICT	Current Operation	Community Services	Capital Outlay	Debt Retire.	Sinking Fund	Total School Tax Rate
WHITEWATER	13.69M	- M	.25M	1.53M	- M	15.47M
WILLIAMS BAY	13.26	-	.34	.62	-	14.22
WILMOT UHS	3.77	-	.21	.81	-	4.79
Jt. 1, Randall	8.07	-	.35	1.17	-	9.59
No. 7, Salem	10.81	-	.14	.76	-	11.71
Jt. 9, Salem	8.37	-	.88	-	-	9.25
Jt. 1, Silver Lake	8.80	-	1.00	.98	-	10.78
No. 4, Twin Lakes	9.15	.04	.11	1.03	-	10.33
CESA Averages	12.56M	.05M	.67M	1.48M	.00M	14.76M
State Average	12.67M	.15M	.49M	2.02M	.03M	15.36M

COOPERATIVE EDUCATIONAL SERVICE AGENCY NO. 19

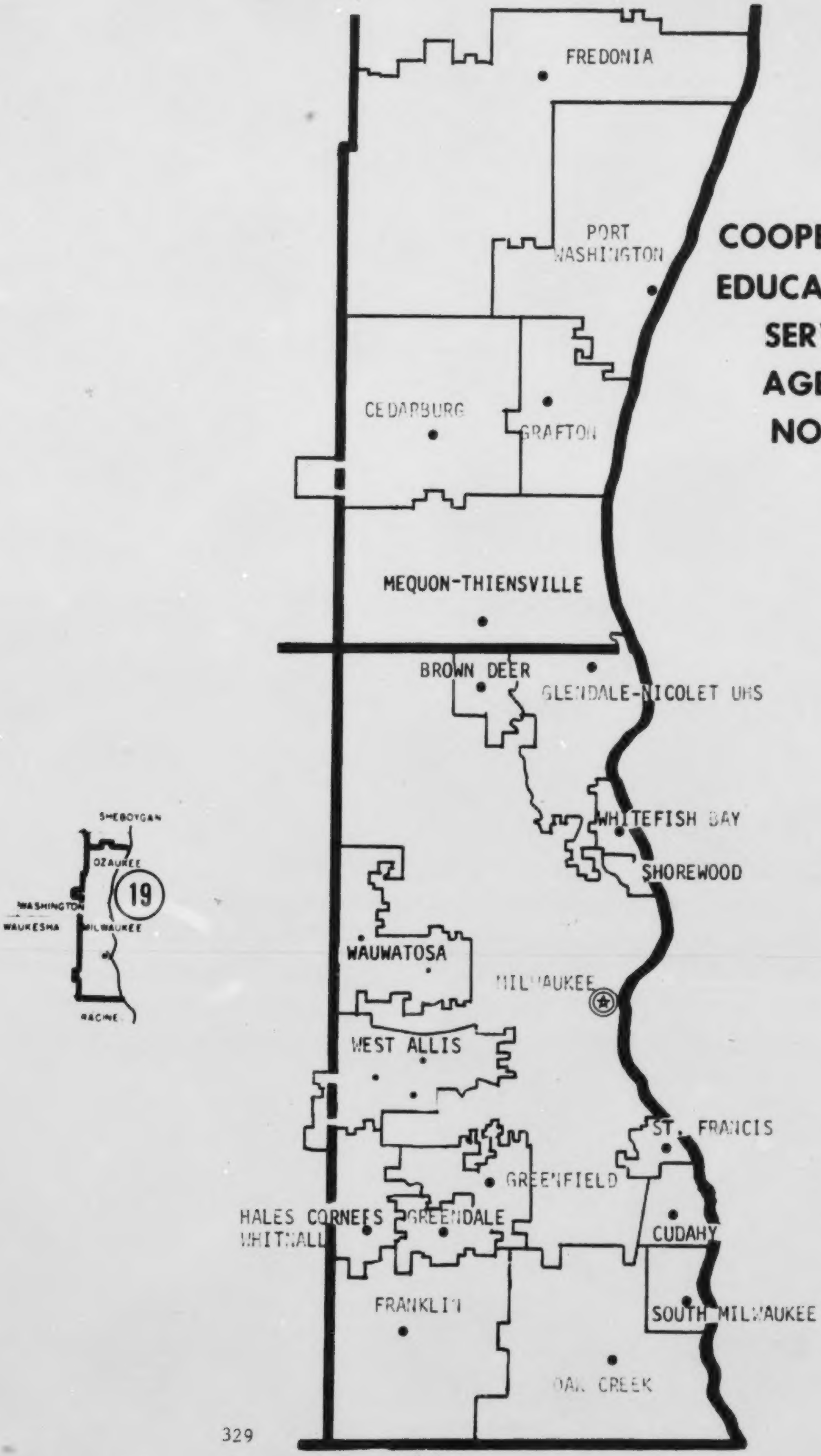

FREDONIA
PORT WASHINGTON
CEDARBURG
GRAFTON
MEQUON-THIENSVILLE
BROWN DEER
GLENDALE-NICOLET UHS
WHITEFISH BAY
SHOREWOOD
WAUWATOSA
MILWAUKEE
WEST ALLIS
ST. FRANCIS
GREENFIELD
HALES CORNERS WHITNALL
GREENDALE
CUDAHY
FRANKLIN
SOUTH MILWAUKEE
OAK CREEK
SHEBOYGAN
OZAUKEE
19
WASHINGTON
WAUKESHA
MILWAUKEE
RACINE

TABLE A - GENERAL SCHOOL DISTRICT INFORMATION - 1975-76 SCHOOL YEAR

CESA NO. 19		ENROLLMENTS (Fall 1975 ADM)			PROFESSIONAL STAFFS				DISTRICT VALUATIONS			Total Current Operating Costs Per Pupil ADM
					F.T.E. Members		Pupil/Staff Ratios					
SCHOOL DISTRICT	Approx. Area in Sq. Mi.	Elementary K-8	High School 9-12	Total K-12	Elem. K-8	H.S. 9-12	Elem. K-8	H.S. 9-12	1974 Equalized Valuation	Val. Per Resident Pupil	Pct. of Guar. Val.	
BROWN DEER	9	1,787	1,106	2,893	114.6	75.3	16.0	14.7	$ 172,615,000	$ 59,481	65.9%	$1,668.07
CEDARBURG	30	2,166	1,363	3,529	137.8	79.1	15.7	17.2	198,763,600	56,164	62.3	1,384.24
CUDAHY	11	3,105	1,634	4,739	190.4	84.0	16.2	19.5	265,742,800	56,017	62.1	1,455.44
FRANKLIN	45	1,831	941	2,772	120.4	64.3	15.2	14.6	94,715,700	34,280	38.0	1,705.43
FREDONIA	58	718	405	1,123	45.2	32.4	15.7	12.5	59,997,500	53,048	58.8	1,533.75
GLENDALE UHS	33	--	2,180	5,269	--	142.4	--	15.3	623,326,800	281,285[a]	130.3	2,033.24
Jt 2 Fox Point	--	950	--	950	72.1	--	13.8	--	155,467,300	163,650	--	2,571.71
Jt 8 Fox Point	--	723	--	723	52.5	--	14.5	--	103,812,300	143,984	--	1,901.76
Jt 1 Glendale	--	1,416	--	1,416	113.7	--	12.5	--	364,047,200	257,095	--	2,092.11
GRAFTON	21	1,701	1,004	2,705	110.5	62.0	15.4	16.2	145,060,100	53,390	59.2	1,280.17
GREENDALE	9	2,510	1,534	4,044	149.7	96.5	16.6	15.9	222,112,300	54,843	60.8	1,569.51
GREENFIELD	13	2,710	1,677	4,387	162.5	90.2	16.8	18.6	269,265,500	61,308	68.0	1,522.69
HALES CORNERS	16	1,639	1,080	2,719	121.7	65.1	13.4	16.6	162,530,500	59,776	66.3	1,633.95
MEQUON	45	2,440	1,685	4,125	154.8	102.9	15.8	16.4	297,103,200	70,621	78.3	1,572.82
MILWAUKEE	187	72,153	36,904	109,057	4328.2	2237.8	16.9	16.5	6,254,371,300	56,881	63.1	1,653.70
OAK CREEK	60	3,132	1,721	4,853	186.6	94.8	16.8	18.2	259,789,400	53,268	59.1	1,306.22
PORT WASHINGTON	27	1,933	1,224	3,157	122.3	73.4	15.9	16.7	159,487,400	50,216	55.7	1,396.39
ST. FRANCIS	5	1,040	736	1,776	70.5	48.6	14.8	15.2	88,848,300	49,415	54.8	1,525.76
SHOREWOOD	3	1,389	850	2,239	96.8	54.1	15.1	15.7	178,041,700	80,416	89.2	1,888.35
SOUTH MILWAUKEE	9	2,737	1,808	4,545	176.9	109.7	15.5	16.5	241,490,400	52,589	58.3	1,429.75
WAUWATOSA	23	5,120	3,529	8,649	361.2	230.2	15.0	15.3	974,199,000	112,248	124.4	1,721.66

TABLE A - GENERAL SCHOOL DISTRICT INFORMATION - 1975-76 SCHOOL YEAR

CESA NO. 19		ENROLLMENTS (Fall 1975 ADM)			PROFESSIONAL STAFFS				DISTRICT VALUATIONS			Total Current Operating Costs Per Pupil ADM
					F.T.E. Members		Pupil/Staff Ratios					
SCHOOL DISTRICT	Approx. Area in Sq. Mi.	Elementary K-8	High School 9-12	Total K-12	Elem. K-8	H.S. 9-12	Elem. K-8	H.S. 9-12	1974 Equalized Valuation	Val. Per Resident Pupil	Pct. of Guar. Val.	
WEST ALLIS	22	6,888	4,812	11,700	465.9	290.6	14.8	16.6	$ 1,168,911,600	$ 99,873	110.7%	$1,630.88
WHITEFISH BAY	7	1,923	1,304	3,227	138.9	77.6	14.4	16.8	227,388,000	69,094	76.6	1,708.79
CESA Totals	633	120,011	67,497	187,508	7493.2	4111.0	--	--	$12,063,760,100	--	--	--
CESA Averages	32	6,001	3,375	9,375	374.7	205.6	16.0	16.4	603,188,005	$ 63,913	70.9%	$1,630.42
STATE Averages	137	1,535	884	2,419	92.5	53.9	16.6	16.4	134,907,282	55,520	61.6	1,401.46

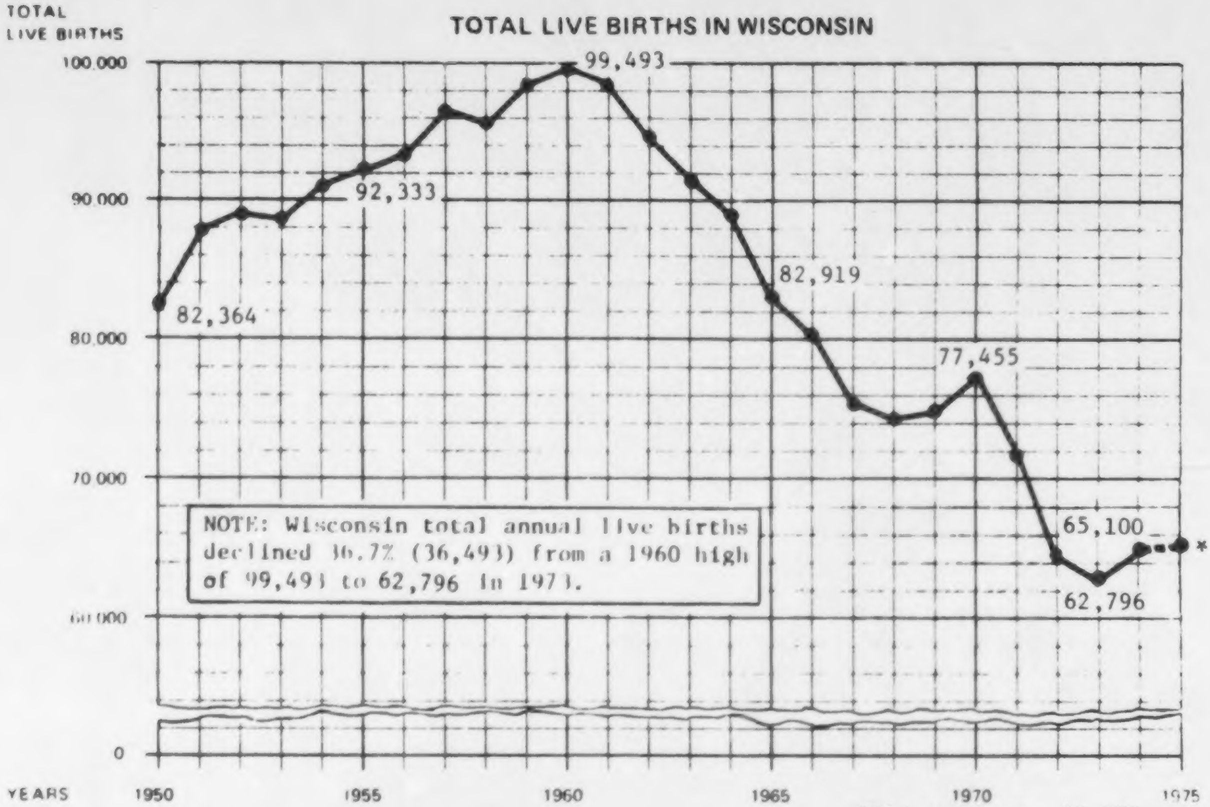
UHS district area valuation per K-12 resident pupil:
a = $117,542 - 130.3%

TABLE B - 1975 SCHOOL CENSUS

CESA No. 19	AGE AND APPROXIMATE GRADE LEVEL																				TOTAL ALL AGES
	-1	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	
DISTRICT	Approx. grade level:					Kg	1	2	3	4	5	6	7	8	9	10	11	12			
BROWN DEER	73	74	114	140	163	192	198	207	235	260	281	282	255	340	325	323	319	301	308	247	4,637
CEDARBURG	132	145	158	197	227	266	238	248	263	330	311	298	364	368	355	365	343	332	327	287	5,554
CUDAHY	240	282	263	312	324	348	346	397	395	435	424	427	460	452	434	470	456	444	418	330	7,657
FRANKLIN	101	109	125	150	148	154	198	176	222	211	214	264	253	256	278	239	257	224	240	176	3,995
FREDONIA	59	61	70	59	80	92	76	98	101	82	91	79	108	81	120	108	97	101	83	79	1,725
GLENDALE UHS*	135	189	195	264	290	345	361	386	407	426	540	502	551	536	628	645	634	623	656	572	8,885
Jt 2 Fox Point	47	67	61	81	86	109	121	121	133	121	181	167	174	170	184	213	207	216	228	198	2,885
Jt 8 Fox Point	22	37	43	60	61	89	84	86	105	100	110	101	109	103	134	113	131	131	133	123	1,875
Jt 1 Glendale	66	85	91	123	143	147	156	179	169	205	249	234	268	263	310	319	296	276	295	251	4,125
GRAFTON	136	140	164	184	256	219	252	205	228	213	235	257	245	250	236	225	237	227	213	127	4,249
GREENDALE	84	170	225	222	293	324	342	307	391	404	411	457	468	509	450	456	430	393	372	310	7,018
GREENFIELD	265	134	202	250	286	350	373	360	414	437	426	485	458	491	530	512	471	521	467	437	7,869
HALES CORNERS	61	74	92	132	144	174	177	196	202	214	245	253	279	277	307	319	269	285	254	249	4,203
MEQUON	116	108	131	176	224	279	228	296	336	340	341	362	417	429	480	437	467	436	430	391	6,424
MILWAUKEE	4978	6393	7752	8696	9843	10001	9442	9662	9696	10114	10319	10678	11071	11532	11798	11552	11594	11283	10246	8539	195,189
OAK CREEK	125	260	270	285	290	349	338	388	400	406	421	483	454	478	481	465	486	453	409	337	7,578
PORT WASHINGTON	67	152	169	202	250	248	242	301	276	301	310	311	319	331	305	346	323	296	271	217	5,237
ST. FRANCIS	91	80	99	92	111	136	122	119	136	154	155	170	176	163	208	210	205	209	199	217	3,052
SHOREWOOD	140	147	135	140	185	197	188	177	194	191	223	200	224	229	225	237	235	237	213	164	3,881
SOUTH MILWAUKEE	118	180	217	219	300	339	365	366	366	390	421	443	488	456	514	540	510	513	523	436	7,704
WAUWATOSA	274	355	444	498	600	664	682	671	702	781	844	887	946	1007	1107	1100	1089	1076	1012	864	15,603
WEST ALLIS	658	848	926	981	877	884	957	964	1048	1109	1165	1237	1237	1365	1461	1374	1454	1430	1448	1387	22,810
WHITEFISH BAY	124	188	157	216	251	262	249	273	262	284	288	289	341	389	385	396	336	405	345	327	5,767
TOTALS	7977	10089	11908	13415	15142	15823	15374	15797	16274	17082	17665	18364	19114	19939	20627	20319	20212	19789	18434	15693	329,037

*UHS districts do not take a school census. Census shown is the total elementary district census counts.

TOTAL LIVE BIRTHS IN WISCONSIN



NOTE: Wisconsin total annual live births declined 36.7% (36,493) from a 1960 high of 99,493 to 62,796 in 1973.

*Mid-year est. 65,200

SCHOOL CENSUS AND ENROLLMENT TRENDS

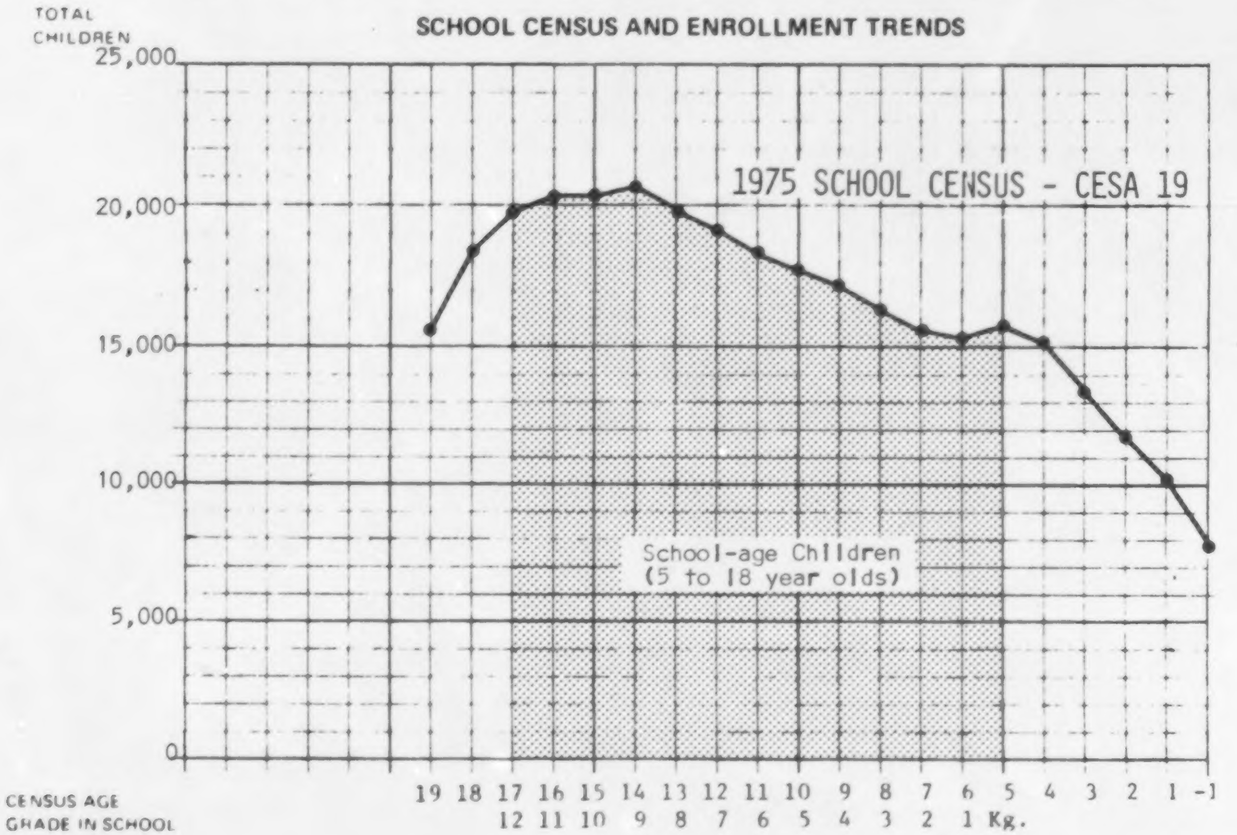


TABLE D - OPERATING COSTS PER PUPIL - 1975-76 School Year

CESA NO. 19	ENROLLMENTS		EST. OPERATING COSTS - 1975-76 BUDGET			PER PUPIL OPERATING COSTS	
SCHOOL DISTRICT	(a) Total K-12 ADM	(b) Total K-12 Res. ADM	(c) Total 1975-76 Operating Budget	(d) Deductible Receipts	(e) Net Operating Costs (c - d)	(f) Total Oper. Costs Per Pupil ADM (c/a)	(g) Net Oper. Costs Per Res. Pupil ADM (e/b)
BROWN DEER	2,902	2,902	$ 4,840,737	$ 218,954	$ 4,621,783	$1,668.07	$1,592.62
CEDARBURG	3,539	3,539	4,898,825	172,000	4,726,825	1,384.24	1,335.64
CUDAHY	4,756	4,744	6,922,055	471,000	6,451,055	1,455.44	1,359.83
FRANKLIN	2,775	2,763	4,732,569	282,067	4,450,502	1,705.43	1,610.75
FREDONIA	1,131	1,131	1,734,673	148,941	1,585,732	1,533.75	1,402.06
GLENDALE UHS	2,237	2,216	4,548,355	397,170	4,151,185	2,033.24	1,873.28
Jt. 2, Fox Point	950	950	2,443,120	221,070	2,222,050	2,571.71	2,339.00
Jt. 8, Fox Point	723	721	1,374,974	127,383	1,247,591	1,901.76	1,730.36
Jt. 1, Glendale	1,416	1,416	2,962,430	211,496	2,750,934	2,092.11	1,942.75
GRAFTON	2,717	2,717	3,478,227	125,500	3,352,727	1,280.17	1,233.98
GREENDALE	4,072	4,050	6,391,025	280,358	6,110,667	1,569.51	1,508.81
GREENFIELD	4,392	4,392	6,687,671	395,800	6,291,871	1,522.69	1,432.58
HALES CORNERS	2,719	2,719	4,442,698	339,754	4,102,944	1,633.95	1,508.99
MEQUON	4,207	4,207	6,616,853	593,360	6,023,493	1,572.82	1,431.78
MILWAUKEE	109,956	109,956	181,834,080	11,000,000	170,834,080	1,653.70	1,553.66
OAK CREEK	4,883	4,877	6,378,290	459,350	5,918,940	1,306.22	1,213.64
PORT WASHINGTON	3,176	3,176	4,434,934	167,400	4,267,534	1,396.39	1,343.68
ST. FRANCIS	1,798	1,798	2,743,321	99,800	2,643,521	1,525.76	1,470.26
SHOREWOOD	2,244	2,214	4,237,462	386,850	3,850,612	1,888.35	1,739.21
SOUTH MILWAUKEE	4,603	4,592	6,581,127	328,329	6,252,798	1,429.75	1,361.67
WAUWATOSA	8,679	8,679	14,942,330	1,254,134	13,688,196	1,721.66	1,577.16
WEST ALLIS	11,727	11,704	19,125,356	1,387,660	17,737,696	1,630.88	1,515.52
WHITEFISH BAY	3,303	3,291	5,644,132	309,526	5,334,606	1,708.79	1,620.97
CESA Totals or Averages	188,905	188,754	$307,995,244	$19,377,902	$288,617,342	$1,630.42	$1,529.07
State Averages	-	-	-	-	-	$1,401.46	$1,313.72

Table E - LONG-TERM DISTRICT INDEBTEDNESS

CESA NO. 19 SCHOOL DISTRICT	(a) Total Potential Borrowing Power	(b) Total Long-Term Indebtedness June 30,	(c) Net Remaining Borrowing Power (a minus b)	(d) Pct. of Borrowing Power Remaining (c divided by a)
BROWN DEER	$ 19,664,330	$ 4,797,675	$ 14,866,655	75.6%
CEDARBURG	23,168,990	6,145,000	17,023,990	73.5
CUDAHY	30,285,530	6,842,649	23,442,881	77.4
FRANKLIN	11,578,200	4,972,000	6,606,200	57.1
FREDONIA	6,985,970	1,043,625	5,942,345	85.1
GLENDALE-NICOLET UHS	35,030,575	1,770,000	33,260,575	94.9
Jt. 2, Fox Point	9,083,735	730,000	8,353,735	92.0
Jt. 8, Fox Point	6,204,035	686,000	5,518,035	88.9
Jt. 1, Glendale	19,742,800	2,773,650	16,969,150	86.0
GRAFTON	17,195,770	5,128,000	12,067,770	70.2
GREENDALE	27,257,930	5,893,000	21,364,930	78.4
GREENFIELD	31,481,310	5,031,700	26,449,610	84.0
HALES CORNERS	18,811,440	3,887,000	14,924,440	79.3
MEQUON	34,144,620	4,657,666	29,486,954	86.4
MILWAUKEE	688,539,100	71,500,553	617,038,547	89.6
OAK CREEK	36,190,860	3,550,000	32,640,860	90.2
PORT WASHINGTON	18,894,800	6,055,732	12,839,068	68.0
ST. FRANCIS	10,464,140	1,241,000	9,223,140	88.1
SHOREWOOD	20,237,200	2,664,000	17,573,200	86.8
SOUTH MILWAUKEE	30,684,040	3,529,061	27,154,979	88.5
WAUWATOSA	110,390,130	14,726,006	95,664,124	86.7
WEST ALLIS	133,729,780	14,139,000	119,590,780	89.4
WHITEFISH BAY	26,100,100	3,190,000	22,910,100	87.8
CESA Totals	$1,365,865,385	$174,953,317	$1,190,912,068	
AVERAGE Indebtedness Per H.S. District	$ 68,293,269	$ 8,747,666	$ 59,545,603	87.2%
STATE Average Per Dist. Oper. H.S.	$ 15,335,267	$ 2,093,129	$ 13,242,138	86.4%

TABLE F - ESTIMATED GENERAL STATE AIDS - 1975-76 SCHOOL YEAR

CESA NO. 19	Net Operating Costs (See Table D)	SHARED COSTS		Shared Cost Per Res. Member	ESTIMATED GENERAL STATE AID[a]	REQ. LEVY RATE[b]	STATE AID PCT. OF SHARED COSTS[c]
SCHOOL DISTRICT		Sharable Non-Oper. Costs (Up to $100 Per Res. Pupil)	Total Shared Costs				
BROWN DEER	$ 4,621,783	$ 290,200	$ 4,911,983	$1,693	$ 1,327,414	22.36M	27.0%
CEDARBURG	4,726,825	353,900	5,080,725	1,436	1,875,190	18.32	36.9
CUDAHY	6,451,055	474,400	6,925,455	1,460	2,523,650	18.34	36.4
FRANKLIN	4,450,502	276,300	4,726,802	1,711	2,729,334	25.01	57.7
FREDONIA	1,585,732	113,100	1,698,832	1,502	659,306	18.76	38.8
GLENDALE UHS	4,151,185	221,600	4,372,785	1,973	-0-	7.31	-0-
Jt. 2 Fox Point	2,222,050	95,000	2,317,050	2,439	-0-	17.11	-0-
Jt. 8 Fox Point	1,247,591	72,100	1,319,691	1,830	-0-	13.29	-0-
Jt. 1 Glendale	2,750,934	141,600	2,892,534	2,043	-0-	8.99	-0-
GRAFTON	3,352,727	271,700	3,624,427	1,334	1,479,197	17.66	40.8
GREENDALE	6,110,667	405,000	6,515,667	1,609	2,239,417	21.20	34.4
GREENFIELD	6,291,871	439,200	6,731,071	1,533	1,917,309	19.05	28.5
HALES CORNERS	4,102,944	271,900	4,374,844	1,609	1,245,045	21.91	28.5
MEQUON	6,023,493	420,700	6,444,193	1,532	1,136,655	19.29	17.6
MILWAUKEE	170,834,080	10,995,600	181,829,680	1,654	56,349,055	20.55	31.0
OAK CREEK	5,918,940	487,700	6,406,640	1,314	2,622,489	15.84	40.9
PORT WASHINGTON	4,267,534	317,600	4,585,134	1,444	1,989,994	18.58	43.4
SAINT FRANCIS	2,643,521	179,800	2,823,321	1,570	1,174,569	19.01	41.6
SHOREWOOD	3,850,612	221,400	4,072,012	1,839	243,210	22.62	6.0
SOUTH MILWAUKEE	6,252,798	459,200	6,711,998	1,462	2,703,955	17.38	40.3
WAUWATOSA	13,688,196	867,900	14,556,096	1,677	351,563	15.75	2.4
WEST ALLIS	17,737,696	1,170,400	18,908,096	1,616	809,708	16.49	4.3
WHITEFISH BAY	5,334,606	329,100	5,663,706	1,721	825,398	22.03	14.6
CESA Totals	$288,617,342	$18,875,400	$307,492,742	$ -	$84,202,458	-	-
CESA Averages	-	-	-	$1,629	$ 4,210,123	-	27.4%
State Averages	-	-	-	$1,410	-	-	36.9%

TABLE G - 1975-76 SCHOOL TAX RATES

CESA NO. 19	1975-76 SCHOOL TAX RATES (Based on 1975 Equalized Valuations)					
SCHOOL DISTRICT	Current Operation	Community Services	Capital Outlay	Debt Retire.	Sinking Fund	Total School Tax Rate
BROWN DEER	17.22M	.16M	.25M	2.87M	- M	20.50M
CEDARBURG	12.28	-	.46	2.55	-	15.29
CUDAHY	13.34	.32	.04	2.68	-	16.38
FRANKLIN	14.14	-	.36	5.43	-	19.93
FREDONIA	11.69	-	1.76	4.61	-	18.06
GLENDALE-NICOLET UHS	5.68	.07	.26	.47	-	6.48
Jt. 2, Fox Point	12.51	.38	.03	2.39	-	15.31
Jt. 8, Fox Point	10.11	.27	.14	1.06	-	11.58
Jt. 1, Glendale	5.89	.31	.03	1.86	-	8.09
GRAFTON	9.81	-	.39	3.43	.70	14.33
GREENDALE	13.68	.26	.15	2.87	-	16.96
GREENFIELD	14.40	-	.73	2.10	-	17.23
HALES CORNERS-WHITNALL	15.86	.02	.31	3.57	-	19.76
MEQUON-THIENSVILLE	14.32	.19	.38	2.14	-	17.03
MILWAUKEE	16.94	.66	.54	1.84	-	19.98
OAK CREEK	11.07	-	.25	2.08	-	13.40
PORT WASHINGTON	10.24	.01	.43	6.45	-	17.13
ST. FRANCIS	12.54	.34	.20	1.92	-	15.00
SHOREWOOD	17.63	.69	.20	1.63	-	20.15
SOUTH MILWAUKEE	12.43	.44	-	1.91	-	14.78
WAUWATOSA	12.42	.42	.10	1.20	-	14.14
WEST ALLIS	12.30	.55	.25	1.65	-	14.75
WHITEFISH BAY	17.01	1.10	.46	1.97	-	20.54
CESA Average	15.10M	.51M	.41M	2.03M	.01M	18.06M
State Average	12.67M	.15M	.49M	2.02M	.03M	15.36M

GLOSSARY

ACADEMIC COURSES - See Course Offerings

ADMINISTRATIVE UNIT - See School Districts

AGENCY SCHOOL COMMITTEES - the primary school district reorganization authorities in Wisconsin. Each of the 19 Cooperative Educational Service Agencies (CESA) has a seven-member committee appointed by the Board of Control. Members appointed for three-year terms must be residents of the CESA territory with recognized understandings of and interests in the improvement of public education. No more than one member can be appointed from any one district. Each committee is also responsible for the development of long-range plans to strengthen districts within the CESA to enable them to effectively provide comprehensive programs and services "which meet the present and future needs of the children of the state," and which can "function with efficiency and at a justifiable cost to the local taxpayers and to the state." [S. 116.51(2) Wis. Stats.]

ASSESSED VALUATION - the value placed on a taxable general property by the local assessor as of May 1 each year as he makes up his assessment roll. The assessed valuation divided by the equalized or full valuation indicates the assessment ratio or average level at which property has been valued by the local assessor for property tax purposes.

ATTENDANCE CENTER - a school building with classrooms and other educational facilities such as an elementary school, junior high school, middle school, or high school.

ADM - Average Daily Membership is the average number of students enrolled. Nursery and kindergarten ADM equals one-half the enrollment because it is a half-day program. ADM for aid purposes is the number of resident K-12 pupils enrolled on the third Friday in September plus equivalent summer school enrollments. Resident ADM includes only those pupils residing within the district.

BORROWING POWER - See Indebtedness

CAPSTONE COURSES - See Course Offerings

CENSUS - the school census is a count of all children from birth through 19 years old as of June 30 each year. All districts except union high school districts must file a census report with the Department of Public Instruction each year.

COMPREHENSIVE HIGH SCHOOL - a secondary school that provides a broad and appropriate program of general academic, enrichment, and vocationally oriented courses as well as supportive services designed to meet the varied needs of all students including students with different abilities and interests, and students with different vocational and professional ambitions and motivations.

COURSE OFFERINGS, HIGH SCHOOL - the different courses provided by each high school. Courses are divided into two main categories:

1. GENERAL ACADEMIC AND ENRICHMENT COURSES which include courses in English and language arts, foreign languages, social studies, mathematics, natural sciences, music, art, physical education, health.

2. PRACTICAL AND VOCATIONAL COURSES which include courses in driver education, agriculture, home economics, business education, distributive education and industrial education. Courses such as beginning typing, home economics, industrial arts, etc., generally offered in grades 9 and 10, are referred to as PRACTICAL COURSES. VOCATIONAL COURSES are those oriented toward a vocation and are usually offered in grades 11 and 12. CAPSTONE COURSES at the senior level are more closely aligned with employment needs, demands and opportunities and prepare students to either enter the labor market directly or go into advanced phases of training in post-high school vocational-technical schools.

DISTRICT - See School Districts

ELEMENTARY - for statistical purposes, grades kindergarten through 8 are considered elementary. However, the elementary level in most organizational patterns includes grades K through 6 (sometimes 5) which is followed by the middle or junior high school level. (See Organizational Patterns)

EQUALIZATION AID - See State Aids

EQUALIZED VALUATION - or full valuation is the district valuation as certified to the State Superintendent by the Bureau of Property Tax of the Wisconsin Department of Revenue, which is charged with the responsibility of determining the actual market value of all the general property in each taxation district as of October 1 each year. The previous year's equalized valuation is used as a basis for prorating school tax levies to the various municipalities in the district and for determining state aids through 1973-74 after which the current year's valuations will be used.

F.T.E. PROFESSIONAL STAFF - Full-Time Equivalent staff members or the equivalent of full-time teachers and other professional staff members employed at the elementary and high school levels.

FULL VALUATION - See Equalized Valuation

GUARANTEED VALUATION - the PRIMARY GUARANTEED VALUATION is the per resident pupil valuation set by the legislature for use in computing equalization aid and represents the valuation considered necessary to enable a district to support a good educational program. It is used in computing state aids on shared cost which do not exceed 110% of the previous year's state average for the same type district. The SECONDARY GUARANTEED VALUATION is used in computing aid on shared costs exceeding the 110% ceiling. In K-12 districts it is determined by dividing the equalized valuation of the state by the number of pupils enrolled in the state rounded to the nearest $100. In UHS and K-8 districts, the secondary guaranteed valuation is determined by multiplying the primary guaranteed valuation by the quotient of the K-12 secondary guaranteed valuation divided by the K-12 primary guaranteed valuation (e.g. for UHS districts $\$253{,}000 \times \frac{\$55{,}200}{\$90{,}200} = \$155{,}400$

The TOTAL DISTRICT GUARANTEED VALUATION is the per resident pupil guaranteed valuation multiplied by the number of resident pupils enrolled (ADM). Guaranteed valuations are:

PER RESIDENT PUPIL GUARANTEED VALUATIONS and COST CEILINGS

Type District	Guaranteed Valuations				Primary Cost Ceilings	
	1975-76		1976-77			
	Primary	Secondary	Primary	Secondary	1975-76	1976-77
K-12	$ 90,200	$ 55,400	$102,700	$ 63,300	$1,405	$1,534
UHS	253,000	155,400	288,100	177,600	1,405	1,534
K-8	107,300	65,900	122,200	75,300	1,405	1,534

GUARANTEED VALUATION, PERCENT OF - the valuation per resident pupil ADM divided by the guaranteed valuation. This is a general indication of the proportion of shared costs which must be raised by the local district with the balance paid by general state aids in districts receiving equalization aids. For example, in 1973-74 a K-12 district with a valuation of $37,750 per resident pupil ADM, or one-half the $75,500 primary guaranteed valuation, and whose per pupil net operating costs did not exceed 110% of the 1973-74 state average, would have a required operating levy equal to 50% of the total shared costs and equalization aids would equal 50% of those costs.

HIGH SCHOOL - for statistical purposes, grades 9 through 12 are considered the high school grades. Although most high schools in Wisconsin are four-year 9-12 grade high schools, some are three-year 10-12 grade high schools, with a few two-year 9-10 and 11-12 grade high schools. (See Organizational Patterns)

INDEBTEDNESS - LONG-TERM - for school purposes is limited to 10% of the equalized valuation of the district at the time the debt is incurred in school districts offering no less than grades 1 to 12 and the borrowing power of districts offering less than grades 1 to 12 (union high school districts and common elementary districts) is limited to a maximum of 5% of their equalized valuations.

JOINT SCHOOL DISTRICT - See School Districts

JUNIOR HIGH SCHOOL - grades 7-8-9 (sometimes 7-8) with programs and services to meet the special physical, intellectual, emotional, and social needs of early adolescents. (See Middle School, Organizational Patterns)

MIDDLE SCHOOL - grades 6-7-8 (sometimes 5-6-7-8) with programs to meet the special needs of early adolescents. This organizational pattern is considered by many today to be better suited to meeting such needs than the junior high school which was created in the early 1900's. There is evidence that children today mature faster and are becoming more socially sophisticated at an earlier age than they did in the past. The middle school program is designed to adapt to the changing needs of this age group. (See Junior High School, Organizational Patterns)

NEGATIVE AIDS - See State Aids (See also Shared Costs)

OPERATING COSTS - current costs to operate and maintain the district schools.

TOTAL OPERATING COSTS - total amount budgeted for current operating costs which includes costs of instruction, administration, attendance, health, transportation, operation, maintenance, fixed charges and some capital outlay. (Line 0990, column 1, Fall Report.) Total operating cost per pupil ADM equals the total operating costs divided by the total resident and non-resident average daily membership including equivalent summer school and nursery membership.

NET OPERATING COSTS - total operating costs less operational or "deductible" receipts (generally receipts other than the local levy and general state aids). (Total operating costs minus line 0010, column 1, Fall Report.) Net operating cost per pupil ADM equals net operating costs divided by total resident ADM including equivalent resident summer school and nursery ADM.

ORGANIZATIONAL PATTERNS, EDUCATIONAL PROGRAM - Wisconsin school districts employ a number of different organizational or grade level housing patterns designed to best provide appropriate educational programs and services that meet the special needs of boys and girls in each age level. The organizational pattern is often indicated by numbers which tell the number of grades included at each level such as 6-2-4, 6-3-3, 5-3-4, etc. Grade levels are most commonly designated as follows:

Elementary School - Grades K through 5 or 6
Middle School - Grades 6 through 8
or
Junior High School - Grades 7 through 9 or 8
High School - Grades 9 or 10 through 12

PRACTICAL COURSES - See Course Offerings

PRIMARY GUARANTEED VALUATION - See Guaranteed Valuation

PROFESSIONAL STAFFS - all professional personnel employed including classroom teachers, special instructors, supervisory and administrative personnel, etc.

PUPIL/STAFF RATIOS - total pupils in average daily membership divided by the total full-time equivalent professional staff.

REQUIRED LEVY - the difference between total shared costs and total state aids or the amount a district must levy to pay its portion of shared costs. The REQUIRED LEVY RATE is the quotient of required levy divided by the district equalized valuation.

REQUIRED MILL LEVY RATE - used in the computation of state aids--the PRIMARY LEVY RATE is the quotient of the primary shared costs divided by the primary guaranteed valuation. The SECONDARY LEVY RATE is the secondary shared cost divided by the secondary guaranteed valuation.

SCHOOL DISTRICTS - or administrative units are the local governmental units for school administration. Education is a state function and school districts are agencies of the state and derive all of their powers from the state. The five types of the districts in Wisconsin are: COMMON SCHOOL DISTRICTS, UNION HIGH SCHOOL DISTRICTS, UNIFIED SCHOOL DISTRICTS, CITY SCHOOL DISTRICTS and CITY OF THE FIRST CLASS (or Special Charter) DISTRICTS. All Wisconsin school districts except city school districts are fiscally independent and have taxing powers. A city school district is fiscally dependent upon a fiscal board which includes the city council plus village presidents and town chairmen when area outside the city is included in the district. A joint school district is a school district whose territory is not wholly within one municipality.

SECONDARY GUARANTEED VALUATION - See Guaranteed Valuation

SHARED COSTS - school district costs shared by the local district and the state--includes the cost of operation, minus operational receipts (net operating costs) plus the principal and interest payments on long-term indebtedness and annual capital outlay for the current school year. The sum of the interest and principal payments and annual capital outlay included in shared costs may not exceed $100 per pupil. State aid on that portion of a district's shared cost per pupil which does not exceed 110% of the state average per pupil shared cost for the previous school year for school districts of like organization is computed on the basis of the PRIMARY GUARANTEED VALUATION; shared costs in excess of 110% of the previous year's state average is computed on the basis of the SECONDARY GUARANTEED VALUATION.

STATE AIDS, GENERAL EQUALIZATION - aids paid to school districts by the state computed on the basis of enrollments, district equalized valuation, and shared costs. The state aid formula is designed to enable every district to provide adequate educational opportunities to every child on as equitable a basis as possible and with as equitable a local tax effort as possible. Under the provisions of the aid formula which went into effect in 1973-74, state aid paid to a school district equals the difference between the primary guaranteed valuation and the district equalized valuation multiplied by the primary required levy rate plus the difference between the secondary guaranteed valuation and the district valuation multiplied by the secondary required levy rate.

NEGATIVE AID - results when the primary and/or secondary guaranteed valuation exceeds the district equalized valuation, and the difference between the guaranteed valuation and the equalized valuation is a negative sum, which, when multiplied by the required levy rate constitutes an amount that must be paid by the district to the state. Until 1977-78, no primary negative aid will be assessed districts. No negative aid payments to the state will be required prior to the 1976-77 school year.

TRANSITIONAL AID - in 1973-74, every district received no less than 90% of the difference between general state aid received in 1972-73 (the sum of the general state aid and the employer's share of teacher retirement and social security) and aids as computed according to the new aid formula. Each following year, the difference between 1972-73 aids received and aid according to the aid formula that is guaranteed to districts will be reduced by 10%.

STANDARDS, SCHOOL DISTRICT - to be eligible for state aid, all Wisconsin school districts must meet certain standards with criteria established by the Department of Public Instruction. The thirteen basic standards, which are included in S. 121.02, Wis. Stats., can be found in Part I, A Quality Educational Program, of this handbook.

TRANSITIONAL AID - See State Aids

VALUATION PER RESIDENT PUPIL - the total equalized valuation divided by the total resident K-12 pupil ADM equals the per pupil valuation or the valuation behind each pupil. This is an indication of a district's ability to support education. (See also Guaranteed Valuation, Percent Of.)

VOCATIONAL COURSES - See Course Offerings

WISCONSIN SCHOOL DISTRICTS - Names and Locations

POST OFFICE OR SCHOOL NAME	LEGAL DISTRICT NAME	COUNTY	CESA
Abbotsford	School District of Abbotsford	Clark	6
Adams	School District of Adams-Friendship Area Schools	Adams	12
Albany	School District of Albany	Green	17
Algoma	School District of Algoma	Kewaunee	9
Alma	School District of Alma	Buffalo	5
Alma Center	School District of Alma Center-Humbird-Merrillan	Jackson	11
Almond	Almond-Bancroft School District	Portage	7
Altoona	School District of Altoona	Eau Claire	6
Amery	School District of Amery	Polk	4
Amherst	School District of Tomorrow River	Portage	7
Antigo	Unified School District of Antigo	Langlade	2
Appleton	Appleton Area School District	Outagamie	8
Arbor Vitae	(See Woodruff)		
Arcadia	School District of Arcadia	Trempealeau	11
Argyle	School District of Argyle	LaFayette	14
Arkansaw	School District of Arkansaw	Pepin	5
Arrowhead	(See Hartland UHS)		
Ashland	School District of Ashland	Ashland	1
	School District of the Towns of Barksdale, Delta, Eileen, Kelly, Keystone, Mason, Pilsen, Washburn, and the Village of Mason (Former Ondossagon District)	Bayfield	1
Ashwaubenon	(See Green Bay)		
Athens	School District of Athens	Marathon	7
Auburndale	School District of Auburndale	Wood	7
Augusta	School District of Augusta	Eau Claire	6

POST OFFICE OR SCHOOL NAME	LEGAL DISTRICT NAME	COUNTY	CESA
Badger	(See Lake Geneva UHS)		
Baldwin	Baldwin-Woodville Area School District	St. Croix	5
Balsam Lake	(See Milltown)		
Bangor	School District of Bangor	La Crosse	11
Baraboo	Baraboo School District	Sauk	12
Bark River School	(See Hartland - Delafield Jt. 6)		
Barksdale	(See Ashland)		
Barneveld	Barneveld School District	Iowa	14
Barron	Barron Area School District	Barron	4
Bassett	Joint School District No. 1, Town of Randall, Village of Twin Lakes (Randall Consolidated School)	Kenosha	18
Bayfield	School District of Bayfield	Bayfield	1
Bayside	(See Milwaukee - Fox Point Jt. 2)		
Beaver Dam	Beaver Dam Unified School District	Dodge	13
Belleville	School District of Belleville	Dane	15
Belmont	Belmont Community School District	LaFayette	14
Beloit	School District of Beloit	Rock	17
	School District of Beloit Turner	Rock	17
Benton	School District of Benton	LaFayette	14
Berlin	Berlin Area School District	Green Lake	13
Big Foot	(See Walworth UHS)		
Birchwood	School District of Birchwood	Washburn	4
Black Earth	(See Mazomanie)		
Black Hawk	(See South Wayne)		
Black River Falls	School District of Black River Falls	Jackson	11
Blair	School District of Blair	Trempealeau	11

POST OFFICE OR SCHOOL NAME	LEGAL DISTRICT NAME	COUNTY	CESA
Blanchardville	Pecatonica Area School District	LaFayette	14
Bloomer	School District of Bloomer	Chippewa	6
Bloomington	School District of Bloomington	Grant	14
Bonduel	School District of Bonduel	Shawano	3
Boscobel	School District of Boscobel	Grant	14
Boulder Junction	(See Manitowish Waters)		
Bowler	School District of Bowler	Shawano	7
Boyceville	Boyceville Community School District	Dunn	5
Brighton	(See Kansasville)		
Brillion	Brillion Public School District	Calumet	10
Bristol	School District No. 1, Town of Bristol	Kenosha	18
Brodhead	School District of Brodhead	Green	17
Brookfield	School District of Elmbrook	Waukesha	16
Brookwood School	(See Genoa City)		
Brown Deer	School District of Brown Deer	Milwaukee	19
Bruce	School District of Bruce	Rusk	4
Brussels	Southern Door County School District	Door	9
Burlington	Burlington Area School District	Racine	18
	Joint School District No. 1, Towns of Wheatland, Brighton, Randall, and Salem (Wheatland Center School)	Kenosha	18
Butternut	School District of Butternut	Ashland	1
Cadott	School District of Cadott Community	Chippewa	6
Cambria	Cambria-Friesland School District	Columbia	12
Cambridge	School District of Cambridge	Dane	15
Cameron	School District of Cameron	Barron	4
Campbellsport	School District of Campbellsport	Fond du Lac	13

POST OFFICE OR SCHOOL NAME	LEGAL DISTRICT NAME	COUNTY	CESA
Cashton	School District of Cashton	Monroe	11
Cassville	School District of Cassville	Grant	14
Cazenovia	School District of Weston	Sauk	14
Cedarburg	Cedarburg School District	Ozaukee	19
Cedar Grove	Cedar Grove-Belgium Area School District	Sheboygan	10
Central/Westosha	(See Salem)		
Chetek	School District of Chetek	Barron	4
Chilton	School District of Chilton	Calumet	10
Chippewa Falls	Chippewa Falls Area School District	Chippewa	6
Clayton	Clayton School District	Polk	4
Clear Lake	School District of Clear Lake	Polk	4
Clinton	Clinton Community School District	Rock	17
Clintonville	Clintonville Public School District	Waupaca	8
Cochrane	Cochrane-Fountain City Community School District	Buffalo	11
Colby	School District of Colby	Clark	6
Coleman	School District of Coleman	Marinette	3
Colfax	School District of Colfax	Dunn	5
Colgate	Joint School District No. 7, Towns of Richfield and Erin (Plat School)	Washington	16
Columbus	Columbus School District	Columbia	12
Cornell	School District of Cornell	Chippewa	6
Crandon	School District of Crandon	Forest	3
Crivitz	School District of Crivitz	Marinette	3
Cuba City	School District of Cuba City	Grant	14
Cudahy	School District of Cudahy	Milwaukee	19
Cumberland	Cumberland School District	Barron	4

POST OFFICE OR SCHOOL NAME	LEGAL DISTRICT NAME	COUNTY	CESA
D. C. Everest	(See Schofield)		
Darien	Joint School District No. 7, Village of Darien, Towns of Bradford, Darien, Sharon, and Walworth (Darien School)	Walworth	18
Darlington	Darlington Community School District	LaFayette	14
Deerfield	Deerfield Community School District	Dane	15
DeForest	DeForest Area School District	Dane	15
Delafield	(See Wales)		
	(See Hartland - Delafield Jt. 6)		
	(See Pewaukee - Delafield No. 7)		
Delavan	School District of Delavan-Darien (UHS)	Walworth	18
	Joint School District No. 1, City of Delavan, Towns of Bradford, Darien, Delavan, Richmond, and Sugar Creek (Delavan elementary schools)	Walworth	18
Denmark	School District of Denmark	Brown	9
De Pere	School District of De Pere	Brown	9
	School District of West De Pere	Brown	9
De Soto	De Soto Area School District	Vernon	11
Dodgeland	(See Juneau)		
Dodgeville	Dodgeville School District	Iowa	14
Dover	(See Kansasville)		
Drought School	(See Franksville - Norway Jt. 7)		
Drummond	School District of Drummond	Bayfield	1
Durand	School District of Durand	Pepin	5
Eagle River	Northland Pines School District	Vilas	2
East Troy	East Troy Community School District	Walworth	18

POST OFFICE OR SCHOOL NAME	LEGAL DISTRICT NAME	COUNTY	CESA
Eau Claire	Eau Claire Area School District	Eau Claire	6
Edgar	School District of Edgar	Marathon	7
Edgerton	School District of Edgerton	Rock	17
Elcho	School District of Elcho	Langlade	2
Eleva	(See Strum)		
Elkhart Lake	School District of Elkhart Lake-Glenbeulah	Sheboygan	10
Elkhorn	Elkhorn Area School District	Walworth	18
Elk Mound	Elk Mound Area School District	Dunn	5
Ellsworth	Ellsworth Community School District	Pierce	5
Elmbrook	(See Brookfield)		
Elmwood	School District of Elmwood	Pierce	5
Elroy	Elroy-Kendall-Wilton School District	Juneau	12
Erin	(See Hartford - Erin No. 2)		
Evansville	Evansville Community School District	Rock	17
Fall Creek	School District of Fall Creek	Eau Claire	6
Fall River	School District of Fall River	Columbia	12
Fennimore	Fennimore Community School District	Grant	14
Fish Creek	School District of Gibraltar Area	Door	9
Flambeau	(See Tony)		
	(See Lac du Flambeau - No. 1, Lac du Flambeau)		
Florence	School District of Florence County	Florence	3
Fond du Lac	Fond du Lac School District	Fond du Lac	13
Fontana	Joint School District No. 3, Village of Fontana, Towns of Delavan and Walworth (Fontana School)	Walworth	18
Fort Atkinson	School District of Fort Atkinson	Jefferson	17

POST OFFICE OR SCHOOL NAME	LEGAL DISTRICT NAME	COUNTY	CESA
Fox Point	(See Milwaukee - Fox Point Jt. 2 and Jt. 8)		
Franklin	School District No. 5, Franklin	Milwaukee	19
Franksville	Joint School District No. 7, Towns of Norway and Raymond (Drought School)	Racine	18
	Joint School District No. 1, Towns of Raymond, Dover, and Norway (North Cape School)	Racine	18
	School District No. 14, Town of Raymond (Raymond School)	Racine	18
Frederic	Frederic School District	Polk	4
Fredonia	Unified School District No. 1 of the Village of Fredonia, Parts of the villages of Newburg and Saukville, parts of the townships of Belgium, Fredonia, and Saukville	Ozaukee	19
Freedom	Freedom Area School District	Outagamie	8
Friess Lake	(See Hubertus)		
Galesville	School District of the City of Galesville, Villages of Ettrick and Trempealeau, Towns of Caledonia, Dodge, Ettrick, Gale, and Trempealeau in Trempealeau County and the Town of North Bend in Jackson County	Trempealeau	11
Gays Mills	North Crawford School District	Crawford	14
Geneva	(See Lake Geneva - Geneva Jt. 4)		
Genoa City	Joint School District No. 2, Village of Genoa City, Town of Bloomfield (Brookwood School)	Walworth	18
Germantown	Germantown School District	Washington	16
Gibraltar	(See Fish Creek)		
Gillett	Gillett School District	Oconto	3
Gilman	School District of Gilman	Taylor	6
Gilmanton	School District of Gilmanton	Buffalo	6

POST OFFICE OR SCHOOL NAME	LEGAL DISTRICT NAME	COUNTY	CESA
Glendale	Nicolet High School District (UHS)	Milwaukee	19
	(See Milwaukee - Glendale Jt. 1)		
Glenwood City	School District of Glenwood City	St. Croix	5
Glidden	School District of Glidden	Ashland	1
Goodman	Goodman-Armstrong School District	Marinette	3
Grafton	School District of Grafton	Ozaukee	19
Granton	Granton Area School District	Clark	6
Grantsburg	School District of Grantsburg	Burnett	4
Gratiot	(See South Wayne)		
Green Bay	Joint School District No. 1, City of Green Bay et al	Brown	9
	Ashwaubenon School District	Brown	9
	School District of Howard-Suamico	Brown	9
Greendale	Greendale School District	Milwaukee	19
Greenfield	School District of Greenfield	Milwaukee	19
	Whitnall School District	Milwaukee	19
Green Lake	School District of Green Lake	Green Lake	13
Greenwood	School District of Greenwood	Clark	6
Hales Corners	(See Greenfield - Whitnall)		
Hamilton	(See Sussex)		
Hammond	Saint Croix Central School District	St. Croix	5
Hartford	Hartford Union High School District	Washington	16
	Joint School District No. 1, City of Hartford, Towns of Addison, Ashippun, Erin, Hartford, and Rubicon (Hartford elementary schools)	Washington	16
	School District No. 2, Town of Erin (Erin School)	Washington	16

POST OFFICE OR SCHOOL NAME	LEGAL DISTRICT NAME	COUNTY	CESA
Hartland	Arrowhead School District (UHS)	Waukesha	16
	Joint School District No. 3, Village of Hartland, Towns of Delafield and Merton (Hartland School)	Waukesha	16
	Joint School District No. 6, City of Delafield, Village of Hartland, Town of Delafield (Bark River School)	Waukesha	16
	Joint School District No. 8, Town of Merton, Village of Chenequa (Swallow School)	Waukesha	16
Hayward	Hayward Community School District	Sawyer	1
Hazel Green	Southwestern Wisconsin Community School District	Grant	14
Herman	(See Mayville)		
Highland	Highland School District	Iowa	14
Hilbert	School District of Hilbert	Calumet	10
Hillsboro	School District of Hillsboro	Vernon	11
Holcombe	School District of Lake Holcombe	Chippewa	6
Holmen	School District of Holmen	La Crosse	11
Horicon	School District of Horicon	Dodge	13
Hortonville	School District of Hortonville	Outagamie	8
Howard-Suamico	(See Green Bay)		
Howards Grove	School District of Howards Grove	Sheboygan	10
Hubertus	Joint School District No. 11, Towns of Richfield and Erin (Friess Lake and St. Augustine Schools)	Washington	16
Hudson	School District of Hudson	St. Croix	5
Hurley	Hurley School District	Iron	1
Hustisford	Hustisford School District	Dodge	13
Independence	School District of Independence	Trempealeau	11
Iola	School District of Iola-Scandinavia	Waupaca	7

POST OFFICE OR SCHOOL NAME	LEGAL DISTRICT NAME	COUNTY	CESA
Iowa-Grant	(See Livingston)		
Ithaca	(See Richland Center)		
Janesville	School District of Janesville	Rock	17
Jefferson	School District of Jefferson	Jefferson	17
Johnson Creek	School District of Johnson Creek	Jefferson	17
Juda	School District of Juda	Green	15
Juneau	Dodgeland School District	Dodge	13
Kansasville	School District No. 1, Town of Brighton (Brighton School)	Kenosha	18
	School District No. 1, Town of Dover (Kansasville School)	Racine	18
Kaukauna	Kaukauna Area School District	Outagamie	8
Kenosha	Kenosha Unified School District No. 1	Kenosha	18
	Joint School District No. 1, Towns of Paris and Bristol (Paris Consolidated School)	Kenosha	18
Keshena	Menominee Indian School District	Menominee	3
Kettle Moraine	(See Wales)		
Kewaskum	School District of Kewaskum	Washington	16
Kewaunee	Kewaunee School District	Kewaunee	9
Kickapoo Area	(See Viola)		
Kiel	Kiel Area School District	Manitowoc	10
Kimberly	Kimberly Area School District	Outagamie	8
Kohler	School District of Kohler	Sheboygan	10
Lac du Flambeau	School District No. 1, Town of Lac du Flambeau (Lac du Flambeau School)	Vilas	2
La Crosse	School District of La Crosse	La Crosse	11
Ladysmith	School District of Ladysmith-Hawkins	Rusk	4

POST OFFICE OR SCHOOL NAME	LEGAL DISTRICT NAME	COUNTY	CESA
LaFarge	School District of LaFarge	Vernon	11
Lake Geneva	School District of Lake Geneva and Genoa City (UHS)	Walworth	18
	Joint School District No. 1, City of Lake Geneva, Towns of Bloomfield, Geneva, Lafayette, Linn, Lyons, and Spring Prairie (Lake Geneva elementary schools)	Walworth	18
	Joint School District No. 4, Towns of Geneva and Linn (Woods School)	Walworth	18
	Joint School District No. 4, Towns of Linn and Bloomfield (Traver School)	Walworth	18
	Joint School District No. 6, Towns of Linn and Walworth, Village of Fontana (Reek School)	Walworth	18
Lake Holcombe	(See Holcombe)		
Lakeland UHS	(See Minocqua)		
Lake Mills	Lake Mills Area School District	Jefferson	17
Lakeside School	(See Pewaukee - Delafield No. 7)		
Lakewood School	(See Twin Lakes No. 4)		
Lancaster	Lancaster Community School District	Grant	14
Laona	School District of Laona	Forest	3
Lena	Lena Public School District	Oconto	3
Linn	(See Lake Geneva - Jt. 4 and Jt. 6)		
Lisbon	(See Sussex)		
Little Chute	Little Chute Area School District	Outagamie	8
Livingston	Iowa-Grant School District	Iowa	14
Lodi	School District of Lodi	Columbia	12
Lomira	School District of Lomira	Dodge	13
Loyal	School District of Loyal	Clark	6

POST OFFICE OR SCHOOL NAME	LEGAL DISTRICT NAME	COUNTY	CESA
Luck	School District of Luck	Polk	4
Luxemburg	Luxemburg-Casco School District	Kewaunee	9
Madison	Madison Metropolitan School District	Dane	15
Manawa	School District of Manawa	Waupaca	8
Manitowish Waters	Joint School District No. 1, Towns of Boulder Junction, Land 'O Lakes, Manitowish Waters, Presque Isle, and Winchester (North Lakeland School)	Vilas	2
Manitowoc	Manitowoc Public School District	Manitowoc	10
Maple	School District of Maple	Douglas	1
Maple Dale	(See Milwaukee - Fox Point Jt. 8)		
Marathon City	School District of Marathon City	Marathon	7
Marinette	School District of Marinette	Marinette	3
Marion	School District of Marion	Waupaca	7
Markesan	School District of Markesan	Green Lake	13
Marshall	Joint School District No. 2, Village of Marshall, Towns of Cottage Grove, Deerfield, Medina, Sun Prairie and York, Dane County, Wisconsin	Dane	15
Marshfield	School District of Marshfield	Wood	7
Mauston	School District of Mauston	Juneau	12
Mayville	School District of Mayville	Dodge	13
	School District No. 22, Town of Herman (Herman Consolidated School)	Dodge	16
Mazomanie	Wisconsin Heights School District	Dane	15
McFarland	School District of McFarland	Dane	15
Medford	Medford Area Public School District	Taylor	2
Mellen	School District of Mellen	Ashland	1
Melrose	School District of Melrose-Mindoro	Jackson	11
Menasha	Menasha Joint School District	Winnebago	8

POST OFFICE OR SCHOOL NAME	LEGAL DISTRICT NAME	COUNTY	CESA
Menominee County-Reservation	(See Keshena)		
Menomonee Falls	School District of Menomonee Falls	Waukesha	16
Menomonie	School District of the Menomonie Area	Dunn	5
Mequon	Mequon-Thiensville School District	Ozaukee	19
Mercer	School District of Mercer	Iron	2
Merrill	Merrill Area Public School District	Lincoln	2
Merton	Joint School District No. 9, Village of Merton, Towns of Lisbon and Merton (Merton School)	Waukesha	16
	(See Oconomowoc - Merton Jt. 4)		
	(See North Lake - Merton Jt. 7)		
	(See Hartland - Merton Jt. 8)		
Middleton	Middleton-Cross Plains Area School District	Dane	15
Milltown	Unity School District	Polk	4
Milton	School District of Milton	Rock	17
Milwaukee	Milwaukee Public Schools	Milwaukee	19
	Joint School District No. 1, City of Glendale, Village of River Hills	Milwaukee	19
	Joint School District No. 2, Villages of Fox Point and Bayside	Milwaukee	19
	Joint School District No. 8, Villages of Fox Point, Bayside, and River Hills, City of Glendale (Maple Dale School)	Milwaukee	19
Mineral Point	Mineral Point Unified School District	Iowa	14
Minocqua	Lakeland Union High School District	Oneida	2
	Joint School District No. 1, Towns of Minocqua, Hazelhurst, and Lake Tomahawk (Minocqua School)	Oneida	2

POST OFFICE OR SCHOOL NAME	LEGAL DISTRICT NAME	COUNTY	CESA
Minong	Northwood School District	Washburn	4
Mishicot	School District of Mishicot	Manitowoc	10
Mondovi	School District of Mondovi	Buffalo	6
Monona	School District of Monona Grove	Dane	15
Monroe	School District of Monroe	Green	15
Montello	School District of Montello	Marquette	12
Monticello	School District of Monticello	Green	15
Mosinee	School District of Mosinee	Marathon	7
Mount Horeb	Mount Horeb Area School District	Dane	15
Mukwonago	School District of Mukwonago	Waukesha	16
	Norris School District	Waukesha	16
Muscoda	Riverdale School District	Grant	14
Muskego	Muskego-Norway School District	Waukesha	16
Nashotah	Joint School District No. 2, Villages of Nashotah and Chenequa, City of Delafield, Town of Merton, (Nashotah School)	Waukesha	16
Necedah	Necedah Area School District	Juneau	12
Neenah	Neenah Joint School District	Winnebago	8
Neillsville	School District of Neillsville	Clark	6
Nekoosa	School District of Nekoosa	Wood	7
Neosho	Joint School District No. 3, Village of Neosho, Towns of Ashippun, Herman, Hubbard, Hustisford, Lebanon, and Rubicon (Neosho School)	Dodge	16
New Auburn	School District of New Auburn	Chippewa	6
New Berlin	School District of New Berlin	Waukesha	16
New Glarus	School District of New Glarus	Green	15
New Holstein	School District of New Holstein	Calumet	10

POST OFFICE OR SCHOOL NAME	LEGAL DISTRICT NAME	COUNTY	CESA
New Lisbon	School District of New Lisbon	Juneau	12
New London	School District of New London	Waupaca	8
New Richmond	School District of New Richmond	St. Croix	5
Niagara	School District of Niagara	Marinette	3
Nicolet	(See Glendale)		
Norris Foundation	(See Mukwonago)		
North Cape School	(See Franksville - Raymond Jt. 1)		
North Crawford	(See Gays Mills)		
North Fond du Lac	School District of North Fond du Lac	Fond du Lac	13
North Lake	Joint School District No. 7, Town of Merton, Village of Chenequa (North Lake School)	Waukesha	16
North Lakeland School	(See Manitowish Waters - Boulder Junction Jt. 1)		
Northland Pines	(See Eagle River)		
North Walworth School	(See Walworth - Jt. 5)		
Northwood	(See Minong)		
Norwalk-Ontario	School District of Norwalk-Ontario	Monroe	11
Norway	(See Franksville - Norway Jt. 7)		
Oak Creek	Oak Creek-Franklin Joint City School District No. 1	Milwaukee	19
Oakfield	School District of Oakfield	Fond du Lac	13
Oconomowoc	Oconomowoc Area School District	Waukesha	16
	Joint School District No. 4, Towns of Merton and Oconomowoc, Village of Chenequa (Stone Bank School)	Waukesha	16
Oconto	Oconto Unified School District	Oconto	3
Oconto Falls	Oconto Falls Public School District	Oconto	3
Omro	School District of Omro	Winnebago	8
Onalaska	School District of Onalaska	La Crosse	11
Ondossagon	(See Ashland)		
Oostburg	School District of Oostburg	Sheboygan	10
Oregon	Oregon School District	Dane	15
Orfordville	Parkview School District	Rock	17
Osceola	School District of Osceola	Polk	4
Oshkosh	Oshkosh Area School District	Winnebago	8
Osseo	Osseo-Fairchild School District	Trempealeau	6
Owen	School District of Owen-Withee	Clark	6
Palmyra	Palmyra-Eagle Area School District	Jefferson	18
Pardeeville	Pardeeville Area School District	Columbia	12
Paris	(See Kenosha - Paris Jt. 1)		
Park Falls	School District of the City of Park Falls, and the Towns of Eisenstein, Fifield, and Lake, Price County and Sherman, Iron County, Wisconsin	Price	1
Parkview	(See Orfordville)		
Patch Grove	School District of West Grant	Grant	14
Pecatonica Area	(See Blanchardville)		
Pembine	School District of Beecher, Dunbar, Pembine	Marinette	3
Pepin	Pepin Area School District	Pepin	5
Peshtigo	School District of Peshtigo	Marinette	3
Pewaukee	School District of Pewaukee	Waukesha	16
	School District No. 7, Town of Delafield (Lakeside School)	Waukesha	16
Phelps	School District of Phelps	Vilas	2
Phillips	School District of Phillips	Price	2
Pittsville	School District of Pittsville	Wood	7

POST OFFICE OR SCHOOL NAME	LEGAL DISTRICT NAME	COUNTY	CESA
Plainfield	Tri-County Area School District -- Plainfield	Waushara	7
Plat School	(See Colgate - Richfield No. 7)		
Platteville	School District of Platteville	Grant	14
Plum City	School District of Plum City	Pierce	5
Plymouth	Plymouth Joint School District	Sheboygan	10
Portage	Portage Community School District	Columbia	12
Port Edwards	School District of Port Edwards	Wood	7
Port Washington	School District of Port Washington	Ozaukee	19
Port Wing	South Shore School District	Bayfield	1
Potosi	School District of Potosi	Grant	14
Poynette	School District of Poynette	Columbia	12
Prairie du Chien	Prairie du Chien Area School District	Crawford	14
Prairie du Sac	(See Sauk City)		
Prairie Farm	Prairie Farm Public School District	Barron	4
Prentice	School District of Prentice	Price	2
Prescott	School District of Prescott	Pierce	5
Princeton	School District of Princeton	Green Lake	12
Pulaski	Pulaski Community School District	Brown	9
Racine	Racine Unified School District	Racine	18
Randall	(See Bassett)		
Randolph	Randolph School District	Columbia	12
Random Lake	School District of Random Lake	Sheboygan	10
Raymond	(See Franksville - Raymond Jt. 1 and No. 14)		
Readstown	(See Viola)		
Reedsburg	School District of Reedsburg	Sauk	12

POST OFFICE OR SCHOOL NAME	LEGAL DISTRICT NAME	COUNTY	CESA
Reedsville	Reedsville School District	Manitowoc	10
Reek School	(See Lake Geneva - Linn Jt. 6)		
Rhinelander	School District of Rhinelander	Oneida	2
Rib Lake	School District of Rib Lake	Taylor	2
Richfield	School District No. 2, Town of Richfield (Richfield School)	Washington	16
	(See Colgate - Richfield Jt. 7)		
	(See Hubertus - Richfield Jt. 11)		
Richland Center	Richland School District	Richland	14
	School District of Ithaca	Richland	14
Richmond School	(See Sussex - Lisbon Jt. 2)		
Rio	Rio Community School District	Columbia	12
Ripon	School District of Ripon	Fond du Lac	13
Riverdale	(See Muscoda)		
River Falls	School District of River Falls	Pierce	5
River Valley	(See Spring Green)		
Riverview School	(See Silver Lake Jt. 1)		
Rochester	Joint School District No. 1, Villages of Waterford and Rochester, Towns of Dover, Norway, Rochester, and Waterford (Waterford elementary schools)	Racine	18
Rosendale	School District of Rosendale-Brandon	Fond du Lac	13
Rosholt	Rosholt School District	Portage	7
Rothschild	(See Schofield)		
Rubicon	Joint School District No. 6, Towns of Rubicon and Hartford (Saylesville School)	Dodge	16
St. Augustine	(See Hubertus)		
St. Croix Central	(See Hammond)		

POST OFFICE OR SCHOOL NAME	LEGAL DISTRICT NAME	COUNTY	CESA
St. Croix Falls	School District of St. Croix Falls	Polk	4
St. Francis	School District No. 6, City of St. Francis	Milwaukee	19
Salem	Central High School District of Westosha (UHS)	Kenosha	18
	Joint School District No. 2, Towns of Salem and Bristol, Village of Paddock Lake (Salem School)	Kenosha	18
	(See Trevor - Salem No. 7)		
	(See Wilmot - Salem Jt. 9)		
Sauk City	Sauk Prairie School District	Sauk	15
Saylesville School	(See Rubicon)		
Schofield	D. C. Everest Area School District	Marathon	7
Seneca	School District of Seneca	Crawford	14
Sevastopol	(See Sturgeon Bay)		
Seymour	Seymour Community School District	Outagamie	9
Sharon	Joint School District No. 11, Village of Sharon, Town of Sharon (Sharon School)	Walworth	18
Shawano	Shawano-Gresham School District	Shawano	3
Sheboygan	The Sheboygan Area School District	Sheboygan	10
Sheboygan Falls	School District of Sheboygan Falls	Sheboygan	10
Shell Lake	School District of Shell Lake	Washburn	4
Shiocton	School District of Shiocton	Outagamie	8
Shorewood	School District of Shorewood	Milwaukee	19
Shullsburg	School District of Shullsburg	LaFayette	14
Silver Lake	Joint School District No. 1, Village of Silver Lake, Town of Salem (Riverview School)	Kenosha	18
Siren	School District of Siren	Burnett	4
Slinger	School District of Slinger	Washington	16
Solon Springs	School District of Solon Springs	Douglas	1
Somerset	School District of Somerset	St. Croix	5
Southern Door	(See Brussels)		
South Milwaukee	School District of South Milwaukee	Milwaukee	19
South Shore	(See Port Wing)		
South Wayne	School District of Black Hawk	LaFayette	14
Southwestern Wisconsin	(See Hazel Green)		
Sparta	Sparta Area School District	Monroe	11
Spencer	School District of Spencer	Marathon	6
Spooner	School District of Spooner	Washburn	4
Spring Green	River Valley School District	Sauk	15
Spring Valley	School District of Spring Valley	Pierce	5
Stanley	Stanley-Boyd Area School District	Chippewa	6
Stevens Point	Stevens Point Area Public School District	Portage	7
Stockbridge	School District of Stockbridge	Calumet	10
Stone Bank School	(See Oconomowoc - Merton Jt. 4)		
Stoughton	Stoughton Area School District	Dane	15
Stratford	School District of Stratford	Marathon	7
Strum	School District of Eleva-Strum	Trempealeau	6
Sturgeon Bay	School District of Sturgeon Bay	Door	9
	School District of Sevastopol	Door	9
Sun Prairie	Joint School District No. 2, City of Sun Prairie--Towns of Blooming Grove, Bristol, Burke, Cottage Grove, Sun Prairie and York, Dane Co. and Town of Hampden, Columbia Co.	Dane	15

POST OFFICE OR SCHOOL NAME	LEGAL DISTRICT NAME	COUNTY	CESA
Superior	School District of Superior	Douglas	1
Suring	Suring Public School District	Oconto	3
Sussex	Hamilton School District	Waukesha	16
	Joint School District No. 2, Towns of Lisbon and Pewaukee (Richmond School)	Waukesha	16
Swallow School	(See Hartland - Merton Jt. 8)		
Taylor	Taylor School District, et. al.	Jackson	11
Thiensville	(See Mequon)		
Thorp	School District of Thorp	Clark	6
Three Lakes	School District of Three Lakes	Oneida	2
Tigerton	School District of Tigerton	Shawano	7
Tomah	Tomah Area School District	Monroe	11
Tomahawk	School District of Tomahawk	Lincoln	2
Tomorrow River	(See Amherst)		
Tony	School District of Flambeau	Rusk	4
Traver School	(See Lake Geneva - Linn Jt. 4)		
Trevor	School District No. 7, Town of Salem (Trevor School)	Kenosha	18
Tri-County	(See Plainfield)		
Turtle Lake	School District of Turtle Lake	Barron	4
Twin Lakes	School District No. 4, Village of Twin Lakes (Lakewood School)	Kenosha	18
Two Rivers	Two Rivers Public School District	Manitowoc	10
Union Grove	Union Grove Union High School District	Racine	18
	Joint School District No. 1, Village of Union Grove, Towns of Paris, Dover, and Yorkville (Union Grove School)	Racine	18

POST OFFICE OR SCHOOL NAME	LEGAL DISTRICT NAME	COUNTY	CESA
Union Grove (continued)	Joint School District No. 2, Towns of Yorkville, Dover and Raymond (Yorkville School)	Racine	18
Unity	(See Milltown)		
Valders	School District of Valders	Manitowoc	10
Verona	Verona Area School District	Dane	15
Viola	Kickapoo Area School District	Vernon	14
Viroqua	Viroqua Area School District	Vernon	11
Wabeno	School District of Wabeno Area	Forest	3
Wales	School District of Kettle Moraine	Waukesha	16
Walworth	School District of Walworth (UHS)	Walworth	18
	Joint School District No. 1, Village of Walworth and Fontana, Towns of Linn, Sharon, and Walworth (Walworth School)	Walworth	18
	Joint School District No. 5, Towns of Walworth and Delavan (North Walworth School)	Walworth	18
Washburn	School District of Washburn	Bayfield	1
Washington Island	School District of Washington	Door	9
Waterford	Waterford Union High School District	Racine	18
	Joint School District No. 1, Towns of Waterford and Norway (Caldwell and Washington Schools)	Racine	18
	(See Rochester - V. Waterford Jt. 1)		
Waterloo	Waterloo School District	Jefferson	15
Watertown	Watertown Unified School District	Jefferson	13
Waukesha	School District of Waukesha	Waukesha	16
Waunakee	Waunakee Community School District	Dane	15
Waupaca	School District of Waupaca	Waupaca	7
Waupun	School District of Waupun	Fond du Lac	13

POST OFFICE OR SCHOOL NAME	LEGAL DISTRICT NAME	COUNTY	CESA
Wausau	School District of Wausau	Marathon	7
Wausaukee	School District of Wausaukee	Marinette	3
Wautoma	Wautoma Area School District	Waushara	12
Wauwatosa	Wauwatosa School District	Milwaukee	19
Wauzeka	Joint School District, Villages of Wauzeka and Steuben, Towns of Wauzeka, Bridgeport, Eastman, Haney, Marietta, and Prairie du Chien	Crawford	14
Webster	School District of Webster	Burnett	4
West Allis	School District of West Allis, West Milwaukee et al	Milwaukee	19
West Bend	West Bend Joint School District No. 1	Washington	16
Westby	Westby Area School District	Vernon	11
West De Pere	(See De Pere)		
Westfield	School District of Westfield	Marquette	12
West Grant	(See Patch Grove)		
Weston	(See Cazenovia)		
Westosha	(See Salem)		
West Salem	School District of West Salem	La Crosse	11
Weyauwega	School District of Weyauwega-Fremont	Waupaca	8
Weyerhauser	Weyerhuaser Area School District	Rusk	4
Wheatland	(See Burlington - Wheatland Jt. 1)		
Whitefish Bay	School District of Whitefish Bay	Milwaukee	19
Whitehall	Whitehall School District	Trempealeau	11
White Lake	School District of White Lake	Langlade	3
Whitewater	Whitewater Unified School District	Walworth	18
Whitnall	(See Greenfield)		
Wild Rose	School District of Wild Rose	Waushara	12
Williams Bay	School District of Williams Bay	Walworth	18
Wilmot	Wilmot Union High School District	Kenosha	18
	Joint School District No. 9, Towns of Salem and Randall (Wilmot School)	Kenosha	18
Winneconne	Winneconne Community School District	Winnebago	8
Winter	School District of Winter	Sawyer	1
Wisconsin Dells	School District of Wisconsin Dells	Columbia	12
Wisconsin Heights	(See Mazomanie)		
Wisconsin Rapids	School District of Wisconsin Rapids	Wood	7
Wittenberg	Wittenberg-Birnamwood School District	Shawano	7
Wonewoc	School District of Wonewoc and Union Center	Juneau	12
Woodruff	Joint School District No. 1, Towns of Woodruff and Arbor Vitae (Arbor Vitae Woodruff School)	Oneida	2
Woods School	(See Lake Geneva - Geneva Jt. 4)		
Wrightstown	Wrightstown Community School District	Brown	9
Yorkville	(See Union Grove)		

NAMES OF WISCONSIN SCHOOL DISTRICTS

Chapter 189, Laws of 1975, amended Section 115.01(5) of Wisconsin Statutes as follows:

> 115.01(5) NAME. Each school district shall be known by the designation "School District of" followed by the name of the municipalities in which any high schools operated by the district lie, except that a school board may, by resolution enacted within 90 days of the effective date of this act, designate a different name for the school district; however, such name shall contain the words "School District". A school district which does not operate a high school shall be known by number and by the name of the ~~municipality or~~ municipalities in which it lies.

ELEMENTARY DISTRICTS AND SCHOOLS in UNION HIGH SCHOOL DISTRICTS

ARROWHEAD HIGH SCHOOL DISTRICT

(Arrowhead Union High Schools - North and South Campuses)

Elementary Districts	Elementary Schools
Jt. 6, C. Delafield	Bark River School
No. 7, T. Delafield	Lakeside School
Jt. 3, Hartland	Hartland School
Jt. 2, Lisbon	Richmond School
Jt. 4, Merton	Stone Bank School
Jt. 7, Merton	North Lake School
Jt. 8, Merton	Swallow School
Jt. 9, Merton	Merton School
Jt. 2, V. Nashotah	Nashotah School

DELAVAN-DARIEN, SCHOOL DISTRICT OF

(Delavan-Darien Union High School)

Elementary Districts	Elementary Schools
Jt. 7, Darien	Darien School
Jt. 1, Delavan	Bailey School
	Park School
	Phoenix Middle School
	Shadow Lawn School
	Wileman School

HARTFORD UNION HIGH SCHOOL DISTRICT

(Hartford Union High School)

Elementary Districts	Elementary Schools
No. 2, Erin	Erin School
Jt. 1, Hartford	Central Middle School
	Lincoln School
	Rossman School
No. 22, Herman	Herman Consolidated School
Jt. 3, Neosho	Neosho School
No. 2, Richfield	Richfield School
Jt. 7, Richfield	Plat School
Jt. 11, Richfield	Friess Lake Middle School
	St. Augustine School
Jt. 6, Rubicon	Saylesville School

LAKE GENEVA AND GENOA CITY, SCHOOL DISTRICT OF

(Badger Union High School)

Elementary Districts	Elementary Schools
Jt. 4, T. Geneva	Wood School
Jt. 2, Genoa City	Brookwood School
Jt. 1, Lake Geneva	Central School
	Como School
	Denison Jr. High School
	Eastview School
	Star Center School
Jt. 4, Linn	Traver School

LAKELAND UNION HIGH SCHOOL DISTRICT

(Lakeland Union High School)

Elementary Districts	Elementary Schools
Jt. 1, Boulder Junction	North Lakeland School
No. 1, Flambeau	Lac du Flambeau School
Jt. 1, Minocqua	Minocqua School
Jt. 1, Woodruff	Arbor Vitae Woodruff School

NICOLET HIGH SCHOOL DISTRICT

(Nicolet Union High School)

Elementary Districts	Elementary Schools
Jt. 2, V. Fox Point	Bayside Middle School
	Dunwood Primary School
	Stormonth School
Jt. 8, Fox Point	Indian Hill School
	Maple Dale School
Jt. 1, Glendale	Glen Hills Middle School
	Good Hope School
	Green Tree School
	Parkway School

(SALEM) CENTRAL HIGH SCHOOL DISTRICT OF WESTOSHA

(Central Union High School)

Elementary Districts	Elementary Schools
No. 1, Brighton	Brighton School
No. 1, Bristol	Bristol Consolidated North School
	Bristol Consolidated South School
	Woodworth School
Jt. 1, Paris	Paris Consolidated School
Jt. 2, Salem	Salem Consolidated
Jt. 1, Wheatland	Wheatland Center School

UNION GROVE UNION HIGH SCHOOL DISTRICT

(Union Grove Union High School)

Elementary Districts	Elementary Schools
No. 1, Brighton	Brighton School
No. 1, Dover	Kansasville School
No. 14, Raymond	Raymond School
Jt. 1, Union Grove	Union Grove School
Jt. 2, Yorkville	Yorkville School

WALWORTH, SCHOOL DISTRICT OF

(Big Foot Union High School)

Elementary Districts	Elementary Schools
Jt. 3, Fontana	Fontana School
Jt. 6, Linn	Reek School
Jt. 11, Sharon	Sharon School
Jt. 1, Walworth	Walworth School
Jt. 5, Walworth	North Walworth School

WATERFORD UNION HIGH SCHOOL DISTRICT

(Waterford Union High School)

Elementary Districts	Elementary Schools
Jt. 7, Norway	Drought School
Jt. 1, Raymond	North Cape School
Jt. 1, Waterford	Caldwell School
	Washington School
Jt. 1, V. Waterford	Fox River Middle School
	Waterford School
	Waterford Kindergarten School

WILMOT UNION HIGH SCHOOL DISTRICT

(Wilmot Union High School)

Elementary Districts	Elementary Schools
Jt. 1, Randall	Randall Consolidated School
Jt. 2, Salem	Salem Consolidated
No. 7, Salem	Trevor School
Jt. 9, Salem	Wilmot School
Jt. 1, Silver Lake	Riverview School
No. 4, Twin Lakes	Lakewood School
Jt. 1, Wheatland	Wheatland Center School

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